



# Kellogg Health Scholars

*Connecting Academe, Community, and Policy*

**In This Issue**

**KConnection**

**April 2009**

[Sounding Board](#)

**SOUNDING BOARD**

[Announcements](#)

**Congratulations Kellogg Scholars and Fellows**

[Spotlight](#)

[E-Workshops](#)

[Funding](#)

[Call for Submission:](#)

**Dr. Flora Dallo**, Scholars in Health Disparities Program alumna, will begin in mid-August, 2009, her new position as Assistant Professor within the Wellness, Health Promotion and Injury Prevention Division in the School of Health Sciences at Oakland University in Rochester, Michigan.

[Career Development](#)

[Conferences and](#)

[Events](#)

[Resources](#)

**Dr. Carl Hill**, Kellogg Fellows alumnus, was recently selected by NIH as Chairman, Special Populations Research Forum Interest Group.

**Quick Links**

**Dr. Simona Kwon**, Community Health Scholars Program (CHSP) alumna, along with Dr. Darius Tandon, CHSP Mentor, of Johns Hopkins School of Medicine, co-wrote chapter 16 entitled, "Community-based Participatory Research" in the recently released book, *Asian American Communities and Health: Context, Research, Policy and Action*, published by Jossey-Bass (<http://www.josseybass.com>). It provides an introduction to CBPR and an overview of the published literature to date of CBPR studies targeting the Asian American communities.

[Kellogg Health  
Scholars  
Program Website](#)

KConnection is produced by the Kellogg Health Scholars Program, a program of the Center for Advancing Health

**Dr. Cynthia Mojica**, Kellogg Fellows alumna, will begin very shortly a faculty appointment with the Department of Biostatistics and Epidemiology at the University of Texas Health Sciences Center at San Antonio.

Maria Briones-Jones, Editor  
Brandon Moore, Production  
Manager  
Michael Everhart, Production  
Associate

[back to top](#)

**ANNOUNCEMENTS**

**Do We Have Your Most  
Updated Contact  
Information?**

Please update our files if your email or mailing address has changed or will change. We want to keep our Scholars network as up-to-date and we connected as possible! Please send any changes to [dtorresen@cfah.org](mailto:dtorresen@cfah.org) or [mbjones@cfah.org](mailto:mbjones@cfah.org).

**Kellogg Fellows in Health Policy Research program 2009 Networking Meeting** will be held on **June 2, 2009** in Washington, DC. Please RSVP to Marie Briones-Jones ([mbjones@cfah.org](mailto:mbjones@cfah.org)) if you are attending the meeting. Note that the **Advocacy 101: Translating Health Disparities/Community-Based Participatory Research into Policy: Skills for Community and Academic Researchers Webinar** archive is now available. This webinar prepares attendees for a full day of visits to congressional, executive branch and agency offices as part of the upcoming annual meeting. To view the archived Webinar, click <http://www.sph.umich.edu/richmedia/sph/khsp/March25th2009/>. Information on topics discussed and faculty for the webinar is listed under ARCHIVED KHSP E-WORKSHOPS below.

**Kellogg Health Scholars Program 2009 Networking Meeting** will be held on **June 3-5, 2009** in Washington, DC. Please RSVP to Marie Briones-Jones ([mbjones@cfah.org](mailto:mbjones@cfah.org)) if you are

attending the meeting.

**SAVE THE DATE! The Disparities in Health in America: Working Toward Social Justice Workshop** is being scheduled for **June 20 to June 26, 2009** in Houston, Texas at the Robert Hickey Auditorium at the University of Texas M.D. Anderson Cancer Center. The goal of the workshop is to provide a comprehensive approach to the issue of health disparities. In addition, to also provide the attendee with the broad base knowledge related to a bio-psychosocial approach in addressing health disparities. Barbara Krimgold, director of the Kellogg Health Scholars Program National Program office, Dr. Leonard Syme, KHSP NAC member, Dr. Lovell Jones, KHSP training site director and the workshop organizer, and several of our Kellogg Scholars and Fellows will present at this workshop. The Kellogg Scholars and Fellows presenting include: Dr. Carl Hill, Kellogg Fellows alumnus; Dr. German Hernandez, SHDP alumnus; Dr. Melva Green, SHDP alumna; Dr. Anne Foster-Rosales, SHDP alumna; Dr. Kalahn Taylor-Clark, Kellogg Fellows and KHSP alumna; Dr. Amy Snipes, KHSP alumna; Dr. Angelica Herrera, KHSP alumna; Dr. Gina Evans, KHSP alumna; Dr. Larkin Strong, KHSP alumna; Dr. Naima Wong, Kellogg Fellows alumna; Dr. Mindi Spencer, KHSP alumna; and, Dr. Patricia Miranda, Kellogg Health Scholar. For more information, visit [www.mdanderson.org/crmh](http://www.mdanderson.org/crmh) or call 713-563-4005.

[back to top](#)

## SPOTLIGHT ON KELLOGG SCHOLARS NETWORK

Meet Community Health Scholars Program alumna, **Dawnavan Davis, PhD, MS...**

Dr. Dawnavan Davis received her B.A. from Loyola College of Maryland in Psychology, her M.S. in Community Health Education from Towson University, and her doctoral degree in Medical Psychology from the Uniformed Services University of the Health Sciences in 2005. Dr. Davis is a behavioral scientist and childhood obesity researcher, whose research focuses on the development, implementation, and evaluation of community-based childhood obesity prevention behavioral interventions, and the employment of a community-based participatory research approach.

As a Kellogg Community Health Scholar at the University of North Carolina Chapel Hill, Dr. Davis' research entitled "**Our Bodies, God's Temples**" (**OBT**) was a CBPR study working collectively with African American churches in NC. A Community Advisory Board comprised of school teachers, youth, parents, researchers, clinicians, and pastors partnered with Dr. Davis on this two-year study to develop the OBT aims. As part of this project, Dr. Davis utilized qualitative methods to better understand potential factors impacting childhood obesity interventions in faith settings, and to derive culturally relevant content for a faith-based obesity curriculum to be delivered in the African American church educational environment for young children. Information obtained from this formative work was used to create a 12-week faith-based childhood obesity curriculum, and to develop study implementation, evaluation, and dissemination strategies.

Currently, as Research Assistant Professor and Director of the Community-Based Participatory Program in the Section of General Internal Medicine at the University of Chicago, Dr. Davis serves as the lead investigator on three studies 1) **A.C.T.S of F.A.I.T.H: Action Connected To Spirituality: Forming Alliances In Transforming Health** which is developing research collaborations with 12 African American churches on Chicago's South Side to assist health ministries with conducting and evaluating faith-based chronic disease health programs and interventions; 2) **OBT-Phase II** which is pilot testing the OBT curriculum in African American churches, and 3) **Y Not Healthy Snacks** a RWJF-funded two-year study that is examining the after-school food environment of YMCAs located on Chicago's South Side. In addition, as CBPR Director, Dr. Davis conducts CBPR trainings university-wide and with South Side community partners. Recently, Dr. Davis was appointed as an advisory board member to the Center of Faith and Community Health, and to the YMCA External Research Council in Chicago.

[back to top](#)

Archived KHSP E-Workshops

The archived KHSP e-workshops are taped from the live e-workshops of the Kellogg Health Scholars. These live electronic workshops are intended to bring Kellogg Health Scholars together between face-to-face networking meetings to explore topics of mutual interest. Its purpose is to form closer networks between the Kellogg Health Scholars and to provide to them and the Kellogg Community of Scholars support and resources for career development. Access to archived e-workshops is **STRICTLY LIMITED**, with the exception of the Advocacy 101 webinar, to Kellogg Health Scholars, Kellogg Fellows in Health Policy Research (current and alumni), Scholars in Health Disparities and Community Health Scholars program alumni and H. Jack Geiger Congressional Health Policy Fellows program alumni. The contents of these e-workshops are confidential. These archived presentations **should not be accessed, copied or forwarded** by/to any individuals other than group of scholars, fellows and scholar/fellow alumni that have been identified. To listen to the archived presentations and download materials, click <http://www.cfah.org/workshops/login.asp>. For login and passcode information, please contact Brandon Moore at [bmoore@cfah.org](mailto:bmoore@cfah.org).

**Advocacy 101: Translating Health Disparities/Community-Based Participatory Research into Policy: Skills for Community and Academic Researchers Webinar**

In addition to providing basic knowledge and skills to all KHSP participants on translating health disparities and community-based participatory research into policy, this webinar is the first step to prepare attendees to the June 2009 KHSP Annual Networking Meeting where a full day will be devoted to visits to congressional, executive branch, and agency offices.

Setting the Stage: Framing the issue, Connecting with State and Local Policy/Advocacy, Jenifer Martin, KHSP Policy Consultant;

Examples from Scholars Experience: Hill Visits to Congressional Offices (Community-based) and Executive Branch Agencies (Thematic), Mindi Spencer, (KHSP, MD Track alum and Assistant Professor, University of South Carolina; Kevin Robinson (CHSP alum and Assistant Professor, Bryn Mawr) Next steps/Q&A/Discussion, facilitated by Bonnie Lefkowitz, KHSP Policy Consultant

To view the archived Webinar, click

<http://www.sph.umich.edu/richmedia/sph/khsp/March25th2009/>.

[back to top](#)

## FUNDING

**Department of Health and Human Services, Office of Disease Prevention and Health Promotion**

**State Action: Evaluating the Healthy People 2020 Disease Prevention and Health Promotion Agenda**

**Deadline: April 27, 2009**

The U.S. Department of Health and Human Services, Office of Disease Prevention and Health Promotion, in collaboration with the Regional Health Administrators, is pleased to announce a request for proposals for the State

Action: Evaluating the Healthy People 2020 Disease Prevention and Health Promotion Agenda project. Funded by the Office of Disease Prevention and Health Promotion, this project is being administered by John Snow, Incorporated (JSI). This evaluation project will fund state, territorial, and tribal governments to conduct innovative and participatory strategic planning activities, with an emphasis on multi-sector collaboration, using the Healthy People 2020 framework and population health improvement concepts (i.e., Healthy People 2020 mission and overarching goals; social, physical, and environmental determinants of health; and health equity). Up to 12 projects, taking place between July 1, 2009 and June 30, 2010, will be funded at a maximum award of \$37,000 each. Eligible applicants that can apply for this funding opportunity are listed

below:

\* State and territorial health departments (this includes the District of Columbia, the Commonwealth of Puerto Rico, the Virgin Islands, the Commonwealth of the Northern Mariana Islands, American Samoa, Guam, the

National Government of the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau).

\* Federally recognized Indian tribes, tribal organizations, tribal epidemiology centers, and

urban Indian organizations.

This evaluation program is intended to enhance existing or planned state, territorial, and tribal activities to develop a Healthy People plan based on the national Healthy People 2020 framework and objectives. The project will evaluate ways these eligible entities apply the Healthy People 2020 framework to their planning activities. Examples of possible activities include:

- Facilitated meetings for multi-sectoral decision makers to engender buy-in and support
- Technical assistance in identifying measures around social determinants of health
- Development of products and information media regarding Healthy People 2020 activities
- Web-based applications to support Healthy People 2020 plans

The application deadline is Monday, April 27, 2009. For more details and to download the request for proposal forms please visit [www.healthypeople.gov/stateaction](http://www.healthypeople.gov/stateaction). For questions, please contact Ann Loeffler at JSI at 1.800.839.0934 or email her at [state\\_action@jsi.com](mailto:state_action@jsi.com).

