



Kellogg Health Scholars

Connecting Academe, Community, and Policy

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December 2009

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Dr. Eugenia Eng, Kellogg Health Scholars Program (KHSP), Community Track training site director, University of North Carolina, Gillings School of Global Public Health, was presented with the Society for Public Health Education (SOPHE) 2009 Distinguished Fellow Award on November 7, 2009, at the SOPHE Annual Meeting.

[Career Development](#)

Dr. Kaytura Felix, Community Health Scholars Program alumna has accepted a position in HRSA's Office of Planning and Evaluation (OPE) to expand, build, and strengthen community-based research. It will be an excellent venue from which to advance HRSA's mission to improve the health of underserved communities across the Nation and to help "move the needle" on community health. In addition, it will be a wonderful opportunity for Dr. Felix to put her knowledge of the health center program and expertise in community-based participatory research in the service of HRSA's programs.

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Dr. Cara James, Kellogg Fellows in Health Policy Research Program (Kellogg Fellows) alumna, recently published the following article: **Cara James** and Sara Rosenbaum. Paying for Quality Care: Implications for Racial and Ethnic Disparities in Pediatric Asthma. *Pediatrics* DOI: 10.1542/peds.2008-2233L *Pediatrics* 2009;123;S205-S210. The online version of this article, along with updated information and services, is located on the web at http://www.pediatrics.org/cgi/content/full/123/Supplement_3/S205. Dr. James also authored a November, 2009, Kaiser Family Foundation, Facts on Health Reform issue brief entitled, "Health Reform and Communities of Color: How might it affect racial and ethnic health disparities?" The issue brief is posted at <http://www.kff.org/healthreform/8016.cfm>.

Quick Links

[Kellogg Health Scholars Program Website](#)

Dr. Lisa Rosas, Kellogg Health Scholar, and her husband, Martin Rosas, welcomed their baby boy, Mateo Alejandro Rosas, on October 22, at 11:21 p.m., weighing in at 6 pounds and 14 ounces and measuring 20 inches long.

KConnection is produced by the Kellogg Health Scholars Program, a program of the Center for Advancing Health.

Maria Briones-Jones, Editor
Brandon Moore, Production Manager

Do We Have Your Most Updated Contact Information?

Please update our files if your email or mailing address has changed or will change. We want to keep our Scholars network as up-to-date and well-connected as possible! Please send any changes to mbjones@cfah.org or healthscholars@cfah.org.

Dr. Shedra Amy Snipes, KHSP alumna, has recently accepted a tenure-track Assistant Professor position at The Pennsylvania State University, Department of Biobehavioral Health. She will begin her new position fall 2010. Dr. Snipes was also selected as a 2009-2010 Standout Scholar in the Emerging Scholars feature of the January 2010 issue of *Diverse Issues in Higher Education*.

Dr. Azure Thompson successfully defended her dissertation "Racial Disparities in Women's Smoking Cessation: A Life Course Approach" on October 8, 2009. Dr. Thompson has also recently transitioned as a fellow at the Institute for Health, Health Care Policy and Aging Research at Rutgers, The State University of New Jersey conducting research on racial differences in the course, consequences and treatment of substance use and psychiatric disorders.

Several individuals affiliated with the Kellogg Health Scholars Program (KHSP) - **Dr. Shedra Amy Snipes**, KHSP alumna, **Dr. Dionne Godette**, Scholars in Health Disparities Program alumna **Dr. Angela M. Odams-Young**, KHSP alumna **Dr. Lovell Jones**, KHSP

Multidisciplinary Track training site director, and **Dr. Rhonda BeLue**, KHSP evaluator - contributed to the 3rd Edition *Health Issues in the Black Community*, edited by Ronald L. Braithwaite, Sandra E. Taylor, and Henrie Treadwell is now available from Jossey-Bass (http://www.josseybass.com/WileyCDA/WileyTitle/productCd-0470436794_descCd-tableOfContents.html).

A special section on the Kellogg CHSP, KHSP legacy program, is featured in the upcoming issue of *Progress in Community Health Partnerships: Research, Education, and Action: Volume 3.4. Training site leaders, Drs. Janice Bowie, Eugenia Eng, and Richard Lichtenstein*, served as lead editors of this special issue with, features original research and theory and methods by CHSP alumnae/i (**Drs. I. Shevon Harvey, Dawnan Scott Davis, and Michael Yonas**). **Dr. Derek Griffith**, CHSP alumnus, is the lead author on "The Origins and Overview of the W.K. Kellogg Community Health Scholars Program". Additional articles in this issue were authored by 2008 KHSP alumnae, **Drs. Dionne Smith Coker-Appiah and Larkin Strong**.

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ANNOUNCEMENTS

Save the Date! The 2010 Kellogg Health Scholars Program Annual Meeting will be held **June 9 through June 11, 2010** in Washington, DC. Details to follow.

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SPOTLIGHT ON KELLOGG SCHOLARS NETWORK

Meet Kellogg Health Scholars Program alumna, **Shedra Amy Snipes, Ph.D...**

Dr. Shedra Amy Snipes addresses farmworker health disparities using a distinctive approach, sharing farmworkers' living quarters and their backbreaking labor as they migrate from the Texas-Mexico border to multiple sites across the U.S.

Dr. Snipes received her Ph.D. and M.A. in Bio-Cultural Anthropology from the University of Washington, and her B.S. in Anthropology and Human Biology from Emory University. A KHSP alumna at the University of Texas M.D. Anderson Cancer Center in Houston, TX, Dr. Snipes is currently a National Cancer Institute (NCI) Cancer Education and Career Development Program Fellow at the University of Texas School of Public Health within the Center for Health Promotion and Prevention Research.

Starting August 2010, Dr. Snipes will begin a tenure-track Assistant Professor position in the Department of Biobehavioral Health at The Pennsylvania State University, focusing on immigrant health in family and community contexts. In general, Snipes' research explores intersections between biology, culture, folk beliefs, and health disparities research. Her most recent study, entitled "The Migrant Farmworker Experience: An 'Ethno-Occupational' Health Assessment" followed a community of migrant farmworkers as they travel from the Texas-Mexico border to find work. This research, funded by the National Institute for Occupational Safety and Health (NIOSH) Southwest Center for Agricultural Health Injury Prevention and Education, provides new, highly useful data on cultural notions associated with pesticide exposure, occupational illness, injury, and healthcare access among migrant farmworkers. Ethnographic tools were layered with questionnaire-based occupational hazard assessments to gain an expanded set of knowledge about beliefs and behaviors that correspond with risk. This investigation also successfully tested the feasibility of collecting bio-specimens from farmworkers as they migrated from location to location. Moreover, migration patterns were

linked with use of healthcare clinics during times of illness or injury. Insight gained from her investigations will be used to inform reduction of occupational hazards among farmworkers through distribution of new, unexplored information specific to the migrant farmworker experience as well as the development of culturally-relevant community interventions.

According to Dr. Snipes, KHSP has facilitated each hallmark of her research career to date. The program permitted Snipes to begin and successfully develop a thriving research agenda along the Texas-Mexico border. The Texas-Mexico region is significant to Dr. Snipes' work, as she may now track Mexican-American farmworkers from their major point of origin in the U.S. to multiple sites throughout the country. The program also provided her with the mentorship, resources, and academic support necessary to build partnerships with community groups and migrant advocacy organizations. Through these partnerships, Dr. Snipes has identified new variables for her study as well as individuals who might participate in long-term exposure assessments.

For Dr. Snipes, and other Kellogg Health Scholars, the program offers a significant platform to use health disparities research to address national, state and local policy. In her case, the KHSP fellowship has shaped how her findings can be used to inform regulatory activity of the Environmental Protection Agency (EPA), the Department of Labor (DOL) and the Occupational Safety and Health Administration (OSHA). For example, Dr. Snipes is currently engaging staff at all three of these government agencies to structure environmental and occupational health surveys for a national group of farmworkers. Without the assistance of KHSP's directors, mentors and program consultants who helped her form government/policy networking relationships with key individuals, Dr. Snipes is confident that the doors to such strategic partnerships would have been difficult to open. In her own words, Dr. Snipes is "grateful to the Kellogg Health Scholars Program for allowing me to explore my research passions in biology, culture, and health. The Program offers the opportunity to leap unapologetically into such exploration, amassing data and forging new ground to improve health using culturally-tailored and community-based approaches."

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Archived KHSP E-Workshops

The archived KHSP e-workshops are taped from the live e-workshops of the Kellogg Health Scholars. These live electronic workshops are intended to bring Kellogg Health Scholars together between face-to-face networking meetings to explore topics of mutual interest. Its purpose is to form closer networks between the Kellogg Health Scholars and to provide to them and the Kellogg Community of Scholars support and resources for career development.

Access to archived e-workshops is STRICTLY LIMITED to Kellogg Health Scholars, Kellogg Fellows in Health Policy Research (current and alumni), Scholars in Health Disparities and Community Health Scholars program alumni and H. Jack Geiger Congressional Health Policy Fellows program alumni. The contents of these e-workshops are confidential. These archived presentations should not be accessed, copied or forwarded by/to any individuals other than group of scholars, fellows and scholar/fellow alumni that have been identified.

To listen to the archived presentations and download materials, visit the Archived Workshops page in the members-only section of the KHSP website at <http://www.kellogghealthscholars.org/members/login.cfm>. For login and passcode information, please contact Brandon Moore at bmoore@cfah.org or call (202) 387-2829.

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FUNDING

**National Institutes of Health
Improving Diet and Physical Activity Assessment (R01)
PAR-09-224**

Letters of Intent Receipt Dates: (new applications) September 5, 2009; May 5, 2010; January 5, 2011; September 5, 2011; May 5, 2012

Letters of Intent Receipt Dates: (resubmission and revision applications) October 5, 2009; June 5, 2010; February 5, 2011; October 5, 2011; June 5, 2012

NOTE: On-time submission requires that applications be successfully submitted to Grants.gov no later than 5:00 p.m. local time (of the applicant institution/organization).

Application Due Dates: (new applications): October 5, 2009; June 5, 2010; February 5, 2011; October 5, 2011; June 5, 2012 (alternating standard R01 receipt dates).

