



# Kellogg Health Scholars

Connecting Academe, Community, and Policy

In This Issue

KConnection

November 2010

Sounding Board

**SOUNDING BOARD**

Announcements

**Congratulations Kellogg Scholars and Fellows**

Spotlight

**Dr. Nicole Berry**, Community Health Scholars Program (CHSP) alumna, recently published: **Berry, Nicole S.** 2010. *Unsafe Motherhood: Maternal Mortality & Transformations in Mayan Subjectivity in Post-War Guatemala. Fertility, Reproduction & Sexuality Series vol.21.* New York: Berghahn Books.

E-Workshops

Funding

Call For Submissions

**Dr. Vivian Chavez**, CHSP alumna, during the summer 2010, taught a course on [\*Cultural Humility in Public Health Practice\*](#) in the Preventive Medicine Residency Program at the University of Colorado School of Public Health, in Denver, <http://attheforefront.ucdenver.edu/?p=597>. This Fall, the 2<sup>nd</sup> Edition of [\*Prevention is Primary: Strategies in Community Wellbeing\*](#) with Larry Cohen and Sana Chehimi was released with new content from Kellogg Health Scholars. Dr Chavez has also been working for years with her community partners at Youth Radio in Oakland CA, and finally their new book, [\*Drop That Knowledge: Youth Radio Stories\*](#) with Elisabeth Soep was published by UC Press. Lastly, for those interested in Media Advocacy and the linkages of policy advocacy and media literacy, she has been working with the [Berkeley Media Studies Group](#) to translate their training materials into Spanish, editing content for culturally appropriate and community accessible terminology. These will be available to the public very soon.

Career Development

Conferences and Events

Resources

**Quick Links**

[Kellogg Health Scholars Program Website](#)

**About this newsletter...**

The **Kellogg Connection** is a monthly electronic newsletter that connects W.K. Kellogg programs: Kellogg Health Scholars, Scholars in Health Disparities, Community Health Scholars, Kellogg Fellows in Health Policy Research and H. Jack Geiger Congressional Health Policy Fellows.

**KConnection** is produced by the Kellogg Health Scholars Program, a program of the [Center for Advancing Health \(CEAH\)](#).

Produced By:  
**Maria Briones-Jones**,  
Deputy Director, KHSP  
**Brandon Moore**,  
Director of New Media,  
CEAH

**Dr. Donna Almario Doebler**, Kellogg Health Scholar, gave birth to twin girls on Halloween night, October 31. Camilla Ann was born at 10:05 a.m. weighing 6 lbs and 4 oz and measuring 19.25 inches. Juliette Marie was born a minute later weighing in at 5 lbs and 14 oz and measuring 19.25 inches. The Doebler family - Donna, Tim and big sister Lucia -- are thrilled and doing well.

**Dr. Rashid Njai**, Kellogg Fellows in Health Policy Research Program (Kellogg Fellows) alumnus, was featured in the KFLA Connectivity newsletter, <http://www.kfla.org/images/ftp/documents/Connectivity%20Summer%202010.pdf>, bottom of page 7.

**Dr. Debra Joy Perez**, Kellogg Fellows program alumna, is being honored as one of the 9<sup>th</sup> Annual Latino Trendsetters awardees recognized by LatinTRENDS Magazine (formerly DTM Magazine) on November 30 at The Marriot Marquis in New York City. A full list of Trendsetters, past and present, can be found at [www.latinotrendsetter.com](http://www.latinotrendsetter.com).

The Dept of Global and Community Health at George Mason University sent an update on **DeWitt Webster, CHSP Alum**. He has been relocated to Marietta, Georgia for rehabilitation. Great progress, thus far! If you would like to send him well wishes, his address is: Dr. DeWitt Webster, 260 Manning Rd SW, Unit 122, Marietta, GA 30064-3028.

[back to top](#)

**ANNOUNCEMENTS**

**Save the Date! The 2010 Kellogg Health Scholars Program Annual Meeting** will be held

To contribute information, resources or announcements to Kellogg Connection, e-mail [kconnection@cfah.org](mailto:kconnection@cfah.org).

CFAH identifies and disseminates state-of-the-science evidence about the influence of behavioral, social and economic factors on disease and well-being. Its purpose is to support health decision-making by the public and strengthen relationships among researchers and policymakers. CFAH receives unrestricted funding from a number of foundations, principally The Annenberg Foundation, and restricted funding from the W. K. Kellogg Foundation. To contact CFAH, e-mail [info@cfah.org](mailto:info@cfah.org), call (202) 387-2829 or visit our web site at [www.cfah.org](http://www.cfah.org).

#### **Do We Have Your Most Updated Contact Information?**

Please update our files if your email or mailing address has changed or will change.

We want to keep our Scholars network as up-to-date and well-connected as possible! Please send any changes to [mbjones@cfah.org](mailto:mbjones@cfah.org) or [healthscholars@cfah.org](mailto:healthscholars@cfah.org).

**June 1 through June 3** in Washington, DC. Details to follow.

[back to top](#)

## SPOTLIGHT ON KELLOGG SCHOLARS NETWORK

### Meet Community Health Scholars Program alumnus, **Michael Reece, PhD...**

Dr. Michael Reece is the Director of the [Center for Sexual Health Promotion](#), and Associate Professor of Public Health at Indiana University, where he also holds faculty appointments at the Kinsey Institute for Research in Sex, Gender, and Reproduction and in the African Studies Program. Michael received his Ph.D. in Health Behavior at the University of Georgia and his MPH in Health Promotion from the Graduate School of Public Health at San Diego State University. His research is focused on sexual health in both domestic and international settings and is conducted under the auspices of his research team at the Center for Sexual Health Promotion.

Most recently, Michael and his colleagues completed a large nationally representative study of sexual behavior and sexual health of individuals ranging in age from 14 to 94 years in the U.S. The first nine papers from the study were published in a special issue of *The Journal of Sexual Medicine* and are currently available online for free download at [www.nationalsexstudy.indiana.edu](http://www.nationalsexstudy.indiana.edu).

During Michael's year in the Community Health Scholars Program at Johns Hopkins University (2000-2001), he worked closely with two community-based organizations, Health Care for the Homeless (HCH) in Baltimore, Maryland, and Positive Impact, Inc., in Atlanta, Georgia. At Positive Impact, an Atlanta area mental health clinic for low income, HIV affected individuals, he explored the factors associated with sustaining a long-distance research partnership. This partnership with Positive Impact that was further developed during his time with CHSP continues today with an active agenda of research related to the provision of mental health services to individuals who otherwise would lack the resources to access such care. During his CHSP year, Michael was also the Program Planning Chair of the Community Based Public Health Caucus and organized the first slate of scientific sessions for the 2001 APHA Annual Meeting.

Of the contribution that CHSP has made to his career, Michael says, "I had a history of working in communities before coming to CHSP, and the program helped me to make the transition from practitioner to researcher in a way that ensured the research never became more important than the core mission and functions of any organization with which I am working. For me, the value of the CBPR principles also extends beyond research; I find them helpful in daily interactions with both colleagues and students and they provide a solid general framework for succeeding in a faculty position."

[back to top](#)

## Archived KHSP E-Workshops

The archived KHSP e-workshops are taped from the live e-workshops of the Kellogg Health Scholars. These live electronic workshops are intended to bring Kellogg Health Scholars together between face-to-face networking meetings to explore topics of mutual interest. Its purpose is to form closer networks between the Kellogg Health Scholars and to provide to them and the Kellogg Community of Scholars support and resources for career development.

Access to archived e-workshops is STRICTLY LIMITED to Kellogg Health Scholars, Kellogg Fellows in Health Policy Research (current and alumni), Scholars in Health Disparities and Community Health Scholars program alumni and H. Jack Geiger Congressional Health Policy Fellows program alumni. The contents of these e-workshops are confidential. These archived presentations should not be accessed, copied or forwarded by/to any individuals other than group of scholars, fellows and scholar/fellow alumni that have been identified.

**To listen to the archived presentations and download materials** visit the KHSP members area

at <http://www.kellogghealthscholars.org/members/login.cfm>. For login and passcode information, please contact Brandon Moore ([bmoore@cfah.org](mailto:bmoore@cfah.org)) or Marie Briones-Jones ([mbjones@cfah.org](mailto:mbjones@cfah.org)).

[back to top](#)

## FUNDING

### **California Breast Cancer Research Program**

#### **Request for Proposal: An Integrated Approach to Understanding Behavioral, Social, and Physical Environment Factors and Breast Cancer among Immigrants**

**Deadline: December 14, 2010**

We have opened a call for proposals for pilot studies to describe the changes in behavior, social and physical environment that may cause the dramatic increase in breast cancer risk that occurs as people immigrate to and remain in California. Up to \$1.2 million dollars will be awarded, with preference given to *transdisciplinary* projects. For a description of our groundbreaking multi-million research initiatives on the role of the environment in breast cancer and the disparities of the disease, see the [press release](#).

Applications must be submitted through our online application process, hosted by [proposalCentral](#).

Information is also available on our website in the [SRI Call for Applications](#). Questions and other inquiries may be directed to [SRI@cabreastcancer.org](mailto:SRI@cabreastcancer.org).

### **National Institutes of Health**

#### **Behavioral and Social Science Research on Understanding and Reducing Health Disparities (R01) (PAR-10-136)**

**and**

#### **Behavioral and Social Science Research on Understanding and Reducing Health Disparities (R21) (PAR-10-137)**

**Letters of Intent Receipt Date(s):**

**December 11, 2010, April 11, 2011, August 14, 2011, December 11, 2011, April 11, 2012, August 14, 2012, December 14, 2012, April 11, 2013**

**NOTE: On-time submission requires that applications be successfully submitted to Grants.gov no later than 5:00 p.m. local time (of the applicant institution/organization).**

**Application Due Date(s): January 11, 2011, May 11, 2011, September 14, 2011, January 11, 2012, May 11, 2012, September 14, 2012, January 14, 2013, May 11, 2013**

Purpose: To encourage behavioral and social science research on the causes and solutions to health and disabilities disparities in the U. S. population. Health disparities between, on the one hand, racial/ethnic populations, lower socioeconomic classes, and rural residents and, on the other hand, the overall U.S. population are major public health concerns. Emphasis is placed on research in and among three broad areas of action: 1) public policy, 2) health care, and 3) disease/disability prevention. Particular attention is given to reducing "health gaps" among groups. Proposals that utilize an interdisciplinary approach, investigate multiple levels of analysis, incorporate a life-course perspective, and/or employ innovative methods such as system science or community-based participatory research are particularly encouraged. Announcement details for the R01 at <http://grants.nih.gov/grants/guide/pa-files/PAR-10-136.html> and for the R21 at <http://grants1.nih.gov/grants/guide/pa-files/PAR-10-137.html>.

