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### About this newsletter...

The Kellogg Connection is a monthly electronic newsletter that connects W.K. Kellogg programs: Kellogg Health Scholars, Scholars in Health Disparities, Community Health Scholars, Kellogg Fellows in Health Policy Research and H. Jack Geiger Congressional Health Policy Fellows.

KConnection is produced by the Kellogg Health Scholars Program, a program of the [Center for Advancing Health \(CFAH\)](#).

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## SOUNDING BOARD

### Congratulations Kellogg Scholars and Fellows

Dr. Derek Griffith, Community Health Scholars Program (CHSP) alum, will be a guest editor for the special issue by the International Journal of Men's Health on "Practical solutions to address men's health disparities". See the "Call for Submissions" section below for full information, with abstract proposals due June 30, 2012.

Dr. Tod Hamilton, Kellogg Health Scholar, has accepted a position as tenure-track, Assistant Professor in the Sociology Department at Princeton University. Dr. Hamilton will also be a Faculty Associate of the Office of Population Research. In his new position, Dr. Hamilton will continue his research on immigration and health.

Dr. Angelica Herrera, Kellogg Health Scholars Program alumna, will begin this summer her new tenure-track position as Assistant Professor in the Health Administration and Policy Program, Department of Sociology and Anthropology at the University of Maryland Baltimore County. Dr. Herrera will also have an appointment in the Center for Aging Studies. Dr. Herrera will continue to do her research on aging, health policy, and minority seniors, particularly Latinos. She will also continue to pursue her interest in bringing culturally relevant family caregiver training programs to minority seniors, and ensuring their care coordination between primary care settings and home- and community-based services.

Dr. Cara V. James, Kellogg Fellows in Health Policy Research Program (Kellogg Fellows) alumna, recently joined the Centers for Medicare & Medicaid Services (CMS) as the Director, Office of Minority Health. In this capacity, Dr. James serves as the principal advisor and coordinator to the Agency for the special needs of minority and disadvantaged populations. She provides leadership, vision and direction to address HHS and CMS Strategic Plan goals and objectives related to improving minority health and eliminating health disparities and develops an Agency-wide data collection infrastructure for minority health activities and initiatives. Dr. James also implements activities to increase the availability of data to monitor the impact of CMS programs in improving minority health and eliminating health disparities, and participates in the formulation of CMS goals, policies, legislative proposals, priorities and strategies as they affect health professional organizations and others involved in or concerned with the delivery of culturally and linguistically-appropriate, quality health services to minorities and disadvantaged populations. Further, she consults with HHS Federal agencies and other public and private sector agencies and organizations to collaborate in addressing health equity and establishes short-term and long-range objectives and participates in the focus of activities and objectives in assuring equity of access to resources and health careers for minorities and disadvantaged populations.

Dr. Cynthia Mojica, Kellogg Fellows alumna, gave birth on February 28 to Loren Danielle Mojica De Luna, weighing 7 lbs 3 oz and measuring 18 inches long.

Dr. Debra Joy Pérez, Kellogg Fellows alumna, was very recently promoted to Assistant Vice President in Research and Evaluation at The Robert Wood Johnson Foundation. In this capacity, Dr. Perez collaborates with the vice president on the strategic and tactical decisions of the Research and Evaluation unit as well as effective

Question?  
Have you moved?  
Have you found a new job?  
Is there a research question you would like feedback on?  
Any recent publications?  
Do you have any experience or advice to share?  
Let us know! Email: [healthscholars@cfah.org](mailto:healthscholars@cfah.org)

Contributions:  
To contribute information, resources or announcements to Kellogg Connection, e-mail [kconnection@cfah.org](mailto:kconnection@cfah.org).

***Do We Have Your Most Updated Contact Information?***

Please update our files if your email or mailing address has changed or will change. We want to keep our Scholars network as up-to-date and well-connected as possible! Please send any changes to [mbjones@cfah.org](mailto:mbjones@cfah.org) or [healthscholars@cfah.org](mailto:healthscholars@cfah.org).

and efficient management and functioning of the unit. She will also present the keynote address on Critical Issues in Achieving Faculty Diversity at the April 27-28, 2012 Latina Researchers Conference on "Increasing the Pipeline for Future Scholars," to be held at John Jay CUNY in New York City. See Conferences and Events section below for details of this conference.

Dr. Michael Reece, CHSP alum, has been promoted to full professor at Indiana University.

Dr. Duane Thomas, CHSP alum, was featured April 16, 2012, on NPR's Diane Rehm Show discussing a new documentary on bullying. He was a consultant to the film. Efforts to Deal With Bullying. <http://shar.es/pW7s7>

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## ANNOUNCEMENTS

The 2012 KHSP Annual Meeting will be held June 6-8, 2012, at Hotel Palomar in Washington, DC.

Opportunity to disseminate your research findings -- The Center for Advancing Health's Health Behavior News Service (HBNS) is on the lookout for the latest research on health disparities and population health. HBNS looks to Kellogg Scholars (current and alums) and Fellows for original, health-related research such as randomized controlled trials, surveys and large pilot programs that bring attention to, explore causes of, and demonstrate interventions for health disparities. If a peer-reviewed journal has accepted your study for future publications, please email your manuscript or early draft to Marie Briones-Jones ([mbjones@cfah.org](mailto:mbjones@cfah.org)) and Barbara Krimgold ([bkrimgold@cfah.org](mailto:bkrimgold@cfah.org)). Barbara and Marie will share it with Kelly Malcom, HBNS editor, to see if your study fits the news service niche.

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## SPOTLIGHT ON KELLOGG SCHOLARS NETWORK

Meet Scholars in Health Disparities Research Program alumna, Dionne Godette, PhD...

Dr. Dionne Godette is a Health Scientist Administrator with the Division of Epidemiology and Prevention Research, National Institute on Alcohol Abuse and Alcoholism (NIAAA), National Institutes of Health (NIH). In this position, she manages research portfolios on the social determinants of alcohol-related health equity/disparities and the epidemiology of underage drinking. Prior to joining NIAAA/NIH, she was an Assistant Professor of Health Promotion and Behavior, focused on health disparities, at the University of Georgia, College of Public Health.

Her scientific contributions have primarily been in the epidemiology and prevention of alcohol and other substance use. Her work examines these issues with a lens towards inequities experienced by racial and ethnic minorities over the life course. Her specific areas of interest and publications include: physiological consequences of alcohol use (e.g., elevations in blood pressure); alcohol and other substance use associations to other health risk behaviors (e.g., HIV risk behaviors/HIV testing behaviors); race, ethnicity, and immigration related determinants of alcohol use outcomes, and alcohol and other substance use associations to social consequences such as, criminal justice system involvement and disruptions in social relationships (e.g. social capital).

Dr. Godette earned her B.A. degree in Psychology from the University of Virginia, College of Arts and Sciences, M.S. degree in Counseling from the Johns Hopkins University, School of Education, and Ph.D. in Health Behavior and Health Education

from the University of North Carolina, Chapel Hill, School of Public Health. She also received post-doctoral training at both the Harvard School of Public Health (supported by W.K. Kellogg Scholars in Health Disparities Program, (SHDP)) and the Boston University School of Public Health (supported by NIAAA/NIH).

Dr. Godette's involvement with the SHDP and Kellogg Health Scholars network has played a pivotal role in influencing her career trajectory. According to Dr. Godette, "My connection to the network has created several opportunities for collaborative research in health disparities including collaborations with network members, government officials and other investigators interested in addressing health disparities. Additionally, the SHDP fellowship has served as a major catalyst to my career choices since my participation in the program."

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## ARCHIVED KHSP E-WORKSHOPS

The archived KHSP e-workshops are taped from the live e-workshops of the Kellogg Health Scholars. These live electronic workshops are intended to bring Kellogg Health Scholars together between face-to-face networking meetings to explore topics of mutual interest. Its purpose is to form closer networks between the Kellogg Health Scholars and to provide to them and the Kellogg Community of Scholars support and resources for career development.

Access to archived e-workshops is STRICTLY LIMITED to Kellogg Health Scholars, Kellogg Fellows in Health Policy Research (current and alumni), Scholars in Health Disparities and Community Health Scholars program alumni and H. Jack Geiger Congressional Health Policy Fellows program alumni. The contents of these e-workshops are confidential. These archived presentations should not be accessed, copied or forwarded by/to any individuals other than group of scholars, fellows and scholar/fellow alumni that have been identified.

To listen to the archived presentations and download materials, visit <http://bit.ly/f8TRa1>. For login and passcode information, please contact Brandon Moore at [bmoore@cfah.org](mailto:bmoore@cfah.org).

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## FUNDING

Administration for Children and Families, Office of Planning, Research, and Evaluation

Doctoral Research in Early Care and Education  
(HHS-2012-ACF-OPRE-YR-0281)

Deadline: May 14, 2012

The Office of Planning, Research, and Evaluation (OPRE) of the Administration for Children and Families (ACF) is pleased to announce two new funding opportunities for dissertation research in the areas of Early Care and Head Start Education. Early Care and Education Research Scholars: Child Care Research Scholars: Child Care Research Scholars grants are intended to support dissertation research on child care policy issues. These grants are meant to build capacity in the field by focusing research on questions that will inform child care policy and practice as well as foster collaboration between researchers, early care programs, and policymakers. Early Care and Education Research Scholars: Head Start Graduate Student Research Grants: Head Start Graduate Student Research grants are intended to support dissertation research Head Start issues. These grants are meant to build capacity in the field by focusing research on questions that will inform early education policy and practice as well as foster collaboration between researchers, Head Start programs, and policymakers. For more information, please see the funding announcements on OPRE's website: <http://www.acf.hhs.gov/grants/open/foa/office/opre>.

Agency for Health Care Research and Quality  
Partnerships for Sustainable Research and Dissemination of Evidence-

based Medicine (R24)  
(RFA-HS-12-005)

LOI Deadline: April 27, 2012

Application Deadline: May 22, 2012

AHRQ seeks Resource-Related Research Project (R24) applications that propose to build new and/or enhance existing capacity in research and dissemination infrastructure that will bridge the gap between clinical and health services research and everyday practice by building a knowledge base about how to improve the translation and dissemination of evidence-based health information, interventions, and clinical practices to populations not traditionally reached by such information or practice.

In addition, AHRQ is aiming to seed a sustainable infrastructure that would continue to disseminate appropriate evidence-based health information to such a population independent of research grant support. AHRQ intends to commit \$2.3 million total costs annually to fund 7-10 grants of up to 3 years duration, contingent upon the submission of a sufficient number of scientifically meritorious applications.

Of note is this excerpt from the funding announcement: AHRQ is especially interested in partnerships at the local and/or community level to facilitate the engagement of the target population. Responsive applications must include descriptive plans for developing partnerships with stakeholders, including, but not limited to: community organizations, patient support organizations, senior citizen centers, community health centers, federally-funded health centers, American Indian or Alaskan Native organizations, regional or state health organizations, etc., and provide support for such partnerships. These partnerships are expected to facilitate collaboration among stakeholders, including, but not limited to, multiple public health and/or clinical practice organizations and consumers of services and their families/social networks, develop and/or test conceptual models of adaptation, dissemination and implementation that may be applicable across diverse community and practice settings, and to extend the reach and impact of evidence based health information to underserved populations. Applications must include a detailed plan to create trans-disciplinary research teams capable of research studies that effectively disseminate and implement evidence-based health information and/or tools. Applications should provide letters of support when appropriate. Further, applicants should provide an overview of their capabilities for identifying, convening, and obtaining input from a wide variety of stakeholders, including: the applicant's relationships with academic departments, both internally and externally, professional societies, policy makers, patients, consumer organizations, and health care providers related to the research interests that will facilitate establishing a research infrastructure. For details, visit <http://1.usa.gov/zmHckk>. Announcement details at <http://1.usa.gov/zmHckk>.

The Robert Wood Johnson Foundation  
Healthy Eating Research (HER): Building Evidence to Prevent Childhood Obesity

Deadlines for concept papers:

- Round 7 grants: August 9, 2012 3:00 PM ET

- RWJF New Connections grants awarded through HER: May 22, 2012 3:00 PM ET

Healthy Eating Research (HER): Building Evidence to Prevent Childhood Obesity is a national program of the Robert Wood Johnson Foundation (RWJF). The program supports research on environmental and policy strategies with strong potential to promote healthy eating among children to prevent childhood obesity, especially among lower-income and racial and ethnic populations at highest risk for obesity. Findings are expected to advance RWJF's efforts to reverse the childhood obesity epidemic by 2015. This call for proposals is for two types of awards aimed at providing key decision- and policy-makers with evidence to reverse the childhood obesity epidemic by 2015. The award types are: Round 7 grants and RWJF New Connections grants awarded through the Healthy Eating Research program.

For more information, visit <http://bit.ly/yoPGHS>

U.S. Department of Justice, National Institute of Justice  
Research and Evaluation on Children Exposed to Violence  
Deadline: May 22, 2012

The National Institute of Justice in the US Department of Justice seeks proposals due

May 22 for research related to childhood exposure to violence. In particular, NIJ seeks proposals that address resilience, poly-victimization, electronic aggression, or justice system responses to children identified as exposed to violence. Announcement details at <http://bit.ly/yy5Dde>.

