



Kellogg Health Scholars

Connecting Academe, Community, and Policy

In This Issue

KConnection

January 2010

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Congratulations Kellogg Scholars and Fellows

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Dr. Cara James, Kellogg Fellows in Health Policy Research alumna, was recently promoted as the Director, Race Ethnicity and Health Care and Barbara Jordan Health Policy Scholars Program at the Kaiser Family Foundation. In this capacity, Dr. James directs the Foundation's research on people of color.

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Dr. Soowon Kim, Scholars in Health Disparities Program (SHDP) alumna, recently published: **Soowon Kim**, Katie Clarke Adamson, Deborah R. Balfanz, Ross C. Brownson, Jean L. Wiecha, Dennis Shepard, Wesley F. Alles. Development of the Community Healthy Living Index: A tool to foster healthy environments for the prevention of obesity and chronic disease. *Preventive Medicine* 50 (2010) S80-S85.

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Dr. Mercedes Rubio, SHDP alumna, and Nicholas Saunders welcomed their baby boy, Nicholas E. Saunders, III on October 11, 2009. Baby Nicholas weighed in at 7 lbs and 2 oz and was 20 inches long.

[Resources](#)

Quick Links

Dr. Angela Odoms-Young, Community Health Scholars Program alumna, received the Excellence in Dietary Guidance Award from the Food and Nutrition Section of the American Public Health Association, November 2009.

[Kellogg Health Scholars Program Website](#)

Ms. Angie Reyes, KHSP Community Mentor, received the E. Hill DeLoney Award from the Community-Based Public Health Caucus of the American Public Health Association, November 2009.

KConnection is produced by the Kellogg Health Scholars Program, a program of the Center for Advancing Health.

Maria Briones-Jones, Editor
Brandon Moore, Production Manager

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Do We Have Your Most Updated Contact Information?

Please update our files if your email or mailing address has changed or will change. We want to keep our Scholars network as up-to-date and well-connected as possible! Please send any changes to mbjones@cfah.org or healthscholars@cfah.org.

ANNOUNCEMENTS

Book Tour on *The Spirit Level: Why Greater Equality Make Societies Stronger*

Authors Richard Wilkinson and Kate Pickett have written a ground breaking book, based on 30 years of research, that provides irrefutable evidence that the one common factor that links the healthiest and happiest societies is the degree of equality among its members.

Richard Wilkinson, Professor Emeritus at the University of Nottingham Medical School and Honorary Professor at University College London.

Kate Pickett, Professor of Epidemiology at the University of York and a National Institute for Health Research Career Scientist.

EVENTS SCHEDULE: (Please note that the events listed below are open events.)

- Thursday, January 14, 6:00 p.m.-9:00 p.m. at Demos, 220 Fifth Ave., 5th Floor, New York NY 10001

- Monday, January 18, 6:30 p.m.-7:30 p.m. at Busboys and Poets, 14th and V (2021 14th St., Washington, DC)
- Tuesday, January 19, 10:00 a.m.-11:30 a.m. at the Economic Policy Institute, 1333 H St., NW, Washington, DC 20005
- Tuesday, January 19, 3:00 p.m.-5:00 p.m. (ET) at the PAHO HQ, Room 1017, 525 23rd St., NW, Washington, DC, or via the Internet through Elluminate. Link to participants - Via Internet through Elluminate: <http://tinyurl.com/y9wpsnx>. Please connect a few minutes before 3 pm Washington DC time. You must have a headset or speaker and microphone.

Save the Date! 10th Year Anniversary Celebration of Equidad listserve, cosponsored by PAHO and the Kellogg Fellows in Health Policy Research, will be held on February 24, in Washington, DC. Details to follow.

Save the Date! The 2010 Kellogg Health Scholars Program Annual Meeting will be held June 9 through June 11 in Washington, DC. Details to follow.

Do We Have Your Most Updated Contact Information?

Please update our files if your email or mailing address has changed or will change. We want to keep our Scholars network as up-to-date and well-connected as possible! Please send any changes to bmoores@cfah.org or mbjones@cfah.org.

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SPOTLIGHT ON KELLOGG SCHOLARS NETWORK

Meet Community Health Scholars Program alumna, **Ellen Lopez, Ph.D., M.P.H...**

Ellen Lopez's, research interests are in social determinants of health in the communities of color; cancer prevention, control, and survivorship in rural communities.

