



# Kellogg Health Scholars

Connecting Academe, Community, and Policy

In This Issue

KConnection

November 2008

Sounding Board

**SOUNDING BOARD**

Announcements

**Congratulations Kellogg Scholars and Fellows**

Spotlight

**Dr. Katherine Alaimo**, Community Health Scholars Program alumna, was selected as one of this year's Michigan State University Teacher-Scholar Award winners! This award recognizes faculty who have served at MSU for seven years or less, and have "earned the respect of students and colleagues for their devotion to and skill in teaching."

E-Workshops

Funding

Call for Submission

**Dr. Shawn Kimmel**, Kellogg Health Scholars Program alumnus, is the director of Policy Initiatives, Build Up Detroit Program with the Detroiters Working for Environmental Justice.

Career Development

**Dr. Caryn Rodgers**, Kellogg Health Scholars Program alumna, has accepted a position at Albert Einstein College of Medicine in Bronx, New York. Dr. Rodgers is a faculty member in the Department of Pediatrics in the Prevention Intervention Research Center (PIRC).

Conferences and Events

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Quick Links

**ANNOUNCEMENTS**

Kellogg Health Scholars Program Website

**SAVE THE DATE**

**Kellogg Health Scholars Program 2009 Networking Meeting** will be held on **June 3-5, 2009** in Washington, DC. Meeting details will be sent as soon as it is available.

*KConnection is produced by the Kellogg Health Scholar Program, a program of the Center for the Advancement of Health.*

**A NOTE FROM OUR KELLOGG COMMUNITY OF SCHOLARS AND FELLOWS**

**REPRESENTATIVE, DR. EMILY IHARA, TO THE KELLOGG FELLOWS LEADERSHIP ALLIANCE (KFLA) regarding the KFLA Forum 09: The Intersection of Hope and Action...**

**Dear Kellogg Fellows and Alumni,**

**Maria Briones-Jones**, Editor  
**Brandon Moore**, Production Manager  
**Michael Everhart**, Production Associate

Greetings! Several months ago, many of you received my initial email regarding the Kellogg Fellows Leadership Alliance (KFLA). As participants in the various Kellogg programs - Kellogg Health Scholars, Community Health Scholars, Kellogg Fellows in Health Policy Research and Geiger Congressional Health Policy Fellows - we are also a part of a larger network, the Kellogg Fellows Leadership Alliance (KFLA). You may have received some information from them regarding their various events and can find more information at <http://kfla.org>. Over the past 25 years, Kellogg has sponsored several leadership/fellowship programs, resulting in more than 1000 Kellogg Fellows worldwide. I am serving as the "class rep" for our four programs to help plan the Forum in 2009.

**Do We Have Your Most Updated Contact Information?**

Please update our files if you email or mailing address has changed or will change. We want to keep our Scholars network as up-to-date and well connected as possible! Please send any changes to [dtorresen@cfah.org](mailto:dtorresen@cfah.org) or [mbjones@cfah.org](mailto:mbjones@cfah.org).

We will be sending information in two phases. This email has an update on the logistics and general information about the pre and post-Forum activities. A subsequent email will have more specific information about the content of the Forum. There will be an opportunity to present your projects, programs, and/or research findings via poster sessions. Submissions for poster presentations will be due on February 1, 2009.

**Forum 09:** The Intersection of Hope and Action will take place on June 18-21, 2009 in Tulum, Mexico on the Yucatan Peninsula

**Food and Lodging:** KFLA has negotiated an excellent rate for lodging at the Dreams Resort (<http://www.dreamsresorts.com/dretu/index.html>), which is an all-inclusive resort and conference center. KFLA has reserved a block of rooms (including two that are wheelchair accessible). The rates listed below include all taxes and gratuities, meals, snacks, and unlimited beverages, including alcohol.

Single occupancy: \$200 per night

Double occupancy: \$135/adult per night

Triple occupancy: \$132/adult per night

Children age 3 and up: \$45/night; free for age 2 and under

**Registration:** The registration fee for Forum 2009 will be only \$299 for early registration. Early registration will be in effect until March 1, 2009. Registration after that date will include an additional \$50 fee per person. If you are planning to bring a guest, the registration fee for each guest 19 and over, will be \$75 (early registration). The registration fee includes Forum 09 plenary sessions, adult workshops, conference materials, and admittance to private Forum events and functions. The registration form will be mailed to you in the near future and you can register online via the KFLA website, by mail, or by fax.

A limited number of registration scholarships will be available to cover the early registration fee of \$299. To apply, please submit an explanation of 500 words or less giving the reasons that you require a scholarship to attend. Applications for registration scholarships should be emailed to [forum@kelloggfellows.org](mailto:forum@kelloggfellows.org) no later than March 1, 2009.

**Travel and Airport Transfers:** Various airlines, including Delta, American, Continental, and US Airways, fly into Cancun International Airport. Please plan your travel so that you arrive no later than 3pm on Thursday, June 18. From Cancun, it is a 1.5 hour drive south to the Dreams Resort. KFLA's travel agency, On the Mark Travel, is coordinating lodging reservations. On the Mark Travel (800-618-6275) will also help you arrange for airport transfer service or car rentals, and they will offer you a 5% discount when you use them to book your flight on United Airlines. There is no service fee to book your hotel reservations or airport transfers, but a service fee may apply for airline tickets and rental car reservations.

**Pre and Post-Forum Opportunities: June 10-17, 2009:** Prior to the Forum, there will be an opportunity to volunteer in Mayan communities (for varying lengths of time depending on your schedule) in coordination with the small grants program of the United Nations Development Programme. More information will be posted on the KFLA website as it becomes available.

**Travel and Learn Trip to Cuba (June 21-25, 2009):** A three day leadership research trip to Cuba is being planned. There will be limited space and only Kellogg Fellows/Advisors will be able to sign up for the trip. U.S. citizens will be traveling with KFLA under the General License for Professional Research and must be able to demonstrate that their travel is directly related to conducting research in their professional area and that the research conducted has a substantial likelihood of public dissemination. More information about this opportunity will be posted on the KFLA website. The estimated cost for registration (including shared lodging and all meals) is \$1,000 and the estimated cost of airfare is \$450.

I hope that many of you are planning to attend the Forum next June. Please let me know if you have any questions and I will do my best to find the answers.

Best wishes,  
Emily

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## SPOTLIGHT ON KELLOGG SCHOLARS NETWORK

Meet Kellogg Health Scholars Program alumna, **GiShawn Atara Mance, MS, PhD...**

Dr. Mance earned her doctorate in Clinical Child Psychology from DePaul University in 2006. Her primary research interest is examining how context and culture influence symptom presentation for youth exposed to chronic stressors. Dr. Mance's research goals include developing, implementing, and evaluating empirically-supported treatments for youth who have witnessed or experienced multiple traumas that create vulnerability to depression. Additionally, she is interested in determining if community networks such as familial relationships and community prevention and intervention programs act as protective factors, how these protective factors change over time, and how to maintain the protective nature of these networks. Dr. Mance was a W.K. Kellogg Community Health Scholar at the Johns Hopkins University Bloomberg School of Public Health from 2006 - 08. During her tenure, she worked collaboratively with Dr. Darius Tandon and Dr. Freya Sonenstein on the Health and Opportunity Partnership (HOPE) project. The HOPE project used a community-based participatory approach to integrate health promotion strategies to reach out-of-school youth ages 18 to 24 who are also disconnected from the workforce and enrolled in a job training program. Using Structured Psychotherapy for Adolescents Responding to Chronic Stress (SPARCS) as a framework, Dr. Mance partnered with the youth to develop a contextually- and culturally-appropriate mental-health intervention to reduce depressive symptoms. As a scholar, Dr. Mance worked diligently to disseminate her work by presenting at numerous national conferences (e.g., Society for Community Research and Action, Society for Prevention Research, American Public Health Association). Additionally, she traveled internationally to Garborone, Botswana to share her research at the International Congress on Women's Health Issues.

Dr. Mance made a number of scholarly contributions to academia as a W.K. Kellogg Scholar. She was first author of a book chapter highlighting the intricacies of engaging African American communities in university-community partnerships. Additionally, Dr. Mance co-authored a manuscript with Dr. Thomas LaVeist and colleagues evaluating racial disparities in smoking. She was also a co-author with Dr. Noni Gaylord-Harden and colleagues on a manuscript exploring coping strategies for African American adolescents. From her work on the HOPE project, Dr. Mance is a co-author on a manuscript that discusses the feasibility and acceptability of the peer-led mental health intervention implemented in the study. The article was submitted for publication this month. Dr. Mance is presently working on a manuscript with her community partners and HOPE research team members detailing the adaptation process of SPARCS utilizing a CBPR approach. The manuscript will be submitted for publication in January 2009.

Currently, Dr. Mance is a Visiting Assistant Professor at American University in Washington, DC. She continues to collaborate with the HOPE project as she establishes herself as an independent researcher. Dr. Mance credits her skill of establishing community connections and mutually beneficial partnerships to her Kellogg experience. She is quite appreciative of the opportunities to learn methods of integrating policy and CBPR. The experience has also provided her with a strong foundation for community-based research with children and adolescents. The considerable knowledge gained from her KHSP experience has helped Dr. Mance to establish herself as an invaluable scholar at her current institution. She looks forward to moving forward and integrating public health approaches to prevention and intervention. Ultimately, she hopes her work will not only make contributions and inform the disciplines of psychology and public health, but also impact local, state, and national policy for mental health services of low-income, underserved youth of color.

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### Archived KHSP E-Workshops

The archived KHSP e-workshops are taped from the live e-workshops of the Kellogg Health Scholars. These live electronic workshops are intended to bring Kellogg Health Scholars together between face-to-face networking meetings to explore topics of mutual interest. Its purpose is to form closer networks between the Kellogg Health Scholars and to provide to them and the Kellogg Community of Scholars support and resources for career development.

Access to archived e-workshops is **STRICTLY LIMITED** to Kellogg Health Scholars, Kellogg Fellows in Health Policy Research (current and alumni), Scholars in Health Disparities and Community Health Scholars program alumni and H. Jack Geiger Congressional Health Policy Fellows program alumni. The contents of these e-workshops are confidential. These archived presentations should not be accessed, copied or forwarded by/to any individuals other than group of scholars, fellows and scholar/fellow alumni that have been identified.

[Click here to listen to the archived presentations and download materials](#), Please use the same login and passcode information provided under a separate email in April 2008 or contact Brandon Moore at [bmoore@cfah.org](mailto:bmoore@cfah.org) for these information.

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## FUNDING

### **National Recreation & Park Association Funding Opportunity: ACHIEVE Healthy Communities Demonstration Sites**

[www.nrpa.org/achieveD](http://www.nrpa.org/achieveD)

**Deadline: January 9, 2009**

During the week of December 1, 2008, NRPA will invite public park and recreation agencies to submit applications to become an ACHIEVE Healthy Communities demonstration site. NRPA, with support from the Centers for Disease Control and Prevention (CDC), plans to award \$30,000 each to 10 public park and recreation agencies to:

- 1) Build or strengthen a local coalition of community stakeholders/partners
- 2) Develop a community action plan to address chronic disease risk factors such as physical inactivity, poor nutrition, and tobacco use at the policy, systems, and environmental change levels.

- [Eligibility Requirements](#)
- [FAQs](#)
- [2008 Congress Workshop Slide Presentation](#)
- [Take the Step Up to Health Online Training](#)

Questions? Please contact Janette Merrill [jmerrill@nrpa.org](mailto:jmerrill@nrpa.org) or 703.858.2162. Applicants will be asked to submit an application, a proposal addressing the criteria for selection, and three letters of support from community partners.

Applications will be due Friday January 9, 2009.

### **Migration Policy Institute's National Center on Immigrant Integration Policy**

[E Pluribus Unum Prizes](#)

**Deadline: January 31, 2009 at 9:00 p.m. EST**

We are delighted to inform you that today the Migration Policy Institute's National Center on Immigrant Integration Policy is launching the [E Pluribus Unum Prizes](#) program. This new national awards program will provide four \$50,000 awards annually to exceptional initiatives that promote immigrant integration. The J.M. Kaplan Fund is generously providing support for these awards in each of the next three years to focus attention on successful integration initiatives, and to inspire and provide program models to others around the United States who might also undertake such efforts. Application procedures and rules can be found at

<http://www.integrationawards.org/>. The deadline for applications is January 31, 2009 at 9 p.m.

EST. If you have any questions, please contact [awardsinfo@migrationpolicy.org](mailto:awardsinfo@migrationpolicy.org). The [E Pluribus Unum Prizes](#) are intended to recognize exceptional immigrant integration initiatives, whether they are led by individuals, nonprofit and community organizations, private businesses, religious groups, or government entities, agencies, or officials. We would greatly appreciate your assistance in spreading the word about this exciting new program and in encouraging outstanding integration initiatives to apply for recognition. We look forward to increasing the visibility of some of the extraordinarily successful integration work that is underway in communities across our country and thank you in advance for helping us to identify and reach these important initiatives.

### **Good Samaritan Grants**

**Deadline: February 2, 2009**

The nonprofit Health Trust is seeking applications for its Good Samaritan Grants, which provide short-term funding for grassroots or volunteer-based health, prevention, and wellness activities. Grants, for between \$10,000 and \$50,000, provide seed funding for pilot or demonstration projects or special initiatives that will be completed within a year. The deadline to submit a letter of inquiry is 4:30 p.m. February 2, 2009. [http://www.healthtrust.org/grants/index\\_g.php](http://www.healthtrust.org/grants/index_g.php).

**Salud America! The RWJF Research Network to Prevent Obesity Among Latino Children Call for Proposals**

<http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20506&c=EMC-FA138>

**Application Deadline: Feb. 6, 2009**

Salud America! is a national program of the Robert Wood Johnson Foundation (RWJF) that supports research on environmental and policy solutions to the epidemic of obesity among Latino children. The program also aims to develop a network of researchers whose findings will help identify the most promising obesity-prevention strategies specifically tailored for Latino communities. The specific objectives of this call for proposals (CFP) are to:

- \* increase the skills and experience of researchers who are working to reduce and prevent obesity among Latino children; and
- \* identify the most promising policy-relevant strategies to reduce and prevent obesity among Latino children.

Investigators must propose a project in one of two general areas: 1) research that has strong potential to inform policy; or 2) the evaluation of an existing policy or program, its implementation or its impact. Both research and evaluation proposals must focus on one topic from the detailed lists included in the full CFP. For more details and how to apply,

<http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20506&c=EMC-FA138>.

