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About this newsletter...

The Kellogg Connection is a monthly electronic newsletter that connects W.K. Kellogg programs: Kellogg Health Scholars, Scholars in Health Disparities, Community Health Scholars, Kellogg Fellows in Health Policy Research and H. Jack Geiger Congressional Health Policy Fellows.

KConnection is produced by the Kellogg Health Scholars Program, a program of the [Center for Advancing Health \(CFAH\)](#).

Production Team:
Maria Briones-Jones,
Deputy Director, KHSP
National Program Office
Brandon Moore,
Director of New Media,

SOUNDING BOARD

Congratulations Kellogg Scholars and Fellows

Dr. Dara Mendez, KHSP alumna, recently received \$100,000 from Aetna Foundation to fund her study entitled, "Neighborhood environment and racial disparities in maternal obesity, infant mortality, and preterm birth." Dr. Mendez will examine influence of high stress neighborhoods on African-American mothers and babies at the University of Pittsburgh Graduate School of Public Health. The study is expected to be completed in December, 2014. Click here for a tape of a radio broadcast interview of Dr. Mendez and a news release of the grant: <http://bit.ly/Z6qX0V> and <http://bit.ly/103CEJt>.

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ANNOUNCEMENTS

Any news, updates or information you wish to share with your Kellogg Scholars and Fellows network? Please email Marie Briones-Jones (mbjones@cfah.org) no later than the end of each month for inclusion in the following month's KConnection.

Opportunity to disseminate your research findings -- The Center for Advancing Health's Health Behavior News Service (HBNS) is on the lookout for the latest research on health disparities and population health. HBNS looks to Kellogg Scholars (current and alums) and Fellows for original, health-related research such as randomized controlled trials, surveys and large pilot programs that bring attention to, explore causes of, and demonstrate interventions for health disparities. If a peer-reviewed journal has accepted your study for future publications, please email your manuscript or early draft to Marie Briones-Jones (mbjones@cfah.org) and Barbara Krimgold (bkrimgold@cfah.org). Barbara and Marie will share it with Kelly Malcom, HBNS editor, to see if your study fits the news service niche.

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SPOTLIGHT ON KELLOGG SCHOLARS NETWORK

Meet Kellogg Health Scholars Program alumna, Dara Mendez, PhD, MPH...

Dr. Dara Mendez is an Assistant Professor in the Department of Epidemiology at University of Pittsburgh Graduate School of Public Health. Her research interests relate to how stress, neighborhood contexts and racism lead to racial/ethnic disparities in pregnancy and birth. She earned her MPH and PhD at the University of North Carolina, Chapel Hill in Maternal and Child Health Epidemiology and her BA in Sociology/Anthropology at Spelman College. She was a Kellogg Health Scholar from 2009-2011 at the University of Pittsburgh's Department of Behavioral and Community Health Sciences and the Center for Health Equity. As a Kellogg

CFAH

Question?

Have you moved?

Have you found a new job?

Is there a research question you would like feedback on?

Any recent publications?

Do you have any experience or advice to share?

Let us know! Email:

healthscholars@cfah.org

Contributions:

To contribute information, resources or announcements to Kellogg Connection, e-mail kconnection@cfah.org.

Do We Have Your Most Updated Contact Information?

Please update our files if your email or mailing address has changed or will change. We want to keep our Scholars network as up-to-date and well-connected as possible!

Please send any changes to mbjones@cfah.org or healthscholars@cfah.org.

scholar, Dr. Mendez had the opportunity apply her expertise in social and perinatal epidemiology through collaborative work with the Birth Circle Doula Agency, a community-based doula program for low-income women in Pittsburgh, PA. In addition, she collaborated with scholars in the region to develop research focused on the social and neighborhood context and its relationship to racial/ethnic disparities in pregnancy and birth outcomes. She was recently awarded a grant from the Aetna Foundation to expand this work. This study will examine neighborhood environments in Allegheny County, PA and determine their influence on disparities in maternal obesity, gestational weight gain, and birth outcomes.

In addition to her academic work, Dr. Mendez mentors and advises high school students interested in health careers through the Investing NOW Program at the University of Pittsburgh and serves as the Chair of the Board of Directors for the National Women's Health Network (NWHN). The NWHN "improves the health of all women by developing and promoting a critical analysis of health issues in order to affect policy and support consumer decision-making."

When Dr. Mendez was asked regarding the impact of the KHSP on her career, she responded:

The KHSP provided me with an opportunity to conduct multidisciplinary, community-partnered research in a community where I grew up. I was able to apply my background in maternal and child health and epidemiology as well as gain additional expertise in program development and assessment through collaborations with community organizations. My experience as a Kellogg Health Scholar was invaluable, and I have colleagues, friends, and a support network that will last my entire life.

With regards to the program's impact in achieving health equity, Dr. Mendez said:

The program reinforced the importance of connecting research to local, national and international initiatives and policies to influence health equity. Achieving health equity will take a multi-faceted, multidisciplinary approach, and the program was a vehicle to not only train but convene a group of passionate, creative, diverse, thoughtful, and action-oriented individuals who work tirelessly to improve this nation's health.

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ARCHIVED KHSP E-WORKSHOPS

The archived KHSP e-workshops are taped from the live e-workshops of the Kellogg Health Scholars. These live electronic workshops are intended to bring Kellogg Health Scholars together between face-to-face networking meetings to explore topics of mutual interest. Its purpose is to form closer networks between the Kellogg Health Scholars and to provide to them and the Kellogg Community of Scholars support and resources for career development.

Access to archived e-workshops is STRICTLY LIMITED to Kellogg Health Scholars, Kellogg Fellows in Health Policy Research (current and alumni), Scholars in Health Disparities and Community Health Scholars program alumni and H. Jack Geiger Congressional Health Policy Fellows program alumni. The contents of these e-workshops are confidential. These archived presentations should not be accessed, copied or forwarded by/to any individuals other than group of scholars, fellows and scholar/fellow alumni that have been identified.

To listen to the archived presentations and download materials, visit <http://bit.ly/f8TRa1>. For login and passcode information, please contact Brandon Moore at bmoore@cfah.org.