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## CALL FOR SUBMISSIONS

### Call for Papers - Society for Social Work and Research

17<sup>th</sup> Annual Conference on Social Work for a Just Society: Making Visible the Stakes and Stakeholders

San Diego, CA

January 16-20, 2013

Deadline: April 30, 2012, 11:59 p.m., PDT

The Society for Social Work and Research announces its Seventeenth Annual Conference "Social Work for a Just Society: Making Visible the Stakes and Stakeholders" which will convene in San Diego, CA, January 16-20, 2013. You are invited to submit abstracts for one of the three types of presentations of original research: (1) oral paper presentations; (2) organized symposia; and (3) poster presentations. The conference will also include workshop and roundtable sessions for which you can submit abstracts. Please click here to download the PDF version of the 2013 Call for Papers. Abstract submissions will be handled through the SSWR/Confex online submission website at <http://sswr.confex.com/sswr/2013/cfp.cgi>. Please note that the abstract submission deadline is Monday, April 30, 2012, 11:59 pm, PDT. To learn more about the SSWR conference, visit our website at <http://www.sswr.org/conferences.php>.

### Call for Abstracts -- The Society for the Analysis of African American Public Health Issues

American Public Health Association 140th Annual Meeting: "Prevention and Wellness Across the Lifespan"

San Francisco, CA

October 27 - October 31, 2012

Deadline: May 1, 2012 The Society for the Analysis of African American Public Health Issues (SAAPHI) is soliciting abstracts for the 2012 annual scientific symposium to be held in San Francisco, CA, Saturday, October 27th, 2012 in conjunction with the American Public Health Association's Annual Meeting. The overarching theme of this year's SAAPHI Symposium is "Health Disparities Across the Lifespan: Addressing Gender-specific Health Inequities among the African Diaspora".

Topics of Interest: Topics of the abstracts should center on the SAAPHI/BCHW themes and/or the APHA theme. While abstracts reflecting new and innovative information in any area of public health disproportionately impacting African Americans will be reviewed, presentations on the following topics are of particular interest:

- Life Course Research (focusing on populations from birth to the elderly)
- Gender Issues
- Research focusing on African Diasporic Populations (African-American, Afro-Latino, West Indian and African populations)
- Social Determinants of Health

In addition, abstracts that reflect integrative approaches to individual and community health promotion using evidence-based research, interventions, intervention guided-research, and health policy advocacy are also encouraged. All abstracts will be peer-reviewed, evaluated, and ranked for originality, quality, topic applicability and relation to SAAPHI issues. If your project includes an intervention, please address its sustainability. If your project includes participatory methods, please discuss ethical considerations. For secondary analyses, please address how this research can influence or inform current or future policies. Students are especially encouraged to submit abstracts pertaining to their academic research. Up to two student finalists will receive monetary awards for their oral presentations and up to two student finalists will receive monetary awards for their poster presentations. To be eligible for a SAAPHI Student Achievement Award, the student(s) submitting the abstract online must be the first and presenting author on the contributed abstract. Please designate in your



submission whether you would like your abstract to be reviewed for the oral presentation, poster presentation, or both. The student awards will be determined on the basis of presentation, style and knowledge of the subject matter, and will receive their award following delivery of their oral presentations or posters at the 2012 SAAPHI annual meeting. Winners must be members of SAAPHI or become members at the time of the meeting.

Instructions for Submitting Abstracts:

Abstract submission deadline: May 1, 2012

Abstracts must be submitted by email to [SAAPHIScientificCommittee@yahoo.com](mailto:SAAPHIScientificCommittee@yahoo.com)

Abstracts must be 250 words or less

Abstracts should follow the standard format: Purpose/Objective, Methods, Results and Conclusion

Authors will be notified by June 1, 2012

Call for Papers -- *Journal of Ambulatory Care Management*

Themes of Health Reform and Improving Human Capabilities

Deadline: May 15, 2012 As we all know the fox started calling the grapes sour after he couldn't reach them. Similarly, many low income people become used to the poor and/or non-existent health services that they often receive in the United States. In making services inaccessible for some people, they often learn to not want them. The Nobel prizing winning economist, Amartya Sen, and his colleague Jon Elster term this phenomenon, adaptive preferences. The promise of health reform in the United States was not only to provide coverage for the 20% of people who have no health insurance. The ideal of the health reform law was to encourage Americans with newly minted health insurance to not only access services but in so doing creating capabilities for living a more dignified human life. The editors of this issue of the journal seek submissions in any area (philosophical, policy, practical case studies) that connect any of the many dots that connect health insurance coverage with a more dignified life. In so doing we reject the assertion of those who state that people who find themselves in poor health often do so because of poor choices". As Martha Nussbaum has asserted, we also connect the capabilities approach with human rights. "All people have some core entitlements just by virtue of their humanity, and it is a basic duty of society to respect and support these entitlements." The list of capabilities as specified by Martha Nussbaum in her recently published book *Creating Capabilities*, closely overlaps with human rights as recognized by the Universal Declaration of Human Rights. As such, we welcome papers from all countries on issues of health reform and human rights from the United States and beyond. It is clear that the fundamental challenges of health reform, creating capabilities, and human rights are vital to all.

We welcome inquiries regarding prospective papers. Please direct them to the editor, Norbert Goldfield, M.D. at [nigoldfield@mmm.com](mailto:nigoldfield@mmm.com) . Abstracts are due May 15 2012.

Abstracts should be sent to [nigoldfield@mmm.com](mailto:nigoldfield@mmm.com) . We will notify prospective authors of accepted abstracts by June 1st. Abstract acceptance does not imply paper acceptance. All papers will be peer reviewed. Final papers are due October 1st. Papers will be published in a special issue of the journal in early 2013.

Call for Papers -- ***International Journal of Men's Health***

Practical solutions to address men's health disparities

[http://www.mensstudies.info/?page\\_id=482](http://www.mensstudies.info/?page_id=482)

Abstract proposals due: June 30, 2012

Full manuscripts due: October 31, 2012

To highlight next steps in health research and practice for men of color, the International Journal of Men's Health will be publishing a special issue on "Practical solutions to address men's health disparities" in 2013. Men's health disparities research considers how the individual- or population-level health behaviors and health outcomes of men are determined by cultural, environmental, and economic factors associated with race, ethnicity and other socially defined identities and group memberships. Guest Editors for this special issue are Dr. Daphne C. Watkins (University of Michigan School of Social Work) and Dr. Derek M. Griffith (University of Michigan School of Public Health) and they welcome a range of papers that relate to physical and mental health disparities and issues that impact health behaviors and health outcomes of men of color. Papers that include qualitative, quantitative, and mixed methods are welcomed, and papers that discuss the design, implementation, and evaluation of behavioral and policy interventions are encouraged. An important aspect of every manuscript selected

for inclusion in the special issue will be the focus on practical solutions and/or applications of research findings for improving the health of men of color or reducing men's health disparities. Commentaries and literature reviews will also be considered. If you are interested in submitting a paper for this IJM special issue, please submit an abstract for the proposed paper no later than June 0, 2012 to [daphnew@umich.edu](mailto:daphnew@umich.edu) with "Abstract for IJM Special Issue" in the subject line of your email. [Invitations for full article submissions will be sent by August 1, 2012 with full manuscripts due October 31, 2012.] The abstract should be no more than 250 words and a title page (that include the title of the paper and each author's name, institutional affiliation, and complete contact information) should precede it. If you have questions about the special issue please contact Dr. Watkins at [daphnew@umich.edu](mailto:daphnew@umich.edu) or Dr. Griffith at [drekmg@umich.edu](mailto:drekmg@umich.edu).

Download [full call for papers in PDF](http://www.mensstudies.info/IJM Special Issue 2013.pdf)(<http://www.mensstudies.info/IJM Special Issue 2013.pdf>).

Call for Abstracts - National Institutes of Health  
2012 Summit on the Science of Eliminating Health Disparities --  
Integrating Science, Policy and Practice: Building a Healthier Society  
National Harbor, Maryland  
October 31-November 3, 2012

Deadline: Forthcoming

The 2012 Summit on the Science of Eliminating Health Disparities will soon release a call for conference presentation abstracts. Proposals should reflect the broad summit theme of integrating science, policy, and practice to build a healthier society. Abstracts will be accepted under three categories: i) integrated panel presentations, ii) oral presentations, and iii) poster presentations.

Abstracts for oral and poster presentations will be limited to 300 words and 500 words for integrated panel proposals. Each presentation should fall under one of three tracks: Translational and Transdisciplinary Research; Capacity-Building and Infrastructure; or Outreach Partnerships, Collaborations, and Opportunities. Additional details, including submission guidelines, themes and topics will be forthcoming in the official call for abstracts. For any specific inquiries, send an e-mail to: [2012Summit@mail.nih.gov](mailto:2012Summit@mail.nih.gov).

#### Call for Submissions - **Family and Community Health**

Faith-Based Initiatives to Promote Health

Deadline: October 1, 2012

Social scientists and theologians have noted that churches and other faith-based organizations can have a considerable impact on society and its members. Over the past decade, government-sponsored faith-based initiatives have raised the profile of faith-based organizations as those that can provide services to disadvantaged individuals and communities. During this time, an increasing number of health scientists and public health practitioners have begun to work with faith-based institutions in health promotion and disease prevention efforts designed to improve the health of "hard to reach" or "at-risk" populations. The emergence of these efforts has sparked interests in examining the relationship between faith and health. "Faith" like "health" is a concept with multiple descriptions and applications, making it difficult to specify elements of successful collaboration between scientific and spiritual institutions. This thematic issue will build on the foundation laid in Volume 32, Issue 4 which highlighted the diversity of faith-based programs and their potential impact for individuals and their communities.

We invite investigators to contribute original research as well as review articles that will further broaden the understanding of the relationship between faith and health.

Potential topics include, but are not limited to:

- Papers that discuss or refine existing theoretical models undergirding current faith-based research
- Papers that highlight seemingly subtle distinctions (i.e., faith-based orientation vs. church-based orientation) that can lead to considerable differences in approaches and outcomes
- Descriptions of epidemiological studies examining associations between faith and health
- Descriptions of intervention studies in faith settings and/or that incorporate faith-based elements

We especially welcome manuscripts that have leaders of faith-based organizations (e.

g., pastors) as contributing authors.

#### About the Editors

Marino A. Bruce, PhD, MDiv, is a sociologist whose research explores the intersection of race, gender, and behavior as they relate to the initiation and progression of chronic disease among African American males. He has published a number of peer-reviewed articles about prominent health issues in the African American community including obesity, hypertension, kidney disease, infant mortality, violence, alcohol use, and substance abuse. Dr. Bruce is also a seminary-trained, ordained Baptist Minister who has recently joined Gramercy Research Group as Director of Research and Operations where he is charged with contributing to the firm's faith-based scientific enterprise as well as developing innovative ways to: strengthen coalitions between faith and research communities; translate research findings to clergy and congregations; and develop principles for conducting faith-based research in African-American communities.

Melicia C. Whitt-Glover, PhD, FACSM, President & CEO of Gramercy Research Group, is an epidemiologist and exercise scientist whose seeks to understand methods to increase adoption and maintenance of health-related behaviors, primarily physical activity and nutrition, among at-risk populations. Her work is based on principals of community-based participatory research and is primarily set in faith-based institutions and other community-based organizations (e.g., schools, worksites). Dr. Whitt-Glover is currently conducting one of the largest faith-based research studies in the country focused on promoting physical activity among African American churches. Dr. Whitt-Glover's publications have focused on physical assessment; physical activity patterns among racial and ethnic minority groups; and development, implementation, and evaluation of behavioral interventions focused on physical activity and nutrition.

Submissions: Before submission authors should carefully read over the journal's Author Guidelines, which are located at

<http://journals.lww.com/familyandcommunityhealth/Pages/informationforauthors.aspx>.

Prospective authors should submit an electronic copy of their complete manuscript through the journal's system at <http://www.editorialmanager.com/fch/> no later than October 1, 2012.