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## CALL FOR SUBMISSIONS

**Call for Papers *Journal of Health Care for the Poor and the Underserved (JHCPU)* Supplemental issue on social determinants of health and equity, with an emphasis on children's health and well-being**

**Deadline: December 15, 2008**

The *Journal of Health Care for the Poor and Underserved (JHCPU)* issues a Call for Papers for a supplemental issue to be published in November 2009, sponsored by the W. K. Kellogg Foundation and co-edited by Drs. Camara Jones (CDC) and Gillian Barclay (PAHO/WHO). The supplement will focus on global perspectives on the social determinants of health and equity, with an emphasis on children's health and well-being. We seek papers that do one or more of the following:

- Provide an overview of social determinants of children's health and equity, with an emphasis on underserved populations
- Report on evidence-based interventions which address the social determinants of health and equity to improve health outcomes among children, especially in the Americas including Latin America and the Caribbean, and in sub-Saharan Africa
- Discuss existing and proposed trans-sectoral policy (e.g., health social policy, health economic policy) to address the health needs of children in one or more of these geographic areas
- Discuss innovative trans-sectoral leadership and health workforce models that incorporate the social determinants of health and equity to address the health needs of children in one or more of these geographic areas
- Examine the interface of social and economic structures, including labor, finance, and health, as it bears on children in these populations

For initial consideration, please submit abstracts electronically by e-mail to [journalquestion@mmc.edu](mailto:journalquestion@mmc.edu) by **December 15, 2008**. E-mails should state that abstracts are being submitted for the Social Determinants of Children's Health issue. All inquiries regarding submissions should be directed to Mr. Agodi Umeukeje at (800) 669-1269 or [journalquestion@mmc.edu](mailto:journalquestion@mmc.edu). Authors who are asked to do so will need to submit completed papers by March 1, 2009. Submissions should be written in English. We anticipate that final decisions regarding acceptance will be made by May 1, 2009.

**Call for Papers - *Student Learning for Social Change: Interdisciplinary Community-Based Research***

**Deadline: December 15, 2008**

How can higher education most effectively prepare future citizens for the enterprising work necessary for social sustainability and advancement? In this book, we advance *interdisciplinary public or community-based research* as a transformative higher education strategy to answer this call. Partnerships that involve citizens and public leaders, diverse faculty and students in collaborative community-based inquiry and action hold promise for a unique combination of pedagogical, scholarly, and public outcomes necessary for facing 21<sup>st</sup> century challenges. Increasingly, community-based research (CBR) projects are growing beyond disciplinary boundaries, responding to the reality that the real issues being addressed in the community necessitate multiple perspectives, knowledge bases, and even methodologies. Disciplinary diversity can include multiple academic disciplines, and can also include different community sectors. Such public interdisciplinary projects raise new practical and pedagogical challenges. But the growing experience base suggests that they hold potential for creating path-breaking approaches to multifaceted societal issues while at the same time educating future leaders. This book will explore and offer models and practical strategies for interdisciplinary CBR projects as undergraduate pedagogy. The ways in which interdisciplinary CBR projects can contribute at once to student learning, community, and scholarly outcomes will be discussed. Special attention will be given to innovative strategies for students' learning in this unique public and interdisciplinary context - including learning contexts (e.g., learning communities, community-campus collaborative networks, novel learning structures, communities as learning contexts), student preparation strategies (e.g., course sequences, orientation approaches, gateway experiences), mentoring approaches to prompt deepening civic development, and techniques for advancing interdisciplinary deliberation and innovation. Illustrative case studies, including an array of academic disciplines, community sectors, and pressing issues will provide readers with diverse examples of the transformative potential of interdisciplinary CBR projects. Student learning outcomes assessment, as well as assessments of community impacts and social change outcomes will be included and reflected upon to inform best practice development. Strategies for planning and implementing interdisciplinary CBR projects will be provided, including perspectives from the different partners in such ventures.

*Invitation for Proposals:* Proposals (1000 - 1500 words in length) are invited that detail contribution(s) to advancing understanding of interdisciplinary CBR as undergraduate pedagogy and as a social change agent. Invitees are encouraged to share this call for proposals with community partners; collaborative proposals are encouraged. Development of this book project will be an interactive and collaborative process. Initial proposals will be reviewed by the editors and will result in invitations to a working conference on interdisciplinary community-based research. The working conference will facilitate exchange and collaboration among participants and will result in plans for book chapters. This book project is an initiative of the National Community-Based Research Networking Initiative, supported by a three-year grant from the National Corporation for National Service Learn and Serve America Program.

***Timetable:***

December 15, 2008 Proposals for working conference due.

January 15, 2009 Proposal review completed and invitations issued to working conference.

April 18-20, 2009 Working conference on interdisciplinary community-based research, culminating in chapter plan.

September 1, 2009 Chapter draft due.

October 15, 2009 Feedback on chapter drafts to authors.

December 15, 2009 Final chapter manuscripts due.

Please submit proposals electronically to Beth Paul ([bethpaul@tcnj.edu](mailto:bethpaul@tcnj.edu)) and Trisha Thorne ([tthorne@princeton.edu](mailto:tthorne@princeton.edu)).

**Call for Abstracts - 2nd Annual Perspectives in Global Health Conference****2009 Conference Theme: Health Care Justice: Local & Global Solutions****Hosted by Nurses for Global Health: University of Maryland, School of Nursing at Baltimore****Tuesday, March 3, 2009****Deadline: December 20, 2008**

Overview:

1. Please submit an abstract of academic topic that fits the theme of our conference topic.
2. Two students, guest speakers and a keynote speaker will be selected
3. Deadline for submission: December 20, 2008 - early submissions are encouraged.
4. Selected presenters will be notified by January 15

5. Speaker compensation is limited due to the nature of our student organizational structure.
6. NGH encourages networking. Please forward this "call for abstracts" to prospective speakers in the Baltimore - Washington region.

Submission Requirements:

1. Presentation Title:
  2. 300 Word Abstract of Presentation:
  3. Three Learning Objectives:
  4. Presenters: name, title, organization, brief bio, list of recent presentations, phone, email.
  5. Proposed Track: · Social Justice in Health Care; · Global & Local Health Care
  6. Indicate if you are published on your topic and provide journal reference.
  7. Indicate if we have permission to photograph and video you for your presentation:
  8. All submissions will be retained for future consideration if not selected for 2009.
- \*\*Please indicate if you are willing to present at the Nurses for Global Health monthly meeting.
9. Additional information will be requested, if necessary.

The following topics are of particular interest:

- Global Water & Health Issues
- Migrant Health
- Social justice
- Local and global solutions
- Your Idea Goes Here!

Submission: Please email [globalrn@umaryland.edu](mailto:globalrn@umaryland.edu) with your proposal.

### **Call for Your Vote: The Robert Wood Johnson Foundation -- Help RWJF Select the Year's Most Influential Research**

#### **2008 Year in Research Opens its Doors to Public Voting**

[http://recp.rm02.net/ctt?m=1298156&r=Mjk5Njk3NjczMQS2&b=0&j=](http://recp.rm02.net/ctt?m=1298156&r=Mjk5Njk3NjczMQS2&b=0&j=MTQ0NzUyODA1S0&k=Link1&kt=1&kd=http%3A%2F%2Fwww.rwjf.org%2Fpr%2Fpoll.jsp)

[MTQ0NzUyODA1S0&k=Link1&kt=1&kd=http%3A%2F%2Fwww.rwjf.org%2Fpr%2Fpoll.jsp](http://recp.rm02.net/ctt?m=1298156&r=Mjk5Njk3NjczMQS2&b=0&j=MTQ0NzUyODA1S0&k=Link2&kt=1&kd=http%3A%2F%2Fwww.rwjf.org%2Fpr%2Fpoll.jsp)

**Deadline: December 23, 2008**

Each year, David C. Colby, Ph.D., the Robert Wood Johnson Foundation (RWJF) vice president of Research and Evaluation, posts a list of 10 influential research articles the RWJF Year in Research. This year, we want to know what you think. The Foundation has nominated 25 articles we believe had major policy impact, affected our work and thinking, or stood out in some other way. We'd like your help in choosing the 10 articles that most meet those criteria.

[http://recp.rm02.net/ctt?m=1298156&r=Mjk5Njk3NjczMQS2&b=0&j=](http://recp.rm02.net/ctt?m=1298156&r=Mjk5Njk3NjczMQS2&b=0&j=MTQ0NzUyODA1S0&k=Link2&kt=1&kd=http%3A%2F%2Fwww.rwjf.org%2Fpr%2Fpoll.jsp)

[MTQ0NzUyODA1S0&k=Link2&kt=1&kd=http%3A%2F%2Fwww.rwjf.org%2Fpr%2Fpoll.jsp](http://recp.rm02.net/ctt?m=1298156&r=Mjk5Njk3NjczMQS2&b=0&j=MTQ0NzUyODA1S0&k=Link2&kt=1&kd=http%3A%2F%2Fwww.rwjf.org%2Fpr%2Fpoll.jsp)

View the nominees and vote. Voting ends December 23, so please vote now, and feel free to pass this e-mail along to your colleagues and encourage them to vote. We will publish the final list in early January, along with David's own list. Thank you for your participation, and we look forward to seeing your selections.

### **Call for Papers - *Asian American Policy Review (AAPR)*, Volume XVIII**

#### **The Urgency of Now**

**Deadline: January 2, 2008**

The Harvard University *Asian American Policy Review (AAPR)* is accepting submissions for Volume XVIII, to be published in spring 2009. Founded in 1989, The *Asian American Policy Review* is the first non-partisan academic journal in the country dedicated to analyzing public policy issues facing the Asian American community. This year, we are looking for submissions under the theme "**The Urgency of Now**," in hopes to provide the new Administration with an understanding of the most current issues in our community. **Selection Criteria:** AAPR is looking for original works of academic research, policy analysis, or commentaries especially focusing on, but not limited to, the topics listed here:

- Education (e.g. No Child Left Behind Act, English Language Learners)
- Health care (e.g. Health care access, health disparities)
- Economic Opportunity (e.g. Glass ceilings, poverty/inequality, home ownership, business climate and regulation, small businesses and contracting)
- Civic and political participation (e.g. Voter education, participation, and rights)
- Immigration (e.g. Family-based immigration)
- Arts/Media (e.g. Representation in the mainstream media, arts funding)

#### **Submissions Guidelines:**

- All submissions must be based on original work and unpublished

- All submissions must come with a short bio (maximum 300 words) about the author
- Please limit academic articles to less than 7,000 words and policy analyses or commentaries to less than 3,000 words
- All submissions must be formatted according to *The Chicago Manual of Style* (<http://www.chicagomanualofstyle.org/home.html>)
- Any visuals or graphs must be presented in a way that is easily understandable to the average reader

**Online Submission:**

- We highly prefer online submissions. Please email your submission(s), with the author bio, as an attachment to Clarence Tong, Managing Editor, at [aaprjournal@gmail.com](mailto:aaprjournal@gmail.com)
- If you would prefer to send your submission(s) by mail, please send two copies of your submission(s) along with a saved diskette/CD, attention to:  
Clarence Tong, Managing Editor, *Asian American Policy Review*, John F. Kennedy School of Government, Harvard University, 79 John F. Kennedy Street, Cambridge, MA 02138.

**Call for Nominations - Kellogg Fellows Leadership Alliance  
Ray Gatchalian Spirit of Leadership Award and the Matusak Courageous Leadership Award**

**Deadline: January 15, 2009**

Applications for the *Ray Gatchalian Spirit of Leadership Award* and the *Inaugural Matusak Courageous Leadership Award* are now open and the nomination deadline is extended until January 15. Peruse the criteria and information below and nominate an exemplary leader today!

*Matusak Courageous Leadership Award*

Lorraine Matusak, former Leadership Scholar at the W.K. Kellogg Foundation and director of the Kellogg National Fellowship Program, recently introduced her Courageous Leadership Award to recognize individuals "who have shown courage to act authentically and speak up when silence means colluding with the problem." Nominees may be of any age, race, gender, religion, or nationality. Fellows are encouraged to [nominate the courageous leaders](#) in their Fellowship classes, at their workplaces, or in their communities.

*Ray Gatchalian Spirit of Leadership Award*

In 2005, KFLA created the Ray Gatchalian Spirit of Leadership Award in honor of a beloved Fellow who passed away in 2003. Kellogg Fellows may nominate other Fellows or Advisors who exhibit the qualities that Ray embodied throughout his life: compassion, vision, initiative, and driven to make a difference. [Nominate a deserving Fellow for the 2009 Ray Gatchalian Spirit of Leadership Award.](#)

**Call for Abstracts - US National AIDS Housing Coalition (NAHC), Ontario HIV Treatment Network (OHTN) and Department of Health, Behavior and Society of the Johns Hopkins Bloomberg School of Public Health**

**North American Housing and HIV/AIDS Research Summit**

**Mobilizing Knowledge: Housing is HIV Prevention and Care**

**Double Tree Hotel**

**Crystal City, Washington, DC**

**June 3 - 5, 2009**

**Deadline: January 15, 2009**

The US National AIDS Housing Coalition (NAHC), working in collaboration with the Ontario HIV Treatment Network (OHTN) and the Department of Health, Behavior and Society of the Johns Hopkins Bloomberg School of Public Health, is pleased to announce the fourth Housing and HIV/AIDS Research Summit, a meeting of leading health, housing and social service researchers and policy makers, to be held June 3rd - 5th, 2009, at the Double Tree Hotel Crystal City, Washington, DC. The Housing and HIV/AIDS Research Summit series is an interdisciplinary, interactive forum for the presentation of research findings on the relationship of housing status and HIV prevention and care, coupled with dialogue on public policy implications and strategies among researchers, policy makers, and providers and consumers of HIV housing and services.

The theme of Summit IV is *Examining the Evidence: The Impact of Housing on HIV Prevention and Care* and the conveners invite abstracts presenting the results of scientific research

program evaluation, community-based interventions, and public policy strategies that reflect this theme. Both research and policy abstracts are encouraged, and abstracts may be submitted for oral or poster presentations. Abstracts are due January 15, 2009, and notification of acceptance will be emailed no later than March 6, 2009. Conference fees will be waived for presenting authors. The North American Housing and HIV/AIDS Research Summit IV Call for Abstracts is available at: <http://www.nationalaidshousing.org/PDF/CFA.pdf>. Questions can be directed to: [nahc@nationalaidshousing.org](mailto:nahc@nationalaidshousing.org).

**Call for Posters - Kellogg Fellows Leadership Alliance  
Forum '09: The Intersection of Hope and Action  
Tulum, Mexico  
June 18-21, 2009**

**Deadline: February 1, 2009**

Take advantage of this exciting opportunity to present your original ideas and interests to other Fellows at Forum '09: *The Intersection of Hope and Action* on June 18-21, 2009 in Tulum, Mexico. The poster sessions at Forum will take place on Friday and Saturday. All presenters must register for the conference and staff their poster during the Saturday session. Posters will be up prior to the session beginning on Friday morning. Posters and poster presenters will be listed in the conference program. [Get more information about Forum and poster sessions.](#) Submissions will be accepted electronically only. **Email poster narrative proposals by February 1, 2009** to Michelle Di Benedetto at [mdibenedetto@kelloggfellows.org](mailto:mdibenedetto@kelloggfellows.org).

