



Kellogg Health Scholars

Connecting Academe, Community, and Policy

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November 2009

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KConnection is produced by the Kellogg Health Scholars Program, a program of the Center for Advancing Health.

Maria Briones-Jones, Editor
Brandon Moore, Production Manager

Do We Have Your Most Updated Contact Information?

Please update our files if your email or mailing address has changed or will change. We want to keep our Scholars network as up-to-date and well-connected as possible! Please send any changes to mbjones@cfah.org or healthscholars@cfah.org.

Dr. Rajni Banthia, Scholars in Health Disparities Program alumna, recently joined the Preventive Medicine Research Institute in Sausalito, California as a Senior Project Director. Dr. Banthia directs studies that examine the effectiveness of healthy eating, physical activity, and stress reduction for the prevention and management of chronic illnesses such as cardiovascular diseases and cancer.

Dr. Yvonne Ferguson, Community Track Kellogg Health Scholar, gave birth to her son, Benjamin David Ferguson, on October 25 (6 weeks early than Benjamin's expected due date).

Dr. Lovell Jones, Kellogg Health Scholars Program Multidisciplinary Track training site director and professor in M.D. Anderson's Department of Health Disparities Research and director of the Center for Research on Minority Health in the Division of Cancer Prevention and Population Sciences, was recently awarded a Grand Opportunity (GO) grant and a Challenge grant through the American Recovery and Reinvestment Act (ARRA) of 2009. Under the "Go" grant, Dr. Jones is the principal investigator of a new research alliance that will focus on strengthening community health among ethnic minorities and medically underserved people who live in areas prone to hurricanes, tornados and severe flooding. The Gulf Coast Transdisciplinary Research Recovery Center for Community Health is funded by a \$4 million, two-year grant from the [National Center on Minority Health and Health Disparities](#). Under the Challenge grants, Dr. Jones serves as a co-principal investigator with Dr. Ya-Chen Tina Shih, associate professor in the Department of Biostatistics, on assessing the cost-effectiveness of Patient Navigation, which is a community-centered approach designed to improve access to care at an earlier stage of disease for patients in underserved populations. This project, funded by a \$722,753 grant from the National Cancer Institute, will develop a model to evaluate the cost-effectiveness of patient navigation at screening, diagnosis and treatment of cancer.

Dr. Iveris L. Martinez, Community Health Scholars Program alumna, has a big life change to report, "my son, Nathanael Joseph Miranda-Knapp, was born on October 21st, 2009. My husband, Carlos and I are ecstatic!"

Dr. Jan Scott-Harris, Kellogg Fellows in Health Policy Research Program alumna, recently joined Parkland Health and Hospital System, Community Medicine in Dallas, TX as Director of Health Systems Improvement. In this capacity, Dr. Scott-Harris supports Community Medicine in addressing challenges associated with existing community health systems and outcome measures, community health education, prevention, and program initiatives including but not limited to community health policy, healthcare financing and costs, by completing quantitative analysis and developing appropriate metrics to measure success, monitoring results to metrics, and making recommendations to improve outcomes for Parkland and the community.

Dr. Amanda Tanner, Community Track Kellogg Health Scholar, has accepted a tenure-track

assistant professor position at the University of North Carolina-Charlotte in the Department of Public Health Sciences.

Dr. Stephen B. Thomas, Kellogg Health Scholars Program Multidisciplinary Track training site director and associate dean for diversity and professor, and Dr. Sandra Crouse Quinn, associate dean for student affairs and education and associate professor, at the Graduate School of Public Health (GSPH), University of Pittsburgh are the principal investigators in a newly awarded two-year, \$3.96 million grant by the National Center on Minority Health and Health Disparities, a part of the National Institutes of Health (NIH). The new Bioethics Research Grand Opportunity Initiative award is the single largest peer reviewed grant from the NIH American Recovery Act Stimulus awards to the University of Pittsburgh. The two-year grant positions GSPH as a national leader in research designed to overcome barriers to increase the participation of African Americans, Hispanics and other minority populations in public health and medical research, including clinical trials. Dr. Quinn and Thomas through the grant, "Building Trust between Minorities and Researchers," will support a major collaboration with Nancy Kass, the Phoebe R. Berman Professor of Bioethics and Public Health at the Johns Hopkins University Bloomberg School of Public Health and Clinical and Translational Science Institute partners at the University of Pittsburgh, the Mayo Clinic, Yale University, the University of Wisconsin, The Ohio State University, and the University of Colorado. The international organization Public Responsibility in Medicine and Research (PRIM&R) is also a major partner in this innovative research study.

Dr. Edna Viruell-Fuentes, Scholars in Health Disparities Program alumna, and Dr. Amy Schulz recently co-authored and published the following article: Toward a Dynamic Conceptualization of Social Ties and Context: Implications for Understanding Immigrant and Latino Health, Edna A. Viruell-Fuentes and Amy J. Schulz, *Am J Public Health* 2009;99(12): 2167-2175, <http://ajph.aphapublications.org/cgi/content/abstract/99/12/2167?etoc>.

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ANNOUNCEMENTS

The Kellogg Health Scholars Program is now accepting applications for its 2010-2012 cohort! Application deadline is December 2, 2009 (5:00 p.m. Eastern). ONLY online applications are accepted. Go to www.kellogghealthscholars.org for more information and to access the online application. Please pass this information along to interested, eligible individuals!

Save the Date! The 2010 Kellogg Health Scholars Program Annual Meeting will be held **June 9 through June 11, 2010** in Washington, DC. Details to follow.

Do We Have Your Most Updated Contact Information?

Please update our files if your email or mailing address has changed or will change. We want to keep our Scholars network as up-to-date and well-connected as possible!

Please send any changes to bmoores@cfah.org or mbjones@cfah.org.

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SPOTLIGHT ON KELLOGG SCHOLARS NETWORK

Meet Kellogg Health Scholars Program alumnus, **James W. Amell, Ph.D...**

Dr. James W. Amell is an assistant professor of social work at School of Social Work, Colorado State University. Dr. Amell earned his Ph.D. at the University of Wisconsin-Madison concentrating on Social Welfare and Sociology and completed dual Master's degrees in Social Work and Public Health at the University of Minnesota.

Jim's research interests include social inequalities and men's mental health/health outcomes; intersection of race, gender, and SES on mental health/health outcomes; promotion of men's health/mental health, risk and resilience based models, home and community based long-term care, as well as community based participatory research.

Dr. Amell joined Colorado State after a two year post-doc at the University of North Carolina-Chapel Hill in the School of Public Health where he was a W.K. Kellogg Health Scholar in the Community Track. He worked on several research projects including a study of intentional and unintentional injuries affecting African American youth and adults. He also assisted with implementation and management of a CDC funded CBPR project designed to improve the preventive health behavior of African American and Latino men. Finally, he assisted with the Greensboro Cancer Care and Racial Equity Study (CCARES), which applied a CBPR approach to investigate the complexities in the system of healthcare which may explain deviations from reasonable breast cancer care obtained by African American patients compared to White patients.

Of the contribution of his postdoctoral experience to his career, Dr. Amell writes, "I credit the W.K. Kellogg Health Scholars program in shaping my research and teaching trajectory. I am currently working on a CBPR project in rural Eastern Colorado with CSU faculty members and community members and leaders to assess the community health and social welfare needs across Washington County in order to develop a community intervention. I also maintain ties to my CBPR scholarship in North Carolina and will be assisting Strengthening The Black Family, Inc. in a case study project using CBPR in order to examine, in part, CBPR relationships between a community based organization and University as well as community partners. I also maintain a strong commitment to teaching CBPR principles and Action-Oriented Community Assessment to my undergraduate and graduate students so they can begin to think about how to practically enter communities, build trust with community members, as well as engage community members in a strengths-based community change process."

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Archived KHSP E-Workshops

The archived KHSP e-workshops are taped from the live e-workshops of the Kellogg Health Scholars. These live electronic workshops are intended to bring Kellogg Health Scholars together between face-to-face networking meetings to explore topics of mutual interest. Its purpose is to form closer networks between the Kellogg Health Scholars and to provide to them and the Kellogg Community of Scholars support and resources for career development.

Access to archived e-workshops is STRICTLY LIMITED to Kellogg Health Scholars, Kellogg Fellows in Health Policy Research (current and alumni), Scholars in Health Disparities and Community Health Scholars program alumni and H. Jack Geiger Congressional Health Policy Fellows program alumni. The contents of these e-workshops are confidential. These archived presentations should not be accessed, copied or forwarded by/to any individuals other than group of scholars, fellows and scholar/fellow alumni that have been identified.

To listen to the archived presentations and download materials, visit the Archived Workshops page in the members-only section of the KHSP website at <http://www.kellogghealthscholars.org/members/login.cfm>. For login and passcode information, please contact Brandon Moore at bmoore@cfah.org or call (202) 387-2829.

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FUNDING

Health Impact Project

Call for Proposals - Health Impact Assessment

<http://www.healthimpactproject.org/call>

The Health Impact Project call for proposals (CFP) is seeking applicants to undertake health impact assessment (HIA) demonstration projects. The goal of the CFP and subsequent HIAs is to demonstrate the effectiveness of HIAs and promote their incorporation into local, state, tribal and federal decision-making. Government agencies, educational institutions and

nonprofit organizations are encouraged to apply. Successful applicants will receive grants of \$25,000 to \$150,000. HIAs bring together relevant public input, available data and a range of qualitative and quantitative methods to anticipate the potential health consequences of a proposed policy, program or project. They are a structured yet flexible process for developing practical recommendations that decision makers can use to advance well-informed public policies, programs and projects that avoid unintended health consequences and unexpected costs. [Learn more about HIAs](#). Applicants need not have experience with HIAs to apply to the CFP. Rather, they should have knowledge of the decision-making process that they aim to influence and the ability to communicate effectively with all of the players in that process, from elected officials to their citizens. Grantees will receive training, mentoring and technical assistance from the Health Impact Project and leading HIA experts. The application process is described below. After reviewing this information, please visit the [online application system](#) to begin.

1. Call for Proposals.

- o Before beginning the online application, please carefully read the call for proposals (CFP).
- o There are two stages in the competitive proposal process: (1) applicants submit a letter of interest that describes the project; and, if invited, (2) applicants then submit a full proposal, budget, budget narrative and organizational documents for review.
- o You may also find the [requirements for the full proposal](#) useful in planning your application and completing the letter of interest.
- o To download a .pdf of the CFP please click [here](#).

