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Send your ideas and comments to scholars@cfah.org.

To contribute information, resources or announcements to Kellogg Connection, e-mail kelloggconnection@cfah.org.

SCHOLAR/FELLOW SOUNDING BOARD

Have you moved?

Have you found a new job?

Is there a research question you would like feedback on?

Any recent publications?

Do you have any experiences or advice to share?

Let us know! Email: scholars@cfah.org



Congratulations to Kellogg Scholars and Fellows

Dr. Cynthia Mojica, Kellogg Fellows in Health Policy Research program alumna, has started recently as a project director and co-investigator on a CDC funded grant to create a Center of Excellence in the Elimination of Health Disparities at the Division of Cancer Prevention and Control Research, School of Public Health and Jonsson Comprehensive Cancer Center, University of California, Los Angeles. The Center will address cardiovascular disease, cancer, and other chronic diseases related to obesity by targeting organizations serving African-Americans, Latinos, and Asians. It will disseminate strategies and policies that incorporate physical activity and healthy food choices into organizational routine.

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ANNOUNCEMENTS

Call for Applications: 2008-2010 Cohort of the Kellogg Health Scholars Program! We are now recruiting for a 2008-2010 cohort, which will begin in fall 2008. The deadline for receipt of the online applications is **Tuesday, January 8, 2008** (11:59 ET). For information on the program and to access the online application: <http://www.kellogghealthscholars.org>. For information regarding specific tracks: Community Track - Sandra Bailey, voice 734-647-3065, fax: 734-936-0927, email saunderab@umich.edu; Multidisciplinary Track - Marie Briones-Jones, voice 202-387-2829, fax 202-387-2857, email mbjones@cfah.org. Please pass along this information to interested individuals.

Mark Your Calendars! The Kellogg Health Scholars Program annual meeting will be held May 19-21, 2008, in Washington, DC. Meeting details are forthcoming.

Save the Date! 6th Annual Disparities in Health in America: Celebrating Scholar Entrepreneurs

June 21-27, 2008

The University of Texas M.D. Anderson Cancer Center

Houston Texas

The goal of this workshop is to provide a comprehensive approach to the issue of health disparities and celebrate 10 years of Social Entrepreneurs Working Toward Social

Justice. Participants will be exposed to introductory knowledge and experiences related to the complex social, behavioral and medical determinants of populations' health. Hopefully, this will enable them to understand the origins of health disparities within a population and to conceptualize programs and policies to reduce and eliminate those disparities. While attending, health professionals will hear about the latest findings of specific research that demonstrates wide disparities in health among certain populations. It is our hope to create an awareness of factors that currently contribute to wide disparities in health so that attendees might address health disparities within a biopsychosocial approach. Dr. Lovell Jones, Kellogg Health Scholar Program (KHSP) Site Director at MD Anderson Cancer Center, plans to invite all of the Kellogg scholar and fellow alumni as well as the 2006-2008 Kellogg Health Scholars to make presentations at this workshop. Please email Dr. Jones, ljones@mdanderson.org, regarding your current contact information, your accomplishments and whether or not such a meeting to begin to network across cohorts as well as setup a way all can stay in contact is of interest to you. Given the upcoming election and the need to keep this issue active with Presidential and Congressional candidates, we feel that such a network is crucial to successfully keeping this issue not only alive, but effectively addressing health disparities. We will be sending out a call for abstracts for those among the alumni who would like to be considered as presenters. We are planning to have all 15 current Kellogg Health Scholars present at the 6th Annual Workshop, similar to presentations at the 4th and 5th Annual Workshop.

Do We Have Your Most Updated Contact Information?

Please update our files if your email or mailing address has changed or will change. We want to keep our Scholars network as up-to-date and well-connected as possible! Please send any changes to dtorresen@cfah.org or mbjones@cfah.org.

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SPOTLIGHT ON KELLOGG SCHOLARS NETWORK

Meet Community Health Scholars Program alumna, **Vivian Chávez, DrPH, MPH...**

Dr. Vivian Chavez is an Associate Professor in the Department of Health Education at San Francisco State University. She was a Community Health Scholar at the University of Michigan from 2000- 2001. As a Scholar, she worked with a steering committee of community and academic partners to produce "A Bridge Between Communities", (2000) a 32-minute documentary on the Detroit Community-Academic Urban Research Center which highlights the principles of Community Based Participatory Research in Public Health. The film, used as a teaching tool in classrooms, is being re-released in DVD format.

Dr. Chavez's research interests are in embodied multicultural learning experiences, community based participatory research, youth empowerment, global health, and community organizing. Her scholarship is partially informed by her standpoint as a woman of color and concerns the mind-body divide characteristic of higher education. Chávez has extensive media experience and over the last decade has worked integrating the study of media literacy with policy advocacy. She is also a registered yoga teacher

She is currently working on the book [*Drop That Knowledge: Youth Radio, Learning and Culture*](#) with Elizabeth Soep. Together they developed a concept known as [Pedagogy of Collegiality](#), a teaching approach that builds critical consciousness and partnerships between teachers and learners. Pedagogy of Collegiality emphasizes principles similar to those of community-based participatory research which highlight the importance of building relationships of mutual accountability. For background and theoretical framework see her recent article, *Am J Public Health*. 2006;96:1175–1180. doi:10.2105/AJPH.2005.062950. Vivian is a faculty member of the [International Honors Program](#) in Health and Community and traveled to India, China and South Africa teaching a culturally competent approach to curriculum development that combines traditional in-class lectures with independent study, hands-on field exploration, case studies, and group projects.

Dr. Chavez has just finished co-editing the textbook [*Prevention is Primary: Community Strategies for Wellbeing*](#). *Prevention Is Primary* aims to move future practitioners from the margins of prevention to its core by defining the elements of quality prevention efforts, identifying best practices and illustrating the application of prevention principles in a multitude of settings. The text was written primarily for Master's level public health, public policy and social welfare students to underscore the value and promise of prevention and to frame its practice as a key social and economic justice issue.

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FUNDING

Centers for Disease Control and Prevention

Youth Violence Prevention through Community-Level Change(U49)

(RFA-CE-08-001)

Deadline: Feb 05, 2008

CDC's Procurement and Grants Office has published a funding opportunity announcement entitled, "Youth Violence Prevention through Community-Level Change (U49)." Approximately \$1,000,000 will be available in fiscal year 2008 to fund approximately 2 awards. The purpose of the program is to assess the efficacy or effectiveness of interventions designed to change community characteristics and social processes to reduce rates of youth violence perpetration and victimization. For complete program details, please see the full announcement on the CDC website at <http://grants.nih.gov/grants/guide/rfa-files/RFA-CE-08-001.html> The estimated funding date is prior August 31, 2008. Announcement details at <http://grants.nih.gov/grants/guide/rfa-files/RFA-CE-08-001.html>. Technical assistance will be available for potential applicants during one conference call to be held on December 17, 2007 from 1:30 p.m. to 3 p.m. (Eastern Time). The conference can be accessed by calling: 1-866-704-7564, stating the leader name: LADY PATTERSON, and entering the passcode: 1314492.

National Institutes of Health

Promoting Careers In Aging and Health Disparities Research (K01)

PAR-08-033

Deadline(s): <http://grants.nih.gov/grants/funding/submissionschedule.htm>

The goals of NIH-supported career development programs are to help ensure that diverse pools of highly trained scientists are available in adequate numbers and in appropriate research areas to address the Nation's biomedical, behavioral, and clinical research needs. The focus of this FOA is limited to health disparities related to aging. For purposes of this funding opportunity, eligible individuals are applicants who have been determined by the grantee institution to be committed to a career in health disparities research related to aging and who are members of or knowledgeable about health disparity population groups. Nationally, health disparity population groups include but are not limited to African Americans, Hispanic Americans, American Indians/Alaska Natives, Native Hawaiians, Pacific Islanders, the medically underserved, low socioeconomic populations and rural populations. This FOA is related to the NIA Health Disparities Strategic Plan and will help to build capacity in aging and health disparity research. See: <http://www.nia.nih.gov/AboutNIA/StrategicPlan/DirectorsMessageHD.htm>. The plan is updated annually and makes it clear that health disparity populations are minority populations, low socioeconomic status (SES) population groups, and rural populations groups. Homeless, Medicaid, medically indigent, migrant and disabled population groups may also be included. The goals of the Strategic Plan are to reduce and eliminate health disparities, expand minority health and health disparity research education and training opportunities for underrepresented scientists (individuals from racial and ethnic groups, individuals with disabilities, and individuals from disadvantaged backgrounds), and to provide information to these groups about treatment, prevention, and management of disease. The most striking disparities in the burden of disease in the United States are experienced by African Americans, Hispanics, American Indians, Alaska Natives, Native Hawaiians and other Pacific Islanders, Asians, disabled individuals, and individuals from low socioeconomic and rural population groups. Scientists from these groups are strongly encouraged to apply as they are well positioned to conduct research aimed at redressing health disparities. Applications will be supported through the NIH Mentored Research Scientists Development Award Mechanism (K01): <http://grants2.nih.gov/grants/guide/pa-files/PA-06-001.html>. The K01 application may be submitted on behalf of the candidate (principal investigator) by any domestic for-profit or non-profit institution/organization, or public or private institutions, such as universities, colleges, hospitals and laboratories. Foreign institutions are not eligible to apply. Candidates must be U.S. citizens or non-citizen nationals, or individuals lawfully admitted for permanent residence, who hold a research or health-professional doctoral degree or its equivalent and can commit a minimum of 75% of full-time professional effort conducting research and relevant career development activities specified in the application. Receipt of prior support may affect eligibility. The candidate must demonstrate and justify the need for a three, four, or five-year period of additional supervised research experience. Planning, direction, and execution of the proposed career development program and research project will be the responsibility of the candidate and his/her mentor. The proposed career development experience must be on health disparities and aging research and must be sufficiently new to the candidate and/or one in which an additional supervised research experience will substantially augment the candidate's research capability. The National Institute on Aging intends to commit up to \$500,000 in FY 2008 for awards in response to this FOA. An applicant may request a project period of 3-5 years and a budget for direct costs of up to \$150,000 per year. The total amount to be awarded and the number of anticipated awards will depend upon the quality, duration, and costs of the applications received as determined by peer review process, available funds and program priorities. The candidate for this K01 award may not concurrently apply for or have an award pending for another

NIH career development award. Up to two resubmissions of an application will be accepted. Renewals will not be allowed. Announcement details at <http://grants.nih.gov/grants/guide/pa-files/PA-08-033.html>

National Institutes of Health

Promoting Careers In Aging and Health Disparities Research (K01)

(PAR-08-03)

Deadline(s): <http://grants.nih.gov/grants/funding/submissionschedule.htm>

The goals of NIH-supported career development programs are to help ensure that diverse pools of highly trained scientists are available in adequate numbers and in appropriate research areas to address the Nation's biomedical, behavioral, and clinical research needs. The focus of this FOA is limited to health disparities related to aging. For purposes of this funding opportunity, eligible individuals are applicants who have been determined by the grantee institution to be committed to a career in health disparities research related to aging and who are members of or knowledgeable about health disparity population groups. Nationally, health disparity population groups include but are not limited to African Americans, Hispanic Americans, American Indians/Alaska Natives, Native Hawaiians, Pacific Islanders, the medically underserved, low socioeconomic populations and rural populations. This FOA is related to the NIA Health Disparities Strategic Plan and will help to build capacity in aging and health disparity research. See: <http://www.nia.nih.gov/AboutNIA/StrategicPlan/DirectorsMessageHD.htm>. The plan is updated annually and makes it clear that health disparity populations are minority populations, low socioeconomic status (SES) population groups, and rural populations groups. Homeless, Medicaid, medically indigent, migrant and disabled population groups may also be included. The goals of the Strategic Plan are to reduce and eliminate health disparities, expand minority health and health disparity research education and training opportunities for underrepresented scientists (individuals from racial and ethnic groups, individuals with disabilities, and individuals from disadvantaged backgrounds), and to provide information to these groups about treatment, prevention, and management of disease. The most striking disparities in the burden of disease in the United States are experienced by African Americans, Hispanics, American Indians, Alaska Natives, Native Hawaiians and other Pacific Islanders, Asians, disabled individuals, and individuals from low socioeconomic and rural population groups. Scientists from these groups are strongly encouraged to apply as they are well positioned to conduct research aimed at redressing health disparities. Applications will be supported through the NIH Mentored Research Scientists Development Award Mechanism (K01): <http://grants2.nih.gov/grants/guide/pa-files/PA-06-001.html>. The K01 application may be submitted on behalf of the candidate (principal investigator) by any domestic for-profit or non-profit institution/organization, or public or private institutions, such as universities, colleges, hospitals and laboratories. Foreign institutions are not eligible to apply. Candidates must be U.S. citizens or non-citizen nationals, or individuals lawfully admitted for permanent residence, who hold a research or health-professional doctoral degree or its equivalent and can commit a minimum of 75% of full-time professional effort conducting research and relevant career development activities specified in the application. Receipt of prior support may affect eligibility. The candidate must demonstrate and justify the need for a three, four, or five-year period of additional supervised research experience. Planning, direction, and execution of the proposed career development program and research project will be the responsibility of the candidate and his/her mentor. The proposed career development experience must be on health disparities and aging research and must be sufficiently new to the candidate and/or one in which an additional supervised research experience will substantially augment the candidate's research capability. The National Institute on Aging intends to commit up to \$500,000 in FY 2008 for awards in response to this FOA. An applicant may request a project period of 3-5 years and a budget for direct costs of up to \$150,000 per year. The total amount to be awarded and the number of anticipated awards will depend upon the quality, duration, and costs of the applications received as determined by peer review process, available funds and program priorities. The candidate for this K01 award may not concurrently apply for or have an award pending for another NIH career development award. Up to two resubmissions of an application will be accepted. Renewals will not be allowed. Announcement details at <http://grants.nih.gov/grants/guide/pa-files/PA-08-033.html>.