**Call for Abstracts - Hawaii Journal of Public Health**

**Deadline: February 2, 2009 (for March, 2009 issue), March 9, 2009 (for June, 2009 issue), June 1, 2009 (for September, 2009 issue)**

The Hawaii State Dept. of Health, in partnership with the Department of Public Health Sciences, John A Burns School of Medicine, University of Hawai'i, is pleased to announce a call for submissions for the second issue of the Hawai'i Journal of Public Health (HJPH), to be published online in March, 2009. The deadline for submissions for the March, 2009 issue is February 2, 2009. The fourth issue will be published in June of 2009. The deadline for that issue will be March 9, 2009. The fourth issue will be a special issue focusing on health disparities in Hawai'i and the Pacific, and will be published both in hard copy and online in September 2009. The deadline for this issue will be June 1st, 2009.

The Journal is seeking submissions in the following categories:

1. Original research pertaining to public health issues in Hawai'i or the Pacific. Contributions on Native Hawaiian health issues are particularly welcome.
2. Student contributions, from secondary or post-secondary students at any level.
3. Brief reports on policies and activities of interest to the public health community.
4. Public health practices, issues and discussions of interest to the public health community.
5. Announcements and calendar events.
6. Letters

On your submission, please indicate which category you wish to be considered for. Submissions should be emailed to: [kawika.liu@doh.hawaii.gov](mailto:kawika.liu@doh.hawaii.gov), or [andrewq@hawaii.edu](mailto:andrewq@hawaii.edu). For submissions guidelines, please email the editors at the above addresses.

**Call for Abstract - Society for Epidemiologic Research (SER) 2009 Meeting  
Race and Class Inequalities in Health  
Anaheim, CA  
June 23-26, 2009**

**Deadline: February 2, 2009 (11:59 p.m. EST)**

We are looking for conceptual and data-based papers for presentation at the annual Society for Epidemiologic Research (SER) meeting in 2009. There will be a contributed paper session on Race and Class Inequalities in Health and we encourage those of you working in this area to submit abstracts of your work. Meeting dates June 23-26, 2008 in Anaheim, CA. Accepted abstracts will be distributed at the June meeting and will also be published in a Supplement issue of the American Journal of Epidemiology. Abstracts must be submitted online at the following web address: <http://epiresearch.org/> [click on Annual meeting - abstract submission form will be available within the next week].

Submissions will be accepted until February 2, 2009, 11:59 p.m. EST. For inquiries about this specific session on Race and Class Inequalities in Health contact Irene Yen

([irene.yen@ucsf.edu](mailto:irene.yen@ucsf.edu)) or Pat O'Campo ([pat.ocampo@utoronto.ca](mailto:pat.ocampo@utoronto.ca)). For information about the conference, please visit the SER website [www.epiresearch.org](http://www.epiresearch.org).

**Call for Proposals - The University of Georgia  
Pathways of Engagement: Connecting Civic Purpose to Learning and Research - Locally  
and Globally**

**September 28-29, 2009**

**Deadline: February 25, 2009**

[http://www.georgiacycenter.uga.edu/conferences/outreach\\_conference/index.phtml](http://www.georgiacycenter.uga.edu/conferences/outreach_conference/index.phtml)

Conference Themes

Discuss the scholarship of outreach and engagement with colleagues from around the country. The focus in 2009 will be on:

The Institution: Providing Institutional Support and Incentives for Doing the Scholarship of Outreach and Engagement

The Community: Building Strong Relationships between Communities and Universities: Access, Reciprocity, and Sustainability

The Faculty: Doing the Scholarship of Outreach and Engagement: Evidence-Based Practices, and the Impact on Faculty Members from Interconnecting their Research, Teaching, and Outreach and Engagement Roles

The Student: Contributing to Outreach and Engagement: Evidence-Based Practices and the Impact on Students from Connecting Student Learning to Work in Communities

All proposals must be submitted online and are due by February 25, 2009. The submission system is user-friendly and allows for providing information for multiple co-presenters.

Successful applicants will be notified via e-mail by April 15, 2009.

Presentation Options

Oral presentations will be 45 minutes in length. Presenters should develop interactive sessions to share information; 30-minute presentations with 15-minute participant discussion moderated by the session facilitator.

Panel sessions: Some proposals may be grouped together with two other presentations around a central theme. In this case, each of the three presenters will have 10 minutes to present the central theme of their topic, and 15 minutes will be left at the end for participant discussion moderated by the session facilitator.

Posters will be continuously on display between 2 p.m., Monday, September 28, 2009 and noon, Wednesday, September 30, 2009. To encourage networking and discussion about the displayed work, multiple sessions will be scheduled at which the presenters will be expected to be at their posters.

Sponsored by the Outreach Scholarship Conference Partnership

- \* Michigan State University
- \* North Carolina State University
- \* The Ohio State University
- \* The Pennsylvania State University
- \* Purdue University
- \* The University of Alabama
- \* The University of Georgia
- \* University of Kentucky
- \* University of Wisconsin-Extension

The University of Georgia Center for Continuing Education Conference Center & Hotel, 1197 South Lumpkin Street, Athens, Georgia 30602-3603. For more information, visit [http://www.georgiacycenter.uga.edu/conferences/outreach\\_conference/index.phtml](http://www.georgiacycenter.uga.edu/conferences/outreach_conference/index.phtml).

**Call for Research Papers - *American Journal of Public Health*  
The Science of Eliminating Health Disparities**  
**Deadline: February 27, 2009**

The American Journal of Public Health (AJPH) intends to publish a special supplement in fall 2009 that will focus on the science of eliminating health disparities and will feature original scientific contributions including epidemiological, behavioral, social, and policy-oriented research articles, commentaries, perspectives, and critical reviews of major problem areas related to health disparities in the United States. It will feature transformational, transdisciplinary, and translational research that may lead to reducing and eliminating health disparities in the United States. Topics may include current development and new knowledge in the science of eliminating health disparities: health disparities research with emphasis on improving prevention

diagnostic, and treatment methods; best-practice models in research, infrastructure and capacity-building, outreach, and integrated strategies to find solutions to health disparities; gaps in health disparities research; framework for health disparities research, policy, and practice; and innovative and unique partnerships to address disparities in health in all affected communities. Interested persons should e-mail a letter of intent with an abstract (limited to 300 words or less) of the proposed article to [summitpapers@ncmhd.nih.gov](mailto:summitpapers@ncmhd.nih.gov) with the subject title "AJPB Paper Abstract" by February 27, 2009. The guest editors will review abstracts for adherence and relevance to the theme of the special issue and provide feedback. Selected authors will be invited to submit the entire article, per AJPB guidelines. All selected manuscripts will undergo the standard peer review process by the AJPB editors and peer referees as defined by AJPB policy....."

**Call for Conference Papers - Hofstra University**  
**New Directions in American Health Care: Innovations From Home and Abroad**  
**March 11-12, 2010**

**Deadline: February 27, 2009**

Hofstra University will host a two-day conference on Thursday and Friday, March 11-12, 2010: "New Directions in American Health Care: Innovations From Home and Abroad." The goal of the conference is twofold: 1) to facilitate discussion from an interdisciplinary perspective, a year into the new presidential administration, around transferable, just solutions to America's health coverage crisis; and 2) to help set a research and policy agenda to broaden social justice by ameliorating critical dilemmas in coverage, cost and quality of health care. Researchers and scholars from a variety of disciplines (including law, ethics, anthropology, political science, public health, health policy, history, economics, sociology, health services research and health systems research) are invited to submit 400-600 word summaries of their papers for consideration for presentation at one of the following sessions: Lessons from the states and localities Lessons from abroad Historical perspectives on U.S. reform efforts Legal and ethical issues in American health insurance Quality of care and health coverage innovation Socioeconomic disparities and health coverage innovation Special issues in suburban health care and coverage Meeting the challenges of an aging population. Applicants should submit summaries as attachments via email to [hofculctr@hofstra.edu](mailto:hofculctr@hofstra.edu) Feb. 27, 2009. Applicants should indicate in the covering e-mail the session for which they believe the submission is appropriate. Submissions will be evaluated by peer reviewers on the basis of quality and appropriateness of subject matter. Notification of acceptance will be sent by June 20, 2009. The conference has already enlisted two keynote speakers:

Vicente Navarro, M.D., Ph.D., Dr.P.H.

Professor of Public Policy, Sociology and Public Studies, Johns Hopkins University's Bloomberg School of Public Health, Baltimore, Md.

Peter Zweifel, Ph.D. Professor of Economics, University of Zurich, Switzerland.

Conference Co-Directors:

Janet Dolgin, Ph.D., J.D. Jack and Freda Dicker Distinguished Prof. of Health Care Law  
([Janet.L.Dolgin@hofstra.edu](mailto:Janet.L.Dolgin@hofstra.edu))

Rachel Kreier, Ph.D. Assistant Professor of Economics ([Rachel.E.Kreier@hofstra.edu](mailto:Rachel.E.Kreier@hofstra.edu))

Corinee Kyriacou, Ph.D. Assistant Professor of Community Health (Corinne  
[M.Kyriacou@hofstra.edu](mailto:M.Kyriacou@hofstra.edu))

For more information, visit the conference website:

[hofstra.edu/Community/culctr/culctr\\_events\\_americanhealthcare](http://hofstra.edu/Community/culctr/culctr_events_americanhealthcare)

**Call for Nominations - Campus Compact's 2009 Thomas Ehrlich Engaged Faculty Award**  
**Deadline: March 20, 2009**

Information about Campus Compact's 2009 Thomas Ehrlich Engaged Faculty Award (previously known as the Thomas Ehrlich Faculty Award for Service-Learning) is now available at <http://www.compact.org/awards/ehrllich/>. Please note that the application deadline is March 20, 2009, and materials may be submitted online starting in early January. Meanwhile, you may now look at the eligibility guidelines, selection criteria, and application requirements and to consider applying or supporting others' applications for this award. With the Ehrlich Award, Campus Compact recognizes faculty for exemplary engaged scholarship, including leadership in advancing students' civic learning, conducting community-based research, fostering reciprocal community partnerships, building institutional commitments to service-learning and civic engagement, and other means of enhancing higher education's contributions to the public good. The award is named in honor of Thomas Ehrlich former chair of the Campus Compact board of

directors and president emeritus of Indiana University. One award of \$2,000 will be granted to a faculty member from a Campus Compact member institution. Up to ten finalists will also be selected and recognized. The Ehrlich Award has recognized a number of CCPH members over the years, including Richard Pan, Associate Professor of Clinical Pediatrics and Director of Communities and Physicians Together, University of California-Davis; Richard M. Eberst, California State University, San Bernardino; Ira Harkavy, University of Pennsylvania; and Nancy Nickman, Pharmacy Faculty, University of Utah. We encourage you to consider applying! Please note that this award was known as the Thomas Ehrlich Faculty Award for Service-Learning from 1995 until 2008. The 2009 award will be the first one given as the Thomas Ehrlich Engaged Faculty Award. For more information, see <http://www.compact.org/awards/ehrllich/>. With any questions, please feel free to contact Julie Plaut, Director of Academic Initiatives, Campus Compact, at 612-710-6611 or [jplaut@compact.org](mailto:jplaut@compact.org)

**Mark your Calendar! Call for Abstracts - American College of Epidemiology  
Annual Meeting: Novel Methods at the Intersection of Epidemiology and Policy-Making  
Crowne Plaza Hotel, Washington DC-Silver Spring  
Silver Spring, MD  
September 12-15, 2009  
Deadline: May 15, 2009**

Join us to learn about and discuss:

- Novel methodologic approaches in epidemiology with potential to inform public policy decisions.
- Insightful ways epidemiologic research is influencing public policy nationally and internationally.
- How innovative approaches to epidemiology may provide more powerful tools to impact policy

*And more!* The ACE meeting includes a wide range of topics of interest to epidemiologists and is open to anyone interested in epidemiology.

Abstract Submission Deadline - May 15, 2009. Details forthcoming at <http://acepidemiology.org/default.asp>.

**Call for Abstracts - American Public Health Association: 137<sup>th</sup> Annual Meeting  
"Water and Public Health: the 21st Century Challenge"  
Philadelphia, PA, November 7-11, 2009.**

The Spirit of 1848 Caucus is organizing 4 oral sessions and 1 poster session for the 137th annual meeting of the American Public Health Association (Philadelphia, PA, November 7-11, 2009). The sessions will be organized around the 3 themes of our caucus, which concern the inextricable links between social justice and public health, as manifested in: the politics of public health data, social history of public health, and progressive pedagogy. These themes To learn more about the Spirit of 1848 Caucus and sessions we have organized at past APHA meetings, please see our mission statement below and please also visit our website at: <http://www.spiritof1848.org>.

1) POLITICS OF PUBLIC HEALTH DATA SESSION -- For APHA 2009, the session will focus on: "Macroeconomics, Political Systems, and Population Health and Health Inequities" Based on discussion at the Spirit of 1848 business meeting at the 2008 annual meeting of the American Public Health Association, the Politics of Public Health Data session will have an OPEN CALL FOR ABSTRACTS that critically examine how macroeconomics and political systems shape population health and health inequities, that is, the political economy of health writ large. Examples of presentations could include results from empirical studies that demonstrate how the current economic market crisis affects population health and the magnitude of health inequities, or studies that demonstrate relationships between macroeconomic factors and/or political systems and temporal trends in overall levels of population health and/or the magnitude of health inequities. Additional possibilities include how policies of international economic institutions (e.g., The World Bank) or trade agreements (e.g., NAFTA) affect population health and health inequities, including with regard to policies and agreements pertaining to water and sanitation. Presentations based on research in the U.S. or in other countries are welcome; studies can focus on only one country or do cross-country or cross-region comparisons. The session will consist of 2-3 presentations and a discussant, and will allow for adequate time to solicit questions or comments from the audience. Reminder: for this session we are issuing an open call for abstracts, meaning that: presentations for this session will be selected from abstracts submitted in response to this "call for abstracts". This session will

take place at the 137th annual meeting of the American Public Health Association, in Philadelphia, PA, on Monday, November 9th, in the 2:30 to 4:00 pm APHA time slot. For any questions about this session, please contact Spirit of 1848 Coordinating Committee member Catherine Cubbin (email: [ccubbin@austin.utexas.edu](mailto:ccubbin@austin.utexas.edu)).

2) SOCIAL HISTORY OF PUBLIC HEALTH SESSION -- For APHA 2009, our session will focus on: "The Social History and Politics of Water and Public Health"

Based on discussion at the Spirit of 1848 business meeting at the 2008 annual meeting of the American Public Health Association, the Spirit of 1848 History session will have an OPEN CALL FOR ABSTRACTS that critically examine the social history and politics of water and public health, especially in relation to water access and sanitation. Examples could include (but are not restricted to) critical analysis of: (a) the politics of sanitary reform during the early and mid-19th century in Europe and US; (b) past and enduring obstacles to ensuring access to adequate sanitation and clean water for the bulk of the world's population (as played out in different specific country and regional contexts); and (c) the links between past and present struggles to treat water as an essential good rather than as a commodity. Reminder: for this session we are issuing an open call for abstracts, meaning that presentations for this session will be selected from abstracts submitted in response to this "call for abstracts." This session will take place at the 137th annual meeting of the American Public Health Association, in Philadelphia, PA, on Monday, November 9th, in the 10:30 am to 12 noon pm APHA time slot. For any questions about this session, please contact Spirit of 1848 Coordinating Committee member Anne-Emanuelle Birn (email: [ae.birn@utoronto.ca](mailto:ae.birn@utoronto.ca)).