### **National Institutes of Health**

#### **Dissemination and Implementation Research in Health (R03) (PAR-10-039)**

**Non-AIDS Deadlines: February 16 2011, June 16 2011, October 16 2011, February 16 2012, June 16 2012, October 16 2012**

**AIDS Application Deadlines: January 7 2011, May 7, 2011, September 7, 2011, January 7 2012, May 7, 2012, September 7, 2012, January 7 2013**

*Purpose: The Dissemination and Implementation Research in Health program aims to support innovative approaches to identifying, understanding, and overcoming barriers to the adaptation, adoption and integration of evidence-based interventions and guidelines that previous research has shown to be efficacious and effective, but where uptake to date has been limited or significantly delayed. It also aims to encourage trans-disciplinary teams of scientists and practice stakeholders to work together to develop and/or test conceptual models*

of dissemination and implementation that may be applicable across diverse community and practice settings, and design studies that will accurately assess the outcomes of dissemination and implementation efforts. The partners invite grant applications for research that will identify, develop, and refine effective and efficient methods, structures, and strategies to disseminate and implement research-tested health behavior change interventions and evidence-based prevention, early detection, diagnostic, treatment, and quality of life improvement interventions into public health and clinical practice settings. Foreign Applications (Non-domestic [non-U.S.] Entities): **Indicate how the proposed project has specific relevance to the mission and objectives of the NIH/IC and has the potential for significantly advancing the health sciences in the United States.**

Inquiries:

**Xingzhu Liu, M.D., Ph.D. Program Officer**  
**Division of International Training and Research**  
**Building 31, Room B2C39 31 Center Drive, MSC 2220**  
**Bethesda, MD 20892-2220**  
**Telephone: (301) 496-4596 Fax: (301) 402-0779 Email: [xingzhu.liu@nih.gov](mailto:xingzhu.liu@nih.gov)**

[back to top](#)

## CALL FOR SUBMISSIONS

### **Call for Applications - Community-Campus Partnerships for Health CCPH Board**

**Deadline: November 15, 2010**

The CCPH board of directors is recruiting new members to begin terms in May 2011. Individuals from a wide variety of backgrounds, with a broad range of experience and expertise, a passion for community-campus partnerships as a strategy for social justice & the time and ability to contribute to an active board are encouraged to apply. Details: <http://depts.washington.edu/ccph/board.html#BODRecruitment>.

### **Call for Abstracts - Ryerson University, Faculty of Community Services Marriott Toronto Eaton Centre**

**Promoting Health Equity: Action on the Social Determinants of Health  
February 11-12, 2011**

**Deadline: November 15, 2010**

The Faculty of Community Services, Ryerson University, is inviting abstract submissions for oral and poster presentations at the "Promoting Health Equity: Action on the Social Determinants of Health" conference to be held in Toronto from February 11-12, 2011. This conference aims to bring together community and agency partners, undergraduate and graduate students, health and social service professionals/workers, researchers, academics, government and policy and decision makers to share/exchange knowledge and to generate the creation of new partnerships in research, education, and practice that focus on health equity and action on the social determinants of health across diverse communities. The conference keynote speakers include:

- **Stephen Lewis** (Distinguished Visiting Professor, Ryerson University)
- **Nancy Edwards** (Scientific Director, Institute of Population and Public Health, Canadian Institute of Health Research; and Professor, School of Nursing, University of Ottawa)
- **Bob Gardner** (Director, Healthcare Reform and Policy, Wellesley Institute)

Please visit [www.ryerson.ca/fcs/conference](http://www.ryerson.ca/fcs/conference) to submit an abstract. Deadline for submissions is **November 15, 2010**. [Click here for a PDF version of the Call for Abstracts](#)

### **Call for Submissions - CES4Health.info**

**Diverse Products of Community-Engaged Work Focused on Immigrant & Refugee Health**

**Deadline: December 1, 2010**

In Spring 2011, [CES4Health.info](http://CES4Health.info) is publishing a themed set of products based on community-engaged work focused on immigrant and refugee health. Products could include, for example, photovoice exhibits, policy briefs, online toolkits, educational videos and podcasts. See hot topics at [CES4Health.info](http://CES4Health.info) for details!

### **Call for Abstracts - University of South Florida**

**From Disparities Research to Disparities Interventions: Lessons Learned and**

## Opportunities for the Future of Behavioral Health Services

Arlington, VA

April 6-7, 2010

**Deadline: December 3, 2010, 5:00 p.m. Eastern**

Drug and alcohol addiction and mental health disorders are prevalent, often go untreated, and if treated, the process of care for these conditions often does not meet basic quality standards. Receiving adequate service for behavioral health disorders is especially acute in the most vulnerable and needy groups, including older populations, racial/ethnic minorities, persons with lower educational levels, and those with early onset of behavioral health disorders. These groups often delay seeking care, or seek care in the general healthcare sector rather than in specialty mental health service settings. The lack of attention to behavioral healthcare conditions contributes to global disease burden and is a significant cause of disability. It is now well-recognized that the co-occurrence of DAAMH and general medical disorders is high, and comorbidity and mortality increase when conditions co-occur, often resulting in the utilization of acute medical services. A focus on disparities in service access and delivery has increased over the past decade, even predating the IOM's 2003 report entitled *Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care*. Emphasizing the need for a coordinated focus in research addressing healthcare disparities, The National Institutes of Health recently (September, 2010) announced the transition of the National Center on Minority Health and Health Disparities (NCMHD) to the National Institute on Minority Health and Health Disparities (NIMHD). The NIMHD will plan, coordinate, review, and evaluate minority health and health disparities research activities conducted and supported by the NIH institutes and centers. To further emphasize the need to prioritize research examining behavioral healthcare disparities, this conference seeks to examine investigative efforts focused on:

- Disparities in behavioral healthcare service access and delivery;
- Innovative strategies to decrease disparities in diverse populations (gender-based, racial/ethnic minorities) and settings (rural vs. urban; primary and mental healthcare);
- Disparities in general health care access occurring as the result of the presence of a behavioral healthcare condition;
- Issues of stigma and cultural salience as they impact service access and delivery, and
- Healthcare policy and legislative changes impacting behavioral health service disparities.

This scientific conference will encourage linkages between the often separate areas of behavioral services research into a more integrative behavioral health services research (BHSR) platform and will emphasize the a 'key theme' of the *National Healthcare Disparities Report* (AHRQ, 2009) related to service disparities experienced by persons with mental health and substance use disorders. In this third year of a 3-year NIDA R13 scientific conference grant (with additional support provided by NIMH and NIAAA), conference organizers will continue their effort to 1) develop a collaborative and strategic research agenda to improve access to and the quality of behavioral healthcare to people (across the life span) who suffer from drug abuse, problematic alcohol use, and mental health problems, and, 2) engage and partner researchers and other key stakeholders such as afflicted individuals, families, providers, policymakers, and communities to contribute to and implement a quality improvement agenda. A 'virtual collaboratory' will also be used to connect conference participants and to encourage and support the development of new research teams. Currently there is no one place for addictions, mental health and alcohol services researchers to meet exclusively and at one time on shared priority topics germane to behavioral health services research (BHSR). No professional group or association for BHSR exists. Common problems abound and often work does not cross the disciplines, so this 2011 scientific conference will highlight innovative strategies that explore and address the issue of services disparities in the delivery of behavioral healthcare focusing on a broad range of research examining

- 'State of the Art' interventions developed to close the gap in disparities
- The roles different settings, including homes, schools, and workplaces, can play in creating and changing disparities
- Patient-provider interactions as they contribute to or ameliorate disparities
- Community-based participatory research on service disparities
- The role of cultural competence in addressing disparities
- Improvements in the measurement of service disparities and impacts, and,
- Healthcare financing, legislation, and policy changes as they influence service disparities

The conference will be held in Arlington, VA on April 6-7, 2011 with post-conference methods workshops on morning of April 8th. The Ritz Carlton Pentagon City (Arlington, VA) will be the setting for this year's meeting. Individual paper, poster, think tank and symposia abstracts are being solicited. Significant networking opportunities will be available and students may apply for a limited pool of travel stipends. Please consider submitting an abstract to the conference through our website at <http://bhsr.fmhi.usf.edu>

**Call for Papers - *American Journal of Public Health*  
The Science of Research on Discrimination and Health  
Natcher Conference Center, NIH  
February 2-4, 2011**

**Deadline: December 31, 2010**

Racial/ethnic minorities suffer disproportionate morbidity and mortality from chronic diseases such as cancer, heart disease, diabetes and stroke. Although racial/ethnic differences in morbidity and mortality can be partially explained by differences in lifestyle, health behavior, and financial access to care, these factors do not entirely explain differences in incidence, treatment, or outcomes. Several reports show that racial/ethnic minorities also less frequently receive appropriate care, which adversely impacts their health outcomes- including poorer survival, higher recurrence rates, and greater morbidity and mortality. Racial/ethnic discrimination is often identified as a contributor to racial/ethnic disparities in health outcomes but is rarely specifically examined in this context. Purpose: The Applied Research and the Behavioral Research Programs of the Division of Cancer Control and Population Sciences (DCCPS) of the National Cancer Institute (NCI), National Institutes of Health (NIH) are sponsoring a special theme issue of the *American Journal of Public Health* to highlight results of recent research on the measurement and impact of discrimination in the health care setting. Studies appropriate for consideration for inclusion in the special issue include but are not limited to: ■ Descriptive and analytic studies that examine racial/ethnic discrimination as a risk factor for racial/ethnic disparities in disease incidence, treatment, and outcomes; ■ Studies that report on the development of new data collection modalities and the evaluation of existing data collection instruments/modalities for measuring discrimination or response to discrimination; ■ Studies that report on innovative methods of measuring racial/ethnic discriminatory behavior, perception of exposure to racial/ethnic discrimination, and novel approaches to analyzing quantitative and qualitative data for the purpose of describing discriminatory behavior and exposure to racial/ethnic discrimination; ■ Studies that examine the impact of institutional racism in health care delivery systems or policies and its contribution to racial/ethnic health disparities; ■ Studies that report findings from the development and evaluation of cross-cultural communication interventions aimed at reducing discriminatory behavior, the perception of exposure to racial/ethnic discrimination, and the health-related consequences of racial/ethnic discrimination; ■ Studies that examine bias/discriminatory attitudes, beliefs, and behaviors that may influence/limit access to diagnostic technologies and therapies for racial/ethnic minorities; ■ Studies that examine the biological and psychosocial pathways that link exposure to discrimination and health. Instructions: Please submit a brief abstract of your proposed paper by December 31, 2010 to Ms. Michelle Murray via e-mail at [MichelleM@novaresearch.com](mailto:MichelleM@novaresearch.com). Your abstract should not exceed 300 words, and should include the objectives, methods (including a short description of the independent, dependent, and intervening variables), results, and conclusions. Abstracts for reports of original research should be based on research for which data collection has been completed. Authors will be notified of the status of their abstract no later than January 31, 2011. Authors of selected abstracts will be asked to provide a draft of their papers for internal review by March 1, 2011 and will receive comments from this initial review by March 15, 2011. A final draft of the paper must be submitted to Ms. Michelle Murray via e-mail at [MichelleM@novaresearch.com](mailto:MichelleM@novaresearch.com) with a copy to Dr. Vickie Shavers at [shaversv@mail.nih.gov](mailto:shaversv@mail.nih.gov) no later than April 15, 2011, who will then submit approved manuscripts to the journal for peer review and consideration for publication in the journal. Authors are expected to format their submission to conform to the requirements of the *American Journal of Public Health*. Please address any questions to Ms. Michelle Murray or Dr. Vickie Shavers at the e-mail listed above (preferred) or at (301) 594-1725.