Application Due Dates: (renewal, resubmission, and revision applications): November 5, 2009; July 5, 2010; March 5, 2011; November 5, 2011; July 5, 2012 (alternating standard R01 receipt dates)

PURPOSE: This Funding Opportunity Announcement (FOA), issued by the National Cancer Institute (NCI), the National Heart, Lung, and Blood Institute (NHLBI), the National Institute on Aging (NIA), the National Institute of Child Health and Human Development (NICHD), the National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK), the National Institute of Nursing Research (NINR), and the National Institutes of Health (NIH) Office of the Director (OD) Office of Dietary Supplements (ODS), encourages innovative research to enhance the quality of measurements of dietary intake and physical activity. Applications submitted under this FOA may include development of: novel assessment approaches; better methods to evaluate instruments; assessment tools for culturally diverse populations or various age groups, including older adults; improved technology or applications of existing technology; statistical methods to assess or correct for measurement errors or biases, methods to investigate the multidimensionality of diet and physical activity behavior through pattern analysis; or integrated measurement of diet and physical activity along with the environmental context of such behaviors. Announcement details at <http://grants.nih.gov/grants/guide/pa-files/PA-09-224.html>.

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CALL FOR SUBMISSIONS

Call for Abstracts -- 27th Annual Behavioral Risk Factor Surveillance System (BRFSS) Conference

Leading the Way in Public Health Surveillance

San Diego, CA

March 20-24, 2010

Deadline: December 31, 2009, 11:59 p.m. EST

Online Abstract Submission at: <http://apps.nccd.cdc.gov/BRFSSAbstractSubmission>

The BRFSS Conference Committee seeks abstracts for oral and poster presentations.

Abstracts related to BRFSS topics in survey research, epidemiology, evaluation, policy and public health are welcome for consideration. We are particularly interested in research related to our conference theme: Leading the Way in Public Health Surveillance. Questions concerning the proposal submission process should be directed to

BRFSSquestions@cdc.gov.

Call for Abstract - Institute on Social Exclusion at the Adler School of Professional Psychology

The Social Determinants of Mental Health: From Awareness to Action

Drake Hotel

Chicago, IL

June 3-4, 2010

Deadline: December 31, 2009

Research shows that people living in communities plagued by high rates of joblessness, poverty, crime and violence as well as inadequate housing, health care, education and social services suffer disproportionately high rates of stress, anxiety, trauma-induced illnesses, depression, substance abuse and cognitive challenges. Often, the mental health preventions and interventions that are implemented in these difficult social contexts are designed to affect individual change; rarely do they seek to address or alter the broader social conditions that cause psychological illness. By failing to address the critical social determinants of mental health, health care policies and programs often fall short of meeting the needs of our most disadvantaged communities. On June 3rd and 4th, 2010, the Institute on Social Exclusion at the Adler School of Professional Psychology will host its annual conference at the Drake Hotel in downtown Chicago. Entitled "The Social Determinants of Mental Health: From Awareness to Action" the purpose of the Conference is to

- Increase awareness about how social conditions impact mental health and well-being;
- Develop and disseminate mental health prevention and intervention strategies that are informed by the social determinants framework;
- Create multidisciplinary collaborations to identify and address the complex social conditions that impact mental health; and
- Develop new knowledge and practice innovations.

Keynote Speakers:

David Satcher, MD, PhD -- The 16th Surgeon General of the United States, past member of the World Health Organization Commission on the Social Determinants of Health, former Director of the Centers for Disease Control and Prevention, and currently, the Director of the Satcher Health Leadership Center at the Morehouse School of Medicine.

Sandro Galea, MD, MPH, DrPH -- Professor of Epidemiology at the School of Public Health, Research Professor at the Institute of Social Research at the University of Michigan.

A 300 word abstract is due on December 31, 2009. For more detailed information on the Call for Papers, please go to: <http://www.adler.edu/about/2010annualconference.asp>.

Call for Papers - Robert Wood Johnson Medical School

Critical Research Issues in Latino Mental Health

Hyatt Regency

New Brunswick, NY

June 10-12, 2010

Deadline: January 12, 2010

This conference focuses on creating an opportunity for new investigators to present their work to senior researchers. The goal of this conference is to help the new investigators in the area of Latino Mental Health receive mentoring, constructive feedback, and network with established researchers. The conference will host a keynote speaker, a grant-writing workshop, and will provide the opportunity for several new investigators to present relevant research papers. New investigators whose work focuses on Latino mental health are invited to submit an abstract. While all topics concerning Latino mental health are welcomed, we especially encourage topics related to ***Immigration Issues, Health Care Systems, DSM-V, and Career Development***. New investigators are typically within five years of receiving their doctoral degree and/or have not had an independent grant (e.g., RO1). Student researchers are also encouraged to submit an abstract. Each new investigator selected for an oral or poster presentation will have their travel expenses paid and will receive a modest stipend (\$250) to help defray other expenses. Abstracts will also be considered for a poster session. A key component of the conference is to provide mentoring to promising new investigators. New investigators who are selected to present will be paired with prominent senior researchers. In the months leading up to the conference, new investigators will have the opportunity to work closely with their assigned mentor on their presentation. During the conference, mentors will serve as discussants and time will be allotted for questions and answers from the audience. In the past, the conference has been notable for providing a stimulating and collaborative environment, where prominent researchers provide supportive feedback and guidance. To submit an abstract, please send the information below via email to boleynmo@umdnj.edu by January 12, 2010. *Abstracts must be relevant to Latino Mental Health and should be no more than 300 words.* Please "copy and paste" the required information below onto the email.

Would you also like to be considered for a poster presentation? **YES NO**

Name:

Degree:

Academic Position:

Institutional Affiliation:

Mailing Address:

City, State, Zip:

Telephone:

Email Address:

Title of Paper/Presentation:

Authors:

Please paste the abstract below and utilize the following headings:

- (a) Background
- (b) Method
- (c) Results

New investigators can submit a 300 word abstract related to the topic to:

Monica Boleyn
UMDNJ-Robert Wood Johnson Medical School
Office of Global Health
125 Paterson Street, Room 7038
New Brunswick, New Jersey 08901
(732) 235-8254
boleynmo@umdnj.edu

**Call for Papers - University of Arizona's Binational Migration Institute
Between the Lines: Border Research Ethics and Methodologies (BREM)
April 23, 2010**

Deadline: January 15, 2010

The University of Arizona's Binational Migration Institute (at the Department of Mexican American and Raza Studies), Office of Western Hemispheric Programs and the Center for Latin American Studies, invite works that fosters collaboration between scholars in divergent fields & across institutions that address issues of: Border Research Methods, Ethics and Instrumentation. The purpose of this conference is to bring together binational researchers and students from a variety of disciplines and interests who will focus on methodological and ethical issues inherent in border research, which today increasingly consider dilemmas while researching in and among the various communities impacted by immigration enforcement and emerging enforcement technologies. Such dilemmas also arise from how research goals are defined and the role of science in achieving them. Progressively more, researchers wrestle with issues of ownership of data, its use and management, institutional constraints formulated by the conventions of science and the academy (including human subjects protection guidelines), and practical concerns about how knowledge is applied. More information, conference updates and logistics will be made available at: <http://clas.arizona.edu/brem> and click "Call for Papers" and/or click here <http://clas.arizona.edu/files/cfp.pdf> for more information about conference themes.

**Call for Paper - DuBois Review: Social Science Research on Race
Special Issue on Race and Health**

Deadline: January 25, 2010

"The problem of the twentieth century is the problem of the color line." ...With those words, W.E. Du Bois discussed the racial progress in the United States and foreshadowed the critical part race would continue to play in understanding inequality, mobility, and quality of life in American society. This quote serves as a springboard for this special call of the Du Bois Review (DBR) soliciting abstracts for papers that describe novel and exciting research directions for studying how race and ethnicity affect health in the twenty-first century. That is, what are the next big ideas that can potentially unpack how and why race is so strongly associated with physical and mental health? What are the most promising new directions for the study of racial inequality and health? What are the key unanswered questions that researchers and policy makers should invest in? What is needed to make more progress in effectively addressing racial inequalities in health? The DBR is truly multidisciplinary, spanning economics, political science, psychology, sociology, history, public health, and more. Cambridge University Press website and examine previous issues: <http://journals.cambridge.org/action/displayJournal?jid=DBR>. Guest editors for this special issue are David R. Williams (Harvard University) and David T. Takeuchi (University of Washington). SUBMISSION PROCESS: Two-page proposals for papers are due January 25, 2010. Two types of papers will be accepted for this special call: (a) state of the discipline presents lead essays that synthetically critique broad areas of research regarding race and health; and (b) state of the art, is dedicated to observations and analyses of empirical research. Proposals should state a tentative title, the type of paper to be written, listing of authors, contact information, and a synopsis of the paper idea. We will select papers that hold the most promise for advancing the field and that best combine, as a collection of papers, into a synergistic whole appropriate for this special call. We expect to make our final selection of proposals by February 15, 2010. Final papers will be due July 31, 2010 with publication of the special issue expected for early 2011. DBR is a blind peer-reviewed journal and publishes only original, previously unpublished whether hard copy or electronic work. Submitted manuscripts may not be under review for publication elsewhere while under consideration at DBR. Please send an electronic version of proposals for papers to both David Williams

(DWILLIAM@hsph.harvard.edu) and David Takeuchi (dt5@uw.edu). ABOUT DBR: DBR is an innovative journal that presents and analyzes the best cutting-edge research on race from the social sciences. It provides a forum for discussion and increased understanding of race and society from a range of disciplines, including but not limited to economics, political science, sociology, anthropology, law, communications, public policy, psychology, linguistics, and history. The editors of this peer-reviewed journal are Professor Lawrence D. Bobo (Harvard University) and Professor Michael C. Dawson (University of Chicago). Published by Cambridge University Press, and sponsored by the W. E. B. Du Bois Institute at Harvard University, each issue of the DBR contains between 200 and 225 pages. For further information about DBR please go to: http://www.journals.cambridge.org/jid_DBR.

**Call for Abstracts - Society for Epidemiologic Research 2010 Meeting
Race and Class Inequalities in Health
Seattle, WA
June 23-26, 2010**

Deadline: February 1, 2010, 11:59 p.m. EST

We are looking for conceptual and data-based papers for presentation at the annual Society for Epidemiologic Research (SER) meeting in 2010. There will be a contributed paper session on Race and Class Inequalities in Health and we encourage those of you working in this area to submit abstracts of

your work. Accepted abstracts will be distributed at the June meeting and will also be published in a Supplement issue of the American Journal of Epidemiology. Abstracts must be submitted online at the following web address: <http://epiresearch.org/> [click on Annual meeting]. For inquiries about this specific session on Race and Class Inequalities in Health, contact Irene Yen irene.yen@ucsf.edu or Pat O'Campo (pat.ocampo@utoronto.ca). For information about the conference, please visit the SER website www.epiresearch.org.

**Call for Abstracts - Australian Universities Community Engagement Alliance National Conference
Communities Participation and Partnership
University of Tasmania**

July 5-7, 2010 (Workshops: July 3-4, 2010)

Deadline: February 15, 2010 (5:00 p.m.)