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CALL FOR SUBMISSIONS

Call For Abstract Submissions EXTENDED -- SOPHE 2008 Midyear Scientific Conference

Harnessing the Winds of Change: Learning from Our Past to Build Our Future

Renaissance Chicago Hotel

Chicago, IL

May 21-24, 2008

Submission Deadline: EXTENDED to December 8, 2007, 12:00 Midnight

[Click Here to Submit](#)

We invite you to submit an abstract for a paper, concurrent session, pre-conference workshop, or poster at the SOPHE Midyear Scientific Conference to be held May 21-24, 2008 in the Windy City of Chicago, Illinois. SOPHE's Midyear Scientific Conference theme, "*Harnessing the Winds of Change: Learning from Our Past to Build Our Future*", builds on lessons learned in the past with innovative new approaches, technologies and skills to address age-old problems as well as emerging concerns. This Midyear Scientific Conference calls on our profession's finest and most forward-thinking minds to guide us into the future with a renewed commitment to address the problems we face, recognizing the values that define us. Keynote and plenary presentations as well as concurrent sessions will highlight major innovations or milestones that continue to define the evolution of the profession. This meeting marks SOPHE's celebration of 25 years of convening a Midyear Conference to share scientific discovery, and encourage dialogue, and exploration among health education professionals. Thus, the conference will return to its origins by incorporating intensive, ½ day skill-building workshops in various areas for all registrants. We seek abstracts that address the latest skills and competencies needed by health education and health communication specialists. Abstracts are also encouraged that focus on processes or outcomes, researcher or practitioner case studies, and application or lessons learned that promote audience discussion and participation. Abstracts are sought that provide an opportunity for those engaged at all levels and settings of health education and health communication to share innovative and effective practice and research that relate to the meeting's overall theme or any of the four sub-themes described below. **ETHICS, VALUES, AND PHILOSOPHIES IN HEALTH EDUCATION:** Abstracts are sought that examine the ethics and values that guide our profession, particularly as they relate to the care of the earth and the application of principles of social justice for all population groups. Some topical areas within this theme may include: ·Environmental health promotion; ·Gender equity in health; ·Health as a human right; ·Racial disparities in health care; ·Undoing racism; ·Gay, lesbian and transgender health issues; ·Ameliorative and fundamental change to address issues of poverty, social inequalities and health disparities. **SKILL BUILDING FOR THE FUTURE: SHARING NEW SKILLS AND IDEAS IN HEALTH COMMUNICATION AND BEYOND:** Abstracts are sought that will address the skills needed for the future of our profession that effectively use the technologies and approaches that are available, both new as well as tested. Some examples may include: ·Health communication: are we using our new technologies to the fullest? ·Using/incorporating new and emerging technology in health education; ·Health literacy; ·Leadership skills needed for health educators as well as community partners; ·Approaches to equipping community leaders; ·Tools of the trade for health educators: making them work, making them relevant; ·Financing health education: Funding health educators in practice; ·Developing effective advocacy skills; ·Global health communications; ·What we need to know to effectively address the issue of obesity; ·What we need to know to effectively address the needs of an aging population. **Transformative Practice in Health Education and Health Promotion:** Abstracts are sought that expand the knowledge base resulting from the translation of evidence-based research to practice in Community-Based Approaches to Health Education. Some topical areas within this theme may include: ·At what levels of the social ecology are health educators working, and how can this be expanded; ·How health educators can affect system level changes? ·Promoting health in the workplace; ·The health educator's role in local public health; ·Public health preparedness. **Innovations in Health Education Research:** Abstracts are sought that expand the knowledge base resulting from the translation of evidence-based research that address the chronic challenges in public health such as obesity, physical inactivity, HIV/AIDS, tobacco use, birth defects, and injury. Abstracts can also address assessing the effectiveness of behavior change strategies, advances in conceptualizing health problems and interventions that build on the social ecological perspective that has inspired our work since the late 1980's, to include cultural ecological models as well as critical theory, political economy and dismantling racism approaches. Submit abstracts online by December 8th by 12:00 midnight at http://www.sophe.org/abstract_index.asp.

Call for Projects -- INVOLVE

Deadline: December 10, 2007

INVOLVE is a national advisory group in England, funded by the Department of Health, which aims to promote and support active public involvement in National Health Service, public health and social care research. INVOLVE believes that involving members of the public leads to research that is: *more relevant to peoples needs and concerns; *more reliable; *more likely to be used. INVOLVE is looking to commission the following two projects: *Identifying examples of public involvement in social care research in England *Identifying examples of user controlled research in England. Both project briefs can be downloaded from the INVOLVE website at www.invo.org.uk. The closing date for applications is 1pm on Monday 10th December 2007.

Only postal applications can be accepted. If you have any questions, or would like hard copies of the project briefs or the information in alternative formats, please contact Helen Hayes, Information Officer, INVOLVE, hhayes@invo.org.uk

Call for Papers – Center for Community Change's Taproots Projects

Interdependence and Community: A Discussion about the Values and Vision of the Progressive Movement

Washington, DC

April 16-18, 2008

Deadline: December 14, 2007

The Center for Community Change's Taproots Project seeks papers for a convening to be held in Washington, DC, April 16-18, 2008. This event will bring together activist-thinkers from the fields of community organizing, advocacy, media, and the academy, for a discussion about the twin values of interdependence and community, which are central to the

development of a progressive movement for economic justice and social change. The Center for Community (CCC) was founded in 1968, dedicated to building the power and capacity of low-income people, particularly people of color, to change the institutions and policies that affect their lives. In partnership with more than 100 grassroots organizations, the Center is working to elevate and strengthen values of community and interdependence in order to reduce the dominance of extreme individualism in society. This convening will highlight scholarship that informs and sheds light on questions arising from grassroots organizations as they grapple with the challenges inherent in developing a liberatory politics of community. The meeting will be open to the authors of selected papers, invited discussants from a range of fields, and a cadre of advocates and organizers representing CCC's partner organizations. Convening Theme: The United States has long understood and honored the spirit of community. The national motto of E Pluribus Unum reflects the value of strength and unity through diversity, and there are many celebrated examples of our nation turning to collective action to address problems of poverty and injustice. On the local level, traditions of barn raisings, rent parties, and labor strikes underscore both an understanding of the fundamental interdependence of people, and a strategic orientation of people in struggle to combine their efforts and work collaboratively. Despite the traditional valuing of the communal, individualism also has immense ideological significance in the United States. In the last few decades, the emphasis on the concepts of individual liberty and independence has eclipsed the value of social cohesion. The inadequacies of extreme individualism are evident in the "up by the bootstraps" ethos that is blind to structural forces of oppression; the "you're on your own" theory of economics that devolves economic power to the individual through tax cuts, private pensions, and medical accounts; and in the "go it alone" mentality that has justified callous and irresponsible foreign policies. While destructive individualism, egotism, and alienation are outgrowths of the modern culture of capitalism, there are alternative models and resources for knitting individuals together into the "network of mutuality" and "garment of destiny" that Martin Luther King, Jr. wrote of in his 1963 "Letter from Birmingham Jail." This convening will model King's expansive vision of community by engaging participants from diverse backgrounds and perspectives, and bringing together activist-thinkers from the academy and the field of community organizing to investigate the following three themes: 1. The roots and sources of community values. What are the historical, cultural, spiritual, philosophical and/or scientific groundings for rediscovering and embracing interdependence as fundamental to our understanding of social interactions? How can we explore these roots of community while being careful to reject tones of nostalgia, loss and despair that would discount the positive social transformations brought about by justice movements of the past? What are some models of community, such as those found in nature, history, cultural traditions, etc. that may offer resources that are otherwise hidden or ignored by the dominant individualistic culture? 2. The practice and valuation of community and interdependence in the current conjuncture. What are some current cases of community-building projects, particularly pluralist examples where harmony comes from openness to particularity? In what ways does the broader culture subordinate the values of community and perpetuate a destructive individualism, and what have been the progressive responses to this phenomenon, thus far? How might changes in the material world, due to globalization, technology and demographic trends, create opportunities and/or pose barriers to shifting the balance from extreme individualism towards community? 3. The implications of the political project of elevating community on both our visioning the future and our propositions for change. In what ways could a re-orientation towards conceptions of community and interdependence fundamentally shift progressives' demands, and uses, of power? If we take seriously the elevation of community as a central value for progressive movement-building, what are the future meanings of wealth, democracy, the nation state, meritocracy, identity, etc.? What are some ways that the values of community and interdependence have the potential to transform the kind of change we want to bring about in the world, and how do we translate these implications into new concrete proposals, prescriptions, and strategies for making change? The goal of this convening is not to arrive at a unified view of the meanings of community and interdependence, but rather to engage in an ongoing process of grappling with the diversity of views and values that inform and contribute to the development of a movement for progressive social change. Submission Procedures: We invite interested parties to submit paper proposals or abstracts (500-1000 words) that relate to one of the three themes above, no later than December 14, 2007. Those whose proposals are selected will be notified by January 11, 2008, and will be expected to submit their papers (2,500 to 3,500 words) by February 29, 2008. Selected papers will serve to focus, and provide direction to the discussions over the course of the convening. As such, the papers should be thoughtful, provocative, and also written in the language of public discourse. Papers accepted for presentation at the convening may also be invited for publication on the Center for Community Change's website or in a projected book. All proposals and requests for information about this convening should be sent to: Sean Thomas-Breitfeld, Associate Director, Taproots Project, Center for Community Change - New York Office 330 Seventh Avenue, Suite 1802 New York, NY 10001, Fax: 212-643-8026, stthomas-breitfeld@communitychange.org.

**Call for Comments – National Institute of Mental Health's Strategic Plan
Deadline: December 21, 2007**

In May 2007, the National Institute of Mental Health launched the process to develop a new Strategic Plan that will serve as a guide to the Institute for advancing mental health science over the next 3-5 years. The Institute has now completed a draft of this Strategic Plan, and seeks public feedback before the main text is finalized. We encourage you to read the draft Strategic Plan and provide any comments you may have by Friday, December 21, 2007. The draft Plan can be accessed at the following website:

www.nimh.nih.gov/about/strategic-planning-reports/nimh-draft-strategic-plan.shtml.

Call for proposals – Grants for Research Using 2004 Survey of Income and Program Participation (SIPP) Panel Application Deadline: December 24, 2007

We seek proposals for innovative research projects that go beyond existing knowledge of obtaining estimates from SIPP for sub-annual federal and state program participation and receipt amounts, using different recall periods and methods (including, if possible, Event History Calendar). The research should use data from the 2004 SIPP Panel. Comparisons to these same estimates from other data sources as well as various effects of program participation on low income populations are also encouraged. Funding has been provided by the Bureau of the Census, Housing and Household Economics Statistics Division. Applications and details are available at:

http://www.npc.umich.edu/opportunities/research_grants/sipp2007/.

Call for Papers – Theory in Action! The Journal of the Transformative Studies Institute Issue on "Theory, Social Justice, & Direct Action"

Deadline: December 31, 2007

While there have been many theoretical analyses of such aspects of social justice as stratification and inequality, and civil rights, there is a need for more research that connects activism with theory. We believe that theory without action and action without theoretical grounding are inherently flawed. To change the world, activists and scholars need to collaborate in order to inform one other's work. To this end, we especially seek papers in which theoretical analysis fosters societal change or in which practical experience guides theoretical research. Theory in *Action* invites U.S. and international submissions of well-researched and thought-provoking papers from various disciplines, including sociology, political science, psychology, art, philosophy, history, and literature. We welcome works by activists, independent scholars, graduate students, and faculty. We accept both theoretical and empirical papers by scholar-activists. Topics may include, but are not limited to: *Novel Means of Resistance; *Direct Political Action; *Environment, Space, Social Justice, & Direct Action; *Direct Action for Social Justice; *Labor / Civil Rights & Direct Action; *Globalization; *Sex & Gender; *Activism, Academia, & Scholarship; *Activism & Resistance through the Arts; *The Media & its Relationship to Societal Justice and Change; *Non-violence vs. Active Self Defence and its Effectiveness; *Historical Analysis; *The Psychology of Transformative Learning & its Relationship to Action. Theory in *Action* is an international peer reviewed journal.

Submissions are due December 31, 2007. Guidelines for submission are online at: <http://transformativestudies.org.htm>.

Submissions should be sent using our on-line form found in the 'submissions' menu.

Call for Proposals – Round 3 -- The Robert Wood Johnson Foundation

New Connections Initiative: Bringing Diversity to RWJF Grantmaking and Increasing Secondary Analyses, Junior Investigators Program

Deadline: January 4, 2008

New Connections is designed to expand the diversity of perspectives that inform RWJF programming and introduce new researchers and scholars to the Foundation, while simultaneously helping to meet Foundation staff needs for data analysis that measures progress towards program objectives. This program seeks early to mid-career scholars who have been underrepresented in research activities. This includes researchers who are historically underrepresented ethnic or racial minorities, first-generation college graduates, and individuals from low-income communities. This third round will consider proposals addressing questions from the Health Insurance Coverage, Building Human Capital, Childhood Obesity, Pioneer, Public Health, Quality/Equality, and Vulnerable Populations teams. Junior Investigators are those who have completed their doctorates or terminal degrees within the last seven years (June 1, 2001). Junior Investigators are eligible for grants of up to \$55,000, which includes funding for a consultant and methodological training. Junior Investigators must address the program team questions through secondary analysis of existing datasets. For more information and to apply, please visit the New Connections website at www.rwjf-newconnections.org.