2. Frequently Asked Questions

- o Is my organization eligible to apply?
- o What if I do not have public health expertise?
- o What are the key deadlines?

Many of your questions may be answered in "[Frequently Asked Questions](#)."

3. Web Conference:

Applicants are invited to join the Health Impact Project on November 5, 2009 at 1:30 p.m. (ET) for an informational web conference. [Registration is required](#). Interested applicants will have an opportunity to ask questions during the call. This conference will be recorded and archived on this Web page.

4. Online Application

All proposals - both the letter of interest and the full proposal - must be submitted via the online application system. After you have read the CFP and the FAQ, please [begin the application here](#).

National Poverty Center, Gerald R. Ford School of Public Policy, University of Michigan Survey of Income and Program Participation (SIPP) Analytic Research Small Grants Competition

Application Deadline: December 4, 2009

The National Poverty Center (NPC) at the Gerald R. Ford School of Public Policy, University of Michigan seeks proposals for innovative research projects that use data from the 2004 and/or 2008 SIPP Panels. The NPC anticipates funding up to 8 proposals. Awards will range from a maximum of \$20,000 for research using SIPP public-use data and/or SIPP Synthetic Beta (SSB) data, to a maximum of \$40,000 for research using SIPP Gold Standard restricted-use data and/or comparative analyses using SIPP Synthetic Beta (SSB) and SIPP Gold Standard restricted-use data. Grants will begin February 1, 2010 and end January 31, 2011. Funds for this competition are provided by the U.S. Census Bureau, Housing and Household Economics Statistics Division. For details, please visit:

http://www.npc.umich.edu/opportunities/research_grants/sipp/index.php. Proposals will be considered that use earlier waves of SIPP data, but the project must use data from the 2004 and/or 2008 SIPP Panels, or from the SIPP Synthetic Beta (SSB) or SIPP Gold Standard restricted-use data. Comparisons of estimates from various data sources and studies on the effects of program participation on low-income populations are also encouraged. Possible research topics include, but are not limited to:

- Investigating spell length and transitions to and from use of government programs, such as TANF, Food Stamps, WIC, SSI, unemployment insurance, etc.

- Analyzing the interaction of employment and unemployment with participation in government programs;
- Elucidating the various mechanisms accounting for relationships between family structure/changes and indicators of well-being broadly defined to include income, material hardships, health or mental health;
- Focusing on the well-being of both adults and children in analyses of the impact of family structure and change; disentangling the effects of income on family structure/transitions;
- Focusing on men's or women's work lives, family transitions, and well-being;
- Examining the transitions and/or spells in health insurance coverage and their relationship to other transitions.

About the NPC -- The National Poverty Center (NPC) is a university-based, nonpartisan research center. The NPC conducts and promotes multidisciplinary, policy-relevant research on the causes and consequences of poverty; provides mentoring and training to young scholars; and disseminates findings to the broad policy community. Major funding for the NPC is provided by the Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services.

**Society for Research on Nicotine and Tobacco, 2010 SRNT Annual Meeting
Increasing Diversity in Nicotine and Tobacco Research: Travel Scholarship to the 2010 SRNT Annual Meeting**

**Hilton Baltimore Hotel
Baltimore, Maryland
February 24-27, 2010**

Deadline: December 9, 2009, 5:00 pm MDT

<http://www.srnt.org/meeting/2010/index.html>

Background: The 2004 Institute of Medicine Report, *In the Nation's Compelling Interest: Ensuring Diversity in the Health Care Workforce*, clearly states that although the diversity of the United States is rapidly increasing, many minority racial/ethnic groups are under-represented in the health professions. Increasing diversity, particularly among researchers, may help to enhance the diversity of research environments and ultimately help improve global health.

Purpose: The Tobacco-Related Health Disparities Committee of the Society for Research on Nicotine and Tobacco (SRNT) has established as one of its goals to increase the diversity of its membership. Therefore, SRNT is committed to increasing the diversity of researchers who help to stimulate and generate new knowledge concerning nicotine in all its manifestations -- from the molecular to the societal level. The purpose of the American Legacy Travel Scholarship program is to increase the diversity of researchers interested in nicotine and tobacco research by:

- Providing travel support to attend the 2010 Society for Research on Nicotine and Tobacco 16th Annual Meeting
- Promoting collaboration and intergenerational and interdisciplinary networking

The scholarship program is a partnership between the American Legacy Foundation, the National Cancer Institute, the California Tobacco-Related Disease Research Program, and the Society for Research on Nicotine and Tobacco and is administered by the Tobacco-Related Health Disparities Committee of SRNT.

Eligibility Criteria: To be eligible for the Scholarship, you must:

- Have an interest in nicotine and tobacco research and be committed to the mission of SRNT.
- Hold junior faculty (assistant professor, instructor, or equivalent), post-doctoral trainee, or graduate student rank at a U.S.-based university. Persons who are not U.S. citizens but are enrolled in a U.S.-based university are eligible to apply.
- Be willing to attend the networking luncheon.
- Not be a former scholarship recipient.
- Live at least 50 miles outside of the Baltimore, Maryland area.

Preference will be given to applicants from minority racial/ethnic groups; the disabled; candidates from lesbian, gay, bisexual, or transgender groups; or candidates from a disadvantaged group. Minority racial/ethnic groups are defined as American Indian/Alaska Native, Asian American/Pacific Islander, Black/African American, or Latino/Hispanic.

Download application at <http://www.srnt.org/meeting/2010/index.html>.

Personal Statement: Please prepare a brief 300 word statement which describes 1) the main

research question that you would like to explore or are exploring and 2) career goals related to your research question. Please put your name on your statement.

Resume/Curriculum Vitae: Please forward your resume or curriculum vitae along with your application form.

Mentor/Advisor: Please provide the name and contact information for one mentor or advisor.

Receipt of Travel Scholarship: If you are awarded a travel scholarship, the scholarship will cover your coach airfare, ground transportation, hotel and taxes, and a per diem allocation for expenses. The maximum amount of funds allowed for all travel expenditures is **\$1,500.00**. To help defray out-of-pocket costs, the program will purchase airfare, and travelers will be reimbursed for hotel and per diem.

Airfare: All travelers must make reservations through SRNT for coach airfare at least 30 days in advance of the meeting. *Travelers are expected to book the least expensive flight.* If other forms of transportation are used, the traveler must contact SRNT to receive approval prior to being reimbursed for train or car mileage. You will not be reimbursed for local rental cars. Travel information will be forwarded to scholarship recipients no later than January 11th.

Hotel: The SRNT has secured a room rate at the Hilton Baltimore of \$159 per night for single and double occupancy. Please note that these rates are not inclusive of state and local tax. Reservations must be secured prior to January 22, 2010 in order to receive the discounted SRNT rate.

Please make your reservations for the 2010 Annual Meeting by calling 1-800-HILTONS. Be sure to mention the Society for Research on Nicotine and Tobacco Annual Meeting to receive the discounted rate. You can also click on the link below to make your reservation online.

[Http://www.hilton.com/en/hi/groups/personalized/BWICCHH-NAT-20100222/index.jhtml](http://www.hilton.com/en/hi/groups/personalized/BWICCHH-NAT-20100222/index.jhtml)

Conference Registration: SRNT will waive the conference registration fee for all travelers.

SRNT Membership: If you have never been a member of SRNT, we will cover your membership fees for one year.

Pre-conference Workshop: Scholarship recipients are encouraged to attend the pre-conference workshop. The scholarship will cover the registration fee for this workshop. Scholarship recipients will need to notify the committee if they plan to attend the workshop.

Networking Luncheon: This luncheon will be held on either February 25th or 26th; a specific time and date will be announced soon. All scholarship recipients are expected to hold these dates until a time is set. This luncheon will provide an opportunity to network with other colleagues and meet senior level mentors who can answer questions about research goals and interests. Scholarship recipients must attend this luncheon to be reimbursed for hotel and per diem.

Important Dates

- Applications due December 9th, 2009 at 5pm, MDT.
- Scholarship recipients notified no later than December 21st, 2009.
- Recipients must confirm their acceptance of the scholarship by January 6th, 2010.
- Recipients must make flight arrangements by January 25th, 2010.
- Hotel must be booked by January 25th, 2010.

Questions? Please contact us

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CALL FOR SUBMISSIONS

Call for Public Comment - National Cancer Institute Advocates in Research Working Group

Deadline: November 30, 2009

The public comment period for the National Cancer Institute (NCI) Advocates in Research Working Group (ARWG) final recommendations opened today. The ARWG has proposed comprehensive recommendations on the most effective ways to engage individual advocates in NCI activities. The recommendations focus on:

1. Recruitment of individual advocates for NCI activities
2. Assessment and matching of individual advocates to NCI activities
3. Training of individual advocates and NCI staff to prepare for a research advocacy engagement
4. Facilitating the engagement process
5. Evaluating and tracking advocacy involvement
6. Retaining research advocates and NCI staff and promoting advocate involvement in NCI activities

View background information and recommendations at:

http://advocacy.cancer.gov/files/2009_ARWG_Final_Rec_Slides_for_Public_Comment.ppt

Learn more about the ARWG at <http://dclg.cancer.gov/working-groups/involving-advocates>

Provide comment on the recommendations by email to nciadvocacywg@mail.nih.gov or by regular mail:

Shannon Bell, Director
Office of Advocacy Relations, NCI
31 Center Drive, Suite 10A28
Bethesda, MD 20892-2580

All comments must be received by Monday, November 30, 2009 in order to be considered.

Call for Essays -- CHNRI International Essay Contest 2009 "From Research to Evidence-based Policy"

Deadline: December 11, 2009

The Child Health and Nutrition Research Initiative (CHNRI) is pleased to announce the CHNRI International Essay Contest 2009. It is CHNRI's mandate to advocate research programmes directed at addressing the conditions responsible for the most important diseases suffered by children, especially in developing countries, where the major burden of disease remains. In particular, CHNRI aims to influence policy decisions and program development to fast track the adoption of cost-effective and sustainable solutions.

Theme: The CHNRI International Essay Contest 2009 has been conceived to showcase examples of research that had an impact on policymakers, donors or relevant stakeholders to implement evidence informed policy or to allocate more funds for research focused on key issues that affect child health and nutrition. The contest is focused on examples of policies oriented to improve child health and nutrition that are based on research findings. CHNRI is looking for the best examples of how research has been translated into policy that improved the child health and/or nutrition status at national, regional, or global level within the past 20 years. Interested participants should provide a specific example of how the evidence was generated to help establish, modify or implement a policy, based on research. The essay should describe the context in which the described case took place, which may include the history of the institution, and provide a substantiated and specific example of how research results influenced policy-making as well as program development.