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CALL FOR SUBMISSIONS

Call for Proposal - Institute for the Study and Promotion of Race and Culture,
Boston College
Diversity Challenge: Intersection of Race, Culture and Health or Mental Health
Boston College
October 18-19, 2013

Deadline: April 12, 2013

October 18-19, 2013 at Boston College.

We seek proposals that focus on research, assessment, interventions, and health policies that move beyond merely comparing racial/ethnic groups to more fully considering the complexity of race and culture as effects on mental and physical health. We welcome proposals that address such issues across the lifespan and focus on specific age groups, such as children and adolescents and adults of all ages. Also, we encourage proposals outlining systemic approaches to these concerns, which may include preventive strategies, school interventions, and agency collaborations that focus on racial life experiences, such as racism and discrimination, and/or cultural attributes, such as resilience and health beliefs. Our proposal submission is quick and easy using our online proposal submission form: https://bclynch.qualtrics.com/SE/?SID=SV_b2hqaJLZ9vPs1EN. For more information, view our website <http://www.bc.edu/isprc> or e-mail isprc@bc.edu or call 617-552-2482.

Call for Awards Nominations - 2013 American Public Health Association (APHA) Awards Program

141st APHA Annual Meeting and Exposition

Boston, MA

November 2-6, 2013

Deadline: April 26, 2013

The American Public Health Association is now accepting nominations for its 2013 APHA Awards Program. Nominate a colleague who exemplifies outstanding professionalism, dedication and contributions in the field of public health.

Membership is not required for nomination to several of APHA's national awards.

The awards will be presented at the 141st APHA Annual Meeting and Exposition, Nov. 2-6, 2013, in Boston. The deadline for nominations is April 26

. Awards description, criteria and nomination forms are available at

www.apha.org/about/awards. For more information contact

deborah.dillard@apha.org or 202-777-2442.

[Sedgwick Memorial Medal](#)

- recognizes an individual for outstanding accomplishments in the field of public health and is APHA's oldest and most prestigious honor

[APHA Award for Excellence](#)

- honors a living individual for creative work in applying scientific knowledge or innovation to improve community health

[David P. Rall Award for Advocacy in Public Health](#)

- recognizes an individual who has made outstanding contributions to public health through science-based advocacy

[Martha May Eliot Award](#)

- honors a professional worker in the field of maternal and child health

[Milton and Ruth Roemer Prize for Creative Local Public Health](#)

- honors a health officer of a county, city or other unit of local government in recognition of outstanding creative and innovative public health work

[Helen Rodriguez-Trias Social Justice Award](#)

- recognizes an individual who has worked toward social justice for underserved and disadvantaged populations

[Sidel-Levy Award for Peace](#)

- is presented to an APHA member who has made outstanding contributions to preventing war and promoting international peace

[Jay S. Drotman Memorial Award](#)

- recognizes the career of a promising young public health professional or student

[Student Assembly Public Health Mentoring Award](#)

- recognizes an APHA member for his or her essential role of mentoring in public health and leadership development

Call for Posters - National Association of Community Health Centers 2013
Convention
Community Health Institute
Chicago, IL
August 23-27, 2013
Deadline: May 3, 2013

Each year, the National Association of Community Health Centers hosts the Community Health Institute, the largest and most important annual conference of health center professionals. This year's conference will take place in Chicago from August 23 - 27. Since you all engage in research and best practices, we wanted to specifically encourage you to submit a poster abstract to this conference. We've heard from health centers on how difficult it is to learn from others-this poster session is a unique opportunity to learn about other research and best practices. Meanwhile, having a poster is a great way to share your findings and provide beneficial examples for other health centers while networking and receiving feedback. The deadline to submit a poster abstract is Friday, May 3rd!

All health centers, networks, PCAs, researchers, academics, and others are invited to submit. All topics will be considered. Two "Best in Show" awards will be given with winners receiving a complimentary registration to the 2014 Community Health Institute in San Diego! To submit a poster abstract, please go to <http://meetings.nachc.com/c-training/community-health-institute-and-expo/>. I've attached poster criteria but for now you just need an abstract by May 3rd. If you have any questions, feel free to email me at mjester@nachc.org.

Call for Abstract -- North American Housing and HIV/AIDS Research Summit VII
Closing the Housing Gap in the HIV Treatment Cascade
Montreal, Quebec

Canada
Deadline: May15, 2013

The 2013 North American Housing and HIV/AIDS Research Summit will be held September 25-27, 2013, in Montreal, Quebec. The Housing and HIV/AIDS Research Summit series is an interdisciplinary, interactive forum for consideration of research findings and policy initiatives that focus on housing status, poverty and other social determinants of HIV prevention and care outcomes. Summit meetings support knowledge transfer and public policy collaboration among people with HIV/AIDS, health and housing researchers, service providers, and policy makers at the global, national and local levels. The U.S. National AIDS Housing Coalition (NAHC), the Ontario HIV Treatment Network (OHTN) and OCQ-SIDA (la coalition des organismes communautaires québécois de lutte contre le sida) will convene the 2013 North American Summit, working in collaboration with the Johns Hopkins Bloomberg School of Public Health and other partners. For more information please visit: <http://www.hivhousingsummit.org>.

The theme of Summit VII is "Closing the Housing Gap in the HIV Treatment Cascade", to focus on the potential of housing strategies to improve HIV treatment effectiveness. The Summit conveners invite abstracts presenting the results of scientific research, economic analyses, program evaluations, community-based interventions, and public policy strategies that reflect this theme. Of particular interest is work that broadens our understanding of housing need and interventions among members of

vulnerable populations and in underserved communities, including displaced persons, rural areas, and resource-poor settings. International research is welcome and abstract submissions from the Caribbean, Mexico, and all regions of the United States and Canada are encouraged. Abstracts are due May 15, 2013, and notification of acceptance will be emailed no later than June 14, 2013. The conference fee is waived for the primary presenting author. For Call for Abstracts, www.hivhousingsummit.org.

Call for Applications - Robert Wood Johnson Foundation (RWJF)
Annual RWJF Roadmaps to Health Prize
Deadline: May 23, 2013

Is Your Community Working to Improve Health?