3) PROGRESSIVE PEDAGOGY SESSION -- For APHA 2009, our session will be on: "Community perspectives on community-based progressive pedagogy"

This session will have an OPEN CALL FOR ABSTRACTS that critically examine service learning and other community-based learning experiences from the perspective of the communities in which the learning experiences are embedded. Most often, service learning and other community-based experiences are focused on student learning and student change as the important processes and outcomes. This session will turn the focus toward the community members and their experiences. We want to hear what they would like to have happen when students work in their communities and specific examples of what does and doesn't work from the community perspective. Abstracts that involve the voices of both community members and faculty/students are welcome. If possible, at least one speaker will discuss social justice and public health issues involving water, e.g., environmental justice, water access, sanitation, and ecologic sustainability. Reminder: for this session we are issuing an open call for abstracts, meaning that presentations for this session will be selected from abstracts submitted in response to this "call for abstracts."

This session will take place at the 137th annual meeting of the American Public Health Association, in Philadelphia, PA, on Tuesday, November 10th, in the 8:30 to 10:00 am APHA time slot. For any questions about this session, please contact either of the following Spirit of 1848 Coordinating Committee members: Lisa Moore (email: [lisadee@sfsu.edu](mailto:lisadee@sfsu.edu)) and Suzanne Christopher (email: [suzanne@montana.edu](mailto:suzanne@montana.edu)).

4) INTEGRATIVE SESSION: Starting with the APHA 2002 Conference, the Spirit of 1848 has sponsored an "integrative" session that integrates the three themes of our Caucus. Embodying the inextricable links between social justice & public health, our three themes are: (1) the politics of public health data, (2) the social history of public health, and (3) progressive pedagogy. For APHA 2009, our integrative session will focus on: "Indigenous Methodologies in Public Health Research: An Issue of Social Justice & Good Science"

This session will focus on methods for advancing discussion and practice of the use of Indigenous methodologies in public health research. Many researchers involved in research with Indigenous peoples have raised questions regarding whose perspective is informing the research process and what it means for those involved. Indigenous methodology is an approach to culturally appropriate knowledge production and dissemination. The purpose of indigenous methodologies is to ensure that research is done in a respectful, ethical manner that is valuable and useful from the view of Indigenous people. In this session, we will explore these issues in relation to the three themes of the spirit of 1848 caucus: (1) the social history of public health, (2) the politics of public health data, and (3) progressive pedagogy, and our overall focus on links between social justice and public health. No unsolicited abstracts will be considered for this session. This session will take place at the 137th annual meeting of the American Public Health Association, in Philadelphia, PA, on Monday, November 9, 2009 in the 4:30 to 6:00 pm APHA time slot.

5) STUDENT POSTER SESSION -- For APHA 2009, our student poster session will focus on:

### "Social Justice & Public Health: Student Posters"

For this session we have an OPEN CALL FOR ABSTRACTS from students of public health and health-related programs that highlight the intersection between social justice and public health from a historical, epidemiological, and/or methodological perspective. We welcome abstracts on topics ranging from public health research to public health practice to student-initiated courses on connections between social justice & public health. The work presented can be global, country-specific, or local. We encourage students at ALL levels of training in their work on public health to submit abstracts, whether undergraduates, master students, MPH students, or doctoral students; submissions will be judged in accordance to expectations appropriate for each level of training. Postdoctoral fellows are NOT eligible to submit posters. Abstracts should focus on furthering understanding and action to address the ways that social inequality harms, and social equity improves, the public's health. Examples of social inequality include inequitable social divisions within societies based on social class, race/ethnicity, and gender, as well as inequitable relations between nations and geographical regions. Given the theme of the conference, we especially welcome abstracts on the topic of public health and water. Reminder: for this session we are issuing an open call for abstracts, meaning that all posters for this session will be selected from abstracts submitted in response to this "call for abstracts." This session will take place at the 137th annual meeting of the American Public Health Association, in Philadelphia, PA, on Tuesday, November 10, 2009 in the 12:30 pm to 1:30 pm APHA time slot. For any questions about this session, please contact Spirit of 1848 Coordinating Committee member Vanessa Watts ([vwatts@hsph.harvard.edu](mailto:vwatts@hsph.harvard.edu)).

If you have any questions about the proposed Spirit of 1848 sessions, please contact the relevant subcommittee contacts for these sessions, listed below:

- 1) Public Health Data: Catherine Cubbin ([ccubbin@austin.utexas.edu](mailto:ccubbin@austin.utexas.edu))
- 2) Curriculum: Suzanne Christopher ([suzanne@montana.edu](mailto:suzanne@montana.edu)) or Lisa Moore ([lisadee@sfsu.edu](mailto:lisadee@sfsu.edu))
- 3) History: Anne-Emanuelle Birn ([ae.birn@utoronto.ca](mailto:ae.birn@utoronto.ca))
- 4) Integrative session: Vanessa Watts ([vwatts@hsph.harvard.edu](mailto:vwatts@hsph.harvard.edu))
- 5) Student poster session: Vanessa Watts ([vwatts@hsph.harvard.edu](mailto:vwatts@hsph.harvard.edu))

### **Call for Products - Community-Campus Partnerships for Health Faculty for the Engaged Campus**

Be a part of the Community-Campus Partnerships for Health's "Faculty for the Engaged Campus" project (<http://depts.washington.edu/ccph/faculty-engaged.html>). The project aims to strengthen community-engaged career paths in the academy and is supported by a grant from the Fund for the Improvement of Postsecondary Education in the US Department of Education. One aspect of the project is to facilitate the peer review and dissemination of products of community-engaged scholarship (CES) that are not in the form of manuscripts appropriate for submission to a peer-reviewed journal. Such products might take the form of curricula, training videos, policy reports, resource guides, PowerPoint presentations, websites, films, etc. We currently lack a systematic and rigorous way to review and disseminate such products. As a result, their impact and the potential for them to be recognized as scholarly work in the faculty promotion and tenure system is compromised. A Faculty for the Engaged Campus working group composed of academics and community members has designed "CES4Health.info". CES4Health will be an online mechanism for the peer review and dissemination of scholarly products resulting from health-related (broadly defined) service-learning, community-based participatory research and other community-academic partnership work. We are now inviting our inaugural set of authors. If you have created a non-traditional scholarly product of community-engaged scholarship, I invite you to submit it for peer review and dissemination through CES4Health. If you are interested in submitting a product or learning more about the application process, peer review criteria or evaluation plan for this inaugural phase, please email Faculty for the Engaged Campus Co-Director Cathy Jordan at [cyfcdir@umn.edu](mailto:cyfcdir@umn.edu).

### **Call for Reviewers and Manuscript - Charrette Publishing, LLC**

Charrette Publishing, LLC ([www.cpub.org](http://www.cpub.org)) is announcing a call for manuscripts and reviewers for four new journal titles. Junior and senior faculty members, community practitioners, public and mental health department personnel, and students are encouraged to register as a reviewer and to also consider submitting a manuscript for publication. Our new titles include:

*Health Sciences Review* -- HSR contains original reviews of literature in all health science areas including social work, public health, medicine, psychology, education, biology, earth science, and other disciplines. Recent doctoral and thesis students should consider publishing their literature reviews here! Click here: <http://www.ccpub.org/Health-Sciences-Review.nhn>

*International Journal of Advanced Case Analysis in Health* -- IJACAH contains original case studies of contemporary issues in health research, teaching, and practice that are linked to public health competencies developed by the Association of Schools of Public Health (ASPH). Click here: <http://www.gocpub.org/International-Journal-of-Advanced-Case-Analysis-in-Health.php>.

*International Journal of Prevention Practice and Research* -- IJPPR contains high quality articles reporting the development and results of community-driven prevention programs, innovative community/campus partnerships that seek to prevent or mediate health compromising behaviors, community-engaged research that creates tangible products or directly translational results, or other prevention practice and research projects developed with and for communities. The focus of this journal is on the community. Click here: <http://www.gocpub.org/International-Journal-of-Prevention-Practice-and-Research.php>

*Journal of Public Health Leadership* -- JPHL contains innovative research studies, teaching strategies, and practice programs that revolutionize public health practices, refocus public health efforts, reveal new high-risk populations, challenge old assumptions, or otherwise push the boundaries of traditional public health research, teaching, and practice. Click here: <http://www.gocpub.org/Journal-of-Public-Health-Leadership.php>.

For more information, please visit the corporate web site at <http://www.gocpub.org/>

### **Call for Reviewers - *International Journal of Prevention Practice and Research***

The International Journal of Prevention Practice and Research is a peer-reviewed journal that publishes high quality articles reporting the development and results of community-driven prevention programs, innovative community/campus partnerships that seek to prevent or mediate health compromising behaviors, community-engaged research that creates tangible products or directly translational results, or other prevention practice and research projects developed with and for communities. Community involvement in the preparation of articles is required for publication in the International Journal of Prevention Practice and Research. For more information on the journal, please click here: <http://www.gocpub.org/International-Journal-of-Prevention-Practice-and-Research.php>. To register as a reviewer, please click here: <http://www.gocpub.org/ojs/index.php/ijppr/user/register>.

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## **Career Development**

### **Analyses of Social Issues and Public Policy (ASAP)**

#### **Editor**

#### **Review of Nominations Begins: November 15, 2008**

Nominations are now being accepted for the next editor of *Analyses of Social Issues and Public Policy (ASAP)*. This electronic and print journal is an outlet for timely and innovative psychological and related social science scholarship with implications for social action and policy. Given the timely nature of its content, the Editor-elect will be expected to work with the current Editor as soon as he/she is appointed to solicit manuscripts. He/she will start as Editor-elect no later than July, 2009 and will become masthead editor for three years starting in January, 2010. ASAP is a forum for publishing new work as well as discussion of alternative approaches to a variety of important and current social problems. By encouraging publication of well-written peer-reviewed work, the journal aims to facilitate communication between social science researchers and public policy makers as well as the public as a whole. Thus, articles communicate with a broad spectrum of interested individuals as well as the social science community. Unlike conventional, print journals, articles are published electronically as soon as soon as they are accepted for publication. At the end of each year, a print version is made available to all institutions that subscribe to the *Journal of Social Issues*. ASAP is not a thematic journal. Submissions in any content area related to the goals of SPSSI are considered. They are evaluated in terms of scholarly excellence as well as their relevance to social problems, social action, and policy. ASAP has an internationally respected editorial board with expertise in both social science research and the application of that research to real world issues. The editor will need scientific, editorial, interpersonal, and organizational abilities. He or she will advise authors of potential articles on their relevance to the journal as well as select an advisory board and peer reviewers to evaluate articles as they are submitted. The Editor will also work with ASAP's publisher, Wiley-Blackwell, to ensure the timely publication of articles, features, and book reviews; attend SPSSI Council meetings, and prepare various editorial reports. The Editor may also solicit individual articles or sets of related articles on topics of special interest to ASAP.

readers. For information about the current ASAP operations, please go to the publication page of for SPSSI web page, <http://www.spssi.org/> and follow the links for ASAP. Questions about this position may be addressed to the Committee Chair: Rhoda Unger, Chair, Women's Studies Research Center, Brandeis University (MS 079), Waltham, MA 02454-9110. Email: [unger@brandeis.edu](mailto:unger@brandeis.edu). The Search Committee consists of Meg Bond, Irene Frieze, Dan Perlman, and Rhoda Unger. Please submit nominations and application materials for the Editor-elect position electronically in MSWord format to the SPSSI Central Office, [abalkissoon@spssi.org](mailto:abalkissoon@spssi.org), and include the words "ASAP Editorial Search" in the subject line. Self-nominations are welcome. First review of the nominations will begin November 15, 2008. Those candidates agreeing to stand for consideration will be asked to submit a copy of their Curriculum Vita/Resumes, an indication of their previous editorial experience, a statement of their vision and views on the direction and operation of the journal, and names of three referees.

**American Association for the Advancement of Science (AAAS)  
AAAS Science & Technology Policy Fellowships  
Deadline: December 15, 2008**

For 35 years, the AAAS Science & Technology Policy Fellowships have provided scientists and engineers with a unique opportunity to apply their knowledge and skills to national and international issues in the federal policy realm, while learning first-hand about establishing and implementing policy. Fellows select assignments in Congressional offices or federal agencies. This is a year-long opportunity, beginning September 1 and ending August 31. Most federal agencies offer Fellows the opportunity to renew for a second year. AAAS seeks candidates from a broad array of backgrounds and a diversity of geographic, disciplinary, gender, and ethnic perspectives as well as disability status. Fellows have ranged in age from late 20s to early 70s. They represent a spectrum of career stages, from recent PhD graduates to faculty on sabbatical to retired scientists and engineers. Fellows also come from a range of sectors, including academia, industry, non-profit organizations, and government labs. AAAS partners with approximately 30 scientific and engineering societies that also sponsor fellowships. They conduct separate application and selection processes and may provide different stipend and benefits support. Individuals interested in the Science & Technology Policy Fellowships are encouraged to apply with all scientific and engineering societies for which they qualify. Please see our website for details. Eligibility & Criteria: To be considered for a fellowship via AAAS, successful applicants must:

- Hold a doctoral level degree (PhD, ScD, MD, DVM, etc.), in any of the following: Social/Behavioral sciences, Medical/Health disciplines, Biological, Physical or Geosciences, or Engineering disciplines (applicants with a MS in engineering and three or more years of post-degree professional experience also qualify) Note: All degree requirements must be completed by the application deadline
- Have solid scientific and technical credentials and the endorsement of three references
- Show a commitment to serve society
- Exhibit good communication skills, both verbally and in writing, and the ability to engage with non-scientific audiences
- Demonstrate integrity, problem-solving ability, good judgment, flexibility, and leadership qualities
- Hold U.S. citizenship

Note: Federal employees are not eligible

Stipend and Benefits: Stipend: Approximately \$70,000 to \$92,000 (depending on years of experience and previous salary).

Relocation Allowance: Up to \$4,000 for first-year Fellows with stipends via AAAS if move is greater than 50 miles outside Washington, D.C.

Health Insurance: Monthly reimbursements for Fellows who receive stipends via AAAS.

Insurance coverage via agency for those hired directly as temporary federal employees.

Travel/Training: Minimum of \$4,000 for Fellows receiving a stipend via AAAS, to be used for fellowship assignment-related travel, conferences, and/or training. Varies by placement and must be approved by supervisor.

Professional Development: A year-long program including orientation, monthly seminars, skill building workshops, career sessions, and networking events.

APPLY: The deadline is December 15th, 2008. AAAS accepts online applications only. Full details at [www.fellowships.aaas.org](http://www.fellowships.aaas.org).