Rules and Guidelines:

- Eligible papers may be submitted by any researcher working in the field of child health and nutrition research

- Each applicant can submit only one essay.
- The essay must not have been published previously.
- The essay should be in English of a maximum of 2,000 words and an abstract of maximum 300 words.
- Each essay should have adequate references.
- Entries will be judged on originality, expression of ideas, presentation, and understanding of the research environment, and be evaluated by an evaluating committee of experts via blind review.
- Submission must include a cover sheet with the applicant's name, date of birth, institutional affiliation, official designation i.e. title (if any), mailing address, e-mail address, phone and fax numbers.
- Entries must be submitted in an electronic format to Dr. Tanvir M. Huda, Coordinator, CHNRI Secretariat: e-mail chnri@icddr.org

Deadlines

- The last date for acceptance of electronic applications is December 11, 2009.
- The winners will be notified by end of December 2009.

Prizes

- The 12 most outstanding essays will be published in an anthology and the authors will be featured on the CHNRI's official website throughout the year.
- The best 5 essay winners will receive cash prizes of US\$1000 each.
- The first prize winner, in addition to cash prize, will receive financial support for presenting his/her paper at a relevant international academic conference. Grant assistance from CHNRI will be subject to acceptance of the paper in the conference.

Call for Papers - Institute on Social Exclusion, Adler School of Professional Psychology The Social Determinants of Mental Health::From Awareness to Action The Drake Hotel

Chicago, IL

June 3-4, 2010

Deadline: December 31, 2009

Featuring:

David Satcher, MD, PhD -The 16th Surgeon General of the United States, past member of the World Health Organization Commission on the Social Determinants of Health, and former Director of the Centers for Disease Control and Prevention. Currently, Dr. Satcher is the Director of the Satcher Health Leadership Center at the Morehouse School of Medicine.

Sandro Galea, MD, MPH, DrPH - Professor of Epidemiology at the School of Public Health, Research Professor at the Institute of Social Research at the University of Michigan.

This conference will convene innovative thinkers from diverse disciplinary and professional backgrounds to address the Social Determinants of Mental Health (SDOMH). Today, there is a growing understanding that the social conditions in which "... we are born, grow, live, work and age..." (WHO 2007) profoundly impact health and well-being. Increasingly, that knowledge is being used to inform discourse on the prevention and treatment of such physical illnesses as cardiovascular and respiratory disease, cancer, obesity, diabetes, and HIV/AIDS. It is also being used to shape policy and programmatic responses to these illnesses. However, the social determinants frame has not been as widely or explicitly used to shape mental health debate, policy, and programming. The purpose of the Conference is:

- * To increase awareness about how social conditions impact mental health;
- * To develop and disseminate mental health prevention and intervention strategies that are informed by the social determinants framework;
- * To create multidisciplinary collaborations to identify and address the multifaceted social conditions that impact mental health; and
- * To develop new knowledge and practice innovations.

We invite papers that create new knowledge and/or practice innovations by doing one or more of the following:

- * applying the social determinants frame to mental health;
- * bridging disciplinary and professional perspectives on the social determinants of mental health;
- * illustrating the mechanisms and pathways by which social context impacts mental health;
- * illustrating the relationships between "macro" (e.g., national and international economic, climatic political demographic and social forces) "meso" (e.g. family neighborhood and

community characteristics) and "micro" (e.g., individual attributes) variables and mental health.
* proposing new or describing existing policy and programmatic mental health interventions that are based on the social determinants frame.

Topics might include the impact on mental health of:

* national and international forces (e.g., globalization, urbanization, industrialization, privatization, climate change, migration);

* legislation and public policy (e.g., labor, immigration, environmental, housing, trade, land use, fiscal, monetary, education, social welfare, criminal justice);

* institutional behaviors (e.g., the media, private corporations, government agencies);

* social, political, and economic ideologies (e.g., liberalism vs. conservatism; private markets vs. government intervention; personal vs. social responsibility; individualism vs. communitarianism);

* macro-social phenomena (e.g., natalism, racism, sexism, homophobia, ageism, and ableism; as well as stratification, cohesion, and exclusion)

Papers are invited from not only from mental health professionals, but given the multidimensionality of the social determinants, submissions are also invited from professionals in other fields such as law, public safety, architecture, planning, housing, transportation, environmental sciences, social work, and human rights; and other disciplines such as economics, sociology, political science, demography, criminology, and anthropology. We seek submissions from authors representing the public, private, and not-for-profit sectors, as well as those representing local, national, and international bodies. Papers submitted by cross-disciplinary, cross-professional, cross-sectoral teams of authors are especially welcomed.

Submission Requirements: The working language of the conference is English. Please submit a 300 word abstract to ise@adler.edu by December 31st, 2009. In the subject line, please "SDOMH Abstract Submission". In the abstract, be certain to:

(1) Describe how the submission is relevant to the conference theme;

(2) Describe how the submission builds new knowledge and/or practice innovations by doing at least one of the following:

* applies the social determinants frame to mental health;

* bridges disciplinary, professional, and sectoral perspectives on the social determinants of mental health;

* illustrates the mechanisms and the pathways by which social context impacts mental health and well-being;

* illustrates the relationships between "macro" (e.g., national and international economic, climatic, political, demographic, and social forces), "meso" (e.g., family, neighborhood, and community characteristics) and "micro" (e.g., individual attributes) variables and mental health; and/or

* proposes new or describes existing policy and programmatic mental health interventions that are based on the social determinants frame.

(3) Note the contact information and professional/disciplinary background of the author(s).

Authors accepted for presentation will be notified by January 31st. Accepted abstracts will be published in the Conference proceedings. For more information, please contact

ise@adler.edu.

Call for Nominations - Community-Campus Partnerships for Health (CCPH) Annual Award

Deadline: February 1, 2010

The Community-Campus Partnerships for Health (CCPH) Annual Award recognizes exemplary partnerships between communities and higher educational institutions that are striving to achieve the systems and policy changes needed to overcome the root causes of health, social and economic inequalities. The award highlights the power and potential of community-campus partnerships as a strategy for social justice. The 2010 award will be announced and recognized during a ceremony at CCPH's next conference, May 12-15, 2010 in Portland, Oregon. Partnerships nominate themselves and need not be members of CCPH. Partnerships that have applied in the past but did not receive the award or honorable mentions may re-submit. We welcome nominations from any country or nation. Nominations are due no later than Feb 1, 2010. For the nomination guidelines, visit

http://depts.washington.edu/ccph/pdf_files/Award10guidelinesf.pdf. For information on past awardees, answers to frequently asked questions and other resources, visit

<http://depts.washington.edu/ccph/awards.html>. For information on the CCPH conference, visit <http://depts.washington.edu/ccph/conf10-overview.html> Questions? Email

CAREER DEVELOPMENT

Bowdoin College, The Africana Studies Program

Tenure-track position

Review of applications begins: November 30, 2009

The Africana Studies Program seeks candidates with research and teaching experience in post-World War II African American urban life for a tenure-track appointment beginning fall 2010. We are interested in candidates at the assistant or associate level with interdisciplinary research interests whose work intersects the themes of race, gender, and class in major American metropolitan areas. Scholars whose work links local transformations with national and global processes, especially in the context of deindustrialization and globalization, are particularly desirable candidates for this position. Candidates with a variety of methodological approaches will be considered. Relevant topics of scholarly works may include spatial and social relations, the new global economy, social welfare policies, and culture and consumption. In the field of Africana Studies, the relevant academic specializations of interest for this position include political sociology, political economy, and urban studies. Bowdoin values a strong commitment to research, a promise of successful scholarly engagement and dedication to teaching excellence in a liberal arts environment. The college provides excellent research support; the regular teaching load is two courses per semester. Ph.D. in hand by date of appointment is preferred; advanced ABDs will be considered. Bowdoin College is now accepting electronic submissions. Please visit

<https://careers.bowdoin.edu> to submit a letter of application, vita, sample of written work, evidence of teaching effectiveness and contact information for 3 references. Review of applications will begin **November 30, 2009** and will continue until the position is filled. A highly selective liberal arts college on the Maine coast with a diverse student body made up of 29% students of color, 3% International students and approximately 15% first generation college students, Bowdoin College is committed to equality and diversity and is an equal opportunity employer. We encourage inquiries from candidates who will enrich and contribute to the cultural, socio-economic, and ethnic diversity of our college. Bowdoin College does not discriminate on the basis of age, race, creed, color, religion, marital status, gender, sexual orientation, veteran status, national origin, or disability status in employment, or in our education programs.

Bowdoin College offers strong support for faculty research and teaching. We recognize that recruiting and retaining faculty may involve considerations of spouses and domestic partners.

To that end, where possible, the College will attempt to accommodate and respond creatively to the needs of spouses and partners of members of the faculty. For further information about the college and the department, see our website at www.bowdoin.edu.

Clark University, Department of International Development, Community & Environment, Worcester, MA

Assistant Professor -- Community Development & Planning

Review of applications begins: December 1, 2009

Clark University's Department of International Development, Community, and Environment (see www.clarku.edu/idce) seeks to fill a tenure-track position in Community Development and Planning at the assistant professor level to begin Fall 2010. Ph.D. or equivalent in any relevant discipline is required. Significant scholarly research on and/or applied experience in community development, organizing or planning in the urban context is required. Candidates should have a strong commitment to interdisciplinary work that supports a social justice agenda at the local, national and/or international level. Candidates should be able to teach graduate level studios, seminars, and lectures, as well as upper level undergraduate courses. Primary areas of expertise should include two or more of the following areas: city/regional planning, race and community development, community organizing, or conflict mediation. Desired course offerings include: international comparative development, community development related research methods course, and an advanced course related to social change, spatial justice, race and ethnicity, or land use. Experience with GIS desired. Clark's

interdisciplinary programs in International Development, Community, and Environment include a core faculty and a larger group of affiliate faculty engaged in interdisciplinary teaching, research, and program activities. Applicants should show a strong commitment to working collaboratively within a cross-disciplinary program and be able to link his/her research agenda in Community Development and Planning to one of the department's other programs: International Development and Social Change, Environmental Science and Policy, and/or Geographic Information Sciences for Development and Environment. Applications should include curriculum vitae, statement of teaching and research interests, and names and contact information of three references. Send these electronically to <CDPAssistantSearch@clarku.edu> or mailed to Chair, CDP Search Committee, IDCE, Clark University, 950 Main Street, Worcester, MA 01610. Review of applications will begin December 1st 2009 and continue until the position is filled. AA/EOE Minorities and women are strongly encouraged to apply.

