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Send your ideas and comments to [scholars@cfah.org](mailto:scholars@cfah.org).

To contribute information, resources or announcements to Kellogg Connection, e-mail [kconnection@cfah.org](mailto:kconnection@cfah.org).

## SCHOLAR/FELLOW SOUNDING BOARD

Have you moved?

Have you found a new job?

Is there a research question you would like feedback on?

Any recent publications?

Do you have any experiences or advice to share?

Let us know! Email: [scholars@cfah.org](mailto:scholars@cfah.org)



### Congratulations to Kellogg Scholars and Fellows

**Dr. James Amell**, Community Track Kellogg Health Scholar, has accepted a position as an Assistant Professor at the School of Social Work at Colorado State University.

**Dr. Stephanie Farquhar**, Associate Professor of Community Health at Portland State University and Kellogg Health Scholars Program National Advisory Committee member, has been awarded a Fulbright Scholarship. Dr. Farquhar will be in Victoria, British Columbia, and working to combine CBPR with policy with indigenous health. She will be working on indigenous/aboriginal health, likely building on her current environmental justice work with indigenous farmworkers in Oregon. As a Fulbright Scholar Program applicant, Dr. Farquhar aims to expand my knowledge of the role of Canadian universities and community members in conducting public health research, and to learn more about the application of research to inform Canadian social and economic policy that influences health.

**Dr. Chandra Ford**, Multidisciplinary Track Kellogg Health Scholar, and **Dr. Dionne Godette**, Scholars in Health Disparities Program alumna, co-authored an article that was recently published. The publication citation is: Ford CL, Konrad TR, Godette DC, and Corbie-Smith G. Acceptance of routine ELISA testing among black women STD patients: Relationship to patient-provider racial concordance. *Sexually Transmitted Diseases* Mar 2008;35(3):211-3.

**Dr. Clarence (Lance) Gravlee**, Community Health Scholars Program alumnus, recently published the following articles: Gravlee, C. C. & Sweet, E. (2008). Race, Ethnicity, and Racism in Medical Anthropology, 1977-2002. *Medical Anthropological Quarterly*, 22(1), 27-51; and Gravlee, C. C. (2008). Life expectancy. In J. H. Moore (Ed.), *Encyclopedia of Race and Racism*. (Vol. 2, pp. 265-269). Detroit: Macmillan Reference USA.

**Dr. Karen Kim**, Community Health Scholars Program alumna, has published, Kim KH, Linnan L, Kulik N, Carlisle V, Enga Z, Bentley M. (2007) Linking Beauty and Health Among African-American Women: Using Focus Group Data to Build Culturally and Contextually Appropriate Interventions. *Journal of Social, Behavioral, and Health Sciences* 1(1): [http://www.jsbhs.org/9049\\_24326.htm](http://www.jsbhs.org/9049_24326.htm).

**Dr. Shawn Kimmel**, Community Track Kellogg Health Scholars, will be presenting "The Political Ecology of CBPR as Framework for Integrating Practice and Theory for Policy Change Interventions" at the Society for Public Health Education Conference on Harnessing the Winds of Change: Learning from Our Past to Build Our Future? In Chicago, Illinois, May 23, 2008.

**Dr. Mansoureh Tajik**, Community Health Scholars Program alumnus, recently joined the editorial board of *New Solutions*, a peer-reviewed, progressive journal in environmental and occupational health policy. *New Solutions* publishes articles that define environmental and occupational health issues as well as those which focus on solutions. Dr. Tajik encourages all to visit the journal's homepage, <http://www.newsolutionsjournal.com/index.php/newsolutionsjournal>, and to consider submitting articles to it.

**Dr. Angela Thrasher**, Multidisciplinary Track Kellogg Health Scholars, has received diversity supplement from NIH. This two-year funding mechanism will allow Dr. Thrasher to extend her pilot study on the content and performance of measures of racial discrimination among older Americans. Under the supplemental funding, she'll be a Specialist at the UCSF Center on Aging in Diverse Communities in the Division of General Internal Medicine.

**Dr. Carlos Zometa**, Community Health Scholars Program alumnus, has joined CDC as a behavioral scientist at the National Center for Health Marketing. Dr. Zometa will be a coordinating scientist at the "Community Guide".

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## ANNOUNCEMENTS

**The Kellogg Health Scholars Program Annual Networking Meeting** will be held May 19-21, 2008, at the Hotel Palomar, 2121 P Street, NW, Washington, DC.

**The Kellogg Fellows in Health Policy Research Program Annual Meeting** will be held June 9-10, 2008, at the Hotel Palomar, 2121 P Street, NW, Washington, DC. If you have not RSVP'd for this meeting, please email Barbara Krimgold ([bkrimgold@cfah.org](mailto:bkrimgold@cfah.org)) or Marie Briones-Jones ([mbjones@cfah.org](mailto:mbjones@cfah.org)). Please make your hotel reservations on or before May 7. To reserve a room, please call 877-866-3070 or 202-448-1800 and reference "Kellogg Fellows in Health Policy Research" to avail of the discounted rate.

### ***Do We Have Your Most Updated Contact Information?***

*Please update our files if your email or mailing address has changed or will change. We want to keep our Scholars network as up-to-date and well-connected as possible! Please send any changes to [dtorresen@cfah.org](mailto:dtorresen@cfah.org) or [mbjones@cfah.org](mailto:mbjones@cfah.org).*

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## SPOTLIGHT ON KELLOGG SCHOLARS NETWORK

Meet Community Health Scholars Program alumnus, **Kevin J. Robinson, Dr.P.H...**

Kevin J. Robinson is currently an Assistant Professor at Bryn Mawr College's Graduate School of Social Work and Social Research. Dr. Robinson received his Dr.P.H. from Columbia University's Mailman School of Public Health in the Department of Sociomedical Sciences. Dr. Robinson holds an M.S.W (Community Organization/Community and Social Systems) from The University of Michigan School of Social Work and a M.H.A (Public Health Policy and Administration) from The Pennsylvania State University. Dr. Robinson's dissertation, "*Power of the Possible: A Case Study of an African-American Gay Man Living With AIDS*," was a descriptive case study of a 51 year-old African American gay man's experiences living with AIDS. Dr. Robinson's research illuminated how race, class and sexuality intersected with the physiological, social and structural challenges of living with AIDS. Dr. Robinson coauthored the HIV/AIDS focus area of the Healthy People 2010 Companion Document for LGBT Health. The full document, "Lesbian, Gay, Bisexual and Transgender Health: Findings and Concerns," was published in the *Journal of the Gay and Lesbian Medical Association* (Special edition) in 2000. As a WK Kellogg Community Health Scholar at The Prevention Research Center of Michigan (The University of Michigan School of Public Health), Dr. Robinson employed community-based participatory research methods (CBPR) to test the efficacy of an intervention to increase sexual health knowledge and skills of adolescents, and reduce the incidence of HIV/AIDS and sexually transmitted infections (STIs) in 11-19 year old African Americans residing in Flint, Michigan. Moreover, Dr. Robinson assisted the community partners' efforts to improve their ability to mobilize African American communities, and increase community awareness, leadership, participation and support for HIV/AIDS prevention. Due to Dr. Robinson's HIV/AIDS and CBPR expertise, he was invited to speak at the First World Conference

for Sexual Health in Sydney, Australia, and will soon be presenting his research at a Race and Disparities Research Forum in Cape Town, South Africa. Kevin is currently serving on the Board of Directors of The Mazzoni Center (the largest LGBT health center in Philadelphia).

Many of us heard Dr. Robinson's voice as a panelist on the first e-workshop, held on March 12, focused on "Academic Job Search." For further description, see the April 2008 K-Connection, Archived KHSP E-Workshops. He has also agreed to serve as a discussant as part of the KHSP Networking Meeting Collaborative Workshop on HIV/Aids this month.

Kevin Robinson was featured in March 2008 Bryn Mawr newsletter <http://www.brynmawr.edu/news/2008-03-21/robinson.shtml>.

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## ARCHIVED KHSP E-WORKSHOPS

The archived KHSP e-workshops are taped from the live e-workshops of the Kellogg Health Scholars. These live electronic workshops are intended to bring Kellogg Health Scholars together between face-to-face networking meetings to explore topics of mutual interest. Its purpose is to form closer networks between the Kellogg Health Scholars and to provide to them and the Kellogg Community of Scholars support and resources for career development.

The April 16 e-workshop focused on "Job Search in Government and Non-profits." The workshop was facilitated by KHSP National Advisory Committee co-chair, Linda Randolph MD, MPH, President & CEO, Developing Families Center. The panelists included; \* Debra Perez, MA, MPA, Ph.D., Senior Program Officer, Research & Evaluation, The Robert Wood Johnson Foundation; \*Rajni Banthia, PhD, Health Program Associate, PolicyLink; and \* Michael Royster, MD, MPH, Office Director, Office of Minority Health and Public Health Policy, Virginia Department of Health.

Access to archived e-workshops is **STRICTLY LIMITED** to Kellogg Health Scholars, Kellogg Fellows in Health Policy Research (current and alumni), Scholars in Health Disparities and Community Health Scholars program alumni and H. Jack Geiger Congressional Health Policy Fellows program alumni. The contents of these e-workshops are confidential. These archived presentations **should not be accessed, copied or forwarded** by/to any individuals other than group of scholars, fellows and scholar/fellow alumni that have been identified.

To listen to the April 16 archived presentation and download materials, click <http://www.cfah.org/workshops/login.asp>. Please use the same login and passcode information provided under a separate email in April.

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## FUNDING

### **Environmental Protection Agency Environmental Justice Small Grants Program (EPA-OECA-OEJ-08-01)**

**Deadline: June 30, 2008**

The Environmental Protection Agency's Office of Environmental Justice (OEJ) established the Environmental Justice Small Grants Program (EJSG) in fiscal year (FY) 1994. The purpose of this grant program is to support and empower communities that are working on local solutions to local environmental and/or public health issues. The EJSG Program is designed to assist recipients in building collaborative partnerships that will help them understand and address the environmental and/or public health issues in their communities. Successful collaborative partnerships with other stakeholders involve well-designed strategic plans to build, maintain and sustain the partnerships, and to work towards addressing the local environmental and/or public health issues. Announcement details at <http://www.epa.gov/compliance/environmentaljustice/grants/ej-smgrants.html>.