Call for Proposals – Round 3 -- The Robert Wood Johnson Foundation

New Connections Initiative: Bringing Diversity to RWJF Grantmaking and Increasing Secondary Analyses, Senior Consultants Program

Deadline: January 4, 2008

New Connections is designed to expand the diversity of perspectives that inform RWJF programming and introduce new researchers and scholars to the Foundation, while simultaneously helping to meet Foundation staff needs for data analysis that measures progress towards program objectives. This program seeks early to mid-career scholars who have been underrepresented in research activities. This includes researchers who are historically underrepresented ethnic or racial minorities, first-generation college graduates, and individuals from low-income communities. This third round will consider proposals addressing questions from the Health Insurance Coverage, Building Human Capital, Childhood Obesity, Pioneer, Public Health, Quality/Equality, and Vulnerable Populations teams. Senior Consultants are individuals who have the expertise and/or research skills necessary to address various relevant issues in health and health care. Senior Consultants are eligible to receive up to \$50,000 in either contracts or grants. Senior Consultants must address

the program team questions through projects that may be quantitative or qualitative projects. For more information and to apply, please visit the New Connections website at www.rwjf-newconnections.org.

**Conference/Call for Proposals -- Center for Race and Ethnicity, Rutgers University
DNA, RACE, AND HISTORY**

**Center for Race and Ethnicity
Rutgers University
New Brunswick, NJ**

Friday-Saturday, April 18-19, 2008

New Deadline: January 10, 2008

Organizers: •Keith Wailoo, Director, Center for Race and Ethnicity/History/Health Policy, Rutgers; •Mia Bay, Associate Director, Center for Race and Ethnicity/History, Rutgers; •Catherine Lee, Sociology, Rutgers; •Alondra Nelson, African-American Studies, American Studies, and

Sociology, Yale. Although scholars have long agreed that race is a social rather than genetic or biological reality, recent trends in DNA analysis have blurred this distinction. Today, genetic markers are discussed often as a proxy for race and ethnicity, lending renewed authority to biological conceptions of human difference. Employed for diverse purposes including genealogy, anthropology, evolutionary biology, and public history, genetic evidence promises to reshape understandings of individual and collective ancestry, the histories of particular social groups, and the significance of race in history and in the present. Across societies, genetic evidence is being called upon to perform a kind of racially-charged cultural work – to repair and recast the past, and to reshape identity in the present. This conference brings together scholars from a wide range of disciplines – history, cultural studies, genetics, law, medicine, anthropology, ethnic studies, sociology, and other fields – to examine the emerging and often contested connections between race, DNA, and history. We welcome papers on a variety of topics, including the historical use of DNA in biomedicine and the social sciences, the implications of the use of DNA in law, epidemiology, and other fields, the historical uses and misuses of genetic information, the way in which genetic testing is reshaping understandings of group identity, both within and across cultural and national boundaries, and the cultural, ethical, social, and philosophical challenges raised by relying upon DNA to resolve questions of history and identity. The DNA, RACE, AND HISTORY conference will consist of a series of intensive panel discussions of short pre-circulated papers (15-30 pages). Paper proposals (DUE by January 10, 2008) should be no more than 1-2 pages in length, should engage intersections between race, history, and the mapping, testing, analysis, and cultural meanings of DNA in and beyond the United States, and should provide a platform for broad, cross-disciplinary discussion. Travel and accommodation expenses relating to conference will be covered by the Center for Race and Ethnicity. Interested participants are asked to submit their paper proposals to the Center at raceethnicity@sas.rutgers.edu. We expect that an edited volume will be published from the proceedings.

Call for Papers -- Environmental Justice, A New Peer-Reviewed Quarterly Journal, Launching Spring 2008

Call for Papers on human health and the environment, occupational health, science and technology, land use, public policy, urban planning, legal history as it pertains to environmental justice, sociology and anthropology of environmental health disparities

Deadline: January 10, 2008

Editor-in-Chief *Sylvia Hood Washington, MSE, PhD, ND, */University of Illinois at Chicago School of Public Health has gathered an illustrious editorial board including but not limited to Kenneth Olden, Michael Dorsey, Michael Eagn,

/*Christopher Hamlin, Martin Melosi, Gregg

Mitman, David Naguib Pellow, Paul. Rosier, David Rosner, Chris Sellers, Kristin

Shrader-Frechette, Jeffrey Stine, Julie Sze, Nancy C. Unger, and Douglas Weiner.*

Environmental Justice will focus on the legal challenges threatening and adversely affecting our health and well being, especially minority and low-income populations. These challenges will continue to grow as more attention and social responsibility is directed toward redressing inequitable environmental practices and hazards. Legal challenges and lawsuits to ensure prevention of harmful policies, projects, and developments are within its purview, as are issues of compliance and enforcement, activism, and corrective actions. Environmental Justice is a law journal but it extends to industry and public policy. Legal challenges abound, in both the public and private sectors. Studies that demonstrate the adverse health affects on populations who are most subject to health and environmental hazards are pertinent, as well as the complicated issues inherent in remediation, funding, relocation of facilities that pose hazardous risk to health, and selection for new locations. Questions of legalities in relation to these concerns will be anticipated and discussed.

Environmental Justice will be published by Mary Ann Liebert, Inc.,

publishers <http://www.liebertpub.com/env>. PLEASE SUBMIT YOUR MANUSCRIPTS TO THE EDITOR-IN-CHIEF FOR CONSIDERATION FOR THE INAUGURAL ISSUE NO LATER THAN JANUARY 10, 2008. There will be a web-based manuscript submission system up and running by January 1 (see our website) or you can submit your papers directly to the Editor-in-Chief at: drswashumuc@aol.com.

Call for Papers – American University's Second Annual International Multidisciplinary Conference

"Interrogating Diversity: Representation, Power, and Social Justice"

American University

Washington, DC

March 21-22, 2008

Abstracts Due: January 14, 2007

The College of Arts and Sciences Graduate Student Council and the Department of Anthropology at American University, Washington, DC, is pleased to announce the Call for Paper proposals for the Second Annual International Multidisciplinary Conference "Interrogating Diversity". This year's theme is "Representation, Power, and Social Justice". The conference will provide presenters the opportunity to present their research in a forum with an active and engaging audience devoted to

discussion as it "Interrogates Diversity" by looking at the effects and affects of power dynamics behind gentrification, environmental policies, language and the media and health inequalities which are closely connected to the way in which places, communities and cultures get represented. We invite these interrogations through the gamut of theory-based papers to discussions of research-in-progress. Indeed, this space will provide a wide range of discussions - either in English or Spanish - to encourage and facilitate open and honest discussions that are often taken for granted. Scholars from all fields of study are welcome to engage in fruitful, analytical discussion. This year's themes examine the following four areas of concern that are meant to be suggestive rather than restrictive: (1) Gentrification, Development, and Displacement, Main Session Chair: Naomi Jagers. Co-chairs: Kalfani Ture, Michel Tinguiri, Social science is increasingly giving attention to the effects of environmental and development policies as they have been implemented in a rapidly urbanizing and globalizing world including displacement of people and communities that often result. Equal attention has been given to processes by which people resist, create community identity and shape social space in the face of such policies. It is recognized that these processes not only disrupt physical space and people's sense of belonging, but also that such trends and policies often adversely affect vulnerable communities along the lines of class, race, gender, & religion. We welcome interdisciplinary papers addressing and/or re-examining themes including and related to gentrification, urban planning and housing policy, development, refugee, tourism, and displacement as they highlight power inequality, global political and economic inequality, inter- and intra-racial conflict, homelessness, and localized resistance to community dissolution. Please join us in exploring new insights that can inform academic and activist related discourse(s). (2) Language and social action, media representation, and the body, Main Session Chair: Jennifer Delfino, Co-Chair: Audrey Cooper, This panel explores the ways in which language emerges as a form of social action, both through media representation and as embodied practice. We welcome papers from any social science discipline that explore the connections between language, social action, the media, and the body, as well as any that seek to challenge the ways in which these topics are linked together to interrogate power and dominant forms of representation, as well as to identify openings for theorizing social change and acting towards social justice. (3) Interdisciplinary Contributions to Environmental Policy and Practice, Main Session Chair: Rodolfo Tello, How can we promote greater inclusion of social justice concerns while improving the effectiveness of environmental interventions? We are looking for papers addressing potential and actual contributions to contend with current socioenvironmental problems. From a results-based perspective, we expect to gain a better understanding of the different ways of approaching these issues, both at the policy and on the ground levels, and their degree of effectiveness within the context of their application. Proposals from different disciplinary and non-disciplinary concentrations are encouraged, including environmental anthropology, political ecology, environmental justice, human geography, ecological economics, environmental activism, sustainable development, environmental sociology, political science, environmental education, conservation social science, and other related interdisciplinary programs. Join us in an effort to build a more socially inclusive conservation practice! (4) Inequalities in Health and Healing, Main Session Chair: Nell Haynes, Health and healing are conceptualized and practiced diversely among different groups. Even such concepts are often problematic in certain places. We welcome papers exploring relationships between health, inequalities, healing practices, and larger social processes. Papers addressing wellness, illness, health, healing, disease, injury, and cultural competency as they relate to individuals, families, or communities will be productive to this discussion. Particularly of interest are disparities in health and healing due to age, gender, race, citizenship, ethnicity, and socioeconomic conditions. Proposals are encouraged from disciplines such as medical anthropology, sociology, international studies, public health, gender studies, or other interdisciplinary programs, as well as health policy organizations and practitioners. Through this discussion we hope to advance social justice by exploring how health needs are or are not being met. **ABSTRACT SUBMISSION:** Please send an abstract of your paper or workshop proposal to our conference's email interdivconferenceii@gmail.com not later than January 14, 2008. Abstracts should not exceed 300 words. If your paper speaks specifically to one of our four themes, please indicate so in the subject line and/or include the session's main chair name. Please visit our website at <http://www.american.edu/anthro/indiv/> for more information and/or contact session chairs: interdivconferenceii@gmail.com.

Call for Abstracts -- The Canadian Public Health Association (CPHA)

2008 Annual Conference.

Halifax, Nova Scotia

Canada

June 1-4 , 2008.

Deadline: January 30, 2008

CPHA is pleased to be partnering with the Canadian Institute for Health Information, Canadian Population Health Initiative, the Canadian Institutes of Health Research, Institute of Population and Public Health, the National Collaborating Centres for Public Health and the Public Health

Agency of Canada. This conference is hosted in association with the Public Health Association of Nova Scotia. The major goals of the CPHA 2008 Annual Conference are to: *Provide a forum to critically reflect on our progress and to consider Canada's future role in the reduction of health inequalities in response to the anticipated report of the WHO Commission on Social Determinants of Health. *Showcase innovative research, policies and practices that address the social, political, cultural, economic and environmental determinants of health. *Profile strategies for building the capacity of population and public health at all levels, and leverage the potential of partnerships and collaboration. *Provide a meeting ground for knowledge exchange. The conference theme will be "Reducing Health Inequalities Through Evidence and Action." The conference streams will be: People, Places, Effecting Systems Change. Presentation abstracts must be submitted online by January 30, 2008. If you have knowledge to share, or know of someone who might be interested in submitting an abstract, please visit our website www.cpha.ca to access the Call for Abstracts. If you wish to volunteer to help with the review

of abstracts, please e-mail Una Folkson Singh at conference@cpha.ca indicating your expertise in relation to the theme and streams for the conference.

Call for Posters -- Xavier University of Louisiana College of Pharmacy, Center for Minority Health & Health Disparities Research and Education

2nd Annual Health Disparities Conference: Improving Medical Effectiveness and Health Outcomes to Eliminate Health Disparities through Multidisciplinary Collaborations

Westin at Canal Place (formerly the Wyndham)

New Orleans, Louisiana

April 10-12, 2008

Deadline: February 1, 2008, 4:00 p.m. (EST)

No Registration fee. Poster participants must pre-register and attend meeting.

This conference will present, examine and create replicable cross-disciplinary collaborative models, networks, and strategies that integrate all levels of providers to improve health outcomes, increase medical effectiveness, and eliminate health disparities. February 1, 2008 – Deadline for all abstracts due to the Secretariat by 4:00 pm (EST). February 28, 2008 – All abstract acceptance notifications will be sent via email. Education Credits: CE, CEU, and CME credit will be available at no cost to attendees. Information: <http://xula08.thejoshuagroup.com/posters.html>. Who should attend: This conference is expected to attract participants from clinical, research, and community audiences whose work incorporates the use of mid-level providers in an interdisciplinary manner to eliminate health disparities. Participants will include clinicians (pharmacists, nurses, physician assistants, other allied health professionals, and physicians), social workers, health policy makers, health educators, researchers, and public and community health leaders. Special Event: A Friday Town Hall Meeting will be presented by conference attendees and health care providers in the Greater New Orleans area to address health disparities related issues, and will prepare those in attendance on how to become better self health advocates.