Columbia University, New York
Postdoc Opportunity: Behavioral Sciences HIV Research
Deadline: January 2, 2010

Do you think that research is an important part of the solution to the HIV/AIDS epidemic?
Do you have a doctoral degree (Ph.D., M.D., etc.), or are you about to complete one?
Do you want to receive further training to become an independent researcher?
If so (or if you know anyone to whom this might apply), you can learn more about the NIMH-funded program focused on HIV, gender, and human sexuality at the HIV Center for Clinical and Behavioral Studies (Columbia University, New York) by visiting <http://www.hivcenternyc.org/training/nrsa.html>.
Positions for our three-year training program will be available as of July 2010. Trainees receive up to three years of support for stipends, health insurance, travel for conferences, and research. Applicants must be U.S. citizens or permanent residents. Persons from underrepresented groups (including those with disabilities and disadvantaged background) are strongly encouraged to apply. The deadline for applications is January 2, 2010.

CommonHealth ACTION, Washington, DC
Research Associate

CommonHealth ACTION is a non-profit that works with communities and organizations most impacted by poor health to develop community-generated solutions resulting in improved health, health equity, and quality of life. CommonHealth ACTION (CHA) seeks a Research Associate (RA) contractor to contribute to the implementation of its contracts and grants. The RA contractor will work independently, with guidance, and collaboratively to develop and implement activities in the following areas: public health programming; research; evaluation (emphasis on quantitative data collection and analysis); proposal development and writing; report writing; meeting development and implementation; and technical assistance. Other responsibilities include supporting local program implementation, serving as a liaison and CHA representative at meetings, and facilitation. The RA contractor position requires a strong understanding of the public health field, social determinants of health, health equity, and community capacity challenges. It also requires excellent research, analytical, interpersonal, organizational, and writing skills, as well as the exercise of discretion, independent judgment, and diplomacy. If you are interested in this position, please visit the following link or cut and paste it into your Internet browser:
<http://www.commonhealthaction.org/cha-ra-final.pdf>.

New York University Center for the Study of Asian American Health (NYU CSAAH)
Post-Doctoral Association

The NYU Center for the Study of Asian American Health (NYU CSAAH) is a National Institute of Health-funded National Research Center of Excellence. The mission of NYU CSAAH is to engage in partnership development, training, and research initiatives to eliminate health disparities in the Asian American population. The post-doctoral associate will be required to conduct the following activities:

* Assist the Director in the planning, development, and implementation of the project's goals

and objective related to evaluation.

- + Coordinate and carry out the development of evaluation tools and activities.
 - + Coordinate, implement and analyze evaluation outcomes and activities.
 - + Serve as liaison and evaluator for pilot project grantees to ensure project goals and objectives are met and the appropriate process and impact evaluation measures are developed and implemented.
 - + Work with project coordinators to ensure coordination of multiple project activities including research, training, outreach, and dissemination with the evaluation-related activities.
- * Report directly to the Director on the progress and accomplishments of evaluation goals and objectives.

- * Assure compliance with all evaluation requirements related to grant funds, including preparation and timely submission of reports for funding agencies

Candidates for the position should have the following qualifications:

- * PhD or equivalent degree or current enrollment in a Doctoral program. Masters in Public Health with more than 5 years of professional experience in community-based clinical or social research or service delivery will be considered.
- * Experience in evaluation research methodology and analysis;
- * Ability to work well with community-based academic and medical partners and community-based organizations;
- * Experience supervising staff members and working in collaborative environments;
- * Strong desire and commitment to work on Asian American health disparities research;
- * Knowledge of Asian and Pacific Islander communities in New York City and the U.S.;
- * Familiarity with research methodology and analysis;
- * Familiarity with health policy methodology;
- * Familiarity with data analysis software (e.g. SPSS, Atlas.Ti) and data management software (e.g. Access, Excel);

Please send resume with a cover letter describing your interest in the project by email to:

Simona C. Kwon, DrPH, MPH

Institute of Community Health and Research Center for the Study of Asian American Health

New York University School of Medicine

Email: simona.kwon@nyumc.org

Oklahoma State University, College of Human Environmental Sciences/Oklahoma Cooperative Extension Service

Associate Dean for Extension and Engagement

This is a full time administrative position jointly funded by the Oklahoma Cooperative Extension Service (OCES) and the College of Human Environmental Sciences (CHES). The Associate Dean for Extension and Engagement is administratively responsible to the Associate Director of OCES and the Dean of CHES. RESPONSIBILITIES:

- * Direct FCS Extension and CHES Engagement programs.
- * Provide vision and state-wide leadership for Family and Consumer Sciences Extension programs that fosters the tri-part mission of a land-grant institution.
- * Provide new vision and leadership in coordinating and integrating the Engagement activities of all faculty (teaching, research and extension faculty) in CHES.
- * Serve as a member of the CHES Executive Council and OCES Administrative Group.
- * Ensure collaboration and coordination of FCS programs and plans with departmental, CHES and OCES/ DASNR work plans.
- * Guide and coordinate the interfacing of FCS programs with district and county level programming.
- * Coordinate FCS efforts with OCES functions involving 4-H, Agriculture/Natural Resources, and Rural Development.
- * Compile assessments of critical Oklahoma societal needs for FCS and HES and share them with departments, CHES and OCES during program development.
- * Support and administer the development of programming for the state's minorities and non-traditional clientele.
- * Support CHES and DASNR international and intercultural opportunities, activities, and programs.
- * Direct impact evaluation and assessment of FCS programs and assist with impact evaluation

of OCES and CHES programs in general.

- * Provide recommendations in the budgeting process and administer the FCS budget.
- * For CHES faculty with OCES appointments, provide input for appraisal and reappointment, promotion and tenure materials and provide an assessment to the appropriate Department Head of each faculty member's Outreach performance.
- * Provide input for faculty salary recommendations to Department Heads and make recommendations to the CHES Dean and OCES Associate Director to assure consistency of salary recommendations across departments and the goals of OCES and CHES programming.
- * Provide budget and programmatic reports as requested by OCES/ DASNR and CHES.
- * Represent FCS programs at the college level, and with external agencies in order to build and maintain partner relationships.
- * Coordinate input from field staff and advisory groups as related to FCS extension programming.
- * Function as a team member in development activities.
- * Facilitate College efforts to achieve excellence and to increase national prominence.

QUALIFICATIONS:

- * Earned doctorate required in an appropriate area of specialization (human sciences or a related discipline) from an accredited university.
- * Academic credentials and previous faculty experience that merit a faculty appointment in a department within the College.
- * Experience in, and appreciation of, the land grant university mission, its role and expectations.
- * Leadership of Cooperative Extension programs and/or other forms of Outreach programming.
- * Excellence in program delivery to external constituencies and knowledge of the technologies and available alternative formats/media/methods of program delivery.
- * Successful administrative experiences.
- * Leadership abilities in relating to people, generating resources, facilitating teamwork, and cooperatively setting goals.
- * Fiscal management competence.
- * Willingness and demonstrated ability to take responsible risks and make decisions.
- * National visibility through leadership and participation in academic and professional organizations.

PolicyLink

Senior Associate - Federal Policy (position located in Washington, DC)

100% FTE

Salary commensurate with experience

This professional level position-available immediately-is an exciting opportunity to join the staff at PolicyLink. PolicyLink is a national research and action institute advancing economic and social equity by Lifting Up What Works. Please visit our website at: www.policylink.org.

Program Description: Over the past 10 years, PolicyLink has worked to support local and state leaders in the creation of sustainable communities of opportunity that allow everyone to participate and prosper. Such communities offer access to quality jobs, good schools, viable transportation options, affordable housing, and the benefits of healthy food and physical activity. Through our federal policy work, PolicyLink aims to bring to national scale the programs and policies that are succeeding at the community level. By bringing the voices and concerns of local communities to policy debates inside the Beltway, we work with our partners to create smarter, more just, more equitable federal policy. A major component of our federal policy agenda is to advance transportation policies that promote access, mobility, and opportunity for lower-income people and communities of color. In 2009 we are focused on shaping the upcoming six-year federal transportation authorization bill, as well as advancing the goal of transportation equity through other legislation and through administrative policies and practices.

Position Responsibilities: The Senior Associate for Federal Policy will serve as the DC-based staff person advancing PolicyLink priorities focused on promoting equitable and fair infrastructure investments. The Senior Associate is responsible for implementing the organization's political and legislative strategy on the upcoming surface transportation authorization and related legislative issues; staffing key coalition efforts that we are engaged

in; building new partnerships and political relationships, and cultivating champions for equity-based infrastructure policy in Congress and with federal agencies.

Successful candidates will be values driven, self-motivated, detail oriented, resourceful, and have experience in politics, advocacy, and legislative analysis. They will be able to work efficiently in a fast-paced environment that requires adaptability to shifting priorities, a keen sense of urgency, and a commitment to excellence.

Specific Responsibilities Include: Growing and leveraging political relationships to advance PolicyLink transportation and infrastructure legislative priorities.

- Initiating and maintaining alliances, partnerships, and other organizational relationships that builds PolicyLink political power in DC.
- Developing legislative analyses and alerts, policy briefs, and other written documents.
- Work to identify and establish linkages between PolicyLink local and state work and the advancement of our federal agenda.
- Travel approximately once or twice a month to PolicyLink headquarters in Oakland, CA and/or to work with local and state partners in other parts of the country.
- Other duties as needed and assigned.

Experience & Qualifications:

- 5-7 years of professional experience in politics/advocacy. Preferable in one of the following areas (though not required)-transportation, infrastructure, economic development, workforce development, labor, anti-poverty.
- A history of developing and implementing successful policy and advocacy campaigns.
- In-depth knowledge of the federal policy process and advocacy tactics.
- Strong written and verbal communication skills and analytical skills.
- Demonstrated leadership skills and ability to work as a self-starting member of a team.
- Success in working with different constituencies.
- Organized and flexible.
- Proven capacity to work independently and also to build consensus and work effectively within a cross-departmental team.
- Commitment to the goal of advancing equity and inclusion in America.
- Graduate degree strongly preferred.

To Apply: Send cover letter and resume to:

PolicyLink

Senior Associate-Federal Policy

1438 Webster Street, Suite 303

Oakland, CA 94612

or fax to (510) 587-1113 or email to jobs@policylink.org (include subject line: "[Your name] (Senior Associate-Federal Policy).") Position open until filled. Position open until filled.

