



# Kellogg Health Scholars

Connecting Academe, Community, and Policy

In This Issue **KConnection**

January 2011

## Sounding Board **SOUNDING BOARD**

### Announcements **Congratulations Kellogg Scholars and Fellows**

**Spotlight** **Dr. Ronnie Bowen**, Community Health Scholars Program (CHSP) alumna, announces a publication: **Bowen, R.L., & Devine, C.M.** "Watching a person who knows how to cook, you'll learn a lot". Linked

**E-Workshop** lives, cultural transmission, and the food choices of Puerto Rican girls. *Appetite*. In Press, Available online 21 December 2010 at <http://dx.doi.org/10.1016/j.appet.2010.12.015>.

#### Funding

**Call For Submissions** **Dr. Geetanjali (Toby) Datta**, Scholars in Health Disparities Program alumna, published an article: **Datta GD**, Kawachi I, Delpierre C, Lang T, Grosclaude P. (2010). [Trends in Kaposi's sarcoma survival disparities in the United States: 1980 through 2004](#). *Cancer Epidemiol Biomarkers Prev*. 2010 Nov;19(11):2718-26. Epub 2010 Sep 22.

#### Career Development

**Conferences** **Dr. Roberta Downing**, CHSP alumna, announces that on December 17th, she gave birth to a healthy baby girl-7 lbs, 6 oz. and 20 inches long. Lucia Esther is her name.

#### Events

**Resources** **Dr. Keon Gilbert**, Kellogg Health Scholars Program alumnus, published an article: **Dean L and Gilbert KL**. (2010). Social Capital and Political Advocacy for African American Health. *Harvard Journal of African American Public Policy (HJAAPP)*, vol.16, 85-95. (<http://isites.harvard.edu/fs/docs/icb.topic855734.files/2010%20-%20HJAAP>)

#### Quick Links

[Kellogg Health Scholars Program Web](#)

**Dr. Clarence C Gravlee**, CHSP alumnus, received the 2010 Rudolph Virchow Award for his recent paper, "How Race Becomes Biology: Embodiment of Social Inequality." The award is given by the Critical Anthropology of Global Health Caucus, a special interest group for the Society for Medical Anthropology. The article was also the most frequently downloaded article in the *American Journal of Physical Anthropology* last year and is freely available (without a subscription) from their website: [http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)1096-8644](http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1096-8644)

### About this newsletter...

The **Kellogg Connection** is a monthly electronic newsletter that connects the Kellogg Health Scholars Program, a program of the Center for Advancing Research and Health (CFAH).  
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**Dr. Derek Griffith**, CHSP alumnus, has recently published: **Griffith, D.M.**, Allen, J.O., Gunter, K. (2010). Social and cultural factors influence African American men's medical help-seeking. *Research on Social Work Practice*. Special issues on African American males. Prepublished November 18, 2010, DOI: 10.1177/1049731210388669. <http://rsw.sagepub.com/content/early/2010/11/08/1049731210388669>; and **Griffith, D.M.**, Johnson, J., Zhang, R., Neighbors, H.W., Jackson, J.S. (2011, in press). Ethnicity, nativity and the health of American Blacks. *Journal of Health Care for the Poor and Underserved*, 22(1), 141-155.

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## ANNOUNCEMENTS

**KConnection** is produced by the Kellogg Health Scholars Program, a program of the Center for Advancing Research and Health (CFAH).

**Save the Date! The 2011 Kellogg Health Scholars Program Annual Meeting** will be held **June 1 through June 3** in Washington, DC. Details to follow.

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Produced By:  
**Maria Briones-Jones**, Deputy Director, KHS  
**Brandon Moore**

## SPOTLIGHT ON KELLOGG SCHOLARS NETWORK

Director of New Media  
CFAH

To contribute information  
resources or announce  
to Kellogg Connection  
[kconnection@cfah.org](mailto:kconnection@cfah.org)

CFAH identifies and  
disseminates state-of-  
science evidence about  
influence of behavior  
and economic factors on  
disease and well-being  
purpose is to support  
decision-making by the  
and strengthen  
relationships among  
researchers and  
policymakers. CFAH  
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principally The Anner  
Foundation, and rest  
funding from the W. I.  
Kellogg Foundation. To  
contact CFAH, e-mail  
[info@cfah.org](mailto:info@cfah.org), call (202)  
387-2829 or visit our  
at [www.cfah.org](http://www.cfah.org).

#### Do We Have Your Most Updated Contact Information?

Please update our files if  
your email or mailing  
has changed or will change.  
We want to keep our  
Scholars network as  
date and well-connected  
possible! Please send  
changes to  
[mbjones@cfah.org](mailto:mbjones@cfah.org) or  
[healthscholars@cfah.org](mailto:healthscholars@cfah.org)

## Meet Kellogg Health Scholars Program alumna, **Betty Izumi, PhD...**

**Dr. Betty Izumi** is currently an Assistant Professor of Community Health at Portland State University (PSU). She received her PhD in 2008 from Michigan State University where she studied with the CS Mott Group for Sustainable Food Systems. She received her Master's in Public Health (2000) and her Registered Dietitian credential (2001) at the University of California, Berkeley, and her Bachelor of Science in Dietetics (1998) at the University of British Columbia. Her areas of interest include sustainability, nutrition, community-based food systems, and health disparities. As a postdoctoral research fellow with the Kellogg Health Scholars Program (University of Michigan), Betty worked with the Healthy Environments Partnership. She was involved in two multi-level CBPR projects: (1) Lean and Green in Motown, a study designed to assess how changes in the built environment influence health related behaviors and outcomes and (2) Walk Your Heart to Health, a project designed to increase active living and improve heart health among Detroit residents through walking groups led by community health promoters. During her last year of the fellowship, Dr. Izumi led the development of two "one-pager" policy documents and a practical tools manuscript; the manuscript was published in *Progress in Community Health Partnerships*. She also led the evaluation to assess the impact of community health promoters leading walking groups as part of Walk Your Heart to Health. Betty co-presented a paper based on this project at the fall, 2010 APHA Annual Meeting as part of a session dedicated to work of the Kellogg Scholars.

In her current position, Dr. Izumi teaches Public Health Nutrition and Food System Sustainability to undergraduate and graduate students. Her research focuses on issues at the intersection of health, nutrition, and agriculture. Betty is currently co-investigator of a 3-year community-based participatory research project to increase food security and improve dietary quality in Alaskan communities and to strengthen local and regional markets for sustainably harvested fish by implementing a fisheries-to-school program.

Of the contribution that KHSP has made to her career, Dr. Izumi says, "Because of KHSP, I have the confidence and skills to use a CBPR approach to my research. During my two years at the University of Michigan, I had the opportunity to work with talented researchers and to learn new research skills. As a result, I have been able to use a CBPR approach to my research here at PSU and to extend my lines of research.

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## Archived KHSP E-Workshops

The archived KHSP e-workshops are taped from the live e-workshops of the Kellogg Health Scholars. These live electronic workshops are intended to bring Kellogg Health Scholars together between face-to-face networking meetings to explore topics of mutual interest. Its purpose is to form closer networks between the Kellogg Health Scholars and to provide to them and the Kellogg Community of Scholars support and resources for career development.

Access to archived e-workshops is STRICTLY LIMITED to Kellogg Health Scholars, Kellogg Fellows in Health Policy Research (current and alumni), Scholars in Health Disparities and Community Health Scholars program alumni and H. Jack Geiger Congressional Health Policy Fellows program alumni. The contents of these e-workshops are confidential. These archived presentations should not be accessed, copied or forwarded by/to any individuals other than group of scholars, fellows and scholar/fellow alumni that have been identified.

**To listen to the archived presentations and download materials**, visit the KHSP members area at <http://www.kellogghealthscholars.org/members/login.cfm>. For login and passcode information, please contact Brandon Moore ([bmoore@cfah.org](mailto:bmoore@cfah.org)) or Marie Briones-Jones ([mbjones@cfah.org](mailto:mbjones@cfah.org)).

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## FUNDING

**National Institutes of Health  
Research on Research Integrity (R21)  
(RFA-FS-11-004)**

**Deadline: March 4, 2011**

The purpose of this exploratory/developmental grant program is to foster research on research integrity in areas of research that have little published data. The proposed project must challenge existing paradigms, be developed around an innovative hypothesis or address critical barriers to progress in understanding the multiple factors that underlie deviation from integrity in research. The sponsoring agencies are particularly interested in research focused on integrity in research that will provide clear evidence (rates of occurrence and impacts) of problem areas in community standards, self-regulation, practice norms, and non-adherence to accepted codes of conduct. The application must address the societal, organizational, group, or individual factors that affect integrity in research, both positively and negatively. Applications must have relevance to health sciences research including, for example, those biomedical, behavioral health sciences, or health services research areas having particular positive or negative research integrity issues. Applicants must address problems or issues that have relevance to the specific interests of ORI or NIH Institutes and Centers. For the purposes of this Funding Opportunity Announcement (FOA), research includes the societal, organizational, group, and individual aspects of data acquisition and interpretation. "Integrity" is understood as the use of honest and verifiable methods in proposing, performing, and evaluating research and reporting research results with particular attention to adherence to rules, regulations, guidelines, and commonly accepted professional codes or norms.

Integrity in research requires acting correctly or properly and adhering to responsible research practices including those in the preceding definition. Applications focused on normative ethical analysis or biomedical ethics issues will not be considered. Applicants with these interests should consider applying for Research on Ethical Issues in Human Subjects Research, PA-06-367 (R03), PA-06-368 (R21), or PA-06-369 (R01). A great deal has been written about integrity in research and its importance; however, published research data are lacking in many areas. The primary areas of interest for this FOA are: Research Integrity and the Public Trust, Research Integrity and Bias, Research Integrity in Community-Based Participatory Research, and Research Integrity and Factors Affecting Researchers Behavior.

Each of these areas is described in the full announcement - below is the excerpt pertaining to CBPR: Research Integrity in Community-Based Participatory Research (CBPR): Collaboration with community based organizations greatly expands the possibilities in research. CBPR builds on strengths and resources within the community, incorporating the community in all phases of the research for the mutual benefit of all partners. It promotes a co-learning and empowering process that attends to social inequalities and disseminates findings and knowledge gained to all partners. CBPR presents unique challenges in maintaining integrity in research as norms and conventions differ among fields, disciplines, cultures and communities. The participating organizations are interested in identifying how the standards of responsible conduct of research are incorporated into community-based participatory research to ensure research integrity. Topics related to CBPR include but are not limited to:

\* Roles: What are the roles of each partner assigned? What role does the community play in setting the research agenda? How are community needs balanced with the needs of the research partner? How are the cultural and social characteristics as identified by the community considered/incorporated into the plan? How will the community be engaged? How will resources be shared?

\* Mentoring: How will the community partner learn about the research process? Data acquisition? Research ethics? Animal and human subjects training? Conflicts of interest? How does the partnership foster the reciprocal exchange of skills, knowledge and capacity among all partners?

\* Rewards: How will rewards of research be shared (e.g. authorship, intellectual property rights, data ownership)?

\* Dissemination of results: How will data results be shared with the community members? Sharing of individual results? Public? Media?

\* What are the levels of risk to responsible conduct of research in CBPR?

Announcement details at <http://bit.ly/ia1qyg>.

**National Institutes of Health****Community-Based Partnerships for Childhood Obesity Prevention and Control: Research to Inform Policy (R03)****(PA-09-140)****Deadline(s): Standard dates apply, please see**<http://grants.nih.gov/grants/funding/submissionschedule.htm>**Expiration Date: May 8, 2012**

Purpose: The purpose of this funding opportunity announcement (FOA) issued by the NICHD is to

enhance childhood obesity research by fostering the formation of local, state, or regional teams consisting of researchers, policymakers, and other relevant stakeholders (e.g., community representatives, public health practitioners or officials, educators) in order to identify research questions and hypotheses, design and implement the relevant research, and translate the research into evidence relevant to potential policy efforts in this area. The R03 grant mechanism supports different types of projects including pilot and feasibility studies; secondary analysis of existing data; small, self-contained research projects; development of research methodology; and development of new research technology. The R03 is intended to support small research projects that can be carried out in a short period of time with limited resources. Announcement details at <http://grants.nih.gov/grants/guide/pa-files/PA-09-140.html>.