Is your community taking bold steps to create a culture of health? Tell us how by applying for the annual RWJF Roadmaps to Health Prize

<http://www.rwjf.org/en/about-rwjf/newsroom/features-and-articles/Roadmaps-to-Health-Prize.html>. Prize-winning communities each receive \$25,000 to honor their outstanding efforts to help people live healthier lives. Interested communities are invited to join an informational webinar on April 2 at 1p.m. ET to learn about the prize, including how to apply and how winners will be chosen.

* Register for the webinar.

<http://bit.ly/10sOLyM>

* View the Call for Applications

http://pweb1.rwjf.org/files/applications/cfp/cfp_RoadmapsPrize_2013.pdf

Phase I applications are due on May 23, 2013.

The RWJF Roadmaps to Health Prize is part of the County Health Rankings & Roadmaps program, a collaboration between the Robert Wood Johnson Foundation and the University of Wisconsin Population Health Institute.

Call for Manuscripts -- ***Journal of Health Disparities Research and Practice***

Deadline: June 30, 2013 at midnight PT

The *Journal of Health Disparities Research and Practice* will be publishing a special issue on sexual health among heterosexual communities of color across the life span in early Spring 2014. Melva Thompson-Robinson, DrPH and Marya Shegog, PhD will serve as editors of this special issue. This issue will explore the spectrum of sexual health among heterosexual communities of color across the life span, potential areas include:

- impact of intimate partner violence on sexual health at various stages of the life span
- impact of chronic disease on sexual health
- role of mental health and sexual risk taking
- role of social determinants in HIV/AIDS and/or STIs.

The *Journal of Health Disparities Research and Practice* is an online journal that explores the problems and challenges of health disparities among the diverse populations within the United State and the world. The journal invites submission of original papers from researchers, public health practitioners, and students researching and working on health disparities solutions. Submitted articles cannot have been previously published, nor be forthcoming in an archival journal or book (print or electronic). Please note: "publication" in a working-paper series does not constitute prior publication. In addition, by submitting material to Journal of Health Disparities Research and Practice, the author is stipulating that the material is not currently under review at another journal (electronic or print) and that he or she will not submit the material to another journal (electronic or print) until the completion of the editorial decision process at Journal of Health Disparities Research and Practice. If you have concerns about the submission terms for Journal of Health

Disparities Research and Practice, please [contact the editors](#). For information about the *Journal of Health Disparities Research and Practice*, see: <http://digitalscholarship.unlv.edu/jhdrp/>. For information for authors, see: <http://digitalscholarship.unlv.edu/jhdrp/policies.html>. To submit a manuscript, please follow the instructions for the *Journal of Health Disparities Research and Practice*. Be sure to indicate in your file name "special issue". (For example, titlename.specialissue.doc.) Also be sure to send the manuscript to both editors below. [For questions about the special issue and/or to be a reviewer](#), please contact either: Melva Thompson-Robinson, DrPH or Marya Shegog, PhD at Melva.thompson-robinson@unlv.edu or marya.shegog@unlv.edu.

Call for Manuscripts and Reviewers -- Global Health: Science and Practice Journal

Global Health: Science and Practice

(GHSP) is published by the U.S. Agency for International Development, the Knowledge for Health project at the Johns Hopkins Bloomberg School of Public Health Center for Communication Programs, and the Department of Global Health at George Washington University School of Public Health and Health Services. This new peer-reviewed, open-access journal particularly aims to reach those who implement and otherwise support global health programs. Global health programs should be research-driven. GHSP strives to advance knowledge on how programs are implemented using a clear and concise communication style, and promote what works. "People implementing programs are busy implementing... and need efficiently packaged and thought-stimulating literature to meet their needs. So we will aim for a crisp style, one that lays out key concepts prominently," explains James Shelton, co-editor-in-chief. GHSP will be issued four times a year and will include articles on all global health topics, covering diverse programming models and a wide range of cross-cutting issues that have an impact on and support health systems.

READ THE INAUGURAL ISSUE

The [inaugural March 2013 issue](#) of GHSP illustrates the breadth of topics of current interest to the global health community, using a clear and concise communication style that lays out key concepts prominently.

SUBMIT A MANUSCRIPT

Global Health: Science and Practice is now accepting submissions. [Upload your manuscript today](#) for consideration. For questions about submissions, please email submissions@ghspjournal.org. For information about the types of articles and how to prepare manuscripts, see the "Author Guidelines" document.

BECOME A REVIEWER

If you'd like to become a reviewer for *Global Health: Science and Practice* and help editors make publication decisions, send an email to reviewer@ghspjournal.org. The "Instructions for Reviewers" document provides more information about what we ask of reviewers.

STAY CONNECTED

[Visit the GHSP Journal website](#) to become a reviewer, sign up for alerts, and read the cutting-edge experiences and results our authors are publishing in *Global Health: Science and Practice*. [Like GHSP Journal on Facebook](#) and [follow GHSP Journal on Twitter](#).

CAREER DEVELOPMENT

Centers for Disease Control and Prevention, Atlanta, GA
DELTA FOCUS Fellowship
Research and Evaluation Branch
Division of Violence Prevention
National Center for Injury Prevention and Control
CDC-NCICP-2013-0037

Project Description: A fellowship opportunity is available with the Research and Evaluation Branch (R&E) within the Division of Violence Prevention (DVP) of the National Center for Injury Prevention and Control (NCICP) at the Centers for Disease Control and Prevention (CDC). R&E is responsible for conducting program evaluation and etiological, evaluation, and dissemination and implementation research. The selected participant will join R&E's efforts to conduct a program evaluation of the Domestic Violence Prevention Enhancements and Leadership through Alliances, Focusing on Outcomes for Communities United with States (DELTA FOCUS) program. DELTA FOCUS aims to implement and evaluate intimate partner violence (IPV) primary prevention strategies. In collaboration with R&E, activities may include:

- Evaluating the DELTA FOCUS program overall using quantitative and qualitative means
- Assisting with data-to-action process to ensure continuous quality improvement
- Providing evaluation-specific training and technical assistance to DELTA FOCUS grantees
- Identifying promising IPV prevention strategies at both the state and local levels
- Assisting with other violence prevention-related projects

The selected participant will gain valuable knowledge and experience related to the public health approach to violence prevention and program evaluation. The Research Participation Program for CDC is administered by the Oak Ridge Institute for Science and Education (ORISE). The initial appointment is for one year, but may be renewed upon recommendation of CDC contingent on the availability of funds. The participant will receive a monthly stipend depending on educational level and experience. The participant must show proof of health insurance. The appointment is full-time at CDC in the Atlanta, Georgia, area. Participants do not become employees of CDC or the program administrator, and there are no fringe benefits paid.