**Excellent benefits including paid vacation, health, vision and dental insurance and 401(k) retirement plan. ** *Please note: No phone calls please. Only those selected for an interview will be contacted.*

PolicyLink

Senior Associate - Health Team (position located in New York, NY)

100% FTE

Salary commensurate with experience

This professional level position, available immediately, is an exciting opportunity to join the staff at PolicyLink. PolicyLink is a national research and action institute that works to advance policies at the federal, state and local level to achieve economic and social equity. Please visit our website at: www.policylink.org. **Program Description:**The PolicyLink Center for Health and Place weaves research and action into policy initiatives to ensure that everyone-especially those in low-income and communities of color-can live, work, and play in healthy environments. The Center works with a host of partners on efforts to push for policies that allow people to live in communities of opportunity. One such initiative-the national Healthy Eating, Active Living Convergence Partnership-is a collaborative of national funders seeking to create Healthy People in Healthy Places (HPHP) through multi-field, equity-focused efforts focused on policy and environmental change. One of the Convergence Partnership's core strategies is to promote and support such efforts in the field, recognizing that regional convergence initiatives is an essential step in advancing a national movement towards HPHP. The steering committee includes representatives from the W.K. Kellogg Foundation, the Robert Wood Johnson Foundation, Kaiser Permanente, The California Endowment, the

Kresge Foundation, and Nemours. The Centers for Disease Control and Prevention (CDC) serve as a technical advisor to the Partnership. PolicyLink serves as Project Director working to coordinate the various efforts underway and assist in strategic thinking about future goals and strategies.

Position Responsibilities:

- Serve as a resource and support for national convergence activities
- Provide technical assistance and support to regional convergence initiatives
- Track and assess national and regional trends and model policy and environmental change strategies that improve food and physical activity environments
- Supervise staff as appropriate and work with partner organizations to coordinate activities and events
- Build relationships with staff at foundations and other relevant groups to foster connections and communications between national partnership and regional convergence sites
- Conduct interviews to identify policy opportunities and assess strategic directions
- Create and oversee tracking and monitoring systems to manage TA requests, inquiries and outreach efforts
- Develop policy briefs and other written documents; conduct trainings as needed
- Travel approximately twice a month

Qualifications/Skills:

- Experience in public health and/or public policy, particularly in the areas of social determinants of health, health disparities and inequities, food and physical activity environments, and other related fields. Minimum of 7 years of professional experience.
- Masters degree in public health, planning, or policy (e.g., MPH, MPP, MPA)
- Strong written and verbal communication skills and analytical skills
- Experience in advocacy, technical assistance, writing reports and articles, and conducting trainings and public speaking
- Demonstrated leadership skills and ability to work as a self-starting member of a team.

To apply: Send cover letter and resume to:

PolicyLink-Senior Associate-Convergence Partnership Search Committee
55 West 39th Street, 11th Floor
New York, NY 10018

or fax to (510) 587-1113 or email to jobs@policylink.org

(Include subject line: "[Your name] (Senior Associate-Convergence Partnership)."

Position open until filled. Excellent benefits including paid vacation, health, vision and dental insurance and 401(k) retirement plan. *Please note: No phone calls please. Only those selected for an interview will be contacted.*

**Saint Louis University School of Public Health, Department of Community Health
Faculty Position in Behavioral Science and Health Education**

Review of applications begins: December 15, 2009

Saint Louis University, a Catholic, Jesuit institution dedicated to education, research, service, and healthcare, invites applications for a tenure-track Assistant or Associate Professor position in the School of Public Health. The successful candidate will be appointed in the Department of Community Health on a 9-month contract. Applicants must have a doctoral degree with advanced training in social and/or behavioral sciences. She/he should have a productive record of research publication, demonstrated ability to secure external research funding, and teaching experience. Primary responsibilities for the position include conducting independent research, teaching graduate and undergraduate courses, and providing professional and community service. The successful candidate will find opportunities for collaboration in a productive school portfolio including community-based research in the areas of health disparities, health communication, maternal and child health, chronic disease prevention, and injury control. Review of applications will begin on December 15, and continue until the position is filled.

Interested candidates must submit a cover letter, application, curriculum vitae, and three letters of recommendation to <http://jobs.slu.edu> <<http://jobs.slu.edu>> . Inquires may be sent to: Elizabeth Baker, PhD, MPH

Director, Division of Behavioral Science and Health Education
Saint Louis University School of Public Health
3545 Lafayette Avenue

Saint Louis, MO 63104
BAKERPA@SLU.EDU

Stony Brook University, Stony Brook, NY
Assistant Professor, Women's and Gender Studies
Deadline: December 18, 2009

The Women's and Gender Studies at Stony Brook University invites applications for a tenure-track faculty position at the assistant professor level in Women's and Gender Studies. The appointment will begin in August 2010, contingent upon funding. Candidates will have completed a PhD, preferably in Women's and Gender Studies, and demonstrate a strong record of interdisciplinary research and teaching. Candidates with graduate certification in Women's and Gender Studies or training in a related interdisciplinary field will also be considered. The successful candidate will enhance one or both of our program's two key, and interrelated, areas of focus: 1. gender, sexuality, and public health and 2. transnational feminist social movements and activism. We are especially interested in candidates with a strong background in qualitative social science methods, in particular, ethnography. The Women's and Gender Studies Program at Stony Brook currently has over 80 majors, 100 minors, and 45 graduate certificate students. Majors may also complete one of two specialization tracks, in Gender, Sexuality, and Public Health or Social Movements. In collaboration with the graduate program in Public Health, we have also recently developed a 5-year BA in Women's and Gender Studies/MPH. In the near term, we hope to further expand our graduate program by offering an MA in Women's and Gender Studies, and, in the longer term, a PhD. The successful candidate will be expected to play a major role in planning and implementing the expansion of the graduate program. To apply, please send a letter of application, research and teaching statements, writing sample, and three letters of recommendation to Mary Jo Bona, Chair, Search Committee, Women's and Gender Studies Program, Stony Brook University, 105 Old Chemistry Bldg., Stony Brook, NY 11794-3456. Deadline for receipt of all materials is: December 18, 2009.

The City University of New York, Lehman College

Assistant Professor Tenure-track position in Environmental Health in MPH Program

The MPH Program, Lehman College, the senior college of The City University of New York in the Bronx, which specializes in community-based public health and health equity, invites applications for a tenure track position at the Assistant Professor rank to begin Fall 2010 to teach graduate and undergraduate courses in environmental health. The MPH Program is situated in the Department of Health Sciences, but the candidate will also be expected to teach courses in Environmental Geography and Geographic Information Science in the Geographic Information Science (GISc) Program in the Department of Environmental, Geographic and Geological Sciences (EGGS) which specializes in health and environmental spatial science with a strong emphasis on quantitative analysis and modeling. In addition to teaching, the candidate is also expected to advise students, engage in scholarly research and publication, seek outside funding, collaborate in developing a research agenda for the Programs and !

actively participate in Departmental and College committees and professional organizations. Candidates must have a doctoral degree in public health, environmental health/geography (with a GISc research focus) or a related field by time of appointment and evidence of the potential for active research and publication. We are seeking candidates who desire to contribute to the creation of dynamic, growing public health and GISc programs with a diverse student body and strong commitment to working with communities. Please submit a print and electronic CV, and a letter identifying relevant teaching and research interests and experience, and the names and contact information for three professional references to: Jane Levitt, Ph. D., Department of Health Sciences, Gillet 431, Lehman College, CUNY, 250 Bedford Park Boulevard West Bronx, NY 10468. E-mail: jane.levitt@lehman.cuny.edu.

The University of Memphis, School of Public Health

Assistant or Associate Level Faculty (Tenure-track, at least 4 nine-month positions)
Review of applications begin: December 1, 2009

The School of Public Health at The University of Memphis invites applications for at least 4 nine-month tenure-track faculty positions at the Assistant or Associate level beginning August, 2010. Founded in 2007, our new School provides a stimulating academic environment in a metropolitan setting that supports excellence and innovation in education, research, and

service to enhance the public health of local communities and throughout Tennessee. The School presently offers the Master of Public Health and an accredited Master of Health Administration degree, with three PhD programs under development. Successful candidates will conduct research, obtain extramural support, teach and mentor students, and contribute to the further development of the School. Qualified candidates must have received a terminal doctoral degree by May 2010 in one of the core areas of public health, a field related to public health, or a medical degree and have demonstrated teaching and research achievement. Expertise in the following areas is desirable but not required:

Epidemiology: chronic disease risks and determinants, translational methodology, behavioral and environmental risk assessment, geospatial analyses; and social network analysis;

Health Services and Systems Research: health informatics, organizational theory and management, health policy, quantitative methods, healthcare finance or health economics;

Social and Behavioral Sciences: health equity and social determinants; health communication; social marketing; chronic disease prevention including obesity research; child health improvement.

The University of Memphis is a comprehensive urban university and classified as a Carnegie Doctoral Research Extensive public institution. There are six colleges and three professional schools, enrolling approximately 20,000 students of which 4,300 are in graduate programs. Opportunities exist for collaborative projects with on-campus units such as the Center for Community Health, Methodist LeBonheur Center for Healthcare Economics, Benjamin L. Hooks Institute for Social Change, FedEx Institute of Technology, and the Urban Ecology Initiative, as well as numerous local health organizations such as the University of Tennessee Health Science Center and St. Jude Children's Research Hospital.

Salary is competitive and commensurate with qualifications and an attractive benefits package is offered. The University is an equal opportunity/affirmative action employer committed to recruiting and hiring the best qualified applicants without regard to race, gender, religion, national origin, age, disability or veteran status. Additional information about the School of Public Health is available at www.memphis.edu/sph. Applicants should submit a letter of application which includes research and teaching interests, curriculum vitae, and a list of three references. Application materials should be submitted to one of the three areas of concentration at <http://workforum.memphis.edu>. Review of applications will begin December 1, 2009 and will continue until all positions are filled.

**University of Albany, NY, School of Public Health
Interdisciplinary Post-Doctoral Position in Family-Centered Obesity Prevention and
Community-Based Participatory Research
Salary Range: \$40,000-\$45,000**

The School of Public Health at the University at Albany, NY seeks qualified applicants for a two-year full-time postdoctoral position to work on an NIH-funded project to develop, implement and evaluate a family-centered obesity prevention program using Community-Based Participatory Research (CBPR). The successful candidate will be jointly mentored by Dr. Kirsten Davison (family health, childhood obesity) and Dr. Janine Jurkowski (CBPR, health disparities). Key responsibilities will include working with the research team to design and implement the intervention, coordinating evaluation activities (including process and impact evaluations), supervising and mentoring undergraduate and graduate research assistants, and coordinating technical data collection activities (e.g., accelerometer-assessed physical activity). The candidate will also be responsible for data management and participate in data analysis.