### **REACH US SEA-CEED (South Eastern African American Center of Excellence in the Elimination of Disparities)**

#### **Legacy Projects**

**Deadline: April 20, 2009**

<http://academicdepartments.musc.edu/reach/legacy/index.htm>

Legacy Projects (LPs) are non-renewable seed grants provided by the Southeastern African American Diabetes, Hypertension and Stroke REACH US Center of Excellence for Eliminating Disparities (SEA-CEED). The purpose of this seed grant program is to support and empower communities working on local solutions to eliminate health disparities, specifically related to Diabetes Prevention and Control and associated hypertension, stroke and amputation risk factors in African Americans/Blacks. The long-term goals for the LPs are to help build the capacity of the affected community and create self-sustaining; community-based partnerships that will continue to improve local conditions in the future. Proposed projects should include a Community Action Plan (CAP) that includes strategies for identifying local issues, educating and empowering the community about the issues, building consensus, and setting community priorities. In addition, the CAP should also demonstrate how the applicant will collaborate with other stakeholders (e.g., community-based organizations, health systems, businesses, industry, state and local governments, and academic institutions) to realize their project goals and objectives.

### **The Robert Wood Johnson Foundation**

#### **CFP: Active Living Research, Healthy Eating Research**

**Deadline; July 17, 2009**

Though its Active Living Research and Healthy Eating Research national programs, RWJF has issued a CFP to support studies to evaluate changes in policies or environments that can promote healthy eating and increase physical activity. The grants will focus on evaluating those changes that can reach children at highest risk for obesity, including African-American, Latino, Native American, Asian-American and Pacific Islander children (ages 3 to 18) who live in low-income communities or those with limited access to affordable healthy foods and/or safe opportunities for physical activity. The application deadline is July 17, 2009.

<http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20681>

[back to top](#)

## **CALL FOR SUBMISSIONS**

### **Call for Abstracts - University of North Texas, The Texas Center for Health Disparities (TCHD)**

**Deadline: April 17, 2009**

The Texas Center for Health Disparities (TCHD) requests your participation in the Fourth Annual Texas Conference on Health Disparity Research Poster Presentation. The TCHD conference is an opportunity to present your research/program through a poster presentation and expand your scientific and professional knowledge through collegial interactions fostering networking opportunities. We encourage the participation of all students, post-doctoral fellows, faculty, government agencies and community organizations to submit abstracts. Basic, clinical and community-based research and education programs including: Cancer, Aging and

Alzheimer's Disease, Cardiovascular, Immunology, Diabetes, Cellular & Molecular Science, Neuroscience, Psychology, Education, Community Health, Nutrition, Epidemiology, Public Health Policy and more will be highlighted in this session. Student abstracts will be judged on-site and eligible for awards. **We will consider only abstracts submitted in accordance with the [guidelines](#).** The Poster Presentation will be held in the Atrium area in the EAD building on May 28, 2009 from 10 - 12 PM. You may set up your poster between 8 - 10 AM. Poster panels have a display area of 57"w by 36"h. Only Velcro may be used to secure posters to the display panels. Velcro will be available at the information table inside the entrance to the poster session. The following guidelines have been prepared to help improve the effectiveness of poster [presentation](#). Please follow these instructions and your poster will be a success.

**Awards: Only student poster presentation will be judged.** A panel of judges will select the top 3 poster presentations. Winners will be awarded at the award ceremony during the conference. Student posters will be judged according to the following criteria.

- 1) Relevance/Significance
  - Contribution to Science and/or Practice
  - Fit with Conference Theme
  - Timeliness
  - Innovation
- 2) Approach/Methodology
  - Scientific Quality/Rigor
  - Data Collection and Analysis
  - Assessment
  - Appropriateness of Approach
- 3) Lessons Learned/Conclusions
  - Impact
  - Implications/Next Steps
  - Relevance to the Broad Community

For additional information, contact:

Harlan Jones, Ph.D.

University of North Texas Health Science Center  
Department of Molecular Biology and Immunology  
3500 Camp Bowie, Boulevard  
Fort Worth, Texas 76107  
Phone: (817) 735-2448  
Fax: (817) 735-2133  
E-mail: [hajones@hsc.unt.edu](mailto:hajones@hsc.unt.edu)

**Call for Nominations - International Association for Research on Service-Learning and Community Engagement  
Early Career Research Award**

**Deadline: April 20, 2009**

**<http://www.researchslce.org/Files/2009>**

[Conference/Documents/EarlyCareerAward2009.pdf](http://www.researchslce.org/Files/2009Conference/Documents/EarlyCareerAward2009.pdf)

The International Association for Research on Service-Learning and Community Engagement is seeking nominations for its Early Career Research Award. The award recognizes outstanding early career contributions to scholarly endeavors addressing service-learning and community engagement. It is designed to encourage research that systematically addresses the exploration and understanding of the field. The recipient is expected to make a presentation at the annual research conference that relates to his/her research, taking place October 9-12, 2009 in Ottawa, ON Canada.

([http://www.researchslce.org/Files/2009Conference/Conference\\_Main.html](http://www.researchslce.org/Files/2009Conference/Conference_Main.html)) This award is intended to recognize researchers who have distinguished records of research and scholarly contribution early in their careers. Individuals who have received a terminal degree in their discipline or profession within the past seven years are eligible to apply.

**Call for Abstracts - Public Health Association of British Columbia Conference and Annual General Meeting**

**Action Towards Reducing Health Inequities**

**Plaza 500 Hotel, Vancouver, BC**

**November 23 and 24, 2009**

**Deadline: May 15, 2009**

The Public Health Association of British Columbia is planning a major conference to explore the role of public health practice in reducing health inequities. This two day event will challenge participants to look beyond the now abundant evidence that widespread inequities in health exist in British Columbia (and elsewhere), to new and innovative forms of action aimed at reducing these inequities. We encourage researchers, practitioners, students, policy-makers, and community members to participate in this conference and to submit abstracts that are congruent with the conference theme and that reflect collective, collaborative efforts to address health inequities. The Ministry of Health's Service Plan recognizes the need for action to reduce the gap between the health of our Aboriginal populations and the average British Columbian. This is an important first step. However, recent evidence, such as that contained in the Health Officers Council of BC Discussion Paper, 'Health Inequities in British Columbia' <[http://www.bchealthyiving.ca/files/HOC\\_Inequities\\_Report.pdf](http://www.bchealthyiving.ca/files/HOC_Inequities_Report.pdf)> , shows that in BC, as in other jurisdictions, "health tends to be unevenly distributed among social groups within the population on a gradient corresponding to socioeconomic status". This means that the inequities suffered by Aboriginal peoples are only the most visible and extreme aspect of health inequity in BC. More hidden is the deeply entrenched gradient in health as we move along the socio-economic ladder. Nevertheless, this entrenchment is largely due to remediable social determinants of health, and thus constitutes 'inequity' rather than simply an 'inequality' or 'disparity'. Unfortunately, these inequities are only theoretically remediable; to actually have positive change, we need effective public health action strategies to help address the underlying determinants of health inequity. At the conference we will investigate new approaches, collaborations and partnerships aimed at action towards reducing health inequities. The conference format includes:

- \* Plenary sessions to stimulate thinking on the conference theme.
- \* Toolbox sessions to develop new skills.
- \* Workshops to explore new concepts and new research findings.
- \* Oral and poster presentations to present findings related to the conference theme and sub-themes.
- \* Annual General Meeting of the Public Health Association of BC.
- \* Social events.

Several sub-themes are offered to help align your abstracts

1. Developing and implementing public policy to improve health equity.
2. Opportunities and overcoming the challenges.
3. Enhancing public accountability to improve health equity: The use of media advocacy.
4. Improving health equity for Aboriginal populations: from evidence to action.
5. Creating supportive environments to improve health equity: partnerships and engagement strategies to engage disadvantaged communities.
6. Planning and evaluating interventions to improve health equity: What works?
7. Building Capacity: new research, technologies, models and networks that are available to enhance our capacity to improve health equity.
8. Building Capacity in knowledge exchange to engage civil society.

Evaluation Criteria: Due to limited space and the need for the most relevant and highest quality program, the Conference Program Committee (CPC) has outlined several criteria by which the quality and relevance of abstracts submitted will be judged.

- 1) Action - Although this criterion is already explicit in the overall theme itself, we are aware of the tendency of the public health community to slip back into a 'description' of health inequities, even when intending to address the need for action. Abstracts that not only emphasize, but also outline how they have, or intend to address the concept of 'action' on health inequities will be judged as more relevant.
- 2) Innovation - The challenge of addressing health inequities requires innovation and inventiveness. While the CPC will consider familiar interventions and approaches, it encourages new ideas and new modes of action be presented in order to foster debate and dialogue about the most promising ways forward.
- 3) Partnerships, Collaboration and Intersectorality - While these three concepts are not synonymous, they share a common thread that emphasizes participation and inclusiveness. We are particularly interested in novel and successful attempts to involve consumers, community members, multiple sectors, multiple levels of government, community-university partnerships and other forms of collaboration aimed at addressing health inequity

4) Assets and Strengths - The CPC encourages submission of abstracts related to a variety of public health approaches to addressing health inequities; however, it is particularly interested in approaches that explicitly focus on reservoirs of strength and resilience, even in the most disadvantaged communities, as 'assets' for health. This is particularly the case for our Aboriginal communities who often feel they have been 'pathologized' by public health research and wish us to focus more on how deeply embedded cultural and spiritual capacities are resources for improving health and reducing health inequity. Guidelines: Limit of 250 words. Submit your abstract on-line at: [www.phabc.org/modules.php?name=Contentabs](http://www.phabc.org/modules.php?name=Contentabs). Please indicate whether you are applying to present a workshop, oral or poster presentation.

**Call for Papers - Society for Public Health Education  
Reducing Health Disparities Among Youth: Promising Strategies  
Deadline: April 20, 2009**

The Society for Public Health Education (SOPHE) is set to publish a supplement of Health Promotion Practice in collaboration with CDC's Division of Adolescent and School Health. This supplement will feature practice-based programs, interventions and projects that have been successful in reducing disparities affecting children and adolescents, including social determinants of health. In particular, manuscripts are sought that address HIV/AIDs, immunizations, as well as risk factors for chronic conditions such as obesity, physical activity, diabetes, and asthma. Papers are sought that include innovative approaches to institutional supports, policy/advocacy and systems change, community/school health partnerships, engaging parents or peers, changing norms, and health communications programs and uses of various technological systems (e.g. games, avatars, cell phones, YouTube, social networking sites). Articles should describe what was unique and successful about these programmatic activities, what partners were brought to the table, the challenges and opportunities associated with this approach, any health outcome data associated with the change in policy and/or practice, and efforts to make these changes sustainable. All manuscripts must be submitted no later than April 20, 2009 to SOPHE's online journal submission system: Editorial Manager <<http://www.editorialmanager.com/hpp>>. Guidelines for authors can be found at: [http://www.sagepub.com/upm-data/15040\\_HPP\\_Submission\\_Guidelines.pdf](http://www.sagepub.com/upm-data/15040_HPP_Submission_Guidelines.pdf). For more information, contact Carmen Head [chead@sophe.org](mailto:chead@sophe.org).