Selected Topics/Areas: 1.0 Disease Process and Disparities; 2.0 Health Maintenance/Prevention; 1.1 Cancer; 2.1 Nutrition; 1.2 Diabetes; 2.2 Overweight / Obesity; 1.3 Heart Disease and Stroke; 2.3 Lipid Management; 1.4 Kidney Disease; 3.0 Health Services/Policy; 4.0 Social Determinants of Health; 3.1 Public Health Infrastructure; 4.1 Environmental Health; 3.2 Healthcare Systems and Practices; 4.2 Community Intervention; 3.3 Disparities in Health Care; 4.3 Other; 5.0 Other; 5.1 Community-Based Program; 5.2 Research; 5.3 Women's Health.

Call for Abstracts -- Society for Epidemiologic Research

Race And Class Inequalities In Health

Chicago, IL

June 24-27, 2008

We are looking for conceptual and data-based papers for presentation at the annual Society for Epidemiologic Research (SER) meeting in 2008. The overall theme of the SER meetings is the social determinants of health. There will be a contributed paper session on Race and Class Inequalities in Health and we encourage those of you working in this area to submit abstracts of your work. Accepted abstracts will be distributed at the June meeting and will also be published in a Supplement issue of the American Journal of Epidemiology. Abstracts must be submitted online at the following web address: <http://epiresearch.org/abstracts/>. Submissions will be accepted until February 1, 2008, 11:59 p.m. EST. Abstracts will then be reviewed and notification of acceptance/rejection will be sent via email to the primary author by April 30, 2008. For inquiries about this specific session on Race and Class Inequalities in Health, contact Irene Yen irene.yen@ucsf.edu or Pat O'Campo pat.ocampo@utoronto.ca. For information about the conference, please visit the SER website <http://www.epiresearch.org/>.

**Call for Abstracts -- The Spirit of 1848 Caucus: A Network Linking Politics, Passion, and Public Health
American Public Health Association: 136th Annual Meeting
"Public Health Without Borders"
San Diego, CA, October 25-29, 2008**

The Spirit of 1848 Caucus is organizing 4 oral sessions and 1 poster session for the 136th annual meeting of the American Public Health Association (San Diego, CA, Oct 25-29, 2008). The sessions will be organized around the 3 themes of our caucus, as described in our mission statement below. These themes concern the inextricable links between social justice and public health, as manifested in: the politics of public health data, social history of public health, and progressive pedagogy. To learn more about the Spirit of 1848 Caucus and sessions we have organized at past APHA meetings, please visit our website at: <http://www.spiritof1848.org>.

(1) POLITICS OF PUBLIC HEALTH DATA SESSION. For APHA 2008, the session will focus on:

"Analyzing health inequities: what's new in the 160 years since 1848? – applying new methods to longstanding problems of health injustice." Our twin premises for this session are that: (1) many of the types of health inequities that exist today, in 2008, were also present in 1848 – that is, unjust and unfair differences in health status and health care as caused by inequitable social divisions involving class, racism, gender, and sexuality, within and across countries, and (2) even so, much has changed in the 160 years since 1848. Within many countries, both the absolute rates and leading types of causes of disease, disability, and death have changed. Additionally, new technologies have altered the ability to define and detect disease and to conduct research to describe, explain, and depict the population distribution of – and inequities in – an array of outcomes involving health, morbidity, disability, mortality, and access to care. Examples of such new technologies include: geographic information systems (GIS) and the global positioning system (GPS), new tools for obtaining data (e.g., 24-hr ambulatory monitors, MRIs, genomic technologies, computer-assisted interview methodologies and computer-based tests, etc.), new statistical software for modeling data (e.g., for multilevel statistical analyses), and new technology-dependent approaches to visually presenting data. For this session, we are issuing an open call for abstracts for presentations focused on how new technologies are changing the ability of public health researchers, practitioners, and advocates to analyze and depict the magnitude of health inequities and reveal their societal determinants. Abstracts addressing issues of the politics of public health data in relation geopolitics, immigration, and the very definitions of "borders" (geopolitical and social) are especially welcome! This session will be in the American Public Health Association 136th Annual Meeting in San Diego, CA on Monday, October 27 in the 2:30 pm to 4:00 pm APHA time slot. (2) SOCIAL HISTORY OF PUBLIC HEALTH SESSION. For APHA 2008, our session will focus on: "History, Borders, Immigration, and Public Health: From 1848 to 2008 – 160 years of debate." This session will critically examine the use of health exams, from 1848 until now, for deciding who is and is not fit, according to whom, to become a legal immigrant. Case examples will focus on the role that public health, as a field, has played in immigration policy in both the US and other countries, with particular attention to public health, immigration, and the US-Mexico border. No unsolicited abstracts will be considered for this session. This session will be in the American Public Health Association 136th Annual Meeting in San Diego, CA on Monday, October 27 in the 2:30 pm to 4:00 pm APHA time slot.

(3) PROGRESSIVE PEDAGOGY SESSION. For APHA 2008, keeping in the spirit of commemorating 160 years of the Spirit of 1848, our session will focus on: "Teaching Critical History of Public Health and Health Policy: Progressive Pedagogy in Action." Building on the discussion at our APHA 2007 session, we are seeking submissions that describe strategies for engaging learners in the histories of diverse aspects of public health and societal determinants of health, so that they can better understand how we got to where we are now, what the struggles and victories and setbacks have been, and what the options are for engaging in a more historically conscious and grounded way in the issues confronting us now. Continuing with our focus from 2007, we are interested in receiving submissions that are about teaching the critical history of public health in a broad range of settings including schools of public health and medicine, worksites, K-12 schools, legislatures, communities, undergraduate education, and professional schools other than public health/medicine, including law, social work, journalism, and policy. For this session we are issuing an open call for abstracts: presentations for this session will be selected from abstracts submitted in response to this "call for abstracts." This session will be in the American Public Health Association 136th Annual Meeting in San Diego, CA on Tuesday, October 28 in the 8:30 to 10:00 am APHA time slot. (4) INTEGRATIVE SESSION. Starting with the APHA 2002 Conference, the Spirit of 1848 has sponsored an "integrative" session that integrates the three themes of our Caucus. Embodying the inextricable links between social justice & public health, our three themes are: (a) the politics of public health data, (b) the social history of public health, and (c) progressive pedagogy. For APHA 2008, our integrative session will focus on "160 years of the Spirit of 1848: a critical celebration." Back in 1998, we organized an extravaganza to commemorate 150 years of the Spirit of 1848. We intend to do the same, albeit on a somewhat more modest scale, but still featuring, like the one 10 years ago, a combination of music, poetry, dramatizations, photography, and academic presentations to stimulate reflection on and commitment to public health activism. The intent is to regitalize the spirit of 1848 and ask us to think critically about the accomplishments of the past 160 years we can celebrate, the setbacks endured and the suffering they have caused, and the work we need to do now, in our generation, in our own times, to advance the agenda of social justice and public health. No unsolicited abstracts will be considered for this session. This session will be held at the American Public Health Association 136th Annual Meeting in San Diego, CA on Monday, October 27, in the 4:30 to 6:00 pm APHA time slot. (5) STUDENT POSTER SESSION. Title: "Social Justice & Public Health: Student Posters -- The Spirit of 1848 Caucus is

soliciting abstracts from students of public health and health-related programs that highlight the intersection between social justice and public health from a historical, epidemiological, and/or methodological perspective. We welcome abstracts on topics ranging from public health research to public health practice to student-initiated courses on connections between social justice & public health. The work presented can be global, country-specific, or local. We encourage students at ALL levels of training in their work on public health to submit abstracts, whether undergraduates, master students, MPH students, or doctoral students; submissions will be judged in accordance to expectations appropriate for each level of training. Postdoctoral fellows are NOT eligible to submit posters. Abstracts should focus on furthering understanding and action to address the ways that social inequality harms, and social equity improves, the public's health. Examples of social inequality include inequitable social divisions within societies based on social class, race/ethnicity, and gender, as well as inequitable relations between nations and geographical regions. Given the theme of the conference, we especially welcome abstracts on the topic of public health and borders, whether referring to geopolitical boundaries or social divisions that harm health. For this session we are issuing an open call for abstracts: all posters for this session will be selected from abstracts submitted in response to this "call for abstracts." This session will be held at the American Public Health Association 136th Annual Meeting in San Diego, CA on Tuesday, October 28, in the 12:30 pm to 1:30 pm APHA time slot.

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CAREER DEVELOPMENT

American Heart Association

National Clinical Research Program

Application Deadline: January 15, 2008

OBJECTIVE: To encourage early career investigators who have appropriate and supportive mentoring relationships to engage in high quality introductory and pilot clinical studies that will guide future strategies for reducing cardiovascular disease and stroke while fostering new research in clinical and translational science, and encouraging community- and population-based activities. This grant is not intended to fund basic science or to support senior researchers, but encourages mentoring of early career investigators. **TARGET MARKET/ELIGIBILITY:** Health care professionals with a Masters, M.D., D.O. or Ph.D. degree. Also, post baccalaureate, predoctoral students seeking a Ph.D., M.D., D.O., or equivalent degree who seek research training and experience under the supervision of a sponsor/mentor prior to embarking on a postgraduate research career. Individuals who have held NIH RO1 grants or American Heart Association grant-in-aid awards (or equivalent awards) are not eligible to be the principal investigator.

Interdisciplinary research teams are eligible. All principal investigators must also identify a senior coinvestigator/mentor with an earned doctorate and a track record of high quality clinical investigation. **AWARD:** Up to \$50,000 per year for direct costs, plus \$5,000 per year (10%) indirect costs. Total maximum for both years would be \$110,000. **DURATION:** Up to two years

<http://www.my.americanheart.org> (Research Awards tab). Women and minority candidates are encouraged to apply.

Association for the Study and Development of Community, Gaithersburg, Maryland

Associate

The Association for the Study and Development of Community (ASDC) is looking for a full-time Associate to help conduct research and provide technical assistance to public agencies, foundations, nonprofit representatives, community leaders, and evaluators. Candidates for this position should have knowledge and experience in conducting research on one or a combination of the following subject areas: (1) immigrant integration, race relations, and cross-cultural competency; (2) Achieving equity in health for diverse and disadvantaged populations; and (3) large systems and community change to promote healthy communities and prevent social problems such as crime, violence, HIV, and substance abuse.

Candidates must be committed to scientific rigor, progressive social change, and community capacity building. The successful candidate must have: *Two years prior experience (minimum) in the implementation of research on or evaluation of community based or systems changes projects, *Masters degree (preferred) in social science and related fields (e.g., public health, community psychology, urban planning, etc.), *Successful past experience conducting research or evaluations cross culturally, *demonstrated proficiency in qualitative and quantitative research skills including data collection and management, * Proficiency in Microsoft Office products (i.e. Word, Excel, & PowerPoint), *Analysis skills including the use of computer analysis tools (e.g., SPSS, Atlas, or GIS), *Ability to travel, *Demonstrated ability to write and produce reports. Should be able to write clearly and concisely under time pressure. They are looking for well organized persons who have a deep desire to learn community based research and capacity building methods in a fast paced and fun environment. Should be able to manage multiple tasks. Persons fluent in Spanish and other languages are encouraged to apply. Also persons who are interested in developing web-based evaluation and training tools will have an advantage. **Salary and Benefits:** Salary is commensurate with skills and experience. Outstanding benefits, professional

development opportunities, and more. The position will be filled as soon as a suitable candidate is found. ASDC-A, 438 North Frederick Ave. Suite 315, Gaithersburg, MD 20877, 301.519.0724 (fax) or e-mail at jobs@capablecommunity.com. Find out more about ASCD at www.capablecommunity.com.

**National Institutes of Health Office of Behavioral and Social Sciences Research
Eight Annual Summer Institute on Randomized Clinical Trials Involving Behavioral Interventions
Airlie Conference Center
Virginia**

July 13 - 25, 2008

Application Due Date: January 31, 2008

General Information and Applications Available at

http://obsr.od.nih.gov/Content/Training_and_Career_Development/Annual_RCT_Course/RCT_2008/2008_RCT.htm

OBJECTIVE: to provide a thorough grounding in the conduct of randomized clinical trials to researchers and health professionals interested in developing competence in the planning, design, and execution of clinical trials involving behavioral or social interventions. The **CURRICULUM** will: *Describe the principles underlying the conduct of unbiased clinical trials. *Contrast biomedical vs. behavioral interventions in the context of RCTs. *Evaluate and interpret critically the literature on RCTs for behavioral interventions. *Contrast and evaluate alternative research designs in terms of their appropriateness. *Contrast and evaluate methods for monitoring, coordinating, and conducting RCTs. *Select appropriate outcome measures, enrollment strategies, and randomization techniques. *Design a specific research proposal in collaboration with a multidisciplinary team. **FACULTY:** Faculty will consist of leading authorities in their fields, with extensive prior experience in the conduct of major clinical trials, with specializations in psychology, behavioral medicine, psychosomatic medicine, gerontology, oncology, cardiovascular diseases, statistics, clinical trials, and other areas. Over twenty Faculty members will be onsite over the course of the Institute. **STUDENTS:** Priority will be given to individuals who already have their PhD or MD (equivalent degrees accepted) and two years of subsequent research experience.