Opportunities for mentored manuscript preparation are available. Additional opportunities for teaching and graduate training in public health (e.g., a certificate in public health or health disparities) are also available for interested candidates. Candidates must have received a doctoral degree in the last three years in public health, child and family development, psychology, exercise science or a related field and have strong written and data analytic skills. Previous research experience and/or training in obesity, child and family health, or CBPR are preferred but not required. This position is available immediately. Please send CV, statement of research experience and interests (1-2 pages), and names and contact information for 3 work-related references to Kirsten Davison (kdavison@albany.edu). On the statement of research, applicants are encouraged to outline their experience in the following areas: (a) working with diverse populations (or their interest in this area), (b) analyzing data, and (c) working as a member of a research team. Inquiries can be forwarded to Dr. Davison (kdavison@albany.edu) or Dr. Jurkowski (

jjurkowski@albany.edu).

Kirsten Davison, Ph.D.
Janine Jurkowski, PhD.
School of Public Health
University at Albany
One University Place
Rensselaer, NY 12144

University of Minnesota, Division of Health Policy and Management, School of Public Health and Minnesota Population Center

Assistant/Associate Professor (Requisition 163856 / 163857)

Review of applications begins: December 1, 2009

The Division of Health Policy and Management (HPM), School of Public Health and the Minnesota Population Center (MPC) at the University of Minnesota invite applications for a tenure-track Assistant or tenured Associate Professor with interests in interdisciplinary population and health research. We seek a **health demographer** who can actively contribute to the research and training missions of both HPM and MPC. The tenure home for this position is in the Division of Health Policy and Management in the School of Public Health. A doctoral degree in health services research, demography or a related discipline such as economics or sociology is required. Suitable candidates will have background and experience in both population studies and health services research, and will engage in scholarship that bridges these areas of inquiry. We are especially interested in candidates who use secondary data to understand issues related to population health and/or access to care. Special consideration will be given to candidates with (1) research experience and publications using data from the U.S. Census Bureau, the National Center for Health Statistics, the Agency for Healthcare Research and Quality, and related agencies; (2) expertise in survey methodology and/or formal demographic techniques; and (3) substantive interests in issues related to access to health care for vulnerable populations. The successful candidate will play an active role in the training of graduate students with interests in population health who may be pursuing degrees in health services research, sociology, public health, public administration, or other fields. Candidates should also be willing to prepare courses on formal demographic techniques and/or survey research methods. The Division of Health Policy and Management is located in the School of Public Health. Its mission is to improve the public's health by stimulating, coordinating, and conducting high quality research and teaching programs that are focused on improving the organization, financing and delivery of health care services. The Division is home to several vibrant research centers including the State Health Access Data Assistance Center (SHADAC), whose faculty conducts research and technical assistance on the collection and use of data related to health insurance coverage and access to care. The Minnesota Population Center is a University-wide interdisciplinary cooperative for demographic research. With core support from NICHD, the center provides shared infrastructure for demographic research and training and coordinates collaborative research across the University. Although best known for its large-scale demographic data infrastructure projects, MPC houses numerous substantive, interdisciplinary research projects on population, health, the environment, and related issues. Researchers from MPC and HPM successfully led an effort to establish a new Census Bureau Research Data Center which will open in January 2010. The Minnesota Research Data Center (MnRDC) provides access to confidential (non-public) data for research in a highly secure environment. The MnRDC will provide Minnesota researchers access to restricted datasets from the U.S. Census Bureau, the National Center for Health Statistics, the Agency for Healthcare Research and Quality, and other agencies. Minnesota researchers in demography, business, economics, epidemiology, geography, health services, public policy, sociology, and elsewhere will benefit from this important new research infrastructure. We seek someone who will take advantage of the research opportunities afforded by the MnRDC, and who may come to take a leadership role in the new center. Researchers in MPC and HPM have long had collaborative research relationships. For example, the Integrated Health Interview Series (IHIS) provides integrated data and documentation from the U.S. National Health Interview Surveys (NHIS) from 1969 to the present. Over 1000 integrated variables are now available, and linking keys enable users to include other, not yet integrated variables from the NHIS files facilitating research on health of populations over time. This project is lead by an HPM faculty member and housed at the MPC. This 12-month, 100% time appointment offers the standard University benefits (see). Salary and rank are based on experience and qualifications. The position is open until filled

Review of applications begins on December 1, 2009 and continues until filled. Candidates applying at the assistant professor level should go to <http://employment.umn.edu/applicants/Central?quickFind=84031>, where they should provide contact and demographic information, and 1) a letter describing their scholarly interests, background, experiences, and accomplishments; 2) a curriculum vitae; and 3) two samples of written scholarship. Candidates applying at the associate professor level should go to <http://employment.umn.edu/applicants/Central?quickFind=84032>, and provide the information shown above. Applicants should also be prepared, upon invitation, to have three letters of reference sent on their behalf. Contact Lynn Blewett at blewe001@umn.edu with questions. E-mailed applications are not accepted.

University of North Carolina at Chapel Hill, Department of Social Medicine, School of Medicine

Tenure-Track or Tenured Faculty Position--Social Sciences and Humanities of Health and Medicine

The Department of Social Medicine, School of Medicine, University of North Carolina at Chapel Hill, seeks applicants for a tenure-track or tenured faculty position in the social sciences and humanities of health and medicine. Appointment at the Assistant Professor level is preferred, but faculty rank is negotiable based on credentials and experience, and appointment at the Associate Professor level with tenure is possible. Applicants should hold a Ph.D. in a social science or humanities discipline, including but not limited to, anthropology, cultural studies, demography, literature, political science, psychology, public health, and sociology; or hold an M.D. (with a Ph.D. or other advanced training in the social sciences and humanities). To complement our existing faculty, areas of interest for this position include, but are not limited to: culture and medicine, disability studies, gender studies and reproductive health, global health, health equity and disparities, health policy and politics, literature and medicine, philosophy of science/science & technology studies, and social determinants of health. This position is broadly defined and applicants with other interests in the social sciences and humanities of health and medicine are strongly encouraged to apply. The Department of Social Medicine has a multidisciplinary faculty that encompasses moral philosophy, literature, anthropology, sociology, political science, law, epidemiology, health services research, internal medicine, family medicine, pediatrics, and surgery. We offer a uniquely hospitable environment for cross-disciplinary work in a wide range of fields. Opportunities are available for collaboration and potential affiliations with appropriate departments in the College of Arts and Sciences; the School of Public Health; and clinical departments in the School of Medicine. Applicants should demonstrate excellence in and commitment to both teaching and research. Teaching responsibilities include courses in the Social Medicine curriculum within the School of Medicine. An active program of scholarship and publication is essential. Prospects for attracting extramural funding are important, particularly for more senior applicants. Women and minority applicants are especially welcome.

Please apply electronically at the following website: jobs.unc.edu/1002048 and submit both a cover letter and a complete curriculum vitae. Names and contact information for three professional references should be sent electronically to: Jonathan Oberlander, PhD, Search Committee Chair; Department of Social Medicine, CB# 7240, University of North Carolina, Chapel Hill, NC 27599-7240, oberland@med.unc.edu.

Review of applications will begin immediately and continue until the position is filled. A description of the department and faculty is found on our web site, <http://socialmedicine.med.unc.edu>.

University of South Florida, Department of Mental Health Law and Policy, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, Tampa, Florida

Three Assistant Professor Positions

The Department of Mental Health Law and Policy is partnering with three campus departments to hire three faculty members: one with a joint appointment with the Department of Psychology (a 9-month appointment), one with a joint appointment with the Department of Criminology (a 12-month appointment), and one with a joint appointment with the College of Public Health's Department of Community and Family Health (a 12-month appointment). As joint appointments, successful candidates will split duties between MHLP and one other department. Exact duties will depend upon the specific partnering department, but all three

positions are tenure-earning faculty positions at the rank of Assistant Professor. Successful candidates will conduct programmatic research, teach classes (beginning in the third year), and fulfill obligations for service (beginning in the third year). After four years, the faculty members will be expected to earn a minimum of 25 percent of their salary from external funding (12-month positions). Women and minorities are encouraged to apply. The successful candidates will bring, or demonstrate the potential for, a program of research focused on co-occurring mental and substance use disorders within the justice system. Within this area, we are particularly interested in investigators with experience or interest in one or more of the following areas: implementation science/translational research, trauma, or veteran's issues. Substantial support will accompany each faculty position during the first four years of employment, including graduate research assistants, research consultants, a "Virtual Collaboratory" network, funding for pilot studies, conference travel and travel to participate in external research mentorships, and other research and training support. The faculty members will participate in a multidisciplinary NIDA-funded Research Core Center and will receive research mentorship within USF and from external mentor sites, including partners from the NIDA CJDATS-2 research network (<http://www.cjdats.org>). The faculty member will be expected to secure ongoing external support for their research program and to promote and disseminate research findings at the national and international levels. In addition to securing sponsored research funds, the faculty member will be active in professional outreach related to behavioral health services, and will develop collaborative research partnerships with University colleagues, as well as local, state, and federal agencies.

Websites for each department:

- Mental Health Law & Policy: <http://mhlp.fmhi.usf.edu/web/mhlp/index.cfm>
- Psychology: <http://psychology.usf.edu/>
- Criminology: <http://criminology.usf.edu/>
- Community and Family Health: <http://health.usf.edu/nocms/publichealth/cfh/>

Minimum Qualifications: A terminal degree (e.g., Ph.D., J.D., Dr.PH.) in social/behavioral sciences, law, or equivalent, or have completed all requirements for a terminal degree within three months of the date of hire. As a requirement of the NIDA-funded Research Core Center, eligibility for these positions is restricted to those who have not previously held a tenure-earning faculty position at an academic institution.

Preferred Qualifications: Established or demonstrated potential to secure external funding for a program of research in behavioral health services focused on co-occurring disorders in the justice system, and related areas of implementation science, trauma, or veterans services; excellent communication and interpersonal skills; ability to work collaboratively both within and outside the University; knowledge of and experience with health policy and services research related to mental health and substance abuse programs, including services provided within the justice system.

Start Date for Position: Negotiable, but we hope to have these positions filled by January 1, 2010.