#### **National Institutes of Health**

#### **Translating Basic Behavioral and Social Science Discoveries into Interventions to Improve Health-Related Behaviors (R01)**

**(PA-11-063)**

**Deadline(s):** [Standard dates](#) apply, by 5:00 PM local time of applicant organization.

**Expiration date: January 8, 2014**

OBSSR is pleased to announce the release of a new program announcement, PA-11-063, *Translating Basic Behavioral and Social Science Discoveries into Interventions to Improve Health-Related Behaviors (R01)*. This funding opportunity announcement (FOA) encourages highly innovative research projects that propose to translate findings from basic research on human behavior into effective clinical, community, and population-based behavioral interventions to improve specific health-related behaviors (e.g., dietary intake, physical activity, sun safety, or adherence to medical regimens) and/or prevent and reduce problem health behaviors (e.g., smoking, tanning, or alcohol or substance use, abuse or dependence). This FOA will support projects in which interdisciplinary teams of basic and applied researchers collaborate to accelerate the translation of promising discoveries in basic behavioral and/or social science research by developing and refining novel health-related behavioral interventions. The interventions to be developed include any of a wide range of innovative strategies aimed at promoting positive behavioral changes or preventing/reducing unhealthy behaviors. Behavioral interventions can be targeted to any age group and at the individual, family, social network, community, environmental, clinical or population level or combinations of these, and should specifically identify a behavior or constellation of behaviors that is the target of change. During the funding period, Investigators are required to conduct basic or formative research (e.g., laboratory experimental studies, qualitative research) AND applied research (e.g., early phase trials and pilot/feasibility studies) in order to create promising new avenues for promoting healthy behaviors and reducing problem health behaviors. Studies should develop, characterize and refine new, innovative strategies rather than evaluate the effectiveness of already well-defined strategies. At the end of the period of support, the strategies that have been developed should be well-characterized and demonstrated to be safe, feasible to implement, effective in small-scale trials or pilot studies, acceptable to the target populations of interest, and ready to be tested in larger-scale clinical and community efficacy trials. Please see the full announcement at <http://grants.nih.gov/grants/guide/pa-files/PA-11-063.html>,

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## **CALL FOR SUBMISSIONS**

#### **Call for Manuscripts - Office of Juvenile Justice and Delinquency Prevention (OJJDP) Journal of Juvenile Justice (new online, peer-reviewed journal)**

The Office of Juvenile Justice and Delinquency Prevention (OJJDP) will launch its new online, peer-reviewed journal, the Journal of Juvenile Justice, at the annual meeting of the Academy of Criminal Justice Sciences, which will be held March 1-5, 2011, in Toronto, Canada. Authors are invited to submit manuscripts for consideration for publication in the first two issues of the journal scheduled for release in 2011. Proposed articles may address a broad range of juvenile justice-related issues, such as delinquency prevention, intervention and treatment, and juvenile victimization. Readers are anticipated to include researchers, clinicians, practitioners, administrators, policy analysts, educators, and students.

Resources: To access instructions for authors and other relevant information, visit

<http://bit.ly/dEJqdD>.

Questions may be e-mailed to Monica Robbers, Ph.D., Managing Editor, Journal of Juvenile Justice, at [mrobbers@csrincorporated.com](mailto:mrobbers@csrincorporated.com). Further information about OJJDP's Journal of Juvenile Justice, including subscription information, will be provided via JUVJUST when available.

### **Call for Abstracts - AcademyHealth Annual Research Meeting**

**Deadline: January 13, 2011**

AcademyHealth is seeking research in public health to be considered for paper, panel, or poster presentation at the 2011 Annual Research Meeting (ARM), June 12-14 in Seattle. Work submitted to the public health theme should address:

- System approaches to community health assessments and methodologies to quantify and measure community benefit as mandated for tax-exempt hospitals;
- Methodologies and systems for strengthening population health measurement, analysis, analytic capacity, and public health quality and performance;
- Innovative approaches and policies to integrate primary care and public health; or
- Models for and analysis of population-based prevention interventions.

Full instructions are available at: [www.academyhealth.org/arm/abstracts](http://www.academyhealth.org/arm/abstracts).

### **Call for Proposals - Portland State University and Community-Campus Partnerships for Health Second International Institute on Partnerships**

**From Reciprocity to Collective Transformation: Achieving the Potential of Community-Campus Partnerships**

**Portland, Oregon (on PSU's campus)**

**May 23-25, 2010**

**Deadline: January 17, 2011**

Details at <http://bit.ly/caNqgW>

- Why "PARTNERSHIPS"?: Insights from decades of practice and emerging research confirms that the most effective community-campus collaborations must be supported by solid partners who work regularly on their partnership development and sustainability.

- Why "INTERNATIONAL"?: Community-campus engagement is now a global phenomenon. Thus, we invite colleagues from around the world to focus with us on the many kinds and types of partnerships that undergird local, regional, state, national, and/or international collaborations.

- Why an "INSTITUTE"?: The Institute program is directed to strengthening the capacity of both community and higher education constituents for participation in transformative partnerships. This "hands-on" program will empower attending participants to extend and enhance the foundations of community-campus partnerships with contemporary understandings, research, and practices within a supportive national and international network.

- WHO SHOULD ATTEND: Join community partners, faculty, administrators, and students interested in deepening their understandings and practices of community-higher education partnerships.

- How will this gathering be "DIFFERENT"?: Through a blend of presentations from the field, plenaries and working sessions, we will deeply explore strategies to address persistent challenges, analyze promising practices, and examine research to advance the study of partnerships.

Questions? E-mail: [iip2011@pdx.edu](mailto:iip2011@pdx.edu)

### **Call for Proposals -- 2011 APHA Pre-Conference Learning Institute Courses**

**Deadline: February 4, 2011**

The American Public Health Association is announcing the Call for Proposals **for Pre-Conference Learning Institute Courses** for the 2011 Annual Meeting to be held October 29 - November 2 in Washington, DC. The theme of the meeting is "Healthy Communities Promote Healthy Minds and Bodies." We encourage proposals in all areas of public health and are especially interested in abstracts that focus on the Annual Meeting theme as it relates to strengthening competencies in the following areas: *Health Disparities; Program Evaluation; Epidemiology; Applying Public Health Competencies to Practice and Health IT*. All proposals must be submitted online. Instructions on how to submit a proposal and a sample proposal can be accessed at [www.apha.org/programs/education](http://www.apha.org/programs/education). An easy to use online form will walk you through the process step-by-step. The site is now open so you may link directly to the proposal submission form through the APHA website. Faculty must provide complete and accurate contact information in order to be notified of proposal status. You do not have to be a member of APHA to submit a proposal or present your course. The deadline for submission of proposals is **February 4, 2011**. All submissions will end at 11:59 pm (Pacific Standard Time) for Learning Institute Course proposals. No late submissions will be accepted. We welcome

your submission and look forward to your contribution at the APHA 139th Annual Meeting in Washington, DC. Contact Evangeline Savage at [Evangeline.savage@apha.org](mailto:Evangeline.savage@apha.org) if you have questions.

**Call for Abstracts - American Public Health Association 2011 Annual meeting  
Healthy Communities Promote Healthy Minds and Bodies  
Washington, DC**

**October 29-November 2, 2011**

**Deadlines: Range from February 7-11, 2011 (11:59 p.m. PST)**

The American Public Health Association is announcing the Call for Abstracts for the 2011 Annual Meeting to be held October 29 - November 2 in Washington, DC. The theme of the meeting is "Healthy Communities Promote Healthy Minds and Bodies." We encourage abstracts in all areas of public health and are also interested in abstracts that focus on the Annual Meeting theme. Abstracts should be no more than 250 words and must include a measurable learning objective. Some sections require more than a 250 word limit so please read the Call for Abstracts carefully. All abstracts must be submitted online. An easy to use online form will walk you through the process step-by-step. The site is now open so you may link directly to the abstract submission form through the APHA website at <http://www.apha.org/meetings> or <http://apha.confex.com/apha/139am/oasys.epl>

Authors must provide complete and accurate contact information in order to be notified of abstract status on June 1. You do not have to be a member of APHA to submit an abstract, however if your abstract is accepted, the presenting author must become an Individual member as well as register for the Annual Meeting. The deadline for submission of abstracts range from February 7 thru February 11, 2011 depending on the Section, SPIG, Caucus or Forum to which you wish to submit. All submissions will end at 11:59 pm (Pacific Standard Time) on the due date listed on the Call for Abstracts. No late submissions will be accepted. We welcome your submission and look forward to your contribution at the APHA 139th Annual Meeting in Washington, DC.

**Call for Abstracts - American Public Health Association Cancer Forum**

**Deadline: February 7, 2011**

Details: <http://bit.ly/eNg6LR>

The American Public Health Association (APHA) Cancer Forum invites abstracts for oral presentations, symposia, and posters describing original research and innovative intervention programs or policies that address topics including prevention and early detection, clinical trials, cancer disparities, health communication, and survivorship. Special consideration will be given to research pertaining to this year's conference theme, Healthy Communities Promote Healthy Minds and Bodies. Submission Deadline: Monday, February 7, 2011. For information on the Communities as Partners in Cancer Clinical Trials Program, visit <http://www.communitiesaspartners.org>.

**Call for Abstracts - Community-Based Public Health Caucus, 2011 APHA**

**Deadline: February 8, 2011**

The Community-Based Public Health Caucus invites abstracts related to the science and practice of community-based public health for the 139th American Public Health Association Meeting and Exposition to be held from October 29- November 2, in Washington, DC. The theme of the 2011 meeting is Healthy Communities Promote Healthy Minds & Bodies, and we have particular interest in abstracts and proposals that reflect this theme and place community-based organizations in the lead position. The Caucus invites abstracts that enhance our knowledge of community-academic partnering in multi-disciplinary collaboration and a diversity of community-based public health activities, including basic and applied research projects, interventions, teaching and service learning projects. In addition, we also invite abstracts that highlight efforts to use community-university partnerships or other types of collaborations, the development of partnerships, capacity-building, research translation into practice and/or policy, and innovative strategies, programs, models, and best practices to address community based public health issues. The Caucus has opportunities to increase youth involvement in APHA through limited stipends. We encourage our next generation of student leaders and young activists to also submit abstracts. Students under 17 must be accompanied by a chaperone. To submit an abstract please visit <http://apha.confex.com/apha/139am/cbph.htm>. For more information regarding this submission please feel free to contact Melody Goodman, PhD; CBPH Caucus Academic Program Planner at [melody.goodman@gmail.com](mailto:melody.goodman@gmail.com) or Jewel Stafford, MSW; CBPH Caucus Community Program Planner at [jewel.stafford@gmail.com](mailto:jewel.stafford@gmail.com).

**Call for Abstracts - Spirit of 1848 for APHA 2011**

**Deadline: February 9, 2011**

Social justice & creating healthy communities: theme for APHA 2011 Spirit of 1848 sessions: The theme of the APHA 2011 139th annual meeting ("Healthy Communities Promote Healthy Minds & Bodies") raises the critical question: who and what stands in the way of people creating and thriving in healthy communities? Our Spirit of 1848 sessions accordingly will collectively engage with the social justice issues at stake for understanding the determinants of community health in their societal and ecologic context. One key question is: who and what undermines the health of communities? - as manifested by the enormous health inequities we see within and between nations, within and between neighborhoods, and within and between the very social groups who constitute the myriad communities inherent in, shaped by, and shaping the societies in which people live. Conversely, who needs to do what to make health equity - and healthy ecologies - within and across communities a living reality? Answers to these questions will provide needed guidance in our work linking social justice and public health.

History: This session, titled "Critical Histories of Community Health Centers," will accept only solicited abstracts that critically examine the history of community health centers and their involvement in health and social justice movements and efforts across the United States. The session will be held on the Monday morning of APHA (Oct 31), in the 10:30 am to noon time slot. It will be co-organized by Spirit of 1848 Coordinating Committee members Luis Avilés (email: [luis.aviles3@upr.edu](mailto:luis.aviles3@upr.edu)), Anne-Emanuelle Birn (email: [ae.birn@utoronto.ca](mailto:ae.birn@utoronto.ca)), and Alexandra Stern (email: [amstern@umich.edu](mailto:amstern@umich.edu)), along with Sarah Ramírez (email: [sarahmramirez@gmail.com](mailto:sarahmramirez@gmail.com)).

Data: This session, titled "Discrimination, health, and the politics of public health data: New evidence, broad perspectives," will accept only solicited abstracts. It will critically examine the many ways that community and individual health is harmed by discrimination - of multiple types, at multiple levels, and across both the lifecourse and multiple generations, via multiple pathways. It will be organized by Spirit of 1848 Coordinating Committee members Nancy Krieger (email: [nkrieger@hsph.harvard.edu](mailto:nkrieger@hsph.harvard.edu)), Catherine Cubbin (email: [ccubbin@austin.utexas.edu](mailto:ccubbin@austin.utexas.edu)), and Vanessa Simonds (email: [vsimonds@salud.unm.edu](mailto:vsimonds@salud.unm.edu)). This session will be in the Monday afternoon 2:00 to 4:30 pm APHA time slot (Oct 31).

Pedagogy: This session, titled "A social justice perspective on teaching and capacity building to promote the health of communities," will have an \*open call for abstracts\* - and also solicit abstracts - that critically examine teaching and capacity building, both inside and outside of traditional academic settings, that promotes the health of communities. Potential topics include critical approaches to pedagogy about:

- who has the privilege to speak for communities;
- promoting links between community development and health;
- the role of community health centers as institutions for community capacity-building;
- dealing with changing boundaries of communities, for example related to immigration and migration;
- dealing with divisions within communities;
- who defines community and different definitions of what is community;
- capacity building to deal with environmental change and community, for example environmental justice, global warming;
- communities in context, for example, geopolitical or economic; and
- educating students and communities for community capacity development.