**Camden Area Education Center (AHEC) JOB OPENINGS**

### **Deputy Director, Manager of Program Services and Director New Jersey AHEC Community Health Worker Institute**

How excited are you about working with an award-winning, urban NJ non-profit with an impeccable, 30-year reputation for improving the health of its community? Do you want to REALLY make a difference in the lives of disadvantaged families? Established health and education nonprofit located in the University District in Camden, NJ has positions available. Join a creative and committed team of individuals. Camden AHEC is part of a national network of health professions schools involving over 40 states. Camden AHEC trains medical, nursing, public health and allied health students from Drexel, Rutgers, Stockton State, Rowan and UMDNJ. Services include HIV prevention; a mobile health van; first mobile syringe access program in the state; a network of 5 farmers' markets; after school youth program and senior wellness. This 20 person office offers competitive salaries, great fringe benefits, and free parking on site. To apply for any of the positions below fax (856) 541-1342 or email ([Lovett\\_J@camden-ahec.org](mailto:Lovett_J@camden-ahec.org)), with a cover letter, resume and salary requirements to: Jackie Lovett, Camden AHEC. Camden AHEC is an Equal Opportunity Employer.

#### Deputy Director - Full Time

Seeking an experienced non-profit professional to be Deputy Director. Graduate degree in public health, business, or education preferred field plus a minimum of five years experience as an administrator in a community health, and/or non-profit organization. Excellent management/administrative skills. Ability to provide future direction and orientation to organization; fund-raising skills; strong writing abilities; collaborative worker/team player; creative/flexible/open to new ideas; willing to make decisions. Knowledge of federal, state, and county grant requirements. Independent/leader with expertise in human resource management; planning; and program development.

#### Manager of Program Services - Full Time

Seeking an experienced non-profit professional with skills in program planning, monitoring, project management, grant writing, evaluation and supervision of direct services staff. Knowledge of public health and HIV/AIDS education is important. Strong communication skills, organizational skills, and computer literacy a must. Experience in managing services targeted to urban under-served populations is essential; knowledge of Camden City and southern New Jersey. Master's degree or bachelors degree with five years in public health, social work, education, administrative and project management experience as a coordinator, or manager in a health care and/or human services organization; experience with community education and outreach projects; education and training skills; culturally competent; good oral and written communication skills and the ability to work as a team member. English/Spanish bilingual and bicultural skills and knowledge would be helpful.

#### Director New Jersey AHEC Community Health Worker Institute

Would you like the opportunity to impact the future of healthcare and advocate for the recognition of people working as outreach workers, peer educators, promotores, patient navigators and lay health educators? Then, this position is for you. We are recruiting a Director to lead the New Jersey Community Health Worker Institute (CHWI). This position requires a self-starter with a commitment to improving health care and access through community health workers (CHWs). Organizational, management, public policy, grant development and educational skills are important for this leader. The Institute (the first of its kind) is part of the New Jersey AHEC Area Health Education Centers network. It is affiliated with UMDNJ-School of Osteopathic Medicine, UMDNJ-School of Health Related Professions and UMDNJ-School of Public Health. CHWI was established six years ago to advocate for community health workers as a recognized profession and to include CHWs in the education of health professions students. Simultaneously the Institute works in local communities throughout NJ to support community health workers and their employers with local learning networks, credentialing and policy support. **Requirements:** Minimum of a baccalaureate degree with a graduate degree in public health, education or related field preferred. Experience managing staff and subcontractors, budgets and a statewide network are key. Need knowledge and understanding of the role of the community health worker as an emerging profession. Salary and benefits are competitive and the position has a dual location; an office on the medical school campus of UMDNJ-School of Osteopathic Medicine in Stratford, NJ and an office in Camden, NJ at the local Area Health Education Center.

**Concordia University, Faculty of Arts and Science, Department of Applied Human Sciences, Montreal, QC, Canada**  
**Tenure-track position either in Group Dynamics/Group Process or Community Development**

Faculty of Arts and Science: Home to 26 departments, colleges, schools and institutes, Concordia University's Faculty of Arts and Science is leading Concordia University to the forefront of research and graduate education in Quebec and Canada. Recognized for innovative research in the sciences, the humanities, and the social sciences, the Faculty invites applications for the following tenure-track positions. Please send your application to the appropriate departmental contact c/o Concordia University, 1455 de Maisonneuve Blvd. W., Montreal, QC, H3G 1M8. Applications must consist of a cover letter, a current curriculum vitae, copies of recent publications, a statement of teaching philosophy/interests, a statement of research achievements, and evidence of teaching effectiveness. Candidates must also arrange to have three letters of reference sent directly to the departmental contact.

**Applied Human Sciences:** The Department of Applied Human Sciences invites applications for one tenure-track position in either Group Dynamics/Group Process or Community Development. Applicants must have a PhD in a relevant social science discipline. Successful candidates are expected to maintain an active research profile and pursue external funding. French proficiency is an asset.

**For the position in /Group Dynamics/Group Process/:** A scholar/practitioner, whose research and practice inform graduate/undergraduate coursework in group dynamics, working in effective task groups, and leadership in small groups. Advanced training in group intervention/process consultation is desirable.

**For the position in/ Community Development/:** A scholar/practitioner whose research and practice inform coursework and student supervision in social and organizational development in community; an emphasis on issues related to youth/family is an asset. Experience building and maintaining university-community collaborations is desirable.

Dr. Lisa Ostiguy, Chair, Department of Applied Human Sciences [ostiguy@alcor.concordia.ca](mailto:ostiguy@alcor.concordia.ca), <http://ahsc.concordia.ca/>. Subject to budgetary approval, we anticipate filling these positions, normally at the rank of Assistant Professor, for July 1, 2009. Appointments at a more senior level may also be considered for some of the positions advertised. Unless otherwise stipulated in the descriptions on our Website, candidates for all positions should have a PhD. Review of applications will begin immediately and will continue until the positions are filled. All applications should reach departments no later than November 17, 2008 but we will consider later applications. All inquiries about specific positions should be directed to the appropriate departmental contact. For additional information, please visit our website at <http://artsandscience1.concordia.ca/>. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents of Canada will be given priority.

**East Stroudsburg University of Pennsylvania, Department of Health Studies  
Assistant or Associate Professor (Full-time, Tenure-track)**

**Deadline: November 20, 2008**

**Department of Health Studies:** East Stroudsburg University is seeking applications for a full-time, tenure-track faculty position (Appointment at Assistant or Associate Professor) in the Department of Health Studies beginning Fall 2009. As part of Pennsylvania's State System of Higher Education, ESU offers competitive salaries and excellent benefits. The Department of Health Studies offers undergraduate programs in community health education, health services administration, school health, along with a CEPH accredited MPH in Community Health Education, and a M.S. in Health Education. For more program information, please visit our website at [www.esu.edu](http://www.esu.edu).

**Responsibilities:** Teach graduate and undergraduate courses in community health education, public health, and other health related areas; mentor graduate and undergraduate students; provide service to the department, university and the community; and to strengthen our CEPH accredited public health programs. The successful candidate will be expected to conduct health research, provide service and scholarship, advise students, and provide active participation in advancing department and university goals.

**Required Qualifications:** Earned doctorate in public health, community health education, or health education is required; a graduate degree in community health education or health education from a CEPH accredited program is required. Final determination will be based upon successful interview, which will include a teaching demonstration.

**Preferred Qualifications:** Experience teaching at the graduate/undergraduate level and working with diverse populations; demonstrate the potential for securing extramural funding for research; presenting original research at national conferences and publishing scholarly articles in nationally recognized, refereed public health and community health journals; demonstrate experiences and scholarly achievement in the community/public health field; and demonstrate potential for providing national and state leadership in the fields of public/community health. To learn more about diversity at ESU and in our community, visit our web site at <http://www3.esu.edu/diversity/home.asp>. To Apply: To ensure full consideration

complete applications, including all supporting materials, should be received by November 20, 2008. All candidates must furnish proof of eligibility to work in the U.S. and official transcripts at time of employment. Submit a letter of application, resume, unofficial graduate transcripts, and contact information including e-mail addresses for three professional references to:

Dr. Steven Godin  
Search Committee Chair  
**Position #06100**  
Department of Health Studies  
East Stroudsburg University  
P.O. Box 447  
East Stroudsburg, PA 18301-2999

For additional information, please call Dr. Steven Godin at (570) 422-3562 or email: [sgodin@po-box.esu.edu](mailto:sgodin@po-box.esu.edu). Electronic submissions will not be accepted and audio/visual media will not be returned.

**HIV Center for Clinical and Behavioral Studies, Columbia University and the New York State Psychiatric Institute**

**Postdoctoral Fellowship in Behavioral Sciences Research in HIV Infection**

Positions will open as of July 2009 in a NIMH-funded institutional research training program at the HIV Center for Clinical and Behavioral Studies, Columbia University and the New York State Psychiatric Institute. Our program is an innovative research fellowship in human sexuality as applied to HIV-related risk, health and prevention. The HIV Center is a large interdisciplinary research program on behavioral aspects of HIV (and other sexually transmitted infections) with a special emphasis on sexuality and gender. Among the many ongoing projects are studies on the determinants and contexts of sexual behavior in various adolescent and adult populations, on the prevention of sexual risk behavior, and on HIV treatment adherence. Both qualitative/ethnographic and quantitative methodologies are being applied. Best suited for these positions are applicants with interdisciplinary research interests and appropriate research training in psychology or related behavioral and social sciences. The program also accepts applications from persons with medical training. Applicants must have obtained their doctoral degree (Ph.D., M.D. or other) by the time of their appointment. Trainees receive up to three years of support for stipends, health insurance, travel for conferences, and research. Applicants must be U.S. citizens or permanent residents. Persons with an ethnic minority background are strongly encouraged to apply. Information about the program and a downloadable application form are available on the internet at <http://www.hivcenternyc.org/training/nrsa.html>.

**Hunter College, City University of New York (CUNY)**

**Associate or Full Professor - Urban Public Health (Epidemiology) Hunter (Tenure-track)**

**Review of Resumes begin: November 17, 2008**

Salary commensurate with experience, academic accomplishments and national reputation. Open until filled with review of resumes to begin 11/17/08. In 2006, the CUNY Chancellor announced that the university intended to create a new CUNY School of Public Health at Hunter College. Bringing together faculty from Brooklyn, Lehman and Hunter Colleges, the Graduate Center and other campuses, the new initiative seeks to bring to public health an interdisciplinary perspective, strong ties to communities and government, and a commitment to social justice. Three themes that will guide the research and teaching mission are the impact of city living on health, ageing and the development of new approaches to reducing health disparities. To date, CUNY has created a new doctoral program in public health, new Masters programs in epidemiology and biostatistics and health policy and management, and hired several new faculty members. POSITION DESCRIPTION AND DUTIES- Hunter College now seeks an Associate or Full Professor in public health to play a leadership role in the Masters and Doctoral epidemiology programs and development of an epidemiologic research program within the Urban Public Health Program at Hunter College, the Graduate Center and planned CUNY School of Public Health. This tenure-track appointment at the rank of Associate or Full Professor will be made at Hunter College for the academic year commencing September 2009. Hunter College seeks candidates with extensive experience and qualification in conducting epidemiological studies in urban settings. Responsibilities include: · Teaching graduate courses in epidemiology and helping to develop new courses as needed. · Leading, participating in and seeking funding for interdisciplinary research teams that will conduct epidemiological studies of urban health, aging and health disparities. · Playing leadership role in the development and coordination of Masters and Doctoral education in Epidemiology within the planned CUNY School of Public Health

QUALIFICATION REQUIREMENTS - Doctorate in public health, medicine or a related field in the social or natural sciences and graduate training in epidemiology required; national reputation for excellence in epidemiological scholarship; and established program of epidemiological research on such issues as chronic or infectious diseases, nutrition, aging, violence, substance use, mental health or other urban issues with a record of grants. Experience teaching and supervising graduate students preferred. Research experience in communities, workplaces, health departments or other non-academic settings is also desirable. More information is available at

<http://hr.hunter.cuny.edu/jobs/facultyjobs.html#FY15644>><http://hr.hunter.cuny.edu/jobs/facultyjobs.html#FY15644>. TO APPLY - Interested candidates should submit a CV, a description of their research accomplishments and goals, three recent articles or manuscripts and the names and contact information for three references to:

Epidemiology Search Committee Chair  
c/o Martina Lynch  
Urban Public Health Program  
Hunter College, CUNY  
425 East 25th Street  
New York, NY 10010  
Email: [martinalynch@hunter.cuny.edu](mailto:martinalynch@hunter.cuny.edu)

**National Institutes of Health, Center to Reduce Cancer Health Disparities  
Deputy Director, Center to Reduce Cancer Health Disparities**

<http://jobsearch.usajobs.gov/ftva.asp?seeker=1&JobID=77727967>

**National Institutes of Health**

**2009 NIH Director's Pioneer Awards and New Innovator Awards**

**Pioneer Awards Deadline: December 17, 2008**

**Innovator Awards Deadline: January 15, 2009**

The National Institutes of Health (NIH) are seeking applicants for the 2009 NIH Director's Pioneer Awards and New Innovator Awards. Both programs support exceptionally creative scientists who take highly innovative, potentially high-impact approaches to major challenges in biomedical or behavioral research. Pioneer Awards provide up to \$2.5 million in direct costs over five years and are open to scientists at any career stage. New Innovator Awards provide up to \$1.5 million in direct costs over five years and are for early career investigators who have not received an NIH regular research (R01) or similar NIH grant. The agency expects to fund up to ten Pioneer Awards and up to 24 New Innovator Awards in Sept. 2009. The Pioneer Award competition begins with a proposal submission period from Nov. 17 to Dec. 17, 2008. The New Innovator Award competition begins with a proposal submission period from Dec. 15, 2008 to Jan. 15, 2009. Information: Go to <http://nihroadmap.nih.gov/pioneer> and <http://nihroadmap.nih.gov/newinnovator>.