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## CAREER DEVELOPMENT

American Public Health Association

2013 APHA Public Health Fellowship in Government

Deadline: April 9, 2012

The deadline for applications (including CV and three letters of recommendation) for the 2013 APHA Public Health Fellowship in Government is Monday, April 9, 2012. Applications and additional information are available on our [website](#). Please note there are two steps to the application process and both parts must be completed by April 9. Please forward this email to anyone who you believe may be eligible and interested. For more information, contact Charlene Bright at [charlene.bright@apha.org](mailto:charlene.bright@apha.org)

Centers for Disease Control and Prevention, National Center for Health Statistics, Office of Research and Methodology

Chief of the Statistical Research and Survey Design Staff

In the near future, I am planning to advertise a job opening for the Chief of the Statistical Research and Survey Design Staff (SRSDS) within the Office of Research and Methodology (ORM) at the National Center for Health Statistics (NCHS; <http://www.cdc.gov/nchs>). I would appreciate your spreading the word and/or sending me the names of people I should inform of this opening. SRSDS, the largest group of research statisticians within NCHS, conducts statistical research relevant to NCHS and elsewhere, and provides technical assistance primarily to the various programs within NCHS but also outside of NCHS. Recent areas of work by SRSDS include the redesign of NCHS surveys, methods for modeling and analyzing survey data, small-area estimation, combining information from multiple data sources, quality control, statistical disclosure limitation and protection of confidentiality, handling missing data, and statistical computing. SRSDS is currently expanding its staff and activities (as budget allows). The Chief of SRSDS will have opportunities to hire and develop staff, to help shape the direction of the staff's, ORM's, and NCHS's activities, and to conduct



personal research and technical assistance. This is a high-level and important position within NCHS. A brief outline of the responsibilities of the Chief of SRSDS is as follows:

- Plan, develop, organize, and direct a program of statistical research, particularly relevant to NCHS, but also to the Centers for Disease Control and Prevention, the Department of Health and Human Services, and the Federal statistical system.
- Plan, develop, organize, and direct a program of technical assistance and collaboration, particularly for other programs within NCHS, but also for programs outside of NCHS.
- Conduct individual and collaborative research and technical assistance. Present such work to the scientific community through participation in seminars and conferences, and through publications, particularly those that are peer-reviewed.
- Establish and maintain collaborative partnerships with outside researchers and professional associations.
- Supervise a staff of roughly 10-20 statisticians. This includes, but is not limited to, hiring new staff members; assigning and evaluating staff work; advising and mentoring staff members; developing internal staff procedures; and recommending and approving travel and training for staff members.
- Together with other leaders within ORM, participate in considering issues and developing programs relevant to ORM and NCHS as a whole.

ORM conducts methodological research and provides technical assistance within as well as outside of NCHS. It has two staffs in addition to SRSDS: the Questionnaire Design and Research Laboratory, which conducts research and technical assistance in the areas of questionnaire design and testing; and the Research Data Center, which provides researchers with secure access to NCHS's restricted-access data as well as technical assistance, while protecting the confidentiality of the respondents and records. Collaboration between staffs within ORM is encouraged. For further information, please contact Nathaniel (Nat) Schenker), Associate Director for Research and Methodology, at [nschenker@cdc.gov](mailto:nschenker@cdc.gov) or 301-458-4483.

#### Centers for Disease Control and Prevention Statistician (Health)

Deadline: April 25, 2012

The incumbent will function as an assistant to the Confidentiality Officer with the following responsibilities: Assist management in the day to day operations of the agency's Confidentiality Office. Review documents for compliance with NCHS confidentiality and privacy requirements. Manage and maintain database of Designated Agent Agreements, including notification of agreement expiration and confirmation of final disposition of data. Manage and maintain non-disclosure agreements as well as assist with development of confidentiality training materials. Prepare periodic reports on status of NCHS data use agreements, Designated Agent Agreements, and Freedom of Information Act (FOIA) activities. The incumbent will also assist with the Agency Disclosure Review Board (DRB) activities which include planning meetings, taking notes, and maintaining record of decisions on data under consideration for public release. Assist in reviewing DRB submissions and make recommendations with respect to public release data. Identify and work with appropriate personnel to prepare responses for FOIA requests which include tracking FOIA requests and preparing biannual report relating to FOIA activity. Assists in developing standard operating procedures and developing training materials for FOIA responders.

MP (Inside Govt.)HHS-CDC-MP-12-620599 -

<http://www.usajobs.gov/GetJob/ViewDetails/312309100> DE (Outside Govt.)HHS-CDC-DE-12-620608 - <http://www.usajobs.gov/GetJob/ViewDetails/312308900>

#### City Harvest, New York City, New York Director of Program Evaluation

<http://www.cityharvest.org/contact/jobs/director-of-program-evaluation/>

Now serving New York City for more than 30 years, City Harvest is the world's first food rescue organization, dedicated to feeding the city's hungry men, women, and children. This year, City Harvest will collect 33 million pounds of excess food from all segments of the food industry, including restaurants, grocers, corporate cafeterias, manufacturers, and farms. This food is then delivered free of charge to nearly 600 community food programs throughout New York

City using a fleet of trucks and bikes as well as volunteers on foot. Each week, City Harvest helps over 300,000 hungry New Yorkers find their next meal. While meeting the immediate need for food in the five boroughs, City Harvest ensures hungry New Yorkers have the food they need on an ongoing basis, identifying communities with high rates of poverty and diet-related diseases for additional support. Healthy Neighborhoods targets supplemental deliveries of free fresh produce to these areas in combination with a unique mix of nutrition education and other programs to increase supply and demand for affordable, nutritious food. In partnership with local residents and organizations, City Harvest is working towards the vision of healthy, food secure neighborhoods. City Harvest is seeking a hands-on Director of Program Evaluation who will be responsible for leading program evaluation efforts for City Harvest's innovative Healthy Neighborhoods Initiative. The successful candidate will be a self-motivated, independent individual with a strong nonprofit program evaluation background who is interested in successful practical implementation of complex program initiatives. The candidate should bring expertise in evaluation methodologies and familiarity with findings in several areas, including obesity, dietary health, food access, and community capacity. The candidate will be responsible for communicating complex evaluation findings in a compelling and accessible way to key stakeholders and ensuring that City Harvest remains part of the national dialogue around food access and obesity prevention.

Key Responsibilities:

- . Lead all program evaluation efforts for a variety of programs focused on food access, nutrition education and hunger relief.
- . Identify and develop strong working partnerships with research partners such as universities to deliver in-depth, rigorous but practical program evaluation initiatives.
- . Build upon existing data collection instruments and methodologies to generate optimal data to measure progress in achieving program outcomes.
- . Lead a small team in the design, project management and analysis of program evaluation data and clearly communicate key findings to a variety of stakeholders including program staff, funders, community practitioners and senior staff.
- . Contribute to program design and development of theories of change, and serve as a thought partner to program team leaders.
- . Manage a team of two staff responsible for data collection and entry, database management and inter-departmental communication.
- . Work with program team to share and interpret findings, and lead efforts to adopt practices of a "learning organization."
- . Maintain familiarity with ongoing research in relevant fields.
- . Identify opportunities to position City Harvest as a leader in this arena and contribute to the knowledge of what works.
- . Represent City Harvest in sharing research findings with other organizations (conferences, publications, etc.).
- . Manage departmental budget.

Requirements: . PhD in public health or related field.

- . 5-7 years of nonprofit program evaluation experience with increasing responsibilities.
- . In-depth knowledge of research findings and methodologies in the areas of obesity, dietary health, food access, and community capacity.
- . Outstanding expertise in diverse quantitative and qualitative program evaluation methodologies.
- . Excellent in project management and deadlines driven.
- . Outstanding ability to work independently and collaboratively with diverse groups of people, and to successfully navigate organizational politics.
- . Supervisory management experience desirable.
- . Outstanding in working in partnership with other organizations to deliver meaningful results.
- . Solutions driven, with the ability to see a complex project through from conception to completion.
- . Excellent judgment and ability to prioritize resources where they will be most useful.
- . Ability to view the larger picture and strategize how to consistently improve systems.
- . Excellence in ability to communicate research and evaluation findings in laymen's terms.

- . Responsive and comfortable working in a fast-paced, high accountability environment.
- . Outstanding written and verbal communication skills.
- . Active listener.

Please submit your resume and cover letter with salary requirements to [hr@cityharvest.org](mailto:hr@cityharvest.org). Please include Director of Program Evaluation in the subject line. Qualified candidates will be contacted by phone and/or email. City Harvest conducts background checks and writing and computer literacy tests for final candidates for this position.

Community Catalysts, Boston, MA  
Senior Policy Analyst

Community Catalyst is a national not-for-profit consumer advocacy organization working to build a health justice movement. Based in Boston MA, the organization develops new approaches to strengthen the voices of consumers and communities, organize vulnerable constituencies, and build the kinds of organizations and coalitions that can advocate effectively for health care reforms. Community Catalyst staff members work with consumer and community groups in more than 30 states that are advocating for - and winning - health policy and system reforms which benefit consumers. Additional information about Community Catalyst can be found at [www.communitycatalyst.org](http://www.communitycatalyst.org). We are currently recruiting for a Senior Policy Analyst to work out of our Boston office. The ideal candidate will be a self-starter with a combination of analytical and communication skills and most importantly, committed to making a difference. *This position will focus on providing leadership around policy analysis and strategic advice related to children's health to consumer advocates and other stakeholders at both the federal and state levels.* As part of the organization's policy team, the Senior Policy Analyst will collaborate closely with the Project Director for Community Catalyst's children's health project. Secondary responsibilities will include providing policy support to the organization as a member of Community Catalyst's policy team. Community Catalyst staff members are well-known experts in health policy, organizational development, community organizing, law, communications, and strategic planning. They provide advice, information, and tools that help communities, consumer groups, providers, foundations, and progressive policymakers work together to lead health systems change. We offer competitive salaries, generous paid time off, a robust benefits package and the opportunity to work with our partner organizations that join with us in the work of health care advocacy. For more information about this position, please visit the Employment Opportunities section of our website at:

[http://www.communitycatalyst.org/about\\_us/jobs?id=0005](http://www.communitycatalyst.org/about_us/jobs?id=0005).

Congressional Black Caucus Foundation, Inc.

CBCF Congressional Fellows Program & CBCF Louis Stokes Urban Health Public Policy Fellows Program

Deadline: May 23, 2012

Congressional Program Description: Fellows work in congressional member and committee offices, attend leadership development seminars, complete a community service project and produce policy papers. During the first-year office placement, fellows gain invaluable experience as they assist in the development of legislative and public policy initiatives in CBC Member Offices. Fellows work 40 hours per week on a range of staff assignments, including legislative analysis, responding to constituent mail, drafting talking points and speeches for members, and coordinating logistics and public testimony for Congressional hearings. During the second half of the program, fellows transition to a congressional committee. The committee placement complements their experience in a member's office and provides the fellows with a full view of the legislative process.

Louis Stokes Program Description: The Louis Stokes Urban Health Policy Fellows Program is a 20-month policy training and leadership development program that targets early to mid-level policy professionals who are committed to eliminating health disparities nationally and globally. CBCF Louis Stokes Fellows receive health policy training while working in a CBC Member's office as well on a congressional committee. Typically, they spend ten months working in a congressional member's office and the remaining ten months working on a congressional committee that focuses on health-related issues. CBCF complements the fellows' policy training on the Hill by providing opportunities to improve and develop leadership skills so they can be more

effective in their professional roles.

Benefits: \$40,000 annual salary with benefits

Program Dates: September 10, 2012-May 23, 2014

Qualifications:

\* U.S. citizen or permit to work in the U.S.

\* Graduate/professional degree completed before start of program

\* Familiarity with the legislative process, congress, and the Congressional Black Caucus

\* Demonstrated interest in public policy and commitment to creating and implementing policy to improve the living conditions of underserved and underrepresented individuals

For more information and to apply online, please visit [www.cbcfinc.org/fellowships](http://www.cbcfinc.org/fellowships).

CUNY School of Public Health at Hunter College (Epidemiology and Biostatistics - EPI/BIOS)

Associate or Full Professor Job ID: 5416

The City University of New York (CUNY) has successfully established an accredited School of Public Health (SPH), headquartered in East Harlem. This SPH has identified the following priority areas on which to focus its teaching research and service efforts: urban health, chronic disease prevention and management, population aging and health equity. The CUNY SPH is a consortium of the public health programs at Hunter (East Harlem campus), Brooklyn, and Lehman Colleges, and the CUNY Graduate Center. The CUNY SPH offers a range of CEPH-accredited MPH and DPH degree programs, including an MPH in either epidemiology or biostatistics and a DPH in epidemiology. This 9-month, salaried tenure-track appointment at the rank of either Associate or Full Professor will be made at Hunter College, beginning September 2012. Visit the website for more details: <http://www.cuny.edu/site/sph.html>.

Key responsibilities include:

\* Strengthening and further developing the biostatistics training component of the EPI-BIOS MPH program.

\* Providing support to the school-wide MPH and DPH program.

\* Leading and seeking funding with interdisciplinary research teams.

\* Teaching graduate courses in biostatistics and helping to develop new courses aligned with the EPI-BIOS program, as needed.

Minimum Qualifications: Doctorate in biostatistics, or similar field in the social or natural sciences (e.g., statistics, epidemiology, public health, medicine). Also required are a demonstrated track record of proficiency in teaching both introductory and advanced biostatistics (or near equivalent course material)

at the graduate level, interest in and potential for productive scholarship or creative achievement, and desire to collaborate with others for the good of the EPI-BIOS Program and the CUNY SPH.

Compensation: Commensurate with qualifications and experience within the salary range for the title:

\* 9-month salary for Associate Professor: \$55,602 - \$88,418

\* 9-month salary for Full Professor: \$68,803 - \$106,071

Salary offers will be commensurate with academic rank, experience, academic accomplishments and national reputation.

Instructions on how to apply for a position at CUNY:

<http://cuny.edu/employment/cunyfirst/CUNYfirst-application.html>.

Earthjustice, Washington, DC

Environmental Health Advocate

Earthjustice is the legal backbone for the environment. Founded in 1971, we annually represent nearly 400 non-profit organizations for free in over 250 cases that promote a clean energy future, preserve our natural heritage, and safeguard our health.