**Call for Proposals - DePaul University's Master of Public Health Program  
Health Disparities & Social Justice Conference 2011  
A Focus on Women's Health**

**DePaul University's DePaul Center**

**Chicago, IL**

**January 28, 2011**

**Deadline: December 6, 2010, 5:00 p.m. CST**

Overview: The Health Disparities and Social Justice Conference hosted by DePaul University's Master of Public Health (MPH) Program will provide an opportunity to increase skills in identifying and addressing a wide variety of health disparities in diverse communities. It will also provide a valuable context for dialogue among a range of health and community experts who share DePaul's mission to address social injustices and community health practices in marginalized groups. A special focus on women's health will be central to this year's conference. This conference is provided free-of-charge to those interested in public health. The conference will take place at DePaul University's DePaul Center, 1 E. Jackson Blvd, Chicago, Illinois, on Friday, January 28th, 2011 from 8:30am-4:00pm. Presentations will take the form of skills-building workshops. Sessions will be focused on some aspect of the intersection of health disparities and women's health among diverse populations, such as: immigrants, communities of color, LGBTQ people, people with disabilities, low-income families, seniors/elders, and/or youth. In addition to the workshops and keynote speaker, a community lunch-hour session will include opportunities for networking and discussion. Health disparities will be framed as social justice issues. The learning exchanges that take place at the conference will provide attendees with an improved ability to enrich the lives of those at highest risk for poor health outcomes, including members of various groups who experience social oppression and marginalization. **REQUEST FOR PROPOSALS - DEADLINE MONDAY DECEMBER 6th at 5:00pm CST.** Proposals **MUST** address one or more specific population experiencing health disparities and **MUST** take the format of a skills-building workshop: The workshop should a) provide participants with knowledge of a defined topic and b) equip participants with the skills needed to identify and address health disparities in specific communities. In addition, the workshop format should encourage participation from audience members. Preference will be given to those proposals that address some aspect of women's health in their proposal. Women's health can be defined in various ways and seen across various issues including, but not limited to, family planning, infertility, sexual rights, gender differences, life cycle, sexual orientation, sexual dysfunction, perinatal health, and empowerment/informed participants. \*\*Workshops will last for seventy-five (75) minutes. All presentations should allow at least 15-20 minutes for discussions. \*\* Submission should include the following information:

**1. DEMOGRAPHIC:**

Name of presenter(s)  
Organization/Affiliation  
Address, Phone Number  
Email

**1. PRESENTATION/WORKSHOP CONTENT**

Title  
Population(s) addressed  
500 word abstract describing your skills-building workshop  
At least three (3) learning outcomes

Please send all submission materials via email to Brandon Palmer [bpalmer5@depaul.edu](mailto:bpalmer5@depaul.edu). Materials must be received by Monday December 6th, 2010 at 5:00pm CST.

Presenters will receive notification of acceptance by Friday December 10th, 2010.

\*\*\*Please direct all questions to Leah Neubauer, M.A., via email at [lneubaue@depaul.edu](mailto:lneubaue@depaul.edu) or via phone at (773) 325-4768.\*\*\*

[http://las.depaul.edu/mph/About/Events/SOPHE\\_Conferene.asp](http://las.depaul.edu/mph/About/Events/SOPHE_Conferene.asp)

**Call for Authors and Peer Reviewers - *Journal of Agriculture, Food Systems, and Community Development (JAFSCD)***

The inaugural issue of JAFSCD is now online. The first issue of this international, peer-reviewed journal of applied research and policy analysis is available free to view at [www.AgDevJournal.com](http://www.AgDevJournal.com). JAFSCD is for agencies, organizations, and academics interested in expanding local and regional food systems. The journal is actively seeking authors and peer reviewers. Visit the journal website for more information.

[back to top](#)

## CAREER DEVELOPMENT

### **City College of New York**

#### **Assistant or Associate Medical Professor, Disparities Research in Oncology**

The Department of Community Health and Social Medicine at the City College of New York seeks an Assistant or Associate Medical Professor, who will provide instruction in Departmental course offerings, and work collaboratively within the Department and with investigators at Memorial Sloan Kettering Cancer Center to build a program in disparities research. Applicant should have strong methodological skills in qualitative and clinical research, and an established record of funded scholarship in relevant areas. Demonstrated experience in and commitment to medical education and mentoring are required. Requirements for the position include an M.D. and/or Ph.D. in an appropriate discipline; evidence of strong ability as a teacher; a track record of externally funded research and peer-reviewed publications reflecting productive, quality scholarship in the medical field. Preference will be given to individuals with post-doctoral experience in health psychology or related social science field, with expertise in oncology and population health. Salary is commensurate with qualifications and experience. Additional information about the position can be found at <http://www.cuny.edu/employment.html>. Please do not apply via the CUNY online application system. Applicants should submit a CV with a cover letter identifying research and teaching experience, and a list of three references to:  
George Brandon, Ph.D., Search Committee Chair  
Community Health and Social Medicine  
Sophie Davis School of Biomedical Education  
The City College of New York  
160 Convent Avenue, 4th floor Harris Hall  
New York, New York 10031.  
Review of applications will continue until the position is filled.

#### **Community-University Partnership for the Study of Children, Youth, and Families (CUP), Edmonton, Alberta, Canada**

##### **Director**

The Community-University Partnership for the Study of Children, Youth, and Families(CUP) is seeking to fill the position of Director beginning July, 2011. CUP is a community-university collaboration located in the Faculty of Extension at the University of Alberta. Since its inception in 2000, CUP has developed community-based, collaborative projects involving research and knowledge sharing in a wide variety of areas. CUP comprises four tenure-track faculty members, research and administrative staff, a wide variety of community and university partners, and a Steering Committee consisting of leaders from the community and university. For information about CUP, see "About CUP" at <http://tinyurl.com/29v7qlq>. For information about the Faculty of Extension, see <http://tinyurl.com/2dbc6bm>. The Director will have the opportunity to work with highly committed and skilled collaborators in the university and community on projects of shared interest. Past projects have been local, regional, and national in scope and have spanned a broad range of topic areas. Key responsibilities will include continuing the development of CUP's leadership in community-engaged research; working with the Steering Committee, staff and community partners to advance and enhance community-engaged scholarships; leading, supporting and mentoring four tenure-track academic staff as well as numerous project staff; and securing ongoing funding for CUP's operations. Candidates will hold a PhD and should have (a) a strong record of research, as well as experience in obtaining funds from major granting agencies, (b) strong leadership and communication skills, and (c) the ability to work collaboratively with a wide range of partners and staff. Expertise in community-based research and knowledge mobilization would be an asset. The Director will hold a tenure-track position at the University of Alberta with the possibility of a cross-appointment in another faculty or government or community agency. Salary and rank will be commensurate with qualifications; a comprehensive benefits package and relocation assistance will also be provided. Review of letters of application, including a curriculum vitae and the names of three referees, will commence on November 1, 2010 however, the competition will remain open until filled. Inquiries may be directed to Dr. Al Cook, Associate Dean, Research, Faculty of Extension by email at: [al.cook@ualberta.ca](mailto:al.cook@ualberta.ca). Applications can be submitted online at <http://www.careers.ualberta.ca/apply.aspx?id=A101112676> or by mail directed to:

Dr. Katy Campbell  
Dean, Faculty of Extension  
University of Alberta  
2-246 Enterprise Square  
10230 Jasper Avenue NW  
Edmonton AB T5J 4P6

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Drexel University, School of Public Health, Philadelphia, Pennsylvania

**Chair, Department of Community Health and Prevention**

Position Overview: The Drexel University School of Public Health is seeking an experienced and dynamic public health professional with academic/administrative experience to lead the Department of Community Health and Prevention. The department is strongly committed to human rights, social justice and community engagement, incorporating these values into the curriculum and program objectives of the DrPH and MPH degree tracks. The department has a well-developed research and public health practice agenda grounded in serving vulnerable populations, adopting community-based participatory research methodology to address public health concerns in youth, HIV/AIDS, LGBT health and tobacco-related chronic diseases. The Department Chair reports to the Dean, serves on the School's leadership team, and manages departmental fiscal and human resources to foster excellence in education, research and service. The successful candidate will have a well-developed research program and will be expected to continue scholarly and educational pursuits.

**Drexel University, School of Public Health - Overview: Among Drexel University's eleven Schools and Colleges is the only accredited School of Public Health in the Philadelphia region, located in Center City Philadelphia. The School of Public Health is fully accredited by the Council on Education for Public Health and is a full member of the Association of Schools of Public Health. Its mission is to promote the health of communities through an integrated program of education, research, service and practice with an emphasis on the importance of the connection between human rights and health status. The SPH covers the five core concentrations of Public Health through four academic Departments: Epidemiology and Biostatistics, Environmental and Occupational Health, Health Management and Policy and Community Health and Prevention. The School has experienced tremendous growth over the past six years in enrollment, research expenditures and academic offerings. School-wide research includes excellence in autism epidemiology, the relationship between place and chronic disease, governmental public health management, the study and prevention of hunger among children, innovative strategies and policies to prevent intentional violence, occupational safety research, impact of public health law, cardiac disease epidemiology and more. Drexel University - Overview: Drexel University is one of the fifty top private doctoral/research-intensive schools nationally, and is among the top "Schools to Watch" in this year's *U.S. News and World Report*. Along with the School of Public Health, Drexel University is home to colleges of medicine, law, nursing and health professions, engineering, information technology, business, arts and sciences, media arts, and education - providing unique opportunities for interdisciplinary collaboration. Philadelphia boasts internationally recognized historical and cultural attractions, award-winning restaurants, and diverse recreational activities.**

Department Chair, Community Health and Prevention Responsibilities:The Department Chair reports to the Dean of the School and works with the Administrative Deans, three other Department Chairs and department faculty members. Department Chair responsibilities include:

- Departmental management, administration and leadership, including planning, budgeting, resource use, assessment, and staffing
- Development of new research and scholarship pursuits in collaboration with departmental faculty as a facilitator or mentor
- Maintenance of extant departmental research, service, educational and scholarly pursuits
- Engagement in community health and prevention efforts with impact at the local/state/national/global levels
- Ongoing development, assessment, and accreditation activities for the DrPH and

#### MPH curricula

- Engagement in student recruitment, retention and success initiatives
- Faculty recruitment, mentoring, advancement and assessment
- Development and maintenance of school and university-wide collaborative relationships, including development of joint degree programs, and departmental advocacy and service on school and university committees
- Advancement of the goals and objectives of the department and school through collaboration with Institutional Advancement, Student Life, Enrollment Management, Media Relations, and other institutional resources

#### Qualifications:

- Terminal degree in Public Health or a related field, with demonstrated competence in an area of public health.
- Achievements commensurate with appointment at Full Professor level, including a nationally recognized record of research and scholarship, a substantive publication record, considerable teaching experience, and a strong record of sponsored research in community health and prevention.
- Experience with, and support for, collaborative relationships with community partners to improve the health of citizenry in the Greater Philadelphia region and beyond.
- Management experience in an academic environment plus documented, strong leadership skills in a climate of collaboration and support.
- Ability to support and advance an interdisciplinary, diverse and inclusive curriculum, with knowledge of case-based learning a plus.
- Demonstrated commitment to contribute to the diversity and excellence of the academic community through research, teaching, and/or service in community health and prevention.

Applicants should apply electronically to [drexeljobs.com](http://drexeljobs.com) by clicking on "search postings," then "faculty" under job category, and then "search." Please upload a statement of interest, CV, and contact information for three references. Review of electronic applications will begin January 17, 2011 and will proceed until the position is filled. Questions may be directed to Janet Fleetwood, Ph.D., Search Committee Chair, at [Janet.Fleetwood@drexel.edu](mailto:Janet.Fleetwood@drexel.edu) or 215-895-1827.