This session is organized by Spirit of 1848 Coordinating Committee members Suzanne Christopher (email: [suzanne@montana.edu](mailto:suzanne@montana.edu)) and Lisa Moore (email: [lisadee@sfsu.edu](mailto:lisadee@sfsu.edu)), along with Cheryl Merzel (email: [Cheryl.Merzel@einstein.yu.edu](mailto:Cheryl.Merzel@einstein.yu.edu)). It will be held during the Tuesday morning 8:30 to 10:00 am APHA time slot (Nov 1). Abstracts are due on February 9; all relevant instructions can be found at the APHA abstract submission website.

Integrative: This session, titled "Power, politics, and healthy communities in societal & ecologic context: from history and evidence to transformative knowledge for action," will accept only solicited abstracts. It will critically examine issues of social justice and public health as they pertain to the conditions - from global to local - that enable healthy communities to flourish versus block their development, and will do so in relation to the 3 foci of our Spirit of 1848 Caucus: the social history of public health, the politics of public health data, and progressive pedagogy for public health. It will be organized Spirit of 1848 Coordinating Committee members Nancy Krieger (email: [nkrieger@hsph.harvard.edu](mailto:nkrieger@hsph.harvard.edu)), Anne-Emanuelle Birn (email: [aebirn@utoronto.ca](mailto:aebirn@utoronto.ca)), and Luis Avilés (email: [luis.aviles3@upr.edu](mailto:luis.aviles3@upr.edu)). The session will take place during the Monday afternoon 4:30 to 6:00 pm APHA time slot (Oct 31).

Social Justice & Public Health: Student Posters: The Spirit of 1848 is having an \*open call for abstracts\* from students of public health and health-related programs that highlight the intersection between social justice and public health from a historical epidemiological and/or methodological

perspective. We welcome abstracts on topics ranging from public health research to public health practice to student-initiated courses on connections between social justice & public health. The work presented can be global, country-specific, or local.

-- We encourage students at ALL levels of training in their work on public health to submit abstracts, whether undergraduates, master students, MPH students, medical students, or doctoral students; submissions will be judged in accordance to expectations appropriate for each level of training. Postdoctoral fellows are NOT eligible to submit posters.

-- Abstracts should focus on furthering understanding and action to address the ways that social inequality harms, and social equity improves, the public's health. Examples of social inequality include inequitable social divisions within societies based on social class, race/ethnicity, and gender, as well as inequitable relations between nations and geographical regions. Given the theme of this year's APHA conference, we welcome abstracts that critically examine notions of "community" (broadly defined) as they relate to the social determinates of health in research and practice.

--This session will take place at the 139th annual meeting of the American Public Health Association, in Washington, DC on Tuesday, November 1, 2011 in the 12:30 pm to 1:30 pm APHA time slot.

--Reminder: for this session we are issuing an \*open call for abstracts\*: all posters for this session will be selected from abstracts submitted in response to this "call for abstracts." Please note that if your abstract is accepted we expect you to present your poster at the APHA conference. If you are not able to attend we ask that you find someone to stand in for you so that we can maintain a full program.

-- Abstracts are due on February 9; all relevant instructions can be found at the APHA abstract submission website.

For any questions about this session, please contact Spirit of 1848 Coordinating Committee members Rebekka Lee ([rlee@hsph.harvard.edu](mailto:rlee@hsph.harvard.edu)) or Jennifer Garcia ([jennifergarcia@ucla.edu](mailto:jennifergarcia@ucla.edu)). The website for submitting abstracts is: <http://apha.confex.com/apha/139am/oasys.epl>.

## **Call for Nominations - U.S. Department of Health and Human Services**

### **2011 Healthy Living Innovation Awards**

**Deadline: March 1, 2011**

The Secretary of Health and Human Services is proud to announce the 2011 Healthy Living Innovation Awards. This is a new initiative at the U.S. Department of Health and Human Services (HHS) that seeks to identify and acknowledge innovative health promotion projects within the last 3 years that have demonstrated a significant impact on the health status of a community. Here's a chance to showcase the results of CBPR! The Healthy Living Innovation Awards offer an exciting chance to recognize and foster the spread of effective health promotion efforts, specifically community-based efforts that either make use of an entirely new tool or approach or have applied existing tools in an unusual way to improve community health and well-being. Eligible organizations must have an innovative project in at least one of three health promotion areas: Healthy weight; Physical activity; Nutrition. Nominated programs must have been piloted or implemented within the last three years and have demonstrated results. (Note: An innovation can be an existing program that has been implemented in a new way within the last three years.) Awards will be given in the following categories:

- 1) Faith-Based and/or Community Initiatives
- 2) Health Care Delivery
- 3) Healthy Workplace
  - Large Employer > 500 Employees
  - Small Employer < 500 Employees
- 4) Non-Profit
- 5) Public Sector
- 6) Schools (K-12)
- 7) Let's Move Cities and Towns

Winners will receive awards from the Secretary at a public recognition ceremony and have the opportunity to present their innovations at a national conference in spring 2012. Nominations for the awards will be accepted January 18 through March 1, 2011. To learn more about the 2011 Healthy Living Innovation Awards, please visit <http://bit.ly/e8l8Xq>

## **Call for Abstracts - AcademyHealth's Public Health Systems Research Interest Group**

**Deadline: February 15, 2011**

AcademyHealth's Public Health Services Research (PHSR) Interest Group is seeking papers to be



considered for presentation at its 10th Annual Meeting, June 14-15 in Seattle. The PHSR Interest Group is interested in research that investigates the public health system's contributions to health, including the inputs and outputs that influence population health outcomes. Abstracts ought to fall into one of the following categories, though the Interest Group encourages submissions on a variety of topics:

- Performance improvement
- Outcomes research
- Analysis or evaluation of the role of policy in improving population health
- Community engagement, collaboration and partnership in public health systems

Full instructions available at:

<http://www.academyhealth.org/Communities/Communities.cfm?ItemNumber=6024&navItemNumber=2035>.

### **Call for Comments - National Institutes of Health**

#### **Proposed National Center for Advancing Translational Sciences (NCATS)**

On Dec. 7, 2010, the Scientific Management Review Board (SMRB) recommended that the National Institutes of Health (NIH) realign its resources to establish a new Center devoted to advancing translational sciences. The action came in response to NIH Director Francis Collins' charge to the SMRB to formulate and recommend a plan for achieving optimal organization for therapeutic development within NIH. As currently envisioned, the central role of the proposed National Center for Advancing Translational Sciences (NCATS) would be to establish a focused, integrated, and systematic approach for building new bridges to link basic discovery research with therapeutics development and clinical care. The Center would be formed initially by integrating selected translational research programs now located within the National Human Genome Research Institute (NHGRI), the National Center for Research Resources (NCRR), and the NIH Directors Common Fund. Another component could be the new Cures Acceleration Network (CAN), which was authorized by the Affordable Care Act but has not yet received an appropriation. This includes the Clinical and Translational Science Awards (CTSA) currently located within NCRR. The NIH website for providing public comment on the proposed new National Center for Advancing Translational Sciences (NCATS) is now live at <http://feedback.nih.gov/index.php/category/ncats/>. We encourage you to submit comments, especially regarding any suggestions or implications for community engagement in the CTSA program.

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## **CAREER DEVELOPMENT**

### **Department of Health Services, Public Health, Portland, Oregon**

Deputy State Epidemiologist/Senior Epidemiologist

Job announcement details at <http://tinyurl.com/6g7njoy>

### **Health and Aging Policy Fellows Program**

**Deadline: May 8, 2011**

I am pleased to announce the 4th year of the Health and Aging Policy Fellows Program. The goal is to create a cadre of leaders across multiple disciplines and career stages to serve as change agents to improve the lives of older adults. Supported by The Atlantic Philanthropies and directed by me in collaboration with the American Political Science Association Congressional Fellowship Program, this national program provides professionals with a demonstrated commitment to health and aging issues with a remarkable opportunity to understand and impact policy. The program offers two different tracks:

(1) Residential fellows work full-time in a nine-to-12-month placement (in the US Senate or House of Representatives, executive agencies, or 'think tank' organizations).

(2) Non-residential fellows remain in their current positions while working on a specific policy project which may involve brief placement(s) throughout the year at relevant sites.

Core program components focused on an extensive orientation and retreats on health, aging and legislative issues and processes, career development, mentorship and professional enrichment are provided for fellows in both tracks. Previous fellows have been placed in the US Senate Finance Committee; the US Senate Committee on Health, Education, Labor and Pensions (HELP); House Democratic Caucus; offices of individual Senators and Congresspersons; Department of Veterans Affairs; Centers for Medicare and Medicaid Services (CMS); US Department of Agriculture; Office of the HHS

Assistant Secretary for Planning and Evaluation; and Department of Transportation - working on a

broad array of policy issues including the development and implementation of health care reform legislation. The Health and Aging Policy Fellows Program is a partner with the John Heinz Senate Fellowship in Issues of the Aging. Our programs have combined to create the joint John Heinz/Health and Aging Policy Fellowship. Each year, one individual will be designated the John Heinz/Health and Aging Policy Fellow.

We are also a partner with the Healthy Aging Program at the Centers for Disease Control and Prevention (CDC). For the 2011-2012 fellowship year, the CDC is once again sponsoring a non-residential Health and Aging Policy Fellow. We seek your assistance in informing potential candidates of this opportunity. Please forward this notification to prospective applicants or others in the field who may know of such individuals, or to suggest other methods and/or venues for marketing the program. The application deadline for the 2011-2012 fellowship year is May 9, 2011. For further information, please visit our website at [www.healthandagingpolicy.org](http://www.healthandagingpolicy.org) or contact me, Harold Alan Pincus, M.D. ([pincush@pi.cpmc.columbia.edu](mailto:pincush@pi.cpmc.columbia.edu) or 212 543 5401) or Phuong Huynh, Deputy Director of the program ([huynhpt@pi.cpmc.columbia.edu](mailto:huynhpt@pi.cpmc.columbia.edu) or 212-543-6213) directly.

**3rd Annual NIH-CDC Institute on Systems Science and Health (ISSH)  
University of Pittsburg Public Health Dynamics Laboratory  
Pittsburgh, PA  
May 22-27, 2011  
Deadline: January 15, 2011**

<http://issh.aed.org>

ISSH 2011 is a week-long course providing a thorough introduction to selected systems science methodologies that may be used to study behavioral and social dimensions of public health challenges. Participants will be selected for one of the following three tracks:

-Agent-Based Modeling (led by Shawn Brown, John Grefenstette, and Bruce Lee, University of Pittsburgh)

- System Dynamics Modeling (led by Hazhir Rahmandad, Virginia Tech)

- Network Analysis (led by Steve Borgatti, University of Kentucky)

The ideal candidate is an investigator, at any stage of his or her career, who has had little or no formal training in systems science and aims to use the knowledge gained at ISSH to develop proposals to the NIH and CDC for research projects to improve population health and health equity. Approximately 45 applicants will be selected through a competitive process.

Cost: All expenses are paid by NIH/OBSSR.

To apply: <http://issh.aed.org/2011/apply.html>

More Info: [http://issh.aed.org/2011/files/Announcement\\_ISSH2011.pdf](http://issh.aed.org/2011/files/Announcement_ISSH2011.pdf)

Inquires: Patty Mabry, NIH Office of Behavioral and Social Science Research ([mabryp@od.nih.gov](mailto:mabryp@od.nih.gov); 301-402-1753)

**California Breast Cancer Research Program and Commonwealth  
Program Specialist - Outreach and Coordination**

Jointly Reports To: CRIBS Program Director & Commonweal Executive Director

Status: Up to full-time, exempt. Employed by Commonweal. This is a temporary two-year position with part-time work possible in year three.

Wage: Salary based on experience, plus generous benefits package.

Organization: The California Breast Cancer Research Program (CBCRP) of the University of California and Commonweal (a nonprofit organization) are developing and implementing an innovative project, Community-based Research Infrastructure to Better Science (CRIBS), funded by a grant from the

National Institutes of Environmental Health. CRIBS is intended to stimulate community-based participatory research that addresses the environmental causes of and/or social disparities in breast cancer. The program will consist of outreach workshops, intensive training, technical assistance, and a web-supported learning community that will result in conducting community/academic collaborative research on the environmental causes of and social disparities in breast cancer. The ultimate goal is to develop solutions that will reduce the suffering from breast cancer. CBCRP has more than a decade of experience funding community/academic partnerships to conduct community-based participatory research. Commonweal has a rich history of engaging community organizations in dialog about the science at the intersection of cancer and the environment. This project brings together the strengths of these two organizations to achieve the long-term goal of transforming the way research is conducted on these topics, the public's health and health disparities experienced by traditionally vulnerable populations.

Position: Reporting to the CRIBS Program Director and Commonweal Executive Director and

working with a project team, the program specialist will take on key internal and external roles in the project. Experience with both project administration and engagement with community organizations is required. The Program Specialist position is based in the San Francisco Bay Area and will require frequent travel between Oakland, Berkeley, and Bolinas, and occasional travel throughout California. The position can be home-based or office-based.