Earthjustice has nine regional offices, an international program, a legislative team and a communications team. We represent coalitions that drive broad environmental protection, prevent irretrievable losses, and ensure that environmental laws are put to work. Our experience and distinguished track record enable us to mount strategic and effective campaigns that result in lasting environmental protection. This position in Earthjustice's Policy and Legislation Department provides legislative and administrative strategy development and implementation on environmental health issue priorities for

Earthjustice (e.g. toxics, pesticides, hazardous waste) assigned by Supervisor.  
Essential Duties and Functions: Development and implementation of legislative and administrative strategies relating to assigned issues. Directly lobbies Congress and the Administration. Tracks legislation relating to assigned issues. Develops lobby and education materials. Develops or assists in developing media strategies with Communications Department and conducts media outreach on assigned issues. Tracks legislation and policy initiatives relating to assigned issues. Perform policy and legislative analysis. Represent Earthjustice in coalitions. Represents Department on Earthjustice practice groups related to assigned issues. Liaison with Earthjustice Litigators working on assigned issues. Educate the Administration and Congress on key legal challenges and rulings. Based on experience, serve as spokesperson for Earthjustice on assigned issues.

Requirements: Bachelors or Masters in related environmental field, JD a plus. Demonstrated experience working with the legislative process. Familiarity with administrative rulemaking process. Ability to handle multiple tasks, projects and deadlines. Excellent writing and oral communications skills. Ability to work in coalitions. Experience in working with media. Proven ability to work independently. Two to six years related policy or legal advocacy experience

Supervisory Responsibilities: Dependent on experience, this position may supervise projects and other efforts performed on assigned issues by Assistants, Interns or Contractors. For full position description and to learn more about Earthjustice visit [www.earthjustice.org](http://www.earthjustice.org).

To Apply: Interested candidates should submit a resume along with cover letter to [jobs@earthjustice.org](mailto:jobs@earthjustice.org). Please include "Environmental Health Advocate" in the subject line.

NO TELEPHONE CALLS WILL BE ACCEPTED.

Food and Drug Administration, Center for Tobacco Products, Office of Policy

Public Health Staff for Temporary and Permanent Positions

The Office of Policy, Public Health Data and Evaluation Branch at the Food and Drug Administration's Center for Tobacco Products (CTP) seeks public health-trained individuals for temporary and permanent positions to work on public health and policy analysis in support of the Center's public health mission. CTP is the Agency's newest Center, formed in 2009 with the passage of the Family Smoking Prevention and Tobacco Control Act. As a core component of CTP, the Office of Policy gathers information; analyzes public health data, policies and initiatives; evaluates outcomes; and works within the Center and beyond to help identify how CTP can operate within its statutory authority to reduce the harms of tobacco use as quickly and effectively as possible. Additional information available at

<http://www.fda.gov/TobaccoProducts/default.htm>. Staff within the Office of Policy handles highly complex and difficult assignments and work collaboratively to identify, analyze and resolve a broad range of public health and policy issues. Staff will work on multidisciplinary teams and on specific projects such as the review and synthesis of scientific literature; the development of summary papers and fact sheets on tobacco-related public health data; the design and administration of research and policy studies; program evaluation; and policy development. Individuals must be highly skilled in written and oral presentation, as well as the ability to interpret and synthesize public health data. Experience in tobacco control is preferred but not required. Candidates ideally possess some familiarity with public health regulatory policy. At this time, the Office of Policy is seeking individuals for both short-term and long-term positions. In addition to permanent positions, opportunities include temporary fellowships for members of academia and other flexible or temporary arrangements, to include terms as short as several months. The Center for Tobacco Products is located in Rockville, Maryland, near Washington, DC. Individuals must be US citizens or authorized to work in the US. Completion of a background check is required prior to employment. Interested candidates should send a cover letter detailing their interests, résumé and short writing sample to: [Shawn.Fultz@fda.hhs.gov](mailto:Shawn.Fultz@fda.hhs.gov).

JPB Foundation, New York

Senior Program Director for Poverty

Searching for Senior Program Director for Poverty for a new and sizable national foundation called the JPB Foundation based in New York. Building on the success and



track record of The Picower Foundation which operated from 1989 to 2008 and made \$268 million in grants over that period, the JPB Foundation was launched in 2011. This Foundation is funded through the bequest of Jeffrey M. Picower under his Will, and is led by his wife Barbara Picower, continuing the Picower's long philanthropic legacy. Once it is fully funded in three to five years, the new Foundation's annual grantmaking budget will be between \$150-200 million. The JPB Foundation is committed to enhancing the quality of life in the United States through transformational initiatives that promote the health of our communities by creating opportunities for those in poverty, pioneering medical research, and enriching and sustaining our environment. It is governed by a six-member Board of Directors chaired by Barbara Picower. The JPB Foundation's Poverty program is guided by a six-member Poverty Advisory Board chaired by Lilliam Barrios-Paoli. The program builds on the lessons of the previous Picower Foundation's years of work to lessen the barriers that keep low income populations in poverty. The primary areas of focus include: democracy (civic participation/engagement and immigration rights), family planning (sexual and reproductive health) and diseases (developing protocols and management techniques for obesity, asthma, diabetes and other health risks that have a disproportionate impact in low-income populations.) Reporting to the President of the Foundation, this Senior Program Director will help articulate, shape, and implement a poverty program strategy and grant portfolio for the JPB Foundation. Working with a very smart, strategic, hands-on founder President, the ideal candidate will bring a commitment and broad knowledge of issues related to poverty, thought leadership, gravitas, maturity without ego, and a roll up your sleeves can-do mentality. S/he must be a strong communicator and relationship builder and have the ability to see the big picture and translate those ideas into hard strategies and action and provide strategic integration. Experience with an applied public health approach to problems of poverty and social justice could be particularly valuable and prior experience as a grantmaker would be helpful but is not required. Familiarity in a start-up environment and working with a living philanthropist/founder leader would also be beneficial. Contact:  
Rebecca M. Swartz Senior Associate Isaacson, Miller 263 Summer Street Boston, MA 02210 [www.imsearch.com](http://www.imsearch.com)  
tel (617) 262.6500 x. 1819  
fax (617) 262-6509

National Council for Community Behavioral Healthcare  
Director, SAMHSA-HRSA Center for Integrated Health Solutions  
The SAMHSA-HRSA Center for Integrated Health Solutions (CIHS) is a national training and technical assistance center dedicated to promoting the development of integrated primary and behavioral health services to better address the needs of individuals with mental health and substance use conditions, whether seen in specialty behavioral health or primary care provider settings. The Center serves SAMHSA's Primary and Behavioral Health Care Integration grantees and entities funded through HRSA to address the health care needs of individuals with mental illnesses, substance use and co-occurring disorders.

Position Purpose: The CIHS Project Director will provide overall leadership and project management to the Center's training and technical assistance activities. The position encompasses a wide range of administrative duties, functions and responsibilities with specific attention to the coordination of CIHS activities with internal leadership and Government Project Officers (GPOs). This position reports to the Executive Vice President.

Principle Responsibilities:

- Set an overall direction for the National Center team that fosters a culture of collaboration, accountability, and quality among the team members, consultants, and SAMHSA grantees
- Manage grant activities and financial resources responsibly and in keeping with federal guidelines
- Maintains consistent and proactive communication with GPOs regarding project planning, PBHCl grantee needs, and CIHS activities
- Ensure all training and technical assistance (TTA) is culturally sensitive and meets the specific needs of consumers including the unique needs of veterans and their families
- Oversee the internal and external performance systems to monitor and evaluate

- all CIHS activities and ensure continuous improvement of the TTA provided
- Provide direction to project staff and consultants in the development of monthly reports, articles, and presentations to SAMHSA and external stakeholders
- Effectively represent CIHS at state, local, and national meetings and conferences and roster the development of new strategic partnerships and opportunities
- In collaboration with the SAMHSA-HRSA GPOs identify bidirectional integration trends and areas for dissemination and product development
- Provide supervision for the staff and consultants on development to projects and materials including reports, stakeholder meetings, communications and other grant deliverables

Minimum Skills Qualifications and Experience: Master's degree and/or ten plus years of health management experience preferred. Expertise and/or experience in project management, bidirectional integration, training and technical assistance, workforce development, cultural competencies, peer support and other recovery models. An ability to work cooperatively with diverse groups and individuals, attention to detail, demonstrated writing and verbal communication skills, a professional demeanor and ability to handle multiple tasks simultaneously are required.

To apply and for more information, contact:

Michelle M. Carrigan, Internet Researcher The Meyers Group, Executive Search Consultants [mmc@mr-themeyersgroup.com](mailto:mmc@mr-themeyersgroup.com) 301-625-5600 x3  
National Health Women's Network, Washington, DC  
Director of Individual Giving

This position is responsible for overseeing NWHN's individual giving program, including efforts to build and maintain a strong membership base, increase major gifts, expand special events and develop an on-line giving. The director is expected to manage multiple projects simultaneously and be equally capable of providing vision, planning and hands-on engagement. Details at <http://nwhn.org/director-individual-giving>.

Stony Brook University, Graduate Program in Public Health  
Associate Professor of Preventive Medicine Descriptive Title:  
Assistant/Associate Professor  
REF#: F-7183-12-03 Budget

Campus: Stony Brook West Campus/HSC

Salary: Commensurate with experience

Required Qualifications: Ph.D. required prior to appointment. Background in Biostatistics or strong statistical training in an applied field (health economics, health services or clinical outcomes research, public policy research, demography, epidemiology, or other public health-related field). Mastery of advanced research methods including advanced statistical techniques and study design. Demonstrated ability to teach masters-level biostatistics sequence.

Preferred Qualifications: Experience working on multidisciplinary, collaborative population health projects. Postdoctoral training.

Responsibilities & Requirements: The Assistant/Associate Professor will be expected to teach the Biostatistics sequence in the MPH program, mentor graduate students, establish a funded research program and contribute to the mission of the Graduate Program in Public Health. The home academic department of the successful candidate is negotiable within one of the five schools of the Health Sciences Center: Medicine, Nursing, Social Welfare, Dental Medicine, or Health Technology and Management.

Special Notes: This is a tenure track, 12 month, state-funded position with competitive salary and excellent benefits.\* FLSA Exempt position, not eligible for the overtime provisions of the FLSA. Internal and external search to occur simultaneously.

\*Anticipated Start Date:\* August 2012. The Graduate Program in Public Health is highly selective, and it is accredited by the Council on Education for Public Health (CEPH).

\*This position is based on the availability of state funds.\*\* \*\*Review of applications will begin immediately and will continue until the position is filled. \* The selected candidate must successfully clear a background investigation.

Application Procedure: Those interested in this position should submit a State employment application <http://bit.ly/HkrrLf>, cover letter describing one's qualifications for the position, curriculum vitae, names and addresses for three references, and examples of written

work to:

Lauren Hale, Ph.D.  
Chair, Assistant/Associate Professor (7183) Search  
Graduate Program in Public Health  
Health Sciences Center, L-3, Room 071  
Stony Brook University  
Stony Brook, NY 11794-8338  
Fax#: (631) 444-3480  
SUNY College of Old Westbury, The Health and Society Program, New York  
Assistant Professor Level (Tenure-track)  
Deadline: April 16, 2012  
SUNY College at Old Westbury, The Health and Society program, an undergraduate public health program with a social determinants of health focus, invites applications for a tenure-track position at the Assistant Professor level beginning Fall, 2012. Candidates able to teach biostatistics strongly preferred. PhD, DrPH or equivalent in public health, sociology, psychology, social work or other related field required; salary competitive. The successful candidate will be committed to teaching, research, college service and campus life, and must be authorized to work in the United States. SUNY College at Old Westbury is a small, diverse public college with a mission of social justice, situated on 604 wooded acres on Long Island, 20 miles from Manhattan. Please send letter of application, CV, three letters of recommendation and a writing sample by April 16, 2012 to: SUNY College at Old Westbury, Office of Human Resources, Search Committee: HS-SU, P.O. Box 210, Old Westbury, NY 11568-0210. Application materials that do not exceed 15 pages may be emailed as Word attachments to [hrsearch@oldwestbury.edu](mailto:hrsearch@oldwestbury.edu).

The Commonwealth Fund  
List of Available Health Policy Fellowships  
Commonwealth Fund fellowship programs are designed to give promising young researchers the opportunity for in-depth study of various health care policy topics, working with investigators, policy analysts, government officials, and others in a number of U.S. and international settings. For more information please check <http://www.commonwealthfund.org/Fellowships.aspx>.

The Roberts Enterprise Development Fund (REDF)  
Director of Evaluation and Knowledge, San Francisco Bay Area  
REDF is seeking a Director of Evaluation and Knowledge. REDF's Director of Evaluation and Knowledge leads the strategy and implementation of REDF's evaluation and knowledge initiatives. The seasoned professional REDF seeks will have opportunities to launch new knowledge and performance management practices at REDF, influencing the work of social entrepreneurs and venture philanthropists across the U.S. and beyond. The Director of Evaluation and Knowledge ensures the quality, relevance, and coordination of REDF's ground-breaking measurement practices, and serves as a REDF evaluation and knowledge "champion" both internally and externally. For more information, visit <http://www.broaderimpacts.org/lists/lt.php?id=ZEUNUQ5TTQpRTFAAUw%3D%3D>.