#### **Harvard Center on the Developing Child**

##### **Director of Innovation in Early Childhood Policy and Practice**

Duties and Responsibilities: The person in this newly created position will be responsible for providing operational, management, and conceptual leadership for a complex, multidimensional initiative focused on a range of early childhood policies and services. He/she will oversee the building of an infrastructure to support a network of community-based and state-based demonstration sites for designing, testing, and evaluating innovative policies and interventions. This infrastructure will include a team of Center-affiliated faculty and staff as well as external partners and consultants with complementary skills and experience. The person in this position will be responsible for creating and sustaining a work environment that facilitates creative thinking and productive collaboration within and across multiple disciplines and organizations. He/she will also work closely with the Center Director to raise the necessary funds to support this ambitious initiative. Required Education, Experience and Skills: Applicants must have a minimum of a master's degree (Ph.D. preferred) in developmental psychology, social policy, or a related field. They must have at least 5 years combined experience in either: (1) directing a large research project; (2) managing a community-based service delivery system; or (3) serving in a senior policymaking position related to early childhood development at the federal, state, or municipal level. Demonstrated ability to: provide intellectual and strategic leadership in a fast-paced environment; manage and drive complex projects to successful completion; cultivate and sustain relationships with a broad diversity of individuals in academia, government, and service delivery organizations; promote productive collaboration; and provide effective leadership of a multidisciplinary staff and foster an environment of professional growth. Must have: deep commitment to both excellence and collegiality; strong organizational skills and ability to meet deadlines; excellent verbal, written, presentation and interpersonal skills; and flexibility, grace under pressure, and a sense of humor. Preferred Education, Experience and Skills: Demonstrated success in fund-raising and experience in structuring and implementing systems of program evaluation would be a plus. Overview of the Initiative: Science tells us that early childhood is a time of both great promise and considerable risk and its influence can extend over a lifetime. Building on more than four

decades of program refinement and advances in the biological and social sciences, the mission of this multi-dimensional, innovation initiative is to catalyze transformational thinking about how to enhance human potential by supporting the healthy development of young children, with particular focus on disadvantaged children and families whose needs are not addressed adequately by existing programs, for which society pays considerable future costs in remedial education, economic dependence, increased medical care, and the burdens of crime and incarceration. To advance this mission, the Center on the Developing Child is committed to working with the National Conference of State Legislatures, National Governors Association, and True Point Center for High Performance and High Commitment, as well as with selected scientists, scholars, policymakers, policy analysts, practitioners, and other creative thinkers who are motivated to drive significant innovation in early childhood policy and practice. Three content themes and three horizons for innovation have been selected as priorities for attention. The three content themes are: (1) reducing developmental barriers to learning; (2) strengthening the early childhood foundations of lifelong physical and mental health; and (3) enhancing the economic and social stability of the environment of relationships in which young children develop. The three horizons for innovation are: (1) immediate stage-setting (leveraging science to reframe the public dialogue); (2) short-term growth (cultivating creativity and catalyzing broader impact); and (3) longer-term future (incubating breakthrough ideas with high impact potential). Our aim is to combine scientific insights, practical experience, and creative risk-taking to generate new policies and practices that are: (1) grounded in a coordinated evidence base derived from well-established scientific principles that can be applied across agencies and sectors; (2) likely to produce greater impacts than current programs for disadvantaged, young children and their parents; (3) positioned to mobilize both public and private-sector resources; and (4) designed to be feasible and replicable (with adaptations as needed) in a broad diversity of political, economic, social, and cultural contexts. Numerous short-term products are planned for the early phases of the project, including case reports on promising policies and programs as well as working papers on selected issues. The cumulative knowledge gathered from this initial work will inform the activation of a highly collaborative network of community-based demonstration sites for testing new intervention models and state-based laboratories for piloting innovative policies. Together these efforts will advance our understanding of how healthy development happens, how it can be derailed, and how to get it back on track - and then leverage that understanding to inform the future direction of early childhood policy and practice. There is growing recognition that families, communities, the workplace, and government each have a shared yet distinctive role in assuring the healthy development of all young children. This initiative is dedicated to the belief that the time has come to build on current best practices - and harness innovation to achieve greater impacts. Major support provided by the W.K. Kellogg Foundation, Birth To Five Policy Alliance, Buffett Early Childhood Fund, Norlien Foundation, Casey Family Programs, Robert Wood Johnson Foundation, George Kaiser Family Foundation, Harvard University, and an anonymous donor.

**Institute of Community Health, Harvard Clinical Translational Sciences Center  
Research Scientist, Assistant Director CBPR Initiative**

The Institute for Community Health seeks a Research Scientist at either an Instructor or Assistant Professor level to serve as the Assistant Director for the Community Based Participatory Research (CBPR) initiative of the Harvard Catalyst, the Harvard Clinical Translational Sciences Center. The Research Scientist, Assistant Director will manage the Community-Based Participatory Research (CBPR) initiative under direction of the Director. They will help to build the infrastructure necessary to initiate and facilitate community-academic partnerships for the purpose of health improvement through research, education, and policy development. This will include work with community health centers, public health departments, community coalitions, and community based organizations. The work will also include consulting and training investigators, students, and community members in CBPR, disseminating information, mentoring and managing the internal team. REQUIREMENTS: Ph.D, ScD, in Public Health or other related field required. MS, MPH or other masters preparation required. At least 5 years of experience in public or community health research and 7 years experience supervising and managing a comparable department or team. Strong CBPR skills are required as well as academic background which includes publication, presentation, and history of successful grant applications. Women and minorities encouraged to apply. The Institute for Community Health is a public health research organization

dedicated to improving local community health through community participatory research, education, and collaborative efforts. The Institute is a unique collaboration of three Harvard teaching hospitals: Cambridge Health Alliance, Mount Auburn Hospital and Massachusetts General Hospital situated at the Cambridge Health Alliance in Cambridge Massachusetts. Curriculum vitas should be sent to: [pclouis@challiance.org](mailto:pclouis@challiance.org), subject line: Sr. Scientist Opportunity or apply on-line by visiting [www.challiance.org](http://www.challiance.org) and click on careers.

**Institute for Family Health, Manhattan, NYC, NY  
Research Director**

The Institute for Family Health seeks a director to guide its clinical, health services, and policy-oriented research activities. The Institute, a nonprofit organization based in Manhattan, operates a network of Federally Qualified Health Centers (FQHCs) which provide comprehensive primary care to over 90,000 patients in underserved communities in Manhattan, the Bronx, and the Mid-Hudson Valley. The organization is a recognized leader in developing innovative approaches to providing high quality health care, including having pioneered the implementation of an electronic medical record throughout its sites in 2002. It is among the first FQHCs to be recognized by the National Committee on Quality Assurance as a patient-centered medical home and as provider of superior diabetes care through its Diabetes Recognition Program. The Institute participates in and provides leadership for a variety of health policy and advocacy organizations, including the Office of the National Coordinator for Health Information Technology's HIT Policy Committee and the New York Center of Excellence in the Elimination of Health Disparities. The Institute operates two family medicine residency programs, one urban and one rural, and has a staff that includes over 200 clinicians and 500 additional staff. The Institute's diverse research activities currently focus on health disparities, health information technology, mental health, and women's health which are supported by grants and contracts from NIH, AHRQ, HRSA, the New York State Department of Health, and private foundations. The new position of Research Director has been created to provide support for the Institute's existing research activities and to foster the growth of additional research efforts enabled by the unparalleled data available in the Institute's EHR and its expansion into new sites. Working closely with Institute leaders, the Research Director will provide leadership, guidance and oversight in research design, implementation, and dissemination. The ideal candidate is a mid-career researcher with experience as a principal investigator who has an interest in health care, health information technology and medically underserved populations. The candidate should have demonstrated experience in the successful completion of projects, as well as publication and presentation of findings. A doctoral degree in a related field is required. Demonstrated skills in team leadership and staff training are preferred. Interested candidates should send CVs and salary requirements to Diane Hauser ([dhauser@institute2000.org](mailto:dhauser@institute2000.org)).

**Mathematica Policy Research (Openings in Princeton, NJ and Washington, DC offices)  
Statisticians**

Mathematica Policy Research is seeking statisticians to support its survey sampling and statistical analysis activities. Currently we have openings in our headquarters in Princeton, NJ and in our Washington, D.C. office. We are seeking statisticians with knowledge and experience in survey sample design and selection (including, weighting, imputation, and variance estimation) or biostatistical methods. The candidate should also have strong oral and written communication skills, the ability to work in an interdisciplinary team, and familiarity with statistical software. Mathematica is a nationally recognized research organization that conducts social policy studies on health care, disability, education, welfare, nutrition, and related topics. Through our projects and presentations before Congress, federal, state and local governments, foundations, and at professional association conferences, Mathematica strives to improve public well-being by bringing the highest standards of quality, objectivity, and excellence to bear on the provision of information collection and analysis to our clients. Our projects use interdisciplinary teams made up of subject matter specialists, statisticians, data collectors, and systems analysts that span our offices in Washington DC, Princeton NJ, Cambridge MA, Ann Arbor MI, Chicago IL, and Oakland, CA. For more information about our work, please check our website (<http://www.mathematica-mpr.com>).

Qualifications of the position:

- Ph.D. in statistics, biostatistics, or an equivalent combination of education and experience
- Background and experience in sample design and survey methodology or biostatistics

- Strong oral and written communication skills
- Knowledge and experience with statistical programming is desirable
- Knowledge and/or experience in one or more of the following areas is desirable: small area estimation, causal inference, hierarchical linear modeling, or experimental (random assignment) and quasi-experimental design

We offer our employees a stimulating, team-oriented work environment, competitive salaries, and a comprehensive benefits package, as well as the advantages of employee ownership. We provide generous paid time off and an on-site fitness center. Please submit a cover letter, resume, salary requirements and contact information for three references to our employment website at: <https://careers.mathematica-mpr.com/applicants/Central?quickFind=51474>.

**New York State Psychiatric Institute and Columbia University, HIV Center for Clinical and Behavioral Studies**

**Postdoc Opportunity: Behavioral Sciences HIV Research**

**Deadline: January 2, 2011**

Do you think that social science research is an important part of the solution to the HIV/AIDS epidemic? Do you have a doctoral degree (Ph.D., M.D., etc.), or are you about to complete one? Do you want to receive further training to become an independent researcher? If so (or if you know anyone to whom this might apply), you can learn more about the NIMH-funded program focused on HIV, gender, and human sexuality at the HIV Center for Clinical and Behavioral Studies (Columbia University New York) by visiting <http://www.hivcenternyc.org/training/nrsa.html>. Positions for our three-year training program will be available as of July 2011. Trainees receive up to three years of support for stipends, health insurance, travel for conferences, and research. Applicants must be U.S. citizens or permanent residents. Persons from underrepresented groups (including those with disabilities and disadvantaged background) are strongly encouraged to apply. The deadline for applications is January 2, 2011.