**OBSSR/NIH SUMMER TRAINING INSTITUTE ON RANDOMIZED CLINICAL TRIALS  
INVOLVING BEHAVIORAL INTERVENTIONS**

[http://obssr.od.nih.gov/training\\_and\\_education/annual](http://obssr.od.nih.gov/training_and_education/annual)

Randomized\_Clinical\_Trials\_course/RCT\_info.aspx

JULY 12-24, 2009

**Deadline: December 15, 2008**

<http://blsweb.net/obssrapp2attend2009/>

Objective: To provide a thorough grounding in the conduct of randomized clinical trials to researchers and health professionals interested in developing competence in the planning, design, and execution of randomized clinical trials involving behavioral interventions. The curriculum will enable participants to:

- \* Describe the principles underlying the conduct of unbiased clinical trials.
- \* Identify the unique challenges posed by behavioral randomized clinical trials (RCTs).
- \* Evaluate alternative RCT designs in terms of their appropriateness to scientific and clinical goals.
- \* Select appropriate strategies for enrollment, randomization, and retention of participants.
- \* Understand methods for monitoring, coordinating, and conducting RCTs.
- \* Develop strategies for appropriate statistical analyses of RCT data.
- \* Evaluate the quality of behavioral RCTs and interpret their results.
- \* Design a RCT research project in collaboration with a scientific team

Eligibility Requirements for Summer Fellows: Priority will be given to individuals who have received their PhD or MD (or equivalent degrees) not later than July 2007. Applicants must have at least two years of subsequent research experience. Applicants should not yet have achieved a tenured position at their institution. (The typical past participant has had 4-5 years of research experience.) Beyond these eligibility criteria we are seeking researchers who have demonstrated research potential and experience and who will clearly benefit from behavioral randomized controlled trial training. The ideal candidate will have prior experience, and will be actively pursuing an independent research career, in behavioral randomized clinical trials. Further, those who have extensive research experience will only be considered after more junior investigators have been evaluated. Preference is also given to individuals who are not employees of NIH. While we will consider and may even accept exceptional applicants who do not meet the above criteria, priority will go to those who do. Due to the limited number of spaces in the course, applicants must be citizens or non-citizen nationals of the United States, or must have been lawfully admitted to the United States for permanent residence (i.e., possess a currently valid Alien Registration Receipt Card I-551, or other legal verification of such status). Women, minorities, and individuals with disabilities are encouraged to apply. Reasonable Accommodations for Disabilities: If you are accepted to attend the summer institute and require reasonable accommodations for disabilities to participate in this activity, at least 60 business days before the course begins please contact Ms. Sidnitra Bates at 301.577.0244, extension 64 or [sbates@blseamon.com](mailto:sbates@blseamon.com). Costs and Stipends: The Office of Behavioral and Social Sciences Research, NIH, will pay for travel to and from the Summer Institute site, room and board, and for course materials. Family members may accompany participants at their own costs. Application Procedures: All application materials must be submitted online. Instructions and the application form are posted at <http://blsweb.net/obsrapp2attend2009/>.

**Occidental College in Los Angeles  
Adjunct Faculty Member**

Occidental College in Los Angeles is looking for an adjunct faculty member who can teach a course in Public/Community Health next (Spring) semester, starting in mid-January. This is an introductory-level course for undergraduates. We want to give students a broad introduction to public and community health, including epidemiology, and expose them to some of the "hot" issues in the field, locally, nationally, globally, including, in no particular order, AIDS and epidemic diseases, hunger and malnutrition, air pollution (including the exciting issues at the LA/Long Beach port and the campaign for "clean trucks" at the port), lead paint, STDs, smoking, access to health insurance, occupational safety and health, clean water, environmental justice, ethnic, racial and class disparities in health outcomes, and related topics. If possible, we'd also like the course to include a "service-learning" component to the class, with groups of students doing research projects for various community-based nonprofit organizations dealing with public health issues. Occy students are bright, eager, and fun to teach. If you are interested in teaching this course, please email Peter Dreier [dreier@oxy.edu](mailto:dreier@oxy.edu) ASAP with a CV, a brief statement about your interest and, if you've taught before, a copy of your syllabus.

**The Robert Wood Johnson Foundation and the Center for Creative Leadership  
Ladder to Leadership training program**

Ladder to Leadership: Developing the Next Generation of Community Health Leaders, a collaborative initiative of RWJF and the Center for Creative Leadership, seeks to develop critical leadership skills of 270 early- to mid-career professionals through an innovative, 16-month curriculum. These newly trained professionals will in turn enhance the leadership capacity of community-based, nonprofit, health organizations serving vulnerable populations. The program will be delivered in nine priority communities on a staggered schedule over the next four years. For deadline information, visit the application Web site. <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20281>

**University of Illinois-Chicago, School of Public Health, Division of Community Health Sciences**

**Tenure-track at the level of Assistant or Associate Professor**

The Division of Community Health Sciences in the School of Public Health ([www.uic.edu/sph/chs.htm](http://www.uic.edu/sph/chs.htm)) at the University of Illinois-Chicago invites applications for a tenure track position at the level of Assistant or Associate Professor to begin August, 2009. We seek applicants whose research focuses on health communications or interventions for behavioral risk

factor reduction. Individuals committed to understanding and addressing health disparities, collaborating across disciplines, and employing translational or and/or community-based participatory approaches to health promotion and disease prevention research are encouraged to apply. The candidate will be associated with the Institute for Health Research and Policy ([www.ihrp.uic.edu](http://www.ihrp.uic.edu)) along with their appointment in Community Health Sciences. A successful candidate will have a strong track record of published research and bring or quickly secure external research funding. Responsibilities may vary by rank and include developing an externally funded research agenda, teaching and advising masters and doctoral level students, and contributing to the service mission of the school. Minimum qualifications vary by rank and include: 1) earned doctorate in health, social, or behavioral sciences; 2) track record of peer-reviewed publications; 3) track record of externally funded research; 4) willingness to engage in collaborative research; and 5) demonstrated interest and ability in teaching. Review of applications will begin January 5, 2009 and continue until the position is filled. Applicants should submit a cover letter, CV, up to three reprints/preprints, a research statement, a teaching statement, and three letters of recommendation, preferably electronically, to Thomas Prohaska, PhD, Professor of Community Health Sciences and Search Committee Chair (e-mail: [prohaska@uic.edu](mailto:prohaska@uic.edu)). Women and minorities are encouraged to apply.

**University of Maryland, College Park School of Public Health, Department of Epidemiology and Biostatistics**

**Assistant Professor (Tenure Track) in Biostatistics**

The Department of Epidemiology and Biostatistics invites applications for an assistant professor tenure-track faculty position in Biostatistics in our new School of Public Health. The Department's mission is to conduct methodological and collaborative research to examine, develop, test, and apply established and novel epidemiological and biostatistical methods for the purpose of addressing the public health needs of populations at risk for chronic diseases through a social behavioral lens. Our Department examines and applies established epidemiological and quantitative methods, and new scientifically grounded approaches, to address health determinants. We offer an MPH degree with concentrations in Epidemiology and Biostatistics, and a PhD in Epidemiology. The University of Maryland Statistics Consortium brings together statisticians from across the campus. Our Department participates in the new Applied Statistics concentration of the Applied Mathematics, Statistics and Scientific Computation (AMSC) Program. Our faculty members interact with faculty in Mathematical Statistics and Survey Methodology as well as with researchers in applied fields. The position represents a unique opportunity to join a growing department and contribute to an exciting research agenda and graduate student training program. **QUALIFICATIONS:** Qualified candidates should possess a doctoral degree in biostatistics or statistics and submit a record of scholarly achievement in biostatistics or statistics that supports a tenure-track position at the Assistant Professor rank. Candidates should demonstrate the potential to develop and conduct an independent research program using statistical methods to address public health issues. The ability to work collaboratively with colleagues in the department, the school, and the university is highly desirable. We are particularly interested in candidates with expertise in statistical methods that can be applied to the study of health disparities, chronic disease, behavioral factors, environmental research, genetic studies or related areas. A wide range of collaborative opportunities exist at the University, and with nearby Federal, state and local government agencies, non-profit organizations, and other academic institutions. Qualified candidates will have the ability to teach graduate level biostatistics courses, mentor graduate students, collaborate in research projects. **RESPONSIBILITIES:** Successful candidates should demonstrate the potential to incrementally establish and maintain external funding for a multidisciplinary research agenda. They will have a commitment to excellence in teaching and advising graduate students, teach graduate level biostatistics courses, recruit and mentor graduate students, and engage in university and professional service. Effective interpersonal, communication, and collaborative skills are essential. **SALARY and APPOINTMENT DATE:** This is a 12-month tenure-track appointment with up to 75% state funding. Salary is competitive and commensurate with qualifications and experience. Appointments may begin August 2009 or a mutually agreed upon date. **APPLICATION:** For full consideration, applicants should submit a letter of application clearly indicating how they meet the qualifications described above, current research interests and future research plans, a current curriculum vitae, and contact information for three references. Review of applications will begin November 30, 2008 and continue until the position is filled. Application materials should be sent electronically to: Professor Mei-Ling Ting Lee [MLTFF@umd.edu](mailto:MLTFF@umd.edu) (electronic submissions of PDF documents required) The University of

Maryland is a Research Intensive University. College Park is the flagship campus of the University of Maryland System with over 2,500 faculty and 25,000 undergraduate and 10,000 graduate students. The University is located 8 miles from Washington D.C. For further information on the Department of Epidemiology and Biostatistics, please visit our Web Site: <http://www.sph.umd.edu/epib/>.

**University of Maryland, College Park School of Public Health, Department of Epidemiology and Biostatistics**

**Assistant/Associate Professor (Tenure Track) in Epidemiology**

The Department of Epidemiology and Biostatistics is seeking a tenure-track position in Epidemiology in our new School of Public Health. The Department's mission is to conduct methodological and collaborative research to examine, develop, test and apply established and novel epidemiological and biostatistical methods for the purpose of addressing the public health needs of populations at risk for chronic diseases through a social behavioral lens. We offer the MPH degree in the concentrations of Epidemiology and in Biostatistics, and a PhD in Epidemiology. The position represents an opportunity to join a growing department and make important contributions to an exciting research agenda and graduate student training program. A wide range of collaborative opportunities exist at the University, and with nearby Federal, state and local government agencies, non-profit organizations, and other academic institutions.

**QUALIFICATIONS:** Candidates must possess a doctorate in Epidemiology from an accredited School of Public Health. A record of professional publications and activities in epidemiology-related work that supports a tenure-track position at the Assistant or Associate Professor rank is required. Candidates must also demonstrate potential for developing a strong program of externally funded research. Research interests and expertise should align with those of the department and focus on population-based studies. Research areas of particular interest to the department include, but are not limited to, social and behavioral factors in health with a special emphasis on health disparities, disease prevention, and health promotion is desirable. Previous teaching experience, along with interests and ability to teach intermediate or advanced graduate level epidemiologic methods courses, is preferred. Demonstration of collaborative work is highly desirable. **RESPONSIBILITIES:** Successful candidates are expected to be actively involved in extramural-funded, multidisciplinary research (or demonstrate the potential for such activity), teach intermediate or advanced graduate level epidemiology courses, mentor graduate students, and engage in service. Effective interpersonal, communication, and collaborative skills are essential. **SALARY and APPOINTMENT DATE:** This is a 12-month tenure-track appointment with up to 75% state funding. Salary is competitive and commensurate with qualifications and experience. Appointments may begin August 2009 or a mutually agreed upon date.

**APPLICATION:** For full consideration, applicants should submit a letter of application clearly indicating how they meet the qualifications described above, current research interests and future research plans, a current curriculum vitae, and contact information for three references. Review of applications will begin November 30, 2008 and continue until the position is filled. Application materials should be sent electronically to: Karen L. Mackey at [KLMACKEY@umd.edu](mailto:KLMACKEY@umd.edu) (electronic submissions of PDF documents required). The University of Maryland is a Research Intensive University. College Park is the flagship campus of the University of Maryland System with over 2,500 faculty and 25,000 undergraduate and 10,000 graduate students. The University is located 8 miles from Washington D.C. For further information on the Department of Epidemiology and Biostatistics, please visit our Web Site: <http://www.sph.umd.edu/epib/>.

**Université de Montréal, Department of Social and Preventive Medicine, Faculty of Medicine,**

**Assistant or Associate Professor of Health Promotion**

The Université de Montréal is the largest university in Quebec and its School of Public Health was created in June of 2007. It is the top-ranked French-language University in the world and is a Canadian center of excellence for teaching and research in public health. The Université de Montréal is the only Canadian institution to offer Masters level academic training programmes in both community health as well as health administration. Both programmes are accredited by the relevant American authorities. The Université de Montréal's School of Public Health also offers a research-oriented Ph.D. programme with a Health Promotion specialization. The Department of Social and Preventive Medicine, the Department with the responsibility for health promotion teaching and research within the School of Public Health, is a renowned academic centre in the science of public health. Its faculty are involved in research that includes the social determinants

of health, social inequalities in health, urban health, mental health, health behaviours as well as community interventions, HIV/AIDS interventions, and the promotion of healthy lifestyles. The Department is opening a tenure-track position for a professor at the assistant or associate professor level with an excellent track record in both teaching and research in the area of health promotion. Responsibilities: Teaching at the masters and doctoral levels, supervising of masters' theses and doctoral dissertations, as well as supervising of both Masters and Ph.D. level students pursuing professional degrees. It is expected that the candidate will develop a strong and coherent research programme (either in one of the areas cited above and/or in a related area), contribute to the intellectual life and administration of the Department, and to show leadership within scientific circles at provincial, national, and international levels. Prerequisites: Doctorate level training in either public health or a related-field. Research experience in health promotion is preferred. Experience and versatility in teaching will be viewed favourably. The language of instruction at the Université de Montréal is French. Any non-French speaking candidate must be able to teach in French within three years of hiring. Salary: The Université de Montréal offers a highly competitive salary in addition to a multitude of social benefits. Position commencement: Winter 2009 (subject to budgetary approval). Deadline for application: January 14th 2009. Persons interested in applying for this position should send their CV as well as a letter

explaining their interest in the position as well as their potential contribution to the Department. The names and contact information of three persons who can serve as referees should also accompany the submission. Materials should be addressed to:

Dr. Marie-France Raynault  
c/o Madame Carole Bureau  
Département de médecine sociale et préventive  
Université de Montréal, C.P. 6128, Succursale Centre-ville  
Montréal, Québec, H3C 3J7  
Canada

e-mail: [marie-france.raynault@umontreal.ca](mailto:marie-france.raynault@umontreal.ca) as well as [carole.bureau@umontreal.ca](mailto:carole.bureau@umontreal.ca)

In keeping with Canadian immigration laws, this position will be offered in priority, but not exclusivity, to Canadian citizens and permanent residents. The Université de Montreal subscribes to an equal access opportunity programme including women, visible and ethnic minorities, Aboriginal persons as well as the physically handicapped.

### **The University of Texas M.D. Anderson Cancer Center Postdoctoral Fellowships in Disparities and Addiction Research**

POSTDOCTORAL FELLOWS. The University of Texas M.D. Anderson Cancer Center is accepting applications for Postdoctoral Fellowships in Disparities and Addiction Research (2-3 year appointments). Fellows will have the opportunity to participate in several NIH- and CDC-funded smoking and alcohol intervention, mechanism, health communication, and dissemination and implementation studies. Treatment approaches include using motivational enhancement therapies, mindfulness meditation, and cognitive behavioral approaches. Assessment approaches include ecological momentary assessments and implicit cognition. Health communication studies emphasize risk perception. Special populations of interest include Latinos, African Americans, low socioeconomic status individuals, pregnant/postpartum women, and women in general. The program is designed to prepare Fellows for independent academic research careers. Fellows will have numerous publication and grant-writing opportunities, and will share in authorship and investigator status in a manner commensurate with their effort and responsibilities. Fellows will serve on project teams, implement research protocols, and oversee quality control and data management procedures. For interested candidates, there are opportunities to develop quantitative and statistical expertise. Fellows may also develop collaborative projects that can be used to further their own research interests. Salary is extremely competitive with excellent fringe benefits. Qualifications include a doctoral degree or ABD in psychology, public health, communications, or other relevant social science. Experience with diverse populations, addiction, health disparities, communications, or quantitative methods is preferred, but not required. For psychologists seeking licensure, opportunities exist for obtaining postdoctoral hours and supervision. The Department of Health Disparities Research provides unusually rich opportunities for behavioral research. An exceptional infrastructure and multidisciplinary opportunities in clinical and community settings are readily available. The M. D. Anderson Cancer Center is located within the Texas Medical Center, the largest medical center in the world. Houston is the fourth-largest city in the United States, with dynamic cultural and recreational resources and an affordable cost of living. Applications will be reviewed as they are

received. Application procedures: Email cover letter, curriculum vita, and the names and contact information for at least three professional/academic references to [dwyer@mdanderson.org](mailto:dwyer@mdanderson.org).