Qualifications:

- A Doctoral or other terminal degree in evaluation, psychology, sociology, public health, or another related field received within the last five years. ABD candidates will be considered.
- Experience or knowledge regarding violence and violence prevention and program evaluation, including using evaluation results for quality improvements and evaluation methodology, is desired.
- A track record of scientific productivity demonstrating strong skills in methodology, and quantitative and qualitative analysis is also desired.
- Experience with IPV/Teen Dating Violence is preferred, but not required.

How to Apply:

To be considered, please send a brief statement of interest and a current CV/resume to the attention of Wendy McIntosh at wmcintosh@cdc.gov. Letters of recommendation may be requested from applicants during the selection process. Applications submitted by close of business on April 11, 2013, will receive full consideration. Please reference CDC-NCICP-2013-0037 in all communications.

Centers for Disease Control and Prevention, Atlanta, GA
[Health Communication Specialist](#)

Deadline: April 8, 2013

This position is located in the Center for Disease Control and Prevention (CDC), National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention (NCHHSTP), Office of the Director (OD), Office of Program, Planning, and Policy Coordination (OPPPC), Atlanta, Georgia.

Who May Apply: United States Citizens

Salary: \$71,901.00 - \$111,148.00 / Per Year

Series & Grade: GS-1001-12/13

Position Info: Full Time - Permanent

Control Number: 340698000

JOA Number: HHS-CDC-D3-13-867247

Centers for Disease Control and Prevention, Atlanta, GA
Public Health Law Program

Office for State, Tribal, Local, and Territorial Support (OSTLTS)
The Centers for Disease Control and Prevention's (CDC) Office for State, Tribal, Local, and Territorial Support (OSTLTS), Public Health Law Program (PHLP) seeks to hire a policy evaluation expert for a full-time, paid fellowship that will run through the end of September 2013. The fellowship will be administered through the Oak Ridge Institute for Science and Education (ORISE) and the CDC's "ORISE Fellowship." ORISE Fellows must begin their fellowships within five years of graduation from an accredited university. The Public Health Law Program is one of the premier public health law organizations in the country. Focused on the intersection of public health law, science, and policy, PHLP staff study laws related to priority public health issues, including CDC's "Winnable Battles" and other high profile legal issues. To that end, PHLP is designing a research initiative to show the impact of law on government functions and return on investment related to priority public health issues in states, localities, tribes, and territories. The fellow will assist the program in developing a plan and timeline for establishing this initiative, developing an initial research matrix to identify gaps in both legal and economic research related to CDC priorities, and create an agenda for the research program based on the plan and matrix. The fellow will be able to define the scope of the program, make decisions, and develop projects with significant autonomy. The fellow will work closely with the director of PHLP and program staff in a fast-paced, creative, and collaborative work environment with high expectations to lay the groundwork for a robust research and evaluation initiative with a national reach.

This position requires a Ph.D. with a focus on policy evaluation or a Master's degree with demonstrated evaluation experience, oral communication skills such as might exist in an office or client setting, and strong writing skills. The ideal candidate will have knowledge of or demonstrated interest in legal or policy issues that impact public health outcomes. Interested candidates should send a cover letter and resume by email to Matthew S. Penn, Director, CDC Public Health Law Program, at PHLawProgram@cdc.gov. Emails must reference "2013 ORISE Evaluation Fellowship" in the subject line

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National Institute on Minority Health and Health Disparities (NIMHD)
2013 NIMHD Translational Health Disparities Course Integrating
Principles of Science, Practice and Policy in Health Disparities
Research

National Institutes of Health

Bethesda, MD

August 5-16, 2013

Deadline: May 15, 2013 (11:59 p.m. EST)

The National Institute on Minority Health and Health Disparities (NIMHD) will again host a course on the science of health disparities this summer. The course will take place on the campus of the National Institutes of Health in Bethesda, Maryland from August 5, 2013 to August 16, 2013. This two-week intensive course will provide specialized instruction on the concepts, principles, methods, and applications of health disparities science, practice, and policy. It will also integrate principles and practice of community engagement. Nationally and internationally recognized experts in health disparities science will lead individual sessions.

Cost: The course is free, but admission is competitive and daily attendance is mandatory. Participants are responsible for transportation, room and board.

How to Apply: Submit an application via the NIMHD website at www.nimhd.nih.gov from March 15 to May 15, 2013. Applications will only be accepted on-line. All application materials, including recommendation letter, must be submitted electronically by 11:59 p.m. EST on May 15, 2013 for consideration.

Application Information: The following comprises the application packet:

Completed on-line application must include:

- Relevant Professional Experience (250 word limit)
- Educational History including honors and awards (250 word limit)
- Essay describing interest in the course and how it will contribute to work/future career goals in the area of health disparities (350 word limit)
- Letter of recommendation addressing in concrete and specific terms strengths, personal qualities, and relevance of course for career trajectory (350 word limit).

**Once the applicant submits the application, it will generate an automatic e-mail to the applicant's reference, requesting a recommendation. An application is not complete until the reference submits the letter of recommendation.

Course Information

* Applicants will be notified if they have been accepted, waitlisted, or rejected by June 19, 2013.

* The course overview and syllabus will be on the NIMHD website by July 15, 2013.