Applicants should not yet have achieved a tenured position at their institution. Beyond these eligibility criteria we are seeking researchers who have demonstrated research experience and who will benefit from this summer institute on randomized controlled clinical trials. Further, the applications of those who have extensive research experience will only be considered after more junior investigators have been evaluated. Preference will be given to individuals who are not employees of NIH. While we will consider and may even accept applicants who do not meet these criteria, those who do will have higher priority. Due to the limited number of spaces in the course, applicants must be citizens or non-citizen nationals of the United States, or must have been lawfully admitted to the United States for permanent residence (i.e., possess a currently valid Alien Registration Receipt Card I-551, or other legal verification of such status). Women, minorities, and individuals with disabilities are encouraged to apply. If you require reasonable accommodations due to a disability to participate in this activity, please include this information with your application at least 60 business days before the course begins. *A request for disability-related reasonable accommodation will not influence the selection process!* **COSTS:** The Office of Behavioral Sciences Research, NIH, will pay for travel to and from the Summer Institute site, room and board, and course materials. There are no additional fees. Family members may accompany participants at their own expense. However, please note that the Airlie Conference Center is not set up as a vacation property. If accepted as a Fellow, please contact Ms. Monica Duda at 301-57700244 ext. 56 or mduda@blseamon.com to discuss this option before committing to the Institute. **LOCATION:** The course will be held at the beautiful Airlie Conference Center in the foothills of the Blue Ridge Mountains in Northern Virginia, "...providing a serene atmosphere for work and thought in a community of scholars..." Airlie is approximately 60 minutes driving time from Washington, DC and surrounding airports: <http://www.airlie.com>. **APPLICATIONS** Due January 31, 2008: Applications must be submitted electronically. The application instructions and forms are posted at <http://www.blswb.net/app2attend/>. **FREQUENTLY ASKED QUESTIONS:** http://obsr.od.nih.gov/Content/Training_and_Career_Development/Annual_RCT_Course/RCT03_QA.htm. **LISTSERV** for Course Information: For periodic updates, join the electronic mailing list for forthcoming announcements and instructions by sending an e-mail message to listserv@list.nih.gov. The body of the message should read SUBscribe RCT-L [your full name]. The message is case sensitive; so capitalize as indicated! Don't include the brackets. The subject line should be blank. **CONTACTS:** Do you have questions about the course? Please address them to: Ronald P. Abeles, Ph.D., Special Assistant to the Director, Office of Behavioral and Social Sciences Research, National Institutes of Health, Bldg. 31C, Rm. B1C19, MSC 2027 Bethesda, MD 20892-2027, Telephone: 301.496.7859, Email: abeles@nih.gov.

**National Institute on Drug Abuse
Summer Internship Opportunities
Deadline: March 1, 2008**

The National Institute on Drug Abuse (NIDA), part of the National Institutes of Health (NIH), announced that today kicks off the application period for summer research training opportunities at its Intramural Program (IRP) facility in Baltimore, Maryland. The internship program -- now in its 21st year -- is part of NIDA's commitment to introducing the science of addiction to some of the best and brightest young scientists in America. Students who are accepted to the program will

work closely with some of the world's leading addiction scientists in an environment devoted exclusively to leading biomedical research. The IRP facility includes numerous basic research laboratories, a brain imaging facility, and an outpatient treatment clinic. Examples of research projects include: drug-seeking behavior in rats, smoking cessation, genomic studies for nicotine dependence, and the effects of methamphetamine and cocaine on the brain. "NIDA's program offers students the opportunity to obtain hands-on training and experience that most would not otherwise receive through their high school or college curriculum," said Stephen J. Heishman, associate director for education and training at the IRP and coordinator of the NIH Summer Internship Program. In addition to their research projects, students attend seminars about the various facets of drug abuse research and participate in a poster session at the conclusion of the internship in which they present their findings to NIH scientists. The Summer 2008 Internship Programs are for students 16 years of age or older who are enrolled at least half-time in high school, have finished high school, or are attending an accredited U.S. college or university. All internships pay monthly stipends based upon education levels, but housing costs are not paid. To be eligible, candidates must be U.S. citizens or permanent residents. The internships run a minimum of eight weeks, with students generally arriving at the NIH in May or June. Like many of the research training programs at the NIH, the Summer Internship Programs are very selective. NIDA is particularly interested in recruiting students who are from disadvantaged backgrounds and from ethnic groups whose participation in science has been traditionally limited. Information about the Minority Research Training Program at the NIDA IRP can be obtained from Christie Brannock at 410-550-2953 ext. 372 or cbrann@intra.nida.nih.gov. Prospective candidates should apply electronically via the Internet -- the application deadline is March 1. For more information, visit <http://www.training.nih.gov/student/sip/index.asp>.

**The National Poverty Center, University of Michigan
Research And Training Program On Poverty And Public Policy
Call for Applications: Postdoctoral Fellowships, 2008**

Application Deadline: January 11, 2008

Award Notification: March 31, 2008

PURPOSES: *To provide outstanding American minority scholars and other scholars who are members of a group that is underrepresented in the social sciences the opportunity to spend a year or two conducting research and pursuing extensive training in residence at the National Poverty Center at the Gerald R. Ford School of Public Policy. *To expand knowledge in all of the social sciences on a broad range of issues related to poverty and public policy. *To encourage interdisciplinary research through course work, independent study and faculty interaction.

POSTDOCTORAL FELLOWSHIP: Fellows will participate in a number of seminars on Poverty Research and will be supervised by Sheldon Danziger, Henry J. Meyer Distinguished University Professor of Public Policy and Co-Director, National Poverty Center. During the fellowship period, scholars receive stipends of \$48,000 per calendar year, beginning as early as July 1, 2008, but no later than September 1, 2008. Applicants must have completed their Ph.D. after 2002 and prior to August 31, 2008. **SPONSORSHIP:** Fellowships are sponsored by the National Poverty Center and its Research and Training Program on Poverty and Public Policy. Funds for these fellowships are provided primarily by the Ford Foundation. **RESEARCH THEMES:**

Faculty affiliates of this program are currently engaged in the following types of studies: *Economic Self-sufficiency and the Well-being of Vulnerable Families and Children; *The Effects of Economic Conditions and Public Policies on Poverty and Family Well-Being; *Longitudinal Analyses of Youth Development; *Family Formation and Healthy Marriages; *Safety, Stability and Healthy Development of Children; *Investing in Low-Income Families: The Accumulation of Financial Assets and Human Capital; *Qualitative Research on Barriers to Self-Sufficiency; *The Role of Religiosity and Non-government Organizations in the Lives of the Poor. Priority will be given to proposals that would benefit from resources available at the University of Michigan and from interactions with affiliated faculty members. **SELECTION PROCEDURES:**

Preference will be given to scholars who are engaged in poverty research and who received the Ph.D. after 2002. Applicants must be American citizens and members of a group that is underrepresented in the social sciences. The research proposal that is a part of each application will be reviewed by a selection committee composed of nationally-recognized poverty researchers. Applications can be downloaded from:

http://www.fordschool.umich.edu/research/poverty/fellowship_opps.html.

Completed applications should be mailed to: Program on Poverty and Public Policy, National Poverty Center, Gerald R. Ford School of Public Policy, Weill Hall, Rm. 5100, University of Michigan, 735 S. State St., Ann Arbor, MI 48109-3091, (734) 615-4326; (734) 615-8047 (FAX).

Partnering in Community Health Research (PCHR), Vancouver, BC, Canada

Several Positions -- Graduate Students (Masters or PhD); Community Learners (study leave positions); Post-Doctoral Fellows

Deadlines: Graduate Students and Post-Doctoral Fellows-- March 1, 2008; Community Learners -- July 15, 2008

PCHR is an innovative training program for graduate students, transdisciplinary post-doctoral fellows, and community practitioners that facilitates the building of competencies while participating in ongoing research projects. Learners and mentors from both academia and the community work in partnership to address real research priorities: VULNERABLE

POPULATIONS/COMMUNITY HEALTH SERVICES RESEARCH: health literacy and local community capacity building, and primary health care renewal, with a focus on chronic disease management. WORKPLACE HEALTH RESEARCH: developing and evaluating interventions to reduce injuries in healthcare organizations. Problem-based learning teams (“clusters”) provide participants with an opportunity to apply their training and education to solve real-world problems while building the competencies that relate to community partnership health research. PCHR activities, such as workshops and seminars, are designed annually to help learners achieve the goals identified in their individualized learning plans. Visit our website - www.pchr.net - to learn more about our participants and research projects. POSITION REQUIREMENTS: GRADUATE STUDENTS (MASTERS OR PHD) -- DEADLINE: MARCH 1ST -- Applicants must be accepted as a graduate student (Masters or PhD) in a departmental or interdisciplinary program in a health, behavioural or social science discipline at an accredited university. In addition, an innovative mix of other relevant preparation is desired for these unique transdisciplinary training positions. The annual stipend is \$18,000 for Masters and \$20,000 for PhDs. COMMUNITY LEARNERS (STUDY LEAVE POSITIONS) -- DEADLINE: JULY 15TH -- Applicants must be working 0.8 FTE or more in a community health related job, and have the approval of their employer to work with us. Their job can be within a broad range of possibilities; for example, a government employee in a health policy position, a health professional, or the manager of a soup kitchen. We are looking for individuals who are able to exchange knowledge and experience, and create partnerships with the other members of their cluster. Salary recovery is negotiated. POST-DOCTORAL FELLOWS -- DEADLINE: MARCH 1ST -- PCHR post-doctoral fellows divide 80% of their time between two clusters or one cluster and a cross-cluster working group (negotiated based on expertise and program needs). The remaining 20% is dedicated to professional advancement (e.g., independent projects, writing articles). The annual stipend is \$40,000 - \$50,000, plus \$5,000 research allowance and benefits. Applications and additional details available on our website: www.pchr.net. For more information and to submit an application, please contact: Faye Pedersen, Program Manager, Centre for Population Health Promotion Research, UBC, #426 – 2206 East Mall, LPC Building, Vancouver, BC, Canada V6T 1Z3, Phone: (604) 822-6515, Fax: (604) 822-9210, pchr@interchange.ubc.ca.

Pfizer Scholars Grants in Public Health

Deadline: January 15, 2008

Please see below and details at

<http://www.promisingminds.com/AwardDetails.aspx?AwardID=2081>

The Pfizer Scholars Grants in Public Health are meant to support the career development of junior faculty in public health. These educational grants is nationally competitive, and chosen by an independent Academic Advisory Board of recognized leaders in public health. Up to two grants of \$130,000 each, paid over two years, will be awarded to individuals who are pursuing community-based, public health practice research intended to foster academic science and knowledge of public health, and collaborative partnerships between accredited schools or programs of public health and state and local departments of public health. The proposed research should support the needs of a state or local public health organization. The research should focus on public health practice issues likely to have a demonstrable impact on community health and/or the public health system. Award funding is primarily intended for salary support. The applicant must demonstrate that at least 75% of his or her professional time will be devoted to research. Proposals involving head-to-head clinical trials or veterinary health will not be considered. Interdisciplinary and translational research proposals are encouraged. WHO SHOULD APPLY: U.S. citizens or foreign nationals with U.S. permanent resident status who are junior faculty (within two years of appointment as an instructor, an assistant professor, or an equivalent junior faculty rank) with a doctoral degree and who are employed by an accredited school/program of public health at the time of application are encouraged to apply. The applicant should already have an appointment at an accredited U.S. school/program of public health. The applicant must have two mentors: a faculty mentor experienced in public health practice-based research; and a member of staff of a state or local public health organization relevant to the proposed research. The host school/program of public health should have a demonstrated record of partnership with state and local public health organizations. The applicant must have assurances from the academic institution that he or she occupies an appropriate position conducive to public health practice-based research and that the institution's infrastructure has the capacity to support the conduct of such research during the entire course of the award. More than one application per academic institution may be submitted, provided that each application is from a different division/department. However, only one Pfizer Scholars Grants in Public Health will be granted per institution per year. The applicant cannot be mentored by, nor have a familial relationship with, a member of the 2008 Academic Advisory Board. Applicants cannot be awarded if their institution will be hosting another recipient of this same award during the proposed term as an awardee. AT A GLANCE -- Program Objective: To support the career development of junior faculty; Program Design: Up to two grants of \$130,000 each, paid over two years Award is intended for salary support; Who Should Apply: U.S. citizen or U.S. permanent resident who is:

Junior faculty with a doctoral degree Within two years of appointment as an instructor, an assistant professor, or an equivalent junior faculty rank Employed by an accredited school/program of public health; Selection Process: Nationally competitive. Independent Academic Advisory Board selects grant recipients. Application Deadline: January 15, 2008; Awards Announced: May 2008; Funding Begins: July 2008; For more information, visit <http://www.promisingminds.com/AwardDetails.aspx?AwardID=2081>.

REACH Program (CDC funded), New York

Project Manager

This is an exciting opportunity for a motivated, creative individual to lead a project utilizing community-based participatory approaches to eliminate disparities faced by African Americans and Latinos with or at risk for diabetes in East Harlem, New York City, regionally and nationally. The Project Manager will oversee a five-year project funded by the Centers for Disease Control and Prevention as part of their Racial and Ethnic Approaches to Community Health (REACH) program. S/he will work with a diverse group of community, academic, clinical and public health leaders who will develop and implement community-based diabetes prevention and control programs. Activities will include community organization, outreach and partnership building, community assessments, strategic planning, program implementation, monitoring, and evaluation, development of a website, and awarding and overseeing local and regional grants. The project manager will facilitate collaboration among partners, ensure adherence to timelines and workplans, work with teams to conduct interventions, work with programmers and analysts on evaluations, prepare required IRB and regulatory applications, write and present reports, and effectively communicate with the funding agency. A Master or Doctorate degree in public health, social work or a related field is required, as are: the ability to work with ethnically and racially diverse groups; a theoretical foundation and experience in community-based-participatory activities; experience in fields related to diabetes prevention and control (such as chronic disease, obesity, nutrition); and experience managing projects and project personnel. Demonstrated ability to communicate with multiple levels of staff and work with a wide range of academic and community-based organizations, to meet deadlines, and maintain programmatic and administrative priorities are also necessary. Spanish language proficiency would be beneficial. Contact: Please email, fax or mail a cover letter detailing how your experience addresses the requirements of this position and your resume to: Christine Cowles, MPH, Department of Health Policy, Mount Sinai School of Medicine, 1 Gustave L. Levy Place, Box 1077, New York, New York 10029, Fax: (212) 423-2998, christine.cowles@mountsinai.org.