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## Conferences and Events

**National Institutes of Health - The National Center on Minority Health and Health Disparities (NCMHD), with the support of its NIH Institute/Center partners  
First NIH Research Summit on: The Science of Eliminating Health Disparities  
Gaylord National Resort & Convention Center  
National Harbor, MD  
December 16-18 2008**

Website: <http://www.blsmmeetings.net/2008healthdisparitiessummit/index.cfm>>

Agenda: <http://www.blsmmeetings.net/2008healthdisparitiessummit/Agenda.pdf>

".....Advances in science, medicine, and technology have the potential to improve health, but large segments of populations in the United States and globally continue to suffer a disproportionate burden of premature death, disability, and disease. There is a growing body of evidence that points to a complex interaction of factors that may contribute to health disparities. These factors include biology, socioeconomic, discrimination, politics, environment, culture, and lack of access to healthcare. At the National Institutes of Health (NIH) we are investing in research to understand health disparities, including how these and other factors relate to produce poor health outcomes. Populations that experience health disparities and are more likely to suffer from diseases and conditions such as diabetes, stroke, heart disease, HIV/AIDS, and obesity include African Americans, American Indians, Alaska Natives, Asian Americans, Hispanics, Pacific Islanders (including Native Hawaiians), and individuals of all races/ethnicities living in poor and medically underserved communities such as rural areas.

Objectives:

- \* Showcase the collective contribution of NIH in the development of new knowledge in the Science of Eliminating Health Disparities
- \* Highlight the progress of NIH minority health and health disparities research activities to improve prevention, diagnostic, and treatment methods
- \* Increase awareness and understanding of disparities in health
- \* Showcase best-practice models in research, capacity-building, outreach, and integrated strategies to find solutions to health disparities
- \* Provide an exciting forum for participants to learn and network with the nation's multidisciplinary health disparities experts
- \* Identify gaps in health disparities research
- \* Allow participants to make recommendations that will shape the NIH health disparities strategic plan
- \* Establish a framework for ongoing dialogue and creation of innovative and unique partnerships to address disparities in health in all affected communities

### TRACKS

#### Track I: Translating Science to Policy and Practice

To eliminate health disparities, we need to catalyze and promote intersections amongst the frequently distinct and fragmented fields of science, practice, and policy. This track explores translational efforts that bridge science to practice and policy. Among the following topic areas to be explored:

Cultural competency - Limited English Proficiency (LEP) - Discrimination/racism/stress - Social marketing - Gene-environment interactions - Community-campus partnerships

#### Track II: Health Disparity Diseases and Conditions

Much of the health disparities research and literature indicate health disparities within the framework of diseases and conditions. For example, infant mortality, heart disease, diabetes, cancer, HIV/AIDS, and mental health have often been cited as diseases where large health disparities exist. This track explores the challenges and opportunities in eliminating health disparities in these conditions. Among the topic areas to be explored:

- \* Oral health
- \* Infant mortality
- \* Cardiovascular diseases and stroke
- \* Diabetes and obesity
- \* Cancer

\* Infectious diseases

Track III: Health Disparity Target Populations

Much of the health disparities research and literature indicate health disparities within the framework of target populations. For example, African American, Hispanic, Asian American, low socioeconomic status, and rural populations have often been cited as groups where large health disparities exist. This track explores the challenges and opportunities in eliminating health disparities in these populations. Among the topic areas to be explored:

\* Minority communities

\* Rural health

\* Low SES

\* Immigrant health

\* Disabilities

Track IV: Building Capacity

To eliminate health disparities, we need to build capacity and invest in developing the pipeline of researchers who can lead next and future generations of health disparities researchers. This track explores the challenges and opportunities in building this capacity. It will explore the following topic areas:

\* Training and education

o K-12

o Undergraduate

o Graduate

o Young investigators

\* Comprehensive centers

Track V: Partnerships, Collaborations, and Opportunities

To eliminate health disparities, we will need partnership and collaborations beyond NIH to Federal and private organizations. This track explores opportunities for these partnerships and collaborations. It will provide a venue for representatives from the following agencies and organizations to showcase and share their health disparities portfolio.

\* Public/private partnerships

\* Federal agencies

o HHS Federal agencies

o Non-HHS Federal agencies

**University of California, Berkeley School of Public Health, Center for Health Leadership  
Leading Change and Innovation**

**Conference: March 3, 2009**

**Workshops, April 17, 2009**

**UC Berkeley MLK Building Pauley Ballroom & Stephens Lounge**

**Registration opens mid-January, 2009**

The UC Berkeley School of Public Health is proud to announce the launching of our new Center for Health Leadership--where we will develop practical leadership programs, resources, and conferences for SPH alumni and health professionals/leaders in the community, and enhance SPH programs designed to inspire and prepare graduate students to be effective health leaders and professionals. You are invited to attend our inaugural conference this Spring 2009 entitled "Leading Change and Innovation."

The conference will provide opportunities for participants to: · Learn from best-in-class leaders, practitioners, innovators and thinkers · Gain strategies and skills to catalyze change and innovation in their organizations · Be exposed to emerging trends and practices in leadership · Network with an engaged community of health leaders · Gain new ideas to explore and implement in their own organizations. UC Berkeley's Center for Health Leadership presents: Leading Change and Innovation - Conference and Workshops An Event for Emerging to Senior-level Leaders in Public Health and Healthcare

Conference: March 3, 2009

Workshops: April 17, 2009

Locations: UC Berkeley MLK Building Pauley Ballroom & Stephens Lounge

Registration opens mid-January at <http://regonline.com/chl09> Sign up early to save up to 20% on event fees! Limited Scholarships Available. For More Information: Visit

<http://sph.berkeley.edu/cphp/chl.html> in January 2009. Contact us at [sph\\_chl@berkeley.edu](mailto:sph_chl@berkeley.edu)

with any questions about the Center for Health Leadership or the conference.

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## Resources

### Publications

**Asian & Pacific Islander American Health Forum  
Proceedings of the 2<sup>nd</sup> Health Brain Trust on Data and Research: Strengthening the  
Involvement of Asian Americans, Native Hawaiians, & Pacific Islanders in Community-  
Based Participatory Research**

[http://www.apiahf.org/downloads/HBT08\\_proceedings\\_FINAL\\_BW.pdf](http://www.apiahf.org/downloads/HBT08_proceedings_FINAL_BW.pdf)

**Association of Asian and Pacific Islander Health Organization and the National  
Association of Community Health Centers Toolkit**

<http://www.aapcho.org/site/aapcho/section.php?id=11295>

A joint collaboration between the Association of Asian and Pacific Islander Health Organizations (AAPCHO) and the National Association of Community Health Centers (NACHC), this toolkit was designed to educate and guide community health centers and researchers interested in collaborative research projects. It is now available at [cbprtoolkit.aapcho.org](http://cbprtoolkit.aapcho.org). Inside, community health organizations and researchers will find a variety of information relating to community based participatory research (CBPR), including:

- \* Research readiness assessments
- \* Steps to building CBPR partnerships and trust
- \* How to develop a Memorandum of Understanding between partners
- \* A protocol for submitting a research proposal collaboratively
- \* A sample of a funded research proposal

AAPCHO and NACHC encourage you to send your feedback or additional resources for this toolkit, as they will continually update and develop its usefulness to health centers and researchers with your contributions. To reach them, email AAPCHO at [researchtoolkit@aapcho.org](mailto:researchtoolkit@aapcho.org) or NACHC at [research@nachc.com](mailto:research@nachc.com).

**Can health equity become a reality?**

***The Lancet*, Nov. 8, 2008, Volume 372, Number 9650, Pages 1607 - 1706**

<http://www.thelancet.com/journals/lancet/issue/current>

A global movement to address the social determinants of health has been gathering pace. This week's issue of *The Lancet* contributes to this campaign by publishing evidence on actions that can reduce the startling health inequalities that persist within and between countries.

The role of welfare state principles and generosity in social policy programmes for public health: an international comparative study

\*Olle Lundberg, Monica Åberg Yngwe, Maria Kölegård Stjärne, Jon Ivar Elstad, Tommy Ferrarini, Olli Kangas, Thor Norström, Joakim Palme, Johan Fritzell, for the NEWS Nordic Expert Group

The ways in which social policies are designed, as well as their generosity, are important for health because of the increase in resources that social policies entail. Hence, social policies are of major importance for how we can tackle the social determinants of health. Effects of fully-established Sure Start Local Programmes on 3-year-old children and their families living in England: a quasi-experimental observational study.

\*Edward Melhuish, Jay Belsky, Alastair H Leyland, Jacqueline Barnes, the National Evaluation of Sure Start Research Team

Children and their families benefited from living in SSLP areas. The contrast between these and previous findings on the effect of SSLPs might indicate increased exposure to programmes that have become more effective.

Early interventions can improve the life chances of young children living in deprived areas.

1648Best-practice interventions to reduce socioeconomic inequalities of coronary heart disease mortality in UK: a prospective occupational cohort study.

\*Mika Kivimäki, Martin J Shipley, Jane E Ferrie, Archana Singh-Manoux, G David Batty, Tarani Chandola, Michael G Marmot, George Davey Smith

Our results suggest that current best-practice interventions to reduce classic coronary risk factors, if successfully implemented in both high and low socioeconomic groups, could eliminate most of the socioeconomic differences in coronary heart disease mortality. Modest further benefits would result if the classic coronary risk factors could be reduced to primordial levels for the whole population. Effect of exposure to natural environment on health inequalities: an observational population study.

\*Richard Mitchell Frank Potham

Populations that are exposed to the greenest environments also have lowest levels of health inequality related to income deprivation. Physical environments that promote good health might be important to reduce socioeconomic health inequalities. Public Health Closing the gap in a generation: health equity through action on the social determinants of health.

\*Michael Marmot, Sharon Friel, Ruth Bell, Tanja AJ Houweling, Sebastian Taylor, on behalf of the Commission on Social Determinants of Health

The Commission on Social Determinants of Health, created to marshal the evidence on what can be done to promote health equity and to foster a global movement to achieve it, is a global collaboration of policy makers, researchers, and civil society, led by commissioners with a unique blend of political, academic, and advocacy experience. The focus of attention is on countries at all levels of income and development. The commission launched its final report on August 28, 2008. This paper summarises the key findings and recommendations; the full list is in the final report. Health Policy Globalisation and health: the need for a global vision.

\*Ted Schrecker, Ronald Labonté, Roberto De Vogli

The reduction of health inequities is an ethical imperative, according to the WHO Commission on Social Determinants of Health (CSDH). Drawing on detailed multidisciplinary evidence assembled by the Globalization Knowledge Network that supported the CSDH, we define globalisation in mainly economic terms. We consider and reject the presumption that globalisation will yield health benefits as a result of its contribution to rapid economic growth and associated reductions in poverty. Expanding on this point, we describe four disequalising dynamics by which contemporary globalisation causes divergence: the global reorganisation of production and emergence of a global labour-market; the increasing importance of binding trade agreements and processes to resolve disputes; the rapidly increasing mobility of financial capital; and the persistence of debt crises in developing countries. Global health equity and climate stabilisation: a common agenda.

\* Sharon Friel, Michael Marmot, Anthony J McMichael, Tord Kjellstrom, Denny Vågerö

Although health has improved for many people, the extent of health inequities between and within countries is growing. Meanwhile, humankind is disrupting the global climate and other life-supporting environmental systems, thereby creating serious risks for health and wellbeing, especially in vulnerable populations but ultimately for everybody. Underlying determinants of health inequity and environmental change overlap substantially; they are signs of an economic system predicated on asymmetric growth and competition, shaped by market forces that mostly disregard health and environmental consequences rather than by values of fairness and support. Addressing social determinants of health inequities: what can the state and civil society do?

\*Erik Blas, Lucy Gilson, Michael P Kelly, Ronald Labonté, Jostacio Lapitan, Carles Muntaner, Piroska Östlin, Jennie Popay, Ritu Sadana, Gita Sen, Ted Schrecker, Ziba Vaghri

In this Health Policy article, we selected and reviewed evidence synthesised by nine knowledge networks established by WHO to support the Commission on the Social Determinants of Health. We have indicated the part that national governments and civil society can play in reducing health inequity. Government action can take three forms: (1) as provider or guarantor of human rights and essential services; (2) as facilitator of policy frameworks that provide the basis for equitable health improvement; and (3) as gatherer and monitor of data about their populations in ways that generate health information about mortality and morbidity and data about health equity. Viewpoint Recommendations for action on the social determinants of health: a Canadian perspective.

\*Shanthi Johnson, Sylvia Abonyi, Bonnie Jeffery, Paul Hackett, Mary Hampton, Tom McIntosh, Diane Martz, Nazeem Muhajarine, Pammla Petrucka, Nazmi Sari

Health disparities are widely prevalent within and between countries, and Canada is no exception.<sup>1,2</sup> Although historic efforts to address such disparities have not been successful and Canada's provincial and territorial health goals have been only partly achieved,<sup>3</sup> we are now well positioned to understand and address health disparities at the global, national, and local levels. The global resurgence of interest in addressing health disparities in the 1990s and 2000s through various movements, such as the WHO Commission on the Social Determinants of Health and their final report with evidence-based recommendations,<sup>4,5</sup> have provided momentum to countries around the world to re-engage in dialogue at the national and international levels for this vitally important issue. Placing the individual within a social determinants approach to health inequity

\*Ian Forde, Rosalind Raine F

The Final Report of the WHO Commission on Social Determinants of Health is a welcome challenge to governments. It sets out the core conditions that have to be met to give everyone a

fair chance of leading a healthy and flourishing life.

### **Center for American Progress Action Fund An Update on the State of Minorities**

The Center for American Progress Action Fund report, *An Update on the State of Minorities*, finds that the economic state of Hispanics and African Americans continued to decline in 2007. The authors examined a variety of factors, including health care access, and report that uninsured rates continued to be disproportionately higher among Hispanics (32.1 percent) and African Americans (19.2 percent) when compared to non-Hispanic whites (10.4 percent). To view this brief, click [here](#).

### **Families USA**

#### [Medicare Improvements for Patients and Providers Act of 2008: Addressing Racial and Ethnic Health Disparities](#)

This issue brief describes policies that will address these disparities, such as improving data collection, outreach to the previously uninsured, and cultural and linguistic access. It also provides advocates with the tools they need to ensure that these changes are understood and implemented in their communities.