University of Colorado Denver, Anschutz Medical Campus, Colorado  
School of Public Health  
Injury and Violence Research  
Tenure Track Assistant/ Associate Professor Nature of work: The Pediatric Injury Prevention, Education and Research (PIPER) Program represents a new partnership among Children's Hospital Colorado, the Colorado School of Public Health, the University of Colorado School of Medicine, and the Colorado Injury Control Research Center. The mission is to: "facilitate scientific discovery and evidence-based practice that increases safety, reduces injury and violence, and improves injury outcomes among children and adolescents." To help build the program, we are seeking up to three Assistant or Associate professors in the tenure track with expertise in one or more of these areas: injury/violence epidemiology, injury/violence intervention development and evaluation, and/or injury/violence policy research (including economics, political science, health services research) with a focus on problems affecting children and/or adolescents. The persons in these position(s) will work

collaboratively as part of a multidisciplinary group to expand the focus on injury prevention. Candidates should have background in injury and/or violence research. Depending on the qualifications of candidates, faculty appointments will be considered by the following units: Department of Epidemiology, Department of Community and Behavioral Health, Department of Health Systems, Management and Policy, Department of Environmental and Occupational Health, and/or the Department of Pediatrics. The university has proudly positioned itself as one of the top urban research universities in the country, serving more than 30,000 undergraduate, graduate and health professions students in the Denver - Aurora area and online and awarding nearly 4,000 degrees each year. The renowned researchers and award-winning faculty of CU Denver offer more than 100 degree programs through 13 colleges and schools. In 2008 the University was awarded more than \$371 million in research grants and contracts. The new Anschutz Medical Campus includes over 5 million square feet of research, educational and clinical space on 227 acres. The Denver Campus is located in one of America's most vibrant urban centers, just steps from the Denver Center for Performing Arts, the LoDo District and the state capitol. On both campuses, students, staff and faculty have access to a broad array of academic, professional, community, recreational and cultural opportunities.

Professional Field: - Public health (including epidemiology, environmental health, occupational safety, health behavior, health policy, health services research).

- Medicine (including pediatrics, adolescent medicine, emergency medicine, trauma surgery, preventive medicine)

- Social sciences (e.g., economics, political science, public policy, sociology, psychology)

Supervision Received: This position will report to the Chair of the appointing department under the primary appointment, and to the Director of the Children's Hospital Colorado Pediatric Injury Prevention, Education and Research Program

Supervision Exercised: Research staff employed to carry out injury and violence research, and others as assigned.

Examples of Work Performed: - Develop funding proposals to support research.

- Conduct funded research consistent with the goals of Children's Hospital Colorado Pediatric Injury Prevention, Education and Research Program, addressing the occurrence and etiology on any of a range of topics in child and/or adolescent injury and violence and/or on the development, implementation, and evaluation of prevention programs and policies.

- Publish in peer-reviewed journals.

- Mentor Master's and Doctoral students in injury/violence prevention research and practice.

- Classroom teaching in areas matching interests and departmental needs.

- Engage with diverse professional colleagues working on injury and violence research and intervention evaluation projects.

Knowledge, Skills, and Abilities: - Experience in conducting epidemiologic injury and/or violence research, research on the development, implementation, and evaluation of injury-related programs and/or policies (including employment of approaches from economics, political science, or health services research).

- Knowledge of research methods suitable for injury studies.

- Experience in developing and managing research grants.

- Team orientation and skills for interdisciplinary collaboration.

- Experience teaching graduate students and/or residents and/or fellows.

Required Qualifications: a) A doctoral degree in public health or a closely related field with focus on injury and/or violence.

b) Experience in preparing funding applications for research and publishing research in the peer-reviewed literature.

c) Experience in conducting injury and/or violence research.

d) Research publications in injury and/or violence.

e) Demonstrated ability to develop and conduct research.

f) Teaching experience.

Preferred Qualifications: a) 1-2 years post-doctoral experience in injury research, with growing responsibility in grant development and grants management, or equivalent.

b) Emphasis in prior work on child and adolescent injury/violence issues.

Salary Range: The salary for these position(s) has been established at \$85,000-110,000, with the actual salary commensurate with skills and experience. The

University of Colorado offers a full benefits package. Information on University benefits programs, including eligibility, is located at <http://www.cu.edu/pbs/>. The posting # is: 816181.

Application procedures: Review of applications will begin February 15, 2012 and continue until position is filled. Applicants must apply online at [www.jobsatcu.com](http://www.jobsatcu.com), job posting number 816181. Please do not submit any of your application material (via email) to the job posting contact.

Applicants must include: 1) A cover letter which specifically addresses the job requirements and outlines qualifications.

2) A current CV/resume.

3) The names, addresses, daytime telephone numbers and e-mail addresses for three professional references, in a separate document if not already listed on resume.

Questions should be directed to Carol Runyan, PhD, Professor of Epidemiology, [carol.runyan@ucdenver.edu](mailto:carol.runyan@ucdenver.edu)

University of Michigan, Center for Social Epidemiology and Population Health

Research Faculty Position The University of Michigan Department of Epidemiology invites applications for a Research Track Faculty position in the area of social epidemiology. Appointment as a Research Investigator, Assistant Research Scientist, or Research Assistant Professor will be made commensurate with experience. The new faculty member will join an active and productive research team on the social determinants of health and will play a lead role in NIH-funded research projects on neighborhood health effects, stress and cardiovascular disease, social environment by gene interactions, and health disparities generally. The position offers ample opportunities for publication, interdisciplinary collaboration, grant writing, interactions with students and postdoctoral fellows, and career development. Candidates should hold a PhD in epidemiology or related field and have experience with complex health databases. Experience in multilevel and longitudinal data analysis methods, neighborhood health effects, and/or analyses of gene-by-environment interactions is a plus. The position is based at the Center for Social Epidemiology and Population Health (CSEPH) within the Department of Epidemiology at the University of Michigan School of Public Health. CSEPH offers ample opportunities for interdisciplinary research, mentoring of students, and development of new research projects. To apply, please provide a statement of current and future research plans, teaching philosophy and experience, and curriculum vitae to: Ana V. Diez Roux, Director, Center for Social Epidemiology and Population Health, Department of Epidemiology, 1415 Washington Heights, Ann Arbor, MI 48109-2029 or electronically to [adiezrou@umich.edu](mailto:adiezrou@umich.edu). Review of applications will begin April 15, 2012 and continue until a suitable candidate is identified. Women and minorities are encouraged to apply and the University is supportive of the needs of dual career couples. The University of Michigan is an equal opportunity/affirmative action employer.

University of Texas at Houston, School of Public Health

Tenure-track Faculty Position in Healthcare Management

The University of Texas School of Public Health (UTSPH), invites applications for an open-rank, full-time tenure-track faculty position in healthcare management. The position is based in the Division of Management, Policy and Community Health, and the faculty member is expected to be a key contributor to our Fleming Center for Healthcare Management. We are seeking applicants who can conduct research and teach in the MPH and PhD programs in healthcare management. We are especially interested in candidates with teaching or research backgrounds in operations, strategy, information technology, and healthcare organizations that serve underserved and minority populations. Applicants must have an earned doctorate in health care management, business administration or health services research. Applicants should have a track record of generating external research funding and publishing peer-reviewed publications, both of which are expectations for this position. This position will be available in the Fall of 2012. Our faculty and staff enjoy a work environment that supports diversity and inclusion in a dynamic learning and research environment. Interested applicants should complete the web application at:

<http://jobs.uth.tmc.edu/applicants/Central?quickFind=88289>. Please attach a letter describing qualifications and interests, a curriculum vitae, and contact information for



three professional references to the web application. Address any questions to Jami L. Dellifraire, Ph.D., Chair Healthcare Management Faculty Search Committee, C/O Regina Fisher at [Regina.A.Fisher@uth.tmc.edu](mailto:Regina.A.Fisher@uth.tmc.edu). Review of applications will begin immediately and continue until the position is filled. This is a security-sensitive position and thereby subject to Texas Education code §51.215. A background check will be required for the final candidate.

#### Urban Institute

##### Monitoring and Evaluation Specialist

Urban Institute is seeking a Monitoring and Evaluation Specialist to provide technical services under USAID's 5-year Government, Accountability, Participation and Performance Program (GAPP) program in Uganda. The program will work at both the national and local level to improve efficiency, transparency and accountability in government. The primary goal of GAPP will be to increase participation, accountability and strengthen local governance for effective service delivery. To achieve this goal, GAPP will focus on three key components: strengthening national level government accountability institutions; improving local government revenue, procurement, financial, and planning systems; and building the capacity of CSOs and other non-state actors to participate in local governance. The Monitoring and Evaluation Specialist will provide technical oversight for the design, planning, and implementation of the project's performance monitoring system. The Monitoring and Evaluation Specialist will also provide technical assistance and capacity building in the use of data analysis to support decision making and accountability at the national and local government levels. Position may be based in Kampala or Gulu, with extensive in-country travel expected. Position is contingent upon project award. Only those major job duties necessary for proper job evaluation and/or labor market analysis have been included. Other duties may be assigned by the supervisor. For questions and to apply email [vblankenship@urban.org](mailto:vblankenship@urban.org).

#### World Learning/SIT, International Honors Program

##### IHP Program Director

Location: Open

Type: Full\_Time

Position #: 124914

Description: Positions Available: Currently accepting applications for the role of Program Director for the following programs:

- IHP Cities in the 21st Century - [http://www.sit.edu/studyabroad/ssa\\_cta.cfm](http://www.sit.edu/studyabroad/ssa_cta.cfm)

- IHP Health and Community - [http://www.sit.edu/studyabroad/ssa\\_hca.cfm](http://www.sit.edu/studyabroad/ssa_hca.cfm)

Job Purpose: The Program Director is the academic director of one of the IHP thematic programs (including all "tracks" or "itineraries" that form part of an overall program) and is responsible for the management of all aspects of program delivery and support. IHP study abroad programs integrate experiential learning, cultural immersion, reciprocal community relations, and rigorous academic field study throughout its global learning community. IHP aspires to deliver the highest quality programming in international studies for participants. The Program Director oversees the entire student program experience and assures proper support. This includes selection and management of support staff, traveling faculty and Fellow, and country coordinators as well as development and management of program budgets. The Program Director reports to the Dean of Custom and Comparative Programs and collaborates with other IHP Program Directors and with administrative support carried out by various departments of World Learning (e.g., budget management, supervision of country coordinators, hiring, training and supervising traveling faculty and fellow, strategic planning, new program development, curricular oversight and development, and the safety and security of students). Considerable travel in the United States and abroad will be required in this position.

##### Key Responsibilities:

\* *Academic direction and administration:* Overall responsibility for developing and achieving the academic intent of the program. Ensure that faculty and country coordinators develop syllabi and curricula to achieve programs' student learning goals; ensure adherence to academic intent and policies; review and conduct follow-up on student evaluations; contribute to longer-term outcomes assessment; oversee student grade appeals. Develop and oversee the "Learning Community" that builds positive interpersonal relationships between faculty, students and in-country

participants on the program through active guidance by the Trustees' Fellow.

\* *Curriculum and program development and administration:* Initiate and supervise program and curricular development in accordance with defined strategic plans (this would include replacing countries on existing itineraries as well as developing new itineraries for inclusion under the thematic program); Coordinate and strengthen links between course curriculum and country programs; maintain academic integrity and quality experiential programming at the highest level; Oversight of program evaluation; overall responsibility for program budget management, contractual agreements with in-country implementation partners, HR oversight of hired personnel

\* *Staff supervision:* Oversee travelling faculty, fellows, and country coordinators in the delivery of the program; this includes travelling faculty and country coordinator selection, mentoring and training, managing staff performance on an ongoing basis during the program, and managing annual performance evaluations of country coordinators and travelling faculty; supervise Program Manager in the same IHP program and any other support staff for the program; Supervise hiring of Trustees Fellow training and evaluation; Supervision of the "launch" and "retreat" periods of each itinerary on the program (may include personal participation or seconding of Program Manager or other staff to participate).

\* *Country-based knowledge:* Maintain in-depth knowledge of the economic, political and social situations of countries included in the IHP program as background for decision-making on academic pedagogy, program viability, risk assessment and student security; contribute to IHP and program-specific risk assessment and crisis management teams as needed in partnership with WL student affairs staff.

\* *Academic engagement:* Contribute to academic leadership within SIT Study Abroad and World Learning through research efforts and presentations at conferences and as identified and agreed upon in support of IHP's strategic plan.

\* *Institutional service:* Represent IHP and World Learning at appropriate professional conferences; participate in management of IHP through regular program director meetings and service on standing and ad hoc IHP management committees.

Required Experience:

Required Qualifications:

\* Demonstrated understanding of field-based and/or experiential education pedagogy \*  
At least 5 years of professional experience in the thematic area of the program.

\* At least 3 years of significant experience in university or academic administration or the equivalent in international experience

\* Minimum one-year experience living and working abroad

\* College or university teaching experience

\* Supervisory experience, ideally of staff at distant locations

\* Articulate in use of oral and written English

\* Demonstrated support for diversity and inclusion

\* Excellent interpersonal communication skills

Required Education: Ph.D. or professional degree in the thematic area of the program.

Additional Comments: Apply via the online application system by uploading your letter of interest and CV (including the contact information of three references) as one document saved as "program coordinator". For more information and to apply, visit <http://www.worldlearning.org/268.htm>, scroll down and click on IHP Program Director.