**NYU Center for the Study of Asian American Health and the NYU Health Promotion and Prevention Research Center Research Scientist**

The position is supported through the NYU Center for the Study of Asian American Health (CSAAH) and the NYU Health Promotion and Prevention Research Center (PRC). CSAAH is a National Institutes of Health National Center for Minority Health and Health Disparities National Research Center of Excellence focused on the elimination of health disparities in Asian American populations. The NYU PRC is a program supported by the Centers for Disease Control and Prevention that focuses on building community capacity and leadership in health promotion and disease prevention of cardiovascular disease and diabetes. The Research Scientist will be required to conduct the following activities for CSAAH and the PRC:

- \* Assist in the development and implementation of CSAAH's and PRC's strategic plan for research
- \* Assist in the research coordination of its community health worker projects
- \* Serve as a liaison to CSAAH's and PRC's research collaborations that focuses on the community health worker model
- \* Assist the CSAAH director in the planning, development, and implementation of the research goals and objective related to evaluation of the community health worker model.
- \* Coordinate and carry out the development of evaluation tools and activities.
- \* Coordinate, implement and analyze evaluation outcomes and activities.
- \* Work with project coordinators of CSAAH's and PRC's community health worker protocols to ensure coordination of all related activities including research, training, outreach, and dissemination with the evaluation-related activities.
- \* Coordinate overall evaluation activities on behalf of CSAAH
- \* Assist in dissemination efforts - particularly in the development of peer-reviewed manuscripts related to the research of CSAAH and the PRC
- \* Provide research training on quantitative and/or qualitative methodology and social epidemiology tools
- \* Serve as a representative on behalf of CSAAH and the PRC at national and local meetings regarding Asian American health disparities
- \* Assist in the coordination and submission of CSAAH grants and progress reports
- \* Assure compliance with all evaluation requirements related to grant funds, including preparation and timely submission of reports for funding agencies

\* Assist in CSAAH and PRC grant development activities

Candidates for the position should have the following qualifications:

\* PhD or equivalent degree or current enrollment in a Doctoral program. Masters in Public Health or a Masters in a community-based clinical or social research field with more than 5 years of professional experience in community-based clinical or social research will be considered.

\* Demonstrated experience in quantitative and evaluation research methodology and analysis;

\* Ability to work well with academic and medical partners and community-based organizations;

\* Experience with community-based participatory research;

\* Experience supervising staff members and working in collaborative environments;

\* Strong desire and commitment to work on health disparities research;

\* Knowledge of minority racial and ethnic communities in New York City and the United States;

\* Familiarity with data analysis software (e.g. SPSS, SAS, Stata, Atlas.Ti) and data management software (e.g. Access, Excel);

\* Bilingual speaking abilities in Asian language preferred.

Please send resume and cover letter to: Chau Trinh-Shevrin, DrPh, [Chau.trinh@nyumc.org](mailto:Chau.trinh@nyumc.org).

### **Rutgers University-Camden**

#### **Associate/Full Professor and Director, Center for Urban Research**

Rutgers University-Camden seeks to appoint a full or associate professor to serve as founding director for a new Center for Urban Research in the College of Arts and Sciences. The center will serve as the campus's hub for urban-focused scholarship and encourage research on the multiple urban challenges and opportunities of the 21st century. This is a faculty position with teaching and administrative responsibilities. The director will take the lead in inspiring research and encouraging collaboration in urban scholarship across the disciplines in myriad ways, such as faculty seminars, conferences, publications, and digital media. We intend for the center to provide opportunities for faculty, graduate students, and visiting researchers to bring their urban expertise to bear on the development of urban policy at multiple levels -- metropolitan, regional, national, and international. We seek a scholar and teacher of distinction whose research is focused on urban issues and who has the qualifications to be tenured upon appointment at Rutgers University at the rank of full or associate professor in a relevant social science or humanities department, including but not limited to Economics, History, Political Science, Psychology, Public Policy/Administration, or Sociology/Anthropology/Criminal Justice. The ideal candidate will have administrative experience in a leadership capacity, for example, as a program director or department chair. The success of the center will be greatly enhanced by the director's ability, in conjunction with the campus's Office of Sponsored Research, to secure external support. Rutgers-Camden is the southern campus of Rutgers, the State University of New Jersey, an AAU institution. Located in the waterfront district just across the Delaware River from downtown Philadelphia, the campus enrolls more than 6,500 students at the bachelors, masters, J.D., and Ph.D. levels and has a robust commitment to civic engagement. In addition to offering an undergraduate major in Urban Studies, Arts and Sciences has a new Ph.D. program in Public Affairs with an emphasis on community development. The Center for Urban Research will be affiliated with the Senator Walter Rand Institute for Public Affairs, which enjoys a strong reputation for applied research on issues that impact the city and the region. Review of applications will commence December 15, 2010, and continue until the position is filled. Please send letter of interest and CV to Ms. Andrea Ohrenich, [ango@camden.rutgers.edu](mailto:ango@camden.rutgers.edu), Administrative Assistant to Associate Dean Tyler Hoffman, Search Committee Chair. You may also send your materials to her at: Office of the Dean, College of Arts and Sciences and the Graduate School, Armitage Hall, 311 N. 5th Street, Rutgers University, Camden, NJ 08102. Rutgers is an Equal Opportunity/ Affirmative Action Employer. The University and its departments seek to attract an active, culturally diverse faculty and staff of the highest caliber. Women and minorities are strongly encouraged to apply.

### **St. Luke's Episcopal Health Charities, Center for Community-Based Research Director, Qualitative Research**

The Center for Community-Based Research (the Center) at St. Luke's Episcopal Health Charities (the Charities) in Houston, Texas, invites applications for the Director of Qualitative Research. A community-based participatory research (CBPR) approach is the foundation of the Center's research and the Charities' mission to help reduce health disparities in underserved populations in its 57-county area of service. The Charities established in 1997

is a non-operating, public charity with 501(c)3 status, affiliated with the larger St. Luke's Episcopal Health System and Hospital at the Texas Medical Center. It functions as a grantmaker and a research entity, partnering with area community members, providers, and educational institutions in community-based, internally and externally funded projects. The Director of Qualitative Research will have oversight of CBPR projects, including staff management and scheduling, budget planning and allocations, and research protocol and practice. The Director also has a major role in the development of the Center, including its Academy, internships, fellowships, and endowed chair. S/he will work in conjunction with the Director of Quantitative Research to align project methods and protocols. Visit [www.slehc.org](http://www.slehc.org) for more details on the components and projects of the Center. This is a full-time position in the process of being established as a permanent FTE. It is a permanently funded position.

Qualifications for this position include, but are not limited to:

- Track record of managing and directing a program of practice in community-based participatory research, ideally including mixed methods.
- Experience working with communities and diverse populations.
- A Ph.D. in an appropriate field (Public Health, Sociology, Anthropology, etc.).
- Experience in data analysis, grant writing, and study design.
- Track record of publication in peer-reviewed journals.
- Evidence of potential for obtaining external funding.
- Demonstrated leadership, management and communication skills.

Applicants should provide a complete CV, a brief description of their research program including accomplishments, and the names of at least three individuals who can provide letters of reference.

Materials should be sent to:

Troy Bush, Director of the Search Committee  
St. Luke's Episcopal Health Charities  
3100 Main St., Suite 865  
Houston, TX 77002-9312

Or email to: [wbush@sleh.com](mailto:wbush@sleh.com)

Review of applications will begin immediately and continue until the position is filled.

Proposed start date for the position is open. Salary for the position is negotiable.

### **The ACHIEVE Research Partnership: Action for Health Equity Interventions 2011-2013 Post-Doctoral Fellowships: Call for Applications**

**Deadline: February 1, 2011**

The ACHIEVE Research Partnership: Action for Health Equity Interventions  
A Canadian Institutes for Health Research Strategic Training Initiative in Health Research at  
the CENTRE FOR RESEARCH ON INNER CITY HEALTH (Keenan Research Centre, Li Ka  
Shing Knowledge Institute,

St. Michaels Hospital) Toronto (On), Canada

ACHIEVE is aimed to equip new researchers with the competencies necessary for closing the gap between measuring health inequities and reducing them. The program has two main foci: Population Health and Health Services Interventions Research Community Engagement, Partnerships, and Knowledge Translation. Information & Eligibility: PhD and/or health professional degree completion. For health professional applicants, additional completion of Masters level degree is preferred, to ensure the candidate has advanced research skills. However, ACHIEVE also aims to build capacity related to interventions research for marginalized populations. In the absence of advanced research training among health professional applicants, practical experience with marginalized populations will be strongly considered. Term: September, 2011 - August, 2013. Stipend: Based on CIHR guidelines for qualified candidates. Fellows are required to complete all training program components within the two years.

4-6 Fellows may be accepted for the 2011-2013 session. Important Dates: Deadline to apply: February 1, 2011 ; Decision announcements: May-June, 2011. For More Information about Eligibility & To Apply, go to [www.crich.ca/education.php](http://www.crich.ca/education.php). The ACHIEVE Research Partnership Brief Overview: ACHIEVE is designed to equip new researchers with competencies that are typically unavailable through traditional graduate training, yet are necessary for closing the gap between measuring urban health inequities and reducing them. We have two primary foci: 1. Population Health and Health Services Intervention Research: Often, population health research focuses on measuring the extent of health inequities, rather than generating and testing effective interventions to reduce them. This program will emphasize interventions-

focused research aimed to illuminate solutions to complex problems and facilitate sustainability. 2. Community Engagement & Partnerships: ACHIEVE will prepare researchers for careers both within and outside the academy. The program will prioritize experiences to work effectively with, and to be relevant to inner city health service providers, policy-makers, and advocates. Note: Fellows work closely with a mentor(s) who provides guidance for the duration of the program. Agency Partnerships: A hallmark of ACHIEVE is engaged partnership building among Fellows and community agencies, health care providers, policy-makers, and advocacy organizations in order to advance the use of research evidence. Agency Partners involvement will expose Fellows directly to real pressures facing inner city programs and policy-making environments and will support Fellows in developing approaches for conducting research and supporting the utilization of research findings that are responsive to the practical conditions of inner city health work. Agencies will benefit from access to expertly trained researchers, access to research materials and evidence, and the opportunity to shape the research agenda. Required Curricular Elements:

1. Mentorship in Developing an Independent Program of Inner City Health Research
2. Collaborative Team Research Project for Inner City Health
3. Learning Modules in Research Methods, Knowledge Translation and Research Ethics
4. St. Michael's Hospital Research Community Participation

Approach: We are motivated by the CIHR's goal to produce the next generation of creative agents for change, and by the Institute of Population and Public Health's call for interventions research, defined as the use of scientific methods to produce knowledge about policy and program interventions that operate within or outside of the health sector and have the potential to impact health at the population level. The Centre for Research on Inner City Health (CRICH) is part of the Keenan Research Centre in the Li Ka Shing Knowledge Institute of St. Michael's Hospital. CRICH receives infrastructure funding from the Ministry of Health and Long Term Care (Government of Ontario).

### **Tufts University School of Medicine, Public Health and Professional Degree Programs Faculty Search**

The Department of Public Health and Community Medicine at Tufts University School of Medicine seeks a mid-career professional or health communication scholar at the Assistant or Associate Professor level to join our faculty and contribute to our Masters of Science in Health Communication program and to research. Committed to training practitioners, we especially invite candidates with applied experience in health communication. Specific areas of research could include population-based approaches to risk communication, health disparities, new technologies, global health or public policy. The position provides opportunities for interdisciplinary research and teaching collaboration with other programs across the Health Sciences Campus, which comprises the School of Medicine, the Friedman School of Nutrition Science and Policy, the School of Dental Medicine, the Human Nutrition Research Center on Aging, and Tufts Medical Center. The MS program was founded on the belief that health communication is central to public health. One of the first of its kind, the program was established in 1994 in collaboration with Emerson College and together the two programs have graduated more health communication professionals than any other program. Our graduates are employed in a wide range of roles in the non-profit and for-profit sectors. Program faculty also directs the Health Communication Concentration in the Master of Public Health (MPH) Program, providing the opportunity to influence the health communication skills of the broader graduate public health student body. More information about the program is available at: <http://www.tufts.edu/med/education/phpd/mshealthcomm/index.html>. This full-time, year round appointment can begin as soon as a candidate is selected. Faculty rank and salary will be commensurate with the successful candidate's qualifications and experience.