### **J Epidemiol Community Health, 1 December 2008; Vol. 62, No. 12**

**URL:** <http://jech.bmj.com/content/vol62/issue12/?etoc>

Editorials: Iconography and Commission on the Social Determinants of Health (and health inequity), Tony Blakely, J Epidemiol Community Health 2008;62 1018-1020,

<http://jech.bmj.com/cgi/content/extract/62/12/1018?etoc>

Extract: The report by the World Health Organization's (WHO) Commission on Social Determinants of Health (CSDH) (Closing the gap in a generation: health equity through action on the social determinants of health)<sup>1</sup> was launched on 28 August this year. In this issue, timed to coincide with a conference of the same name being held in London in November, we include two papers relevant to the CSDH's work. First, a paper by Marmot (Chair of the CSDH) and Friel (CSDH staff) reflecting on some media responses in the first week following the report's launch on how social justice is appropriately an explicit foundation for the work of the CSDH, and the process of collating evidence on how to address the social determinants of health (inequity). (see page 1095)<sup>2</sup> Second, we include a paper by Krieger on the use of iconography ("the illustration of a subject by drawings or . . .

Theory and methods: Ladders, pyramids and champagne: the iconography of health inequities, N Krieger, J Epidemiol Community Health 2008;62 1098-1104,

<http://jech.bmj.com/cgi/content/abstract/62/12/1098?etoc>

Abstract: Conceptual models are crucial for theorising, depicting and explaining population distributions of health inequities. This is because a visual conceptual model, like a map, can simultaneously organise and spur ideas and observations. Incorporating both imagery and metaphor, visual models not only illustrate key constructs and causal relationships specified by scientific theories but also provide an important tool for integrating and evaluating rapidly emerging findings and for guiding new research. It therefore is instructive to consider and contrast different sets of images appearing in the public health, policy and popular literature pertaining to (1) social stratification, (2) determinants of population health and (3) determinants of health inequities. At issue is how different types of images illuminate, or obscure, the relevant causal processes that need to be altered to improve population health and reduce health inequities. Of particular concern are conceptual confusions created when (a) models inaccurately depict the distribution of population and resources and (b) models of determinants of population health, rather than of determinants of health inequities, are used in discussions about social inequalities in health. Although perhaps a pragmatic argument can be made for use of less politically controversial imagery in policy-oriented documents, I would argue that the public's health will be better served by an iconoclastic iconography, one that clearly and unequivocally delineates the social facts of skewed distributions of power and resources and depicts the societal processes that generate and maintain these distributions and their embodiment in population levels and distributions of health, disease and well-being.

Evidence-based public health policy and practice: Global health equity: evidence for action on the social determinants of health, M Marmot and S Friel, J Epidemiol Community Health 2008;62 1095-1097, <http://jech.bmj.com/cgi/content/abstract/62/12/1095?etoc>

Abstract: More than 30 years ago, the older of us published a paper with the proposal that all scientific papers should start with a statement along the lines of: "These are the opinions on

which I base my facts". Why pretend? To take a topical example, if you are on the nature side of the nature/nurture debates, is it likely that your next paper will be an apology: "I take it all back; genes don't matter at all; it is all environment"? Unlikely. Similarly, if you are on the other side. (We know. It's both.) Here, we are not in any way arguing for a relativist credo that would say opinions are all. Along with other readers of this journal, we spend a good part of our working lives gathering, analysing and interpreting empirical evidence. Evidence matters. But everyone has values and they do affect our positions.

### **Kaiser Family Foundation**

#### **Eliminating Racial/Ethnic Disparities in Health Care: What Are the Options?**

The Kaiser Family Foundation released *Eliminating Racial/Ethnic Disparities in Health Care: What Are the Options?*, a policy brief that examines why racial and ethnic disparities in health care are a concern in the United States. It presents policy options to address these disparities, including raising public and provider awareness, expanding health coverage, and increasing the number and capacity of providers in underserved communities. To read this policy brief, click [here](#).

#### **New NIH Policy Establishes Goals to Support Scientists Early in Their Careers**

The National Institutes of Health (NIH) announced today a new policy establishing goals to encourage funding for scientists new to NIH and those who are at an early stage in their careers. The involvement of new investigators is considered essential to the vitality of health-related research and has been the focus of several critically important NIH initiatives. NIH is hopeful that this new policy will nurture a new cadre of promising scientists and provide the continued expertise needed to foster the next generation of biomedical research. NIH expects this new policy will level the playing field, allowing new investigators to achieve success rates comparable to those of established scientists submitting new grant applications. Achievement of a comparable success rate should permit the NIH to support 1650 or more New Investigators across all Institutes and Centers in FY 2009, a number equivalent to that achieved in FY 2008. "Exceptional scientists with new ideas are at the core of our success -- we must invest in the future of our new scientists today if we expect to meet the nation's health challenges of tomorrow," said NIH Director Elias A. Zerhouni, M.D. As a first step, NIH created a new 'Early Stage Investigator' category designed to accelerate the early transition of new scientists to research independence (announced Sept. 26 in NIH Guide Notice NOT-OD-08-121 <<http://grants.nih.gov/grants/guide/notice-files/NOT-OD-08-121.html>>). An Early Stage Investigator is defined as a New or First-time investigator who is within 10 years of completing his/her last research degree or is within 10 years of completing medical residency (or the equivalent). Beginning with R01 research grant applications received in February 2009, NIH will identify Early Stage Investigators and take into consideration their career stage at the time of review and award. Under the policy:

- New goals will be established to support new investigators at success rates comparable to those of established scientists submitting new applications
- Early Stage Investigators should comprise a majority of the new investigators supported
- Where possible, Early Stage Investigator applications will be clustered during review with the expectation that they will be evaluated more effectively when judged against applications from scientists at the same stage of their careers.

NIH strongly encourages Early Stage Investigators seeking NIH funding for the first time to apply for traditional research project (R01) grant awards, instead of applying for small grants (R03) or Exploratory/Developmental Research Awards (R21). R03s and R21s are limited in scope and period of support, and thus may not be the most effective way to launch an independent research career. NIH is responding to concerns that an increasing number of new investigator applicants are applying for these mechanisms, despite the fact that R21 success rates can be lower than R01 success rates, and a smaller proportion of individuals with initial R21 or R03 grant support subsequently apply for and obtain R01-equivalent funding. The Early Stage Investigator policy stems, in part, from a major initiative underway at NIH to enhance the peer review process with a goal to "fund the best science, by the best scientists, with the least amount of administrative burden." (See Enhancing Peer Review at NIH <<http://enhancing-peer-review.nih.gov/index.html>>). This new policy is also a continuation of NIH's deep and longstanding commitment to new investigators, to ensure the pipeline of promising scientists will be steady and strong in the coming years. NIH established the New Innovator Award <<http://nihroadmap.nih.gov/newinnovator/index.asp>> in 2007 with the twin goals of stimulating highly innovative research and supporting promising new investigators. NIH launched the

Pathway to Independence Award <

[http://grants.nih.gov/grants/new\\_investigators/pathway\\_independence.htm](http://grants.nih.gov/grants/new_investigators/pathway_independence.htm)> in January 2006 as an opportunity for promising postdoctoral scientists to receive both mentored and independent research support from the same award. These two initiatives, coupled with the new policy, are sure to solidify the lasting legacy of the departing NIH Director, Dr. Elias Zerhouni, whose commitment to new investigators was a core of his six-and-a-half year tenure at NIH. The Office of the Director, the central office at NIH, is responsible for setting policy for NIH, which includes 27 institutes and centers. This involves planning, managing, and coordinating the programs and activities of all NIH components. The Office of the Director also includes program offices which are responsible for stimulating specific areas of research throughout NIH. Additional information is available at <<http://www.nih.gov/icd/od>>. The National Institutes of Health (NIH) -- The Nation's Medical Research Agency -- includes 27 Institutes and Centers and is a component of the U.S. Department of Health and Human Services. It is the primary federal agency for conducting and supporting basic, clinical and translational medical research, and it investigates the causes, treatments, and cures for both common and rare diseases. For more information about NIH and its programs, visit <[www.nih.gov](http://www.nih.gov)>.

### **PolicyLink**

#### **"Promoting Healthy Public Policy through CBPR: Ten Case Studies"**

[http://www.policylink.org/documents/CBPR\\_final.pdf](http://www.policylink.org/documents/CBPR_final.pdf)

This report is the product of a collaboration between the School of Public Health at the University of California, Berkeley, and PolicyLink. It shares 10 case studies of diverse community-based participatory research (CBPR) partnerships around the United States that have in common a commitment to foster healthy public policy. The featured case studies are:

\*Addressing diesel bus pollution and its health consequences in Northern Manhattan, New York: West Harlem Environmental Action, Inc., and the Columbia Center for Children's Environmental Health.

\*Tackling environmental injustice in industrialized hog production in rural North Carolina: Concerned Citizens of Tillery and its partnership with the School of Public Health, University of North Carolina, Chapel Hill

\*Moving out of the nursing home and into the community: Promoting systems change through a partnership among the Progress Center for Independent Living, Access Living, and the Departments of Disability Studies and Rehabilitation at the University of Illinois, Chicago.

\*Using data judo, community organizing, and policy advocacy on the regional level through the Southern California Environmental Justice Collaborative: A partnership among Communities for a Better Environment; the University of California-Santa Cruz; Occidental College; Brown University; and the Liberty Hill Foundation.

\*Addressing food insecurity in San Francisco's Bayview Hunters Point: Literacy for Environmental Justice and its partnership with the San Francisco Department of Public Health.

\*Preventing lead exposure among children in Tar Creek, Oklahoma through Tribal Efforts against Lead (TEAL): A partnership among eight tribes, the University of Oklahoma, Emory University, and the University of New Mexico.

\*Improving school conditions by changing public policy in South Los Angeles: The Community Coalition, Imoyase Research Group, and the Department of Psychology at Loyola Marymount University.

\*Making the healthy choice the easy choice: A partnership between Healthy Communities of Henry County and the School of Nursing, Indiana University.

\*Empowering New Mexico's young people in public policymaking: Youth Link and the University of New Mexico Masters in Public Health Program.

\*Reintegrating drug users leaving jail and prison: The Center for Urban Epidemiological Studies/Harlem Community and Academic Partnership and the Community Reintegration Network.

### **Promoting Health Equity: A Resource to Help Communities Address Social Determinants of Health**

**Laura K. Brennan Ramirez, Transtria L.L.C.; Elizabeth A. Baker, Saint Louis University School of Public Health; Marilyn Metzler, Centers for Disease Control and Prevention**  
Social Determinants of Health Work Group at the Centers for Disease Control and Prevention, U.S. Department of Health and Human Services, 2008

Available online PDF (116p) at:

<http://www.cdc.gov/nccdphp/dach/chaps/pdf/SDOHworkbook.pdf>

"...A growing number of research studies have documented the relationship between social determinants of health and health outcomes. However, relatively little is known about how to translate this knowledge into practice. To address this gap, the Centers for Disease Control and Prevention (CDC), in partnership with Transtria LLC and the Saint Louis University Prevention Research Center, developed Promoting Health Equity: A Resource to Help Communities Address Social Determinants of Health. This workbook was created to support new and existing partnerships to address the social determinants of health inequities. It highlights lessons learned by communities and provides information and tools to develop, implement and evaluate interventions that address social determinants of health inequities. It was designed for a wide range of users interested in achieving health equity. Download or order a free copy of Promoting Health Equity: A Resource to Help Communities Address Social Determinants of Health from the CDC Community Health and Program Services web site:

<http://www.cdc.gov/nccdphp/dach/chaps/pdf/SDOHworkbook.pdf>. Order a free copy (maximum of 10): <http://wwwn.cdc.gov/pubs/CHAPS.aspx>.

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### **The Robert Wood Johnson Foundation**

**2 publications: Where We Live Matters for Our Health: The Links between Housing and Health and Where We Live Matters for Our Health: Neighborhoods and Health**

The Robert Wood Johnson Foundation published two briefs: [Where We Live Matters for Our Health: The Links between Housing and Health](#), and [Where We Live Matters for Our Health: Neighborhoods and Health](#). Both examine the ways in which poor housing and neighborhood conditions can negatively affect health as well as strategies to address such conditions.

### **Web site**

#### **Public Health and Social Justice**

<http://www.phsj.org> or <http://www.publichealthandsocialjustice.org>.

This website contains articles, slide shows, syllabi, and other documents relevant to topics in public health and social justice. References for most of the information contained in the slide shows can be found in the accompanying articles. Presentations will be updated a few times per year. Despite being less than a year old, and with minimal publicity, the site is getting about 4,000 hits/month, and comes up first on a google search of "public health and social justice." The site is aimed at students, educators, and the general public. It grew out of my recognition that medical, and even nursing and public health, schools tend to inadequately address the social, economic, environmental, human rights, and cultural contributors to health and disease. Some of the content focuses on the medical humanities and the history of medicine. Long-

standing passions of mine. Feel free to use information from the articles and slide shows, indeed even the slides themselves, with appropriate citation. It is my hope that this information can be disseminated widely, influencing current and future generations of health professionals and others concerned about creating a more just and peaceful world. I am hoping to add other syllabi and articles from the many talented individuals working in this area. Please email me any articles and/or slide shows you would be willing to share, along with comments, corrections, and suggestions re my content. When I post your slide show, I will contact you every 6 months asking you if you want to keep it as is, update it, or remove it. My goal is to create an on-line clearinghouse for information and curricular materials re public health and social justice, and eventually to develop an annual, week-long colloquium/training, run by experts in their fields, for health professionals, students, and others interested in becoming social justice advocates. For further information, contact Martin T Donohoe, MD, FACP, [martindonohoe@phsj.org](mailto:martindonohoe@phsj.org).

### Other

#### **Community-Based Participatory Research: A Health Center Toolkit with Asian Americans, Native Hawaiians, and Pacific Islanders.**

A joint collaboration between AAPCHO and the National Association of Community Health Centers (NACHC), this toolkit was designed to educate and guide CHCs and researchers interested in collaborative research projects. It is now available for download at AAPCHO's website under "Resources & Services" or directly at: [cbprtoolkit.aapcho.org](http://cbprtoolkit.aapcho.org). Inside, community health organizations and researchers will find a variety of information relating to community based participatory research (CBPR), including:

- \* Research readiness assessments
- \* Steps to building CBPR partnerships and trust
- \* How to develop a Memorandum of Understanding between partners
- \* A protocol for submitting a research proposal collaboratively
- \* A sample of a funded research proposal

We encourage you to send us your feedback or additional resources for this toolkit, as we will continually update and develop its usefulness to health centers and researchers with your contributions. To reach us, email AAPCHO at [researchtoolkit@aapcho.org](mailto:researchtoolkit@aapcho.org) or NACHC at [research@nachc.com](mailto:research@nachc.com).

#### **The Congressional Black Caucus (CBC) Health Braintrust**

#### **The Indirect and Direct Costs of Health Disparities: The Economics of Prevention and Why and How Companies are Making it Their Business**

The webcast of the forum, held during the CBC's annual legislative conference in Washington, DC is available for viewing at <http://www.urbanhealthcast.com/cbcfall2008/index.html>. To view other health disparities webcasts from the CBC, visit <http://www.urbanhealthcast.com/>.

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