### **National Council of La Raza Emerging Latino Communities Initiative (ELC)**

**Deadline: May 30, 2008**

The National Council of La Raza is accepting applications for its grant program for community organizing groups that provide assistance to new and emerging Latino communities. Grants are awarded in conjunction with technical assistance

and training to strengthen multi-issue community organizing work. The deadline for applications is May 30, 2008. For more information and to submit an application, [click here](#).

**National Institutes of Health  
Academic Career Award (K07)  
(PA-08-152)**

**Deadline: May 7, 2008**

The goals of NIH-supported career development programs are to help ensure that diverse pools of highly trained scientists are available in adequate numbers and in appropriate research areas to address the Nation's biomedical, behavioral, and clinical research needs. -Purpose: The purpose of the NIH Academic Career Award is to provide support to increase the pool of individuals with academic and research expertise to become academic researchers and to enhance the educational or research capacity at the grantee sponsoring grantee institution. The Academic Career Award supports Development awards for more junior level candidates and Leadership awards for more senior individuals with acknowledged scientific expertise and leadership skills. Announcement details: <http://grants.nih.gov/grants/guide/pa-files/PA-08-152.html>.

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## CALL FOR SUBMISSIONS

### **Call for Encyclopedia Entries - Greenwood Encyclopedia of Latino Issues & Trends Today**

**Editors: Dr. Juan M. Benitez & Dr. Jose F. Moreno Department of Chicano & Latino Studies and the Center for Community Engagement California State University, Long Beach**

**Deadline: May 14, 2008**

This is a call for submissions for our reference entitled, The Greenwood Encyclopedia of Latino Issues Today for Greenwood Press. This two volume set will offer a broad and succinct overview of current issues in U.S. Latino Communities through topical essays organized alphabetically. This valuable resource, targeting high school and university students on to the general public, will include approximately one hundred essays focusing on different aspects of the Latino experience in the U.S. such as: education, health, lifestyles, history, politics, immigration and the arts. Numerous sidebars will also appear with bios, profiles, documents, snippets and the like. This will truly be a collection of crucial Latino Issues of the day. COVERAGE -- The Greenwood Encyclopedia of Latino Issues & Trends Today will feature short articles (2,500-4,500 words) authored by leading experts and emerging scholars offering an in-depth description of key issues, concepts, terms and trends facing Latinos today. In addition, the encyclopedia will provide a compendium of terms, definitions and explanations of concepts, models, and acronyms. INVITED SUBMISSIONS - To ensure that this publication has the most current and relevant information possible, we are asking experts, practitioners and scholars for their particular area of research, to contribute short articles on suggested topics or other related topics in their area of interest. Individuals interested in submitting short articles on suggested topics (See the listing of suggested topics below) or other related topics in the area of Latino issues should submit an email with a proposal for an encyclopedia entry by May 14th, 2008. The proposal, not exceeding 3 pages, should include the possible title of the article, authors names and affiliations, one or more topics on which the short article could be contributed, background information and a brief description of the suggested article. We encourage potential contributors to also consider topics not included in our list of topics, especially if the topic is related to the area of their special expertise. This also provides an excellent opportunity in building a publication record for emerging scholars and graduate students. Proposals will be accepted based on pertinent criteria and topic balancing needs. Please forward your e-mail with the proposal to Dr. Juan M. Benitez and Dr. Jose F. Moreno [jbenitez@csulb.edu](mailto:jbenitez@csulb.edu) and [jmoreno7@csulb.edu](mailto:jmoreno7@csulb.edu) no later than May 14th, 2008. You will be notified about the status of your proposed entry by May 30th, 2008. First drafts of entries will be due to the editors by July 14th, 2008. Final drafts will be submitted to the publisher August 1, 2008. This book is tentatively scheduled for publishing by Greenwood Publishing Group, [www.greenwood.com](http://www.greenwood.com), in 2008. Upon acceptance of your proposal, you will have two months to prepare your article (2,500-4,500 words). Guidelines for preparing your short piece as well as a sample article will be sent to you upon acceptance of your proposal. Important Dates for Contributors: May 14th, 2008 - Deadline for submitting proposals of encyclopedia entries (3 pgs). May 30th, 2008 - Notification of Authors regarding the acceptance of proposals. July 14th, 2008 - Deadline for submitting first drafts of articles of the accepted proposals. August 1, 2008 - Deadline for submitting final/approved drafts of articles to publisher. List of Topics/Categories: 2008 Presidential Elections; Achievement Gap: Closing or Expanding; Affirmative Action; Appreciating Visual Arts; Bilingual Education; Black & Brown Relations; Border Pollution & Contamination; Border Security & Enforcement; Border Smuggling & Human Trafficking; Border Vigilantes: Minutemen; Challenging Gender Roles; Challenging U.S. Hegemony; Latin American Governments; Civic Engagement: The

Awakening of the Sleeping Giant; Community - Police Relations; Community-Based Organizations; Corporatization (CEOs, Franchises & Conglomerates); Crackdown on Undocumented Immigrants; Creating a Cyber Space; Cuban Embargo; Cultural Loss and Replenishment; Culture as Mainstream; Curricular Tracking; Demography & Dispersion; Digital Divide; Disappearing Print Media; Disparate Sentencing; Domesticas & Day Laborers; Driver's Licenses & IDs for Undocumented; Emerging Film Industries; Emerging Middle Classes; Entrepreneurship (Restauteurs, Street Vendors, Ethnic Markets); Ethnic Identity Development; Ethnic Labeling & Regionalities; Expanding Spanish Language Medias; Explosion: Myth or Reality? Family Connections; Family Separation & Reunification; Fighting for Civil Rights & Social Movements; Fitness & Obesity; Free Trade Agreements; Gang Violence; Gentrification; Graffiti: Art or Vandalism; Growing Evangelicals; Hate Crimes; Health Disparities; High Stakes Testing; Hip-Hop; HIV / AIDS; Homeopathic/Alternative Medicine; Housing Segregation; Illness & Disease; Immigration Law & Reform; Inadequate Access to Health Care; Incorporation in the Midwest; Increase of Brown Collar Jobs; Increased Leadership & Participation in Labor Unions; Increased Crime & Violence? Increased Military Recruitment & Enlistment; Infringement of Voting Rights; In-State Tuition for Undocumented Students; Intra- Tensions; Is Mental Health Bad? Lack of Teaching & Administrative Diversity; Language Acquisition; Latina Voices Through Literature; Leaking Education Pipeline; Low College Going Rates; Malnutrition; Mujeres de Juarez; Music Cross-Overs--a. Artists; Music Cross-Overs--b. Genres; No Child Left Behind; Nouveau Cuisine; Participation in Organized Athletics; Performance Art: Sustaining Authenticity; Political Power Brokers; Poverty & Working Poor; Public Financing Metro-Transportation; Puerto Rican Statehood; Racial Profiling; Refugee, Asylum & Amnesty; Religiosity vs. Religion; Remittances & Transnationalism; Repatriation & Deportation; Risk Behaviors (Drugs; Alcohol; Tobacco); Roles Extended Families; s: Racial Group? Ethnic Group? Cultural Group? School Segregation; Sexualities; Special Education Misclassifications; Sports Marketing & Outreach; Standardized Testing; State-Based Referendums & Measures; Suburbanized; The Dismantling of Ethnic Studies; The Efficacy of National Advocacy Organizations; The Immigration Debate; The New South; The Privileges Citizenship & Naturalization; The Rise of Hometown Associations; The Roots of Fanhood; The Viability of Wealth; Transforming Architecture & Aesthetics; Typecasting in Media; U.S. Mexico Border Violence; Underrepresentation in Gifted and Talented Education; Underrepresentation in Media; Underrepresentation of Legal Professions (lawyers, judges, magistrates); Under-resourced Schools; Urban Lifestyles (LUPies- Urban Professionals); Voter Turnout & Behavior; Wage Disparities (Ethnic & Gender).

**Call for Abstracts – AIDS Education and Prevention  
HIV/AIDS Hispanic/Latino Special Journal Supplement  
Deadline: May 15, 2008**

In the fall of 2009, AIDS Education and Prevention will produce a Special Supplement of the journal addressing the HIV/AIDS epidemic among Hispanics/Latinos living in the U.S. and Puerto Rico. The goal of this Special Supplement is to provide a diverse audience including academic researchers, health department officials, health educators, community-based organizations, governmental agencies, and others with a comprehensive resource to address the complex issues that lead to increased risk of HIV acquisition and transmission among Hispanics/Latinos. This Special Supplement seeks original, data-based articles to address: 1. Epidemiology -- studies investigating the frequency, pattern and causes of HIV infection among Hispanics/Latinos including morbidity (and co-morbidities), mortality, place of birth, clinical outcomes, and treatment issues using disease or behavioral surveillance data collected at the local, state or national levels. 2. Structural or socio-ecological influences of HIV risk -- studies addressing cultural or ecological antecedents of HIV risk including recent migration, acculturation, poverty, racism, discrimination, injection or non-injection substance use, and access to culturally appropriate care and prevention services. 3. Behavioral prevention interventions -- studies focusing on the implementation and evaluation of behavioral interventions for Hispanics/Latinos conducted in the U.S. or Puerto Rico. 4. HIV prevention capacity building -- studies examining national efforts to build capacity for HIV prevention within Hispanic/Latino communities in the United States and Puerto Rico. 5. Brief practice notes -- descriptions of CBO experiences with community implementation of evidence-based HIV prevention programs. Timeline and Requirements: The deadline for submission of a 250-300 word abstract describing the concept of a proposed manuscript is due May 15, 2008. Abstracts shall be submitted directly to the Guest Editors c/o Dr. JoAna Stallworth at [jstallworth@cdc.gov](mailto:jstallworth@cdc.gov). The Guest Editors will map each submission to the 5 content areas listed above, and will select abstracts that have the potential to make a substantial impact on the field. Once an abstract has been selected by the Editors, the author(s) will be given 3 months to produce a manuscript for potential inclusion in the Special Supplement. The deadline for submission of completed manuscripts is September 1, 2008. Manuscripts should be a maximum of 20 pages including references. Manuscripts shall be formatted in accordance with the publication requirements of AIDS Education and Prevention, [http://www.guilford.com/cgi-bin/cartsript.cgi?page=periodicals/jnaiinst.htm&dir=periodicals/per\\_pub&cart\\_id=742020.13949](http://www.guilford.com/cgi-bin/cartsript.cgi?page=periodicals/jnaiinst.htm&dir=periodicals/per_pub&cart_id=742020.13949). All submitted manuscripts will undergo standard peer review, and opportunities for revisions will be provided as appropriate. For questions about the issue, please contact the Special Editor, Dr. JoAna Stallworth at 404-639-3812 or [jstallworth@cdc.gov](mailto:jstallworth@cdc.gov)

**Call for Abstracts – The Academy for Health Equity (AHE)**

**Building Capacity to Eliminate Health Disparities: The Foundation Conference of the Academy for Health Equity  
Denver, Colorado**

**June 26-27, 2008**

**Deadline: May 15, 2008**

The Academy for Health Equity (AHE) is now accepting contributed abstracts for the Inaugural Founding Conference on June 26-27, 2008 in Denver, Colorado. The theme of the meeting is: "Building Capacity to Eliminate Health Disparities: The Founding Conference of the Academy for Health Equity." You do not need to be an AHE member to submit an abstract. However, if your abstract is accepted for presentation you MUST register for the Inaugural Conference. Submission of an abstract implies a commitment to make the presentation at the Inaugural Conference. The deadline for abstract submissions will be Thursday, May 15, 2008. All authors will be notified via email of abstract status on Thursday, May 22, 2008. Please make sure your email address is correct. Before submitting an abstract, please review the submission requirements and gather the required information. <http://www.team-psa.com/AHE2008/home.asp>.