#### Qualifications sought:

- An earned doctorate or equivalent in public health, behavioral science, communication, medicine or related field preferred
- Strong background in health behavior or health communication with significant experience with applications in real world settings (e.g. CBPR)
- Demonstrated record of scholarly contributions in the field of health communication, behavioral sciences or public health
- Experience in a multidisciplinary academic environment
- Grant writing experience (junior candidates) or successful record of grant writing (senior candidates)
- A demonstrated ability and interest in teaching and mentoring students
- Eligibility for an appointment as an assistant or associate professor in the School of Medicine

Interested candidates should submit the following:

- A letter of interest that includes a personal statement of career goals and how these fit with

this position -Curriculum vitae -Names and contact information of at least three people who can serve as professional references -Any other information the candidates deems relevant  
Send application materials to:  
Susan S Gallagher  
Chair, Search Committee,  
Department of Public Health and Community Medicine Tufts University School of Medicine  
136 Harrison Avenue, Boston, MA 02111.  
Screening of applications will begin November 1, 2010 and continue until the position is filled.

**Tulane University School of Public Health & Tropical Medicine, Department of  
Community Health Sciences  
Full Professor Tenured Faculty Positions**

The Tulane University School of Public Health and Tropical Medicine, Department of Community Health Sciences, seeks a senior scholar at the rank of Associate or full Professor. This Department has sections in Nutrition, Maternal & Child Health, and Health Education & Communications. We are interested in applicants with content knowledge and expertise in any of these three areas who focus on community or population health in domestic or international settings. The department has a global perspective with existing programs in Asia, Latin America and the Caribbean, and sub-Saharan Africa.

We seek applicants whose research focuses on the scientific understanding of the impact of the social, cultural, behavioral, environmental and economical context on health, especially in the areas of nutrition, maternal and child health and diseases of global significance. We seek to understand the interaction of these contexts at the individual, organizational, community and societal levels, and to develop, implement and evaluate interventions to improve health. Broad areas of interest for the Department are understanding, and addressing health disparities and the social determinants of health, through health education and communication, and the social sciences, including social epidemiology. These are reflected in topic areas such as poverty and health, women's health, global health initiatives, domestic and international approaches to behavior change, social network analysis, neighborhood factors and health behaviors, integrating qualitative and quantitative methods, translational research, community-based participatory approaches to health promotion and disease prevention, and evaluation theory. Tulane University is committed to service-based learning, and the Department supports both University-community collaborations and University to University partnerships nationally as well as in Ethiopia, Taiwan, China, Haiti and Brazil, to build global public health capacity. We anticipate that the successful candidate will bring his/her own network of scholarly national and international collaboration in teaching and research - both at the level of individual collaborators, their institutions and potential major international global health initiatives - to add to this mission. A successful candidate will have a strong track record of published and funded research, and the capability to bring or quickly secure external research funding. International experience is highly favorable, but not required.

Responsibilities include maintaining an externally funded research agenda, teaching and advising undergraduate, master and doctoral level students, and contributing to the service mission of the school. Minimum qualifications include: 1) earned doctorate in the health, social, or behavioral sciences; 2) track record of peer-reviewed publications sufficient to be awarded tenure and professorship; 3) track record of externally funded research; 4) demonstration of collaborative research; and 5) demonstrated strong ability in teaching.

Review of applications will begin October 1, 2010 and continue until the position is filled.

Applicants should submit a cover letter, CV, two reprints/preprints, a research statement, and a teaching statement, preferably electronically, to Ted Chen, PhD, Professor of Community Health Sciences and Search Committee Chair (e-mail: [tchen@tulane.edu](mailto:tchen@tulane.edu)).

**University of California San Diego  
Director, Center for Research on Educational Equity, Assessment, and Teaching  
Excellence  
Associate or Full Professor  
(Recruitment Plan # 10-223)**

The Center for Research on Educational Equity, Assessment, and Teaching Excellence (CREATE) at the University of California, San Diego invites applications for a tenured faculty member at the Associate or Full Professor level to serve as Director of CREATE, starting July 2011. The successful candidate will be expected to conduct a program of research that contributes significantly to the national research and policy dialogue on educational excellence

and equity, engage national, state, and community elected officials, and interact with educational officials at all levels of the educational system. In addition, the candidate will provide intellectual leadership for the Center on campus and in the broader San Diego community. *Responsibilities for this position:* leading and participating in administrative functions of the Center and the University; maintaining an active program of research, including assessments of The Preuss School, our on-campus charter school devoted to the preparation of underrepresented minority students for an expanded range of choices after high school, notably college enrollment; coordinating the wide-range of campus outreach efforts, including teacher professional development, parent engagement, and college enrollment advice; teaching graduate and undergraduate courses and advising graduate students; representing the Center and the University with local educators, elected officials, community-based organizations, and the research community; creating a climate in the Center that supports equity, inclusion, and diversity. *Required qualifications:* a Ph.D. in a social science field, which may include Education; an established record of research on educational equity issues; demonstrated excellence in teaching and student research advising; excellent communication skills; demonstrated strong administrative leadership in directing an equitable, inclusive, and diverse scholarly and policy environment; experience working with educators, elected officials, and the research community to decrease educational disparities; a proven track record of grant writing; successful experience developing collaborative relationships with other universities and education agencies. The successful candidate will have a departmental affiliation appropriate to her/his primary field of scholarship. The level of appointment will be commensurate with qualifications and experience. Salary will be based on University of California pay scales. *Closing date:* Review of applications will begin on 15 November 2010 and will continue until the position is filled. *To apply:* Applicants should submit a letter of interest that describes their professional preparation, research interests, and teaching experiences. In addition, applicants should provide a curriculum vita, samples of their publications, and the names and addresses of three references. The cover letter should include a personal statement summarizing their experience and leadership contributions in the arena of equity and diversity. Application materials should be submitted in PDF format via UCSD AP On-Line RECRUIT (<https://apol-recruit.ucsd.edu/>), an electronic job application system. (A [help manual](#) is available.) For questions regarding the position, please contact Dr. Hugh Mehan, currently Director of CREATE: [bmehan@ucsd.edu](mailto:bmehan@ucsd.edu)

**University of Iowa, College of Public Health, Department of Community and Behavioral Health**

**Professor, Associate Professor or Assistant Professor Position (2 positions available)**

The Department of Community and Behavioral Health at the University of Iowa, College of Public Health seeks candidates for tenure track positions at the rank of Assistant Professor, Associate Professor or Professor. We seek candidates with research interests in the social and behavioral aspects of public health, including but not limited to: aging, community-based intervention studies and/or community-based participatory research, health communication, health disparities, injury prevention, maternal and child health, prevention and management of chronic diseases and cancer, substance abuse and alcohol abuse prevention, women's health. Applicants must hold a doctorate in Public Health or Social Sciences or equivalent professional degrees (MD with MPH) in Behavioral Science, Social Science, Community Health, Health Promotion and/or Health Education or related areas. Evidence of extramural research funding and publications must be commensurate with years of professional experience. Evidence of high quality teaching is also required. Successful candidates will be expected to maintain the Department's levels of academic productivity in research, service and teaching and work closely with other academic units within The University of Iowa to effectively continue a commitment to collegiality and interdisciplinary collaboration. Salary and rank commensurate with experience. You can visit our website at: <http://cph.uiowa.edu/cbh/>. Interested candidates should apply electronically for Requisition #58497 at <http://jobs.uiowa.edu/faculty>. Inquiries regarding the position can be made to Dr. Mary Aquilino, Chair of the Search Committee, by phone: 319-384-5396 or email: [maryaquilino@uiowa.edu](mailto:maryaquilino@uiowa.edu). The search committee will continue to screen applicants until the positions are filled. Applications should include a letter outlining interest and relevant experience, curriculum vitae, and three references (to be contacted only with permission).

**University of Michigan School of Public Health  
Department of Health Behavior and Health Education**

### **Open Rank Faculty Position with Focus on Community-Based Research**

The Department of Health Behavior and Health Education at the University of Michigan School of Public Health seeks candidates for a tenure-track faculty position. The start date for this open-rank position is September 1, 2011. We seek candidates with expertise in *community-based intervention design and evaluation and/or community-based research*. Candidates who focus on areas including environmental health, injury prevention, or chronic diseases are especially encouraged to apply. Our Department has several faculty members who are internationally recognized experts in community-based research that spans a wide range of health content areas and engages numerous talented graduate students. The successful candidate will also have opportunities to collaborate beyond the Department, with established community partners as well as researchers across the many distinguished units of the University.

Faculty responsibilities will include developing and maintaining an externally funded program of research, graduate teaching and advising, and contributing to the academic mission of the Department. The successful candidate must have an earned doctorate in health behavior/health education or in the social/behavioral sciences. The salary for this position is negotiable and commensurate with the candidate's qualifications, experience and rank. Applications will be reviewed beginning Fall 2010, and interviews with selected candidates are scheduled to begin in January 2011. Please submit the following materials: a letter of application, a statement of current and future research interests, a curriculum vitae, a description of teaching experience, samples of publications, and the names and contact information of three references. Electronic submissions are strongly preferred, and these materials should be sent to:

HBHE Search Committee c/o Diane Laviolette  
Department of Health Behavior & Health Education  
University of Michigan School of Public Health  
1415 Washington Heights  
Ann Arbor, MI 48109-2029  
Email: [dlavio@umich.edu](mailto:dlavio@umich.edu)  
Department website: [www.sph.umich.edu/hbhe](http://www.sph.umich.edu/hbhe)

### **University of Nebraska, Department of Psychology Assistant to Associate Professor**

The Department of Psychology, University of Nebraska-Lincoln ([www.unl.edu/psypage](http://www.unl.edu/psypage)) seeks to fill a tenure-track, Assistant to Associate Professor position beginning August, 2011. The position is designed for a scholar in any area who specializes in Latino/a issues. Responsibilities include maintaining an active research program with a track record of publications and grants; teaching graduate and undergraduate courses. Qualifications include Ph.D. in psychology or equivalent, record of achievement in scholarship and teaching, expertise in Latinos/as with preference in health issues, such as mental and behavioral pathology, risk and resilience, substance use, aggression, social competence, academic adjustment, acculturative stress, and/or coping. Review of applications will begin November 1, 2010 and continue until position is filled. Send letter of application, vita, reprints, and three letters of recommendation to: Brian Wilcox, Chair, Latino Scholar Search Committee, Department of Psychology, 238 Burnett Hall, University of Nebraska-Lincoln, Lincoln, NE, 68588-0308. To be considered for the position the online application form at <http://employment.unl.edu>, requisition #100464 must also be completed. The University of Nebraska has an active National Science Foundation ADVANCE gender equity program, and is committed to a pluralistic campus community through affirmative action, equal opportunity, work-life balance and dual careers. Contact Claudia Price-Decker at (402) 472-3721 for assistance.