Dr. Lopez is on faculty in the Department of Psychology at the Center for Alaska Native Health Research at the University of Alaska Fairbanks. She has a Masters in Public Health from the University of Washington in Health Sciences and received her Ph.D in Health Behavior/Health Education from the University of North Carolina.

Dr. Lopez trained at the University of Michigan training site from 2002-04, where she worked with two CBPR projects; Community Action Against Asthma (CAAA), and The Eastside Access Partnership (EAP). She conducted in-depth, qualitative interviews with caregivers who participated in a two-year component of CAAA (a household intervention in which community outreach workers visited) to provide them the opportunity to give their perspectives regarding CAAA's impact on their child and family as well as their insights as to how broader social, structural, and environmental issues affect their child's asthma and impact their ability to manage it. With EAP (a project to increase enrollment of uninsured children into state insurance programs), Dr. Lopez worked with community partners to evaluate how well Root Learning Maps® (visual murals) and interactive questioning is able to engage parents in discussions about issues related to obtaining coverage for their children.

Dr. Lopez recently took a new position at the University of Alaska after spending four years as a faculty member at the University of Florida College of Public Health and Health Professions. To increase community participation in cancer research, she founded and facilitated the "Cancer Resource Connections", a community-academic group. Dr. Lopez was granted a UF&Shands Cancer Center Junior Investigator Award to develop a theoretical model of quality of life for long-term breast cancer survivors in rural areas. She also developed a partnership with the Center for Independent Living of North Central Florida focused on assessing and addressing cancer-related issues faced by individuals with disabilities. This partnership was awarded a Susan G. Komen Breast Cancer Foundation Special Population Grant and a 5-year CDC grant to orchestrate a community-based effort to disseminate the "Right to Know" breast cancer screening health communications campaign for women with physical disabilities throughout Florida

Of the postdoctoral experience contribution to her career, Dr. Lopez writes, "As a student, theoretical discussions about the benefits and challenges of CBPR often left me confused and lost. Although I appreciated the merits of the CBPR process, I knew that I did not have the skills necessary to actually initiate and conduct a CBPR project as an independent investigator. For me, this realization was somewhat paralyzing. Being a Kellogg Community Health Scholar changed my life by providing me with the real-world, mentored experiences I needed to truly grasp what successful CBPR endeavors require on a day-to-day basis. Most valuable for me were the opportunities I had to literally "sit at the table" with all of the Detroit Urban Research Center's partners. During these lively meetings I literally experienced theory in practice as I was able to observe and participate in "shared decision-making" and "conflict resolution"; essential activities that to me had previously been merely theoretical concepts and terms." She further states, "As an alumnus, I entered my first faculty position with the confidence and skills I needed to not only develop a successful research program that adhered to the principles of CBPR, but to also share my diverse CBPR experiences with my students and colleagues. As I begin my new position, I am already drawing from my KHSP experiences as I strive to develop new and beneficial relationships with Alaska Native communities."

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Archived KHSP E-Workshops

The archived KHSP e-workshops are taped from the live e-workshops of the Kellogg Health Scholars. These live electronic workshops are intended to bring Kellogg Health Scholars together between face-to-face networking meetings to explore topics of mutual interest. Its purpose is to form closer networks between the Kellogg Health Scholars and to provide to them and the Kellogg Community of Scholars support and resources for career development.

Access to archived e-workshops is STRICTLY LIMITED to Kellogg Health Scholars, Kellogg Fellows in Health Policy Research (current and alumni), Scholars in Health Disparities and Community Health Scholars program alumni and H. Jack Geiger Congressional Health Policy Fellows program alumni. The contents of these e-workshops are confidential. These archived presentations should not be accessed, copied or forwarded by/to any individuals other than group of scholars, fellows and scholar/fellow alumni that have been identified.

To listen to the archived presentations and download materials, visit the Archived Workshops page in the members-only section of the KHSP website at <http://www.kellogghealthscholars.org/members/login.cfm>. For login and passcode information, please contact Brandon Moore at bmoore@cfah.org or call (202) 387-2829.