World Learning/SIT, International Honors Program

Traveling Faculty, Health & Community

Type: Full-Time

Position #: 124504

Description: The International Honors Program (IHP), a program of World Learning/SIT, offers international, comparative study abroad programs. We are currently seeking traveling faculty members to join an interdisciplinary team of faculty, fellows, and host country coordinators for IHP's Health and Community Programs in Fall 2012 and Spring 2013. Each of the three four-month programs will take approximately 35 students from upper-tier colleges and universities to four countries to explore issues of health and community from a comparative perspective. Tentative itineraries are as follows:

Fall 2012 (mid August to mid December): Switzerland, India, China and South Africa.

- [http://www.sit.edu/studyabroad/ssa\\_hca.cfm](http://www.sit.edu/studyabroad/ssa_hca.cfm)

Spring 2013 #1 (early January to early May): USA, South Africa, Vietnam and Brazil

- [http://www.sit.edu/studyabroad/ssa\\_hcb.cfm](http://www.sit.edu/studyabroad/ssa_hcb.cfm)

Spring 2013 #2 (early January to early May): USA, Argentina, India and Mali  
- [http://www.sit.edu/studyabroad/ssa\\_hcc.cfm](http://www.sit.edu/studyabroad/ssa_hcc.cfm)

The programs are designed for students who wish to study the complex issues of health, community, and globalization from a comparative perspective. Our students come from diverse backgrounds and are typically working towards careers in public/global health, biomedicine, alternative medicine, international and community development and medical anthropology/sociology. The program combines homestays with local families, conventional coursework, guest speakers, site visits, and field-based case studies with community activists, government leaders, and representatives of intergovernmental and non- governmental organizations. IHP's learning model is inquiry-guided and experience-based. We strongly discourage students from bringing laptops, and ask faculty to gear assignments toward having students use the people, organizations and experiences they encounter as resources, in addition to assigned readings. For each of our programs, we are seeking a complementary team of two traveling faculty members who will facilitate learning and each teach two of the following courses (with possible areas of expertise noted):

\* Health and Globalization (expertise in political economy of health and aspects of globalization that affect health, such as health care reform, trade policy, migration, occupational health) \* Public Health: From Biology to Policy (public health practitioner or researcher, clinical or biological background desirable, epidemiology or related field also desirable) \* Health, Culture, and Community (medical anthropology or related field) \* Community Health Research Methods (experience in community-based research, including participatory methods, qualitative and quantitative methods and interdisciplinary approaches)

Required Experience: The ideal candidates should have: a) a Ph.D. (or clinical degree/MPH

equivalent) in a related field; b) expertise in two of the topic areas listed above and generalist knowledge across several areas of the curriculum; c) experience teaching at the college level and commitment to incorporating alternative (non-didactic) methods of teaching (i.e., methods that promote inquiry- and field-based learning, discussion, and self-reflection); d) research, practice, or consulting experience related to health in some part of the developing world (specific experience in some of the countries in the program desired); e) the physical stamina, psychosocial health, and sensibilities (flexibility, adaptability, collegiality, cross-cultural competence) needed to effectively participate in an intensive, team-oriented study abroad program in multiple countries, and; f) the ability and desire to support students throughout the study abroad experience both in and outside of the classroom.

Required Education: The ideal candidates should have a Ph.D. (or clinical degree/MPH equivalent) in a related field.

Additional Comments: Apply via the online application system by uploading your letter of interest and CV (including the contact information of three academic references) as one document saved as "traveling faculty HC". In your letter of interest, please pay special attention to how you believe you would handle the conceptual, pedagogical, intercultural and interpersonal demands of a program like IHP's Health and Community. Please indicate your preference for fall or spring semester. For more information and to apply, visit <http://www.worldlearning.org/268.htm>, scroll down and click on Traveling Faculty: Health & Community.

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## CONFERENCES AND EVENTS

American Public Health Association Midyear Meeting  
The New Public Health - Rewiring for the Future  
Charlotte, NC  
June 26-28, 2012

The American Public Health Association will bring together top public health leaders and officials for a Midyear Meeting focusing on *The New Public Health - Rewiring for the Future*. Join APHA June 26-28 in Charlotte, N.C. for a robust program that will look at the challenges and opportunities facing public health today. Registration and Housing are Now Open! Register before the April 19 early-bird deadline and save! All sessions will be held at the Westin Charlotte. A discounted rate of \$179 is available

for Midyear Meeting attendees. Complete your online registration and you will have the option to book a room at the discounted rate. To register:

<http://www.apha.org/midyear/registration>.

Sessions topics include:

- \* Workforce Development
- \* Health Information Technology
- \* Performance Improvement
- \* Public Health Messaging
- \* Funding Strategies
- \* Partnership Opportunities

Challenging times call for innovation. The public health population must come together to address the current crises and beyond. Gain insights and tools necessary to keep up with and anticipate changes to "rewire" the public health infrastructure. Find out more about the Midyear Meeting at [www.apha.org/midyear](http://www.apha.org/midyear).

Community-Campus Partnerships for Health

15<sup>th</sup> Anniversary Conference

Houston, TX

April 18-21, 2012

We hope you're planning to join us for Community-Campus Partnerships for Health's 15th anniversary conference, April 18-21 in Houston, TX! If you're promoting health or social justice through community-based participatory research, service-learning or community-academic partnerships, you'll gain new knowledge and practical skills while making lasting connections with like-minded colleagues. Hundreds of colleagues from 37 states and 4 continents are already registered for what promises to be our best conference yet! REGISTER TODAY at <http://bit.ly/uLxLPf>! Advance online registration rates end on April 10th. If you're not already a member of CCPH, you also get a one-year individual premium membership when you register! Why do CCPH conferences consistently get rave reviews? The conference features hundreds of sessions, posters and exhibits that share innovative models, promising practices and lessons learned! The conference includes a unique site visit component that allows participants to get out into the community to visit local partnerships that are working on health and social justice issues! Pre-conference workshops are a cost-effective way to gain in-depth knowledge and skills. This year, for example, Nina Wallerstein and her team are leading an intensive workshop on "Methods & Measures to Evaluate the Effectiveness of CBPR Partnerships to Improve Health Equity." The conference creates an inclusive space where all are embraced for the knowledge, wisdom and experience they bring to the table. As a past conference participant observed, "This conference was one of the best few days of my life. I am going to capitalize on the amazing connections I made. It was very inspiring and the many workshops were of practical help to my work."

Don't miss what Patricia Gail Bray, Executive Director of St. Luke's Episcopal Health Charities calls "the premier professional development event for those interested and involved in CBPR...we are thrilled that CCPH decided to hold it in our home city. "

QUESTIONS? Visit the conference homepage at <http://bit.ly/hFPPIr> or contact Shelly Tolo at [tloevents@aol.com](mailto:tloevents@aol.com) or 1 (206) 962-0012. Connect with us on LinkedIn at <http://bit.ly/hlCqLL> and Facebook at <http://on.fb.me/jn0tW2>.

Centers for Disease Control and Prevention

National Survey of Family Growth (NSFG) Workshop at Population Association of America (PAA)

"Union Square 22" room at the Hilton San Francisco Union Square hotel.

Thursday, May 3, 2012 (6:30-8:00 pm)

The staff of the National Survey of Family Growth (NSFG) will conduct a workshop for researchers interested in using the NSFG at the PAA meetings. The workshop is free of charge and registration is not required. Since last year's PAA meeting, the National Center for Health Statistics (NCHS) has released public use data files containing data for a national sample of 22,682 men and women 15-44 years of age--the largest NSFG ever conducted. Public use files and an ACASI file are available free. Contextual data files are also available for a fee, and the workshop will describe how to obtain access to them. The workshop will begin with a broad overview of the survey, the data files, and how to obtain the data files. We will discuss how to find the variables you

need to do your analysis, how to use the NSFG web site to select the best variables for analysis, how to use weights and estimate variances, and how to determine what other research has been done in your area. After this overview, several members of the NSFG team will be available to answer questions, and to assist researchers individually in determining how to pursue their research goals using the NSFG. If you have questions about the workshop, please contact the NSFG team at [nsfg@cdc.gov](mailto:nsfg@cdc.gov).

Johns Hopkins Bloomberg School of Public Health, The Hopkins Center for Health Disparities Solutions  
International Conference on Health in the African Diaspora - ICHAD 2012

The Hopkins Center for Health Disparities Solutions at the Johns Hopkins Bloomberg School of Public Health is organizing the International Conference on Health in the African Diaspora - ICHAD 2012. The conference will be held this summer - July 4-8 - at the Renaissance Hotel in Baltimore, Maryland. Today there are nearly 160 million descendants of the Transatlantic Slave Trade living in the Western Hemisphere. The conference will explore how they are doing today and what can be done to improve their health. ICHAD 2012 is a multidisciplinary conference, with more presentations focusing on more than a dozen countries, including Brazil, Canada, Cuba, Honduras, Jamaica, Peru, and the United States. The conference is funded by the W.K. Kellogg Foundation. Early-bird registration for ICHAD 2012 is now open. Please go to [www.ICHAD.com](http://www.ICHAD.com) to register. Be sure to follow us on Facebook!

San Francisco Department of Public Health

Two Training Courses: Health Impact Assessment and Healthy Development Measurement Tool

The San Francisco Department of Public Health is excited to announce that registration is now open for our fifth annual summer training course for health impact assessment (HIA) practitioners AND hosting our semi-annual free training on the Healthy Development Measurement Tool (HDMT). Details are below! Please note that both of these trainings are in-person trainings only. Unfortunately we do not have capacity to provide these trainings as long-distance or web-based trainings at this time.

(1) Health Development Measurement Tool Training

San Francisco, CA

May 7, 2012

The SFDPH Healthy Development Measurement Tool (HDMT) is a nationally recognized, comprehensive evaluation metric to consider health needs in urban development plans and projects. The HDMT explicitly connects public health to urban development planning in efforts to achieve a higher quality social and physical environment that advances health. This free, in-person training on Monday, May 7th will include:

- A brief history on the creation and development of the HDMT
- An introduction to the current HDMT website
- An overview of how the HDMT has been used in SF and around the nation
- Exercises to practice accessing and synthesizing HDMT health indicators
- Exercises to apply the HDMT development targets to land use projects
- Discussion about how to use the HDMT framework and content in your work

More information about the HDMT training is available at: <http://www.thehdmt.org>.

To register for the HDMT Training, please complete this online form:

<http://bit.ly/HDMT2012>.

Please note that priority is given to those living and working in San Francisco. Limited spots are available so people are encouraged to register early. For more information, contact: Meg Wall at [Megan.Wall@sfdph.org](mailto:Megan.Wall@sfdph.org).

(2) Health Impact Assessment Summer Training Course

Oakland, CA

July 16-19, 2012

Deadline: June 21, 2012

Health impact assessment (HIA) is most often defined as "a combination of procedures, methods and tools by which a policy, program or project may be judged as to its potential effects on the health of a population, and the distribution of those effects within the population" (World Health Organization, 1999). Widely recognized as one method to consider "health in all



policies," HIA

has been used in the United States on land use, transportation, education, criminal justice, labor, agriculture, energy, budgeting, and other decision-making areas to inform policymakers about the health impacts of proposed policies, projects and plans. Over the past decade, SFDPH has emerged as one of the leading practitioners of HIA in the United States. This year, SFDPH will conduct our fifth annual summer training course for HIA practitioners. The overall goal of the course is to provide current and future practitioners of HIA experience using available procedures, regulations, and tools to implement an HIA.

About the SFDPH HIA Training What: Health Impact Assessment Practitioners Summer Training Course

Where: TCE Oakland Conference Center, 1111 Broadway, 7th floor, Oakland, CA

When: July 16-19, 2012 (attendance all four days is mandatory)

Instructors: HIA practitioners at the San Francisco Department of Public Health and community, academic, and local government partners

Cost: \$960 (includes the cost of course materials, breakfast and lunch; accommodations and travel not included). A limited number of scholarships are available to support attendance by non-profit organizations, students, and others.

To Register: Please complete the entire online application form, available at:

<http://tinyurl.com/SFDPH-HIA-Training-2012>. Registration will close on Friday June 29th, however enrollment is limited, and priority is given to early registrants. To ensure diversity of participants, limit two people per organization. More information about the course, including course objectives, a sample agenda, past participant evaluations, and information about travel, lodging, financial aid and more are available at:

[http://www.sfpbes.org/HIA\\_Training.htm](http://www.sfpbes.org/HIA_Training.htm). Please contact [hiacourse.dph@sfdph.org](mailto:hiacourse.dph@sfdph.org) or call 415-252-3919 with any questions.