### **University of North Carolina at Chapel Hill Two Tenure-Track Faculty Positions**

The Department of Biostatistics at the University of North Carolina at Chapel Hill is seeking to fill two tenure-track faculty positions with specialization in either (1) survey methodology in health science research or (2) infectious disease research methods. For Position (1), a doctoral degree in Biostatistics, Survey Methodology, Statistics, Social Statistics, or equivalent, along with leadership experience in population-based research studies, is required. The successful candidate for Position (1) will provide two types of leadership within

the Department of Biostatistics, as: (i) head of the Department's curriculum in survey research methods, and (ii) Director of the Department's Survey Research Unit, which collaborates with investigators doing population-based research by offering assistance with design, data gathering, and analysis. For Position (2), a doctoral degree in Biostatistics, Statistics, or equivalent is required; and the successful candidate will provide biostatistical leadership in the UNC Center for AIDS Research. Appointments will be in Biostatistics in UNC's Gillings School of Global Public Health. Applicants are sought at Assistant, Associate, or Full Professor rank, depending on professional experience and accomplishment. Applicants should have broad research and teaching interests and the ability to engage in both collaborative and doctoral dissertation research. For more information and to apply: Use the electronic submission website <http://jobs.unc.edu/2500232>. Applicants should clearly indicate the position to which they are applying.

**University of South Carolina, Arnold School of Public Health  
Tenure-Track Faculty Position for Sexuality and Health**

The University of South Carolina's Arnold School of Public Health invites applications for a tenure-track faculty position at the level of Assistant or Associate Professor for scholars interested in contributing to our research, teaching, and outreach on sexuality and health. Scholarly interests may include sexualities, sexual behavior, sexually transmitted infections, HIV/AIDS, teen-age pregnancy, LGBT disparities, or other sexuality and health issues. We particularly invite applications from scholars with interest and experience in policy, advocacy, and/or programmatic aspects of these topics, and who will provide leadership in our engagement with community, state, national, and global organizations. The position will be in the Department of Health Promotion, Education, and Behavior ([www.sph.sc.edu/hpeb](http://www.sph.sc.edu/hpeb)). The department is interdisciplinary, collaborative, energetic, and forward-looking. Applicants at the Assistant and Associate levels are expected to demonstrate, respectively, potential or achievement in scholarship and extramural funding. Applicants should possess a doctoral degree in health behavior or promotion, sociology, anthropology, policy sciences, psychology, or a related field. To apply: Send letter of application, vita, a copy of two scholarly works, and contact information for three references to: Ruth Saunders, Ph.D., Search Committee Chair, c/o Memory Bacon, Department of Health Promotion, Education, and Behavior, Arnold School of Public Health, University of South Carolina, Columbia, SC 29208; Phone (803) 777-7096, Fax (803) 777-6290. Electronic applications may be sent to [mroyal@mailbox.sc.edu](mailto:mroyal@mailbox.sc.edu).

**University of Texas at El Paso, College of Health Sciences  
Assistant Professor of Social Work**

The University of Texas at El Paso College of Health Sciences invites applications for the position of Assistant Professor of Social Work (Full-Time, Tenure Track) The Department of Social Work offers the BSW and MSW degrees. The MSW includes a concentration on social work in a border region.

Qualifications: (1) Earned doctoral degree in social work or a closely related field at the time of the initial appointment (August 2011), (2) history of or potential for academic scholarship such as research publications, conference presentations and extra-mural research funding, (3) evidence of or potential for teaching excellence in a higher education institution, (4) history of or potential to conduct a program of teaching and research on border health and welfare issues in a bi-national, bi-cultural environment, (5) MSW degree and a minimum of two years post-masters practice experience in social work, (6) licensed in Texas as an LMSW or LCSW or be license-eligible in Texas, (7) participation in leadership roles in professional organizations, and (8) ability to work effectively with faculty, staff and students from diverse ethnic, cultural and socioeconomic backgrounds. Bilingual (English/Spanish) candidates desirable. Anticipated appointment date is the Fall 2011 semester. Please see the university's human resources announcement for this position at: <http://www.utep.edu/employment>. Or: Submit: Letter of application, Curriculum Vita and the names and contact information for three references to: Dr. Candyce Berger, College of Health Sciences, University of Texas at El Paso, 1101 N. Campbell St. El Paso TX 70092 or: [csberger2@utep.edu](mailto:csberger2@utep.edu).

[back to top](#)

**CONFERENCES AND EVENTS**

**Gerontological Society of America, 63<sup>rd</sup> Annual Scientific Meeting  
2010 GSA Preconference event - Making Your Research Count: Strategies for Informing**

**Minority Aging Policy  
Hilton New Orleans Riverside  
New Orleans, LA  
November 19, 2010**

Reducing health disparities is a national goal and progress depends on the availability and continued expansion of a solid knowledge base that describes health disparities and analyzes the causal mechanisms that create and maintain the differences between groups in health outcomes. The purpose of this year's RCMAR Pre-Conference Workshop entitled, Making Your Research Count: Strategies for Informing Minority Aging Policy, is to provide a forum for junior and senior faculty researchers to address nationally identified research recommendations in racial and ethnic differences in aging and late life. In this workshop, RCMAR investigators will share examples of successful research on important policy relevant programs. Potential programs include: 1) linguistic access to services for limited English proficient older adults (LEP), 2) Alzheimer's caregiver health, 3) pain and palliative care in older diverse populations, and 4) Native American elder health. The focus of this program will address National Research Council Recommendations for Minority Aging Research. Space is limited. Register today! <http://www.agingconference.com>.

**NIH Regional Seminars on Program Funding  
and Grants Administration**

2011 Locations Announced!

Each year, the Office of Extramural Research (OER) sponsors two NIH Regional Seminars on Program Funding and Grants. These seminars are intended to help demystify the application and review process, clarify Federal regulations and policies, and highlight current areas of special interest or concern. The seminars serve the NIH mission of providing education and training for the next generation of biomedical and behavioral scientist. NIH policy, grants management, review and program staff provide a broad array of expertise and encourage personal interaction between themselves and seminar participants. The seminars are appropriate for grants administrators, researchers new to NIH, and graduate students. <http://grants.nih.gov/grants/seminars.htm#presenter>. OR, consider having NIH come to your institution: <http://grants.nih.gov/grants/presenter.htm>.

[back to top](#)

## RESOURCES

### Publications

**A New Way to Talk About Social Determinants of Health  
Health starts where we live, learn, work, and play  
Robert Wood Johnson Foundation**

**Details:** <http://bit.ly/cvxZfB>

New Messaging Guide Shares Best Practices and Language to Communicate More Effectively.

In a recent survey of people interested in our work, almost two-thirds indicated that they experienced challenges in communicating about social determinants of health to their audiences. From an extensive research and message development process, the Robert Wood Johnson Foundation's

(RWJF) Vulnerable Populations Portfolio has created a new frame for talking about this important but often misunderstood aspect of our health. These findings have helped RWJF communicate more effectively about our work resulting in the development of a messaging guide entitled A New Way to Talk About the Social Determinants of Health. We recently shared this messaging guide during a webinar with more than 3,500 registered participants. A post-event survey found that nearly three-quarters of the participants plan to use this research and messaging best practices in their own communications. This new frame has incredible implications for everyone who works at the intersection of where health starts. From showing how to more compellingly frame the idea of the social determinants of health, to sharing best practices in language and how best to use facts to fight fiction, we hope this research and the way we've applied it will be helpful to you.

- \* Download A New Way to Talk About the Social Determinants of Health.
- \* Listen to the recorded webinar and download the presentation slides.
- \* Send RWJF your thoughts about the guide via e-mail.

[vulnerablepopulationsteam@rwjf.org](mailto:vulnerablepopulationsteam@rwjf.org).

\* Follow the conversation on Twitter #determinants.

**Building multisectoral partnerships for population health and health equity**  
**Stephen Fawcett,; Jerry Schultz, Jomella Watson-Thompson, Michael Fox, Roderick Bremby**

**Prev Chronic Dis Volume 7: No. 6, November 2010**

**Centers for Disease Control and Prevention**

**National Center for Chronic Disease Prevention and Health Promotion**

**Available online at: <http://bit.ly/bX7ndE>**

".....Poor performance in achieving population health goals is well-noted - approximately 10% of public health measures tracked are met. Less well-understood is how to create conditions that produce these goals...This article examines some of the factors that contribute to this poor performance, such as lack of shared responsibility for outcomes, lack of cooperation and collaboration, and limited understanding of what works. It also considers challenges to engaging stakeholders at multiple ecologic levels in building collaborative partnerships for population health...Grounded in the Institute of Medicine framework for collaborative public health action, it outlines 12 key processes for effecting change and improvement, such as analyzing information, establishing a vision and mission, using strategic and action plans, developing effective leadership, documenting progress and using feedback, and making outcomes matter. ..The article concludes with recommendations for strengthening collaborative partnerships for population health and health equity...."

**Communications Handbook for Clinical Trials: Strategies, tips, and tools to manage controversy, convey your message, and disseminate results**

**Elizabeth T. Robinson;Deborah Baron;Lori L. Heise;Jill Moffett; Sarah V. Harlan**

**Available online PDF [280p.] at: <http://bit.ly/bpO27X>**

The handbook is co-published by the Microbicides Media and Communications Initiative, a multi-partner collaboration housed at the Global Campaign for Microbicides at PATH in Washington, DC, and by Family Health International in Research Triangle Park, NC, USA. 2010

"....How clinical trials are perceived internationally and in communities where trials occur can directly affect support for research, with misinformation and fears of exploitation derailing trials just as easily as operational or scientific setbacks...Expectations for transparency, information sharing, and engagement are rising at the same time that the modes and outlets for communication are multiplying at an exponential rate. The media landscape is changing daily and international networks of advocates, scientists, and others are linked through the Internet as never before. In addition, an increasing number of people now see themselves as stakeholders in the research process. This new world brings both possibility and risk to those engaged in research...This handbook is designed to serve the needs of anyone who conducts, plans, or implements clinical trials-especially trials that evaluate new drugs or interventions in a community setting. Objectives:

- Provide practical guidance to clinical trial staff and research partners on how to anticipate and respond to the special communications challenges posed by the conduct of clinical research in resource-limited settings.
- Share lessons learned from case studies of actual experiences running trials in Africa, Asia, Latin America, the United States and Europe.
- Supply hard copy and electronic versions of diagnostic tools, sample templates, and model examples of communications plans and materials that sites can adapt for use in their communications planning and implementation....."

The handbook addresses the challenges of communicating about clinical trials to stakeholders. Drawing on the collective insights of the many people who contributed to its creation, this handbook uses practical insights and case studies based on the communications activities of actual clinical trials.

A variety of tools and templates will help readers plan for their own studies, including:

- Sample communications plans for clinical trials
- Communications and crisis-planning templates and checklists
- Scenario-planning tools to facilitate planning for the release of trial results
- Ideas on delegating communications tasks to reduce demands on key site personnel
- Tips and techniques on how to communicate effectively in interviews, in meetings, and with the media

## **How Health Reform Helps Communities of Color**

### **Families USA**

Families USA has released its final set of state fact sheets titled [How Health Reform Helps Communities of Color](#). These state fact sheets discuss how provisions in the Affordable Care Act-both those for the general public and those specifically designed to eliminate health disparities-help communities of color.

## **Community Health Centers: Opportunities and Challenges of Health Reform**

### **Kaiser Family Foundation**

The Kaiser Family Foundation published [Community Health Centers: Opportunities and Challenges of Health Reform](#). The issue brief describes the provisions of the new health reform law that affect community health centers, including increased funding designed to help open more health centers. It also examines the role that community health centers will play in implementing health reform and providing access to care for millions of Americans who will gain insurance coverage under the new law.