Responsibilities:

Program Outreach

- \* Conduct extensive outreach and publicity to inform community organizations and potentially interested academic research partners about workshops, utilizing print and electronic fliers as well as one-to-one phone contact to get the word out to statewide, regional and local organizations and networks.

- \* Conduct extensive follow-up with those who attended outreach workshops to encourage their interest in applying for and participating in the intensive training program.

- \* Conduct extensive outreach and publicity to encourage potential partnerships in applying for and participating in the intensive training program.

Program Coordination

- \* Manage internal team work and communication using project management software (i.e., basecamp), setting up and taking notes for meetings, developing and maintaining activities and deadlines, etc.

- \* Handle all logistics for both the outreach workshops and the intensive training sessions (face-to-face and online), including finding and setting up training facilities and food for each session, preparing training materials, coordinating session travel and reimbursement for participants and presenters, and preparing honorariums.

- \* Make all necessary logistical arrangements for mock study section.

- \* Identify sites and make all necessary logistical arrangements for ten outreach workshops to take place in various regions throughout the state.

- \* Assist in managing budget and grant reports.

- \* Maintain database and manage mailings and online communication.

- \* Collect data on grant submissions, scientific and collaborative CRC merit scores, and funding decisions.

Qualifications:

- \* 4+ years successfully working with diverse communities, including outreach, training and technical assistance.

- \* California-state familiarity, knowledge, and relationships with multiple communities and/or community organizations.

- \* Excellent technology skills with experience working in multiple software programs (including Microsoft word and excel, basecamp, survey monkey, meeting wizard).

- \* Track record of delivering superior results, inspiring teams, and assuming leadership roles.

- \* Highly intelligent, with the ability to think and act quickly and strategically. Proven ability to work with efficiency, flexibility, and good humor. Commitment to striving for excellence in all matters.

- \* Demonstrated ability to build and maintain relationships with a wide array of people - junior and senior staff, people of all races and ethnicities, for-profit and nonprofit, and from other diverse backgrounds.

- \* Outstanding written and verbal communication and interpersonal skills, including conflict management skills. Ability to exercise tact and diplomacy in organizational settings.

- \* Excellent time management skills, meticulous attention to detail, and ability to manage multiple projects. Strong planning and organizational skills.

- \* Passion for CBCRP's and Commonweal's mission and impact.

Knowledge of and experience with Community-based Participatory Research (CBPR).

- \* Demonstrated commitment to environmental justice, health disparities reduction, and/or breast cancer advocacy.

- \* Bilingual strongly preferred.

To Apply: Send a cover letter and resume in a single, combined Microsoft Word document to [marj@marjplumb.com](mailto:marj@marjplumb.com). Cover letter can be up to 2 pages and should address the qualifications for the position. Resume can be up to a 2 pages and should address education and work history. Title the document and Subject Line of the email with your "LastNameFirstName" (ex., SmithMary). Do not include any additional information in the email body. No phone calls or faxes please. Applications not adhering to these directions will not be considered.

**Institute of Social Exclusion, Adler School of Professional  
Post-doctorate Research Associate, Social Epidemiologist**

The Institute on Social Exclusion (ISE) at the Adler School of Professional is looking for a Post-Doctorate Research Associate to work on Mental Health Impact Assessment (MHIA) project. This is a professional opportunity to be at the forefront of community-focused Health Impact Assessment (HIA) work that is advancing systemic change to address health inequities and improve the health and well-being of vulnerable populations.

About the Adler School: Established in 1952, the Adler School of Professional Psychology is an independent graduate school. The mission of the School is to further the pioneering work of Alfred Adler, the first community psychologist. We do this by: graduating socially responsible practitioners who are effective personal and social change agents in the pursuit of justice; engaging communities and creating collaborative partnerships that prepare students for professional work; and advancing social justice by promoting equitable distribution of resources and opportunities. The Adler School has more than 1000 students enrolled in Master's programs and a doctoral program.

About the Institute on Social Exclusion: Created in the fall of 2005, the Institute on Social Exclusion (ISE) is the main vehicle by which the Adler School advances its social justice agenda. "Social Exclusion" refers to processes by which communities of people are systematically blocked from access basic rights, opportunities and resources that are normally available to members of society (e.g., housing, education, health, safety) and that are critical for social integration. The ISE engages in three types of activities: applied research, community outreach, and public education.

For more details about the Adler School and the ISE, please visit our webpage at <http://www.adler.edu>.

About the Position: The Post-doctoral Research Associate will help conduct a Health Impact Assessment of a piece of legislation, public policy, plan or project to assess its impact on the collective mental health and well-being of the community of Englewood in Chicago. The successful candidate will be involved in every step of the HIA process (screen, scope, assess, report, evaluate). Principle tasks will include:

Principle tasks will include:

- \* Conduct literature reviews;
- \* Design and implement a qualitative research protocol to identify the effects of a public decision on a mental health impacts on a population of people;
- \* Use epidemiological methods to evaluate the impact of public policies, programs, and projects on mental health;
- \* Write up interim and final research results and manuscripts;
- \* Conduct presentations, including public testimony;
- \* Communicate with stakeholders and decision-makers about the importance of considering health in public policy and other decision making; and
- \* Develop processes for evaluating HIA processes and monitoring its outcomes.

Qualifications Requirements:

- \* Completion of a Ph.D. in Public Health with a strong background/concentration in social epidemiology;
- \* Understanding of the social determinants of health, including mental health;
- \* Strong qualitative research and analytic skills;
- \* Experience in conducting community-based participatory research;
- \* Strong writing and oral presentation skills;
- \* Strong organizational skills;
- \* Ability to work both independently and as part of a team;
- \* Excellent interpersonal skills;
- \* Ability to work with a wide range of stakeholders including community residents, staff at community-based organizations and government agencies, elected officials, and local business people;
- \* Experience in applying the public health literature, epidemiological studies, qualitative and quantitative models used to predict health impacts - highly desirable.
- \* Knowledge and understanding of Chicago politics - highly desirable;
- \* Knowledge about and understanding of HIA - highly desirable; and
- \* Experience in quantitative research and analysis is highly desirable, as well as knowledge of STATA, SPSS or SAS - highly desirable.

This is an exciting opportunity to be part of an emerging field of practice. The position is full time for 18 months and will include full benefits.

Salary: negotiable, based on experience

Start date: February 1, 2011

To apply, please submit a cover letter, a resume, the names of three references and a brief writing sample by January 21, 2011 to [rosario@adler.edu](mailto:rosario@adler.edu). Please write "ISE/HIA Post Doc" in the subject line when submitting application materials.

**Johns Hopkins Urban Health Institute  
Postdoctoral Fellowship in Urban Health**

**Deadline: March 1, 2011**

The Johns Hopkins Urban Health Institute (UHI) is pleased to announce a postdoctoral research fellowship that will focus on urban health and development. The goal of the UHI Postdoctoral Research Fellowship Program is to promote future leaders in the field of urban health. The fellows, each working in tandem with a Johns Hopkins faculty member, carry out scholarly research and develop publications on such issues as community violence, sexual health/STIs and HIV, early childhood development, community health assessments, and chronic diseases. This fellowship will provide an opportunity to collaborate with faculty at Johns Hopkins in the Schools of Public Health, Nursing, Medicine, and Education. The fellow will receive mentoring regarding research opportunities, publications, and career development, and, in collaboration with faculty, will carry out research and publish papers focusing on important topics in urban health. Eligibility: Candidates should have completed a doctorate (MD, PhD, DrPH) and demonstrated skills in undertaking community-based research. In addition, candidates must demonstrate a commitment to the inclusion of the community in the planning and conducting of research.

Application Process: To apply for the fellowship, candidates should send a 2 to 3 page letter identifying their background and training, career goals, areas of research interest and research skills, and personal goals for the fellowship. These letters must address the candidate's interest in issues related to urban health and community-based research. A complete curriculum vitae, names of 3 colleagues and/or mentors willing to serve as references, and a transcript of the applicant's graduate studies should also be submitted. Include two reprints, manuscripts or brief sections of the doctoral dissertation, and/or any other writings that demonstrate writing ability and analytical skills.

Applications are due March 1, 2011 and awards will be made by April 15, 2011. Fellowships are awarded for one year starting September 1, 2011 (earlier start date is possible) and are renewable for an additional one year period (for a maximum of 2 years). Stipend level will be based on the NIH scale for postdoctoral fellows. Please submit applications electronically to:

Robert Wm. Blum MD, MPH, PhD  
William H. Gates, Sr. Professor and Chair  
Department of Population, Family and Reproductive Health  
Director, Johns Hopkins Urban Health Institute  
Johns Hopkins Bloomberg School of Public Health  
[rblum@jhsph.edu](mailto:rblum@jhsph.edu).

For further questions please contact: Amy Gawad at [agawad@jhsph.edu](mailto:agawad@jhsph.edu) or 410-502-7473.

**Knowledge Networks, Menlo Park, CA  
Survey Research Methodologist**

Knowledge Networks (KN) has reopened its search for a survey research methodologist. The survey research methodologist directs KN's survey methods group. The successful candidate will lead KN's efforts to advance the science and technology related to Web questionnaire design and online survey methods that enhance data quality. This is a research position that covers a broad range of methodological and sampling topics. Under the direction of KN's chief statistician, studies will be designed to advance the scientific quality and the operational efficiency of KN's KnowledgePanel(r). The survey research methodologist is expected to produce research reports, present findings at professional conferences and prepare papers for publication in peer-reviewed journals. An advanced degree in survey research, psychology, sociology, behavioral sciences, or a closely related field is required. Also, the candidate will have relevant research experience and a track record of professional presentations and/or published research. Experience with an online research company is highly desirable. Analytical proficiency with SPSS and/or SAS is expected. The position is based in Menlo Park, CA. For further information and instructions on how to apply, visit: <http://www.knowledgenetworks.com/company/careers.html>.

**National Cancer Institute  
Behavioral Scientists**

The Basic and Biobehavioral Research Branch (BBRB) in the Behavioral Research Program, Division of Cancer Control and Population Sciences of the National Cancer Institute (NCI) announces plans[1] to recruit dynamic and experienced behavioral scientists with expertise in cognition, emotion, and/or perceptual and sensory sciences. The NCI, part of the National Institutes of Health (NIH), U.S. Department of Health and Human Services (DHHS) is the primary Federal agency responsible for

cancer research in the United States. Behavioral scientists at the NCI enjoy a scientifically energizing and collegial environment with ample opportunities to:

- Develop research and funding initiatives;
- Cultivate a diverse portfolio of grant-supported research;
- Lead and participate in transdisciplinary research collaborations among public, private, and academic stakeholders; and,
- Develop national and international scientific programming (e.g., symposia, special journal issues and supplements, conferences, and workshops).

Behavioral scientists at the NCI are encouraged to conduct research, present findings at scientific meetings, and publish results in peer-reviewed journals. Substantial resources are available for secondary data analyses of national and state survey data, scholarly review of existing literatures, and the development of new conceptual perspectives. Doctoral level training in psychological, cognitive, affective, perceptual and/or sensory science, neuroscience, or a related behavioral science will be required. Researchers who study those processes and interactions with biological factors are highly sought. Substantial research experience in relevant areas will be required. The work site location is the Washington, D.C. suburb of Rockville, Maryland. Salaries will be competitive and commensurate with experience; excellent benefits will be provided; a relocation package will be negotiable. Salaries will cover all 12 months of the calendar year. For consideration, send the following documents by electronic mail to Ms. Donna Hopkins at [hopkinsd@mail.nih.gov](mailto:hopkinsd@mail.nih.gov):

- Cover letter describing your expertise and interest in directing a biobehavioral research program at the NCI;
- Curriculum vitae, including professional references; and,
- One first-authored journal publication relevant to the expertise sought in this announcement.

For additional information about opportunities to influence the trajectory of cancer control research and the development of a national research agenda in biobehavioral science at the National Cancer Institute, contact: Paige Green McDonald, PhD, MPH, Chief, Basic and Biobehavioral Research Branch,

Phone: (301) 435-5037; Email: [pm252v@nih.gov](mailto:pm252v@nih.gov). To learn more about BBRB, please visit: <http://cancercontrol.cancer.gov/bbrb/>.