Abstracts of papers are now invited for the Australian Universities Community Engagement Alliance (AUCEA) National Conference 2010 to be hosted by the University of Tasmania. AUCEA is committed to fostering university-community engagement throughout Australia and the Asia Pacific region. Learn more about AUCEA at <http://www.aucea.net.au/>. **Abstracts and cover sheet must be submitted electronically to oue@uws.edu.au.** SUBMISSION CATEGORIES: Authors must **select one** of the following Categories for their submission. Abstracts will be considered for inclusion in the conference program using the criteria shown in each Category.

1. Research paper - a proposal for a full paper framed by a one or more research questions relevant to the conference theme, theoretical or conceptual framework, sufficient literature review, description of research design and methodology summary of analysis and findings, and a conclusion that informs further research and demonstrates impacts on theory and/or practice.
2. Case study - a descriptive paper or presentation on specific community engagement projects and partnerships that summarizes the project purposes, goals and benefits for each partner, the activities of the project, funding sources, lessons learned, evidence of impact on each partner, plans going forward, recommendations for others who may replicate the case model. Case study impacts, outcomes, recommendations should be relevant to the conference theme and be supported by evaluations or other evidence.
3. Essay/Reflection/Opinion on Engagement Issues - a paper or presentation providing a critical analysis of an important issue/topic related to community engagement such as higher education policy, public issues, partnership relationships, engaged student learning or research practices, academic culture issues, etc. Essays must have a clear theme or premise related to engagement and the conference

theme, a well-framed argument supported by references to appropriate literature and practice examples, and a well-reasoned conclusion including recommendations for next actions, studies, policies or processes that would lead to action, research, proposals or further dialogue.

IF YOUR ABSTRACT IS ACCEPTED: Acceptance means you should fully develop your presentation and/or paper according to the following guidelines. When notified of acceptance, you will be required to submit a confirmation form acknowledging your intent to prepare a full paper or presentation and your understanding that presenters are required to register for the conference.

1. **Research papers** - Research papers are presented as formal papers and author(s) must prepare a fully developed research paper that meets the stated criteria. Research papers will be refereed by at least two academic referees to determine acceptance for the conference. Papers presented at the conference will be peer reviewed afterward by the editorial team for possible publication in the AUCEA e-journal. Papers not accepted for the e-journal will appear in Conference Proceedings.

2. **Case studies** - Case studies can be presentations supported by handouts or a full paper. Case studies that are developed into a full narrative paper will enter the journal referee process and reviewed for fit with the criteria shown above. Accepted papers will appear in the "case studies" section of the AUCEA e-journal. Case study papers not accepted for the journal will appear in the Conference Proceedings.

3. **Essay/Reflection/Opinion on Engagement** - Essays can be presentations supported by a handout or PowerPoint presentation that summarizes the author(s) argument, evidence, and conclusions sufficient to document the line of reasoning. Essays that are developed into full papers will enter the journal referee process and reviewed for fit with the criteria shown above. Accepted papers will appear in the "essays" section of the AUCEA e-journal. Essay papers not accepted for the e-journal will appear in the Conference Proceedings.

Abstracts and subsequent submissions in all Categories will be reviewed by individuals with appropriate academic qualifications who are members of the Conference Host Committee, the AUCEA Conference Committee, the AUCEA Editorial Committee, the AUCEA Committee of Management, or other AUCEA members. Full papers being considered for inclusion in the e-journal will be refereed after the conference by members of the Editorial Committee and other qualified individuals.

CONFERENCE STRUCTURE: In addition to keynote addresses, there will be concurrent sessions organised according to presentation formats and topics. Two to three presenters will participate in each concurrent session.

FORMAT INSTRUCTIONS FOR ABSTRACTS: Abstracts should be double-spaced, indented paragraphs, ample margins. Word limit = 750 words. Appropriate citations should be given in the text but full references are not required. The abstract should be constructed to allow reviewers to consider your proposal in the context of the criteria described above.

FORMAT INSTRUCTIONS FOR PAPERS: If your abstract is accepted and you indicate intent to provide a full paper, the paper must be written with the following specifications. Papers not conforming to the standard format will be rejected.

- Single-sided, double spaced, indented paragraph, ample margins
- A cover page with title of the paper, author(s)' names, university (if applicable), address, telephone and email addresses. Cover pages will be available on the conference website. Cover page details will not be forwarded to referees.
- Papers should be between 3,500 and 5,000 words
- The text should start on page two with the title, up to five keywords and abstract of 300-400 words. The abstract must stand alone and not contain underlined abbreviations or references. Authors' names should not appear. Footnotes should be not be used.
- All tables and figures should be mentioned in the text and numbered by Arabic numerals (0-9). Figures and line drawings should be of a quality suitable for printing.
- References should be indicated in the typescript by the author's name with year of publication in parentheses. Multiple publications by the same author in the same year should be appended by (a), (b), etc. Titles of journals should not be abbreviated.

The references should be listed in full (including all authors) in alphabetical order at

the end of the manuscript using the following formats:

Evans, A.W. (1990) the assumption of equilibrium in the analysis of migration and interregional differences: a review of some recent research. *Journal of Regional Science*, 30(4), pp. 515-532

Jensen, R.C., Mandeville, T.D and Karunaratne, N.D. (1979) *Regional Economic Planning*. Croom Helm: London.

Putman, S.H. (1990) Equilibrium solutions and dynamics of integrated urban models. In L. Anselin and M. Madden (eds), *New Directions in Regional Analysis*. Belhaven: London.

INSTRUCTIONS FOR PRESENTATIONS: All presentations, including those relating to full papers, must be in MS PowerPoint and need to take into account the time available in the program for presentation. Presentations in panel sessions must not exceed 15 minutes. PowerPoint presentations will not be eligible for publication in the AUCEA e-Journal but may be published in conference proceedings.

DEADLINE FOR PAPERS: Authors of accepted abstracts who choose to write full papers in any of the Categories must submit final papers by **16 April 2010** to allow time for peer review.

PUBLICATION: The AUCEA Editorial Committee will referee full papers after the conference for publication in the e-journal *The Australasian Journal of Community Engagement*. Papers that are not accepted for the journal will appear in conference proceedings with other papers and presentations.

QUESTIONS: Please contact Kim Jarvis at oue@uws.edu.au.

Call for Paper -- Journal for Academic Ethics Special Issue on Intellectual Diversity Deadline: May 15, 2010

The Journal for Academic Ethics editor invites scholarly papers considering the value of intellectual diversity and challenges of epistemological hegemony in the Academy as a global knowledge institution. Authors are encouraged to address questions such as:

- * What is the role of the Academy as a global knowledge commons?
- * What is the value of intellectual diversity? How can it be cultivated?
- * What is the place for diverse modes and practices of knowing, learning, and discovering cultivated by indigenous and ethnic cultures?
- * What is the role of wisdom and spiritual traditions in the global knowledge commons?
- * How are values of personal freedom and individual conscience intrinsic to the role of the Academy?
- * What is the place in the global Academy for collective knowledge traditions in which personal freedom and individual conscience are derivative values?
- * What is the place in the global Academy for knowledge traditions that do not align with established empirical standards and methods of reasoning and discovery?

BACKGROUND: In 1775, the Second Continental Congress of North American colonies commissioned three members, including Benjamin Franklin, Patrick Henry, and James Madison to negotiate treaties with indigenous American nations in view of gaining their neutrality, if not their support, in the war of American independence. Two centuries later, historians Donald Grinde and Bruce Johansen (Donald A. Grinde, 1991) sparked a vigorous debate with their suggestions that Franklin, Henry, and Madison appropriated values, imagery, and concepts of the Iroquois League's governance structures and Great Law of Peace that influenced the framing of the Articles of Confederation and the US Constitution. The Iroquois Influence Thesis was enthusiastically embraced by some historians and vehemently rejected by others. Opponents of Iroquois Influence Thesis (Tooker, 1985) (Levy, 1996) (Newman, 1998) argue that the constitutional framers, rooted in classical Greek and Enlightenment ideals of civil society and democratic governance, were sufficiently disinterested in and dismissive of the political ideas of indigenous Americans to be inured to their influence. The academic debate over the Iroquois Influence Thesis exemplifies the dominance of western values embedded in the structures and practices of academic knowledge that renders alternative knowledge traditions irrelevant and invisible. Similar scenarios are recounted from every culture and continent with an established college or university. Globalization has greatly expanded the universe of knowledge but, conversely, contributed to its massification (Michael Gibbons, 1994). The dawn of the knowledge economy has all but eclipsed revered knowledge traditions that are not easily adapted to the constraints of empiricism and, increasingly, the demands of the market. In virtually every recent global study of higher education, knowledge

is linked intrinsically to economic development with a focus on science, technology, and quantitative disciplines governed by empirical methods and utilitarian outcomes. While the contributions of science and technology to human flourishing are widely and well understood, the humanities, arts, and social sciences, long considered the hallmark of a college education and the foundation of citizenship in a free society, are increasingly regarded as peripheral to the career ?building purpose of higher education. Moreover, accountability in higher education increasingly is oriented towards outcomes of what is easily measured rather than more subtle and nuanced changes such as insight, disposition, and spiritual transformation. These well documented trends in higher education suggest a future global Academy functioning as an instrument of westernization rather than as an authentically global and diverse intellectual commons.

Donald A. Grinde, B. J. (1991). Exemplar of Liberty: Native America and the Evolution of Democracy. Los Angeles: American Indian Studies Center, University of California.

Levy, P. A. (1996). Exemplars of Taking Liberties: The Iroquois Influence Thesis and the Problem of Evidence. William and Mary Quarterly , 587-604.

Michael Gibbons, C. L. (1994). The New Production of Knowledge: The Dynamics of Science and Research in Contemporary Societies. London: Sage Publications.

Newman, M. (1998). The Iroquois Confederation Constitution: an Analysis. Publius , 99-131.

Tooker, E. (1985). An Iroquois Sourcebook. New York: Garland Publishing.

Manuscripts should be submitted to:

Dr. Lindsay J. Thompson, Guest Editor
The Johns Hopkins Carey Business School
Room 1119
100 North Charles Street
Baltimore, MD 21201
Phone: 410-516-0406
Fax: 410-516-2033
Email: lthompson@jhu.edu

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CAREER DEVELOPMENT

American Psychological Association, Public Interest Government Relations Office Senior Legislative & Federal Affairs Officer (2 Openings)

The Public Interest Government Relations Office of the American Psychological Association would like to announce two Senior Legislative & Federal Affairs Officer positions to address policy issues impacting: Lesbian, Gay, Bisexual and Transgender individuals, Ethnic and Racial Minorities, HIV/AIDS, Individuals with Disabilities, and other emerging health/mental health issues. The official job announcement is provided below. We welcome your interest and that of others who you believe would be appropriate for these positions.