**Call for Papers - American Journal of Public Health  
Asian American, Native Hawaiian, and Pacific Islander Health  
Deadline: June 30, 2009**

The American Journal of Public Health (AJPH) intends to publish a collection of papers on Asian American, Native Hawaiian, and Pacific Islander health. There are over 13 million Asian Americans, and over one half million Native Hawaiians and Pacific Islanders in the United States. Disparities and inequities experienced by Asian Americans, Native Hawaiians, and Pacific Islanders have been largely unacknowledged because of stereotyping and lack of data. This issue of AJPH is intended to help build the evidence base that can inform health programming and policy. Emphasis will be placed on research that examines disparities, cultural and linguistic competency, discrimination, and best practices/promising models in capacity building, health programming and health care. Additionally, we are interested in manuscripts that feature the use of community-based participatory research, small-sampling methodologies, surname and small-area probability sampling, economic analyses (cost-effectiveness and cost-benefit), meta-analyses, and policy-oriented research. Potential authors are encouraged to consider the different categories of manuscripts as indicated on the AJPH website. All manuscripts will undergo the standard peer review process by the AJPH editors and peer referees as defined by AJPH policy. Submit manuscripts to <http://submit.ajph.org> by June 30, 2009.

**Call for Expert Reviewers -- Office of Community Services**

The Office of Community Services (OCS) is announcing several new [funding opportunities](#) and needs expert reviewers with a broad array of direct community development experience to review grant applications. If you or someone you know is interested, [click here](#) for information on how to register to be a grant reviewer.

Benefits of acting as a grant reviewer include:

- Working with Federal officials

- Building new relationships with professional peers
- Learning about preparing quality grant applications
- Gaining a full understanding of the review process

Please note: To avoid conflict of interest, individuals from organizations that are applying for OCS funding this year will not be accepted as reviewers for those funding opportunities.

[back to top](#)

## Career Development

### 2040 Partners for Health

#### Executive Director, Part-Time Position (.5 FTE)

**Deadline: April 15, 2009**

2040 Partners for Health (2040) is a Community-Based Participatory Research (CPBR) and development partnership between a community group of five neighborhoods (East Montclair, Park Hill, Northeast Park Hill, Northwest Aurora and Stapleton - all located in the northeast metro Denver area), the University of Colorado, and the Stapleton Foundation *for sustainable urban communities*. These partners have been working together to identify health disparities and to design, implement, and assess health programs and innovations that improve the health of all residents and employees within this community collaborative. This organization, under the direction of the Board of Directors, has been working in these communities for just over two years, and has already completed significant projects. The organization is now ready to take the next step and hire a part-time Executive Director who will be committed to the vision of 2040, and who will have the experience and commitment to expand the activities of this successful endeavor. Job Description: The part-time Executive Director (ED) will be responsible for: administration of the day-to-day operations of the 2040 enterprise; development, with rigorous emphasis on increasing the number of grant proposals to support the research activities of 2040; and the continued growth of relationships with organizations that have the potential to become funding sources for 2040. Specific Responsibilities Include:

#### Management

- Manage a small staff, which includes contract personnel. Responsible for the performance of each individual that is working for 2040, including hiring, salary recommendations, and performance reviews.
- Develop an organizational culture that encourages hard work, welcomes innovative ideas and constructive criticism, and provides opportunities to have fun while working together.
- Monitor the organization's partnership with Colorado Clinical & Translational Sciences Institute (CCTSI).

#### Administration

- Responsible for the financial operations and financial reporting of 2040, which includes management of the accounting firm that handles the financial activities and reports for 2040.
- Responsible for the annual budget, making certain the enterprise remains within budget.
- Responsible for the 2040 office site, including the lease, furniture requirements, and all communications and technological contracts that are required to support the research projects and activities.

#### Development

- Expand the number of grant proposals made to foundations, corporations, and the government to increase the funding for research and evaluation projects.
- Working with the Board of Directors, facilitate the creation of a comprehensive development program.

Position Reports to:

- The ED would report to the Board of Directors, primarily through the Chairman of the Board.

Minimum Qualifications:

- Proven management experience of projects and staff.
- Proven strong skills in grant writing, presenting grant proposals, and identifying potential grant opportunities for the needs of the organization



- Ability to work well with different constituencies, i.e. nonprofit organizations, foundations, government entities, community organizations, etc.
- Strong written and verbal communication skills.
- Experience and knowledge of research and evaluation programs/projects, and how these activities educate and inform the strategic process of improving the state of health in 2040's neighborhoods.
- An undergraduate degree that enables the individual to understand the 2040 enterprise, with an added preference for a graduate degree.
- Ability to "multi-task" when necessary when several projects/activities need to be accomplished at the same time.
- Willingness to meet during "community hours" - some evening and weekend meetings.

Salary Range:

- \$50,000-\$70,000 for the .5 FTE position.

Please submit cover letter and resume to [krausek@stapleton2040.org](mailto:krausek@stapleton2040.org).

**Centers for Disease Control and Prevention, Division of Human Development and Disability, Atlanta, GA**

**Research Science Officer (Associate Director for Science)**

**The vacancy announcement will remain open from March 24 - April 13, 2009.**

The Division of Human Development and Disability (DHDD), Centers for Disease Control and Prevention (CDC) is seeking to fill the position of Research Science Officer (Associate Director for Science). DHDD, in collaboration with national, state, and local partners, addresses public health issues across the lifespan related to human development and the quality of life of people with disabilities. Its activities include 1) early identification and interventions for children at high risk for developmental problems; 2) the use of newborn screening to identify children with hearing loss and selected metabolic and genetic disorders to prevent secondary conditions; 3) research on risk factors and measures of health, functioning, and disability in children and adults; and 4) working with state health department programs to develop infrastructure and support health promotion for individuals with a disability. Please visit [www.cdc.gov/ncbddd/](http://www.cdc.gov/ncbddd/) for more information on CDC's human development activities. Major Duties: The Associate Director for Science serves as the senior advisor to the Director of DHDD on all scientific and epidemiologic matters as they relate to surveillance, statistical, behavioral, and epidemiologic research. Advises the Director and DHDD professional staff on aspects of scientific studies and project design and implementation. Participates in, and advises on, overall program planning and policy formulation for the Division. Brings epidemiologic, statistical, evaluation, behavioral, research, and technical knowledge and competence to bear upon the Division's decision-making processes, which include the establishment of long-term goals, program priorities, and scientific activities. The incumbent has primary responsibility for providing advice, consultation, and scientific guidance to DHDD Teams to assure the highest scientific quality and ethical standards. Assures the scientific and ethical quality of DHDD publications and presentations by the review and approval of new protocols, the review and clearance of manuscripts, and the participation in Institutional Review Board Clearance as required. The incumbent organizes and takes primary responsibility for training on science matters within the Division, including supporting the ongoing professional development of program staff on research issues. Incumbent identifies training needs and is instrumental in finding ways to address them. Conducts own research in support of CDC and DHDD public health research, policy, and program priorities. The vacancy announcement is located at [www.usajobs.gov](http://www.usajobs.gov). Please note that there is a requirement to submit your complete academic transcripts with your application. Interested individuals may apply for the position under the following vacancy announcements: Open to U.S. citizens: **HHS-CDC-D2-2009-0173** - Research Science Officer, GS-601-15 (Salary range: \$116,364 - \$151,275)

Open to current Federal employees: **HHS-CDC-T2-2009-0464** - Research Science Officer, GS-601-15 (Salary range: \$116,364 - \$151,275)

The vacancy announcement will remain open from March 24 - April 13, 2009. For more information about this position, please contact:

Gloria Krahn, PhD, MPH

Donald Betts, MPA

Director, DHDD

Deputy Director, DHDD

Email: [GKrahn@cdc.gov](mailto:GKrahn@cdc.gov)

Email: [DBetts@cdc.gov](mailto:DBetts@cdc.gov)

**Dvinq While Black: Colorblind Policies and Eliminating the Slave Health Deficit**

**April 25, 2:00pm - 4:30pm Eastern Standard Time**

**Reserve your Webinar seat now at: <https://www2.gotomeeting.com/register/243926080>**

Join us for a Webinar on April 25 BACK BY POPULAR DEMAND for MINORITY HEALTH MONTH

At almost every income level, Indigenous Black Americans are sicker than whites and dying at a significantly higher rate. This seminar will trace current Indigenous black American health status to slavery. It will explain why a colorblind policy approach will be ineffective for eliminating the health deficit. Finally, the seminar will provide a comprehensive approach focused on improving social determinants of health. This discussion is organized by Professor Vernellia Randall, The University of Dayton School of Law. For more information, contact me at [randall@udayton.edu](mailto:randall@udayton.edu).

**\*Title:** Dying While Black: Colorblind Policies and Eliminating the Slave Health Deficit **\*Date:\***

Saturday, April 25, 2009, **\*Time:\*** 2:00 PM - 4:30 PM EDT After registering you will receive a confirmation email containing information about joining the Webinar. **\*System Requirements\***

PC-based attendees Required: Windows® 2000, XP Home, XP Pro, 2003 Server, Vista

Macintosh®-based attendees Required: Mac OS® X 10.4 (Tiger®) or newer **\*Space is limited.\***

Reserve your Webinar seat now at: <https://www2.gotomeeting.com/register/243926080>

The JD Project Committed to Assuring a Racially Diverse Legal Profession!

<http://thejdproject.org/>

**Hunter College, City University of New York**

**Ten Public Health Faculty in Epidemiology (2), Biostatistics (2), Health Policy and Management( 2), Environmental and Occupational Health(1), Community Health Education(1) and Nutrition(2)**

City University of New York, the nation's largest and most diverse urban public university, is planning to create New York City's first public and collaborative School of Public Health, with a focus on urban health, population aging, chronic diseases and health equity. The City University of New York (CUNY) will establish a School of Public Health at Hunter College in collaboration with Brooklyn and Lehman Colleges and the CUNY Graduate Center. Successful candidates will conduct research, obtain extramural support, publish in peer reviewed journals, develop and teach innovative courses and mentor master's, doctoral and undergraduate students. We welcome applicants with experience in interdisciplinary teaching and research. Faculty will also be expected to serve on program, departmental and school committees. All appointments are tenure track and will be made at Hunter College with desirable start dates of September 2009. These positions offer a unique opportunity to join a public health initiative that seeks to develop innovative public sector strategies that address the social and demographic trends of the 21st century while promoting population health and social justice.

(1) Epidemiology (2 positions):

Associate or Full Professor to play a leadership role in the Masters and Doctoral epidemiology programs and development of an epidemiologic research program within the Urban Public Health Program at Hunter College, the Graduate Center and planned CUNY School of Public Health. Candidates should have extensive experience and qualification in conducting epidemiological studies in urban settings. Position 15644 For more information:

<http://hr.hunter.cuny.edu/jobs/facultyjobs.html#FY15644>.

Assistant or Associate Professor with experience and qualifications to teach graduate courses in epidemiology, supervise graduate students and conduct epidemiological research in urban settings. Position 16050. For more

information <http://hr.hunter.cuny.edu/jobs/facultyjobs.html#FY16050>.

**Qualifications:** Doctorate in public health, medicine or related field in social or natural sciences and graduate teaching in epidemiology; established program of epidemiological research on such issues as chronic or infectious diseases, violence, substance use, mental health or other urban issues with a record of grants. Experience teaching and supervising graduate students preferred. Research experience in communities, workplaces, health departments or other non-academic settings is also desirable. For senior position, national reputation for excellence in epidemiological scholarship and track record of academic or professional leadership expected.