Course Contact

* For additional information, contact the course planning committee at NIMHDHealthDC@mail.nih.gov

San Francisco Department of Public Health
HIA Practitioners Summer Training Course
July 15-18, 2013

Oakland, CA

San Francisco Department of Public Health is excited to announce that enrollment is now open for our sixth annual summer training course for health impact assessment (HIA) practitioners. The overall goal of the course is to provide current and future practitioners of HIA experience using available procedures, regulations, and tools to implement an HIA. To register, please complete the entire online application form, available at: <http://tinyurl.com/7k8ybfk>.

What is Health Impact Assessment?

Health impact assessment (HIA) is most often defined as "a combination of procedures, methods and tools by which a policy, program or project may be judged as to its potential effects on the health of a population, and the distribution of those effects within the population" (World Health Organization, 1999). Widely recognized as one method to consider "health in all policies," HIA has been used in the United States on land use, transportation, education, criminal justice, labor, agriculture, energy, budgeting, and other decision-making areas to inform policymakers about the health impacts of proposed policies, projects and plans. For more information about our training, please visit: <http://www.sfpbes.org/services/hia-training>.

About the SFPDPH HIA Training

What: Health Impact Assessment Practitioners Summer Training Course
Where: TCE Oakland Conference Center, 1111 Broadway, 7th Floor, Oakland, CA
When: July 15-18, 2013 (attendance all four days is mandatory)
Instructors: HIA practitioners at the San Francisco Department of Public Health and community, academic, and local government partners
Cost: \$960 (includes the cost of course materials, breakfast and lunch; accommodations and travel not included). We are working to raise funds to support attendance of organizations facing financial hardship.

SUNY College at Old Westbury, Nassau County, New York
Adjunct Instructor

Adjunct instructor sought to teach an introductory course on the social determinants of health in the Fall, 2013 semester on Monday evenings in the undergraduate Public Health department at SUNY College at Old Westbury, located in Nassau County, New York. The course description is below, and instructors will work with full-time faculty to shape the course based on the current course outline. Please contact Martha Livingston, Ph.D., at livingstonm@oldwestbury.edu or by phone at (516) 876-2748 with questions and C.V. Candidates must have a Masters degree at a minimum.

Course description: "HS 3600, Introduction to Health and Society. Introduces students to the public health perspective on health, also called the social determinants of health, which includes a detailed examination of social class, racism, gender, community, environment, employment, social relationships, nutrition and the American food system, and individual lifestyle choices, as well as access to health care. Students learn about numerous American institutions, and examine critically how individuals' location in American society shapes their health status. They also learn to locate individual health behavior within its social context."

Queen's University, School of Kinesiology and Health Studies
CIHR - Tier 2 Canada Research Chair (CRC) in Marginalized Populations and Health
The School of Kinesiology and Health Studies at Queen's University invites

applications for a CRC Tier 2 Chair beginning 01 July 2014. The School is seeking an innovative researcher and committed teacher who will enhance and complement an active interdisciplinary Health Studies program. The successful candidate will conduct research in health inequities and marginalized populations, such as Indigenous people, people with disabilities, racialized groups, immigrant communities, seniors, sexual minorities, injection drug users, people living in poverty, or people who are homeless. We seek an exceptional scholar with a strong record of independent and externally funded research which, together with his/her teaching, and community service, contributes to the improvement of health among marginalized populations. This is a tenured or tenure track position and salary will be commensurate with qualifications and experience. The Canada Research Chair program was established by the Canadian Federal Government with the purpose of attracting outstanding researchers to the Canadian university system. The program's Terms of Reference for qualifications are online at www.chairs.gc.ca. The Canada Research Chairs program expects Tier 2 nominees: to be within 10 years of receiving their PhD; to be excellent emerging researchers who have demonstrated particular research creativity; to have demonstrated the potential to achieve international recognition in their fields in the next five to ten years; to be proposing an original, innovative research program of high quality; and, as a chairholder, to have the potential to attract excellent trainees, students and future researchers. Appointment to this Canada Research Chair position is subject to review and final approval by the Canada Research Chair Secretariat. Review of applications will begin 01 June 2013 and will continue until the position is filled. Applicants are asked to submit: a letter of application describing their research and teaching interests; a teaching portfolio; curriculum vitae; three samples of the candidate's published work; and names and contact information for three referees. Applicants are encouraged to send all documents in their application package electronically (either as PDFs or MSWord files). They may be sent by email to Dr. Jean Côté, Director, School of Kinesiology and Health Studies at: skhs.director@queensu.ca. Applicants who are unable to submit their materials electronically may send hard copies by regular mail to: Dr. Jean Côté, Director, School of Kinesiology and Health Studies, SKHS Building, 28 Division Street, Queen's University, Kingston, Ontario Canada K7L 3N6. Tel (613) 533-6601; Fax: (613) 533-2009. Further information about the School may be found at: www.queensu.ca/skhs. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Academic staff at Queen's University are governed by a Collective Agreement between the Queen's University Faculty Association and the University which is posted at: <http://www.queensu.ca/provost/faculty/facultyrelations/qufa/collectiveagreement.html>.

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CONFERENCES AND EVENTS

Joint Center for Political and Economic Studies
A Congressional Briefing on Health Inequities
PLACE MATTERS: Advancing Health Equity through Community Engagement
Rayburn House Office Building, Room B-339
April 12, 2013 (8:30 a.m. - 10:00 a.m.) Register to attend at
<http://advancinghealthequity.eventbrite.com>

Racial and ethnic health inequalities literally span the cradle to grave, in the form of higher rates of infant mortality, chronic and infectious diseases, disability and premature mortality among many minority groups relative to national averages. According to a growing body of research, many of the root causes of these inequalities are associated with residential and occupational segregation - the fact that many people of color live and work in neighborhoods and environments that are separate from whites and have fewer opportunities for good health. For

example, communities of color are more likely than majority-white communities to experience environmental health threats from polluting industries, to lack geographic access to healthy food, and to have unsafe housing. To address these inequities, the Joint Center for Political and Economic Studies has supported a groundbreaking initiative, PLACE MATTERS, which operates in communities around the country to build the capacity of local leaders to identify and improve social, economic, and environmental conditions that shape health. PLACE MATTERS teams work in 24 jurisdictions in ten states and the District of Columbia to identify community concerns related to health and well-being, understand their root causes, and build support for innovative policy solutions. This Congressional briefing will provide an opportunity for PLACE MATTERS leaders to discuss their work, with a focus on building multi-sector coalitions, harnessing research to raise awareness of the place-health relationship, informing policy, and building public support for action.