Senior Legislative and Federal Affairs Officer

Requisition Number 1103

Public Interest

REQUIRED QUALIFICATIONS:

- Master's degree
- Five to seven years of direct federal advocacy or policy experience is required
- Doctorate degree in psychology or a related field may substitute for up to two years of experience
- Excellent skills using MS Word, Excel, Power Point, Outlook, and the ability to navigate the internet and utilize research databases
- Ability to handle multiple task and meet deadlines
- Excellent writing and communication skills
- Ability to work independently
- Excellent interpersonal skills

DESCRIPTION:

- Manage APA's legislative and regulatory activities related to public interest policy issues as assigned to the incumbent's portfolio in consultation with the Associate Executive

Director for Government Relations. Seek and coordinate support for legislation and issue positions with Members of Congress, federal agencies, and other stakeholder organizations. Influence policy-making activity on Capitol Hill and regulatory activities in the federal agencies. Develop and implement strategies for enhancing the utilization of psychological research to advance public interest issues. Implement these strategies by meeting with, providing research for, and representing APA policies to members of Congress and their staff, and federal agency representatives

- Research, analyze, and write legislative proposals, amendments, and report language; congressional testimony to be presented by APA members; APA position papers, policy statements, briefing sheets, newsletter articles, legislative summaries, and grassroots e-mail notices; official comments to federal agencies on proposed regulatory action; and correspondence to key policymakers from the CEO and Executive Director for Public Interest. Develop and disseminate other documents that represent APA's views on various legislative, regulatory, and/or scientific or public interest issues to Congress, federal agencies, other organizations, and the public
- Initiate and maintain relationships with Members of Congress and their staff and executive branch officials, including institute and agency directors, to provide psychology's input into their research priorities and public service programs, and to monitor federal policies for their impact on public interest constituencies
- Establish and maintain a network of contacts with other professional, consumer, scientific, provider, and government-related health, education, social service, and civil rights organizations and coalitions, both to strengthen APA's ability to influence public policy as part of a larger entity, and to ensure that APA's interests are fully represented in the agendas of such coalitions
- Meet regularly with the Associate Executive Director for Public Interest Government Relations to plan and coordinate public interest advocacy activities. Meet regularly with Government Relations Office and Public Interest Directorate staff and periodically with other relevant APA staff to coordinate advocacy activities of interest to multiple APA constituency groups. Establish and maintain contact with APA members with expertise and/or interest in public interest issues, utilize their expertise in the development of APA policy positions and agenda, and keep them informed of APA government relations activities. Develop and provide advocacy training workshops for APA members
- Coordinate federal budget and appropriations proposals across relevant federal agencies for APA's public interest policy. Establish close working relationships with key congressional and federal agency staff, draft and advocate for bill and report language favorable to psychology and to our public interest constituency groups, and represent APA at coalition and congressional and federal agency meetings. Also responsible for closely monitoring the budget and appropriations process during the course of the year, keeping Public Interest Government Relations colleagues fully apprised of any significant developments, and coordinating submission of legislative proposals and other activities with Science and Education Government Relations colleagues in the Government Relations Office

Qualified candidates should send cover letter and resume indicating requisition number and salary requirement to: American Psychological Association, Human Resources, 750 First Street, NE, Washington, DC 20002-4242, or e-mail to jobs@apa.org, or fax to 202-336-5501.

**Boston University School of Public Health, Department of Environmental Health
Environmental Epidemiologist (Open Rank Faculty Position)**

Review of Applications Begin: January 2, 2010

POSITION: The successful applicant will join an established graduate program and productive faculty with expertise in the areas of human exposure assessment and biomonitoring of emerging contaminants,

immunotoxic and neurological health effects of environmental exposures, spatial epidemiology and analyses of environmental exposures, and community-based participatory research. The recruited faculty member is expected to sustain a vigorous, extramurally-funded research program in the field of environmental epidemiology with a focus on working with communities. Additional responsibilities will include mentoring postdoctoral fellows and graduate students enrolled in doctoral and masters level programs, teaching graduate-level environmental health courses, and engaging in university service.

QUALIFICATIONS: Successful candidates for this position must have a doctorate in

environmental health sciences, epidemiology, or a related field, a demonstrated record of independent and collaborative research, an interest and ability in teaching at the graduate level, and a record of peer-reviewed publications commensurate with experience and rank. We are especially interested in applicants who work in community settings, e.g., conduct community-based participatory research, address environmental health inequalities and environmental justice, or collaborate with community groups or NGOs within or outside the US. APPLICATIONS: Complete applications received by March 1, 2010 will be assured of consideration. Review of applications will begin January 2, 2010. The anticipated start date is approximately September 2010. Applicants should send a detailed letter of interest, CV and list of references to Prof. Les Boden, Chair, Search Committee, Department of Environmental Health, Boston University School of Public Health, 715 Albany Street, T4W, Boston, MA 02118 (lboden@bu.edu).

Brooklyn College, Child Welfare Policy, Department of Children's Studies Program Rank Open, To be Determined

Responsibilities: The interdisciplinary Children's Studies Program and Center invites applications for a tenure track rank open position beginning in September 2010. The successful candidate will teach courses in the Program as well as children and youth centered courses in his or her discipline. It is expected that the candidate's research can be coordinated with the mission of the Children's Studies Program to study the experience of outcomes for children and youth of the New York Child Welfare System along with its relationship to such other city and state agencies as are concerned with education, juvenile/criminal justice, mental and physical health. It is the intention of the Children's Studies Program and Center to spearhead interdisciplinary accountability research, utilizing the latest research methods, for the analysis of policy issues central to the well being and rights of New York's children and young people. Since the state and city-focused New York Child Welfare systems do not exist in isolation from federal legislative and fiscal realities, the successful candidate also needs to be familiar with such contexts. This position provides the opportunity of breaking new ground in urban child policy research. Qualification: A Ph.D. or the equivalent in a relevant discipline such as anthropology, fiscal economics and the public sector, public health, history, public policy analysis, psychology, social work, and sociology. Record of teaching experience and scholarly productivity, the latter evidenced by publications and funded grant applications. Also desirable are: familiarity with policy and evaluation research in the child welfare sector; the ability to work collaboratively with diverse communities of researchers, practitioners, public policy makers and private sponsors; management ability, including experience in project development, fundraising and budgeting. The selected candidate should be familiar with relevant major ongoing child research in the social sciences. Salary: Competitive and commensurate with qualifications and experience. Please send curriculum vitae, copies of representative publications, evidence of teaching proficiency, and three letters of recommendation to: Michael T. Hewitt, Assistant Vice President for Human Resource Services, 2900 Bedford Avenue. Brooklyn, New York 11210-2889.

Children's Mercy Hospitals and Clinics, Kansas City, MO Director of Weighing In

Full time position, day shift, 8:00a to 5:00p.

Job Details: At Children's Mercy Hospitals and Clinics, you can be more than the **Director of Weighing In**. You can be a reason we're among the nation's best children's hospitals and a reason parents continue to choose Children's Mercy. Come to work here where you're not just an employee, you're a reason. As the Director of Weighing In, you will lead implementation and further development of the collaborative's strategic plan. You will also have responsibility for leading the development of funding sources through grants, businesses and philanthropic groups for the collaborative, be responsible for leading community-based participatory research, managing relations with the Weighing In steering committee and advisory board members and relevant departments at Children's Mercy Hospital, including Community Relations, Pediatrics, Government Relations and Resource Development. Weighing In is a community childhood obesity collaborative which was created in 2004 to be a mechanism for disseminating best practice programs in prevention to the Kansas City community, to provide networking opportunities for the varied healthcare, school, public health, managed care and community organizations with an interest in childhood obesity prevention and to support collaborative project development and implementation

through working groups. Children's Mercy Weight Management Services and the Weighing In collaborative embrace the social-ecological model for childhood obesity, and seek to influence multiple sectors of the Kansas City community to influence prevention of childhood obesity.

Successful candidates will have:

- Familiarity with issues related to childhood obesity, including individual, family, community, environmental and societal contributors.
- Excellent organizational, problem-solving, interpersonal, writing, innovation, and public speaking skills.
- Proven experience successfully raising funds from national, regional and local sources.
- Ability, to juggle many tasks at once, including long term and short term ones, completing these in a timely manner.
- Demonstrated ability to interact and engage with businesses and community philanthropic groups.
- Ability to foster a diverse, positively reinforcing, and collaborative work environment.
- Ability to inspire team effort and effectiveness.
- Ability to interact in a culturally competent manner in varied settings.
- Experience and proven success in writing grants, grant stewardship, coordinating community-based research and publishing research findings.
- An excellent regional or national reputation in child health promotion, obesity prevention, public health, or a related field.

Job Requirements:

- Master's Degree in Public Health or equivalent experience
- PhD strongly preferred
- 3-4 years experience with graduate level research training
- Proficiency or fluency in Spanish preferred

The benefits are just as rewarding as the work. Children's Mercy offers Take Care, our wellness program. Our goal is to support employees as they accept the challenge of being well - physically, emotionally and financially. To support that goal, we offer medical, dental and vision plans with an emphasis on preventive care as well as a 403b Retirement savings plan and an employee assistance program. There are also generous time off programs, discount tickets, backup child and adult care, and tuition assistance to help our employees live balanced lives. Contact information: Contact: Molly Weaver, Email: mweaver@cmh.edu

Community-Campus Partnerships for Health Online Database of Faculty Mentors and Portfolio Reviewers

Are you a community-engaged faculty member in a health-related field who is committed to supporting colleagues coming through the pipeline behind you? If so, apply now to be listed in the Community-Campus Partnerships for Health Online Database of Faculty Mentors and Portfolio Reviewers! The database will be used by community-engaged graduate students, post-docs and faculty who are

searching for faculty mentors and by deans, department chairs and others searching for external experts to review portfolios of community-engaged faculty being considered for reappointment, promotion and/or tenure. **Applications received by February 12, 2010** will be processed in time to be included in the public launch of the database on March 1, 2010. Apply today at <http://www.facultydatabase.info>. If you have any questions, please contact us at facultydatabase@CES4Health.info. The Community-Campus Partnerships for Health (CCPH) Online Database of Faculty Mentors and Portfolio Reviewers is a component of CCPH's Faculty for the Engaged Campus project. The project aims to strengthen community-engaged career paths in the academy and is supported by a grant from the US Department of Education's Fund for the Improvement of Postsecondary Education. Learn more about Faculty for the Engaged Campus at <http://depts.washington.edu/ccph/faculty-engaged.html>.