### **Northeastern University, Bouve College of Health Sciences, Institute on Urban Health Research**

#### **Statistical Programmer/Data Analyst**

Two experienced full-time statistical programmers/data analysts needed for an exciting new social epidemiology research project, examining how housing policy and neighborhoods influence the health of urban adolescents. Responsibilities include data analysis of large multilevel databases in SAS and STATA (and other software programs as needed); executing latent variable models and multilevel multiple regression analysis, and other more sophisticated exciting analysis; coding variables and building regression models. Data analyst and management responsibilities include building multilayer datasets from several large neighborhood and individual databases; compiling residential histories; organizing analytic files; aiding the management of an interdisciplinary collaboration; collaborating on writing of journal articles, reports, and presentations. Extensive experience (7+ years) with statistical programming and data analysis required, including programming in both SAS and STATA, and excellent data management skills for designing and constructing large databases for research analysis. Masters Degree, Doctoral degree, or doctoral training preferred. Desired discipline: epidemiology, biostatistics, public health, quantitative social science, economics, education, or related field. Strong detail orientation required; Knowledge of statistical methodology and analysis required; strong writing skills required. Preferably has experience manipulating complex survey designs. Knowledge/experience examining health and mental health is a plus. Interested candidates, please send a cover letter stating your interest and relevant experience for this position, as well as a current resume or CV, and contact information, to:

Dr. Theresa Osypuk  
Care of Vanessa Farias  
Northeastern University  
Institute on Urban Health Research

MPH Program on Urban Health  
360 Huntington Avenue, 310 International Village  
Boston, MA 02115  
Phone: 617-373-2022  
Fax: 617-373-7309  
[v.farias@neu.edu](mailto:v.farias@neu.edu)

**Office of Surveillance, Epidemiology, and Laboratory Services (OSELS)  
Scientific Education and Professional Development Program Office (SEPDPO)  
Public Health Prevention Service (PHPS) Fellowship, 2011 Class Application**

**Deadline: February 1, 2011**

Background: Every year, PHPS selects 25 highly qualified individuals to become PHPS fellows at the CDC. This challenging and rewarding 3-year experience at CDC (year one) and state and local health public health organizations (years two and three) provides training and experience in areas such as

Program management

Epidemiology and surveillance

Program evaluation

Health communication

Emergency response

PHPS fellows engage in a variety of activities including seminars, evaluation projects, conferences, and field experiences designed to provide them with essential public health management and leadership skills.

Eligibility:

- A master's degree in public health or related field
- U.S. citizenship
- A strong desire for a career in public health practice
- Above average academic achievement in core areas of public health
  
- At least 1- year paid public health-related work experience

How to apply: Eligible persons may apply online at <http://www.cdc.gov/phps>. The online application deadline is February 1, 2011, for the class beginning in October 2011.

Learn more:

Visit PHPS online at <http://www.cdc.gov/phps>

E-mail at [PHPS@cdc.gov](mailto:PHPS@cdc.gov)

Contact Cindi Melanson at 404-498-6120

**Ohio State University College of Public Health, Division of Health Behavior and Health Promotion**

**Assistant Professor**

**Deadline: March 31, 2011**

The Ohio State University's College of Public Health is searching for a well-qualified candidate for a tenure-track faculty position in Health Behavior and Health Promotion, at the rank of Assistant Professor. We are looking for candidates with a focus on minority health, particularly in urban communities and community-based participatory research. An interest in health of children would also be desirable. The successful applicant would be expected to develop an active research program in the area of minority health and may also participate in the research activities of Ohio State's CDC-funded Prevention Research Center. The applicant is expected to develop research that would involve the local community; advise graduate students; and, teach in the area of the candidate's interest and in core areas of social and behavioral science, for undergraduate and graduate students. A doctoral degree in public health, social or behavioral science or a closely related field is required.

The starting date is open to negotiation, although an Oct. 1, 2011 start date is desired. The Ohio State University College of Public Health was formed in 1995 and is fully accredited by the Council on Education for Public Health. The College is an integral part of the country's most comprehensive health sciences center and has been in the process of rapid growth in all its programs. Located in the state capital, a metropolitan area of over 1.5 million, Ohio State offers splendid opportunities for interaction with practitioners and policymakers, as well as academic colleagues. The Division of

Health Behavior and Health Promotion offers specializations for students in the MPH and Ph.D. programs and participates in teaching at the undergraduate level. Submit a CV and letter describing research and teaching interests. Closing date for applications is March 31, 2011. Contact: Phyllis L. Pirie, Ph.D., Chair -- Health Behavior and Health Promotion, College of Public Health, The Ohio State University, 3162 Smith Lab, 174 W. 18th Ave., Columbus, Ohio 43210.

**Saint Louis University School of Public Health, Division of Behavioral Science and Health Education**

**Assistant Professor to Associate Professor**

Saint Louis University, a Catholic, Jesuit institution dedicated to education, research, service, and healthcare, invites applications for a \*tenure-track" Assistant or Associate Professor position in Behavioral Science and Health Education \*for its expanding\* \*programs\* \*at their School of Public Health. The Saint Louis University School of Public Health is the only accredited school of public health in a Jesuit, Catholic university in the U.S., and is committed to social justice, excellence in education, community engagement, and research that leads to improved health. The successful applicant will have a doctoral degree with advanced training in social and/or behavioral sciences, with evidence of research productivity, demonstrated ability to secure external research funding, and teaching excellence. Primary responsibilities include conducting independent research, teaching graduate and undergraduate courses, and providing professional and community service. The successful candidate will find opportunities for collaboration in a productive school portfolio including community-based research in social determinants of health, health disparities, health communication, maternal and child health, chronic disease prevention, injury control, and global health. Interested candidates must submit a cover letter, application, curriculum vitae, and three letters of recommendation to <http://jobs.slu.edu>. Inquires with a copy of a curriculum vitae may be sent to: Gregory Evans, Ph.D., Chair, Search Committee, Saint Louis University, School of Public Health, 3545 Lafayette Avenue, Room 466, Saint Louis, MO 63104, [EVANSR@SLU.EDU](mailto:EVANSR@SLU.EDU)\*

**Suffolk University, Boston, MA**

**African American Women's Health Assistant or Associate Professor**

[www.suffolk.edu](http://www.suffolk.edu)

Suffolk University's Sociology Department seeks applicants for a full-time, tenure-track position, at the rank of Assistant or Associate Professor for the 2011/2012 academic year, commencing September 1, 2011. The successful candidate will have expertise in African American women's health. She or he will teach in both the undergraduate Sociology program and in the interdisciplinary, Master of Arts in Women's Health (MAWH) graduate program. Duties: Teach 4-5 courses per year (graduate and undergraduate); maintain an active research program; engage in departmental, university and professional activities; advise and mentor graduate students; participate in curriculum development, admissions and recruiting for the MAWH program. Preference will be given to candidates who wish to play a leadership role in the MAWH program, including serving as Associate Director of the MAWH program, if qualified. Minimum Qualifications:

- Ph.D. in Sociology, Anthropology, Public Health, Women's Studies, African American Studies, Social Work or another relevant field.
- Record of scholarly and instructional achievement, or promise of achievement, in African American women's health.

Applications Materials (Please include all of the following):

- Cover letter
- CV
- Statement of research interests
- Evidence of teaching excellence
- Writing sample (not to exceed 40-pages)
- Three letters of reference to be sent directly to the Search Committee
- Original sample syllabus for a graduate class in African American Women's Health that you would like to teach

The salary range for this position is competitive. Position is contingent on final budgetary approval. Review of applications will begin January 31, 2011 and will continue until position is filled. Submit Application Materials as follows:

Via Email:

Subject: "Women's Health Faculty Search"

To: [ifama@suffolk.edu](mailto:ifama@suffolk.edu)



Online:

Careers at Suffolk University

<http://hire.jobvite.com/CompanyJobs/Careers.aspx?c=qg19Vfw5>

Via Postal Mail:

Faculty Search Committee

c/o Janice Fama, Office Manager

Department of Sociology

Suffolk University

8 Ashburton Place

Boston, MA 02108

The MAWH program is the first in the United States to offer a broad-based graduate-level social science degree in Women's Health. Suffolk's Program goes beyond a solely biological or clinical model to offer a comprehensive understanding of women's health, including cultural, emotional, psychosocial, legal and economic components. This program aims to educate a new generation of educators, leaders, and advocates who can contribute to women's health and foster awareness of women's health issues in a variety of clinical, civic, educational, and community contexts. Combining academic training with a required, hands-on community internship, the program provides students with intellectual and practical tools for working with women of diverse backgrounds. For more information about the MAWH program, see [www.suffolk.edu/mawh](http://www.suffolk.edu/mawh). Suffolk University is a private university located in downtown Boston's Beacon Hill district.

### **UCSF Program on Reproductive Health and the Environment**

#### **Reach the Decision Makers 2011**

**Deadline: February 11, 2011**

Are you a scientist, community-based leader, public health or health care professional with experience in environmental or reproductive health? Join Reach the Decision Makers and:

- \* Become a powerful communicator on environmental and reproductive health science.
- \* Learn to work in collaborative teams to educate the US Environmental Protection Agency (USEPA) on reproductive environmental health issues of importance to you and/or your community.
- \* Develop the skills and tools necessary to effectively engage USEPA policy makers.
- \* Establish relationships and partnerships with USEPA staff.

Reach the Decision Makers (Reach), a project of the UCSF Program on Reproductive Health and the Environment, is an innovative science and policy training program that works to increase the number of scientists, community-based leaders, public health and health care professionals who are actively involved in informing the US Environmental Protection Agency (USEPA) of current and relevant scientific findings impacting their decisions in setting policy. Reach is designed based on the very successful Women's Policy Institute of the Women's Foundation of California. We believe Reach will help translate science into meaningful public policy that can protect reproductive health. Year 2 of the program begins in March 2011. There will be 10 webinars with the final training occurring in December 2011. Fellows will also fly to Washington, DC in May to attend a two-day retreat that includes both training and a meeting at the USEPA. Exact dates for webinars and the Washington DC retreat are included in the application. The trainings will address issues related to environmental reproductive health science and public policy, including how to work with the USEPA, understanding science and the role of science in public health decision-making, team building and leadership, and how communities can use science to improve community health and well-being. Once selected, fellows will be put into teams of 4 to 5 individuals and will, as a team, research and develop a policy project that addresses a pressing environmental reproductive health issue. Each team's chosen policy project will be the basis of their engagement with USEPA at in-person meetings in Washington DC in October, 2011. The purpose of the visit is to engage the agency on the team's policy project, to learn more about the agency's activities and to share their perspectives on environmental reproductive health science and policy. Fellows will be trained to identify the appropriate EPA office(s) and staff, set up their own meetings, and develop meeting materials. Each team will have a team mentor, as well as PRHE staff, who will help guide the team in developing and implementing their policy project. This project is made possible through a 3 year grant from the Kresge Foundation. Each fellow will receive a \$500 stipend for participating in this project. Costs associated with the training program (travel, housing, food, teleconference costs) will be covered by the program. Out-of-pocket costs to participants are expected to be minimal beyond the time commitment required for participation. The 2011 class of 18-24 fellows will be open to participants throughout the United States. We encourage wide dissemination of this announcement so please pass this information on to scientists, community-

based leaders, public health professionals, physicians, nurses and other and health care professionals who have an interest in becoming actively involved in shaping the direction of USEPA policy to improve public health.

INFO CALLS -- Informational conference calls will be held on the following dates and times: January 24 from 9:00-10:30 am PST (Noon to 1:30 EST) January 31 from 9:00-10:30 am PST (Noon to 1:30 EST). Please join us during one of these times to learn more about Reach the Decision Makers and to have your questions answered. Please RSVP for one of these calls by sending an email to: [reach@obgyn.ucsf.edu](mailto:reach@obgyn.ucsf.edu). APPLY NOW! If you are interested in applying for the Reach the Decision Makers class of 2011, please complete the application available at <http://prhe.ucsf.edu/prhe/reachdecisionmakers.html> and submit it to [reach@obgyn.ucsf.edu](mailto:reach@obgyn.ucsf.edu). If you have any questions about the program or eligibility requirements, please email the program at [reach@obgyn.ucsf.edu](mailto:reach@obgyn.ucsf.edu). Applications are due February 11, 2011.

**University of Maryland College Park, School of Public Health  
Chair, Department of Epidemiology and Biostatistics**

The University of Maryland College Park, School of Public Health is searching for a Chair of its Department of Epidemiology and Biostatistics. We invite applications and nominations for this tenured, full time faculty position at the professor level. The Chair will provide strategic research and academic leadership for this young and dynamic department. The Department's mission is to conduct methodological and collaborative research to examine, develop, test and apply established and novel epidemiological and biostatistical methods for the purpose of addressing the public health needs of population at risk for disease through a social-behavioral lens. The Department currently has five epidemiologists and five biostatisticians. Their research interests and expertise include physical activity and nutrition; cultural competency and health disparities; Latino, Asian and immigrant health; social determinants of STI/HIV; analysis of genomic, survival, and longitudinal data; missing data; Bayesian methodology; computational statistics, and bioinformatics. The Department also has the Biostatistics and Risk Assessment Center. The Department offers a MPH degree with concentrations in Epidemiology or Biostatistics, and a PhD in Epidemiology. The position represents an opportunity to lead a growing department and make important contributions to an exciting research agenda and graduate student training program. The School of Public Health is newly accredited by the Council on Education for Public Health and is located on the flagship campus of the University of Maryland. The School's vision is "to be a leader in the discovery, application and dissemination of public health knowledge in the State of Maryland, the nation and the world." The Chair will contribute to fulfilling this vision. RESPONSIBILITIES: The Chair will provide senior academic and strategic leadership and advance the teaching, research and service activities of the Department and the School. The Chair will work closely with faculty, students and staff within the Department and the School of Public Health and beyond to plan and ensure excellence in academic programs and curricular development; development, successful funding and conduct of research, and effective service activities. The Chair will leverage and expand Department collaborations with academic, research, service, community, government, and industry partners. The Chair will serve as a member of the School's senior leadership. Management responsibilities include overseeing Department budgets, mentoring and developing faculty, students and staff; communicating activities and disseminating research findings nationally and internationally; and representing the Department to the university, community and organizations. The Chair also will initiate and conduct research, publish in peer-reviewed journals, and participate in teaching. QUALIFICATIONS: Doctoral degree in epidemiology or related disciplines and substantive and documented expertise as a Principal Investigator of funded epidemiologic research. National recognition as a scholar of epidemiology, and strong academic and administrative experience and should be eligible for appointment as a tenured Professor. A commitment to faculty, staff and student development, ability to create liaisons and build partnerships, and effective and strong skills in interpersonal communication, collaboration, senior leadership, teaching, and mentoring are essential. SALARY and APPOINTMENT DATE: This is a 12-month tenured appointment at the rank of Professor. Salary is competitive and commensurate with qualifications and experience. Appointments may begin July 2011 or a mutually agreed upon date. APPLICATION: For full consideration, applicants should submit a letter of application clearly indicating how they meet the qualifications described above, current research interests and future research plans, a current curriculum vitae, and contact information for three references. Review of applications will begin in January 30, 2011 and continue until the position is filled. Submit applications electronically at <https://jobs.umd.edu> Position Number 105990 listed under faculty section. If you have any questions, please email Karen I

Mackey - [KLMACKEY@UMD.EDU](mailto:KLMACKEY@UMD.EDU). Compensation: Competitive with other universities and commensurate with experience. The University of Maryland offers a comprehensive benefits package, including generous paid leave and tuition remission.