**Request for Suggestions on Priority Issues Re: Genetics, Health and Society – HHS Secretary's Advisory  
Committee on Genetics, Health, and Society**

**Deadline: May 16, 2008**

The HHS Secretary's Advisory Committee on Genetics, Health, and Society Seeks Suggestions on New Priority Issues to Address. In the coming months, the Secretary's Advisory Committee on Genetics, Health, and Society (SACGHS) will be identifying new priority issues to address. The public is invited to suggest new priorities that might be appropriate for SACGHS to take up. Members of the public who wish to suggest an issue are asked to submit a statement (approximately one paragraph in length) that: 1) describes a problem or policy challenge that needs exploration; and 2) proposes actions the Committee could take to address the issue. The submission of references or other background materials related to the topic is encouraged. The issues suggested should take into consideration the charge of SACGHS (see Background, below) and the following points: \* The urgency and national importance of the issue; \* The extent to which the Federal Government has jurisdiction/authority over the issue; \* The need for Federal guidance or regulation on this issue; \* Whether the issue raises concerns that only the Federal Government can address; \* Whether the issue raises moral or ethical concerns that warrant Federal Government involvement/leadership; \* Whether the Committee's policy advice on this issue would significantly benefit society; \* Whether failure to address the issue would prolong any negative impact the issue may be having on society; \* Whether sufficient data about the issue exist for the Committee to develop informed policy advice; \* Whether another body is already addressing the issue or is better equipped to address it. Public comments received by May 16, 2008 will be considered by SACGHS and discussed at its meeting on July 7-8, 2008 in Washington, DC. Comments should be addressed to Dr. Steven Teutsch, SACGHS Chair, and can be sent by: \* Email to Suzanne Goodwin at [goodwins@od.nih.gov](mailto:goodwins@od.nih.gov); \* Fax to 301-496-9839, attn: Suzanne Goodwin; \* Mail to: Secretary's Advisory Committee on Genetics, Health, and Society, Attn: Suzanne Goodwin, NIH Office of Biotechnology Activities, 6705 Rockledge Drive, Suite 750, Bethesda, MD, 20892 (20817 for non-US Postal Service mail). Information about this request also is available at [http://www4.od.nih.gov/oba/SACGHS/public\\_comments.htm](http://www4.od.nih.gov/oba/SACGHS/public_comments.htm). BACKGROUND: The Department of Health and Human Services (HHS) established SACGHS to serve as a public forum for deliberations on the broad range of policy issues raised by the development and use of genetic technologies and, as warranted, to provide advice on these issues to the HHS Secretary or other Federal entities as requested. The scope of the Committee's charge includes assessing how genetic and genomic technologies are being integrated into health care and public health; studying the clinical, public health, ethical, economic, legal, and societal implications of genetic and genomic technologies and applications; identifying opportunities and gaps in research and data collection and analysis efforts; examining the impact of current patent policy and licensing practices on access to genetic and genomic technologies; analyzing uses of genetic information in education, employment, insurance, and law; and serving as a public forum for discussion of issues raised by genetic and genomic technologies. For more information about the Committee, please visit its website: <http://www4.od.nih.gov/oba/sacghs.htm>. In March 2004, SACGHS identified 11 issues relating to its charge and developed a report that classified the relative priority of these issues (the report is available at <http://www4.od.nih.gov/oba/sacghs/reports/SACGHSPriorities.pdf>). Since that time, SACGHS has completed several major projects related to these issues, and other projects are near completion. The 11 original issues are: \* Coverage and reimbursement of genetic technologies. SACGHS issued a report, Coverage and Reimbursement of Genetic Tests and Services, in February 2006. The report describes the current state of coverage and reimbursement of genetic tests and services, highlights concerns that affect patient access to tests and services, and identifies nine steps that HHS and the private sector could take to help improve access to and appropriate utilization of health-related genetic tests and services. \* Large population studies. In March 2007, SACGHS issued a report, Policy Issues Associated with Undertaking a Large U.S. Population Cohort Project on Genes, Environment, and Disease. The report delineates the questions that need to be addressed for policymakers to determine whether the U.S. Government should undertake a large population project to elucidate the influence of genetic variation and environmental factors on common, complex diseases. \* Genetic discrimination. SACGHS has written three letters to the HHS Secretary championing the enactment of Federal legislation to prohibit discrimination based on genetic information by health insurers and employers. The Committee also provided the Secretary with a legal analysis of the adequacy of current law regarding genetic discrimination, a compendium of

public comments documenting public fears and concerns about genetic discrimination, and a 10-minute DVD of testimonies received from the public. \* Genetics education and training of health professionals. SACGHS issued a resolution that urged the HHS Secretary to take a series of steps to ensure the adequacy of genetics education and training of health care and public health professionals. Because of continuing needs in this area, SACGHS created a Genetics Education and Training Task Force in November 2007 to develop a plan to identify the education and training needs of health professionals, lay health educators, and the general public; outline the steps required to meet these needs; and evaluate the effectiveness of existing educational and training efforts. \* Direct-to-consumer marketing of genetic technologies. SACGHS wrote two letters to the HHS Secretary urging greater collaboration among Federal agencies in addressing the advertising of laboratory-developed genetic tests. These efforts led to the issuance of a Federal Trade Commission Consumer Alert that cautions consumers that at-home genetic tests have not been evaluated by FDA and urges them to be wary of the claims made by companies marketing such tests. \* Oversight of genetic technologies. In March 2007, the Office of the HHS Secretary charged SACGHS with identifying the steps needed for evidence development and oversight of genetic and genomic tests. A final report on the issue is expected in May 2008. \* Pharmacogenomics. In May 2008, SACGHS will issue its final report on the opportunities and challenges associated with pharmacogenomics research, development of pharmacogenomic applications, and integration of these applications into clinical practice and public health. \* Patents and access. SACGHS is currently studying the positive and negative effects of gene patent and licensing practices on patient access to genetic tests and the public's health. A final report is expected in 2009. \* Access to genetic technologies. This was designated as an overarching issue that cuts across all SACGHS work. \* Public awareness and understanding of genetic technologies. This was designated as an overarching issue that cuts across all SACGHS work. \* Genetic exceptionalism. This was designated as an overarching issue that cuts across all SACGHS work. SACGHS's work products can be found at <http://www4.od.nih.gov/oba/sacghs/reports/reports.html>.

#### **Call for Abstracts – Scientific Organizing Committee**

#### **7<sup>th</sup> International Conference on Urban Health**

**Deadline: May 31, 2008**

The Scientific Organizing Committee for the 7th International Conference on Urban Health - Knowledge Integration: Successful Intervention in Urban Health invites the submission of abstracts that address the overall conference theme and tracks/sub-themes. They will have two streams of abstract submissions (scientific and program/policy-based), which will be reviewed for presentation in one of two formats and submitters should indicate their preference when submitting the abstract: \* Oral Presentation: Oral Presentations will take place in the concurrent sessions October 29th - October 31st. Oral Presentations will be assigned in 10-minute time slots. \* Poster Presentation: Posters will be displayed over 3 days commencing at the Welcome Reception. Individual poster presentation times will be determined after abstract vetting has concluded. The format for scientific or research abstracts includes the following headers: Background - why you undertook the study and the objective; Methods - who, what and how did you study; Results - what are your main results; Conclusions - key findings, implications. The format for issue/program-based abstracts includes the following headers: Issues - a summary of the issue(s) addresses by the abstract; Description - a description of the research, project, experience, service and/or advocacy; Lessons learned - conclusions and implications of the project; Next steps - possible next steps for implementation or further research. Note: The assignment of presentation type is at the discretion of the Scientific Organizing Committee and will be confirmed upon acceptance. Full presentation guidelines will be sent with acceptance notices. \*All submitting authors will have 5 business days to confirm their attendance at the conference once the acceptances have been sent. The Scientific Organizing Committee of ICUH 2008 will review the abstracts to assess the quality, contribution and clarity of the content. Submission of an abstract implies permission to publish that abstract. You will be notified of the results of this review by email in the first two weeks of July (July 1-15, 2008). Important Dates -- May 16, 2008, Preliminary Abstract Feedback Submission Deadline; May 31, 2008, Closing Abstract Submissions; June 1 to June 30, 2008, Abstract Vetting; July 1 to July 15, 2008, Acceptance Notifications Sent. \*PRELIMINARY ABSTRACT FEEDBACK FOR ENGLISH AS A SECOND LANGUAGE SUBMITTERS OR COMMUNITY BASED SUBMISSIONS: As part of the submission service, they invite you to submit early and receive feedback on your submission before the decisions for acceptance are made. If you complete and submit your abstract before May 16, 2008, they will contact you with suggestions on how to improve your work and to increase your chances of acceptance. This service can be requested during the on-line submission process. For more information, please visit <http://www.icuh2008.com/guidelines.htm>.