Emory University

Co-Principal Investigator, Country Director

Job Description: This is a 2.5-year Gates Foundation supported project to demonstrate and leverage the uptake of a scalable community-oriented model of delivery and newborn care in rural Ethiopia. The incumbent is based in Ethiopia within the Federal Ministry of Health and functions as the project co-principal investigator, or country director. In consultation with the U.S.-based principal investigator, directs the strategic planning, development and

implementation of this complex project with activities located in two regions (six districts) of the country. Has responsibility for detailed implementation planning and adherence, human subjects adherence, personnel management and local budget oversight. Establishes and administers policies and procedures. Supervises staff. Provides senior technical leadership in community-oriented maternal and newborn health. Champions and coordinates technical expertise in health care quality improvement approaches. Coordinates and manages relationships with Federal Ministry of Health and Regional Health Bureaus and the project team. Represents the program in various national and international settings. May manage the solicitation of funding from foundation, corporate, individual and governmental donors. Collaborates with and seeks the support of representatives from other development organizations. Preferred Qualifications and Characteristics: MD / DrPh / PhD with specialty in maternal and child health. MPH or public health orientation. Eligible for Emory University faculty appointment. Significant record of professional accomplishment; experience working in low income countries; appreciates and demonstrates sensitivity to host country priorities, culture, and primacy; able to be respected and sought as a source of counsel by the Minister of Health; able to work well horizontally and vertically with others within the Federal Ministry of Health hierarchies; believes in the potential of collaborative community-oriented approaches to health improvement; able to contribute to and follow the project plan at a remove from the project principal investigator. Contact:

Lynn Sibley, PhD, CNM, FACNM

Associate Professor

Nell Hodgson Woodruff School of Nursing

Rollins School of Public Health

Emory University

1520 Clifton Road NE #436

Atlanta, Georgia, 30322

USA

Tel: +404-712-8428

Email: lsibley@emory.edu

or

Jennifer Foster, CNM, MPH, Ph.D

Assistant Professor

Lillian Carter Center for International Nursing Center for Research, Maternal Newborn Survival

Emory University 1520 Clifton Road, Suite 428 Atlanta, GA 30322

Tel: 404 727 8445

Fax: 404 727 0536

Email: jennifer.foster@emory.edu

Emory University

Assistant Director, Program (Program Manger)

Job Code: XA07

FLSA*: Exempt

Grade: 233

Annually: \$68,000 - 76,760

*This is an Exempt position. Employees in this position are paid a salary on a monthly basis and are not eligible to receive overtime pay.

JOB DESCRIPTION: Assists in directing the strategic planning, development, and implementation of programs. Represents the organization at meetings, conferences and other events. May develop and present speeches or presentations to generate or enhance awareness of program(s). Provides technical support by evaluating established processes, conducting training, attending operational meetings and networking with affiliated groups. Monitors progress toward achieving established objectives and deadlines. Participates in planning, administering and monitoring program related budgets.** Conducts research, designs new initiatives, and collaborates with others to ensure program(s) remain viable. May serve on, hold office in, or chair committees. May write publishable articles and papers. May supervise staff. Oversees or assists in developing operational and statistical reports for management and regulatory agencies. Ensures required records and documentation are maintained. Performs related responsibilities as required. **SPECIFIC JOB-RELATED RESPONSIBILITIES:** This is a 2.5-year Gates Foundation supported project to demonstrate and leverage the uptake of a scalable community-oriented model of delivery and newborn care in rural Ethiopia. This US-based position will provide day-to-day administrative and operational

support across the project. Assist faculty and consultant technical experts to plan and implement operational studies, evaluations, training, and cost analysis. Assist faculty and consultant technical experts by coordinating the project's relationships with in-country partners for operational studies, evaluations, training and cost analysis. Coordinate graduate assistants who participate in the aforementioned activities. Assists in-country partners in planning, coordinating, implementing and reporting of international conferences and meetings. Provide overall subcontract, budget and financial management for the project ensuring timely communications, coordination and submission of project reports, monthly financial reconciliation of project costs, and scheduled transfer of subcontractor funds.** Facilitates timely communications among project partners based in the US and in Ethiopia. Position requires travel to Ethiopia, up to 6 trips in year one and 4 trips in years 2-3.

MINIMUM QUALIFICATIONS: Bachelor's degree in a field related to the program(s) and five years of program related experience, OR equivalent combination of experience, education, and training. **PREFERRED QUALIFICATIONS:** MS or MPH degree or higher, experience managing large international health projects, ideally in sub-Saharan Africa. Contact:

Lynn Sibley, PhD, CNM, FACNM

Associate Professor

Nell Hodgson Woodruff School of Nursing

Rollins School of Public Health

Emory University

1520 Clifton Road NE #436

Atlanta, Georgia, 30322

USA

Tel: +404-712-8428

Email: lsibley@emory.edu

**Kinsey Institute for Research in Sex, Gender, and Reproduction at Indiana University
2010 John Money Fellowship for Scholars in Sexology**

Deadline: December 2, 2009

The Kinsey Institute for Research in Sex, Gender, and Reproduction at Indiana University is pleased to announce the 2010 John Money Fellowship for Scholars of Sexology. The fellowship is to support graduate students whose scholarly work would benefit from the use of library and archival materials at The Kinsey Institute for Sex, Gender, and Reproduction.

Applications are accepted through December 21, 2009, and are encouraged from all students enrolled in a graduate program in the United States and whose interests concern the history, politics, and/or methodology of sexology and sexuality studies. For more information, please visit: <http://www.kinseyinstitute.org/library/moneyfellowship.html>

**London School of Hygiene & Tropical Medicine, Department of Public Health & Policy
Overseas Research Fellow in Health Systems Analysis and Policy**

Deadline: January 24, 2010

We need an enthusiastic researcher to join the Communicable Diseases Policy Research Group (CDPRG) in the Health Policy Unit, based in Thailand, to undertake an analysis and synthesis of case studies evaluating TB and HIV control programme integration and health systems in SE Asia. The research fellow will also contribute to the broader research platform of the Group and help strengthen institutional collaborations to build multidisciplinary research capacity. This post provides an excellent opportunity for the successful applicant to be involved in high profile research and contribute to a range of academic outputs. The successful applicant will be based in SE Asia for the duration of the project.

The post is for full time for one year starting as soon as possible. Salary will be on the National Research Fellow scale (£31,738 - £36,533 per annum as at 1 October 2008). The post will be subject to the LSHTM overseas terms and conditions of service, including membership of the Universities Superannuation Scheme. Applications should be made on-line via our website at <http://jobs.lshtm.ac.uk>. The reference for this post is **RC05**. Closing date for applications is **midnight on 24 January 2010**. Any queries regarding the application process may be addressed to jobs@lshtm.ac.uk. An academic CV, list of publications and the names of three referees, who may be approached immediately, should also be included with the on-line application quoting reference **RC05**.

**London School of Hygiene & Tropical Medicine, Department of Public Health & Policy
Research Fellow in Mathematical Modelling of HIV and STIs**

Deadline: January 5, 2010

We are seeking a Research Fellow to join the Health Policy Unit at the Department of Public Health and Policy to work on a mathematical epidemiological modelling project. The project will use modelling, along with behavioural and biological data from southern India, to better understand the importance, for HIV and sexually transmitted infection (STI) transmission, of the behavioural heterogeneity observed among men who have sex with men (MSM). The project will involve computer programming, and using mathematical and statistical methods to fit the models to HIV and STI epidemiological data. We are looking for an applicant with a strong mathematical background and an MSc or PhD in Mathematics / Physics / Statistics / Computer Science / Epidemiology / Control of Infectious Diseases / Public Health or other relevant quantitative subject. The applicant must have experience of developing and programming dynamical models, preferably in C coding language, and the ability to design and analyse large-scale epidemiological modelling experiments involving considerable data and uncertainty. The post is full-time for two years. Salary will be on the Academic Pathway in the range : £35,194-£38,244 per annum and will be subject to LSHTM terms and conditions. Potential applicants are encouraged to contact Anna Foss (Anna.Foss@lshtm.ac.uk) for an informal discussion. Applications should be made on-line via our website at <http://jobs.lshtm.ac.uk>. Please quote reference **AF01**. If you are unable to apply online, please contact us at jobs@lshtm.ac.uk or telephone 020 7927 2173 quoting **AF01**. Applications should also include a CV and the names and email contacts of 2 referees who can be contacted immediately if shortlisted. Closing date for applications is **Tuesday 5 January 2010**.

National Center for Health Statistics, Hyattsville, MD, in the Washington, DC metropolitan area**Health Services Researcher****Deadline: January 15, 2010**

Salary: \$50,408-\$79,280, depending on education and experience

Appointment Type: Full-time

Appointment Length: Initial 13 month appointment, which may be extended by mutual agreement

Eligible: All United States citizens and legal permanent residents with a work authorization

To apply: E-mail all application materials to Dr. Paul Beatty, Branch Chief, at

pbeatty@cdc.gov. Official

transcripts will be required, if selected.

National Institutes of Health, National Human Genome Research Institute (NHGRI)**Tenured or Tenure-Track****Social and Behavioral Research Branch, NHGRI****Deadline: December 15, 2009**

The Social and Behavioral Research Branch (SBRB) of the National Human Genome Research Institute (NHGRI) is seeking to recruit one or two outstanding tenure-track or tenured investigators to pursue innovative, independent research in support of SBRB's goal to become one of the nation's premier research programs at the intersection of social and behavioral science and genomics. Current SBRB investigators utilize innovative approaches to address critical questions related to the interplay between social and behavioral factors and genetics. Their research programs focus on using virtual reality technology to communicate genetic risk information, understanding the nature of genetics-related communications within social networks, assessing the implications of direct-to-consumer approaches to genetic testing, developing methods to incorporate genetics into health behavior change interventions, understanding health disparities as it applies to recruitment into genetic research studies and genetic test uptake, incorporating genetics into clinical practice, and improving clinical genetic counseling approaches. General areas of interest for this recruitment include, but are not limited to:

- Clinical decision-making
- Patient-provider communications
- Using communications to improve health (e.g., eHealth)
- Health literacy
- Social marketing
- Health disparities

The successful candidates will be able to take advantage of interactions with a highly collegial group of scientists within the Branch NHGRI's Division of Intramural Research and the NIH as

a whole. In addition, they will have access to NHGRI's outstanding core facilities. Rank will be commensurate with qualifications. The positions include an ongoing commitment of research support and space, as well as positions for support of personnel and trainees. Candidates must have a Ph.D., M.D., Dr. P.H., or equivalent degree, as well as comprehensive, advanced training and accomplishment in one of the targeted areas. Interested applicants should send a curriculum vitae, a three-page statement of research interests, and names of three professional references to Ms. Brandye Kersey-Gray at kerseybr@mail.nih.gov. Applications will be reviewed beginning December 15, 2009 and will be accepted until the position is filled. For more information on SBRB and NHGRI's Intramural Program, please see <http://www.genome.gov/DIR>. Specific questions regarding the recruitment may be directed to Dr. Kevin Conway, the Search Chair, at kconway@nida.nih.gov. Questions also may be directed to Dr. Colleen McBride, the SBRB Branch Chief, at cmcbride@mail.nih.gov.