## **Networks as a Type of Social Entrepreneurship to Advance Population Health**

**Jane Wei-Skillern, Haas School of Business, University of California, Berkeley, CA  
Prev Chronic Dis CDC Volume 7: No. 6, November 2010**

National Center for Chronic Disease Prevention and Health Promotion

Available online at : <http://bit.ly/9GvuHy>

"...A detailed case study from the field of social entrepreneurship is used to illustrate the network approach, which does not require more resources but rather makes better use of existing resources. Leaders in public health can use networks to overcome some of the barriers that inhibit the widespread adoption of a population health approach to community health.

Public health leaders who embrace social entrepreneurship may be better able to accomplish their missions by building their networks rather than just their organizations..."

## **The Public Health Critical Race Methodology: Praxis for Antiracism Research.**

**Ford CL and Airhihenbuwa CO. *Social Science & Medicine* 2010 Oct. 71(8):1390-8.**

Abstract: The number of studies targeting racial health inequities and the capabilities for measuring racism effects have grown substantially in recent years. Still, the need remains for a public health framework that moves beyond merely documenting disparities toward eliminating them. Critical Race

Theory (CRT) has been the dominant influence on racial scholarship since the 1980s; however, its jurisprudential origins have, until now, limited its application to public health research. To improve the ease and fidelity with which health equity research applies CRT, this paper introduces the Public

Health Critical Race praxis (PHCR). PHCR aids the study of contemporary racial phenomena, illuminates disciplinary conventions that may inadvertently reinforce social hierarchies and offers tools for racial

equity approaches to knowledge production.

## **What Changes in Survival Rates Tell Us About U.S. Health Care**

### **The Commonwealth Fund**

<http://www.commonwealthfund.org/Content/Publications/In-the-Literature/2010/Oct/What-Changes-in-Survival-Rates-Tell-Us.aspx>

**The *Health Affairs* Web First article, written by Peter Muennig and Sherry Glied of Columbia University, examines health spending, behavioral risk factors like obesity and smoking, and 15-year survival rates for men and women ages 45 and 65 in the U.S. and 12 other advanced nations. The findings reported show that while the U.S. has achieved gains in 15-year survival rates decade by decade between 1975 and 2005, other countries have experienced greater gains, even as per capita health care spending in the U.S. increased at more than twice the rate of the comparison countries. Forty-five year old U.S. white women fared the worst: by 2005, their 15-year survival rates were lower than that of all the other countries. Meanwhile, the U.S. ranking for 15-year life expectancy for 45-year-old men fell from third in 1975 to 12th in 2005. In comparing risk factors among the 13 countries, the researchers found very little difference in smoking habits between the U.S. and the comparison countries-in fact, the U.S. had faster**

declines in smoking between 1975 and 2005 than almost all the other countries. And while people in the U.S. are more likely to be obese, this was also the case in 1975, when the U.S. was not so far behind in life expectancy. The researchers say that the failure of the U.S. to make greater gains in survival rates despite its greater spending on health care may be attributable to flaws in the overall health care system, specifically the role of unregulated fee-for-service payments and an overreliance on specialty care. "This study provides stark evidence that the U.S. health care system has been failing Americans for years," said Commonwealth Fund president Karen Davis. "The good news is that the Affordable Care Act will take significant steps to improve our health care system and the health of Americans by expanding health insurance, improving primary care, and holding health care organizations accountable for their patients' overall health."

### Websites

#### **Equity-Oriented Toolkit for Health Technology Assessment (HTA)**

Website: <http://bit.ly/9HH5Wy>

The WHO Collaborating Centre for Knowledge Translation and Health Technology Assessment in Health Equity, housed at the Centre for Global Health at the University of Ottawa, is currently in the process of updating and expanding its Equity-Oriented Toolkit. The Equity -Oriented Toolkit is based on a needs-based model of HTA. It provides tools that explicitly consider health equity at each of the four steps of health technology assessment:

- 1) Burden of Illness,
- 2) Community Effectiveness,
- 3) Economic Evaluation,
- 4) Knowledge Translation and Implementation.

It also incorporates concepts of health impact assessment within the HTA process. They are seeking suggestions on validated and widely disseminated HTA tools that explicitly consider health equity and that are relevant to the toolkit. These tools may be specific analytical methods such as the Disability-Adjusted Life Years, checklists such as the Health Impact Screening Checklist, software programs such as the Harvard Policy Maker, databases such as The Cochrane Library, etc. For more information on the Toolkit and additional examples of tools to be included, or suggestions of tools to be considered, please contact Maria Benkhalti Jandu [Maria.benkhalti@uottawa.ca](mailto:Maria.benkhalti@uottawa.ca).

#### **Poverty & Race Research Action Council (PRRAC)**

**New Website --** <http://www.prrac.org/>

After you vote today, we hope you will take a look at our recently redesigned [website](#). We have tried to make the site more user-friendly while at the same time retaining the site's archival and reference qualities, which we know many of you value. Some featured content:

- Four new [research briefs](#) from the National Coalition on School Diversity
- "Prescription for a New Neighborhood: Housing Vouchers as a Public Health Intervention," on our [health page](#).
- [New fair housing advocacy](#) covering the Low Income Housing Tax Credit, the "Affirmatively Furthering Fair Housing" regulation, and the proposed Transforming Rental Assistance program

Please let us know what you think!

#### **National Academy for State Health Policy**

**New Report: "State Uses of Hospital Discharge Databases to Reduce Racial and Ethnic Disparities"**

[Download Report](#)

This report summarizes how leading states that participate in the Healthcare Cost and Utilization Project (HCUP) and their clients use hospital discharge data on patient race/ethnicity to inform state health care disparities reduction activities. The report features California, Florida, Massachusetts, Rhode Island, and Wisconsin HCUP Partners, but also notes activity in Connecticut, Georgia, New Jersey, and South Carolina.

**The Mental and Emotional Well-Being of Children: A Portrait of the States and the Nations 2007**

<http://www.mchb.hrsa.gov/nsch/07emohealth/index.html>

This Web site has been produced as an online version of the chartbook, *The Mental and Emotional Well-Being of Children: A Portrait of States and the Nation 2007*

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### **Others**

#### **Community-Campus Partnerships for Health Listserv Cross-Institutional Collaboration to Improve Community Health**

**To subscribe:** <https://mailman1.u.washington.edu/mailman/listinfo/multi-ccph>

We are excited to announce the launch of a new listserv to support the community of university and community scholars and researchers who are interested in cross-institutional collaboration. At the May 2010 Meeting of Community-Campus Partnerships for Health (CCPH) held in Portland Oregon, one of the concurrent sessions shared the history, promises and challenges in the development of the Chicago Consortium for Community Engagement or C3. This conversation was enhanced by other participants who were engaged in similar efforts across the country. By consensus, those present concluded that a vehicle to continue the discussion would be valuable, providing an opportunity to share experiences and solutions to challenges in coordinating community engaged/participatory research by location, for example a city, rather than by single institutions. What will it take to encourage and sustain partnerships across institutions and communities? How can we share information, important findings and knowledge with all community partners regardless of organizational or institutional affiliations? The session leaders, Cynthia Barnes-Boyd of the University of Illinois at Chicago and Jen Kauper-Brown of Northwestern University in Chicago, agreed to present a proposal to CCPH to host a listserv to support this kind of dialogue. They enthusiastically supported the idea and now we're underway! As interest in community-based research grows and full community involvement in research becomes a funding priority, an increasing number of academic institutions and community partners are engaging in community research partnerships focused on addressing local health issues. In metropolitan or regional areas with multiple universities and colleges, these academic institutions may find that they are working with the same communities and struggling with the same partnership issues. This listserv will serve as a vehicle to discuss issues and post information and resources related to the mechanisms, benefits, and challenges of cross-institutional community-engaged work. We hope participants will share ideas, pose questions, and explore opportunities for collaboration and mutual support. In the future, listserv participants may identify other activities that will help to further discussion and action on this issue (e.g. teleconference calls, conference sessions, regional gatherings). To send a message to everyone on the listserv, email it to [multi-ccph@u.washington.edu](mailto:multi-ccph@u.washington.edu) (please note the listserv is moderated to prevent spam, so your message may not come through right away).

#### **Community-Campus Partnerships for Health CBPR jobs listserv and CBPR jobs twitter**

**Subscribe to the listserv at**

<https://mailman2.u.washington.edu/mailman/listinfo/cbprjobs> and follow us on twitter at <http://www.twitter.com/cbprjobs>.

Since the launch of the CBPR listserv in 2004, the number of job opportunities in CBPR has steadily increased - including post-doctoral fellowships, faculty positions and research directors for community organizations to name a few. This month alone there have been 7 job announcements on the CBPR listserv. Today we launch the CBPR jobs listserv and CBPR jobs twitter feed to make it easier for those offering and seeking CBPR positions to connect. If you have a CBPR position to announce - or are looking for a CBPR position - subscribe to the listserv today at

<https://mailman2.u.washington.edu/mailman/listinfo/cbprjobs> and follow us on twitter at <http://www.twitter.com/cbprjobs>. The listserv is archived, making it easy to scan the positions that have been posted (you do not need to subscribe to post a position, but only subscribers receive the postings and access the archive). Any position that relates to CBPR or community-academic partnerships may be posted on the CBPR jobs listserv. All postings must include a subject line that indicates the job title, location and any application date. For example: Assistant Director CBPR Initiative, Cambridge MA, Dec 1 Deadline. We hope the CBPR jobs listserv is a helpful resource to CBPR employers and job-seekers

**National Academy for State Health Policy  
23<sup>rd</sup> Annual Conference Presentations Available Online**

<http://www.nashpconference.org/did-you-miss-a-session/>

Presentations from NASHP's 23rd annual conference held October 4-6 in New Orleans, are now available. Featured in the online content are remarks from CMS Administrator [Donald Berwick](#), and presentations from Joel Ario, Deputy Director, Office of Consumer Information and Insurance Oversight; Sam Karp, Vice President of Programs at the California HealthCare Foundation; Trish Riley, Director of Maine's Office of Health Policy and Finance; Andy Allison, Executive Director of the Kansas Health Policy Authority, Richard Onizuka, Director, Health Care Policy, Washington State Health Care Authority, and others. [Click here for instant online viewing of all conference presentations.](#)

**Photovoice Resources Now Available Online!** Thanks to a request posted on the CBPR Listserv and the generosity of listserv subscribers who responded, a treasure trove of resources on photovoice are now available on the CCPH website at <http://bit.ly/9e4N5d> Stay on top of the latest news and resources by subscribing to one or more CCPH listservs at <http://depts.washington.edu/ccph/faq.html#Listservs>

**The White House Video and Blog**

[What Health Reform Means for African Americans](#)

The White House developed a video and a blog, both titled [What Health Reform Means for African Americans](#), to illustrate how health reform directly benefits African Americans. In the video, Dr. Garth Graham, director of the Department of Health and Human Service's Office of Minority Health, discusses how obtaining access to health insurance (due to the Affordable Care Act's provisions) will lead to a decrease in medical bills and medical debt for African Americans. Michael Blake, associate director of the White House Office of Public Engagement, blogs about his experience with health care and why health reform is so important to him.

**The White House Video**

[Health Reform for Latinos](#)

The White House created a video [Health Reform for Latinos](#), in which the Secretary of Labor, Hilda Solis, discusses how the Affordable Care Act will benefit Latinos. She discusses how 9 million Latinos will be eligible for health care under the Affordable Care Act. Secretary Solis also goes into detail about provisions in the Act that will benefit the Latino community, such as eliminating lifetime caps on health insurance costs and prohibiting the denial of health insurance due to an applicant's pre-existing conditions.

[back to top](#)