#### **Call for Input – National Institutes of Health, Office of the Director, Office of Portfolio Analysis and Strategic Initiatives (OPASI), <http://opasi.nih.gov/>**

**Notice Number: NOT-RM-08-014**

**Response Date: June 2, 2008**

The NIH is seeking input from the scientific community, health professionals, patient advocates, and the general public about innovative and cross-cutting initiatives to be funded through the NIH Common Fund. The NIH Common Fund / Roadmap was created by the NIH in 2004 and enacted into law by Congress through the 2006 NIH Reform Act to support cross-cutting, trans-NIH programs. Because NIH Institutes and Centers (ICs) regularly collaborate in areas of shared

interest, the IC Directors and the NIH Leadership developed specific criteria for Common Fund / Roadmap programs. Primary among these criteria is that Common Fund programs are expected to have exceptionally high impact and to transform the way research is conducted. All Common Fund / Roadmap programs are relevant to multiple diseases. They address common challenges that are faced by investigators working in multiple disease areas. The Common Fund / Roadmap supports programs that address fundamental knowledge gaps, develop transformative tools and technologies, and/or foster innovative approaches to complex problems. These programs are supported for a limited duration of 5-10 years. Long-term support is not consistent with the intent of the Common Fund / Roadmap. A limited duration keeps the fund nimble and able to respond to new opportunities and emerging challenges. It also allows the NIH to regularly test new ways of fostering innovative science. Common Fund / Roadmap programs use these 5-10 years of support to develop tools and technologies and establish new scientific paradigms which can then be adopted by the community through IC-funded awards. Collecting these ideas is an initial step in the process of identifying a new cohort of Common Fund / Roadmap programs for Fiscal Year 2011. This RFI provides an opportunity for respondents to submit their own ideas. The NIH expects to spend \$30 - 50 million per year from within the currently projected Roadmap budget for new 5-year initiatives. BACKGROUND: The National Institutes of Health (NIH) is the world leader in funding of biomedical research. It consists of 27 Institutes and Centers (ICs) and the Office of the Director which includes four scientific programmatic offices that coordinate research across the NIH in specific areas (AIDS, Women's Health, Disease Prevention, and Behavioral/Social Sciences, and a fifth program office which coordinates programs in a revolving set of scientific areas via the Common Fund -- OPASI). The ICs and Offices differ in their mandated health missions and the areas of scientific research that they support, but certain types of research and research infrastructure span many of their missions. The NIH Common Fund / Roadmap is now in its fifth year of implementation. Three types of programs have been funded: Cross - cutting, critical infrastructure, resources, tools, methodologies, and training programs to enable basic, translational, and/or clinical research. Fundamental research that addresses knowledge gaps which, when filled, will create new paradigms in our understanding of a broad spectrum of human biology, behavior, or disease. Initiatives designed to transform biomedical and behavioral research culture, including programs that encourage team approaches to complex problems as well as policy initiatives that have changed NIH practices. (For descriptive information on the Roadmap initiatives go to: <http://nihroadmap.nih.gov/initiatives.asp> and for Roadmap funded research please visit: <http://nihroadmap.nih.gov/grants/fundedresearch.asp>) REQUEST FOR INFORMATION: This RFI invites ideas from the scientific community, health professionals, patient advocates, and the general public on ways to: address specific barriers to basic, translational, or clinical research through development of novel tools, technologies, services, etc.; fill specific knowledge gaps that impede research across a broad spectrum of health science. We invite you to submit individual ideas. All ideas should meet the following criteria for new trans-NIH strategic initiatives: Is the proposed initiative truly transforming could it dramatically affect how biomedical and/or behavioral research is conducted over the next decade? Will the outcomes from the proposed initiatives synergistically promote and advance the individual missions of the Institutes and Centers to benefit health? Does the proposed initiative require participation from NIH as a whole and/or does it address an area (s) of science that does not clearly fall within the mission of any one IC or OD program office? Is the proposed initiative something that no other entity is likely or able to do, and is there a public health benefit to having the results of the research in the public domain? In addition to these general criteria, selection of initiatives will be based on whether the goals of the proposed programs can be achieved within a 5-10 year time frame. The selection will also take into consideration current research funding, with the intent of stimulating research in new or fledgling research areas that also meet all of the criteria stated above. The ideas should not be disease specific but should instead be relevant to multiple diseases. Ideas should not address problems or opportunities that fall under the purview of one NIH Institute or Center. INFORMATION REQUESTED: Persons, groups, and organizations interested in submitting ideas are invited to submit ideas in which a health research problem is identified along with a proposal to resolve it. Your response should address the following elements: Provide a Short Project Title; Problem/Opportunity: What are the specific barriers to basic, translational, or clinical research that need to be addressed, or what is the specific knowledge gap that needs to be addressed? How would addressing these challenges transform the way research is conducted on human health and disease (Response should be approximately 300 words)?; RESPONSES: Responses will be accepted through Friday, June 2, 2008. Responses to any individual elements of the RFI are optional. Please limit your response to 1 page. We look forward to your suggestions and comments, and hope you will share this RFI with your colleagues. This RFI shall not be construed as a solicitation for applications or as an obligation on the part of the government. The government will not pay for the preparation of any information submitted. Responders should be aware that the information provided will be analyzed and may be used to develop future funding opportunity announcements. The government cannot guarantee the confidentiality of the information provided. To submit a response, please e-mail [roadmap\\_ideas@nih.gov](mailto:roadmap_ideas@nih.gov). PROPOSED IMPLEMENTATION PLAN: All ideas submitted will be reviewed to ensure they meet the criteria for Roadmap trans-NIH strategic initiatives outlined above and will be examined in light of existing or planned research. They will then be distributed to the Program Staff of all NIH ICs who will use these ideas to begin crafting proposals for future Roadmap programs. The concepts being proposed will be cleared by the Council of Councils at their Fall 2008 meeting. Those proposals will then be reviewed and prioritized by NIH IC Directors and the NIH Director in February 2009 for a new cohort of initiatives to begin in Fiscal Year 2011.



**Call for Papers -- *Epidemiologic Reviews* Theme Issue - 2009**

**Epidemiologic Approaches to Health Disparities**

**Deadline: September 15, 2008**

*Epidemiologic Reviews*, a sister publication of the American Journal of Epidemiology, is devoted to publishing comprehensive and critical reviews on specific themes once a year. The 2009 issue, to be published in the summer of 2009, will address the topic of health disparities. Submission of manuscripts is now solicited on topics such as: Racial/ethnic factors; Socioeconomic factors; Geographic factors; International variations; Differences in access to medical services; Differences in insurance coverage; Differences in the rates of medical procedures; Differences in the quality of medical care; Intervention approaches to eliminating disparities. Please note that papers on other aspects of health disparities are welcome. Manuscripts can be up to 6,000 words exclusive of the abstract, tables, figures, and references. Give explicit details of the method of literature search and use systematic reviews or meta-analysis when appropriate. Submit a complete, unified document as an email attachment to Harriett Telljohann, [htelljoh@jhsph.edu](mailto:htelljoh@jhsph.edu) during the week of September 15, 2008. <http://www.epirev.oxfordjournals.org>.

**Call for Papers – *Family and Community Health***

*Family and Community Health*, a journal which features creative, multidisciplinary perspectives and approaches for effective public and community health programs is seeking papers on “innovations in family and community health.” Of particular interest are articles which describe a social-ecological perspective. Interested authors should email their manuscripts to Dr. Bettina Beech [bettina.beech@vanderbilt.edu](mailto:bettina.beech@vanderbilt.edu).

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## CAREER DEVELOPMENT

**American Public Health Association (APHA)**

**Public Health Fellowship in Government**

**Deadline: May 30, 2008**

The fellowship offers public health professionals the opportunity to spend one year working in Washington, D.C., on legislative, regulatory and policy issues that would benefit from the input of a public health professional. The fellow will have the option of serving in the office of a member of Congress or a congressional committee. There is a critical need for public health professionals to engage in the federal policy process. The fellow will have the opportunity to see firsthand how public policy impacts public health and to offer their public health expertise to policy-makers. This hands-on experience will be invaluable to the field of public health, policy-makers and the public health fellow. The fellowship will begin in January 2009 and continue through December 2009. The fellowship is designed to provide a unique public policy learning experience, to demonstrate the value of science-government interaction, and to make practical contributions to enhancing public health science and practical knowledge in government. All APHA members with a master's or doctorate in a public health field and at least five years of experience in a public health setting are eligible to apply. A committee of APHA leaders and policy experts will review the applications and select the finalists. The application is due to APHA by MAY 30, 2008. For additional information, including the application form, please go to [www.apha.org/advocacy/fellowship/](http://www.apha.org/advocacy/fellowship/).

**Australian Government Department of Health and Ageing and The Commonwealth Fund**

**2009-10 Packer Policy Fellowship**

**Deadline: August 15, 2008**

On behalf of the Australian Government Department of Health and Ageing, The Commonwealth Fund is pleased to announce the [2009-10 Packer Policy Fellowship](#), an Australian-American health policy fellowship program. The Packer Policy Fellowships offer a unique opportunity for outstanding, mid-career U.S. professionals--academics, physicians, decision makers in managed care and other private health care organizations, federal and state health officials, and journalists--to spend up to 10 months in Australia conducting research and working with leading Australian health policy experts on issues relevant to both countries. In addition to undertaking original policy research, fellows will participate in seminars and policy briefings, which include meetings with senior officials at the commonwealth and state levels, ministerial officers, service providers, academics, and other stakeholders in the public and private sectors. At the end of their tenure, fellows produce a report and present project findings to senior government officials and policy experts at a final reporting seminar. Interested candidates must submit a formal application, including a project proposal that falls within an area of mutual policy interest to Australia and the United States, such as: health care quality and safety, the private/public mix of insurance and providers, the fiscal sustainability of health systems, management of health care delivery, the health care workforce, and investment in preventive care strategies. U.S. Citizenship is a requirement for eligibility. The deadline for receipt of applications for the 2009-10 fellowships is August 15, 2008. For further information

on the 2008-09 Packer Policy Fellowships and to obtain an application, please see <http://www.commonwealthfund.org/fellowships/>. For questions, contact Robin Osborn, The Commonwealth Fund, by phone, 212-606-3809, or e-mail: [ro@cmwf.org](mailto:ro@cmwf.org).