San Francisco State University

Health Equity Initiative (HEI) Professor of Health Education

San Francisco State University is searching for a Health Equity Initiative (HEI) Professor of Health Education at the Associate or Full Professor level, possibly with tenure. The HEI Professor of Health Education will join a multi-disciplinary team to lead HEI activities within the College of Health and Human Services (CHHS), and coordinate HEI activities with other Colleges at SFSU. In cooperation with the HEI Director, Dr. Cynthia Gomez, the HEI Professor of Health Education will collaborate with two other HEI Professors (one in Sociology and one in Biology) to enhance the capacity of the SFSU faculty, staff, and students to obtain extramural funds to address existing health disparities through interdisciplinary research, community interventions, curricular offerings and training programs. The HEI Professor of Health Education will also provide research leadership within CHHS. This position entails a double assignment in the Health Education Department and HEI. HEI faculty are part of a university-wide effort to (1) provide faculty leadership and mentorship within individual colleges and the university at large, (2) engage a greater number of faculty in HEI-related research, (3) promote cross-college curricular innovations on issues that impact health equity. HEI faculty members are also expected to bring their research agenda into the classroom by teaching one course per semester. The appointment will begin in August 2008. A doctoral degree in public health/community health or a related area of health and human services required. The subfield of expertise is open, though we are particularly interested in scholars working in inequalities in health in the areas of public policy, environmental justice, incarcerated populations, and immigration. A substantial record of success in securing public and/or private research funding is also required. Salary is commensurate with qualifications and fully competitive. Applicants should send a cover letter describing teaching and research interests, and a current curriculum vita. Send all materials to Ramón Castellblanch, Chair, Hiring Committee/Health Initiative, Department of Health Education, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132. Review of applications will begin on January 25, 2008 and continue until the position is filled.

University of California, Irvine, Department of Chicano/Latino Studies

Tenure Track, Assistant Professor, Medical Social Sciences, Latina Health

Deadline: February 11, 2008

The Department of Chicano/Latino Studies invites applications for a tenure-track position in medical social science and immigrant Latinos. The position is offered at the Assistant Professor level beginning July 1, 2008. A Ph.D. in Anthropology, Political Science, Public Policy, Sociology, or a related discipline is required. The salary will be commensurate with education and experience. The successful applicant will have a research focus on the health of immigrant Latina/o populations in the United States, with demonstrated expertise in one or more of the following: poverty and health, the cultural contexts of disease and health, the political economy of health care, critical perspectives on medical care, issues of class, race, ethnicity, gender, and sexuality in relation to health and medical care, and access to medical services. We are particularly interested in candidates with a research focus on immigrant Latina health issues. The successful candidate will be expected to teach

lower-division as well as upper-division and graduate courses in his/her field of specialization and contribute to the overall pedagogical goals of the Department of Chicano/Latino Studies, which includes participation in the UC Irvine School of Medicine's PRIME-LC (Latino Community) medical education program. The deadline for complete applications is February 11, 2008. Applications should include a vita, a letter describing current and future research and teaching directions, copies of publications, and the names, addresses, e-mail addresses, and telephone numbers of three references. Send applications and inquiries to Stella Ginez, Department of Chicano/Latino Studies, Social Science Plaza 3151, University of California, Irvine, Irvine, CA 92697-5100; fax: (949) 824-1019; e-mail: sginez@uci.edu; phone: (949) 824-7180.

**University of Illinois at Chicago
Director, Institute for Research on Race and Public Policy**

The University of Illinois at Chicago invites nominations and applications for the position of Director, Institute for Research on Race and Public Policy. The Institute for Research on Race and Public Policy is guided by an integrative research model which bridges basic policy-relevant scholarship and engaged policy research in three arenas: displacement, migration, and Diaspora; home and community institutions; and dynamics of race and ethnicity in a globalizing world. The Director initiates, develops, coordinates, and conducts research designed to improve knowledge and understanding of historically under-represented groups within the U.S.; develops and promotes faculty and student research activity; and oversees the budget and daily administration of the IRRPP. The Director is supported by a dedicated Executive Board comprised largely of faculty members and reports to an Administrative Council of college deans, chaired by the UIC Provost, for policy direction, and to the Dean of the College of Urban Planning and Public Affairs for operations and management. We seek an individual with the ability, commitment, and enthusiasm to provide leadership to pursue our commitment to cross-racial/ethnic and cross-disciplinary research. We seek candidates with distinguished records of academic and

administrative experience, and evidence of excellent leadership, interpersonal, and communication skills. Candidates must have an earned Ph.D. or its equivalent and a scholarly record sufficient for appointment as a full professor in one of the campus's academic colleges. Preference will be given to candidates with experience administering funded research projects and those with a strong record of commitment to training and mentoring graduate students and junior faculty.

The Search Committee will accept applications and nominations until the position is filled. Screening of candidates will begin immediately. An application should include a letter describing relevant experiences and interest in the position, curriculum vitae, examples of scholarship, and at least three letters of reference. Individuals wishing to place names in nomination should submit a letter including the name, position, and contact information for the nominee. Questions about the position should be directed to Victoria Chou, Dean of the College of Education and Chair of the Search Committee, at 312-996-5641 or vchou@uic.edu.

Applications and letters of nominations should be submitted to: Kathleen M. Jones, Assistant Director, Faculty Affairs HR, University of Illinois at Chicago (UIC), 1253 S. Halsted - Suite 303 - M/C 095, Chicago, Illinois 60607-5023. irppsearch@uic.edu.

**University of South Carolina, Department of Anthropology
Medical Anthropologist, Latino Health Disparities (Tenure-track)
Deadline: December 31, 2007**

The faculty of the Department of Anthropology at the University of South Carolina seeks a medical anthropologist with a specialization in Latino Health Disparities for a tenure-track assistant professor position beginning August 2008. This position was created under the University's Faculty Excellence Initiative as part of a cluster in Anthropology and Public Health to strengthen existing interdisciplinary research in the areas of social inequalities, health disparities, immigration and community development in Latino/a populations in South Carolina and the southeast US. Candidates using participatory methods to research health disparities among Latino groups, including recent Latino immigrants, are especially encouraged to apply. The Department of Anthropology is committed to a four-field disciplinary approach, and has a new Ph.D. program focusing on global diasporic connections as well as the study of social inequalities and health disparities in local, national and international contexts. The department works closely with the Programs in Latino/a and Caribbean Studies, the Consortium for Latino Immigration Studies (www.sph.sc.edu/cli), the Women's Studies Program (www.cas.sc.edu/wost), and the School of Public Health (www.sph.sc.edu/hpeb). The position can include a joint appointment with the Women's Studies Program. Review of applications will begin October 20, 2007, the deadline for submitting an application is December 31, 2007. Submit a cover letter with description of research and teaching interests, vitae, and the names of three references to Tom Leatherman, Search Committee Chair, Department of Anthropology, USC, Columbia, SC 29208; 803/777-6500

[fax:803/777-0259]. The University of South Carolina is an affirmative action, equal opportunity employer, Women and minorities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation or veteran status.

Vanderbilt University, Peabody College of Education and Human Development

Faculty Position

Peabody College of Vanderbilt University: Faculty Position in Human and Organizational Development (HOD). Beginning in the spring or fall of 2008, we expect to fill a tenure-track position (rank open) in community studies and/or community development. We are particularly interested in persons with active research programs of theoretically informed scholarship in community studies/community development focused on neighborhood change, community health or urban governance with a track record of external funding. We seek scholars who have policy, program, project design or evaluation experience, and who will provide leadership to the HOD program. We are open to community scholars from a broad set of disciplines, we currently draw upon the fields of community psychology, urban geography, applied anthropology, urban and rural community development, public health, sociology and economics. We are especially interested in strong candidates with programs of research that address issues related to race, class, gender, sexuality, and/or disparities. We are committed to broadening the multidisciplinary foundation of our program and to building intercultural, participatory action-research partnerships with communities and organizations internationally. Successful candidates will be expected to teach and advise at both the graduate and undergraduate levels. In addition to the HOD program, the largest undergraduate major at Vanderbilt University, we offer the master's degree in Community Development Action, the master's in Human Development Counseling, and the doctorate in Community Research and Action. Review of applications will begin on November 1, 2007 and continue until the position is filled. For more information on the Department and the Graduate Programs, go to <http://peabody.vanderbilt.edu/hod/index.htm>. Candidates should send curriculum vitae (CV), representative reprints, a statement of research and teaching interests, and the names and addresses of three referees to: Professor Paul Speer, Chair, Search Committee, c/o Rene Fielder, Box 90, Peabody College, Vanderbilt University, Nashville, TN 37203 with an electronic copy of the CV to rene.fielder@vanderbilt.edu. Vanderbilt University is an equal opportunity employer and encourages applications from women, minorities, and persons with disabilities.

Western Oregon University

Assistant Professor in Health Promotion/Community Health

Below is a position description for an opening as Assistant Professor in Health Promotion/Community Health at Western Oregon University. We offer undergraduate degrees in health education and health promotion, and an MEd in health. Please direct any questions to Peggy Pedersen, the search chair at pedersep@wou.edu. The Health & Physical Education Division seeks qualified applicants for a 9-month, tenure-track, Assistant Professor position in Health Promotion/Community Health. Summer session employment is possible if desired. The instructional assignment will be in the following areas: Epidemiology, Assessment/ Evaluation, and Research Methods. The individual hired for this position will teach in both the undergraduate and graduate programs, advise students in both programs, and participate in service activities. The candidate should possess a willingness to continue professional development and engage in research and scholarly activities. QUALIFICATIONS: Earned Doctorate in Health or related field is required by September 16, 2008. Preference will be given to individuals with an established record of successful teaching, scholarly work and professional service. Start Date: September 16, 2008. APPLICATION DEADLINE: Review of applications will begin January 15, 2008 and continue until the position is filled. Contact information: For questions regarding the position, contact Dr. Peggy Pedersen, Search Chair, pedersep@wou.edu, or 503-838-8269. Required application materials: *Letter of application, including statement of teaching philosophy, scholarly efforts, and professional services activities; *Current curriculum vita; * Three letters of recommendation plus names and telephone numbers of additional references; *Unofficial copy of transcripts showing highest degree earned; *WOU Faculty Application form -- www.wou.edu/facultyapp. Submit application materials to: #F0818 Health Promotion/Comm Health Search, Human Resources, Western Oregon University, 345 N Monmouth Ave, Monmouth, OR 97361 -OR- Email as an attachment to employment@wou.edu -OR- Fax to 503-838-8144.

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CONFERENCES AND EVENTS

Prevention Connection Web Conference

Toward a Community Solution: Advancing Primary Prevention of Violence Against Women

Wednesday, December 12, 2007 (02:00 PM - 03:30 PM Eastern ST, 01:00 PM - 02:30 PM Central ST, 12:00 PM - 01:30 PM Mountain ST, 11:00 AM - 12:30 PM Pacific ST, 10:00 AM - 11:30 AM Alaska ST, 09:00 AM - 10:30 AM Hawaii ST)

This popular web conference sets the foundation for Prevention Connection's web conference series. The Spectrum of Prevention will be introduced as a strategy to change norms to prevent violence against women. This web conference will be a repeat of conferences held in March

2005, June 2005, February 2006 and November 2006. Presenters: Elizabeth Waiters and Nicole Kravitz-Wirtz, Prevention

Institute <<http://www.preventioninstitute.org/>> . Host: David Lee, Prevention Connection. Registration is open now at <http://www.preventconnect.org/>. This session will be restricted to the first 350 people who register. Cost: Free. What is a web conference? A web conference is an opportunity to attend an online workshop. In a web conference, you watch a presentation on your computer screen (using your internet connection) while you hear the presentation through your telephone (you will dial-in to a conference call) or read the presentation through our captioning service (also on your computer screen). Web conferences feature opportunities to participate in online question & answer session and live text chat between participants. If you are unable to join on your computer, you can download the presentations slides and listen to the presentation on your telephone. Real Time Captioning Is Available. Please indicate on your registration if you want information about real time captioning. Prevention Connection is a national project of the California Coalition Against Sexual Assault <<http://www.calcasa.org/>> and is sponsored by the National Center for Injury Prevention and Control <<http://www.cdc.gov/ncipc/>> at the U.S. Centers for Disease Control and Prevention. The views and information provided in our web conferences do not necessarily represent the official views of the U.S. Government, the CDC, or CALCASA. For more information contact: David S. Lee, Director of Prevention Services / Prevention Connection Manager, California Coalition Against Sexual Assault, 1215 K Street Suite 1100, Sacramento, CA 95814, 916-446-2520 x 309, 888-922-5227, 916-446-8166 fax, 916-446-8802 TTY/TDD.