(2) Biostatistics (2 positions):

Associate or Full Professor to develop the biostatistics core of the Urban Public Health Program. Significant experience and qualifications teaching and supervising graduate courses and conducting quantitative research in public health. Position 16051 For more information:

<http://hr.hunter.cuny.edu/jobs/facultyjobs.html#FY16051>.

Assistant or Associate Professor with experience and qualifications to teach graduate courses in biostatistics and epidemiology, supervise graduate students and conduct quantitative

research in urban settings. Position 16052 For more information:

<http://hr.hunter.cuny.edu/jobs/facultyjobs.html#FY16052>.

**Qualifications:** Doctorate in biostatistics, statistics or a closely related field, such as epidemiology with post-graduate training in biostatistics; evidence of leading and building research and training programs in biostatistics and public health; graduate teaching experience; experience mentoring and developing graduate students; and a significant record of grant writing and publications in such areas of public health as: chronic or infectious diseases, substance use, reproductive health, mental health, or other urban health issues. Specialization and experience in advancing and applying multi-level, nested and longitudinal models is specifically sought. Research experience developing and using statistical methods to study the health of urban populations is also desirable. For senior position, national reputation for excellence in quantitative health research and track record of academic or professional leadership is expected.

(3) Health Policy and Management (2 positions):

Associate or Full Professor in public health policy and management. Candidates will be expected to teach and develop courses in management, finance, administration, and informatics for MPH and DPH students, serve on DPH dissertation committees, and bring an active research portfolio that they will build on by leading, participating in and seeking funding for interdisciplinary research teams that will conduct health services research in urban settings.

Position 16048. For more information: <http://hr.hunter.cuny.edu/jobs/facultyjobs.html#FY16048>.

Assistant or Associate Professor in public health policy and management. Position responsibilities include teaching and developing courses in management, policy, finance and administration for MPH and DPH students, serving on DPH dissertation committees, and leading participation in and seeking funding for interdisciplinary research in health services with an urban focus. Position 16047. For more information:

<http://hr.hunter.cuny.edu/jobs/facultyjobs.html#FY16047>.

**Qualifications:** An earned doctorate in public health, health care management, public administration, public policy, business administration or a closely related field required; graduate teaching experience; experience supervising graduate students; and a record of grantsmanship and publications (commensurate with experience) in the health care, public health or related sectors on issues related to: urban health care systems, health impact assessment, or intersectoral approaches to public health and health care Professional experience in public health management or administration is highly desirable. For senior position, national reputation for excellence in health services or public health policy research and track record of academic or professional leadership is expected.

(4) Nutrition (2 positions):

Assistant or Associate Professor in Nutrition and Food Science/Public Health Nutrition . Will serve as Dietetic Internship (DI) Director and teach undergraduate or graduate courses in nutrition. As DI Director, responsible for continued American Dietetic Association accreditation of DI. . Additional duties may include working with student organizations and relevant advisory groups; promoting the program; student advisement; and participation on departmental, college and university committees. Position 15904. For more information:

<http://hr.hunter.cuny.edu/jobs/facultyjobs.html#FY15904>.

Assistant or Associate Professor in Public Health Nutrition. Responsible for teaching undergraduate and graduate courses across the nutrition and food science curriculum in BS (nutrition & food science), MS (nutrition), MPH (public health nutrition), and DPH (community, health & society with a specialization in public health nutrition) programs. Course may include advanced nutrition and advanced nutrition laboratory, nutritional biochemistry, nutrition assessment and nutrition assessment laboratory, research methods, and mentoring of masters essays in nutrition science and doctoral dissertations in public health nutrition. Position 16049. For more information: <http://hr.hunter.cuny.edu/jobs/facultyjobs.html#FY16049>.

**Qualifications:** Doctoral degree in nutrition, food science, public health, or a related field, college teaching experience, and the RD credential are required. Candidates should have training and experience in nutrition science, a well-defined research agenda, a record of proposals for external funding, and an interest in urban education of a multicultural student body. Preference will be given to candidates with a well-defined research agenda and history of extramural funding. For DI Director position, preference will be given to candidates who have previous experience as a DI Director and with those with the ability to teach undergraduate and graduate courses across the public health and nutrition curriculum, such as courses in public health policy, medical nutrition therapy, institutional management, and research methods.

(5) Environmental and Occupational Health (1 position)

Assistant/Associate Professor. Teach graduate and doctoral courses in environmental and occupational health such as environmental health and safety; air pollution and health; and research methods in environmental and occupational health. Candidates are expected to bring or develop a fundable research program on health and the urban environment. Additional duties will include: curriculum development; integrating interdisciplinary methods to teaching about and intervention research on urban environmental health issues; student advisement; and participation on departmental college and university committees. Position 15905. For more information: <http://hr.hunter.cuny.edu/jobs/facultyjobs.html#FY15905>.

Qualifications: Doctoral degree in public health, environmental sciences or a related field; teaching experience; a track record of relevant publications; and funded research in environmental or occupational health. Expertise in one or more of the following areas: the impact of cumulative airborne and other environmental exposures on health; air pollution and urban health; the intersection between urban public health and urban planning; the impact of the built

environment on health; sustainable urban development; and/or development and evaluation of community-based environmental health interventions. Candidates must have an interest in curriculum development, professional publications and a research agenda that includes developing proposals for external funding.

(6) Community Health Education (1 position)

Assistant or Associate Professor in community health education to teach undergraduate and graduate courses in community health, health education and public health. Some administrative responsibilities and active engagement in public health research and service. Position 16053.

For more information: <http://hr.hunter.cuny.edu/jobs/facultyjobs.html#FY16053>.

Qualifications: A doctorate in public health, health education, sociology, psychology, education or related field. Candidates should have a strong record of developing and evaluating programs and interventions in a variety of community settings and urban public health settings.

Candidates should also have the ability to teach undergraduate and graduate courses across the public health and community health education curriculum. Academic program administration experience is desirable.

TO APPLY FOR THESE POSITIONS, interested candidates should identify the position number and titles of the position(s) they are applying for and submit a CV, a description of their research accomplishments and goals, three recent articles or manuscripts and the names and contact information of three references to:

Chair, Search Committee,  
c/o Martina Lynch, MPH  
Urban Public Health Program  
Hunter College, CUNY  
425 East 25th Street  
New York, NY 10010

Email: [martinalynch@hunter.cuny.edu](mailto:martinalynch@hunter.cuny.edu)

(Electronic submissions preferred)

**International Honors Program/Health and Community  
Traveling Faculty**

Deadline: April 20th, 2009 or until filled

The International Honors Program (IHP), in affiliation with SIT/World Learning, offers international comparative study abroad programs. We are currently seeking three or four individuals to join two interdisciplinary teams of faculty and host country coordinators and partners for "IHP Health and Community." Each of the four-month programs will take approximately 32 students from upper-tier colleges and universities to four countries to explore issues of health and community from a comparative perspective. The first will begin in Geneva, Switzerland, and will travel to India, China and South Africa. The second will begin in the United States (Washington, DC), and will travel to southern African, Vietnam and Brazil. Both programs will start in mid-January, 2010 and end in mid-May, 2010. The program is designed for students who wish to study the complex issues of health, community, and globalization from a comparative

perspective. Many seek careers in public health, biomedicine, alternative medicine, international development and medical anthropology. The program combines homestays, coursework, guest speakers and site visits, field-based case studies, and visits with community activists, government leaders and representatives of intergovernmental and non-governmental

organizations. IHP's learning model is inquiry-guided and experience-based. We are seeking a complementary team of traveling faculty members to facilitate learning and teach one or more of the following courses (with possible areas of expertise noted):

\* Health and Globalization (expertise in political economy of health and aspects of globalization that affect health, such as health care reform, trade policy, migration, occupational health)

\* Public Health: From Biology to Policy (public health practitioner, clinical or biological background highly desirable, epidemiology or related field also desirable)

\* Health, Culture, and Community (medical anthropology or related field)

The ideal candidates should have: a.) a Ph.D. (or clinical degree/MPH equivalent) in a related field; b) expertise in one or more of the topic areas listed above and/or generalist knowledge across several areas; c) teaching at the college level and commitment to alternative (non-didactic) methods of teaching (i.e. methods that promote inquiry-and field-based learning, discussion, and self-reflection); d) research or consulting experience with health issues in some part of the developing world (specific experience in countries in the program, desired); e) the physical stamina, psychosocial health, and sensibilities (flexibility, adaptability, collegiality, cross-cultural competence) needed to effectively manage study abroad in multiple countries; f) the ability and desire to support students throughout the study abroad experience both in and outside of the classroom. More information about IHP is available through our Web Site: <http://www.ihp.edu>. Electronic versions of all application materials are preferred. Please send a letter of interest, along with vita, and names/email contact information of three academic references, to: [jesse@ihp.edu](mailto:jesse@ihp.edu).

### **Morehouse School of Medicine**

#### **Mental Health and Substance Abuse in Corrections (MHSAC) Clinical Research Scholars Training Program**

Program Description: The MHSAC Research Scholars program is designed to increase the number of under-represented minority research scholars pursuing mental health, and substance abuse clinical research in a correctional setting.

The training experience is structured to provide intensive instruction, an individualized mentoring research experience, as well as the opportunity for exposure to significant aspects of grant writing. Faculty from Morehouse School of Medicine will serve as mentors to scholars to foster refinement of research interest and the capacity to develop proposals that can be supported through NIH funding mechanisms. The MHSAC research educational program consists of two intensive six -week summer experiences, supplemented by virtual distance learning webinars and networking activities conducted throughout the academic years following each summer session. Scholars will spend time on Morehouse campus interacting with faculty and other experts in the relevant disciplines. Additionally, scholars will receive support to engage in pilot research and preparation of a research grant application.

Eligibility Requirements:

Ø Have an M.D., Ph.D., or other terminal degree in a health sciences field.

Ø Recent recipients of degree (< 5 years) or junior faculty members interested in establishing a research portfolio.

Ø Have received limited extramural funding.

Ø Demonstrate an interest in and a strong commitment to pursuing research in mental health, HIV/AIDS, or substance abuse in corrections.

Ø Hold full time academic year employment at their home institution.

Funding: Each scholar will receive a total of \$48,500 over the two-year period to cover the cost of:

Ø Equipment

Ø Housing

Ø Transportation

Ø Food

Ø Pilot project research funding

Ø Research supplies

Ø Summer stipend

For more information please contact Keisha Harville at 404.752.1640 or [kharville@msm.edu](mailto:kharville@msm.edu).

### **Mount Sinai School of Medicine, Department of Health Policy, New York City Assistant Professor (Tenure-track)**

The Department of Health Policy at the Mount Sinai School of Medicine in New York City seeks

an individual for a tenure-track appointment to conduct research related to health disparities. The individual would be expected to maintain a strong focus on collaborative research. He/she would have an opportunity to become an integral part of several federally funded community-based participatory research projects and centers related to diabetes, obesity and cardiovascular disease, and to pursue investigator-initiated research. Initial review of applications will begin immediately. Expected start date: Summer 2009. Required qualifications: MD with research fellowship training, or Ph.D. or terminal degree in health psychology, applied behavioral science, nutrition, or public health; evidence of ability to develop and fund an exemplary program of empirical research. Applicants should submit a current curriculum vita to:

Carol Horowitz MD, MPH  
Associate Professor, Department of Health Policy  
Associate Professor, Department of General Internal Medicine  
1425 Madison Avenue  
NYC, NY 10029  
Carol.Horowitz@mssm.edu

Multnomah County Health Department  
Community Health Services Director

Multnomah County: In recent years, Multnomah County has been featured in several national publications as one of the most livable and desirable areas in the country. The County offers natural splendor and urban amenities alike: it is home to the scenic wonders of the Columbia River Gorge and the western slopes of picturesque Mt. Hood, as well as to the urban sophistication of Portland, Oregon's largest city. For miles upon miles of pristine beaches, rugged coves and quiet coastal communities, Multnomah County is only a short drive away from the Oregon Coast. Portland, the City of Roses, is the largest city in Multnomah County. It is populated by friendly people and surrounded by breathtaking beauty. Its residents enjoy clean air and streets and are recognized for a long-standing commitment to the environment and protecting "quality of life". Arts thrive in Portland's culturally rich community. Cultural attractions include theater, opera, ballet, symphony, concerts, festivals and many galleries and museums. The County's population has grown substantially in recent years to 680,000. The population of the entire metro area is 2,100,000. More information about the Portland metro area is available at [www.travelportland.com](http://www.travelportland.com), and [www.portlandalliance.com](http://www.portlandalliance.com).