**Boston University School of Public Health  
Faculty Position in Social and Behavioral Sciences**

The Department of Social and Behavioral Sciences invites applications at the Assistant or Associate Professor level to its faculty. The mission of the department stresses the study of social, cultural, environmental and behavioral factors, with particular focus on intervention strategies that influence the health of individuals and populations. Candidates must have a Ph.D. or other advanced degree in a discipline/interdisciplinary field related to the social sciences, an active research agenda, and record of independent funding activities or pursuits. This faculty member will contribute to teaching and training activities for the departmental MPH program and doctoral program, and will contribute to future development of other research, training, and mentoring programs. Specialty areas could include a scholarly focus on 1) health disparities and/or 2) health communication and intervention. Other specialties will be considered. We are committed to increasing the diversity of our faculty. Therefore, applicants from underrepresented demographic groups are encouraged to apply. Screening of applications will begin immediately and will continue until the position has been filled. Applicants should send a curriculum vitae, the names and contact information for three references, and a statement addressing current and future research interests and teaching experiences to Chair, Faculty Search Committee, Department of Social and Behavioral Sciences, Boston University School of Public Health, 715 Albany Street, Crosstown Center 3rd Floor, Boston, MA 02118.

**National Heart, Lung, Blood Institute, NIH  
Several Medical Officer Positions Available**

Medical Officer in the Division of Prevention and Population Sciences, NHLBI - two positions available  
Duties: Advise and participate in the initiation, development, management, and evaluation of research projects, including multi-center clinical trials and observational studies of cardiovascular disease epidemiology and prevention, including genetic epidemiology, behavioral/lifestyle factors, health services/outcomes research, and women's health. Participate in policy formulation, scientific direction, and funding. Develop and maintain liaisons with relevant national and international professional societies and scientists. Work with a dedicated team to advance science and improve public health.

**(1) Medical Officer, Women's Health Initiative Branch, Bethesda, MD  
Medical Officer HHS/NIH-2008-1656**

<http://jobsearch.usajobs.gov/getjob.asp?JobID=70111187>

Salary: \$82,961 - \$127,442

GS-0602-13/14

**(2) Medical Officer, Women's Health Initiative Branch, Bethesda, MD  
Medical Officer HHS/NIH-2008-1778**

<http://jobsearch.usajobs.gov/getjob.asp?JobID=70111256>

Salary: \$115,317 - \$149,000

GS-0602-15/15

**(3) Medical Officer, Division of Prevention and Population Sciences, Bethesda, MD  
Medical Officer HHS/NIH-2008-1713**

<http://jobsearch.usajobs.gov/getjob.asp?JobID=70111277>

Salary: \$82,961 - \$127,442

GS-0602-13/14

**(4) Medical Officer, Division of Prevention and Population Sciences, Bethesda, MD  
Medical Officer HHS/NIH-2008-1779**

<http://jobsearch.usajobs.gov/getjob.asp?JobID=70111314>

Salary: \$115,317 - \$149,000

GS-0602-15/15

The Division of Prevention and Population Sciences, NHLBI is going through an exciting period of expansion. The Division supports, conducts, and initiates population-, community-, and clinic-based research on the causes, prevention, and clinical care of cardiovascular diseases. Research includes a broad array of population-based epidemiologic studies; clinical trials of interventions to prevent disease; studies of genetic, behavioral, socio-cultural, and environmental influences on disease risk and outcomes; and studies of the application of prevention and treatment strategies to determine how best to improve the quality of clinical care and public health. Examples of programs we support include the Framingham Heart Study, the Hispanic Community Health Study, the Women's Health Initiative, the Action to Control Cardiovascular Risk in Diabetes (ACCORD) trial, and the HMO-based nationwide Cardiovascular Research Network (CVRN). Among our research growth areas are physical activity, behavior-oriented clinical trials, health services research, and vascular risk prevention beginning in childhood.

**New York Medical College, School of Public Health, Department of Health Policy and Management,**

**Valhalla, NY**

**Assistant or Associate Professor**

The Department of Health Policy and Management invites applications at the Assistant or Associate Professor level to join the faculty of its new doctoral program. The main focus of the program is to enhance our understanding of the socioeconomic determinants of health. The program also emphasizes the dynamic changes currently underway in the financing, organization and access to health care services, their relationship to health and economic policies and their potential impact on improving population health. Candidates must have a PhD or other advanced degree in a discipline/interdisciplinary field related to the social sciences, an active research agenda, and a record or potential for independent research funding. This faculty member will contribute to teaching and training activities mainly in the doctoral program but will also participate in the departmental MPH program. The successful candidate must have a scholarly focus on health policy/health services research. We are committed to increasing the diversity of our faculty. Applicants from underrepresented demographic groups are encouraged to apply. Applicants should send curriculum vitae, the names and contact information for three references, and a statement addressing current and future research interests and teaching experience to: Peter S. Arno, PhD, Director, Doctoral Program, Department of Health Policy and Management, School of Public Health, New York Medical College, Valhalla, NY 10595. Tel: 914-595-4855; Email:

[Peter\\_Arno@nymc.edu](mailto:Peter_Arno@nymc.edu)

**Public Health - Seattle & King County (PHSKC)**

**Social Research Scientist, Assessment, Policy Development and Evaluation Unit**

The Assessment, Policy Development and Evaluation (APDE) unit is a nationally recognized leader in community health assessment. APDE'S primary role is to provide health assessment data and analysis to inform planning, policies, and actions, and develop innovative interventions that improve the health of King County residents. Analysis and elimination of health disparities is central to our work. In partnership with community organizations and agency staff, we use and develop state-of-the-art techniques for the collection and analysis of data, and the development and assessment of effective population-based interventions. DUTIES: Duties Design and oversee data collection, data analysis, and interpretation of findings; develop data collection tools and protocols; and design data management systems. Develop and oversee data collection methods which may include: ethnographic interviews, focus groups, key informant interviews, community group interviews, audiotape or videotape recordings, telephone and mail surveys, or other qualitative and quantitative methods. Develop new measures and evaluate existing measures as indicators of social, physical and environmental determinants of community health; synthesize literature and data for development of policy options to influence determinants of health and health equity. Manage ongoing projects in an environment of changing priorities with time and budget constraints; guide project scope of work; lead and coordinate research efforts with departmental staff and investigators in other agencies; and ensure compliance with human subjects' protocols for research projects. Provide training and technical supervision of assigned staff and community partners involved in data collection, management, and analysis. Provide technical assistance and consultation to colleagues and community partners on the use of qualitative and mixed research methods for evaluation, community assessments, and program development and implementation. Plan and participate in dissemination of findings; prepare reports, presentations, and scientific papers; and participate in conferences, meetings and seminars. Communicate with and make presentations to public health professionals, health care providers, community organizations, and the public on findings and proposed activities. Identify potential funding sources and prepare major grant proposals, alone or in collaboration with other researchers and agencies. Plan and prepare report content and style suitable for a wide variety of audiences, ranging from members of the general public to community advocates, elected officials, and research scientists. Consult with health planners and public health officials to assist in policy development, planning for community needs, and the development of interventions based on research findings. DESIRED QUALIFICATIONS The most competitive candidates will have a PhD in social or health science (e.g. medical anthropology, public health epidemiology, medical sociology, or social work) or a closely related public health field with 3 - 4 years experience leading a major qualitative project involving others in the collection and analysis of data. The job application can be found in the Public Health category at: <http://agency.governmentjobs.com/kinghealth/default.cfm>. Samples of APDE reports can be found at:

<http://www.metrokc.gov/health/reports>.

**The Robert Wood Johnson Foundation**

**Senior Program Officer, *Vulnerable Populations Portfolio, Health Group***

**Deadline: May 30, 2008**

The Robert Wood Johnson Foundation located in Princeton, NJ, is the nation's largest philanthropy devoted exclusively to health and health care. For more than 35 years the Foundation has brought its experience, commitment and a rigorous, balanced approach to the problems that affect the health and health care of all Americans. We work with a dedicated group of diverse individuals and organizations to support programs that have measurable impact and create meaningful and timely change. The Foundation is seeking a senior program officer to work with the Vulnerable Populations Portfolio. This team—which oversees some of the Foundation's most exciting and inspiring work—seeks new ideas and partners from outside the health sector to affect immediate and lasting improvements in the health of our society's most vulnerable

people. This Portfolio addresses how complex social factors—poverty, education, and housing—affect people’s health, and develops solutions within that context. This approach allows us to address long-standing problems using unconventional approaches that start at the individual and community level, but have potential for national impact. More information about the Portfolio may be found at <http://www.rwjf.org/programareas/programarea.jsp?pid=1144>. The senior program officer should be a creative thinker who understands how philanthropic investments can be used strategically to change systems of care in ways that will improve outcomes for vulnerable populations. They should provide organizational leadership in designing new initiatives, evaluating proposals, monitoring programs and grants, learning from program investments and activities, and creating impact. This senior program officer will report to the Vulnerable Populations team leader regarding team goals and initiatives and to the senior vice president, health group for overall Foundation and non-team work. Examples of the types of programming found in the Vulnerable Populations portfolio includes, but are not limited to: • The development and promotion of supportive housing as a solution for addressing chronic homelessness and now potentially as an alternative to jail for seriously mentally ill individuals. • The incubation and growth of the Green House model of nursing care as a community based care alternative to the traditional institutional nursing home. • The piloting and now multi-site testing of a model for early diagnosis and treatment of schizophrenia in adolescents as a promising approach to better manage and even prevent the disease. • The replication and national expansion of a school-based model to promote play as a critical element for healthy child development. As with staff at all levels of the Robert Wood Johnson Foundation, senior program officers are expected to demonstrate a passionate commitment to the Foundation’s mission of improving health and health care for all Americans and to the guiding principles that undergird that mission. ESSENTIAL DUTIES: • Contribute to the design and implementation of new Group initiatives. Serve as a partner with other Group members to the team leader and the senior vice president in identifying the strategic objectives and program direction. • Work with other program professionals, administrative staff, the senior vice president, grantees, consultants, evaluators and other funders to plan, develop and respond to requests for funding. Screen and assess prospective project proposals, work with applicants to refine plans and project budgets, draft preliminary summaries of the project and develop recommendations for program management teams, program staff, Foundation management and Board approval. • Attend meetings, conduct site visits, and review grantee submissions as part of overall responsibility for developing and managing existing grants and programs. Prepare oral and written summaries of grant activities. • Monitor, track, learn from, and report on team initiatives and programs. • Respond to public inquiries about program directions and the application process. Represent the Foundation publicly regarding program funding and grant making results. • Participate in conferences, seminars and other professional development activities to maintain and enhance expertise and professional status. • Contribute to and participate in the internal committees of the Foundation and carry out other responsibilities assigned by the Vulnerable Populations team leader and executive staff. Participate in Foundation-wide projects related to interest and program areas. • Performs other projects and responsibilities, as assigned. EXPERIENCE AND QUALIFICATIONS: • Completion of an advanced degree (e.g. MA, MPH, PhD JD, MSW) and extensive experience of at least seven (7) to 10 years plus proven leadership and recognized in the field for specific area of knowledge in one or more of the Foundation’s interest areas. • Knowledge of the US health system and/or philanthropy is desirable. • Experience showing an ability to manage programs as well as positions including increasing responsibility. • Personally motivated to support the Foundation’s mission and goals; creative, flexible; able to work both independently and in teams to think imaginatively about opportunities; to respond to novel and innovative approaches to addressing an issue; to inspire others to work towards achieving team goals. • Excellent interpersonal skills; collegial, energetic, able to develop productive relationships with colleagues, grantees, consultants, external funders, and others who contribute to program development and management. • Strong written and verbal communication skills are essential to success in this position; able to synthesize material and focus quickly on the essence of an issue; to identify major opportunities in a specific area; to see the big picture. • Experience handling multiple priorities effectively; must be adept at organizing time efficiently; high tolerance for ambiguity; ability to understand and work effectively in the Foundation’s organizational structure. • Demonstrated maturity and seasoned judgment. Ability to make decisions, justifies recommendations, and is responsive and clear with proposal applicants. • Ability to travel—including for site visits and representing the Foundation at outside meetings. CONTACT: We offer competitive salaries and excellent benefits. To apply, please mail, fax, or e-mail your cover letter, resume, and salary expectations to: Mail: Human Resources Center, Robert Wood Johnson Foundation, P.O. Box 2316, Princeton, NJ 08543-2316, Fax: (609) 514-5455, E-mail: [ResumeHG@rwjf.org](mailto:ResumeHG@rwjf.org). APPLICATION DEADLINE: Friday, May 30, 2008. Visit our web site at [www.rwjf.org/employment](http://www.rwjf.org/employment) for more details on this and other opportunities.