National Institutes of Health, National Institute of Child Health and Human Development (NICHD)

Chief, Epidemiology Branch, NICHD

Deadline: December 15, 2009

The Division of Epidemiology, Statistics and Prevention Research (DESPR) of the Eunice Kennedy Shriver National Institute of Child Health and Human Development, National Institutes of Health (NIH), Health and Human Services (HHS), invites applications for the position of Senior Investigator to serve as the Chief of the Epidemiology Branch. The Epidemiology Branch is one of three intramural Branches within the DESPR, and focuses on the design and implementation of high- impact reproductive, perinatal and pediatric research, while providing mentoring opportunities for intramural research fellows and summer interns, and engaging in professional service. The Branch's current research employs innovative approaches including novel study designs, biomarkers, and genetic and nutritional methods to address a spectrum of outcomes in the areas of reproduction and development, pregnancy and its complications, fetal growth, child growth and development, and birth defects. The Chief directs the Branch's overall research program, provides leadership, administrative and managerial support, and conducts original and collaborative reproductive, perinatal or pediatric epidemiologic research. Candidates must have an earned doctorate in epidemiology or a closely related field or an earned medical degree with a graduate degree in epidemiology or a closely related field and substantial epidemiology research experience. The successful applicant must have international stature for his/her original and collaborative publication record in the peer-reviewed literature, demonstrated success in mentoring students and junior scientists, strong leadership and administrative skills, and evidence of professional service appropriate for an academic appointment commensurate with a tenured professor and consistent with the qualifications for tenure at the NIH. Excellent communication skills are highly valued. The Branch Chief will be appointed to a tenured position at a salary commensurate with qualifications and experience. Full Federal benefits including leave, health and life insurance, long-term care insurance, retirement, and savings plan (401k equivalent) will be provided. Interested individuals should email a curriculum vitae plus cover letter describing professional qualifications and accomplishments, research accomplishments in the field and future interests, and contact information for three references to: Mr. Paul Errett; Administrative Officer, NICHD; 6100 Executive Blvd, Room 7B05; Rockville, MD 20852 or errettp@mail.nih.gov. Applications will be reviewed starting on December 15, 2009, but applications will be accepted until the position is filled.

New York University

Public Health - Associate Professor, Tenure-Track/Tenured

http://steinhardt.nyu.edu/faculty_positions/nutrition/public_health_assoc_professor_tenure

The Community Public <http://steinhardt.nyu.edu/nutrition/public_health> Health Program at NYU is seeking applicants for a new tenured/tenure-track faculty position in Public Health at the Associate Professor rank. The program in public health is characterized by a widely-shared interest in community health interventions and their evaluation. The Steinhardt School provides undergraduate and graduate education in the areas of culture, education and human development, and includes several departments focused on health and health services. Faculty research, both domestic and international, focuses on such interventions as they pertain to HIV, obesity, risk behavior, maternal and child health, mental health, primary care delivery, health disparities, injury prevention and control, urban and environmental health

These areas of study afford many opportunities for collaboration among the Steinhardt faculty and with other faculty members at NYU and we seek candidates with qualifications and experience that bridge programs within the Department and/or School. Qualifications: Candidates should have a doctoral degree and a focus in public health, leadership experience, a strong commitment to teaching, research, mentoring students at the graduate and undergraduate levels, an active portfolio of externally-funded research, and a productive record of peer-reviewed publications. Responsibilities: The successful candidate will assume a leadership role in the growing MPH, undergraduate, and doctoral programs in the Department, teach, mentor, and advise undergraduate and graduate students, and provide service to the university and the community. The candidate will be able to participate in NYU's University-wide Global Program in Public <<http://www.nyu.edu/mph>> Health. NYU's dynamic Global Network University includes NYU Abu Dhabi and international programs and academic centers around the world. NYU Steinhardt faculty may be afforded the opportunity for variable term work at these global study and research sites. NYU is a large, private university located in the Greenwich Village area of New York City. For further information, visit <http://steinhardt.nyu.edu/nutrition>. Applications: * Please apply online with a letter of application discussing qualifications, a curriculum vitae, and copies of publications to: <http://www.nyuopsearch.com/applicants/Central?quickFind=50440>. * The names and telephone numbers of five references will be requested at a later date. * Review of applications will begin January 15, 2010 and will continue until the position is filled. * Further information about the position can be obtained from: Professor Sally Guttmacher, Chair, Search Committee, Tel: (212) 998-5580, Fax: (212) 995-4194, Email: nutrition@nyu.edu .

**Society for Public Health Education (SOPHE), Washington, DC
Project Director, Health Equity**

SUMMARY: Provide leadership to a new 5-year SOPHE/CDC cooperative agreement on health disparities and chronic disease. This work involves significant collaboration with National Minority Organizations, other national public health partners, and SOPHE Chapters and members to build capacity for social/systems/policy changes to address racial and ethnic health disparities. The project specifically addresses disease prevention and management among African American and American Indian communities through increasing capacity among SOPHE Chapters. RESPONSIBILITIES:

1. Provide support to SOPHE's cooperative agreement on health disparities by providing leadership and assistance to activities, including but not limited to:
 - * Organizing, implementing and evaluating SOPHE's creation of a national framework that incorporates racial and ethnic community-based policy, systems, and environmental changes to reduce the risks associated with type II diabetes and other identified health disparities.
 - * Providing guidance and technical assistance to SOPHE's funded chapters working with minority serving organizations at the state and local levels.
 - * Developing a capacity building strategy in conjunction with SOPHE chapters and minority organizations to address health disparities in their communities/states/regions.
 - * Coordinating and overseeing the project's advisory committee.
 - * Managing the development and implementation of a curriculum and training program that addresses approaches to eliminate health disparities among African American and American Indian populations.
 - * Developing timelines, work plans, progress reports, and interacting with project officers.
 - * Tracking expenses related to the project, managing budgets, and developing project reports as required by funders; developing and managing sub-award funding proposals
 - * Leading project team in planning and implementing program evaluation; identifying opportunities for improvement.
 - * Developing and implementing a communications and marketing plan for the project.
 - * Preparing and delivering presentations at meetings, conferences and webinars.
2. Work with CDC's Racial and Ethnic Approaches to Community Health (REACH) US funded partners and the National REACH Coalition to further develop national framework.
3. Assist in the planning and implementation of SOPHE Midyear and Annual Meetings, and other continuing education opportunities.
4. Assist in the development, implementation, and evaluation of SOPHE's strategic plan.
5. Staff SOPHE committees as requested, including providing input into federal advocacy efforts related to health disparities.
6. Assist in resource development and grant writing to support the achievement of SOPHE's

mission and strategic plan.

7. Other duties as requested.

QUALIFICATIONS:

- * Master's degree in public health, health education (or related field) with no less than 5 years of post-graduate experience at the federal, national and/or state levels
- * Experience in grant writing and grant management
- * Experience managing high-profile or national projects
- * Sound knowledge of health disparities, chronic disease and community health efforts, particularly with American Indian and African American populations.
- * Demonstrated experience in achieving policy/systems/environmental change
- * Demonstrated experience working with health disparities and minority populations
- * Experience working with coalitions, boards, committees or workgroups
- * Certified Health Education Specialist a plus
- * Ability to travel

SKILLS AND ABILITIES:

- * Strong organizational and project management skills, including demonstrated ability to independently plan, manage, and evaluate projects within budget and time requirements
- * Ability to communicate and establish effective working relationships with diverse groups, and interact effectively with co-workers, personnel in partner agencies, and other external stakeholders
- * Project evaluation
- * Excellent oral and written communication skills
- * Ability to think critically and conduct policy analysis
- * Demonstrated individual accountability for work performance and outcomes

Send Resume, Salary Requirements and 3 Professional References to: Email:

info@sophe.org; By mail to: SOPHE Human Resources, 10 G St, NE,#605, Washington, DC 20002. No phone calls please.

About SOPHE: SOPHE is a growing, dynamic non-profit professional organization representing the discipline of health education and health promotion. Founded in 1950, SOPHE provides global leadership to the profession and promotes the health of society through advances in health education theory and research, excellence in professional preparation and practice, advocacy for public policies conducive to health, and the achievement of health equity for all. To learn more, visit www.sophe.org

The City College of the City University of New York, Sophie Davis School of Biomedical Education, Department of Community Health and Social Medicine (CHASM)

Associate Medical Professor

Deadline: Open till filled. Review of Applications began November 23, 2009

The Sophie Davis School of Biomedical Education offers a seven year integrated curriculum leading to the Bachelor of Science and Doctor of Medicine degrees. Founded in 1973 and located at the City College of New York campus, the School's mission is to expand access to medical careers for underrepresented minorities and economically disadvantaged inner city youth and to encourage and prepare students to provide primary care in medically underserved communities of New York. The Department is responsible for delivering curriculum in epidemiology, community assessment, health policy, patient-doctor interactions in primary care, and evidence-based medicine. **RESPONSIBILITIES:**

This faculty member will provide instruction to Departmental course offerings as appropriate to content area; collaborate with Department faculty in developing extramurally funded research in areas consistent with the mission of the Department, including primary care health services research, health disparities and population health. **QUALIFICATIONS:** Candidates must have a doctoral degree in public health, health psychology, or related social science field with post-doctoral training. The successful candidate will have a record of scholarship relevant to Department priorities, funded research, and experience in and a demonstrated commitment to teaching,. Strong methodologic skills in quantitative or qualitative research are required and background in psychometrics is of particular interest. Candidate should evidence an orientation to teambuilding and a commitment to the School's mission. **SALARY AND BENEFITS:** Salary is commensurate with qualifications and experience. Competitive benefit package. **TO APPLY:** Send a Curriculum Vitae, a supporting letter identifying research and teaching experience, and a list of three references to:

Nancy Sohler, PhD, MPH Chair, Search Committee

c/o Karen Adamo Henry

Department of Community Health and Social Medicine
The Sophie Davis School of Biomedical Education
160 Convent Avenue, Harris Room 404B
New York, NY 10031
The City University of New York

University of Florida

3 Faculty openings - see below

(1) Medical Anthropologist with geographic specialty in Africa, Assistant or Associate rank

The University of Florida Department of Anthropology invites applications for a tenure-track position in Medical Anthropology at the Assistant Professor level. The department seeks a theoretically and methodologically rigorous scholar who can integrate multiple perspectives on health and illness in an African context. The department values applied approaches and collaboration across both disciplinary and subdisciplinary boundaries. Applicants are expected to have a broad knowledge of the field from either a human biology or cultural perspective and have a geographic specialty in Africa. An appointment at the Associate Professor rank is possible for exceptional candidates. The starting date of the position is August 16, 2010, and a Ph.D. is required at the time of appointment. Read the full job announcement:

<http://www.africa.ufl.edu/documents/MedicalAnthroAfrica.pdf>.