The Health Department- "Healthy People in Healthy Communities" -- Multnomah County Health Department, Oregon's largest local public health agency, serves a population of more than 700,000 residents. The agency consists of over 1300 employees providing services in Disease Prevention, Inspections, Emergency Preparedness, Environmental Health, Emergency Medical Services, Family Planning and Sexual Health, Early Childhood Services, W.I.C. Services, Homeless Services, Food Safety, Health Education, Nutrition and Pest Control & Vector Services. The Health Department is also Oregon's largest community health center, providing services through school based health centers (12 sites), primary care clinics (6 sites), dental (4 sites) and correctional facilities. We take a leadership role in many local, state, and regional safety net initiatives. Our long range strategic plan includes strategies that seek to increase coordination and minimize redundancy within our clinical systems while continuing to maintain and strengthen our community connections and partnerships."

Community Health Services: Community Health Services programs provide clinical, technical, field-based outreach, and community engagement operations across diverse professional disciplines, such as, medicine, nursing, public health inspections (food and water) and entomology. Community Health Services consists of the following programs and clinics: Communicable Disease/Tuberculosis/Occupational Health/Immunizations; Sexually Transmitted Disease/HIV and Hepatitis C Community Programs; Early Childhood Services; Environmental Health; Public Health Informatics; Epidemiology; Women, Infants and Children (WIC) Nutrition Program, Community Adolescent Health; Chronic Disease Prevention: Quality Management. The Position of Community Health Services Director: This senior leadership position is responsible for program and clinical services delivery for a wide range of human and environmental public health issues. The CHS Director provides vision, leadership and direction to assure that programs take a strategic and coordinated approach to address public health indicators and effective, accountable public health authority. The Director leads strategic planning, ensures business alignment, and identifies opportunities to improve program performance in a rapidly changing fiscal and political environment. The Director is responsible for developing and monitoring a \$35 million operating budget which is comprised of a wide variety of federal, state and private grants; county general fund; third party payments; and fees

The Ideal Candidate Will Have:

- Proven leadership experience working in a complex organization with a diverse workforce and a wide range of program areas
- Superior analytic thinking skills and solid budget/financial management
- Excellent written and verbal communication skills
- Demonstrated ability to interpret public health regulations, rules and standards, and to lead the development of systems and processes to facilitate compliance to same
- Technical expertise in facilitation, consensus building, and collaboration
- Systemic thinking, capable of engaging with senior leaders to achieve desired outcomes.
- Experience in project management, able to balance competing values and perspectives, develop timelines and implement action.
- Demonstrated ability to translate policies into operational processes
- Demonstrated ability to negotiate for agreement while balancing diverse points of view among stakeholders
- A commitment to results and an ability to empower others to take action
- Effective problem solving skills, able to remain flexible and creative under pressure.

Experience:

- Requires a minimum of 10 years of increasingly responsible professional experience in community health administration with a focus on clinical, community, and business aspects of public health.
- Requires at least 7 years experience working in a management/supervisory capacity in the field of community health, preferably in an organization of comparable complexity.
- Knowledgeable in the field of public health principles and practice.

Training: Requires a Bachelor's degree from an accredited college or university with major course work in community health, nursing, public health administration, or a related field.

Master's degree with focus on previously mentioned disciplines is preferred. Compensation: The salary range for the Community Health Services Director is \$73,414.23 - \$113,321.69 annually.

The Process to Apply: There are three methods in which to apply:

- (1) You may submit a resume and a letter of interest to: Health Department Recruiting, ATTN: Larry Brown or, Keith Hathorne. 421 SW Oak St., Portland, OR 97204, Suite 210
- (2) You may also apply via email. Please submit your resume and letter of interest to: Keith Hathorne at: Keith.L.Hathorne@co.multnomah.or.us.
- (3) If you wish to apply online, please visit our Job Opportunities website at: [www.multcojobs.org](http://www.multcojobs.org). Job# 9362-16. You may submit your resume and letter of interest, electronically, on the site.

For more information about the position, please call Larry Brown at 503-988-3663 Ext. 25852 or Keith Hathorne at 503-988-3663 ext. 26059.

**National Institutes of Health  
Community Participation in Research Training Institute**

New Orleans, LA

August 2-7, 2009

Applications Due: May 15, 2009

Persons considering submitting applications in response to the NIH Funding Opportunity Announcements (FOAs) on Community Participation in Research should apply to the 2009 NIH Summer Institute, which serves as a tutorial on community participatory research:

PA-08-074: <http://grants.nih.gov/grants/guide/pa-files/PA-08-074.html>

PAR-08-075: <http://grants.nih.gov/grants/guide/pa-files/PAR-08-075.html>

PAR-08-076: <http://grants.nih.gov/grants/guide/pa-files/PAR-08-076.html>

The 2009 NIH Summer Institute on Community-Based Participatory Research Targeting the Medically Underserved will convene August 2-7, 2009 in New Orleans, LA. The course will address essential conceptual, methodological, and practical issues inherent in planning and conducting research on health promotion, disease prevention, and health disparities that is conducted in partnership between communities and researchers and targets medically underserved areas (MUAs) and medically underserved populations (MUPs) as defined by the Department of Health and Human Services (DHHS) Health Resources and Services Administration (HRSA). The Institute is intended for investigators who wish to develop NIH grant applications for research targeting the medically underserved, especially funding announcements PA-08-074, PAR-08-075 and PAR-08-076. Faculty will include established investigators from social work and other fields and who will provide instruction based on their expertise and own successful projects. The goal is for each participant to develop an NIH R21

or R01 under the listed FOAs. Both Investigators and Community Partners are encouraged to participate. There is no fee for participation; all expenses are covered by NIH. Applications for the Summer Institute are due by May 15, 2009. Complete details are available on the Summer Institute website at: <http://conferences.thehillgroup.com/si2009/>.

Logistical Inquiries:

Hannah Kim

The Hill Group

6903 Rockledge Drive

Suite 540

Bethesda, MD 20817

Tel: (301) 897-2789 x124

Fax: (301) 897-9587

[hkim@thehillgroup.com](mailto:hkim@thehillgroup.com)

Course Content Inquiries:

Sarah Gehlert, University of Chicago: [sgehlert@uchicago.edu](mailto:sgehlert@uchicago.edu)

or

G. Stephane Philogene, NIH/OBSSR: [PhilogeS@od.nih.gov](mailto:PhilogeS@od.nih.gov)

Funding Announcement Inquiries:

Dana M. Sampson, NIH/OBSSR: [Sampsond@od.nih.gov](mailto:Sampsond@od.nih.gov)

**National Institutes of Health**

**Two Openings**

**(1) Director, Division of Epidemiology Statistics and Prevention Research, NICHD**

**Deadline: April 30, 2009**

The Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD) seeks a Director of the Division of Epidemiology, Statistics and Prevention Research (DESPR), an Intramural Program of the Institute. This is a challenging, high profile position with national influence in maternal and child health and requires an individual willing to serve in a prominent leadership role. In addition, the Director functions as a consultant and catalyst for other NICHD activities in the intramural program, extramural program and as advisor to the NICHD Director. The mission of the Division is to conduct research and support research training in the fields of biostatistics, epidemiology, reproduction, child health, maternal health, and prevention. The Division's current research portfolio includes studies on biostatistics methodology; epidemiology of human fecundity and fertility; pregnancy complications and adverse pregnancy outcomes; infant mortality; prevention of childhood injuries; pediatric infectious diseases, and behavioral research in health promotion and disease prevention. The successful candidate will have an M.D. or Ph.D. degree, or both, with appropriate expertise and an established track record of accomplishments in scientific research and analysis, leadership, administration, multidisciplinary team projects and consultation as requirements. The Director, DESPR, will report to the Director, NICHD, and will plan, develop, organize, implement, and direct a technically complex research program, while providing intellectual leadership and mentorship to tenured and tenure-track scientists and trainees. The successful candidate will be offered a competitive salary and benefits package commensurate with experience and qualifications. Appointee must be a U.S. citizen or a resident or non-resident alien with a valid employment visa. Applications must be received by April 30, 2009. Please send a letter describing your scientific background and interests, relevant administrative, collaborative and leadership experience and curriculum vitae to: Steven Hirschfeld, MD PhD; Associate Director for Clinical Research; Eunice Kennedy Shriver National Institute of Child Health and Human Development; 31 Center Drive, Room 2A03; Bethesda, Maryland 20892.

**(2) Health Disparities Research Physician, Clinical Research Branch, NIA**

**Deadline: June 1**

The Clinical Research Branch (CRB) of the National Institute on Aging's (NIA) Intramural Research Program (IRP) seeks a highly motivated physician with interest in health disparities research to work as a Staff Clinician for an ongoing longitudinal epidemiologic study. The Healthy Aging in Neighborhoods of Diversity across the Life Span study (HANDLS) is a multidisciplinary, community-based, prospective longitudinal epidemiologic study examining the influences of race and socioeconomic status (SES) on the development of age-related health disparities among socioeconomically diverse African Americans and whites in Baltimore. This study will assess over a 20-year period physical parameters as well as evaluate genetic, biologic, demographic, psychosocial, and psychophysiological parameters of African American and white participants in higher and lower SES groups. It also employs novel research tools, mobile medical research vehicles, in hopes of improving participation rates and retention among



non-traditional research participants. Principal duties include serving as a co-investigator of the HANDLS study and as one of the mobile medical research vehicle physicians responsible for performing research related physical assessments on research participants, communicating clinical findings to participants, and publishing clinical research data. The ideal candidate will have excellent clinical judgment, interest in building a career in clinical research as well as the appropriate education and training background to maintain licensure and credentialing consistent with Maryland State law and the policies of the NIH and the NIA. Minimal qualifications include an M.D. degree, board eligibility/board certification in Internal Medicine or Family Practice and demonstrated relevant clinical and clinical research experience. Additional information about the study is available at <http://handls.nih.gov> additional information about the NIA IRP is available at <http://www.grc.nia.nih.gov>. Salary is commensurate with research experience and accomplishments, and a full Civil service package of benefits (including retirement, health, life and long term care insurance, Thrift Savings Plan participation, etc.) is available. To Apply: Please send a cover letter, curriculum vitae, statement of research interest, bibliography, and three letters of recommendation to: Peggy Grothe, Intramural Program Specialist; Office of the Scientific Director (Box 09); Vacancy # IRP-09-05; National Institute on Aging, 251 Bayview Blvd., Suite 100 Room 04C232, Baltimore, MD 21224. Position will remain open until filled; however, the application review process will begin June 1, 2009. If additional information is needed, please call 410-558-8012. DHHS and NIH are Equal Opportunity Employers.