**University of California, Los Angeles School of Public Health  
Research Position – California Quality of Life II Study**

**JOB DESCRIPTION:** This follow back study will examine patterns of utilization of mental health and substance abuse service utilization in a population based sample of Californians varying in sexual orientation, with a large heterosexual matched population which will have a substantial African American oversample. The person serving in the position is expected to generate publications using the California Quality of Life Survey combined with other contextual datasets. The position has the possibility for renewal for a second year. **QUALIFICATIONS:** Applicant should have a strong background in the analyses of secondary survey research data using weighting and telephone survey methodology. Applicants must

have a completed doctorate in a relevant field and previous publications. Candidates for this position should also have strong data analytic skills. Population expertise with sexual minorities (lesbian/gay) or racial/ethnic minorities (African Americans or Latinos) and content expertise in major psychiatric or substance use disorders, co-morbidity, and health services utilization is needed. Data management and analytic experience with SAS, STATA, SUDAAN, or advanced complex survey software essential. The applicant is expected to generate publications in the area of mental health and/or substance abuse. Will work in a team environment with several other investigators, undergraduates and graduate research assistants. (Collaborators on this study include Vickie Mays, Ph.D., MSPH, Christine Grella, Ph.D., Maggie Alegria, Ph.D., Ronald Anderson, Ph.D.). This is a full time position that can start July 1st or late September. INTERESTED CANDIDATES SHOULD SEND CV, A LETTER DESCRIBING SPECIFIC SKILLS AND RESEARCH INTERESTS, REPRINTS AND THE NAMES OF THREE POSSIBLE REFERENCES TO: Professor Susan Cochran, Ph.D., MS, [cochran@ucla.edu](mailto:cochran@ucla.edu) or UCLA School of Public Health, Box 951772 Los Angeles, CA 90095-1772.

**University of Texas Health Science Center at San Antonio, Department of Epidemiology and Biostatistics' Institute for Health Promotion Research  
Assistant or Associate Professor (Tenure-track)**

DESCRIPTION: The University of Texas Health Science Center at San Antonio seeks a tenure-track assistant or associate professor within the Department of Epidemiology and Biostatistics' Institute for Health Promotion Research. The successful candidate will conduct research, obtain extramural support, mentor students and fellows, publish in peer-reviewed journals, and contribute service to the university and community. Teaching is optional. Special populations of interest include Latinos, and communities that are underserved or challenged educationally or economically.

QUALIFICATIONS: 1) a doctoral degree in public health, or in the social sciences, communication or behavioral sciences; 2) demonstrated success in obtaining extramural funding; 3) peer-reviewed publications; 4) U.S. citizenship or permanent residency; 5) fluency in English and Spanish; and 6) ability to work in a multi-cultural environment. Preference will be given to candidates with expertise in any of the following: community-based, behavioral interventions for the prevention and control of chronic diseases (cancer, heart disease, diabetes, obesity); health communication; policy research that targets population behavior; applied research; and health disparities. RESEARCH ENVIRONMENT: The scholar will be located in Edinburg, Texas on the campus of The University of Texas Pan American at the recently-built Regional Academic Health Center. Opportunities to collaborate abound, with major universities, regional Schools of Public Health in Brownsville and San Antonio, and numerous community and clinical partners. The fast-growing Lower Rio Grande Valley is home to 1.1 million people, drawn to the border with Mexico for its abundant sunshine, proximity to the Gulf Coast, year-round golf, family-oriented culture, and affordable cost of living. COMPENSATION: Salary and rank will be commensurate with experience. The full-time position, which comes with a start-up package, includes 3 years of salary support plus research funds, and excellent fringe benefits. Following the third year of appointment, the faculty member must have 70% extramural support. ABOUT US: The Institute for Health Promotion Research, created in 2006, has a team of 15 faculty and staff. For details, visit these websites: <http://ihpr.uthscsa.edu> and <http://redesenaccion.org>. Department information-- <http://deb.uthscsa.edu/>. University information-- <http://www.uthscsa.edu/>. APPLICATION PROCESS: Applicants should send the following: 1) a letter describing areas of expertise, research interests, and career goals, 2) a current curriculum vita, and 3) 3 letters of professional reference with contact information (including email addresses) to: Amelie G. Ramirez, DrPH, Institute for Health Promotion Research, 8207 Callaghan Road, Suite 353, San Antonio, TX 78230, PH 210-562-6500, Fax 210-348-0554, Email: [ramirezag@uthscsa.edu](mailto:ramirezag@uthscsa.edu). Applications will be accepted until the positions are filled. All faculty appointments are designated as security sensitive positions.

**Yale School of Public Health, Office of Community Health  
Associate Professor/Professor & Director**

The successful candidate will be expected to develop and implement a strategic plan for public health practice education, to enhance existing and develop new public health practice courses, and to help strengthen and expand Continuing Education activities for public health professionals. In addition, s/he will be expected to maintain an independent, extramurally-funded public health practice research program. The candidate should have proven experience working with diverse communities and community-based agencies. The Office of Community Health will lead public health practice research, education, and service activities by fostering ongoing partnerships with local, state, national, and international external public health agencies and non-governmental organizations. The Office will supervise student public health practice experiences, including oversight and quality assurance for these experiences. Salary and rank will be commensurate with experience. Review of applications will begin April 10, 2008 until a successful candidate has been identified. Applicants should submit a curriculum vitae, statement of professional goals, including research and teaching interests, and reprints of published work to: Chair, Community Health Search Committee Yale School of Public Health, Attn: Dana Greene

60 College street, Rm 430, P.O. Box 208034, New Haven, CT 06520-8034.

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## CONFERENCES AND EVENTS

### **14<sup>th</sup> Annual Summer Public Health Research Videoconference on Minority Health**

#### **Men's Health Disparities: Implications for Research and Intervention**

**Webcast, C-band satellite, and Tate-Turner-Kuralt building auditorium and [www.minority.unc.edu](http://www.minority.unc.edu)**

**Please join us for the 14th Annual Summer Public Health Research Videoconference on Minority Health.**

**Tuesday, June 3, 2:00-4:00pm EDT**

Claudia R. Baquet, MD, MPH, Professor, Departments of Medicine, Epidemiology and Preventive Medicine, University of Maryland School of Medicine; Associate Dean for Policy and Planning; Director, Center for Health Disparities; Spero M. Manson, PhD, Professor, Department of Psychiatry, University of Colorado at Denver and Health Sciences Center; Director, National Center for American Indian and Alaska Native Mental Health Research; Abel Valenzuela, Jr, PhD, Professor, Department of Urban Planning and the Cesar E. Chavez Department for Chicana/o Studies, University of California, Los Angeles; Director, Center for the Study of Urban Poverty; Frank Y. Wong, PhD, Associate Professor, Department of International Health, School of Nursing and Health Studies, Georgetown University. Moderator: Stephanie L. Crayton, Media Relations Manager, UNC Health Care. This interactive session will be broadcast in front of a live audience in the Tate-Turner-Kuralt auditorium at the UNC School of Social Work and can be viewed over c-band satellite and the Internet (webcast). Questions will be taken from Remote participants by email and toll-free telephone. WHEN: 2:00pm-4:00pm EDT Monday, June 3, 2008 (in order to avoid distractions during the broadcast, participants for the studio audience should arrive at TTK auditorium by 1:30pm and be seated by 1:45pm). For more information:

[www.minority.unc.edu/institute/2008/](http://www.minority.unc.edu/institute/2008/). To register a satellite downlink site:

[www.minority.unc.edu/institute/2008/satellite/](http://www.minority.unc.edu/institute/2008/satellite/) (express registration for organizations that have registered for a previous broadcast is not yet available). To register for the Internet broadcast:

[www.minority.unc.edu/institute/2008/webcast/](http://www.minority.unc.edu/institute/2008/webcast/). To register to participate at the TTK auditorium:

[www.minority.unc.edu/institute/2008/preregist/](http://www.minority.unc.edu/institute/2008/preregist/). Answers to frequently asked questions:

[www.minority.unc.edu/institute/2008/faq.cfm](http://www.minority.unc.edu/institute/2008/faq.cfm). This year's Videoconference is presented by the UNC School of Public Health Minority Health Project, UNC Diversity and Multicultural Affairs, and NC A&T State University Institute for Public Health. Funding comes from the NC A&T Institute for Public Health, UNC SPH Dean's Office, UNC Diversity and Multicultural Affairs, UNC Campus Health Services Counseling and Wellness, and a growing list of cosponsors ([www.minority.unc.edu/institute/2008/cosponsors.cfm](http://www.minority.unc.edu/institute/2008/cosponsors.cfm)). Please consider becoming a cosponsor.