Speakers:

The Honorable Jim McDermott (WA-7);

The Honorable Donna Edwards (MD-4);

The Honorable Barbara Lee (CA-9);

Brian D. Smedley, Ph.D., Vice President and Director, Joint Center for Political and Economic Studies Health Policy Institute (Moderator);

Sandra Byrd Chappelle, Senior Program Officer, Saint Luke's Foundation, and co-lead, Cuyahoga County PLACE MATTERS team;

Anna Lee, Policy Coordinator, Alameda Public Health Department and acting Alameda County PLACE MATTERS team lead;

Gerald Montoya, Health Promotion Program Manager, New Mexico Department of Health, Region 1 & 3 and Bernalillo County PLACE MATTERS team member;

Andre Perry, Ph.D., Associate Director for Educational Initiatives for the Loyola Institute for Quality and Equity in Education and Orleans Parish PLACE MATTERS team lead

Radcliffe Institute for Advanced Study, Harvard University
"Crossing Borders: Immigration and Gender in the Americas"

April 25-26, 2013

Our conference will explore how gender, race, and social class shape the experience of immigrants and their children in the Americas. The event begins on Thursday evening with a performance and panel featuring Quetzal, a 2013 Grammy Award-winning bilingual rock band from East Los Angeles-led by scholar-singer Martha Gonzales. The opening speaker on Friday morning is Sonia Nazario, a Pulitzer Prize-winning journalist and author of the national best seller, *Enrique's Journey*. The day's panels bring together academics and activists to examine changing immigration trends and the unfolding drama of crossing borders in the Americas. The event is free and open to the public. Learn more about our [conference and speakers](#). [Register Now](#)

Robert Wood Johnson Foundation's New Connections and Princeton University

New Connections Seventh Annual Symposium

Hyatt Regency Princeton Hotel

June 12-14, 2013

Deadline: April 12, 2013

The Robert Wood Johnson Foundation's New Connections program and Princeton University, our symposium host institution, is excited to announce its Seventh Annual Symposium, June 12-14, 2013, in Princeton New Jersey. The Symposium aims to increase the visibility and enhance the skill sets of New Connections grantees and potential applicants. Applicants to New Connections are early to midcareer researchers from historically underrepresented groups.

[Meeting Highlights and Activities](#): The New Connections Seventh Annual Symposium will begin on Wednesday, June 12, with registration and opening

reception at the Hyatt Regency Princeton Hotel. The Symposium will continue on Thursday morning on the campus of Princeton University and conclude at the Robert Wood Johnson Foundation on Friday afternoon, June 14. The Symposium will serve as a forum for early and midcareer researchers to network, share research ideas and hear from senior researchers and mentors. Co-chairpersons for this year's Symposium are Dr. James Jackson, Daniel Katz Distinguished University Professor of Psychology, Professor of Health Behavior and Health Education, School of Public Health, and Director of the Institute for Social Research, all at the University of Michigan; and Dr. Debra Joy Pérez, Interim Vice President of Research and Evaluation at the Robert Wood Johnson Foundation. The Symposium agenda includes an address from Dr. James Jackson, a variety of scientific and professional development sessions, a special presentation by Princeton University, a RWJF information session on grantmaking, a poster session featuring New Connections grantees/alumni, and an Awards Recognition ceremony. On Thursday evening, June 13, a networking reception and "Speed Mentoring" event will be held where select Symposium participants will be able to receive advice from senior researchers. "Speed Mentoring" sessions will be 15 minutes each, and participants may have access to up to 4 sessions. Due to the limited number of seats, participants will need to apply for a space as indicated in the Symposium application. Participation in the Symposium is by invitation only with priority given to those not having the opportunity to participate in prior New Connections events. Persons completing an application to attend the Symposium will receive notification indicating their status by Monday, April 29, 2013. Those selected to attend will be eligible for a travel stipend to cover most of the expenses related to attending the meeting. [Are you interested in attending?](#) For more information about the Symposium, agenda, meeting reimbursement, and application process, please [click here](#). NEW CONNECTIONS GRANTEES AND ALUMNI (THOSE WITH FUNDED PROJECTS) SHOULD NOT APPLY USING THIS LINK. YOU WILL RECEIVE A COMMUNICATION WITH INSTRUCTIONS ON HOW TO APPLY FROM THE NATIONAL PROGRAM OFFICE. Applications will be accepted until 8:00 p.m. ET on Friday, April 12, 2013. Space is limited so apply now! If you have any questions, please email us at info@rwjf-newconnections.org or call Sharon Norris-Shelton at (734)697-8368.

University of Texas, M.D. Anderson Cancer Center
11th Annual Disparities in Health in America: Working Toward Social Justice
Prairie View A&M University College of Nursing
Main Auditorium, 1st Floor, Room 134
6436 Fannin Street
Houston, TX
June 17-22, 2013

Registration is now open for the 11th Annual Disparities in Health in America: Working Toward Social Justice. The workshop/course offers opportunities for undergraduate and graduate students to obtain 3 units of academic credit. <http://bit.ly/YtFxE4>

It is the first time this workshop/course will be held on a HBCU campus in association with the University of Houston and the University of Texas MD Anderson Cancer Center.

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RESOURCES

[Publications](#)

America's Children in Brief: Key National Indicators of Well-Being
Childstats.gov

<http://childstats.gov/pubs/>

This year's *America's Children in Brief: Key National Indicators of Well-Being* report continues more than a decade of dedication and collaboration by agencies across the Federal Government to advance our understanding of our Nation's children and what may be needed to bring them a better tomorrow. We hope you find this report useful. The Forum will be releasing its next full report in 2013.