(2) Global Health, Assistant, Associate, or Professor rank

The College of Public Health and Health Professions, the Center for African Studies, and the Center for Latin American Studies, University of Florida, seek a global health faculty member for a tenure-track position in the college with a joint appointment in one of the centers. This position will lead the health science component of the University's new interdisciplinary Master's in Sustainable Development Practice (MDP) degree program. Qualifications for the position include a doctoral degree in global or international health, health management, health policy, epidemiology, health behavior/promotion, or a related field, significant expertise (including field experience and appropriate linguistic competence) in global health in either Africa or Latin America, and a record of academic accomplishments consistent with level of appointment. The successful candidate will be appointed at the Assistant Professor, Associate Professor or Professor level and must be eligible to submit federally funded research proposals. The MDP program is highly interdisciplinary; a master's degree in a field complementary to the doctoral degree is preferred.

Read the full job announcement: <http://www.africa.ufl.edu/documents/GlobalHealth.pdf>.

(3) Cultural anthropologist with geographic specialty in Latin America, Assistant or Associate rank

The University of Florida Department of Anthropology invites applications for a tenure-track position at the Assistant Professor level for a Cultural Anthropologist with a specialty in Latin America to begin August 16, 2010. An appointment at the Associate Professor rank is possible for exceptional candidates. A Ph.D. is required at the time of appointment. Applicants should have an excellent record of funded research, publications, and demonstrated experience and enthusiasm for teaching and mentoring both undergraduate and graduate students. The University of Florida Anthropology Department has 30 faculty members, 185 graduate students, and is an interdisciplinary unit within a University of over 50,000 students.

Successful applicants will have an active research program in one or more Latin American countries and will work closely with the University of Florida Center for Latin American Studies and other appropriate units on campus. Topical preferences include human rights and social justice, indigenous peoples, urban studies, applied anthropology, and environmental anthropology. The selected candidate will be expected to maintain a vigorous research program, including pursuing external funding, regularly publish research results, teach courses on their topical specialty, and mentor graduate and undergraduate students. Read the full job announcement: http://www.anthro.ufl.edu/faculty_search_09-10.shtml.

University of Georgia, College of Public Health, Department of Health Promotion and Behavior

Associate Professor Position, Tenure-track

Deadline: February 15, 2010

The Department of Health Promotion and Behavior in the College of Public Health, at The University of Georgia, invites applications for a tenure-track position at the Associate Professor level. The appointment is an academic year appointment with an opportunity to supplement

salary through external funding. Minimum qualifications include: doctorate in public health, health promotion/education, health behavior, or related area; experience in acquiring and administering external funding; strong evidence of ability to produce and communicate research; excellence in teaching and working with students; and a commitment to cultural diversity. We are interested in a public health professional, with an established community-based research agenda with preferably a focus in one or more of the following areas: chronic diseases, obesity, health communication and/or social determinants of health. Review of applications will begin February 15, 2010. To assure full consideration, applications must be received by February 15, 2010. The position is available August, 2010. The University of Georgia is located near coastal areas, the Blue Ridge Mountains, and the City of Atlanta. Send a letter of application indicating your research area and teaching interests; a vita; and a list of four references, (name, address, e-mail address, and phone number) to: Chair, Search Committee, Department of Health Promotion and Behavior, College of Public Health, 308 Ramsey Center, The University of Georgia, Athens, GA 30602-6522. For more information visit: <http://www.publichealth.uga.edu/hpb>.

University of Michigan

Open Rank Faculty Position in Social Epidemiology

The University of Michigan School of Public Health invites applications for an open rank, tenure-track faculty position in Social Epidemiology in the Department of Epidemiology. Appointments at the Professor, Associate Professor, or Assistant Professor level will be made commensurate with experience. We are interested in a broad range of substantive areas including but not limited to the social and lifecourse determinants of infectious and chronic diseases, gene-environment interactions and epigenetics, health inequalities from an international perspective, race/ethnic health disparities, and multilevel and complex systems approaches to population health. The University of Michigan is internationally recognized for its research on population health and social epidemiology and there are many opportunities for interdisciplinary collaborations and involvement with research centers throughout the School and the University including the Center for Social Epidemiology and Population Health and the Institute for Social Research, among others. The Department has highly successful masters, doctoral, and postdoctoral training programs in related areas. Applicants should have advanced training in epidemiology or a related field. To apply, please provide: a statement of current and future research plans, teaching philosophy and experience, complete curriculum vitae, and names of three potential referees. Send to: Ana V. Diez Roux, Chair Social Epidemiology Search Committee, Department of Epidemiology, 1415 Washington Heights, Ann Arbor, MI 48109-2029 or electronically to mehimich@umich.edu. Review of applications will begin January 11, 2010 and continue until a suitable candidate is identified. Women and minorities are encouraged to apply and the University is supportive of the needs of dual career couples. The University of Michigan is an equal opportunity/affirmative action employer.

University of New Mexico, Department of Sociology and RWJF Center for Health Policy Medical Sociology

Deadline: January 4, 2010 (for best consideration but applications will be accepted until the position is filled)

The Department of Sociology in partnership with the Robert Wood Johnson Foundation (RWJF) Center for Health Policy at the University of New Mexico (UNM) invites applications for an open rank (Assistant, Associate or Full Professor) faculty appointment in Medical Sociology beginning Fall 2010. The Department of Sociology at UNM offers a comprehensive program of undergraduate and graduate studies that focus on themes in criminology, comparative sociology, Latin American society, race/ethnic relations, family, social policy, medical sociology, health policy, and human services. Faculty members and students conduct research on major sociological issues of global, national, and regional significance. The Department provides expertise and community service through applied projects, public lectures, and consultation. By addressing issues of importance to diverse populations, faculty and students in the Department devote special attention to the Southwestern region and the unique conditions of New Mexico. The Department accomplishes its mission partly through affiliation with the Institute of Social Research, the Latin American and Iberian Institute, and the Center on Alcoholism, Substance Abuse and Addictions. The RWJF Center for Health Policy aims to increase the number of Hispanic and Native American PhD graduates in the social sciences with expertise in health policy. According to the Center's mission, these graduates will participate as leaders in achieving progressive changes in U.S. health policies at the national

level. In January 2007 RWJF awarded initial and renewable funding of \$18.5 million for the first five years. The Center will serve as a national resource for minority health policy research and will provide a voice for Hispanics, Native Americans, and other underrepresented groups in health policy discussions. In its educational and research goals, the Center fosters collaboration among the social science departments in the College of Arts and Sciences (Economics, Political Science, and Sociology) and the Health Sciences Center (Medicine, Nursing, Pharmacy, and Public Health). Minimum qualifications are a doctoral degree in sociology, demography, social epidemiology, public health, or a closely related field. The successful candidate will be a scholar chosen on the basis of strength and breadth of performance, according to the following selection criteria:

- 1) active research agenda and publication history congruent with the missions of the Department of Sociology (<http://www.unm.edu/~socdept>) and the RWJ Center (<http://rwjf.unm.edu>);
- 2) academic preparation and ability to teach graduate and undergraduate courses in sociology and any of the following areas of specialization: medical sociology, demography, epidemiology, public health, and health policy; and
- 3) ability to supervise graduate students, in studies leading to the doctoral degree in sociology, with a focus on health policy.

Preference will be given to candidates with a strong background in interdisciplinary and community-oriented research in medical sociology, public health, and/or health policy pertinent to Hispanic/Latino or Native American populations.

For best consideration, all application materials should be received by January 4, 2010, but applications will be accepted until the position is filled. A complete application should include:

1. a cover letter of application describing the applicant's qualifications and objectives. You must also address the three minimum requirements.
 - a) active research agenda and publication history congruent with the missions of the Department of Sociology (<http://www.unm.edu/~socdept>) and the RWJ Center (<http://rwjf.unm.edu>);
 - b) academic preparation and ability to teach graduate and undergraduate courses in sociology and any of the following areas of specialization: medical sociology, demography, epidemiology, public health, and health policy; and
 - c) ability to supervise graduate students, in studies leading to the doctoral degree in sociology, with a focus on health policy.

2. a curriculum vitae

3. at least two pertinent journal articles or chapters, published or in press

4. at least three letters of recommendations (signed and on letterhead, sent via email in PDF format - refer to instructions in UNMJobs).

HOW TO APPLY: Applications for all faculty positions are submitted through UNMJobs, the University of New Mexico's on-line application form (<http://www.unm.edu/jobs/>).

NEW APPLICANTS: To search positions, click on the type of position above or click the Search Postings link at the left. To create your login and on-line application form, click the Create Application link at the left.

RETURNING APPLICATIONS: **Click Login at the left and enter your user name and password. This will** enable you to:

- Edit your existing application.
- Review the status of positions to which you have applied.
- Apply to new jobs without re-entering your application information.

If you have any questions regarding this position contact:

Roberto A. Ibarra, Chair
Medical Sociology Search Committee
Department of Sociology
University of New Mexico
Phone: 505.277.2501
E-mail: raibarra@unm.edu.