**University of Michigan School of Public Health, Department of Health Management and Policy  
Summer Enrichment Program**

**Deadline: February 4, 2011**

I want to let you know about an exciting summer internship opportunity for students interested in health disparities and health care. The Summer Enrichment Program (SEP), founded in 1986 in the Department of Health Management and Policy at the University of Michigan's School of Public Health, is designed to familiarize undergraduate students with inequalities in health and health care that confront low-income communities across the United States. Many hospitals, health centers, and other health and health care organizations in the Detroit-Ann Arbor-Flint area have agreed to provide paid (\$3,000 for the summer) eight-week summer internships to qualified undergraduate students from across the country who demonstrate an interest in the elimination of racial/ethnic health disparities. If you know of students who have a specific interest in, health policy, health management (including finance and health information systems), the health professions, or any career which will enable them to use their skills in a socially meaningful way, I urge you to inform them about the University of Michigan's SEP. Besides the stipend, accepted students also receive, at no cost to them, on-campus housing, a food allowance and travel expenses to and from Ann Arbor. We also provide transportation to and from the internship sites. The application is available on our website at:

<http://www.sph.umich.edu/sep/>. Please note that the application deadline is February 4, 2011. Please contact Charlita Daniels, Program Coordinator, if you would like to discuss the Summer Enrichment Program further. The program's phone number is (734) 936-3296, or email us at [um\\_sep@umich.edu](mailto:um_sep@umich.edu).

**Yale**

**Postdoctoral, Junior Faculty Scholarships - Diversity at Yale**

Interested in community-based research and inequalities in HIV/AIDS? Need help competing for research grants? Looking for sustained mentorship and access to a critical mass of HIV research activity? The REIDS program was designed to meet the challenges and barriers to advancement experienced by groups who are underrepresented in the field of HIV research. Scholars will attend a six-week Summer Institute at CIRA for two consecutive summers and receive sustained mentorship for the duration of the program; gain access to secondary mentors for special topical/technical support; and complete a \$20,000 pilot research project as a means to developing a major grant application to an external funding agency.

Four scholarships will be awarded in 2011, with participants attaching to the program for 2 years. Scholars will be appointed as "Yale Visiting Research Scholars" and, in addition to a funded pilot research project, will receive \$1,000 for round-trip travel to New Haven, and a \$5,000 summer stipend. Accommodation for the duration of the Summer Institute will also be fully subsidized. Applicants will have a Ph.D., M.D., or equivalent and hold a post-doctoral or early-career faculty position for the duration of their affiliation with REIDS. Scholars are expected to have advanced preparation in applicable theory and content in a health-related discipline, research design and data analysis, and may have experience in conducting an independent research project. Applicants will be drawn from underrepresented racial, ethnic, disabled and economically disadvantaged groups. Funded by the National Institute of Mental Health (NIMH), REIDS is a new program developed by a consortium of research scientists from three institutions: Yale School of Nursing (YSN), The Institute for Community Research (ICR), and the University of Connecticut Center for Health, Intervention, and Prevention (UConn/CHIP). The program aims to increase the number of scholars from underrepresented racial, ethnic, disabled and economically disadvantaged groups who are successfully engaged in HIV/AIDS research with an emphasis on community-based and HIV inequalities research. REIDS is unique for its focus on research that investigates the social determinants or root causes of HIV inequities. For more information and to apply please visit the CIRA website at <http://cira.med.yale.edu/opportunities/reids/index.html>. Alternatively, Program Manager Jon Atherton can be reached at 203-764-8476 or [jon.atherton@yale.edu](mailto:jon.atherton@yale.edu) for an informal discussion about the program.

## CONFERENCES AND EVENTS

### **APHA Webinar Series on What Healthy Communities Need from their Transportation Networks**

Public health and transportation professionals have the opportunity to participate in a new, four-part webinar series in 2011 that covers how transportation systems impact health in diverse communities across the nation. Join us for this series that explores the intersections between health and transportation, highlights innovative state and local programs that leverage opportunities in transportation that benefit health, and explains what the future may hold for the federal surface transportation authorization.

**Webinar 1: Community Health and Transportation Planning**, January 18, 2011, 2-3 pm EST, [Register](#)

Explore unique State and local programs that thoroughly consider health and equity in planning. Introductory remarks by APHA Executive Director Georges C. Benjamin, MD, and presentations by: Andrew L. Dannenberg, MD, MPH; Leslie A. Meehan, AICP; Jean Armbruster, MA

**Webinar 2: The Health Benefits from Active Transportation**, February 15, 2011, 2-3 pm EST [Register](#)

Learn how active transportation improves health across various populations and learn of programs that promote and implement active transportation in their communities. Presentations by:

Jeffrey Miller, Alliance for Biking & Walking

Amanda Woodall, Active Transportation Alliance

David Godfrey, City of Kirkland, Washington

**Webinar 3: Health Impact Assessments (HIAS) in Transportation**, March 15, 2011, 2-3 pm EST [Register](#)

The health impact assessment (HIA) is gaining huge momentum as a tool to address the social and environmental determinants of health, particularly on transportation-related projects and policies. Presentations by: Jonathan Heller, Human Impact Partners; Megan Wier, San Francisco Department of Public Health; Heidi Guenin, Upstream Public Health

**Webinar 4: Preventing Roadway Fatalities and Injuries**, April 5, 2011, 2-3 pm EST, [Register](#)

Understand the public health professional's role in roadway safety and learn of innovative programs to prevent roadway fatalities and injuries, in particular for vulnerable populations. Presentations by: Sandra Viera, Prevention Institute; Russell H. Henk, Texas Transportation Institute, Teens in the Driver Seat Program; Buz Barbour, Hillsborough County Senior Zone Program

### **Kellogg Fellows Leadership Alliance**

**Forum 11: Civic Engagement - Leadership for the Common Good**

**The Westin Alexandria**

**400 Courthouse Square.**

**Alexandria, VA 22314-5700**

**\*\* KFLA is subsidizing the registration price for Forum by \$100 through February 14.\*\***

In the fourth biannual Forum, KFLA focuses on the courageous choices involved in civic engagement as a continuation of our exploration of the **Intersection of Hope and Action** (Forum '09), **Democracy** (Forum '07), and **Building Currents** (Forum '05). Your 2011 program uses the backdrop of Washington DC to tease the threads of civic engagement in four tracks: Education, Environment, Health, Justice. Each one links processes, policies and products as they intrinsically relate to civic engagement as well as the inherent interdependencies between track themes. Far from just focusing on national movements, Fellows and a mentee will experience Forum through diverse expressions of participation as it is practiced globally, from international organizations to local grassroots movements. [An Event For Impact](#): Our Forum team has planned an experiential, professional conference for Kellogg Fellows, collaborators, and importantly, your mentees, to engage in meaningful discourse about civic participation- what it means, what it can accomplish, and how it is passed from one generation to the next. A dynamic Forum '11 program has been designed around four goals:

#### **CONNECT, COLLABORATE WITH, AND ENGAGE NEW COMMUNITIES**

Forum activities and conversations will strengthen networks between individuals within an affinity group and across affinity groups-including Kellogg Fellows, alum from other fellowship groups, mentees, and collaborative partners-to further our capacity to serve one another.

#### **PROVIDE SKILL-BUILDING OPPORTUNITIES**

Forum is a means to strengthen skills by exploring what promotes civic engagement in other cultures and communities, and by examining best practices that can be adapted elsewhere.

#### **CATALYZE CIVIC ENGAGEMENT**

Forum is designed to inspire individuals and organizations to act through a deeper understanding of civic engagement and mobilize to step-up involvement in community building, public decision-making, and the democratic process.

### **CREATE IMPACT**

Each track at Forum will take a critical look at process, policy, and products in regards to how they can impact the civic engagement of attendees, the host community, and the communities into which we disperse after Forum.

To register: <http://www.kfla.org/programs/?p=p&c=210>

Remember **guarantee your hotel reservation by January 31.** [www.kfla.org/forumhotel](http://www.kfla.org/forumhotel)

**Office of Behavioral and Social Sciences Research, Office of the Director, NIH**

### **Special Mini-Symposium**

**Harnessing Systems Science Methodologies To Inform Public Policy: System Dynamics**

**Modeling For Obesity Policy In The Envision Network**

**Neuroscience Center, Room C, 6001 Executive Blvd., Rockville, MD**

**January 26, 2011 ( 2:00 - 4:00 PM)**

Attend in person or check out the videocast afterwards

Optional: Join the speakers for Happy Hour at the Bethesda North Marriott following the symposium  
Organizer and Moderator: Patricia Mabry, Ph.D., Office of Behavioral and Social Sciences Research  
National Institutes of Health

Panel:

Hazhir Rahmandad, Ph.D., Assistant Professor, Grado Department of Industrial and Systems Engineering Virginia Tech

Peter Hovmand, Ph.D., Director, Social System Design Lab, Brown School of Social Work, Washington University at St. Louis

Alice Ammerman, Dr. P.H., Professor, Department of Nutrition, Gillings School of Global Public Health

Director, Center for Health Promotion and Disease Prevention University of North Carolina at Chapel Hill

Laura K. Brennan, PhD, MPH, President and CEO, Transtria LLC, Assistant Professor, Department of Community Health, School of Public Health, Saint Louis University

Abstract: This symposium will demonstrate how systems science approaches (aka modeling and simulation) can be used to address policy-relevant questions, using childhood obesity as an exemplar. While doing so, it will showcase two mathematical (i.e., System Dynamics) models that are under development as a part of CompMod, the Comparative Modeling for Childhood Obesity Policy Network, which is part of the Envision network of mathematical and statistical modeling teams under NCCOR (the National Collaborative on Childhood Obesity Research). The symposium is designed to be accessible to audience members without a background in modeling. Each of two modeling projects will feature two speakers. The first speaker will describe the background of the problem that led to the need for mathematical models. The second speaker will explain the model building rationale and process along with some initial model outputs and interpretation. There will also be some description of: comparing models, the experiences and lessons learned in working on mathematical models for the first time, forming an interdisciplinary team, and working in a network of comparative modeling teams.

**REGISTRATION IS NOT REQUIRED.** The lecture is open to all NIH staff and the general public without prior registration. You must have a government-issued photo ID (e.g., NIH badge, driver's license) to enter the NIH campus or its off-campus buildings.

**PARKING & METRO.** Parking is available for the general public AND NIH staff at a modest fee. The nearest Metro Station is White Flint on the Red Line (10-minute walk to Neuroscience Building).

**DISABILITIES.** Sign Language Interpreters will be provided. Individuals with disabilities who need reasonable accommodation to participate in this lecture should contact Ms. Rachel Mandal, OBSSR/OD, at [rachel.mandal@nih.gov](mailto:rachel.mandal@nih.gov), 301-402-9416 and/or the Federal Relay (1-800-877-8339).

**VIDEO-RECORDING.** This lecture will be video-recorded and available on the BSSR Lecture Series videocast page at <http://videocast.nih.gov/PastEvents.asp?c=82>.

The videocasts are available to NIH staff and the general public; they are archive only, meaning the videocasts will be available only after the event concludes. The videocasts will be posted within two weeks of the event.