Kaisernetwork LIVE Webcast: Today's Topics In Health Disparities Federal Legislative Efforts to Address Health Disparities between Racial and Ethnic Groups

Dec. 14, 2007 at 9 a.m. ET

<http://www.kaisernetwork.org/todaysttopics/14dec07>

Nearly a dozen bills have been introduced in the 110th Congress that focus on addressing health disparities or minority health, and other legislative initiatives have included provisions to address disparities. On Friday, Dec. 14, 2007, at 9 a.m. ET, the Kaiser Family Foundation will host a live, interactive webcast discussing current federal legislative efforts to address health disparities between racial and ethnic groups, and the factors that may influence the outcome of these efforts. WHAT: The next discussion in the interactive webcast series, Today's Topics In Health Disparities, addresses the question: "What Are the Current Federal Legislative Efforts to Address Health Disparities between Racial and Ethnic Groups?" WHO: This webcast will feature David Satcher, M.D., Ph.D., director of the Satcher Health Leadership Institute at the Morehouse School of Medicine and former U.S. surgeon general, who will discuss the gains and setbacks made in addressing racial and ethnic health disparities, as well as review the progress made towards meeting Healthy People 2010 objectives. Following the conversation with Dr. Satcher, a panel of experts will discuss recent bills aimed at reducing health disparities, including the Indian Health Care Improvement Act and the Minority Health Improvement and Health Disparity Elimination Act. The panel includes: * Garth N. Graham, M.D., deputy assistant secretary for minority health at the Office of Minority Health at the Department of Health and Human Services; * Dora Hughes, M.D., health and education policy advisor for Senator Barack Obama; *Sean McCluskie, legislative director for Representative Xavier Becerra. The discussion will be moderated by Marsha Lillie-Blanton, Dr.P.H., senior advisor, and Cara James, Ph.D., senior policy analyst on race, ethnicity and health care for Kaiser. WHEN: Dec. 14, 2007, from 9 a.m. to 10 a.m. ET. HOW: Join the live webcast at <http://www.kaisernetwork.org/todaysttopics/14dec07>. Email a question for the panel to TodaystTopics@kaisernetwork.org in advance or during the webcast.

Association of Maternal & Child Health Programs

"We Are Making a Difference! Leadership, Innovation and Investment in Maternal and Child Health"

Hilton Alexandria Mark Center

Alexandria, VA

March 1-5, 2008

This annual conference will bring together leaders in maternal and child health, public health practitioners and family advocates. Join us for sessions led by researchers, federal officials, advocates, healthcare providers and directors of state programs. This conference will cover a range of topics within the maternal and child health field, with a special focus on Social Justice. To register and for more information, visit www.amchp.org. You may avail of the early registration rate if you sign up by January 22, 2008.

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RESOURCES

Publications

Centers for Disease Controls and Prevention

"Health Disparities in HIV/AIDS, Viral Hepatitis, Sexually Transmitted Diseases and Tuberculosis in the US: Issues, Burden and Response"

Please see the attached letter for CDC's newest Health Disparities Report entitled "Health Disparities in HIV/AIDS, Viral Hepatitis, Sexually Transmitted Diseases and Tuberculosis in the US: Issues, Burden and Response" from the National Center for HIV, Viral Hepatitis, STDs, and TB Prevention. Please visit this link to read the report in full:

<http://www.cdc.gov/nchhstp/healthdisparities/docs/NCHHSTPHealthDisparitiesReport1107.pdf>.

Children's Defense Fund

Cradel to Prison Pipeline report

"[Cradle to Prison Pipeline](#)." a report by the [Children's Defense Fund](#), discusses the daunting "national crisis at the intersection of poverty and race that puts Black boys at a one in three lifetime risk of going to jail, and Latino boys at a one in six lifetime risk of the same fate. Tens of thousands of children and teens are sucked into the Pipeline each year."

Do differences in health make a difference? A review for health policymakers

Daniel Rainham. Health Policy. 84(2-3):123-132. December 2007.

ABSTRACT: While many societies have made remarkable progress in population health improvements, health inequalities remain as a central concern to health policy. There is substantial evidence to show that differences in health achievements and access to health care are increasing both within and among societies. Socio-economic and environmental health determinants are strongly associated to population health status regardless of what risk factor or technological advance is in vogue. Understanding the fundamental causes underlying the existence of health inequalities is useful for guiding health policy as it provides a direction to guide resource allocation and the targeting of policy interventions. The purpose of this paper is to review current perspectives and methods in the assessment of health inequalities with particular relevance to public health policymakers and practitioners. Keywords: Health inequalities; Population health; Socio-economic gradients; Policy intervention. <http://tinyurl.com/3y9cko>.

Engendering epidemiology

December 2007 - Volume 61, Supplement 2, Journal of Epidemiology and Community Health

Website: http://jech.bmj.com/content/vol61/Suppl_2/

".....The aim of this work has been to construct what can be called an engendering epidemiology. Decision makers need sound scientific evidence on which to base decisions about priorities and the actions needed in order to avoid any kind of gender discrimination regarding health promotion, disease prevention and the management of ill people in the population...."

Editorials: Engendering epidemiology, Ana M García, Mel Bartley, and Carlos Alvarez-Dardet, J Epidemiol Community Health 2007; 61 (Supplement 2): ii1-ii2. doi:10.1136/jech.2007.069658 [Extract] <http://jech.bmj.com/cgi/content/extract/61/Suppl_2/ii1> [Full text], <http://jech.bmj.com/cgi/content/full/61/Suppl_2/ii1> [PDF]; Policies, politics and gender research

Concha Colomer-Revuelta, Rosana Peiró-Pérez, Rosa M López-Rodríguez, Isabel Espiga-López, Isabel Sáiz-Martínez-Acitores, and Isabel Soriano-Villaruel, J Epidemiol Community Health 2007; 61 (Supplement 2): ii2-ii3. doi:10.1136/jech.2007.066225 [Extract], <http://jech.bmj.com/cgi/content/extract/61/Suppl_2/ii2> [Full text], <http://jech.bmj.com/cgi/content/full/61/Suppl_2/ii2> [PDF]. Research reports: The contribution of a gender perspective to the understanding of migrants' health, Alicia Llácer, María Victoria Zunzunegui, Julia del Amo, Lucía Mazarrasa, and Francisco Bolumar, J Epidemiol Community Health 2007; 61 (Supplement 2): ii4-ii10. doi:10.1136/jech.2007.061770 [Abstract], <http://jech.bmj.com/cgi/content/abstract/61/Suppl_2/ii4> [Full text], <http://jech.bmj.com/cgi/content/full/61/Suppl_2/ii4> [PDF]; The importance of study design strategies in gender bias

research: the case of respiratory disease management in primary care, Maria Teresa Ruiz-Cantero, Elena Ronda, and Carlos Álvarez-Dardet, J Epidemiol Community Health 2007; 61 (Supplement 2): ii11-ii16. doi:10.1136/jech.2007.060301 [Abstract]; <http://jech.bmj.com/cgi/content/abstract/61/Suppl_2/ii11> [Full text]; <http://jech.bmj.com/cgi/content/full/61/Suppl_2/ii11> [PDF]; Applications submitted and grants awarded to men and women

in nationwide biomedical competitive research, in 2006, in Spain Rosana Peiró-Pérez, Concha Colomer-Revuelta, Margarita Blázquez-Herranz, and Fernando Gómez-López, J Epidemiol Community Health 2007; 61 (Supplement 2): ii17-ii19. doi:10.1136/jech.2007.067413 [Abstract], <http://jech.bmj.com/cgi/content/abstract/61/Suppl_2/ii17> [Full text], <http://jech.bmj.com/cgi/content/full/61/Suppl_2/ii17> [PDF].

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Locating ethnicity and health: exploring concepts and contexts

Waqar I. U. Ahmad, Hannah Bradby. *Sociology of Health and Illness*. 29(6):795-810. Sep 2007.

ABSTRACT: With the rapid development of ethnicity and health as a field of sociological research, this paper seeks to re-evaluate the development of ideas around ethnicity, 'race' and culture and consider how they have been applied to the question of health. Ethnicity as a social characteristic is contingent on the situation in which it is manifest. The process of marking 'other' ethnic groups includes stereotyping and racialisation, a process through which 'racial' or ethnic differences predominate to the exclusion of a consideration of social, economic and power relations. In the British context, the history of empire and medicine's justification of racist treatment of enslaved and colonised people, is relevant to understanding how ethnic and cultural differences have come to be essentialised and pathologised. Immigration to Britain only became a mass phenomenon after World War II, with settlement patterns following employment opportunities and kinship alliances. The state has a longstanding history of 'managing' diversity, sometimes essentialising differences between groups, at other times tackling disadvantage and discrimination experiences through policy action. Sociologists of health were slow to study ethnicity, with initial research coming from tropical disease specialists. The tendency of medicine to pathologise minority cultures is explored through case studies of the approach to rickets and the assessment of health risks associated with consanguineous marriage. Anti-racist approaches have encouraged the consideration of discrimination against and socioeconomic position of minorities. The field has developed with work on nomenclature and the operationalisation of ethnic identity, necessary to study health inequalities between ethnic groups and paying due heed to the contribution of socioeconomic position and racism to group experiences. Research into chronic conditions with complex analysis of a number of distinct contributory variables has been published of late. However, the excessive focus on South Asians and the record of measuring, analysing, but not necessarily tackling health disadvantage, are problems that remain to be addressed. <http://www.blackwell-synergy.com/doi/abs/10.1111/j.1467-9566.2007.01051.x>

Race and nutrition: an investigation of Black-White differences in health-related nutritional behaviours

Peter Riley Bahr. *Sociology of Health and Illness*. 29(6):831-856. Sep 2007.

ABSTRACT: Black-White disparities in the incidence and prevalence of chronic disease and premature morbidity are persistent and well documented in the United States. Prevailing explanations for these disparities have focused upon socioeconomic inequality and related mechanisms as the causal factors. Yet, despite the explanatory power of socioeconomic status in models of health outcomes, an unexplained racial gap in health persists. This research contributes to the study of the Black-White health divergence by exploring a mechanism with the prospect of explaining a portion of the racial gap in health remaining after adjustment for socioeconomic status. Specifically, using random coefficient regression to analyse pooled data from the 1993–1999 California Dietary Practices Survey, I identify significant differences between Blacks and Whites, after adjustment for socioeconomic status and other controls, both in global nutritional healthfulness and across a range of nutritional behaviours with established links to the development of chronic disease. Given the compelling body of literature linking nutritional behaviour to health outcomes, these differences between Blacks and Whites constitute evidence for the potential explanatory value of nutrition in future studies seeking to explain the residual racial gap in health remaining after adjustment for socioeconomic status and correlates of socioeconomic status. <http://www.blackwell-synergy.com/doi/abs/10.1111/j.1467-9566.2007.01049.x>

The Black diaspora and health inequalities in the US and England: does where you go and how you get there make a difference?

James Nazroo, James Jackson, Saffron Karlsen, Myriam Torres. *Sociology of Health and Illness*. 29(6):811-830. Sep 2007.

ABSTRACT: The relatively poor health of Black American people in the US and Black Caribbean people in England is a consistent finding in the health inequalities literature. Indeed, there are many similarities between the health, social, economic and demographic profiles of these two groups. However, there is evidence that Caribbean people in the US are faring considerably better. This paper explores differences in the social and economic position of Black American, Black Caribbean and white people in the US and Black Caribbean and white people in England, how these relate to ethnic inequalities in health, and may be underpinned by differences in patterns and contexts of migration. We use similar surveys from the US and England to explore these questions. The US data were drawn from the National Survey of American Life and the English data were drawn from the Health Survey for England and a follow up study. Findings show the advantaged health position of Caribbean American people in comparison with both Caribbean people in England and Black American people. Multivariate analyses indicate that these differences, and the differences in health between Black and white people in the two countries, are a consequence of social and economic inequalities.

<http://www.blackwell-synergy.com/doi/abs/10.1111/j.1467-9566.2007.01043.x>

The Impact of the Built Environment on Community Health: The State of Current Practice and Next Steps for a Growing Movement

http://www.policylink.org/mailings/publications/built_environment.pdf?msource=PU1

Increased attention and activity have been generated about the importance of community design and development as influential factors in public health. Public health organizations have focused their energies on local land use planning. In parallel, urban planners and elected officials who shape the footprint of their cities and counties, as well as builders--both nonprofit community developers and private market-rate developers--are considering health issues as they create neighborhoods and revitalize others. The paper summarizes and advances an ongoing dialogue among some of the most prominent persons involved in land use and health. It is a result of 25 interviews, and an exhaustive review of documents and websites of a large number of organizations. Additionally, a convening--jointly organized by PolicyLink and [The California Endowment \(TCE\)](#)--of 50 of California's leading researchers, advocates, trainers, and government officials in public health, city planning, and related fields provided insights into their experiences, priorities, and aspirations. It is part of an effort by TCE to build momentum for work concerning the built environment to integrate health considerations into planning and land use to yield improved health outcomes. [The Impact of the Built Environment on Community Health](#) provides both a framework for understanding the necessary elements for building a movement for policy change and better planning, as well as numerous illustrations of innovative practices and projects.

The United Health Foundation, the American Public Health Association, and the Partnership for Prevention

[“America’s Health Rankings: A Call to Action for People and Their Communities,”](#)

This report ranks states’ overall health status based on 20 factors, including violent crimes, children poverty levels, obesity, and racial and ethnic health disparities.