### **National AHEC Organization 2008 Conference – *Moving Mountains to Overcome Health Disparities***

**Adam's Mark (soon-to-be Sheraton) Denver**

**June 28-July 1, 2008**

**Registration is open!**

**Take advantage of early bird registration until May 9 and save!**

You can register online, download a registration form, and read complete session descriptions at

<https://www.nationalahec.org/Conference2008/default.asp>. NOTE: NAO membership gives all staff within your organization a member registration rate. You will need your userid (organization number) and password (nao) to register online. Hotel information (Adam's Mark, soon to be Sheraton Denver) is available at

<https://www.nationalahec.org/Conference2008/HotellInformation.html>. Make your reservation by June 5 to receive the \$149 rate. Be sure to review the pre-conference sessions online

<https://www.nationalahec.org/Conference2008/Agenda.html>. Please send questions to NAO Headquarters at 888 412-7424 or [info@nationalahec.org](mailto:info@nationalahec.org).

### **National Institutes of Health – Division of Diabetes, Endocrinology, and Metabolic Diseases of the National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) and the National Center on Minority Health and Health Disparities (NCMHD) -- and Agency for Healthcare Research and Quality Diabetes and Obesity Disparities in Healthcare Systems**

**The Natcher Conference Center**

**NIH Campus, Bethesda, MD**

**June 30-July 1, 2008**

The Division of Diabetes, Endocrinology, and Metabolic Diseases of the National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) and the National Center on Minority Health and Health Disparities (NCMHD) at the National Institutes of Health (NIH) and the Agency for Healthcare Research and Quality (AHRQ) announce a 1½-day conference on Diabetes and Obesity Disparities in Healthcare Systems, which will be held at The Natcher Conference Center on the NIH Campus in Bethesda, MD, on June 30-July 1, 2008. OVERVIEW: This conference will focus on research related to modifiable elements within healthcare systems, with the goal of reducing health disparities. Concurrent with planning for

this conference, the NIDDK has issued a Program Announcement (PA) for R01s on identifying and reducing diabetes and obesity-related health disparities within healthcare systems. The PA can be found at: <http://grants.nih.gov/grants/guide/pa-files/PA-07-388.html>. A major goal of this conference is to promote healthcare-based research aimed at reducing or eliminating disparities in diabetes and obesity-related outcomes. This 1½-day conference will feature presentations about important factors in healthcare-based disparities research as well as discussions of unique design, measurement, and methodology issues. In addition, we hope that this setting will provide a stimulating atmosphere for collaboration as well as help each participant expand their scope of research. Specifics about the conference and the current agenda can be found on the registration Website at: <http://www3.niddk.nih.gov/fund/other/healthcaredisparities2008>.

Topics of Interest:

- The Importance of a Healthcare Systems Approach
- Epidemiology-Adults, Children, and Adolescents
- Research Framework-Conference Model
- Healthcare System Factors/Health Services Research
- Healthcare Team Factors
- Patient-Level Factors-Children and Adults
- Community Factors
- Community-Based Participatory Research
- Multifactorial Research
- Research Design and Measurement Issues
- Special Issues across the Lifespan
- Interventions in Adults and Pediatrics
- Cultural Tailoring and Audience Segmentation
- Linking to the Community
- Data Linking and Analysis with Multiple Levels of Data

Grant Writing Workshop: The afternoon of the second day of the conference will be devoted to a “Grant Writing Workshop” targeted to junior investigators interested in submitting research proposals related to healthcare-based research to reduce disparities. The faculty will include experts from the NIH on the grants writing process and individuals with successful grant writing and grants review expertise. The workshop will take place from 12:00 p.m. to 5:00 p.m. on July 1, 2008. Pre-registration is required for those interested in attending the Grant Writing Workshop, as space is limited. TO REGISTER for this conference, please go to this URL:

<http://www3.niddk.nih.gov/fund/other/healthcaredisparities2008/> and complete the form on the “Conference Registration” tab. After completing and submitting your registration form by clicking the “Finish Registration” tab at the bottom of the registration review page, you will receive a confirmation email that confirms you are registered. If you have any changes at that point, please send me an email at [aamerson@scgcorp.com](mailto:aamerson@scgcorp.com) with the revisions. On this conference Website, you will find logistical information about the meeting location, directions, NIH security, parking, hotel accommodations, and the latest conference agenda. Please note: There will be a Grant Writing Workshop that follows this conference on July 1 starting at noon and is for a selected group of junior investigators. If you would like to participate in this Grant Writing Workshop, please go to the “Workshop Registration” tab. The important deadlines to remember include: Grant Writing Workshop Registration: Friday, May 30, 2008 <http://www.scgcorp.com/healthcaredisparities2008/wsreg.asp>; Hotel Accommodations: Friday, June 6, 2008 <http://www3.niddk.nih.gov/fund/other/healthcaredisparities2008/hotel.htm>; Conference Registration: Monday, June 23, 2008 <http://www.scgcorp.com/healthcaredisparities2008/confreg.asp>.

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## RESOURCES

### Publications

#### ***American Journal of Preventive Medicine***

This entire issue of American Journal of Preventive Medicine is devoted to community factors affecting health: <http://www.sciencedirect.com/science/journal/07493797>.

#### **Children's Perspectives on Economic Adversity: A Review of the Literature**

**Gerry Redmond**

**DISCUSSION PAPERS IDP Number 2008-01 March 2008**

**UNICEF Innocenti Research Centre IRC, Florence Italy**

Available online PDF file [23p.] at: [http://www.unicef-irc.org/publications/pdf/idp\\_2008\\_01.pdf](http://www.unicef-irc.org/publications/pdf/idp_2008_01.pdf)

".....This paper reviews some of the recent qualitative literature on children's perspectives on economic disadvantage. The idea of asking people who experience disadvantage about their own situations is still a relatively new one in the social sciences, and the idea of asking children about their own perceptions of economic and social disadvantage is even more recent. Nine analyses, all published since 1998, and all of them involving in-depth interviews or group work with children aged between 5 and 17, are examined in detail. Most of these studies develop frameworks based on the 'new sociology of childhood', which emphasises the social construction of childhood and children's agency in the context of child-adult relations. The nine studies cover a number of issues related to economic disadvantage, including exclusion from activities and peer groups at school and in the community; perceptions of 'poor' and 'affluent' children; participation in organised activities outside of school hours; methods of coping with financial hardship; support for parents in coping and in seeking and keeping employment, and aspirations for future careers and lives. The analysis is organised under two themes - social exclusion and agency. Both are important from a child's perspective. The research examined here shows that what concerns children is not lack of resources per se, but exclusion from activities that other children appear to take for granted, and embarrassment and shame at not being able to participate on equal terms with other children. The research also shows the extent to which children's agency matters, first for themselves, to make sense of their situation and to interpret it positively or otherwise; second, for their parents and families, to help them cope with financial and other pressures through engaging in domestic work and caring, not making demands on parents, and protecting them from further pressure where they are able; and third, for policy: initiatives to reduce children's exclusion must take account of children's own perspectives on their situation. On the basis of the nine papers analysed, the review argues that economic disadvantage can lead to exclusion in a number of critical areas, including schooling, access to out of school activities, and interaction with peers. But the review also finds that children use their agency creatively to reduce the impact of economic adversity on them and their families. However, they can also turn it inwards, leading to them lowering their own aspirations, excluding themselves from a range of activities, or engaging in activities that attract social disapproval. The review concludes with a discussion of the ethical and practical challenges associated with conducting research with children, and with a summary of issues that still remain under-researched. This paper contributes to IRC's ongoing exploration of ways to understand and study the different dimensions of child wellbeing and the realization of children's rights for policy development purposes....." From: Eva Jespersen

### **Gender inequity in health: why it exists and how we can change it**

#### **Special Supplement of Global Public Health**

**An International Journal for Research, Policy and Practice, Volume 3 Supplement 1 2008**

Available online at: <http://www.informaworld.com/smpp/title~content=g792137052~db=all>

#### **Guest Editors: Gita Sen and Piroska Östlin**

This supplement brings together the short versions of 8 reviews that were written in 2007 as part of the work of the Women and Gender Equity Knowledge Network (WGEKN) of the World Health Organisation (WHO) Commission on Social Determinants of Health (CSDH).

Content:

Editorial: Gender inequity in health: why it exists and how we can change it

Gita Sen & Piroska Östlin

The intersections of gender and class in health status and health care

Aditi Iyer, Gita Sen & Piroska Östlin

Gender, health, and human rights in sites of political exclusion

Melissa Laurie & Rosalind P. Petchesky

Changing gendered norms about women and girls at the level of household and community:

a review of the evidence

Helen Keleher & Lucinda Franklin

Sex, gender, and vulnerability

Rachel C. Snow

Nurses, community health workers, and home carers: gendered human resources compensating for skewed health systems

Asha George

Gender biases and discrimination: a review of health care interpersonal interactions

Veloshnee Govender & Loveday Penn-Kekana

Strengthening accountability to citizens on gender and health

Ranjani K. Murthy

Gender mainstreaming in health: looking back, looking forward

T.K. Sundari Ravindran & Aarti Kelkar-Khambete

Appendix: Policy briefing

### **National Health Policy Forum**



The National Health Policy Forum announces the availability of two new publications focused on programs that provide services to older Americans.

(1) [The Aging Services Network: Accomplishments and Challenges in Serving a Growing Elderly Population](#)

In 1965, Congress enacted the Older Americans Act, establishing a federal agency and state agencies to address the social services needs of the aging population. The mission of the Older Americans Act is broad: to help older people maintain maximum independence in their homes and communities and to promote a continuum of care for the vulnerable elderly. In successive amendments, the Act created area agencies on aging and a host of service programs. The "aging services network," broadly described, refers to the agencies, programs, and activities that are sponsored by the Older Americans Act. The Act's funding for services is supplemented by other federal funds, such as Medicaid, as well as state and local funds. As the number of older people increases with the aging of the baby boom population, the need for a wide spectrum of services is expected to place pressure on aging services. Whether the aging services network will be able to sustain its momentum and fully realize its potential will depend on its ability to attract and retain additional resources.

(2) [The Basics: Older Americans Act of 1965](#)

This document offers a basic description of the Older Americans Act of 1965.