**LECTURE CALENDAR** Information about future and past lectures is posted at [http://obssr.od.nih.gov/news\\_and\\_events/lectures\\_and\\_seminars/BSSR\\_lecture\\_series/seminars.aspx](http://obssr.od.nih.gov/news_and_events/lectures_and_seminars/BSSR_lecture_series/seminars.aspx)

Note: If this long hyperlink does not work by clicking on it please copy and paste the entire URI into

your browser (removing any breaks or gaps in the text).  
Direct QUESTIONS to:  
Ronald P. Abeles, Ph.D.  
Special Assistant to the Director  
Office of Behavioral and Social Sciences Research Office of the Director National Institutes of Health  
Bldg. 31C, Rm. B1C19, MSC 2027  
31 Center Drive  
Bethesda, MD 20892-2027  
email: [ronald.abeles@nih.gov](mailto:ronald.abeles@nih.gov)

## **University of South Florida**

### **From Disparities Research to Disparities Interventions: Lessons Learned and Opportunities for the Future of Behavioral Health Services Conference**

**Arlington, VA**

**April 6-7, 2011**

**Conference Registration Now Open!!** <http://bhsr.fmhi.usf.edu>

We are pleased to announce that registration is now open for the 2011. This year's conference is the third in a three-year multi-disciplinary scientific conference effort supported by NIDA, NIMH and NIAAA. The conference will be held in Arlington, Virginia on April 6-7, 2011 with post-conference methods workshops taking place on the morning of April 8th. [The Ritz Carlton Pentagon City](#) will be the setting for this year's meeting. Individual paper, poster, think tank and symposia will be presented. A [draft agenda](#) can be viewed on the [conference website](#). This conference initiative represents an effort to bring together individuals interested in behavioral health services research -- as no professional association for BHSR exists. Shared common problems abound so this 2011 scientific conference will highlight innovative strategies that explore and address the issue of services disparities in the delivery of behavioral healthcare focusing on a broad range of research examining

- 'State of the Art' interventions developed to close the gap in disparities
- The roles different settings, including homes, schools, and workplaces, can play in creating and changing disparities
- Community-based participatory research on service disparities
- The role of cultural competence in addressing disparities
- Improvements in the measurement of service disparities and impacts, and,
- Healthcare financing, legislation, and policy changes as they influence service disparities.

#### Plenary Presentations:

#### **Reforming the Problem of Disparities**

New Approaches and New Data

##### **Margarita Alegria, PhD**

*Director, Center for Multicultural Mental Health Research; Professor of Psychology, Department of Psychiatry, Harvard Medical School*

Health Care System Change and Improved Behavioral Health

##### **Invited - Richard Frank, PhD**

*Professor of Health Economics, Department of Health Care Policy, Harvard Medical School*

#### **Community Partnered Participatory Research to Improve Behavioral Health**

Kenneth Wells, MD, MPH

*Professor and Director, Health Services Research Center, UCLA*

Loretta Jones, MA

*CEO Health African American Families*

#### **Behavioral Health Disparities: Special Federal Initiatives and Directives**

Teresa Chapa, PhD, MPA

*Senior Policy Advisor, Mental Health, Office of Minority Health*

Larke Nahme Huang, PhD

*Senior Advisor, Office of Policy Planning and Innovation;*

*Director, Office of Behavioral Health Equity, Substance Abuse & Mental Health Services Administration*

Ernest Moy, MD, MPH

*Medical Officer, Center for Quality Improvement and Patient Safety, Agency for Healthcare Research and Quality*

Pre Conference Grant Writing Workshop: April 5

Post Conference Workshop (April 8) Selections:

**Workshop 1: Methodological and Conceptual Considerations Related to the Measurement of**

## Racial/Ethnic Healthcare Disparities

Thomas McGuire, PhD

*Professor of Health Economics, Department of Health Care Policy, Harvard Medical School*

Benjamin Cook, PhD, MPH

*Senior Scientist, Center for Multicultural Mental Health Research, Cambridge Health Alliance; Instructor, Department of Psychiatry, Harvard Medical School*

## Workshop 2: Methods for Addressing Selection Bias in Health Services Research Studies: An Introduction

Susan Ettner, PhD

*Professor, David Geffen School of Medicine at UCLA*

## Workshop 3: Introduction to Mixed-effects Regression: Applications to Longitudinal and Other Clustered Data

Alex Harris, PhD

*VA Palo Alto Health Care System*

Registration for the conference is currently open and must be completed online [here](#). Take advantage of our early registration rate and save \$55 by registering by February 4th, 2011. You must register for the conference through the web site and book your hotel room through the Ritz Carlton Pentagon City separately. Hotel rooms are limited and early registration is **strongly recommended** to ensure lodging at the conference site.

## Save the Date! Asian & Pacific Islander American Health Forum Voices

Crystal Gateway Marriott

1700 Jefferson Davis Highway

Arlington, VA

May 16 & 17, 2011

Highlights include 25<sup>th</sup> Silver Anniversary celebration and gala dinner.

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## RESOURCES

### Publications

#### **Community Changes Guidebook**

**Northwest Health Foundation**

Download the guide at <http://bit.ly/fGGvYI>

The Northwest Health Foundation's recently released Community Changes Guidebook is intended to help fill the gap! The guidebook was originally produced to improve program evaluation for the six grantees participating in the Foundation's Alliance for the Promotion of Physical Activity and Nutrition program.

Except from the preface to the guidebook. "Over the past decade, public health has moved upstream from direct service provision and health education campaigns to address the underlying social, environmental, and economic determinants of health behaviors. This upstream focus has been embraced by advocates working to advance policies and improve environments that enable healthy eating and active living behaviors. However, this focus has presented challenges in evaluating policy and environmental change at the community level. Advocates, researchers, and funders have realized that more sensitive measures of community change than those that traditional evaluation models typically provide are necessary to capture the progress that communities are making in creating healthier policies and environments. In addition, new skills and capacities need to be developed to identify how these changes are being achieved, and how they can be effectively communicated to key stakeholders. In 2008, the Northwest Health Foundation launched a two-year capacity-building initiative called Northwest Community Changes to build the capacity of community coalitions to evaluate their progress of policy and environmental change. Six coalitions that had been previously funded by the Foundations APPAN (Alliance for the Promotion of Physical Activity and Nutrition) participated in a Community of Practice model that involved opportunities for co-learning and direct technical assistance from evaluation professionals. While each coalition was focused on different objectives, they each contributed their insights toward refining the NW Community Changes methodology. The following document contains a multi-component methodology for evaluating community-driven policy and environmental change initiatives, including practical, user-friendly tools that each coalition used to measure their progress, mobilize their constituents and tell their story. We hope that you find this guidebook useful as you design, launch, and evaluate your strategies to

improve community health."

**Exploring Community Health Through the Sustainable Livelihoods Framework**  
Ellen K. Barnidge, Elizabeth A. Baker, Freda Motton, Teresa Fitzgerald, and Frank Rose Health Educ Behav published 17 December 2010, 10.1177/1090198110376349 <http://bit.ly/eicWSk>

Abstract: Health disparities are a major concern in the United States. Research suggests that inequitable distribution of money, power, and resources shape the circumstances for daily life and create and exacerbate health disparities. In rural communities, inequitable distribution of these structural factors seems to limit employment opportunities. The Sustainable Livelihoods framework, an economic development model, provides a conceptual framework to understand how distribution of these social, economic, and political structural factors affect employment opportunities and community health in rural America. This study uses photo-elicitation interviews, a qualitative, participatory method, to understand community members perceptions of how distribution of structural factors through creation and maintenance of institutional practices and policies influence employment opportunities and, ultimately, community health for African Americans living in rural Missouri.

**Latinos in the United States 2010**

**Population Reference Bureau**

<http://www.prb.org/pdf10/latinos-update2010.pdf>

**When Separate Is More Equal**

**Nancy E. Adler. Commentary. When Separate Is More Equal. JAMA. 2010. 304(24):2738-2739.**

<http://jama.ama-assn.org/content/304/24/2738.full?etoc>

Women constitute slightly more than half the population of the United States, but biomedical research has yielded less information on their health than that of men. Despite efforts in the past 2 decades to correct the balance, clinical practice and treatment of diseases other than those occurring primarily or exclusively in women are disproportionately based on research using male models of disease and male participants.

**Who is Poor? A New Look With the Supplemental Poverty Measure**

**Census Bureau**

<http://www.census.gov/hhes/povmeas/methodology/supplemental/research.html>

Census Bureau Releases Research on the Supplemental Poverty Measure - The Census Bureau is releasing the research paper, Who is Poor? A New Look With the Supplemental Poverty Measure, plus a number of other technical working papers on the topic. The research paper applies methodology recommended by a federal interagency technical working group to present supplemental poverty estimates. The supplemental poverty measure is based on a more comprehensive definition of poverty and provides an additional look at the impact of federal policies on those in or near poverty. These estimates do not represent the actual supplemental poverty measure because they use 2009 income data combined with 2008 poverty thresholds. Also, these estimates do not replace the official poverty measure released by the Census Bureau in September 2010.

**Strong Medicine for a Healthier America**

**American Journal of Preventive Medicine**

**Volume 40, Issue 1, Supplement 1, Pages A1-A6, S1-S90 (January 2011)**

**Edited by Wilhelmine D. Miller, Paula A. Braveman, David R. Williams and Shiriki K. Kumanyika**

**American College of Preventive Medicine and Association for Prevention Teaching and Research**

<http://www.sciencedirect.com/science/issue/6075-2011-999599998.8998-2773742>

1. Editorial Board

[http://www.sciencedirect.com/science?\\_ob=GatewayURL&\\_method=citationSearch&\\_urlVersion=4&\\_origin=SDVIALERTHTML&\\_version=1&\\_uokey=B6VHT-51NNFGS-1&md5=61831c03bccbf03f090625a8a710a597&graphAbs=y](http://www.sciencedirect.com/science?_ob=GatewayURL&_method=citationSearch&_urlVersion=4&_origin=SDVIALERTHTML&_version=1&_uokey=B6VHT-51NNFGS-1&md5=61831c03bccbf03f090625a8a710a597&graphAbs=y) Pages A1-A2

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[http://www.sciencedirect.com/science?\\_ob=GatewayURL&\\_method=citationSearch&\\_urlVersion=4&\\_origin=SDVIALERTHTML&\\_version=1&\\_uokey=B6VHT-51NNFGS-2&md5=36a30636658a362acdcd5d4553a0f8ef&graphAbs=y](http://www.sciencedirect.com/science?_ob=GatewayURL&_method=citationSearch&_urlVersion=4&_origin=SDVIALERTHTML&_version=1&_uokey=B6VHT-51NNFGS-2&md5=36a30636658a362acdcd5d4553a0f8ef&graphAbs=y) Page A3

3. Acknowledgments

[http://www.sciencedirect.com/science?\\_ob=GatewayURL&\\_method=citationSearch&\\_urlVersion=4&\\_origin=SDVIALERTHTML&\\_version=1&\\_uokey=B6VHT-51NNFGS-3&md5=36a30636658a362acdcd5d4553a0f8ef&graphAbs=y](http://www.sciencedirect.com/science?_ob=GatewayURL&_method=citationSearch&_urlVersion=4&_origin=SDVIALERTHTML&_version=1&_uokey=B6VHT-51NNFGS-3&md5=36a30636658a362acdcd5d4553a0f8ef&graphAbs=y)



[\\_origin=SDVIALERTHTML& version=1& \\_uokey=B6VHT-51NNFGS-3&md5=e578d97f77c5a8becc4f2d0847d43ba1&graphAbs=y](http://www.sciencedirect.com/science?_ob=GatewayURL&method=citationSearch&urlVersion=4&origin=SDVIALERTHTML&version=1&uokey=B6VHT-51NNFGS-3&md5=e578d97f77c5a8becc4f2d0847d43ba1&graphAbs=y)) Page A4

Introduction

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6. Healthy Starts for All: Policy Prescriptions

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7. Citizen-Centered Health Promotion: Building Collaborations to Facilitate Healthy Living

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8. Healthy Homes and Communities: Putting the Pieces Together

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9. When Do We Know Enough to Recommend Action on the Social Determinants of Health?

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10. The Economic Value of Improving the Health of Disadvantaged Americans

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15. Strengthening the Public Research Agenda for Social Determinants of Health

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### **Measuring the Health of the Public Institute of Medicine**

Institute of Medicine release first of three RWJF-commissioned reports on public health

The United States spends more money on health care than any other country in the world, but there's much more to good health than getting health care from doctors and hospitals. In fact, life expectancy in the United States ranks 49th among all nations, and infant mortality rates are higher in the United States than in many less-affluent nations. A new Robert Wood Johnson Foundation (RWJF)-commissioned Institute of Medicine (IOM) report argues that America's less-than-stellar standing in these population health measures stems in part from inadequacies in the country's system for gathering, analyzing and communicating health information that focuses not just on clinical care data but on the underlying factors that contribute to poor health, such as health behaviors and social determinants. The IOM report, *For the Public's Health: The Role of Measurement in Action and Accountability*, reinforces the urgency to address health not just in the doctor's office but where it starts-in our homes, schools, jobs and communities. The report's authors make specific recommendations for improved data collection and coordination by federal agencies such as the National Center for Health Statistics, making the case that better data can inform action to improve health in local communities. The *County Health Rankings*, first released in February 2010 by RWJF and the University of Wisconsin Population Health Institute, provided for the first time a standard measure of the overall health of each county in every state across the country. This collection of 50 reports-one per state-helps community leaders see that where we live, learn, work, and play influences how healthy we are and how long we live. In addition, the *Rankings* Web site provides resources to help county leaders-including public health professionals, government officials and business owners-identify and implement proven strategies to address the multiple factors that influence health. Echoing the work of the RWJF Commission to Build a Healthier America, the report also calls for increased federal focus on the non-clinical factors that we know affect how healthy we are such as access to affordable, healthy foods; safe places for children to exercise; and access to high-quality education. The authors of the report recommend that the Department of Health and Human Services (HHS) develop and implement a standardized, core set of community health indicators that reflect these critical social determinants of health and enable true comparisons from one jurisdiction to another. The report's authors also recommend that HHS support the increased use of data-driven tools and models, such as health impact assessment (HIA), that can assess and predict potential health-related outcomes of policies, plans and projects that may impact the types of non-clinical health factors mentioned above. The Health Impact Project, a collaboration of RWJF and The Pew Charitable Trusts, is one of the nation's leading resources on how HIAs can enable policy-makers in a range of sectors to factor health into their decision-making. This is the first of three corresponding RWJF/IOM reports on strengthening the public health system that will be released between now and the end of 2011.