University of Pittsburgh, School of Education, Applied Developmental Psychology Tenure Track Position

The program in Applied Developmental Psychology at the University of Pittsburgh has re-opened a tenure-track position at the assistant level. We seek candidates who can substantially add to our growing strength in research that translates into practices, programs, policies and professional education promoting the development of children and youth in

families, communities and schools. Expertise is sought in early childhood, middle childhood or youth development, especially in prevention/intervention research and/or the training of professionals who work with these age groups. Of overriding importance is the capacity to work in partnership with diverse community and academic agencies, building on collaborative strengths in our school, evident in our Office of Child Development (www.education.pitt.edu/ocd) and Center for Urban Education (www.education.pitt.edu/research/cue.aspx). Candidates must have strong developmental and methodological credentials, show promise of fundable research and be committed to teaching and mentoring a diverse student body including undergraduate, masters and doctoral students who are preparing for practice, administration and research careers. As one of America's "most livable" cities, Pittsburgh offers exceptional opportunities for living and working in a vibrant urban community (www.provost.pitt.edu/faculty_resources/about_pitt.html). To apply for this position please upload your letter of application, teaching statement, research statement and representative writing samples at <http://www.education.pitt.edu/facultysearch/>. Please have your letters of recommendation emailed to edsearch@pitt.edu. For questions about the submission process please email edsearch@pitt.edu. Electronic submissions are highly encouraged. Otherwise, mail materials to: ADP Faculty Search, Office of the Dean, School of Education University of Pittsburgh, 5600 WWPH Hall, Pittsburgh, PA 15260. The review process will begin on December 1, 2009. Inquiries may be directed to the chair of the Search Committee, Carl Johnson (johnson@pitt.edu).

**University of Washington, Fred Hutchinson Cancer Research Center
Cancer Prevention Program (4 Predocs and 1 Postdoc)
Deadline: January 15, 2010**

Program to begin in July, 2010. Cancer Prevention Program training qualified students interested in pursuing careers in cancer prevention and control, with an emphasis on biobehavioral interventions, communications, or outcomes: Tuition support, monthly stipend, research support, benefits, and travel support available. * Traineeships can be for one to three years and stipends are \$22,000 for pre-docs and \$55,000 for post-docs. * Four pre-doctoral and one postdoctoral position are currently available at the University of Washington, the Fred Hutchinson Cancer Research Center, and its affiliated institutions. * Program is funded by the NIH/NCI. * Provides students an opportunity to pursue MPH-degree studies in the following areas: nutrition and cancer, genetic epidemiology, intervention trials of cancer risk behavior change (diet, smoking, screening, exercise), and genetic epidemiology. Anyone can learn more about the program and can even apply by going to our web site: <http://depts.washington.edu/bcpt/>.

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CONFERENCES AND EVENTS

Symposium on Developing Methods and Approaches for Assessing Disproportionate Environmental Health Impacts

Walter E. Washington Convention Center

810 Mount Vernon Place, N.W.

Washington, D.C.

March 17 - 19, 2010

Sponsors - US EPAs, Office of Research and Development, Office of Environmental Justice, Office of Children's Health Protection, CDC's National Center for Environmental Health, National Institute of

Environmental Health Sciences, National Center for Minority Health and Health Disparities, the National Institute for Occupational Health and Safety and the American Public Health Association.

The purpose of this science symposium is to lay the foundation for EPA (and others) to develop analytical and decision frameworks for assessing and addressing environmental justice concerns in regulatory policy and program evaluation. See symposium website for further details:

<http://www.scgcorp.com/envirjusticesym/>.

Taking it to the Curbside: Engaging Communities to Create Sustainable Change for Health

Boston, MA

Tuesday, April 6, 2010

Please join us in Boston, MA for a one-day northeast regional workshop for investigators and community partners to address issues of sustainability and capacity building related to community health interventions. The workshop, sponsored by the Association for Prevention Teaching and Research, will be hosted by Harvard Medical School & The Harvard Clinical and Translational Science Center (Harvard Catalyst) at the Joseph B. Martin Conference Center in Boston. Co-sponsors include: Boston University, City of Lawrence Mayor's Health Task Force, Community-Campus Partnerships for Health (CCPH), Community Health Education Research Service, Common Pathways, Harvard University Office of Faculty Development and Diversity, Immigrant Services Provider Group for Health, Massachusetts Cancer Prevention and Research Control Network, Tufts University, and University of Massachusetts, Boston/Dana-Farber Harvard Cancer Center Comprehensive Cancer Partnerships Program.

The Keynote Speaker will be Dr. Nina Wallerstein, Professor, Department of Community & Family Medicine, University of New Mexico and the Panel Facilitator will be Dr. Sarena Seifer, Executive Director of CCPH. For more information, please visit

http://www.atpm.org/prof_dev/community10_harvard.html or contact Dr. Ann DiGirolamo at adigirolamo@challiance.org.

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RESOURCES

Publications

Disparities in Health Care Quality among Racial and Ethnic Minority Groups: Findings from the National Healthcare Quality and Disparities Reports, 2008 Agency for Healthcare Research and Quality (AHRQ)

<http://www.ahrq.gov/qual/nhqrd08/nhqrdminority08.pdf>

AHRQ published [Disparities in Health Care Quality among Racial and Ethnic Minority Groups: Findings from the National Healthcare Quality and Disparities Reports, 2008](#), which takes a closer look at the National Healthcare Quality Report and the National Healthcare Disparities Report. The fact sheet examines the disparities among racial and ethnic groups that persist in health care quality and access as well as the differences in the magnitude and patterns of disparities within subpopulations.

Experiences with Hospital Care: Perspectives of Black and Hispanic Patients Author(s): LeRoi S. Hicks, Dora A. Tovar, E. John Orav, and Paula A. Johnson

Journal: **Journal of General Internal Medicine, August 2008 23(8):1234-40.**

<http://www.commonwealthfund.org/Content/Publications/Literature-Abstracts/2009/Sep/Experiences-with-Hospital-Care-Perspectives-of-Black-and-Hispanic-Patients.aspx>

The Commonwealth Fund released [Experiences with Hospital Care: Perspectives of Black and Hispanic Patients](#), which discusses how important it is that health care providers understand the expectations of minority patient as well as their needs and preferences. The researchers found that African American and Latino patients were more likely than white patients to perceive that their preferences were not well respected.

Gene Expression and Its Discontents: The Social Production of Chronic Disease Springer, New York, November 2009, ISBN 1441914811

Gene Expression and its Discontents describes how epigenetic context affects gene expression and development, using the asymptotic limit theorems of information theory in a highly formal manner. The work suggests that epigenetic information sources act as analogs to a tunable catalyst, directing development into different characteristic pathways according to the structure of external signals. The results have significant implications for epigenetic epidemiology, in particular for understanding how environmental stress, in a large sense, can induce a broad spectrum of developmental disorders in humans. The book then applies the perspective to a number of chronic diseases broadly associated with obesity using data at

different scales of observation. An online search will show the book available for download from a number of sources. Some questions raised in it regarding the particular catalytic role of culture are addressed by a recent preprint:

<http://precedings.nature.com/documents/3894/version/2>.

Income inequality, mortality, and self rated health: meta-analysis of multilevel studies

Naoki Kondo, Grace Sembajwe, Ichiro Kawachi, Rob M van Dam, S V Subramanian, Zentaro Yamagata. 10 November 2009, doi:10.1136/bmj.b4471, BMJ 2009;339:b4471

Access the paper at: http://www.bmj.com/cgi/content/full/339/nov10_2/b4471

ABSTRACT

Objective To provide quantitative evaluations on the association between income inequality and health.

Design Random effects meta-analyses, calculating the overall relative risk for subsequent mortality among prospective cohort studies and the overall odds ratio for poor self rated health among cross sectional studies. **Data sources** PubMed, the ISI Web of Science, and the National Bureau for Economic Research database. **Review methods** Peer reviewed papers with multilevel data. **Results** The meta-analysis included 59 509 857 subjects in nine cohort studies and 1 280 211 subjects in 19 cross sectional studies. The overall cohort relative risk and cross sectional odds ratio (95% confidence intervals) per 0.05 unit increase in Gini coefficient, a measure of income inequality, was 1.08 (1.06 to 1.10) and 1.04 (1.02 to 1.06), respectively. Meta-regressions showed stronger associations between income inequality and the health outcomes among studies with higher Gini (>0.3), conducted with data after 1990, with longer duration of follow-up (>7 years), and incorporating time lags between income inequality and outcomes. By contrast, analyses accounting for unmeasured regional characteristics showed a weaker association between income inequality and health. **Conclusions** The results suggest a modest adverse effect of income inequality on health, although the population impact might be larger if the association is truly causal. The results also support the threshold effect hypothesis, which posits the existence of a threshold of income inequality beyond which adverse impacts on health begin to emerge. The findings need to be interpreted with caution given the heterogeneity between studies, as well as the attenuation of the risk estimates in analyses that attempted to control for the unmeasured characteristics of areas with high levels of income inequality.

Migration & Health: The Children of Mexican Immigrants in the United States

Steven P. Wallace, Paula Leite, Xóchitl Castañeda, Marc Schenker

UCLA Center for Health Policy Research

<http://healthpolicy.ucla.edu/pubs/Publication.aspx?pubID=381>

UCLA Center for Health Policy Research's report, [Migration & Health: The Children of Mexican Immigrants in the United States](#), examines the barriers that more than 6 million children of Mexican immigrants face in getting health care in the United States, compared to white children, African American children, and the native born children of immigrants from other countries. The study found that Mexican immigrant children are nearly three times more likely than other children in the United States to be uninsured, and three times less likely than white children to have a place where they receive regular medical care.

Websites

Advancing Health Equity: From Theory to Practice

<http://healthequityinva.ning.com/>

Virginia Public Health Association is pleased to announce a New Health Equity Social Network Website, which stemmed out of the Advancing Health Equity: from Theory to Practice conference held earlier this year. On this website, you can:

- * Start discussions and answer questions in the forum
- * Write your own blog posts and share comments on other posts
- * Add events
- * Upload photos and videos
- * Join and create groups
- * Find members that you know and leave comments on their page
- * Invite people you know to join the network
- * Identify collaborators in your community and across the state to engage in activities to

promote health equity

We hope you'll take advantage of this website on a routine basis to learn, ask questions, share, and connect with others who also want to advance health equity across the Commonwealth!

Department of Health and Human Services. Office of Minority

<http://minorityhealth.hhs.gov/templates/browse.aspx?lvl=1&lvlID=1>

The Office of Minority Health in the Department of Health and Human Services has made available a list of funding resources for non-profit organizations, researchers, students, and commercial vendors. The [Web site](#) also provides various tips and tools for grant writing, proposal writing, and capacity building.

Others

New CD-ROM: Community-Based Participatory Research: A Partnership Approach for Public Health Barbara A. Israel, DrPH, MPH, Chris M. Coombe, PhD, MPH, Robert J. McGranaghan, MPH

This CD-ROM and downloadable file are intended as an introduction to CBPR for people who are in the early stages of using or considering using CBPR. It is designed for academic researchers from multiple fields, including public health, education, nursing, medicine, social work, urban planning, and for health and human service practitioners, and members of community-based organizations. The CD-ROM is free when sent within the United States /U.S. Territories. For more information and to order:

https://practice.sph.umich.edu/practice/dynamic/site.php?module=courses_one_online_course&id=386

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