University of California-Berkeley’s School of Public Health

[“Immigration, Health & Work: The Facts Behind the Myth.”](#)

This report dispels misperceptions held by the public regarding health status, use of public health services, and exposure to hazardous occupations by immigrants in the U.S. The report also offers policy considerations to address these issues.

WHO Commission on Social Determinants of Health reports

www.who.int/social_determinants/resources/latest_publications/en/

The WHO Commission on Social Determinants of Health (CSDH) will not produce its final report until next Spring; however, the final reports of the CSDH Knowledge Networks are now nearly all available on the WHO website: this constitutes the most authoritative collection of knowledge

and opinion on social determinants of health ever written. You can access it at:

www.who.int/social_determinants/resources/latest_publications/en/. Employment Conditions and Health Inequalities, Final report [pdf 1.30Mb]; Our cities, our health, our future: Acting on social determinants for health equity in urban settings, Final report [pdf 786kb]; The social determinants of health: Developing an evidence base for political action, Final report [pdf 618kb]; Civil society reports highlights Civil society report final [pdf 733kb] | Civil society summary report [pdf 118kb]; Unequal, unfair, ineffective and inefficient Gender inequity in health: Why it exists and how we can change it, Authors: Gita Sen, Pirooska Östlin, Asha George September 2007, Final report [pdf 753kb]; Challenging health inequity through health systems,

Authors: Lucy Gilson, Jane Doherty, Rene Loewenson and Victoria Francis, June 2007, Final report [pdf 1.19Mb]; Cracking the nut of health equity: top down and bottom up pressure for action on the social determinants of health, Author: Fran Baum, 2007 Report [pdf 978kb]; Early childhood development: a powerful reminder, Authors: Lori G. Irwin, Arjumand Siddiqi, Clyde Hertzman, June 2007, Final report [pdf 7.63Mb]; Towards health-equitable globalisation: rights, regulation and redistribution, Author: Ronald Labonté, June 2007, Final report [pdf 1.38Mb]; Publications commissioned by the Health Systems Knowledge Network Health systems papers, Framework prepared for the Commission on Social Determinants of Health by the members of the WHO secretariat, April 2007, Discussion paper [pdf 1.23Mb]; Indigenous people's health, April 2007 Report [pdf 478kb]; Social Determinants of Health in Countries in Conflict and Crises: The Eastern Mediterranean Perspective, Authors: Susan Watts, Sameen Siddiqi, Ala Shukrullah, Kabir Karim and Hani Serag2, May 2007 Report [pdf 933kb]; Globalization and social determinants of health, Authors: Ronald Labonté and Ted Schrecker, June 2007, Part 1 [pdf 270kb] | Part 2 [pdf 317kb] | Part 3 [pdf 356kb]; MOST READ PUBLICATIONS: Who we are, About the Commission: its goals, specific themes, country examples, civil society participation, knowledge networks, and the Commissioners. English [pdf 747kb] | French [pdf 5.54Mb] | Spanish [pdf 5.51Mb]; Health in an unequal world, The Harveian Oration - delivered before the Fellows of the Royal College of Physicians of London, 18 October 2006, by Professor Sir Michael Marmot Read the lecture [pdf 479kb]; Action on social determinants of health: learning from previous experiences Background information about the Commission – historical overview, roots of a social approach to health, the Alma-Ata declaration on primary health care, aims and key issues of the Commission. Commission background [pdf 543kb]; CSDH knowledge network on urban settings English [pdf 2.39Mb] | French [pdf 6.87Mb] | Spanish [pdf 2.86Mb]; Building healthy and equitable societies, What Australia can contribute to and learn from the Commission on Social Determinants of Health: Baum F and Simpson S – Health Promotion Journal 2007 Article [pdf 1.14Mb]; Social determinants, political contexts and civil society action, An historical perspective on the Commission on Social Determinants of Health: Solar O and Irwin A. Health Promotion Journal. 2007 Article [pdf 1.14Mb]; Foreign policy matters: a normative view of the G8 and population health, Labontea R, Schrecker T. Bulletin of the WHO - March 2007 Article [pdf 355kb]; Tackling social determinants of health through community based initiatives, Assai M, Siddiqi S, Watts S. - BMJ, 21 October 2006 Article; The Commission: tackling the social roots of health inequities, Vega J et al. - PLoS Medicine. June 2006. Article; Promoting global action on the social determinants of health, Article by Commissioner Hoda Rashad in Diabetes Voice: policy, action and leadership to address social factors can improve health and access to healthcare, September 2006. Article [pdf 233kb]; Health inequalities across the globe demand new global policies, Vagero D. Scandinavian Journal of Public Health - April 2007 Article [pdf 154kb].

Websites and Blogs

<http://www.phsj.org> or <http://www.publichealthandsocialjustice.org>.

This website contains articles, slide shows, syllabi, and other documents relevant to topics in public health and social justice. References for most of the information contained in the slide shows can be found in the accompanying articles. Presentations will be updated a few times per year. The site is aimed at students, educators, and the general public. It grew out of my recognition that medical, and even nursing and public health, schools tend to inadequately address the social, economic, environmental, human rights, and cultural contributors to health and disease. Some of the content focuses on the medical humanities and the history of medicine, long-standing passions of mine. Feel free to use information from the articles and slide shows, indeed even the slides themselves, with appropriate citation. It is my hope that this information can be disseminated widely, influencing current and future generations of health professionals and others concerned about creating a more just and peaceful world. I am hoping to add other syllabi and articles from the many talented individuals working in this area. Please email me any articles and/or slide shows you would be willing to share, along with comments, corrections, and suggestions re my content. My goal is to create an on-line clearinghouse for information and curricular materials re public health and social justice, and eventually to develop an annual, week-long colloquium/training, run by experts in their fields, for health professionals, students, and others interested in becoming social justice advocates. For further information, don't hesitate to contact me, Martin Donohoe, MD, FACP, martindonohoe@phsj.org.

Global health, new media, and participatory methods -- new blog

The VideoVoice Collective, the University of California, Berkeley, School of Public Health, and Back House Productions

Check it out at: video-voice.org/blog

In the spirit of open source knowledge and participatory research, we are putting it all out there.

The VideoVoice Blog is a space for us to share and discuss issues related to global health, new media developments, and the emergence of participatory video methods. You will find: *article/book reviews, *critical literature reviews,

*descriptions of theoretical roots, *research & evaluation tools, *discussions on ethics and limitations, *new & updates,

*funding announcements, *events information, and *tips on starting your own participatory video projects.

As our research and experience expands, so will our blog. Please visit, comment, and share your ideas.

The Drum Major Institute for Public Policy

www.TheMiddleClass.org

The Drum Major Institute for Public Policy may have reached the next level of political mobilization. The New York-based think tank's new web platform, www.TheMiddleClass.org, offers a stunning example of how Web 2.0 technology and good old-fashioned progressive policy advocacy can join together for an incredibly effective political strategy. The site, which highlights pending federal bills important to America's middle class, springboards off of a four-year-old DMI legislative scorecards initiative analyzing how well members of Congress represent the needs of the squeezed middle class and the aspirations of low-income Americans. But, as DMI says, "once a year just isn't enough." The [new site](#) is the next step to enable advocates to influence pending legislation, not simply react to it. The site enables users to track the progress of specific bills, contact important swing legislators, or view in-depth analyses of bills. Make sure you check out www.TheMiddleClass.org. It is a great model and a potentially profoundly powerful tool.

Others

Community-Engaged Scholarship Toolkit

These recently promoted and/or tenured faculty members have graciously "donated" excerpts from their portfolios for posting on the Community-Engaged Scholarship Toolkit at <http://depts.washington.edu/ccph/toolkit-portexamples.html>: *Lisa Benz Scott, PhD, tenured Associate Professor, Health Care Policy and Management and Associate Dean for Research, School of Health Technology and Management, Stony Brook University Health Sciences Center; and *Denice Cora-Bramble, MD, MBA, Professor of Pediatrics, Children's National Medical Center and Executive Director, Goldberg Center for Community Pediatric Health in Washington DC. The toolkit is intended as a resource for community-engaged faculty on how to "make their best case" for promotion and tenure. I hope their contributions to the toolkit inspire those of you (and/or your colleagues) who are promoted and/or tenured community-engaged faculty to forward excerpts of your portfolios for the site as well! Please let me know if you'd like to submit something. It's as easy as emailing me excerpts as PDF files and our webmaster Kat posting them on the site. The next major piece that will be added to the toolkit this fall is a section designed to help promotion and tenure committees to understand community-engaged scholarship and how to assess its quality and impact. Cathy Jordan of the University of Minnesota has been spearheading the effort as chair of the Peer Review Work Group of the Community-Engaged Scholarship for Health Collaborative, <http://depts.washington.edu/ccph/healthcollab.html>. Components will include: *Definitions of terms related to CES; *A description of characteristics of quality CES; *Sample abbreviated dossiers including vita, narrative statements and a letter of support; *A summary of how well the work documented in this dossier aligns with the characteristics of quality CES; *Tables documenting the ways in which teaching and research are enhanced through community engagement; *Instructions for completing a "mock RPT committee" exercise using the above materials. The toolkit homepage is www.communityengagedscholarship.info.

Community Engagement in Higher Education Proceedings

The proceedings of the Community Engagement in Higher Education conference, held in Cape Town from 3 - 5 September 2006, are available for download from the JET-CHESP website at:

<http://www.chesp.org.za/HomePage/HEQC-CHESP%20Conference%20Proceedings.pdf>.

The file is 3.1Mb in size.

National Academies Workshop Summary

"Understanding Interventions that Encourage Minorities to Pursue Research Careers"

The National Academies have released a resource on efforts to attract more minorities to careers in research.

"Understanding Interventions that Encourage Minorities to Pursue Research Careers," is the pre-publication summary of a workshop sponsored by the National Academies and the National Institutes of Health in May. The workshop examined programs created at the pre-college, college, and graduate school levels to encourage minorities to pursue research careers, as well as factors that contributed to the success of these programs. Information: Go to

<http://www.nationalacademies.org/moreworkshop>.

Society for Public Health Education Summit

Partnerships to Achieve Health Equity

http://www.kaisernetwork.org/health_cast/hcast_index.cfm?display=detail&hc=2298

During this [Society of Public Health Education](#) summit, participants seek to develop a transdisciplinary health education research agenda for eliminating racial and ethnic health disparities by focusing on health behavior dissemination, research and implementation.

Spirit of 1848 Unnatural Causes Session Notes, November 5, 2007

The notes from the small group discussion on action to advance the social determinants framework that took place at the Spirit of 1848 Unnatural Causes session on November 5, 2007 are now up at

<http://spiritof1848.org/Unnatural%20Causes%20Session%20Notes%20b.pdf>

It's important to note that the majority of the "action items" in the notes are focused on hosting screenings as a tool for educating key decisionmakers – and not as much on advocacy efforts to advance the social determinants "framework" in the form of policies or other changes in practice.

There are at least five ways to engage in work to advance social determinant frameworks as public health advocates: (1) Create education/"study" or professional development spaces within our agencies to broaden the base of advocates (public health practitioners, service providers, policy makers, etc.) who understand and are committed to a social determinants framework (where most of the brainstorms focused). (2) Create/implement advisory bodies that engage community stakeholders in developing recommendations for policies/programs to advance social determinant approaches. This can help increase accountability, broaden the base of stakeholders and shift political weight from health departments and/or non profits to a network of constituents. (3) Develop programs that are grounded in the social determinants framework (i.e., employment and economic development as prevention; supporting non partisan get out the vote and voter . registration efforts as part of health initiatives, etc.). (4) Develop policies including funding priorities that integrate social determinants across sectors of work (i.e., conducting 'democratic participation audits' of local electoral rules and moving changes such as instant runoff voting or proportional representation as interventions to increase health status; setting aside minimum percentage of units/land for affordable housing, etc.). (5) Work collaboratively to develop more strategic approaches to building power and credibility for the social determinants framework -- i.e., build credibility and legitimacy for good research and studies and work to delegitimize specious/bad research and studies – as part of a larger power analysis that takes into account who currently has power to shape these landscapes and what we can do (i.e., "repopulating" key committees/commissions, etc.) to shift the balance in our favor.

The Black Women's Agenda Webcase

["Unnatural Causes: Is Inequality Making Us Sick?"](#)

The workshop featured a panel discussion of this soon-to-be-released PBS documentary produced by California Newsreel.

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ABOUT THIS NEWSLETTER

To contribute information, resources or announcements to Kellogg Connection, e-mail kelloggconnection@cfah.org. The Kellogg Connection is a monthly electronic newsletter that acts to connect W.K. Kellogg programs: Kellogg Health Scholars, Scholars in Health Disparities, Community Health Scholars, Kellogg Fellows in Health Policy Research and H. Jack Geiger Congressional Health Policy Fellows.

To SUBSCRIBE/UNSUBSCRIBE to Kellogg Connection, please e-mail scholars@cfah.org stating the e-mail address you would like added/removed.

The [Center for the Advancement of Health](#) identifies and disseminates state-of-the-science evidence about the influence of behavioral, social and economic factors on disease and well-being. Its purpose is to support health decision-making by the public and strengthen relationships among researchers and policymakers. The Center receives unrestricted funding from a number of foundations, principally The Annenberg Foundation, and restricted funding from the W. K. Kellogg Foundation. To contact the Center, e-mail cfah@cfah.org, call (202) 387-2829 or visit our web site at www.cfah.org.

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