-- Katherine K. Wallman, Chief Statistician, Office of Management and Budget

Introduction -- Each year since 1997, the Federal Interagency Forum on Child and Family Statistics has published a report on the well-being of children and families. Pending data availability, the Forum updates all 41 indicators annually on its Web site (<http://childstats.gov>) and alternates publishing a detailed report, *America's Children: Key National Indicators of Well-Being*, with a summary version that highlights selected indicators. The *America's Children* series makes Federal data on children and families available in a nontechnical, easy-to-use format in order to stimulate discussion among data providers, policymakers, and the public. The Forum fosters coordination and integration among 22 Federal agencies that produce or use statistical data on children and families, and seeks to improve Federal data on children and families. The *America's Children* series provides accessible compendiums of indicators drawn across topics from the most reliable official statistics; it is designed to complement other more specialized, technical, or comprehensive reports produced by various Forum agencies.

Indicators are chosen because they are easy to understand, are based on substantial research connecting them to child well-being, cut across important areas of children's lives, are measured regularly so that they can be updated and show trends over time, and represent large segments of the population, rather than one particular group. These child well-being indicators span seven domains: *Family and Social Environment, Economic Circumstances, Health Care, Physical Environment and Safety, Behavior, Education, and Health*. This report reveals that preterm births declined for the fourth straight year and that the adolescent birth rate declined. Average mathematics scores for 4th- and 8th-grade students increased, and the violent crime victimization rate among youth decreased. However, the percentage of children living in poverty increased, and the percentage of children with at least one parent employed full time, year round decreased. New this year is a detailed figure showing the percentage of children in race groups constituting less than 10 percent of the population. This detailed figure, available only online at <http://childstats.gov>, supplements [Figure 1](#) in this Brief; the latter uses a wider lens to show the percentage of children by race and Hispanic origin. Readers will also note a revised figure showing the percentages of high school graduates who completed selected coursework ([Figure 13](#) in this Brief). The Brief concludes with a summary table displaying the most recent data for all 41 indicators.

For Further Information

The Forum's Web site (<http://childstats.gov>) provides additional information, including:

- Detailed data, including trend data, for indicators discussed in this *Brief* as well as other *America's Children* indicators not discussed here.
- Data source descriptions and contact information.
- *America's Children* reports from 1997 to the present and other Forum reports.
- Links to Forum agencies, their online data tools, and various international data sources.
- Forum news and information on the Forum's overall structure and organization.

Health Inequalities Impact Assessment - An approach to fair and effective policy making: Guidance, tools and templates
Published by NHS Health Scotland, Edinburgh office

Website: <http://bit.ly/13HzCyg>

".....Most policies have wider impacts beyond their intended outcomes, and may also impact differentially on different groups in the population. Impact assessment is a tool that helps policy makers to think through how a new or existing policy can affect people, in both a positive and less positive way. While the intentions behind a policy (or service) may be to impact on people positively, it will seldom have the same affect on everyone. People are different and policies (and services) affect people in different ways. As well as being a good policy-making tool, impact assessment is one way to ensure that public bodies are meeting the public sector equality duty. This guidance is intended to support those involved in carrying out a health inequalities impact assessment. It includes the steps involved in the process, providing guidance on each stage, and includes checklists, issues to consider, templates to support the write up and guidance for facilitators and scribes....."

The guidance document

Checklist for scoping workshops

Guidance for scoping workshop facilitators

Template for scoping workshop scribes:

Template for scoping workshop reports

Equality and human rights legislative requirements

Key issues to consider during scoping workshops

Nutrition and Physical Activity Curriculum to Educate Promotores de Salud on Obesity Prevention and Healthy Lifestyles

Biblia Kim, Mercy Muigai, Kristen Gunther, Mayra Barcenas, David Busolo, Angelica Alvarez, Lupita Mendez, Alexander Fajardo, Juan Carlos Belliard, Eddy Jara

Published online by CES4Health

<http://bit.ly/WUDiLG>

Abstract: In San Bernardino County (SBC), California, 42 percent of all deaths in the County are attributed to obesity-related causes (1). Equally alarming, 76 percent of Hispanic residents are overweight or obese (2). In order to address this public health concern, El Sol Neighborhood Educational Center (El Sol) and Loma Linda University School of Public Health (LLU SPH) graduate students collaborated to develop and implement a 24-hour nutrition and physical activity curriculum to promote healthy lifestyles, using Community Campus Partnerships for Health principles (3). The curriculum was designed as a resource for organizations that can train promotores de salud (community health workers) and other local leaders optimally positioned to be involved in obesity prevention efforts. Promotores are local leaders who utilize their understanding of their own community's culture and values to provide health education in various settings, including homes, community groups, schools, and churches. A participatory process was used to incorporate the shared knowledge and expertise of El Sol promotores, staff, LLU SPH graduate students, and faculty. The curriculum uses engaging and active approaches to adult learning to provide instruction about healthy lifestyles and advocacy, progressively building on previous modules. It addresses an existing gap in publicly available obesity prevention curricula targeting organizations working with the Hispanic community, which is essential to reducing the prevalence of obesity nationwide.

Promoting Equity through the Practice of Health Impact Assessment

PolicyLink

[Download the Report \(PDF\)](#)

Health Impact Assessment (HIA) is an important tool for understanding the health implications of proposed policies, plans, or projects on communities. Equity is a core value of HIA and many practitioners have used HIA to advance equity in decision-making processes. Yet, as the field becomes more commonly known, there is a risk that the focus on equity will diminish without explicit attention, care, and guidance regarding its role in HIA practice.

Summarizing Social Disparities in Health

Yukiko Asada, Yoko Yoshida, Alyce M. Whipp
Milbank Quarterly Volume 91, Issue 1, March 2013

<http://bit.ly/Wtnrkr>

Reporting on health disparities is fundamental for meeting the goal of reducing health disparities. One often overlooked challenge is determining the best way to report those disparities associated with multiple attributes such as income, education, sex, and race/ethnicity. This

article proposes an analytical approach to summarizing social disparities in health, and we demonstrate its empirical application by comparing the degrees and patterns of health disparities in all fifty states and the District of Columbia (DC).