National Cancer Institute

Research to Reality (R2R) Cyber-Seminar Series

The Potentially Transformative Effect of Measuring the Health of Community

April 10, 2012, 2:00 p.m.-3:00 p.m. ET

So many programs designed to improve the health of individuals, communities and populations are categorical. This focus on specific diseases or risk factors can be very helpful in focusing efforts on specific actionable initiatives. But an over-focus on disease and risk factors also risks alienating individuals and organizations that are not motivated by this deficiency focus. What if, in addition, the functional health, and the social, environmental, behavioral and health care determinants of a community were measured and reported? Might this engage and empower multiple stakeholders - both individual and groups to take responsibility for working together to improve health, its determinants and equity? The National Cancer Institute's April Research to Reality (R2R) cyber-seminar will explore tools and resources, such as the County Health Rankings, to measure the health of a community and ways that have the potential to stimulate this multi-stakeholder engagement, and to serve as a focus for ongoing efforts to improve community health and health equity. Dr. Kurt Stange will highlight models of how measuring the health of a community and how this knowledge, generated and followed over time, can empower multi-stakeholder groups to take responsibility for working together to improve health, its determinants, and equity. Terry Allan and Dr. Paul Jarris will join the seminar to share their experiences in working across sectors to measuring community health at the local and national levels, and will engage participants in sharing their experiences and lessons learned, and thoughts on how other communities can use this approach to improve health and equity.

Register Now!

Please click on the following link for more information and to register for this event:

<http://researchtoreality.cancer.gov/cyber-seminars>.

Following registration, you will receive a confirmation email with the toll free number, web URL, and participant passcode. This cyber-seminar will be archived on the Research to Reality web site at <http://researchtoreality.cancer.gov> approximately one week following the presentation.

Cyber-Seminar Archive

If you have missed any of the past cyber-seminars, you can view them all on the [R2R Archive](#). Watch the presentations, and [join in the discussions](#). For more information on

the cyber-seminar series please email [ResearchtoReality@mail.nih.gov](mailto:ResearchtoReality@mail.nih.gov).

The City University of New York, John Jay College of Criminal Justice  
Latina Researchers Conference: Increasing the Pipeline for Future  
Scholars

April 27-28, 2012

About the conference:

In response to the underrepresentation of historically disadvantaged populations with advanced degrees, including STEM degrees (science, technology, engineering and mathematics), and in support of examining the barriers and opportunities for advancement in research and academic positions, the conference seeks to:

\*Present the state of academia as it relates to underrepresented scholars  
\*Highlight how researchers from under-represented groups are approaching research related to vulnerable populations

\*Explore challenges in successful academic faculty achievement and socio-cultural influences of success among faculty of color and other under-represented scholars

\*Increase exposure of advanced research careers in the academy to the next generation of investigators and provide examples of excellence in scholarship

\*Ensure underrepresented scholars have access to role models and networking opportunities to enter and remain in the academy, and

\*Showcase the work of leading Latina health and behavioral science researchers and other activist scholars and how their research influences social policy

The Conference will take place Friday, April 27th, 2012 and Saturday, April 28th, 2012.

Registration is scheduled to start at 5:00pm, EST. For more

information: [www.jjay.cuny.edu/LRC](http://www.jjay.cuny.edu/LRC)

Like us on FaceBook at <http://www.facebook.com/pages/Latina-Researchers-Conference/126943254089977>

The Praxis Project

Communities Creating Healthy Environments

2012 Online Discussion Series

Webinars held every Tuesday from April to May, 2012 (except for May

1), 3:00 p.m.-5:00 p.m. EST. Please join Communities Creating Healthy Environments (CCHE) for our online discussion series featuring the nation's leading experts on the issues shaping our work today. CCHE organizations will present directly on the transformative work they are doing to reclaim public space, improve the food environment in schools, fight for accessible transportation, restore wellness in Indian country, and build

self-sustaining, vibrant communities. These interactive webinars explore issues through a social justice lens with an emphasis on strategies for community change.

To register: [http://salsa.democracyinaction.org/dia/track.jsp?](http://salsa.democracyinaction.org/dia/track.jsp?v=2&c=uKPJTprdWmDufmlqSrYeXrh3WSlctqIQ)

[v=2&c=uKPJTprdWmDufmlqSrYeXrh3WSlctqIQ](http://salsa.democracyinaction.org/dia/track.jsp?v=2&c=uKPJTprdWmDufmlqSrYeXrh3WSlctqIQ).

Safe Space.

Tuesday, April 10<sup>th</sup>, 3:00pm-4:30pm EST Safe Space is essential to community formations. Existing policies tend to focus on surveillance and restricting people's access to their own neighborhoods, function to define what "safety" means, and use law enforcement as a vehicle to enforce this "safety". This webinar will provide an analysis and share examples from community organizations that are redefining safety and space. We must move away from the idea that, in order to create safe spaces in communities we must get rid of the "bad". We must explore and share best practices of building the "good" in communities. This webinar will highlight community practices around space, the built environment and community governance over space.

Presenters: Ms. Yvette Thierry, Executive Director of Safe Streets, New Orleans, LA, and Kusema Thomas, Organizer of Community Coalition (CoCo), Los Angeles, CA.

Moderator: Kenny Bailey, Sector Organizing and Strategy Lead of Design Studio for Social Intervention (DS4SI), Boston, MA

Taking On School Lunch: Students and Parents Build Power Fighting for a Healthy Food Environment

Tuesday, April 17<sup>th</sup>-3:00pm-5:00pm EST From pizza to vending machines, school lunch has long been more about special interests and lobbying power than about what young people need to learn and grow. Add to this the complexities of schools trying to jam as many students into as short a lunch period as possible, and you have a school

food environment that meets the needs of institutions rather than students. This webinar will highlight the work that Padres y Jóvenes Unidos in Denver and InnerCity Struggle in Los Angeles are doing to improve the healthiness of the entire school lunch environment, and how they use this issue as a tool to mobilize and empower students and families to recognize their rights to have a say in school, food and community issues. Participants will get to think together about how such "bottom-up" approaches to policy change can empower communities to take on diverse health and education issues.

Presenters: Monica Acosta, Organizer of Padres y Jóvenes Unidos, Denver, CO; InnerCity Struggle (ICS), Los Angeles, CA

Moderators: Francisco "Pancho" Arguelles, of Colectivo Flatlander, Houston, TX; Gloria Medina, Training and Policy Education Coordinator, of Strategic Concepts in Organizing and Policy Education (SCOPE), Los Angeles, CA

#### Vibrant Communities

Tuesday, April 24<sup>th</sup>, 3:00pm-4:30 EST What makes a vibrant community? This question is so basic that it rarely gets asked, but the answers can provide profound ideas about creating just and equitable places to live, learn, work, and play. Vibrant communities require thriving local businesses, affordable housing, quality education, access to health care, and many other conditions, but achieving these in an equitable way is a challenge.

This webinar will explore ideas on what constitutes vibrant, healthy communities, as well as innovative ways to build them. CCHE organizations from around the country will share their experiences organizing communities around policies to transform the places they live to become economically self-sustaining, safe, and healthy.

Presenters: Chinese Progressive Association (CPA), San Francisco, CA; Monica Adams, Co-Director of Freedom Inc., Madison, WI; Susan Williams, Education Team Coordinator of the Highlander Research and Education Center, New Market, TN  
Moderator: AyeNay Abye, Field Director, of The Praxis Project, Washington, DC

#### Food Sovereignty in Indian Country: Vision, Practices and Policy

Tuesday, May 8<sup>th</sup>, 3:00pm- 4:00pm EST With diabetes and heart disease being a leading cause of death among American Indian and Alaskan Native people, there is a growing movement to reclaim and restore our wellness and cultural awareness. Native-led projects from Communities Creating Healthy Environments will share their inter-generational approaches to food sovereignty with models that reflect traditional living in contemporary society.

Presenters: Representatives from the CCHE Indian Country Team: Rocky Boy Healthy Board, Council of Athabascan Tribal Governments, Mvskoke Food Sovereignty Initiative, Indigenous Environmental Network

Moderators: Shash Yázhí, NM; Lori New Breast, Consultant of Mahnokini & Associates, East Glacier Park, MT

#### You Can't Get There from Here: Accessible Transportation and its Impact on Community Health

Tuesday, May 15<sup>th</sup>, 3:00pm-5:00pm EST Cities like Boston and San Francisco are facing on-going rate hikes that threaten to make public transportation unaffordable for the citizens who need it most. At the same time, many cities and towns are fighting just to get public transportation. Additionally, Congress is considering legislation that would remove 30 years of dedicated funding to public transportation. Over and over again, we are seeing policies that are taking the "public" out of public transportation. This webinar will look at ways to shift the transportation conversation back to how truly /public/ transportation impacts the livelihood and civic life of cities and their residents.

Participants will get to hear real-life examples (and victories!) from ACE in Boston and POWER in San Francisco, as well as explore how transportation justice and injustice is impacting our work towards healthy communities.

Presenters: Alternatives for Community and Environment (ACE), Boston, MA; People Organized to Win Employment Rights (POWER), San Francisco, CA

Moderator: Lori Lobenstine, Youth Action Lead, of Design Studio for Social Intervention (DS4SI), Boston, MA

For more information please contact Liz Derias ([lderias@thepraxisproject.org](mailto:lderias@thepraxisproject.org)) or call (202) 592-2341, or visit [www.thepraxisproject.org](http://www.thepraxisproject.org).

University of Connecticut

Data Analysis Training Institute of Connecticut (DATIC)

Summer, 2012

Data Analysis Training Institute of Connecticut (DATIC) is offering five week-long workshops in June and July, 2012 at University of Connecticut. A limited number of seats are still available for three of the courses, listed below. You can register online at: <http://www.datic.uconn.edu/>. Space is limited to 24 participants per workshop, so be sure to register early!

Modern Approaches to Missing Data, June 4-8, 2012, Instructor: Ofer Harel and Gregory Matthews

Dyadic Analysis Using SEM, June 25-29, 2012, Instructors: David A. Kenny, Randi Garcia, & Tessa V. West

Structural Equation Modeling, July 16-20, 2012, Instructor: D. Betsy McCoach

U.S. Census Bureau

Transitioning to the New American FactFinder: Half-day Training  
Bureau of Labor Statistics Conference Center

2 Massachusetts Ave NE

Washington, DC 20212

(Bring a photo ID.)

April 25, 2012 (2:30pm - 3:30pm)

Deadline: April 18, 2012

The American FactFinder is the primary vehicle used by the U.S. Census Bureau to disseminate survey and census results to data users. The Census Bureau released a new version of the American FactFinder in 2011 and eliminated the legacy system in early 2012. The functionality and organization of the new American FactFinder differs markedly from the legacy system. This training, designed by the Census Bureau, will provide an overview of the new American FactFinder using live demonstrations. We expect this session to help seasoned legacy system users gain confidence in this transition and new data users learn about this powerful data access tool. We will include applications to access information from the 2010 Census and the American Community Survey. Census Bureau staff will share shortcuts and tips. We will allow sufficient time to answer specific questions from session participants. Note that this training session is free but by reservation only and capacity is limited. We will schedule a second training session if registration interest exceeds available seating.

To register: To be placed on the seminar attendance list at the Bureau of Labor Statistics you need to e-mail your name, affiliation, and seminar name to [wss\\_seminar@bls.gov](mailto:wss_seminar@bls.gov) (underscore after 'wss') or call 202-691-7524 and leave a message by noon April 18, 2012.

7<sup>th</sup> Summer Institute on Migration and Global Health

Los Angeles, CA

June 25-29, 2012

Deadline (early registration): May 28, 2012

[www.regonline.com/SIMigrationHealth](http://www.regonline.com/SIMigrationHealth)

The 7th Summer Institute on Migration and Global Health is an international event that offers researchers, faculty, graduate students and professionals working with migrant communities around the world, a unique opportunity to learn about different health issues that affect mobile populations. International experts will present on the relationship between migration and global health from public health, public policy, and social science perspectives. The five-day course includes a combination of lectures, workshops, and field trips, offering an exceptional opportunity to learn and to create professional networks. The organization of the 7<sup>th</sup> Summer Institute on Migration and Global Health is a joint effort of the Health Initiative of the Americas -a program of UC Berkeley's School of Public Health-, the UC Global Health Institute through its Center of Expertise on Migration and Health, and the UCLA Center for Health Policy Research. Participants will receive a certificate of attendance at the end of the event.

Schedule:

Monday- Wednesday: The California Endowment Los Angeles Conference Center

Thursday: University of California Los Angeles

Friday: Consulate of Mexico in Los Angeles

Registration Fee:

Early Registration -by May 28th: Students \$290, Professionals \$450

After May 28th: Students \$350, Professionals \$540

The event will be in English.