**Suffolk University, Master of Arts in Women's Health Program, Boston, MA  
Scholarship to Build Leadership in the Field of African American Women's Health  
Deadline: April 15, 2009**

The Master of Arts in Women's Health (MAWH) program at Suffolk University (Boston) is pleased to offer a competitive, annual, full tuition scholarship to a student committed to working in the field of Black women's health. Funded by the Suffolk University College of Arts and Sciences, this scholarship is designed to develop leadership in an area that will contribute to the health and well-being of African American women and girls. By virtually every marker of health and health care status, African American women suffer unjustly. African American women are less likely than white women to have health insurance and are more likely to be dependent upon the political vagaries of Medicaid policies. African American women confront particularly high rates of cervical cancer, diabetes, hypertension, breast cancer, HIV/AIDS infection, and maternal mortality. For these patterns to change:

Government policies need to redress longstanding racial disparities in health care access.

Medical institutions need to develop programs that improve patient care for Black women.

Health care providers need to cultivate communication skills that show respect for the strengths and diversity of Black women and that acknowledge financial limitations that may interfere with health maintenance.

Community leaders need to work towards building environments that are safe and healthy for Black women and their families.

Educators need to address how African American women can make the healthy choices that facilitate healthy minds and bodies.

African American women need training in self-care and self-advocacy.

The MAWH Scholarship to Build Leadership in the Field of African American Women's Health aims to train gifted and dedicated students to work effectively in all of these arenas. To apply for the Scholarship please submit by no later than April 15: (1) The standard application materials required for the MAWH; and, (2) A substantive essay addressing: (a) What are the core health issues facing Black women? (b) How did you come to develop an interest in Black women's health? (c) What do you hope to learn in the MAWH program that will help you develop as a leader in the field of Black women's health? (d) What does being a leader in the field of Black women's health mean to you? (e) Describe your ideal job in this field! Questions? Please see <http://www.suffolk.edu/college/13527.html> or contact [mawh@suffolk.edu](mailto:mawh@suffolk.edu).

The City University of New York, Lehman College  
Assistant Professor in MPH Program  
<http://www.lehman.edu/lehman/events/ijoh.html#socialsciences>

<http://portal.cuny.edu/cms/id/cuny/documents/jobposting/JobPostingTeaching/TeachingTOC.htm>

The MPH Program at Lehman College, in collaboration with the CUNY School of Public Health, invites applications for a tenure track position based at Lehman at the Assistant Professor rank to begin fall 2009. In addition to offering the core MPH courses, the Lehman MPH Program specializes in community-based public health and health equity. The Program is committed to increasing the number of under-represented professionals in public health and contributing to the improvement of public health in the Bronx. The successful candidate is expected to teach and advise students, engage in scholarly research and publication, seek outside funding, collaborate in developing a research agenda for the Program and actively participate in Departmental and College committees and professional organizations. Candidates must have a doctoral degree in public health or a related field and evidence of the potential for active research and publication in public health. We are seeking candidates who desire to contribute to the creation of a dynamic, growing public health program with a diverse student body and strong commitment to working with communities. Please submit a CV and a letter identifying public health teaching and research interests and experience to:

Jane Levitt, Ph.D.

Department of Health Sciences

Gillet 431

Lehman College, CUNY

250 Bedford Park Boulevard West

Bronx, NY 10468

<http://www.lehman.edu/deannss/healthsci/mph.html>

The Comprehensive San Diego State University/University of California San Diego (SDSU/UCSD) Cancer Center Partnership

Full-time Two or Three Year Post-doctoral Training Program in Cancer Disparities

Deadline: April 15, 2009 (Received by)

Successful applicants will spend at least two years working with SDSU and/or UCSD Cancer Center faculty who have peer-reviewed, cancer research funding. Trainees will select a primary mentor based on their knowledge, previous experience, and research interests, and will remain with that mentor for the entire two years. Trainees will simultaneously work with a second mentor who takes a different discipline-perspective and approach to the same cancer research topic. Trainees who desire may also obtain an M.P.H. through the SDSU Graduate School of Public Health. Three trainees will be chosen to begin in September 2009. Training includes coursework specifically designed to facilitate cancer disparities research, training and experience in grant writing, and the opportunity to conduct independent research projects under the supervision of an experienced mentor. The successful candidate shall have doctorate degree in any basic or applied social, behavioral, or population science including (but not limited to) Anthropology, Biostatistics, Communication, Economics, Epidemiology, Ethnic Studies, Nursing, Preventive Medicine, Psychology, Public Health, Social Work, Sociology, and Statistics. The stipend for 2009-2010 will be at least \$39,000, depending on experience; benefits are provided. The start date will be September 1, 2009. Possible topics and mentors for these fellowships are varied. A list of these individuals, along with their primary research interests, can be found at

[http://www.psychology.sdsu.edu/doctoral/Mentors\\_Cancer\\_Disparities.pdf](http://www.psychology.sdsu.edu/doctoral/Mentors_Cancer_Disparities.pdf). To apply: Please mail the following application materials in a single envelope to:

Elizabeth A. Klonoff, Ph.D., ABPP

Professor of Psychology (SDSU) and Professor of Psychiatry (UCSD)

Comprehensive SDSU/UCSD Cancer Center Partnership

6363 Alvarado Court, Suite 103

San Diego, CA 92120

- 1) A current curriculum vitae summarizing your educational and research experience and qualifications
- 2) A graduate-school transcript providing information on the courses you have taken and grades received, indicating the date on which you received or will receive a doctorate degree
- 3) Three letters of recommendation describing your potential as a cancer disparities researcher, your prior preparation for such a career, and your cancer-research interests
- 4) A Cancer Disparities Research statement describing what you would like to obtain from your participation in the program. This must include: A) a description of your career objectives and how this program will facilitate meeting those; B) a description of your cancer-disparities research area(s) of interest; C) the names of at least two (of our designated) mentors with

whom your interests match and with whom you would like to work; D) a set of similarly well-matched, alternative set of mentors should your first choice(s) not be available; and E) whether you would intend to pursue the optional MPH in Health Promotion (for information purposes, not selection).

**The Robert Wood Johnson Foundation  
Program Groups - Health Group  
Senior Program Officer**

<http://www.rwjf.org/about/jobdetail.jsp?id=10140>

The senior program officer is a professional staff member responsible for developing, implementing and managing Robert Wood Johnson Foundation's initiatives to improve the health and health care of all Americans. Primary responsibilities include providing intellectual and organizational leadership in designing and implementing new initiatives; evaluating proposals; monitoring programs and grants; learning from program investments and activities; and creating impact through dissemination of knowledge. As with staff at all levels of the Robert Wood Johnson Foundation, the senior program officer is expected to demonstrate a passionate commitment to the Foundation's mission of improving health and health care for all Americans and to the guiding principles and promise that support that mission. Salary commensurate with experience.

**The Robert Wood Johnson Foundation  
Program Groups - Health Group  
Senior Program Officer**

<http://www.rwjf.org/about/jobdetail.jsp?id=10130>

The Foundation is seeking a senior program officer to work with the Vulnerable Populations Portfolio. This team, which oversees some of the Foundation's most exciting and inspiring work, seeks new ideas and partners from outside the health sector to affect immediate and lasting improvements in the health of our society's most vulnerable people. This portfolio addresses how complex social factors, poverty, education and housing, affect people's health, and develops solutions within that context. This approach allows us to address long-standing problems using unconventional approaches that start at the individual and community level, but have potential for national impact. Salary commensurate with experience. For detailed information on the position read the position vacancy announcement.

**Research and Evaluation**

**Assistant Vice President, Research and Evaluation**

<http://www.rwjf.org/about/jobdetail.jsp?id=10139>

The Foundation is seeking an assistant vice president to work with the Research and Evaluation Department. Program evaluations and research projects are cornerstones of the Foundation's efforts to learn from its work. In any given year, RWJF conducts between 30 to 40 active program evaluations. The assistant vice president will serve as a thought and strategic partner to the vice president and act to mentor and coach other members of the Research and Evaluation Unit. Working with the vice president, they will also consult with programs to facilitate thinking and encourage a culture of practical implementation and learning. Salary commensurate with experience. For detailed information on the position read the position vacancy announcement.

[back to top](#)

**Conferences and Events**

**Adler Institute on Social Exclusion  
Dorothy Roberts - New Politics of Race and Science  
Adler School of Professional Psychology, Chicago Campus**

65 E. Wacker Place

Room 1705

Chicago, IL 60601

Thursday, May 21, 2009, 4 PM to 5:30 PM

Dorothy Roberts is Kirkland Ellis Professor, Northwestern Law School, and Professor, Department of African-American Studies and Sociology, and Faculty Fellow, Institute for Policy

Research, at Northwestern University. This presentation focuses on the uses of race as a category in science, law, and social policy. It demonstrates how different political approaches to racial equality influence scientific debates on medicine, biotechnology, and bioethics. Most significantly, perhaps, this lecture helps policy makers, students, academics, and members of the broader public to develop new understandings about the social implications of race in the postmodern world. Professor Roberts earned her B.A. from Yale University and her J.D. from the Harvard Law School. A prolific writer and social critic, she is the author of /Shattered Bonds: The Color of Child Welfare/ (Basic Books, 2002) and /Killing the Black Body: Race, Reproduction, and the Meaning of Liberty/ (Pantheon Books, 1997). She has also published more than fifty articles and essays in books, scholarly journals and popular periodicals. For more information about this event, contact [TheInstitute@adler.edu](mailto:TheInstitute@adler.edu), 312-469-7218.

**Latin American Cancer Research Coalition (LACRC)**

**Summer Course: Social Marketing for Health in the Latino Community**

**Georgetown University McDonough School of Business**

May 18-22, 2009

Deadline: April 15, 2009

The Latin American Cancer Research Coalition (LACRC) is sponsoring the Social Marketing for Health in the Latino Community course, which will be offered by the Georgetown University McDonough School of Business. Professor Alan Andreasen, a leading social marketing practitioner and scholar, will teach the course from May 18 - May 22, 2009. This workshop will look at how social marketing concepts and tools can be used to influence target audiences as well as policymakers, delivery partners, the media and others potentially involved in significant social change. Workshop sessions will be taught in English and will involve lecture-discussions, case analyses, one-on-one advice and instruction, and group exercises. Participants will have many opportunities to bring up issues they grapple with in their work, thereby customizing the program to fit their needs. To apply: Download the Summer School Application Form from <http://summerschool.georgetown.edu/applications.html> and fax the completed application to (202) 784-4386 ATTN: Claire Selsky by April 15, 2009. If you will audit the course, please write prominently in Part II, near the course number and name, "AUDIT." \*\*If you are interested in receiving a scholarship for the course, please e-mail your application, resume, and a 500-word max essay discussing your interest in the course and how you plan to use this new information in your work, to Claire Selsky at [cfs25@georgetown.edu](mailto:cfs25@georgetown.edu) by April 15, 2009. A limited number of scholarships are available (for audit only). Any questions may be directed to Claire Selsky at [cfs25@georgetown.edu](mailto:cfs25@georgetown.edu)

For information about the Latin American Cancer Research Coalition (LACRC), please visit their Web site at <http://crchd.cancer.gov/spn/lacrc-spcn-project.html>.