Methods:

health was functional limitation. For each state and DC, we calculated the overall disparity and attribute-specific disparities for income, education, sex, and race/ethnicity in functional limitation. Along with the state rankings of these health disparities, we developed health disparity profiles according to the attribute making the largest contribution to overall disparity in each state.

Findings: Our results show a general lack of consistency in the rankings of overall and attribute-specific disparities in functional limitation across the states. Wyoming has the smallest overall disparity and West Virginia the largest. In each of the four attribute-specific health disparity rankings, however, most of the best- and worst-performing states in regard to overall health disparity are not consistently good or bad. Our analysis suggests the following three disparity profiles across states: (1) the largest contribution from race/ethnicity (thirty-four states), (2) roughly equal contributions of race/ethnicity and socioeconomic factor(s) (ten states), and

(3) the largest contribution from socioeconomic factor(s) (seven states).

Conclusions: Our proposed approach offers policy-relevant health disparity information in a comparable and interpretable manner, and currently publicly available data support its application. We hope this approach will spark discussion regarding how best to systematically track health disparities across communities or within a community over time in relation to the health disparity goal of Healthy People 2020...."

[Unauthorized Immigrant Parents and Their Children's Development: A Summary of the Evidence](#)

Migration Policy Institute

In a new Migration Policy Institute report, [Unauthorized Immigrant Parents and Their Children's Development: A Summary of the Evidence](#), the Dean of the Harvard Graduate School of Education, Hirokazu Yoshikawa, and colleague Jenya Kholoptseva, examine the emerging research and discuss policies and programs that reduce or mitigate the developmental risks for children with parents who are unauthorized. As Yoshikawa and Kholoptseva explain, research suggests that having an unauthorized immigrant parent is associated with lower cognitive skills in early childhood, lower levels of general positive development in middle childhood, higher levels of anxiety and depressive symptoms during adolescence, and fewer years of schooling. Among the factors proposed to explain how parents' unauthorized status might lower children's learning and subsequent schooling outcomes: Parental detention and removal, lower access to public programs that benefit children's development, economic hardship, and psychological distress. The report suggests a number of policies and programs to address these factors, including public prekindergarten programs, which have been shown to narrow gaps

in child development and academic readiness between children with unauthorized parents and other children. Other steps to improve the well-being of these children, Yoshikawa and Kholoptseva argue, would be to create a pathway to citizenship for their parents. This paper formed the basis for significant conversation at a research and policy symposium that MPI organized in January focusing on young children (birth to 10) of immigrants. The symposium and related research, generously supported by the Foundation for Child Development, seek to offer an evidence-based appraisal of the policies most important to promoting the health, well-being, and academic success of young children of immigrants and reflect broadly on the political climate for policy change. The symposium's presentations, including by Yoshikawa, can be accessed in video or audio podcast [here](#). This paper is the first of several from the symposium that MPI will publish; the next, by Leighton Ku, the Director of George Washington University's Center for Health Policy Research, will be published within the next several weeks.

10 best resources for evidence-informed health policy making
Health Policy and Planning
Kaelan A Moat and John N Lavis

Published by Oxford University Press in association with The London School of Hygiene and Tropical Medicine

Website: <http://bit.ly/MJQSJf> or <http://bit.ly/14dSfpA>

PDF at: <http://bit.ly/O00tOc>

"..... linking research to policy requires both a comprehensive understanding of the policy-making process-including the influence of institutions, interests, ideas and external events-and an awareness of a number of established strategic approaches that are available to support the use of relevant research evidence in the formulation of health policies.

To help guide this understanding, a framework has been developed to identify and organize key elements that can help one understand ways to support the use of evidence in the policy-making process (Lavis et al. 2006). These elements are:

- Climate: how those who fund research, universities, researchers and users of research support or place value on efforts to link research to action;
- Production of research: how priority setting ensures that users' needs are identified and how scoping reviews, systematic reviews and single studies are undertaken to address these needs;
- Push efforts: how strategies are used to support action based on the messages arising from research;
- Efforts to facilitate user pull: how 'one stop shopping' is provided for optimally packaged, high-quality reviews either alone or as part of a national electronic library for health; how these reviews are profiled during 'teachable moments such as intense media coverage; and how rapid response units meet users' needs for the best research;
- User-pull efforts: how users assess their capacity to use research and how structures and processes are changed to support the use of research;
- Exchange efforts: how deliberative processes and meaningful partnerships between researchers and users help them to jointly ask and answer relevant questions.

This paper employs the elements of the framework to identify and outline the 10 most useful and publicly available resources from a range of diverse sources, and in a variety of formats (a mix of reports and articles, plus a database and listserv), that can help facilitate a better understanding of supporting the use of research evidence in the health policy process.

Although this is by no means intended to serve as an exhaustive or definitive inventory, taken as a whole, each of the included resources provides an excellent way with which to build a comprehensive understanding of the various facets of supporting evidence informed health policy....."

Others

Wealth Inequality in America

<http://www.youtube.com/watch?v=OPKKOnijnsM>

Infographics on the distribution of wealth in America, highlighting both the inequality and the difference between our perception of inequality and the actual numbers. The reality is often not what we think it is.

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ABOUT THIS NEWSLETTER

To contribute information, resources or announcements to Kellogg Connection, e-mail healthscholars@cfah.org. The Kellogg Connection is a monthly electronic newsletter that connects W.K. Kellogg programs: Kellogg Health Scholars, Scholars in Health Disparities, Community Health Scholars, Kellogg Fellows in Health Policy Research and H. Jack Geiger Congressional Health Policy Fellows.

To SUBSCRIBE/UNSUBSCRIBE to Kellogg Connection, please e-mail healthscholars@cfah.org stating the e-mail address you would like added/removed.

The Kellogg Health Scholars Program is a program of the [Center for Advancing Health \(CFAH\)](#). Since its founding in 1992, CFAH has worked to translate complex scientific evidence into information, policies and programs that will ensure that each person can find good care and make the most of it. For more information visit our website www.cfah.org. CFAH receives unrestricted funding from a number of foundations, principally The Annenberg Foundation, and restricted funding from the W. K. Kellogg Foundation. To contact CFAH, e-mail us at info@cfah.org, or give us call at (202) 387-2829.

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