The Act is considered the major vehicle for promoting the delivery of social services to the aging population. The Act's seven titles and multiple programs are described along with a chart showing FY2008 federal appropriations.

### PolicyLink

#### ***Regional Equity and the Quest for Full Inclusion***

Regional equity is part of a broad and hopeful vision for full inclusion and sustainability and the focus of the recent PolicyLink summit in New Orleans in early March. Distributed first to summit participants, ***Regional Equity and the Quest for Full Inclusion*** is the document that sets the scene for change. It briefly examines the history of equity in America and how contemporary national and global forces are creating unique challenges and opportunities. It concludes with a vision of the future characterized by shared economic prosperity and true participatory democracy, one where everyone--including people of color and residents of low-income communities--can contribute and benefit. To achieve this vision, ***Regional Equity and the Quest for Full Inclusion*** proposes an agenda infused with the collective wisdom, knowledge, and creativity of everyone who recognizes the importance of economic and social equity. This agenda must have the power to transform the political debate in the media, in legislatures, in boardrooms, in the streets, and in living rooms. It does not need to be drafted from scratch. Many of its elements are in motion, being carried out by leaders in hundreds of communities, institutions, and agencies across the country. The examples, practices, models, and insights highlighted in this paper reflect the strategy, depth, and momentum required to spur the movement forward.

### PolicyLink

#### ***Transforming Community Development with Land Information Systems***

The vast democratization of information is making the tough work of reinvigorating cities a lot easier. This new era of data democracy is enabling tremendous improvements in land information systems and opening up a wealth of opportunities for the practice of community development and the management of community resources. Geographic information systems (GIS) and web services have dramatically expanded the ability to access, analyze, disseminate, and display vast quantities of data. These powerful technologies make it possible for cities, counties, and even regions to integrate their administrative databases and make parcel-level information available to the public via the Internet.

***Transforming Community Development with Land Information Systems*** describes how pioneering organizations and partnerships are turning robust, integrated parcel data systems into powerful tools for guiding community change. It demonstrates how land information systems can be used to address a wide range of community development challenges, including monitoring and preserving affordable housing and planning commercial district revitalization. *Transforming Community Development with Land Information Systems* is a joint report with the [Lincoln Institute of Land Policy](#).

### WBI Learning Resources Series - Published by the World Bank - 2007

#### **Analyzing Health Equity Using Household Survey Data Analyzing: A Guide to Techniques and Their Implementation**

Owen O'Donnell, Eddy van Doorslaer, Adam Wagstaff, and Magnus Lindelow

Updated April, 2008 with downloadable Powerpoint presentations (with notes) for self-teaching, along with customizable Stata "do" files

The book is downloadable for free from [www.worldbank.org/analyzinghealthequity](http://www.worldbank.org/analyzinghealthequity).

".....Health equity has become an increasingly popular research topic during the course of the past 25 years. Many factors explain this trend, including a growing demand from policymakers, better and more plentiful household data, and increased computer power. But progress in quantifying and understanding health equities would not have been possible without appropriate analytic techniques. These techniques are the subject of this book. The book includes chapters dealing with data issues and the measurement of the key variables in health equity analysis

Part I - Quantitative techniques for interpreting and presenting health equity data

Part II - Application of these techniques in the analysis of equity in health care utilization and health care spending

Part III - The aim of the book is to provide researchers and analysts with a step-by-step practical guide to the measurement of a variety of aspects of health equity, with worked examples and computer code, mostly for the computer program Stata. It is hoped that these step-by-step guides, and the easy-to-implement computer routines contained in them, will help stimulate yet more research in the field, especially policy-oriented health equity research that enables researchers to help policymakers develop and evaluate programs to reduce health inequities. The book can be ordered online, and electronic versions of the chapters can be downloaded using the links below. Also available are Powerpoint lectures of chapters, customizable "do" files for use in Stata, a Stata "do" file for dominance checking, and an Excel file for computing standard errors of the concentration index with grouped data..."

Electronic versions of the book and individual chapters

<http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTHEALTHNUTRITIONANDPO>

PULATION/EXTPAH/0,,contentMDK:20216933~menuPK:400482~pagePK:148956~piPK:216618~theSitePK:400476,00.html#book#book> , Powerpoint lectures

<http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTHEALTHNUTRITIONANDPO>

PULATION/EXTPAH/0,,contentMDK:20216933~menuPK:400482~pagePK:148956~piPK:216618~theSitePK:400476,00.html#PowerPoint#PowerPoint> , Stata and Excel files

<http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTHEALTHNUTRITIONANDPO>

PULATION/EXTPAH/0,,contentMDK:20216933~menuPK:400482~pagePK:148956~piPK:216618~theSitePK:400476,00.html#Stata#Stata>

Electronic versions of the book and individual chapters:  
Download: Complete Book

Download: Complete Book

<http://siteresources.worldbank.org/INTPAH/Resources/Publications/459843>

-1195594469249/HealthEquityFINAL.pdf> (PDF 6.42MB)

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-1195594469249/HealthEquityTOC.pdf> (PDF 58kb)

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<http://siteresources.worldbank.org/INTPAH/Resources/Publications/459843>

-1195594469249/HealthEquityCh1.pdf> (PDF 119kb)

Ch. 2: Data for Health Equity Analysis: Requirements, Sources and

Sample Designs

<http://siteresources.worldbank.org/INTPAH/Resources/Publications/459843>

-1195594469249/HealthEquityCh2.pdf> (PDF 159kb)

Ch. 3: Health Outcome #1: Child Survival

<http://siteresources.worldbank.org/INTPAH/Resources/Publications/459843>

-1195594469249/HealthEquityCh3.pdf> (PDF 107kb)

Ch. 4: Health Outcome #2: Anthropometrics

<http://siteresources.worldbank.org/INTPAH/Resources/Publications/459843>

-1195594469249/HealthEquityCh4.pdf> (PDF 1.05MB)

Ch. 5: Health Outcome #3: Adult Health

<http://siteresources.worldbank.org/INTPAH/Resources/Publications/459843>

-1195594469249/HealthEquityCh5.pdf> (PDF 156kb)

Ch. 6: Measurement of Living Standards

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Ch. 7: Concentration Curves

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Ch. 8: The Concentration Index

<http://siteresources.worldbank.org/INTPAH/Resources/Publications/459843>

-1195594469249/HealthEquityCh8.pdf> (PDF 176kb)

Ch. 9: Extensions to the Concentration Index: Inequality Aversion and the Health Achievement Index

<http://siteresources.worldbank.org/INTPAH/Resources/Publications/459843>

-1195594469249/HealthEquityCh9.pdf> (PDF 132kb)

Ch. 10: Multivariate Analysis of Health Survey Data

<http://siteresources.worldbank.org/INTPAH/Resources/Publications/459843>

-1195594469249/HealthEquityCh10.pdf> (PDF 188kb)

Ch. 11: Nonlinear Models for Health and Medical Expenditure Data

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- 1195594469249/HealthEquityCh11.pdf> (PDF 194kb)  
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Powerpoint lectures  
(NB slides have notes beneath them, so you may want to right-click and save the PPT file so you can print it out with the notes showing):  
Ch. 1: Introduction  
<<http://siteresources.worldbank.org/INTPAH/Resources/Publications/459843-1195594469249/L1Introduction.ppt>> (PPT 556kb)  
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Stata programs and Excel files:  
To accompany Analyzing Health Equity Using Household Survey Data:  
\* Spreadsheet for computing concentration index and stand error  
of CI with grouped data  
<[http://siteresources.worldbank.org/INTPAH/Resources/Publications/459843-1195594469249/concentration\\_index.xls](http://siteresources.worldbank.org/INTPAH/Resources/Publications/459843-1195594469249/concentration_index.xls)>  
\* Stata ado file to check concentration curve dominance  
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<<http://siteresources.worldbank.org/INTPAH/Resources/Publications/459843-1195594469249/AHE16.do>> (DO 7.92kb)
- Ch. 17: Redistributive Effect of Health Finance  
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<<http://siteresources.worldbank.org/INTPAH/Resources/Publications/459843-1195594469249/AHE19.do>> (DO 6.12kb)

## Website

### **California Newsreel**

#### ***Unnatural Causes Web site***

<http://www.unnaturalcauses.org/>

This site features send-to-a-friend video clips of the documentary series, interactive activities, case studies, tools for action, a directory of organizations that are working on health equity initiatives, and a moderated forum.

### **Division of Cancer Control and Population Sciences**

#### **New Web Page: Funded Research in Response to RFAs**

<http://maps.cancer.gov/overview/map/initiative/index.jsp>

The Division of Cancer Control and Population Sciences (DCCPS) is happy to announce the launch of a new webpage on the DCCPS home page <<http://www.cancercontrol.cancer.gov/>> that highlights our funded research activities in response to a Research Funding Announcement (RFA). The new webpage, "Funded Research in Response to RFAs

<<http://maps.cancer.gov/overview/map/initiative/index.jsp>> " under the Cancer Control Research section, provides a complete listing of all DCCPS current and archived awards funded in response to a DCCPS/CA or trans-NIH RFA. The RFAs are organized by program with links to the initiative homepage as well as to the original Funding Opportunity Announcement. The new webpage also links to other details related to the funded activities including abstracts, Pub Med, etc.

## Other

### **Society for Public Health Education – New Address**

10 G St. NE, Suite 605, Washington, DC 20002, Phone: 202.408.9804, Fax: 202.408.9815

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## **ABOUT THIS NEWSLETTER**

To contribute information, resources or announcements to Kellogg Connection, e-mail [kconnection@cfah.org](mailto:kconnection@cfah.org). The Kellogg Connection is a monthly electronic newsletter that acts to connect W.K. Kellogg programs: Kellogg Health Scholars, Scholars in Health Disparities, Community Health Scholars, Kellogg Fellows in Health Policy Research and H. Jack Geiger Congressional Health Policy Fellows.

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The [Center for the Advancement of Health](#) identifies and disseminates state-of-the-science evidence about the influence of behavioral, social and economic factors on disease and well-being. Its purpose is to support health decision-making by the public and strengthen relationships among researchers and policymakers. The Center receives unrestricted funding from a number of foundations, principally The Annenberg Foundation, and restricted funding from the W. K. Kellogg Foundation. To contact the Center, e-mail [cfah@cfah.org](mailto:cfah@cfah.org), call (202) 387-2829 or visit our web site at [www.cfah.org](http://www.cfah.org).

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