Salary:\$80,000 - negotiable

About the University of South Florida:The University of South Florida is one of the nation's top 63 public research universities and one of 39 community-engaged, four-year public universities as designated by the Carnegie Foundation for the Advancement of Teaching. USF was awarded more than \$360 million in [research](#) contracts and grants in fiscal year 2007/2008. The university offers 219 [degree programs](#) at the [undergraduate](#), [graduate](#), specialist and doctoral levels, including the [doctor of medicine](#). The university has a \$1.8 billion annual budget, an annual economic impact of \$3.2 billion, and serves more than 46,000 students on institutions/campuses in Tampa, St. Petersburg, Sarasota-Manatee and Lakeland. USF is a member of the Big East Athletic Conference. USF's diverse population reflects the ethnic and cultural heritage of the economically dynamic Tampa Bay region, a community of some 2.5 million persons.

About the Application Process: Applicants must apply for these positions through the on-line employment application system [Careers@USF](#). Click on, or copy and paste the following into your web browser internet address bar:

employment.usf.edu/applicants/Central?quickFind=50943, and then press enter and you will go directly to the position #10567 posting on [Careers@USEF](#). In applying for this position you apply for all three positions. Applicants will complete an application, enter basic demographic information and upload cover letters, CVs, and other requested information on-line. The positions are open until filled but the review of applications will begin on October 26, 2009.

Applications must include a cover letter detailing the applicant's qualifications for the position; include a description of the applicant's research program and obtained or pending external funding; full contact information for at least three references (approval to contact references is assumed unless otherwise stated); a current curriculum vita; and a maximum of three reprints of representative publications. For additional information you may contact Roger H. Peters, Ph.D., Chair and Professor, Department of Mental Health Law and Policy, peters@fmhi.usf.edu or (813) 974-9299. If you have any difficulties submitting your application, please contact Human Resources at USFCareersHelp@admin.usf.edu

University of Washington, Department of Psychosocial & Community Health, School of Nursing

Faculty Position (Assistant Professor rank)

The Department of Psychosocial & Community Health is seeking candidates for a faculty position at the Assistant Professor rank, with research, clinical expertise and teaching in *community geropsychiatric nursing.* This is a full time (100% FTE) tenure-eligible position for a service period of 9 months per year.

Qualifications:

- Research expertise that integrates psychosocial/mental health nursing and primary care with community, population or public health and/or environmental health foci.
- Related expertise in health policy, social and health disparities, cross-cultural nursing or global health is desired.
- Capacity to teach at all levels in the School of Nursing curriculum, including PhD, DNP, Master's level and BSN programs.
- Strong commitment to research and ability to secure external funding.
- Doctoral degree in Nursing or related field is required.
- Certification in specialty is required for psychiatric/ mental health nurse practitioners or for family nurse practitioners, certification preferred for nurses prepared in community health practice.

Department of Psychosocial & Community Health

- A lively, collaborative intellectual community that emphasizes critical thinking, participatory decision-making and service.
- Is building a culturally diverse faculty and strongly encourages applications from minority candidates.
- Places emphasis on collaborative endeavors across three specialty areas: psychosocial nursing, community health and primary care, and promotes the advancement of nursing within an interdisciplinary context.
- Focuses on understanding social and health disparities, socio-cultural aspects of health care, and/or cross-cultural and global health issues.
- Strongly encourages community involvement to facilitate blending practice and research interests, particularly with a focus on translational research.

University of Washington Faculty engages in teaching, research, and service. The School of Nursing promotes opportunities for interdisciplinary collaborative, community-based and translational research.

Applications are currently being accepted and continue until position is filled. Please visit the School of Nursing website: <http://www.son.washington.edu>. Please send letter of interest and CV to:

Dr. Diane Magyary, Faculty Search Committee Chair Psychosocial and Community Health
Box 357263, University of Washington Seattle, WA 98195-7263, E-mail:

magyary@u.washington.edu, Tel.

(206) 685-7444.

Virginia Commonwealth University, Department of Epidemiology and Community Health, Medical College of Virginia

Post-doctoral Fellowship -- Psychosocial Epidemiology

The Department of Epidemiology and Community Health in the Medical College of Virginia at Virginia Commonwealth University invites applications for a post-doctoral fellowship focused on psychosocial

epidemiology. The successful candidate will contribute to ongoing interdisciplinary research in psychiatric and social epidemiology, particularly concerning the physiologic correlates and consequences of mental health conditions and social disparities in health over the lifespan.

The fellow will have an active role in ongoing studies and be encouraged to take advantage of

opportunities to initiate new projects, develop grant proposals, and collaborate with faculty throughout the School of Medicine on related projects. The position is open immediately and the duration of the fellowship is negotiable, but expected to be one to two years. Epidemiology at Virginia Commonwealth University (VCU) is grounded by a framework that acknowledges that causal factors are nested one within another. Environmental factors, genetic factors, behaviors and social contexts are integral to disease processes. With this perspective, we embrace a team science approach to promoting health and reducing disease burden. The Department of Epidemiology and Community Health is a vital and growing research and teaching department in the School of Medicine. VCU boasts one of the country's most comprehensive health sciences centers, including the Schools of Medicine, Pharmacy, Nursing, Dentistry, Allied Health Professions and the Massey Cancer Center. The Department also has close ties with the McGuire Research Institute at the Veterans Administration Medical Center and the Virginia State Department of Health. The department is ideally located in Richmond, Virginia, approximately two hours south of Washington D.C., which provides excellent opportunities for interaction and research collaboration with practitioners and policy makers in state and federal agencies. Successful candidates must possess a doctoral degree in epidemiology, health behavior, sociology, psychology, or a related field and have the ability to work cooperatively with students and faculty. Salary is highly competitive and commensurate with experience. Please send a letter including a statement of research interests, curriculum vitae, and names and contact information for three professional references to: Dr. Briana Mezuk at bmezuk@vcu.edu. Application review will begin immediately and will continue until the position is filled.

Washington University School of Medicine, Epidemiology and Prevention Research Center

Postdoctoral Positions in Drug Abuse Research (2 openings)

Washington University announces the immediate availability of a Post-doctoral research fellowship with the Epidemiology and Prevention Research Center. The fellowship is with Dr. Linda Cottlers NIDA T32 Training Program in Drug Abuse Epidemiology, Services and Prevention Research. There are 2 slots available. The Program provides outstanding training for fellows in epidemiology research with an emphasis on interdisciplinary studies of addiction. The NIDA T32 Training Program, established in 1999, offers two to three years of postdoctoral training at Washington University School of Medicine, which ranks 3rd in NIH funding, and has a rich, 119-year history of success in research, education and patient care. The Program is noted for its public health focus, encompassing prevention and intervention studies with high risk populations such as users of illicit and licit drugs (e.g. cocaine, opioids, prescription drugs), and with methods such as community based participatory research, mixed methods, and national surveys. It also strongly emphasizes training in the responsible conduct of research. An apprenticeship model is blended with didactic teaching to train fellows to form writing groups, write papers, review manuscripts for publication, teach, write grants and participate in research. In addition, fellows have a unique opportunity to earn the Master of Psychiatric Epidemiology (MPE) through Washington University School of Medicine as part of training. RESEARCH OPPORTUNITIES: Fellows have the opportunity to work with any of our varied faculty members. To learn more, please visit our website at:

[\[http://epi.wustl.edu/epi/fellowships/nida.htm\]](http://epi.wustl.edu/epi/fellowships/nida.htm). TO APPLY: Please forward a curriculum vitae, statement of research interests, three letters of reference, and the application found online to: Erin Murdock, Training Coordinator, Washington University School of Medicine, 40 N. Kingshighway, Suite 4, St. Louis, MO, 63108. Application materials can also be e-mailed to murdockel@epi.wustl.edu. *Stipend levels are determined by the National Institutes of Health; current ranges are available online at [\[http://grants.nih.gov/grants/guide/notice-files/NOT-OD-09-075.html\]](http://grants.nih.gov/grants/guide/notice-files/NOT-OD-09-075.html). For more information, please contact:

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CONFERENCES AND EVENTS

**Community-Campus Partnerships for Health, 6th call in the 2009-2010 Educational Conference Call Series on Building Community Capacity for Research!
The National Community Committee of the CDC Prevention Research Centers Program:
Impacting Research Policy & Practice at Local & National Levels
November 18, 2009 (2:30 - 4:00 p.m. Eastern)**

Community-Campus Partnerships for Health is pleased to announce the 6th call in our 2009-2010 Educational Conference Call Series on Building Community Capacity for Research!

Register online today at <https://catalysttools.washington.edu/webq/survey/ccphuw/86538>.

The call is free of charge for those dialing in from the US and Canada. Access the audiofiles and handouts from past calls in the series at

<http://depts.washington.edu/ccph/pastpresentations.html>. This call will focus on the history, impact and lessons learned of the National Community Committee, a unique and important committee of the CDC Prevention Research Centers (PRC) Program. The NCC is a group of action-oriented people from communities around the country who are partners in CDC's PRC Program. Since its origins in the late 1990s, the NCC has evolved from a loosely formed advisory body into a catalyst for changing the way that researchers and community members interact to influence practice and policy. During this call, NCC members will present the story of the NCC, its evolution over time, and examples of how community committees have shaped the conduct and outcomes of prevention research at local and national levels. Call participants will learn how community committees or boards can be more than "advisory", and how when reps of these community committees come together, they can support each other in meaningful ways and have a critical voice in the overall structure of a federal grant program. Learn more about the NCC and read its recent report, "A Collective Voice for Well-Being: The Story of the National Community Committee" at http://www.cdc.gov/prc/successes/newsroom/national_community_committee.htm.

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RESOURCES

Publications

Families USA

[Health Coverage in Communities of Color: Talking about the New Census Numbers](http://www.familiesusa.org/assets/pdfs/minority-health-census-sept-2009.pdf)
(<http://www.familiesusa.org/assets/pdfs/minority-health-census-sept-2009.pdf>)

Families USA released [Health Coverage in Communities of Color: Talking about the New Census Numbers](#), which takes a closer look at the latest data and finds that communities of color continue to bear the brunt of the uninsured crisis. This fact sheet looks at who is uninsured, poverty levels of different racial and ethnic groups, and why public programs are vital to communities of color.

Kaiser Family Foundation

[A Profile of American Indians and Alaska Natives and Their Health Coverage](http://www.kff.org/minorityhealth/upload/7977.pdf)
(<http://www.kff.org/minorityhealth/upload/7977.pdf>)

Kaiser Family Foundation recently released an issue brief on [A Profile of American Indians and Alaska Natives and Their Health Coverage](#). This issue brief provides an overview of the some of the demographic factors that influence the health and insurance coverage of American Indians and Alaska Natives and examines their relatively high rates of chronic conditions compared to other racial and ethnic groups.