**Morehouse School of Medicine, Community Voices: Health Care for the Underserved**

**The Second Annual Community Voices Freedom's Voice Conference**

**April 30 - May 1, 2009**

**The Soledad O'Brien Freedom's Voice Awards Gala**

**April 30, 2009**

Community Voices of Morehouse School of Medicine envisions the 2009 Community Voices Freedom's Voice Conference as a reconvening that will ensure that the momentum from last year's conference is carried forward. The second annual conference will focus on "Supporting Family Cohesion for the Currently and Formerly Incarcerated and Their Children," and will once again bring together many of the local, state, and national level experts and advocates working to reform failed policies and improve services and outcomes for all those impacted by the criminal justice system.

Location:

The Renaissance Waverly Hotel

2450 Galleria Parkway

Atlanta, GA 30339

770-953-4500

[www.renaissancewaverly.com](http://www.renaissancewaverly.com)

Conference Registration Prices: \$50.00 Before April 7, 2009; \$75.00 After April 7, 2009;

Students \$20.00

Hotel Accommodations: \$149 per night (Please reference Freedom's Voice Conference for special rate)

### **The Soledad O'Brien Freedom's Voice Awards Gala**

**April 30, 2009**

The Soledad O'Brien Freedom's Voice Award was created to compliment those who practice the mission and efforts of Community Voices. Our goal is to give a voice for the underserved communities in the national debate on health care disparities in this country.

Malaak Compton-Rock, 2009 Soledad O'Brien Freedom's Voice Award Recipient

Soledad O'Brien, Gala Chair

Jonathan Klein, Honorary Gala Co-Chair

Dr. John E. Maupin, Jr., President, Morehouse School of Medicine

Dr. Henrie M. Treadwell, Director, Community Voices of Morehouse School of Medicine

Location:

The Foundry at Puritan Mill

916 Joseph E. Lowery Boulevard

Atlanta, Georgia 30318

When: Thursday, April 30, 2009 10:00 AM - Friday, May 1, 2009 5:00 PM Eastern Time Zone

Planners: Community Voices

For full conference agenda: [www.communityvoices.org/freedomsvoice/agenda.html](http://www.communityvoices.org/freedomsvoice/agenda.html)

To register and for further information about the conference and gala:

[www.communityvoices.org/freedomsvoice](http://www.communityvoices.org/freedomsvoice).

### **The Robert Wood Johnson Foundation New Connections Third Annual Symposium**

**Princeton, NJ**

June 24-26, 2009

Deadline: April 24, 2009 (3:00 p.m.)

The Robert Wood Johnson Foundation's New Connections program is excited to announce its third Annual Symposium which will be held at the RWJF in Princeton, New Jersey from June 24-26, 2009. The Symposium aims to increase the visibility and enhance the skill sets of New Connections grantees and potential applicants. Applicants to New Connections are early to mid career researchers from underrepresented communities. The three day Symposium promises to be an exciting career development opportunity. Highlights from the meeting include several high quality methodological sessions, panel on RWJF research priorities, and programs, a NIH proposal review workshop, and grantee presentations. The Symposium will serve as a forum for over 100 junior researchers to network and share research ideas and hear from senior researchers and mentors. Additionally, an evening reception on Thursday will include "Speed Mentoring" where selected participants will be able to receive advice from top research experts in their fields. Participation in the Symposium is by invitation only with priority given to those not having the opportunity to participate in prior New Connection events. Persons completing an application and who have been accepted to attend the Symposium will receive a letter of confirmation. Those selected to attend will be eligible for a travel stipend to cover selected expenses related to attending the meeting. Are you interested in attending? For more information about the Symposium, meeting reimbursement, and application process (click here). Applications are due no later than 3:00 p.m., Friday, April 24, 2009. Applicants will be accepted on a rolling basis. Space is limited so apply now! If you have any questions visit <http://www.rwjf-newconnections.org> or contact Sharon Norris at (734)697-8368.

### **SOPHE's 2009 Midyear Scientific Conference**

**ALL THAT JAZZ - Harmonizing Health Education Practice & Research to Advance Health Equity**

**New Orleans, LA**

**May 6-9, 2009**

**Pre-registration Deadline: 4/13/2009**

**Hotel Reservation Cut-off: 4/15/2009**

With the sights and sounds of the historic French Quarters as the backdrop for the SOPHE 2009 Midyear Scientific Conference - "All That Jazz: Harmonizing Health Education Practice and Research to Advance Health Equity", has all the right ingredients to cook up a great Cajun experience. Featured on the conference agenda is a blend of pre-conference workshops; skill-building workshops, stimulating oral presentations, plenary sessions, exhibits, Silent Auction, poster sessions, lunch networking sessions, and offsite events including Michoud and the New

Orleans School of Cooking. Each of these activities is sure to appeal to the appetites of those desiring a stimulating educational experience. Conference Plenary Faculty include:

- \* Sandra Balderrama, MPA, Cancer Prevention and Research Institute of Texas
- \* Norman Francis, PhD, JD, Xavier University of Louisiana
- \* Vincent Francisco, PhD, University of North Carolina at Greensboro
- \* Howard Frumkin, MD, DrPH, MPH, National Center for Environmental Health, ATSDR
- \* Wayne Giles, MD, MS, Division of Adult and Community Health, CDC, NCCDPHP
- \* Derek Griffith, PhD University of Michigan, School of Public Health
- \* Kathleen Kennedy, PharmD, Center for Minority Health and Health Disparities Research and Education, Xavier University of Louisiana

- \* Keith Liederman, PhD, Kingsley House

- \* Scott Lietz, MPA, Minnesota State Department of Health

- \* William Livingood, PhD, Institute for Health Policy and Evaluation Research, Duval County Health Department

- \* Joyce Morris, PhD, Oklahoma State Department of Health

- \* Deborah Olster, PhD, Office of Behavioral and Social Sciences Research, NIH

- \* Tom Pittman, Community Foundation of Northwest Mississippi

- \* Susan Saegert, PhD, Peabody College, Vanderbilt University

- \* Kenneth Thorpe, PhD, Rollins School of Public Health, Emory University

- \* Matthew Valliere, MPA, Louisiana Department of Health and Hospitals

- \* Lynn Woodhouse, EdD, MPH, MEd, CHES, Georgia Southern University

SOPHE looks forward to seeing you at the 2009 Midyear Scientific Conference, May 6-9 at the Sheraton Hotel. We know you'll agree that this conference is the best choice for professional development. To view the preliminary program please visit:

[http://www.sophe.org/upload/SOPHE0209\\_MidYearC.ProgramforWEB\\_695819923\\_219200916](http://www.sophe.org/upload/SOPHE0209_MidYearC.ProgramforWEB_695819923_219200916)

1912.pdf. To register online, please visit: [http://www.sophe.org/mtg\\_list.asp](http://www.sophe.org/mtg_list.asp). Hotel Lodging: A

block of sleeping rooms has been reserved for conference participants at the Sheraton New Orleans Hotel, 500 Canal St., New Orleans, LA 70130. The reservation cut-off is April 15, 2009!

To make reservations, call the hotel at (504) 525-2500 or 888-627-7033 or book online:

<http://www.starwoodmeeting.com/Book/sophe>. Identify yourself with the SOPHE Midyear

Conference to obtain the group rate of \$175.00 single/double, plus tax. Volunteer and Earn a \$50.00 Rebate. Conference attendees who volunteer at least 5 hours of onsite assistance can

earn a \$50.00 rebate off their registration. Volunteer opportunities include assisting with the

CHES desk, posters, Conference Bag stuffing, exhibits, wellness challenge activities, Silent

Auction, and room monitors. If this opportunity interests you, contact: Rachael Dombrowski at

[rdombrowski@sophe.org](mailto:rdombrowski@sophe.org).

### **SAVE THE DATE: An Invitation to Innovation, SOPHE 60th Annual Meeting**

**Sheraton Hotel**

**Philadelphia, PA**

**November 5 -7, 2009**

School of Public Health, University of Bielefeld, and Hertie School of Governance, Berlin

Reducing Health Inequalities: What Do We Really Know About Successful Strategies?

May 8-9, 2009

Website: [http://www.hertie-school.org/binaries/addon/1085\\_rhi.pdf](http://www.hertie-school.org/binaries/addon/1085_rhi.pdf) <[http://www.hertie-school.org/binaries/addon/1085\\_rhi.pdf](http://www.hertie-school.org/binaries/addon/1085_rhi.pdf)

"...socioeconomic status which enhance inequalities in health outcomes are a growing problem.

The result is a loss of educational and economic competences in large parts of the population

which reduces the economic prosperity of the whole country. Therefore, tackling health

inequalities and implementing health equity strategies are the main objectives of public health

policy in welfare states around the globe. The conference will focus on the comparative

analysis of public health strategies in different states. The leading questions are:

- What do we know about the interaction of welfare regimes and health outcomes?

- Do regime types influence the results of health equity strategies?

- Do they have consequences for the overall burden of disease?

- Which strategy is appropriate in order to reduce health inequalities?

- How can the particularly heavy burden of disease faced by families, children, adolescents, the elderly, the migrant population,

and other vulnerable parts of the population in low economic and educational status be

reduced?

- What do we really know about successful strategies?

**PROGRAM**

Friday, 8 May

09.30 h Opening

Michael Zürn, Dean of the Hertie School of Governance

Bertram Häussler, Director of IGES Institute

Frank Lehmann, Bundeszentrale für gesundheitliche Aufklärung

10.00 h Plenary Session

Welfare States and Their Public Health Strategies

Klaus Hurrelmann: Why should we tackle health inequalities?

Espen Dahl: Health inequalities related to types of welfare states

Richard Brown: Health inequalities and public health in the USA

Seppo Koskinen: Health inequalities and public health in Finland

14.00 h Workshops

Workshop I:

Public Health Strategies for Families of Low Socioeconomic Status

Petra Kolip: Public health strategies for families

Alexandra Sann: Early prevention: Health care and welfare services

Maya Mülle: Public health strategies for women in Switzerland

Muhamad Zakria Zakar: Public health strategies for families in Pakistan

Workshop II:

Health Inequalities Among Children and Adolescents

Matthias Richter: Health inequalities among children and adolescents

Alessio Zambon: Welfare regimes and health inequalities in adolescence

Patrick West: Equalisation of health in youth

Laura Kestilä: Life-course determinants of health, health behaviour, and health inequalities in adulthood

Leena Koivusilta: Critical periods in the development of educational careers: implications for health inequality

Workshop III:

Public Health Strategies for Vulnerable Groups of the Population

Ullrich Bauer: Public health strategies for vulnerable groups

Orna Baron-Epel: Inequalities in health in vulnerable populations in Israel

Nico Dragano: Occupational health of elder workers in Europe

Angie Hart: Resilient therapy: Parent-professional communities

Andreas Mielck: Tackling health care disparities

18.00 h Keynote Lecture

Ilona Kickbusch: The growing burden of disease: Reaching out for a global health diplomacy

Saturday, 9 May

09.30 h Plenary Session

Welfare States and Health Equity Strategies

Clare Bambra: Welfare states and health equity policies

Bertram Häussler: Reducing inequalities in supply with health care services

11.00 h Keynote Lecture

Martin McKee: Reducing health inequalities - What do we really know about successful strategies?

12.00 h Discussion

Starting with invited statements by the plenary speakers

Clare Bambra, Richard Brown, Espen Dahl, Bertram Häussler, Ilona Kickbusch, Seppo Koskinen

13.00 h End of the Conference

Registration: Please send an email with your name, your address, and your professional affiliation to Prof. Klaus Hurrelmann: [hurrelmann@hertie-school.org](mailto:hurrelmann@hertie-school.org).