For the Public's Health: The Role of Measurement in Action and Accountability (Full Report)

<http://tinyurl.com/4wdlubh>

For the Public's Health: The Role of Measurement in Action and Accountability (Issue Brief)

<http://www.rwjf.org/files/research/forthepublicshealthreportbrief.pdf>

[Methodological Issues in the Collection, Analysis, and Reporting of Granular Data in Asian American Populations: Historical Challenges and Potential Solutions](#)

**Journal of Health Care for the Poor and Underserved**

<http://tinyurl.com/4zalxqh>

The **Journal of Health Care for the Poor and Underserved** recently published [Methodological Issues in the Collection, Analysis, and Reporting of Granular Data in Asian American Populations: Historical Challenges and Potential Solutions](#). Although Asian Americans are one of the fastest-growing populations in the United States, there is a lack of knowledge related to the health needs of this population. The report examines the shortage of health data on Asian Americans by ethnic subgroups, primary language, and geography. The article also presents challenges and potential solutions to addressing the collection, analysis, and reporting data on Asian Americans.

**Progress in Community Health Partnerships: Research, Education, and Action**

**Volume 4, Issue 4, Winter 2010**

<http://bit.ly/eZBAOr>

Editorial

Harnessing the Power of Partnership and Community Collaboration: Addressing Youth Health Inequalities H. Mollie Greves Grow pp. 253-255

Original Research

-Walk Together Children With No Wasted Steps: Community-Academic Partnering for Equal Power in NIH Proposal Development Karen Jaynes Williams John Mark Cooks Marlynn May Jane Peranteau Elizabeth Reifsnider Martha A. Hargraves pp. 263-277

-Improving Dietary and Physical Activity Practices in Group Homes Serving Residents With Severe Mental Illness Glen Xiong Linda Ziegahn Barlow Schuyler Al Rowlett Diana Cassady pp. 279-288  
Influences on Tobacco Use Among Urban Hispanic Young Adults in Baltimore: Findings From a - Qualitative Study, Jennifer D. McCleary-Sills, Andrea Villanti, Evelyn Rosario, Lee Bone, Frances Stillman, pp. 289-297

Works-in-Progress and Lessons Learned

-Developing Research and Recruitment While Fostering Stakeholder Engagement in a National Institutes of Mental Health-Funded Interventions and Practice Research Infrastructure Programs Grant for -Depression Shannon Wiltsey Stirman Elizabeth A. Goldstein Glenda Wrenn Marna Barrett Mary Beth Connolly Gibbons Delane Casiano Donald Thompson Patricia P. Green Laura Heintz Jacques P. Barber Paul Crits-Christoph pp. 299-303

-Lessons Learned From a Community-Academic Partnership Addressing Adolescent Pregnancy Prevention in Filipino American Families Joyce R. Javier Lisa J. Chamberlain Kahealani K. Rivera Sarah E. Gonzalez Fernando S. Mendoza Lynne C. Huffman pp. 305-313

- The Development of a Community-Based Family Asthma Management Intervention for Puerto Rican Children Christina Gamache Martin Adrienne Anderson Andrade Doryliz Vila Edna Acosta-Prez Glorisa Canino pp. 315-324

-Community-Based Participatory Research in a Large Cohort Study of Chronic Diseases Among Alaska Native Adults Diana Redwood Anne Lanier Melissa Kemberling Joseph Klejka Ileen Sylvester Kari Lundgren pp. 325-330

Policy and Practice

-Using an Alliance of Independent Health Consumer Assistance Centers to Change Public Policy in California Michael R. Cousineau Lori Miller Nascimento Mabel Ponce pp. 331-340 Podcast Interview Transcript Michael Cousineau Eva Moore pp. 341-345

Education and Training

-Lessons Learned From Undertaking Community-Based Participatory Research Dissertations: The Trials and Triumphs of Two Junior Health Scholars Nooshin Khobzi Sarah Flicker pp. 347-356

[Priorities of Low-Income Urban Residents for Interventions to Address the Socio-Economic Determinants of Health](#)

**Journal of Health Care for the Poor and Underserved**

The **Journal of Health Care for the Poor and Underserved** released [Priorities of Low-Income Urban Residents for Interventions to Address the Socio-Economic Determinants of Health](#). In this study, researchers selected 16 interventions that addressed various socioeconomic determinants of health, such as health care, housing, and employment. Using a sample group, participants were asked to prioritize these interventions. The study results indicated that low-income residents' priorities may usefully inform allocation of social services that affect health.

[Putting Women's Health Care Disparities on the Map: Examining Racial and Ethnic Disparities](#)

### [at the State Level](#)

#### **Kaiser Family Foundation**

<http://tinyurl.com/4tnsb3u>

**Kaiser Family Foundation** recently updated the [tables](#) in the report [Putting Women's Health Care Disparities on the Map: Examining Racial and Ethnic Disparities at the State Level](#) to reflect new data. This report provides a unique state-level look at disparities among women of different races and ethnicities on a broad range of indicators of health and well-being.

#### **Surveillance for Certain Health Behaviors Among States and Selected Local Areas - United States, 2008**

**Morbidity and Mortality Weekly Report, *Surveillance Summaries*, December 10, 2010/59(SS10):1-221**

Each year, seven of 10 deaths in the United States are the result of chronic diseases. The Behavioral Risk Factor Surveillance System (BRFSS), conducted by state health departments with assistance from CDC, is the largest state-based surveillance system in the United States and the world's largest continuously collected cross-sectional telephone survey. This report presents results for 2008 BRFSS data for all 50 states, the District of Columbia, Puerto Rico, Guam, the U.S. Virgin Islands, 177 metropolitan and micropolitan statistical areas (MMSAs), and 266 counties. Full text at [http://www.cdc.gov/mmwr/preview/mmwrhtml/ss5910a1.htm?s\\_cid=ss5910a1\\_e](http://www.cdc.gov/mmwr/preview/mmwrhtml/ss5910a1.htm?s_cid=ss5910a1_e).

### [Understanding Health Reform: A Community Guide for African Americans](#)

#### **The Congressional Black Caucus Foundation**

<http://tinyurl.com/4dkde7p>

**The Congressional Black Caucus Foundation** developed [Understanding Health Reform: A Community Guide for African Americans](#). This resource was designed to show African Americans what provisions in the law are likely to have the greatest impact on their health. It also details ways to continue to advocate for resources to improve the health status of communities. The guide provides information about the health coverage expansion, the consumer protections against abusive health insurance practices, and prevention and wellness initiatives in the law that will help communities become healthier.

### [Others](#)

#### **AcademyHealth**

##### [The Affordable Care Act \(Part II\): Section 4302 and Implications for Data Collection](#)

<http://www.academyhealth.org/Training/ResourceDetail.cfm?ItemNumber=6074>

**AcademyHealth** recently hosted the webinar, [The Affordable Care Act \(Part II\): Section 4302 and Implications for Data Collection](#). The webinar specifically detailed the purpose of data collection, standards for collecting data, and instruction of how the data will be reported and used in health care reform. In addition, an overview of the next steps of implementation and ways to engage the public on data collection were discussed.

#### **2005-2009 American Community Survey (ACS)**

##### **U.S. Census Bureau**

The U.S. Census Bureau is pleased to announce the release of the 2005-2009 American Community Survey (ACS) 5-year estimates on American FactFinder. There you will find tables with social, demographic, housing, and economic data for areas down to the census tract level. You can access the newly-released data on American FactFinder at: [2005-2009 ACS 5-year data](#)

If you would like more information and supporting documentation for this data release please visit the ACS web site at: [www.census.gov/acs](http://www.census.gov/acs)

#### **Community-Based Participatory Research Funders Interest Group**

The Community-Based Participatory Research (CBPR) Funders Interest Group (FIG) is comprised of government funding agencies, philanthropies and other funders that are committed to advancing CBPR as a strategy for conducting rigorous research that builds community capacity and changes practices and policies that make a real difference in people's lives. The FIG is expanding its membership to include other entities that wear hats as funders (e.g., university-based centers that provide seed grant funding for CBPR partnerships). The CBPR FIG was formed in April 2007 to advance CBPR by fostering networking, shared learning and collaboration among funders in the U.S. and Canada who invest in CBPR. As defined by the Kellogg Health Scholars Program, CBPR is "a

collaborative approach to research that equitably involves all partners in the research process and recognizes the unique strengths that each brings. CBPR begins with a research topic of importance to the community and has the aim of combining knowledge with action and achieving social change." ([www.cbprcurriculum.info](http://www.cbprcurriculum.info)). Community-Campus Partnerships for Health provides staff and technological support for the CBPR FIG. FIG membership is open to any funder in the U.S. or Canada that is interested or involved in funding CBPR. Membership is free and voluntary. A list of CBPR FIG member affiliations appears below. The FIG meets quarterly by conference call and has occasional in-person meetings. To join the FIG, complete this 2011 quarterly call scheduling form, which also asks a few questions about the organization and the ways in which it supports CBPR: <http://bit.ly/h8XrCx>.

In alphabetical order, CBPR FIG member affiliations include:

-Agency for Healthcare Research and Quality -Blue and You Foundation Arkansas -Blue Cross/Blue Shield of Minnesota Foundation -Bonner Foundation -California Breast Cancer Research Program - Canadian Health Services Research Foundation -Canadian Institute for Health Information -Canadian Institutes of Health Research, Institute of Aboriginal Peoples'

Health

-Canadian Institutes of Health Research, Institute of Infection and Immunity -Canadian Institute of Health Research, Institute of Population and Public Health -Centers for Disease Control and Prevention, Division for Heart Disease and Stroke Prevention -Centers for Disease Control and Prevention, Prevention Research Centers Program -Donaghue Foundation -Grantmakers in Health - Greater Twin Cities United Way -Healthier Wisconsin Partnership Program -Indian Health Service - Iowa Department of Public Health -John Harvey Lowery Foundation -Kaiser Permanente -Laidlaw Foundation -Lance Armstrong Foundation -Local Initiative Funding Partners, Robert Wood Johnson Foundation -National Institutes of Health, National Cancer Institute, Division of Cancer Control and Population Sciences -National Institutes of Health, National Institute of Diabetes and Digestive and Kidney Diseases -National Institutes of Health, National Institute of Mental Health -National Institutes of Health, Office of Behavioral and Social Sciences Research -Northwest Health Foundation -Ontario HIV Treatment Network -Public Health Agency of Canada -San Francisco Foundation -Stapleton Foundation -St. Luke's Episcopal Health Charities -Susan G. Komen for the Cure -United Way of the Columbia-Willamette -US Department of Agriculture, Delta Nutrition Intervention Research Initiative - Vancouver Foundation -Wellesley Institute -Wisconsin Partnership Program -WK Kellogg Foundation

### **National Congress of American Indians' Policy Research Center Research Regulation Toolkit**

The National Congress of American Indians' Policy Research Center has developed a Research Regulation Toolkit, an online collection of easy-to-use tools and resources to support tribal leaders and their communities in regulating research. The toolkit's strategies, considerations, checklists and promising practices are intended to support tribal communities in maximizing the possible benefits from research, while minimizing its potential harms. Any community involved in research can benefit from the information in the toolkit. Below is the toolkit table of contents. To access the toolkit, visit <http://bit.ly/eLNydH>

(1) Research Regulation

Research Regulation in American Indian/Alaska Native Communities: Policy and Practice Considerations

Research Regulation in American Indian/Alaska Native Communities: A Guide to Reviewing Research Studies

Research Regulation Options for American Indian and Alaska Native Communities

Data Control Options in American Indian and Alaska Native Communities

Research Review Checklist for American Indian and Alaska Native Communities

(2) Genetics

Genetics Research and American Indian/Alaska Native Communities

(3) Community-Based Participatory Research

Community-Based Participatory Research in American Indian and Alaska Native Communities

(4) Additional Resources

An online bibliography of additional research regulation resources

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