For more information and to register please visit: [www.regonline.com/SIMigrationHealth](http://www.regonline.com/SIMigrationHealth)  
*Don't miss the opportunity to be part of this incredible professional and personal experience. Register now. Space is limited!*

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## RESOURCES

### Publications

A Model to Translate Evidence-Based Interventions Into Community Practice

Peter M. Layde, MD, MSc, Ann L. Christiansen, MPH, Donna J. Peterson, PhD, Clare E. Guse, MS, Cheryl A. Maurana, PhD, and Terry Brandenburg, MPA, MBA, MPH, ***American Journal of Public Health***, Volume 102, Issue 4 (April 2012)

There is a tension between 2 alternative approaches to implementing community-based interventions. The evidence-based public health movement emphasizes the scientific basis of prevention by disseminating rigorously evaluated interventions from academic and governmental agencies to local communities. Models used by local health departments to incorporate community input into their planning, such as the community health improvement process (CHIP), emphasize community leadership in identifying health problems and developing and implementing health improvement strategies. Each approach has limitations. Modifying CHIP to formally include consideration of evidence-based interventions in both the planning and evaluation phases leads to an evidence-driven community health improvement process that can serve as a useful framework for uniting the different approaches while emphasizing community ownership, priorities, and wisdom. <http://bit.ly/yTUDsV>

### ***Cancer Causes and Control***

Special Supplement: Research to Reduce Global Tobacco Inequalities  
<http://www.springerlink.com/content/0957-5243/23/s1/>

The Tobacco Research Network on Disparities (TReND), funded by the National Cancer Institute and Legacy, is pleased to announce the release of Research to Reduce Global Tobacco Inequalities (<http://www.springerlink.com/content/0957-5243/23/s1/>), a special supplemental issue with *Cancer Causes and Control*. This supplement features 11 new studies that highlight the global burden of tobacco inequalities in low and middle-income countries (LMICs) and examine policy and intervention efforts to stem this deadly and rising epidemic. The role of transnational tobacco companies' in exploiting new vulnerable markets in LMICs—using many of the economic, political, and marketing practices that have previously proven successful from high-income countries—is also examined in a groundbreaking study involving scientific review of tobacco industry documents. We invite you to review this extensive collection of manuscripts dedicated solely to research on global tobacco inequalities, and we hope that you consider these findings within the context of tobacco and global health, social and economic inequalities. The editors for this supplement include Drs. Eliseo Perez-Stable, Vish Viswanath, Pebbles Fagan, Donna Vallone, and Francisco Buchting. The supplement was highlighted in a recent news note on the NCI News Center:

<http://www.cancer.gov/newscenter/pressreleases/2012/GlobalTobaccoSupplementTCRB>.

You may access the supplement at the following website:

<http://www.springerlink.com/content/0957-5243/23/s1/>. Please feel free to forward to your colleagues as appropriate.

Health Disparities Research in Global Perspective: New Insights and New Directions

Shiriki Kumanyika, ***Annual Review of Public Health***, Vol. 33: 1-5 (Volume publication date April 2012), First published online as a Review in Advance on January 3, 2012, DOI: 10.1146/annurev-publhealth-112911-155504

<http://www.annualreviews.org/doi/full/10.1146/annurev-publhealth->



112911-155504

This commentary introduces this volume's symposium on "Comparative Approaches to Reducing Health Disparities." Disparities in the health of socially and economically disadvantaged compared with more advantaged populations are observed worldwide. The lack of progress in addressing these disparities compels a continuing search for new ideas and evidence about potential solutions as well as efforts to understand when and where these solutions work and how they work. The symposium consists of five in-depth reviews led by established scholars who approach the topic from their different disciplinary and topical perspectives. Taken together, these reviews point out the conceptual and methodological opportunities for generating more effective disparities research within biomedical, public health, and health services approaches, the value of also applying theory and methods from disciplines such as political science and economics to health disparities research, and insights to be gained from comparisons of how disparities occur and are remedied in different societies.

#### Linking Guidance Development to Policy Development in Health Systems

Lavis JN, Røttingen J-A, Bosch-Capblanch X, Atun R, El-Jardali F, et al. (2012), PLoS Med 9(3): e1001186. doi:10.1371/journal.pmed.1001186 - March 13, 2012

<http://bit.ly/wZqYpr>

*The second article* in a series of three articles in PLoS Medicine about health systems guidance explores the links between health systems guidance development and policy development at global and national levels, and examines the range of factors that can influence policy development.

It proposes that instead of producing one-size-fits-all guidance, the World Health Organization and other normative bodies could produce 'workbooks' that assist those working in provincial/state and national health systems work through what needs to be done in their particular setting.

The summary points of the article are available in Arabic, French, Portuguese and Spanish.

#### Maximizing the Impacts of Your Research: a Handbook for Social Scientists

LSE Public Policy Group

<http://bit.ly/jNmi5r>

".....A research impact is a recorded or otherwise auditable occasion of influence from academic research on another actor or organization. Academic impacts from research are influences upon actors in academia or universities, e.g. as measured by citations in other academic authors' work.

b. External impacts are influences on actors outside higher education, that is, in business, government or civil society, e.g. as measured by references in the trade press or in government documents, or by coverage in mass media. A research impact is an occasion of influence and hence it is not the same thing as a change in outputs or activities as a result of that influence, still less a change in social outcomes.

Changes in organizational outputs and social outcomes are always attributable to multiple forces and influences. Consequently, verified causal links from one author or piece of work to output changes or to social outcomes cannot realistically be made or measured in the current state of knowledge. A research impact is also emphatically not a claim for a clear-cut social welfare gain (i.e. it is not causally linked to a social outcome that has been positively evaluated or validated as beneficial to society in some way). 4. However, secondary impacts from research can sometimes be traced at a much more aggregate level, and some macro-evaluations of the economic net benefits of university research are feasible. Improving our knowledge of primary impacts as occasions of influence is the best route to expanding what can be achieved here. What shapes the citing of academic publications? Citation rates are used as a basis for tracking academic impacts. The shape of citation rates vary widely across academic disciplines. There are substantial differences in the general rate of citing across disciplines with more cites (including self-cites) being found in the sciences than the social sciences.

The type of output chosen affects citation rates e.g. on average a book will take longer to be referred to but will be cited for longer....."

Symposium: Comparative Approaches to Reducing Health Disparities  
Jonathan E. Fielding, Ross C. Brownson, and Lawrence W. Green.  
Editorial: Dedication of Volume to Barbara Starfield, 2012 Annual  
Review of Public Health (Volume 33) April 2012

<http://bit.ly/GAUqwh>

".....This volume is dedicated to Barbara Starfield, a public health luminary who championed the critical importance of primary care as the fundamental building block for every medical care system. Barbara decried the lack of emphasis on primary care in American medicine.

She pointed out the low percentage of primary care doctors who graduated in the United States relative to other countries, despite the disproportionate contribution of primary care to the health of patients individually and collectively. This deficiency, she reasoned with strong evidence, was in large part responsible for the poorer health outcomes in the United States compared with other developed nations. Her comparison of Canada and the United States highlighted the primary care infrastructure in the former and related that difference to both lower costs and better health outcomes in Canada. Through her seminal work disseminated via books, more than 175 published papers, and innumerable lectures, her message reached countries throughout the world. Both developing and developed nations have adopted her framework for organizing primary care and the tools to assess the health status of children and adolescents. Trained as a pediatrician and health care researcher, Barbara was a convincing and thoughtful scholar. She was University Distinguished Service Professor at Johns Hopkins from 1994 to her death. She was also Director of the *Johns Hopkins University Primary Care Research Center*. Barbara was a careful researcher, carefully amassing evidence that identified key characteristics of an effective primary care system. But she was also a cherished mentor to such a great number of health service researchers. Barbara was a productive member of our *Editorial Advisory Board*, which selects topics and authors to appear in the *Annual Review of Public Health*. She was also a valued contributor to this series in past years and was the senior author on an important article in this current volume, as well. Barbara was also the cofounder and first President of the *International Society for Equity in Health*, with the mission to contribute knowledge that could further equity in the distribution of health care....."

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The Role of Social Support in Reducing Psychological Distress

Canadian Population Health Initiative (CPHI) - Canadian Institute for Health Information (CIHI)

Ottawa, Ontario, Canada - March 2012

<http://bit.ly/FRErag>

".....Psychological distress is a negative state of mental health that affects many Canadians, both directly and indirectly, over their lifetime through connections with other adverse mental and physical health conditions. At any given point, an estimated one in five Canadians is likely to experience elevated levels of psychological distress. Social support has been shown to be a consistent protective factor for populations with high distress. However, evidence on the role of the structure and functions of social support in reducing distress is lacking. This analysis, based on National Population Health Survey data spanning a decade, examines structures and functions of social support as drivers of reductions in psychological distress.

\* The relationship between support and improvements in distress two years later was different for women and men.

\* Women who reported regular opportunities to interact and talk with people were significantly more likely to report a reduction in distress than women who didn't feel that they had those supports—a difference not found among men.

\* For men in states of high distress, the structure of relationships was important in improvements—for every formerly married man whose distress improved, nearly two married men improved. Being married was not protective for women.

Examples of interventions that can influence distress and other mental health issues through social support-related activities are provided. Some successful approaches focus on individuals' skills at relating, while others provide opportunities for interaction. In some cases, interventions can be integrated with existing health services.

Understanding population differences in the role of both, social support structures and functions for mental health has implications for shaping information collection and monitoring efforts, as well as for the design, implementation and evaluation of programs

to promote mental health...While the focus of this study was on the role of social support in improvements in distress, the analysis also considered the role of other social determinants of health that have been identified in the literature as related to current distress or the onset of distress, to explore their relationship to improvements in psychological distress..."

### Others

#### NIH Launches Online Resource on Behavioral and Social Science Research Methods

A Web-based interactive anthology will provide psychologists, economists, anthropologists, sociologists and other scientists with the latest research methods and tools to address emerging challenges in public health, such as the obesity epidemic and the rise of chronic diseases such as heart disease. The Office of Behavioral and Social Sciences Research (OBSSR) at the National Institutes of Health collaborated with New England Research Institutes to create the free resource (<http://www.esourceresearch.org/>), called e-Source. Because behavioral and social scientists hail from widely varying disciplines from political science to social work research, there was a need for a central resource for current, high quality behavioral and social science research methods. With contributions from international experts, this anthology provides authoritative answers to methodological questions and sets quality standards for the research community. The goal of the program is to demonstrate the potential of behavioral and social science research, focusing on applying research findings to public health activities and the potential to enhance biomedical research. It is also a useful training resource for biological scientists, providing them with a basic foundation for collaborations with behavioral and social scientists. "The behavioral and social sciences research community has long needed an easily accessible, low-cost central resource for standardized methods," said Dr. Robert M. Kaplan, director of OBSSR. Behavioral and social science has broad appeal and impact, and the program was developed to reach a wide audience of researchers, within the NIH, nationally and internationally. The Web-based interactive collection consists of 20 interactive chapters with new features including a discussion forum and enhanced note-taking capabilities. The twenty chapters cover a range of topics, but are accessible to all users, including those with limited familiarity of concepts such as how to conduct a qualitative analysis. The concepts are supported with interactive exercises and a full set of references linked to abstracts in Pubmed (<http://www.ncbi.nlm.nih.gov/pubmed>), a library of citations for scientific journals.

The program includes chapters under five major categories relevant to behavioral and social science. "Setting the Scene" introduces major concepts in design and planning of social and behavioral science research. "Describing How" addresses methodologies used to explain how something occurs (for instance, learning how a disease is distributed in a population by conducting a survey or an observational study). "Explaining Why" provides guidance on qualitative methods appropriate for describing why something occurs. "What Works" explores research methods that can evaluate whether one treatment is better than another and whether there are cost differences (for example, a brand drug versus a generic medication). "Emerging Issues" addresses challenges in behavioral and social science research. Several features engage the user and promote sharing, including a discussion board, a notes feature to save content and share it with others, and a function which allows the user to print a page or a chapter as a PDF. Unlike a printed textbook, the site has been developed with the expectation that it will provide a foundation of methods, but also evolve as new issues emerge. Future topics may include the effects of living in a particular neighborhood, the impact of differences in language and lifestyles, and the science of writing questions. The Office of Behavioral and Social Sciences Research (OBSSR) opened officially on July 1, 1995. The U.S. Congress established the Office of Behavioral and Social Sciences Research (OBSSR) in the Office of the Director, NIH, in recognition of the key role that behavioral and social factors often play in illness and health. The OBSSR mission is to stimulate behavioral and social sciences research throughout NIH and to integrate these improving our understanding, treatment, and prevention of disease. For more information, please visit <<http://obssr.od.nih.gov>>. About the National Institutes of Health (NIH): NIH, the nation's medical research agency, includes 27 Institutes and Centers and is a component of the U.S. Department of Health and Human Services.

NIH is the primary federal agency conducting and supporting basic, clinical, and translational medical research, and is investigating the causes, treatments, and cures for both common and rare diseases. For more information about NIH and its programs, visit [www.nih.gov](http://www.nih.gov).

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## ABOUT THIS NEWSLETTER

To contribute information, resources or announcements to Kellogg Connection, e-mail [kconnection@cfah.org](mailto:kconnection@cfah.org). The Kellogg Connection is a monthly electronic newsletter that connects W.K. Kellogg programs: Kellogg Health Scholars, Scholars in Health Disparities, Community Health Scholars, Kellogg Fellows in Health Policy Research and H. Jack Geiger Congressional Health Policy Fellows.

To SUBSCRIBE/UNSUBSCRIBE to Kellogg Connection, please e-mail [healthscholars@cfah.org](mailto:healthscholars@cfah.org) stating the e-mail address you would like added/removed.

The Kellogg Health Scholars Program is a program of the Center for Advancing Health (CFAH). Since its founding in 1992, The Center for Advancing Health (CFAH) has worked to translate complex scientific evidence into information, policies and programs that will ensure that each person can make good decisions about their health and interact effectively with their health care providers. CFAH receives unrestricted funding from a number of foundations, principally The Annenberg Foundation, and restricted funding from the W. K. Kellogg Foundation. To contact CFAH, e-mail us at [info@cfah.org](mailto:info@cfah.org), call us at (202) 387-2829 or visit our website at [www.cfah.org](http://www.cfah.org).

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