**University of North Texas Health Science Center, Fourth Annual Texas Conference on Health Disparities**

**Targeting Health Disparities through Prevention**

**May 28-29, 2009**

You are invited to attend the Fourth Annual Texas Conference on Health Disparities to be held May 28th and 29th at the University of North Texas Health Science Center, Fort Worth, Texas. The theme of the conference this year is Targeting Health Disparities through Prevention. The

Texas Center for Health Disparities at the University of North Texas Health Science Center is committed to prevent, reduce and eliminate health disparities in our communities through research, education and community relations. This conference will feature nationally recognized speakers and interactive debates highlighting the striking disparities in health status between the racial and ethnic minorities and the general population in Texas and the nation. The conference will also highlight the ongoing research programs and efforts (including community engagement programs) that are aimed to understand the underlying causes of such disparities and devising innovative strategies to ultimately eliminate them. Of specific focus will be Prevention Strategies in Medicine and Community with emphasis on Policy solutions and Community Based solutions. Educational and interactive presentations, panel discussions and questions/ answer sessions will identify the challenges and bring conference attendees closer to developing a prospectus for the future. One of the sessions of the conference on May 28th will be the Poster Presentation. This session will provide an opportunity for participants to share their research efforts with the health disparity community and the public. It also promotes the possibility of joint research projects and increases the community's awareness of the outstanding quality and range of research conducted in the area of Health Disparity. Abstract submission deadline is April 17, 2009. Submission must be done online.

Texas Conference on Health Disparities Objectives is to:

- Increase awareness and understanding of disparities in health
- Showcase best practice models in research and outreach that are targeting health disparities through prevention strategies:

- Highlight prevention strategies in medicine and community with emphasis on policy solutions and community based solutions
- Communicate the significance of exercise as a critical preventive strategy
- Establish a framework for ongoing dialogue and creation of partnerships to address disparities in health in all affected communities

[www.hsc.unt.edu/HealthDisparities](http://www.hsc.unt.edu/HealthDisparities)

**TRAVEL:** Participants are responsible for making their own transportation/travel arrangements to this meeting through their own travel agencies. For a list of hotels that have rooms blocked for the conference, please visit our website.

**REGISTRATION AND CONFERENCE INFORMATION:**For more information and to register, please visit the Texas Conference on Health Disparities website:

<http://www.hsc.unt.edu/HealthDisparities/conference.html>. If you have a question related to the programmatic aspects of the Conference please forward your inquiry to [msmith@hsc.unt.edu](mailto:msmith@hsc.unt.edu). If you have a question about logistics (including registration, cancellations, transportation, special food requirements, or accommodations), please forward your inquiry to [TCHD@hsc.unt.edu](mailto:TCHD@hsc.unt.edu).

For questions regarding the abstract submission and review process, please contact [hajones@hsc.unt.edu](mailto:hajones@hsc.unt.edu).

[back to top](#)

## Resources

### Publications

#### **Applied Research Center and Center for the Study of Social Policy**

##### **Check the Color Line: 2009 Income Report**

The Applied Research Center and the Center for the Study of Social Policy published a new study, Check the Color Line: 2009 Income Report. The report presents alarming data on racial and ethnic income disparities at both the national and state levels, and proposes policy solutions to promote equality of opportunity. Among its many policy solutions, the report suggests that state policy makers should expand the availability of childcare by expanding eligibility levels for subsidies, and reducing copayments for minority parents. To view this study, [http://www.racewire.org/archives/2009/02/report\\_racial\\_income\\_gap\\_chron.html](http://www.racewire.org/archives/2009/02/report_racial_income_gap_chron.html).

#### **Archives of Internal Medicine**

##### **Separate and Unequal: Clinics Where Minority and Nonminority Patients Receive Primary Care**

The Archives of Internal Medicine released a new study, Separate and Unequal, which examines the influence of physician workplace conditions on health care disparities. Researchers found



that because of differences in quality of care (e.g., less access to medical supplies and more chaotic work environments in clinics where minorities make up at least 30 percent of the patient population), minority patients have worse outcomes from numerous diseases and conditions, such as depression and substance abuse problems. To view an abstract of the study, <http://archinte.ama-assn.org/cgi/content/short/169/3/243>.

#### **Department of Health and Human Services**

##### **Americans Speak on Health Reform: Report on Health Care Community Discussions**

The Department of Health and Human Services (HHS) has issued a report, Americans Speak on Health Reform: Report on Health Care Community Discussions, which summarizes comments from Americans who hosted and participated in Health Care Community discussions across the country as well as highlights the need for immediate action to reform health care. The report is available on a new Web site dedicated to health reform at <http://www.healthreform.gov>. The Web site will allow Americans to view the White House Health Forum, share their thoughts about health reform with the Obama Administration and sign a statement in support of President Obama's commitment to enacting comprehensive health reform this year.

#### **Enabling Environmental Justice: Assessment of Participatory Tools**

Background Report Prepared for: Environmental Department, United Nations Institute for Training and Research

Manjula Amerasinghe, Leanne Farrell, SheeShee Jin, Nah-yoon Shin, Kristen Stelljes  
Department of Urban Studies and Planning - Massachusetts Institute of Technology MIT - 2008  
Executive Summary [78p.] at: <http://web.mit.edu/jcarmin/www/carmin/EnablingEJ.pdf>

".....A growing body of literature points to the importance of public participation in enabling procedural justice in public decision making. Procedural justice, in turn, is a prerequisite for distributive justice, which in environmental decision-making contexts, is the underlying tenet of environmental justice. Without the meaningful inclusion of those who will be impacted by the outcomes of environmental decision-making, fair distribution of environmental benefits and harms is unlikely to result. This report sets out to test the extent to which various participatory tools have the potential to enable procedural justice in the environmental arena. The report synthesizes the findings of 59 case studies applying seven different participatory tools to environmental decision-making contexts in developed and developing countries.

#### **Health Policy Institute, Joint Center for Political and Economic Studies (2 issue briefs)**

Trends in Child Health 1997-2006: Assessing Black-White Disparities and Trends in Child Health, 1997-2006: Assessing Hispanic-White Disparities,

The Health Policy Institute at the Joint Center for Political and Economic Studies released a series of issue briefs about health disparities among African American, Hispanic, and white children over the 1997-2006 time period. The first two briefs, Trends in Child Health 1997-2006: Assessing Black-White Disparities and Trends in Child Health, 1997-2006: Assessing Hispanic-White Disparities, examine factors that influence health and quality of life, such as low birth weight, unmet dental needs, and an ADHD/ADD diagnosis.

#### **Kaiser Family Foundation**

Key Health and Health Care Indicators by Race/Ethnicity and State

[http://www.kff.org/minorityhealth/upload/7633\\_02.pdf](http://www.kff.org/minorityhealth/upload/7633_02.pdf)

The Kaiser Family Foundation today issued an updated fact sheet showing variations across states and racial and ethnic groups for six key health and health care indicators. The fact sheet provides a quick glance at disparities in rates of infant mortality and diabetes-related mortality and AIDS cases in all 50 states and the District of Columbia. It also provides similar breakdowns showing the percentage of each group in each state that is uninsured, enrolled in Medicaid, and living in poverty. Key Health and Health Care Indicators by Race/Ethnicity is drawn from the more than 30 state-specific indicators related to race and ethnicity available on Kaiser's [statehealthfacts.org](http://statehealthfacts.org). The fact sheet is available online.

#### **Mental health, resilience and inequalities**

World Health Organization report by Lynne Friedli

<http://www.euro.who.int/document/e92227.pdf>

This report describes the psychosocial domain of inequality from the mental health perspective.

### **Pew Hispanic Center**

Chronicling Latinos' diverse experience in a changing America

This report looks at demographics, education, employment, economic behaviors of Latinos in the United States.

[http://www.hacu.net/images/hacu/conf/2009CapForum/2009\\_LegAgenda030609.pdf](http://www.hacu.net/images/hacu/conf/2009CapForum/2009_LegAgenda030609.pdf).

[www.pewhispanic.org](http://www.pewhispanic.org)

### **Social Epidemiology: Social Determinants of Health in the United States: Are We Losing Ground?**

Lisa F. Berkman. Annual Review of Public Health. Vol. 30 (Volume publication date April 2009) Review in Advance first posted online on January 19, 2009. (Minor changes may still occur before final publication online and in print.)

The United States ranks in the lower tiers of OECD countries in life expectancy, and recent studies indicate that socioeconomic inequalities in health have been widening in the past decades. Over this period, many rigorous longitudinal studies have identified important social, behavioral, and environmental conditions that might reduce health disparities if we could design effective interventions and make specific policy changes to modify them. Often, however, neither our policy changes nor our interventions are as effective as we hoped they would be on the basis of findings from observational studies. Reviewed here are issues related to causal inference and potential explanations for the discrepancy between observational and experimental studies. We conclude that more attention needs to be devoted to (a) identifying the correct etiologic period within a life-course perspective and (b) understanding the dynamic interplay between interventions and the social, economic, and environmental contexts in which interventions are delivered. Expected final online publication date for the Annual Review of Public Health Volume 30 is March 17, 2009. Please see

<http://www.annualreviews.org/catalog/pubdates.%20aspx>><http://www.annualreviews.org/catalog/pubdates.aspx> for revised estimates. Key Words: population health, social networks, inequality, randomized

controlled trials, life course.

<http://arjournals.annualreviews.org/doi/abs/10.1146/annurev.publhealth.031308.100310>.

### **Web site**

Community Based Research Canada and Global Alliance for Community Engaged Research  
Web site

[www.communityresearchcanada.ca](http://www.communityresearchcanada.ca)

The new website for Community Based Research Canada and the Global Alliance for Community Engaged Research is now live at [www.communityresearchcanada.ca](http://www.communityresearchcanada.ca).

### **Others**

University of North Carolina at Chapel Hill School of Public Health Minority Student Caucus Conference Archived

University of North Carolina at Chapel Hill School of Public Health Minority Student Caucus recently hosted its annual conference, Our World, Our Community: Building Bridges for Health Equality. The conference featured workshops, ranging from men's health disparities to the impact of racism on health. To view conference highlights, including webcasts and presentations, <http://www.minority.unc.edu/resources/webcasts/#wallace>.

[back to top](#)

To **SUBSCRIBE/UNSUBSCRIBE** to Kellogg Connection, please e-mail [scholars@cfah.org](mailto:scholars@cfah.org) stating the e-mail address you would like added/removed. To contribute information, resources or announcements to Kellogg Connection, e-mail [kconnection@cfah.org](mailto:kconnection@cfah.org).

The Kellogg Connection is a monthly electronic newsletter that acts to connect W.K. Kellogg programs: Kellogg Health Scholars, Scholars in Health Disparities, Community Health Scholars, Kellogg Fellows in Health Policy Research and H. Jack Geiger Congressional

Health Policy Fellows.

The **Kellogg Health Scholars Program** is a program of the **Center for Advancing Health (CFAH)**. CFAH is committed to creating an America where everyone is equipped to live a healthy life and make informed choices about health care. For more than 15 years, CFAH has worked to translate complex scientific evidence into information, policies and programs that will ensure that each person can make wise decisions about their health and interact effectively with their health care providers. CFAH is an independent non-profit organization that is supported by a number of foundations (principally the Annenberg Foundation and the W.K. Kellogg Foundation).