Kaiser Family Foundation

[Immigrants' Health Coverage and Health Reform: Key Questions and Answers](http://kff.org/healthreform/upload/7982.pdf)
(<http://kff.org/healthreform/upload/7982.pdf>)

Kaiser Family Foundation recently released an issue brief on [Immigrants' Health Coverage and Health Reform: Key Questions and Answers](#). This issue brief looks at key questions related to immigrant health care and health reform. The brief addresses topics such as how immigrants receive health coverage, how many of the uninsured are non-citizen immigrants

and what would happen to coverage for non-citizen immigrants under current health reform proposals.

Kaiser Family Foundation

[Black Americans and HIV/AIDS](#)

<http://kff.org/hiv aids/upload/6089-07.pdf>

[Latino Americans and HIV/AIDS](#)

<http://kff.org/hiv aids/upload/6089-07.pdf>

The Kaiser Family Foundation's fact sheets, [Black Americans and HIV/AIDS](#) and [Latino Americans and HIV/AIDS](#), provide statistical evidence on the affect of HIV and AIDS on Black and Latino Americans. Both Black Americans and Latino Americans continue to be heavily affected by the HIV/AIDS epidemic.

The Health Policy Institute at the Joint Center for Political and Economic Studies

[The Economic Burden of Health Inequalities in the United States](#)

http://www.jointcenter.org/hpi/sites/all/files/Burden_Of_Health_FINAL_PREP_0.pdf

The Health Policy Institute at the Joint Center for Political and Economic Studies released a new report, [The Economic Burden of Health Inequalities in the United States](#). It found that between 2003 and 2006, more than 30 percent of medical care expenditures for African Americans, Asians, and Hispanics were excess costs that were the result of inequities in the health of these groups. The Health Policy Institute also held a health briefing to discuss the analysis and preliminary results of this study, which is available as a [webcast](#).

The Prevention Institute, Policy Link, and Convergence Partnership

Healthy, Equitable Transportation Policy: Recommendations and Research

[\(View the document online\)](#)

The Prevention Institute, Policy Link, and Convergence Partnership published Healthy, Equitable Transportation Policy: Recommendations and Research, which examines how transportation directly affects health. The report shows that low-income communities and communities of color often do not have access to the benefits of transportation systems, but rather bear the burdens of that system. For example, these communities are often situated near bus depots, highways, and truck routes, where pollution levels and asthma rates are high.

Urban Institute

Estimating the Cost of Racial and Ethnic Health Disparities

http://www.urban.org/UploadedPDF/411962_health_disparities.pdf

Urban Institute published Estimating the Cost of Racial and Ethnic Health Disparities, which examines the cost burdens of racial and ethnic disparities for a select set of preventable diseases and the excess rates of these diseases among African Americans and Latinos relative to whites. This new report estimates that, over the next decade, health disparities will cost the health care system approximately \$337 billion.

Websites

Group Health Research Institute, University of Washington, Institute of Translational Health Sciences, Duke Translational Medicine Institute and Wayne State University

www.researchtoolkit.org

Group Health Research Institute and its partners - the University of Washington, Institute of Translational Health Sciences, Duke Translational Medicine Institute, and Wayne State University - have developed a new website to help researchers create and sustain successful multisite research collaborations, including those involving community-academic partnerships. The project team created the site, www.researchtoolkit.org, to enhance the efficiency of research from start to finish, including developing research networks, launching and managing projects, and sharing study results or other products such as data sets, tools, and training resources. The website was developed as part of a project known as PRIMER, or Partnership-driven Resources to Improve and Enhance Research. PRIMER was awarded to the Institute for Translational Health Sciences (ITHS) at the University of Washington by the National Center for Research Resources of the National Institutes of Health. Read the complete press release at:

<http://www.grouphealthresearch.org/newsroom/newsrel/2009/091015.html>

National Academy for State Health Policy (NASHP) Launches New Website

NASHP is pleased to announce the launch of its new and improved website. Please visit us at www.nashp.org.

Others

CES4Health.info

CES4Health.info is a free online resource for publishing diverse products of community-engaged scholarship, has been launched. The first twelve products accepted by CES4Health.info -- including a film about health impacts of the built environment in post-Katrina New Orleans and a cultural competency curriculum for health professionals -- reflect the depth and breadth of knowledge made possible through community-academic partnerships. And yet regrettably, such products rarely "count" in the faculty promotion and tenure process nor are they routinely disseminated beyond the communities with which the work was conducted. CES4Health.info aims to change this situation by tackling these challenges head-on. For more information, email info@CES4Health.info or visit <http://www.CES4Health.info> For launch press release, as a PDF, visit http://depts.washington.edu/ccph/pdf_files/PressRelease-CES4Healthf.pdf.

Kaiser Family Foundation

Today's Topics In Health Disparities: Is the Health Care System Ready for Health Reform?

Download mp3

On Wednesday, November 4, at 1 p.m. ET, this *Today's Topics In Health Disparities* live webcast examined how ready the health care system is for the influx of newly covered individuals that health reform aims to deliver. In the health care proposals being considered by Congress, changes to Medicaid alone could mean as many as 15 million people would become newly eligible for the program and many live in medically underserved areas. The program will address how health reform could improve or exacerbate the existing issues that people living in underserved areas, including many people of color, face in getting access to needed health care. The panelists also discussed provisions in the bills that address the need for increasing the health care workforce and maintaining the safety net, as well as potential gaps in the legislation, and the possible impact on racial and ethnic health disparities.

Cara James, Ph.D., senior policy analyst on race, ethnicity and health care for the Kaiser Family Foundation moderated the discussion with:

- **Louis Sullivan**, MD, president emeritus, Morehouse School of Medicine and former secretary of U.S. Department of Health and Human Services [Bio](#) (.pdf)
- **Alan Weil**, JD, MPP, executive director, National Academy for State Health Policy and president, Center for Health Policy Development [Bio](#) (.pdf)
- **Candice Chen**, MD MPH, assistant professor of Pediatrics, Department of Health Policy, George Washington University [Bio](#) (.pdf)

National Cancer Institute

Health Disparities Calculator (HD*Calc)

The calculator-statistical software that generates multiple summary measures for evaluating and monitoring health disparities-can be used either as an extension of SEER*Stat, which allows users to import Surveillance, Epidemiology, and End Results (SEER) data or on its own with other population-based health data, such as from the National Health Interview Survey, California Health Interview Survey, Tobacco Use Supplement to the Current Population Survey, and National Health and Nutrition Examination Survey. The intended audience for HD*Calc includes anyone interested in health and cancer-related disparities, as well as those interested in learning about summary measures of health disparities. Data such as cancer rates, survival, and stage at diagnosis, which are categorized by groups such as ethnicity, race, socioeconomic status and geographic areas, can be used with HD*Calc to generate 11 absolute and relative summary measures of disparity. The output can be presented in both tabular and graphic formats, which will allow users to specify various conditions and formats. HD*Calc also provides pair-wise comparisons that allow users to explore underlying trends in the data. This application extends the work published in the National Cancer Institute Surveillance Monograph Series entitled *Methods for Measuring Cancer Disparities*, which

evaluates measures of health disparities included in HD*Calc. The monograph discusses major issues that may affect the choice of summary measures of disparity and systematically reviews methods used in health disparities research. HD*Calc is located on the SEER Web site, at <http://seer.cancer.gov/hdcalc/>. This work is supported by the Surveillance Research Program (SRP) and Applied Research Program (ARP) within the Division of Cancer Control and Population Sciences (DCCPS) at the National Cancer Institute (NCI).

Download HD*Calc at seer.cancer.gov/hdcalc/ <<http://seer.cancer.gov/hdcalc/>>
SEER <<http://seer.cancer.gov/>>

Methods for Measuring Cancer Disparities <<http://seer.cancer.gov/publications/disparities/>>

National Health Interview Survey <<http://www.cdc.gov/nchs/nhis.htm>>

California Health Interview Survey <<http://appliedresearch.cancer.gov/surveys/chis/>>

Tobacco Use Supplement to the Current Population

Survey <<http://riskfactor.cancer.gov/studies/tus-cps/>>

National Health and Nutrition Examination

Survey <<http://riskfactor.cancer.gov/studies/nhanes/>>

National Institutes of Health Videocasts

<http://videocast.nih.gov/PastEvents.asp?c=4>

Pre-Application Workshop on RFA OD-09-010, Building Community Research Infrastructure (Morning Session)

Friday, October 23, 2009

Suzanne Heurtin-Roberts, Ph.D., M.S.W.

Total Running Time: 02:16:19

Pre-Application Workshop on RFA OD-09-010, Building Community Research Infrastructure (Afternoon Session)

Friday, October 23, 2009

Suzanne Heurtin-Roberts, Ph.D., M.S.W.

Total Running Time: 02:21:29

The Robert Wood Johnson Foundation and Center for Health Care Quality at The George Washington University

Minority Health Tools, New Educational Tool for Addressing Racial and Ethnic Disparities in Care

The Robert Wood Johnson Foundation and Center for Health Care Quality at The George Washington University have developed a short educational video and PowerPoint to explain to providers the importance of identifying and addressing racial and ethnic disparities in care.

The video examines the definition of health care disparities and academic evidence of its existence and presents tested solutions to identify and address disparities from previous RWJF-funded initiatives. Watch the video here:

<http://rwjf.org/newsroom/product.jsp?id=44448>.

We Can![™]

[Reaching the Media: A Toolkit for We Can![™] Communities](#)

We Can![™] has a new resource-[Reaching the Media: A Toolkit for We Can![™] Communities](#)-providing an array of materials you can use for media outreach, ranging from key program messages, to templates (i.e., sample press releases, public service announcements, letters to the editor), to tips on the art of interviewing. These tools will help you establish two-way bridges between you and your local media contacts, including reporters, producers, or editors. If built solidly, these proverbial bridges will let you drive great, community-based information on your site's **We Can![™]** successes to the media. By covering your success stories, the media-in turn-will drive increased credibility and visibility for your programming back to you. And as you know, credibility and visibility are key to recruiting more program participants, partners, and even volunteers. See all the resources and tools to start partnering with your local media today!

http://www.nhlbi.nih.gov/health/public/heart/obesity/wecan/whats-we-can/resources_communities.htm#promote

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