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FUNDING

Ford Foundation

"Sexuality, Health, and Rights among Youth in the United States: Transforming Public Policy and Public Understanding"

Letters of Intent Deadline: February 1, 2010

The Ford Foundation is pleased to announce a new initiative to support social science research, entitled "Sexuality, Health, and Rights among Youth in the United States: Transforming Public Policy and Public Understanding." The announcement is attached and can also be found online at

<http://fordfoundation.org/issues/sexuality/overview>. The initiative includes support for research, support for student training, and support for strategic communications to inform public policy and/or public understanding. The deadline for Letters of Intent is February 1, 2010. The Foundation will also host call-in informational sessions to answer general questions; dates will be posted at www.fordfoundation.org.

National Institutes of Health

NCMHD Disparities Research and Education Advancing Mission (DREAM) Career Transition Award (K22)

RFA-MD-10-001

Letters of Intent Deadline: January 11, 2010

Application Deadline: February 11, 2010

NOTE: On time submission requires that applications be successfully submitted to Grants.gov no later than 5:00 p.m. local time (of the applicant institution/organization).

Purpose: This purpose of the NCMHD DREAM Career Transition Award (K22) is to facilitate the transition of early stage investigators working in health disparities or areas that address health disparity conditions and populations from the mentored stage of career development to the independent stage of investigator-initiated health disparities research. The program will provide an opportunity for investigators to develop solid research skills during the initial period of up to two years of study and research within the environment of the NIH Intramural Research Programs located at the NIH. The award may also include a follow-on period of up to three years of salary and mentored research support at the candidate's current institution or organization or an academic or research grantee institution of the candidate's choice. This period of extramural support will facilitate the transition to independence as a researcher in health disparities research. Announcement details at <http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-10-001.html>.

National Institutes of Health

NCMHD Health Disparities Research on Minority and Underserved Populations (R01) (RFA-MD-10-003)

Letters of Intent Deadline: January 26, 2010

NOTE: On-time submission requires that applications be successfully submitted to Grants.gov no later than 5:00 p.m. local time (of the applicant institution/organization).

Application Deadline: February 26, 2010

Purpose. The overarching goal of this FOA is to solicit innovative research addressing elements that eliminates health disparities. Research focused on disease and/or conditions that disproportionately affect racial/ethnic minorities is a growing field and has been employed lately in understanding dynamics contributing to health disparities. Funding for this FOA will support investigators who propose to conduct health disparities research using its principles to improve health inequities. The research should take into account the characteristics of health systems and health seeking behaviors that propagate disparities. The focus of targeted research population is diverse. It includes ethnic racial minorities, medically underserved and vulnerable populations, and rural and low-income populations. Several approaches could be used when designing programs; specific interventions may include but are not limited to biological, behavioral change strategies, lifestyle factors, environmental, social and structural barriers, economics, institutional and cultural, family influences, delivery system interventions, medical procedures and regimens (including alternative therapy), medical and assistive devices and technologies. Announcement details at <http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-10-003.html>.

National Institutes of Health

Recovery Act Limited Competition: NIH Basic Behavioral and Social Science Opportunity Network (OppNet) Short-term Mentored Career Development Awards in the Basic Behavioral and Social Sciences for Mid-career and Senior Investigators (K18)

(RFA-OD-10-003)

Letters of Intent Deadline: January 20, 2010.

NOTE: On-time submission requires that applications be successfully submitted to Grants.gov no later than 5:00 p.m. local time (of the applicant institution/organization).

Deadline: February 18, 2010

Purpose. This NIH Funding Opportunity Announcement (FOA), supported by funds provided to the NIH under the American Recovery & Reinvestment Act of 2009 ("Recovery Act" or "ARRA"), Public Law 111-5, invites applications for short-term mentored career development (K18) awards in the basic behavioral and social sciences research (b-BSSR) from three months to one year in duration. The program targets established, mid-career and senior investigators, to support their development of research capability in b-BSSR. Two categories of candidates are targeted: (a) biomedical or clinical researchers with little experience in basic behavioral and social sciences research who seek training with a well established b-BSSR investigator in order to explore the introduction of b-BSSR into their research programs; and (b) investigators in the basic or applied behavioral and social sciences who wish to build new components or domains of basic-BSSR into their research

programs. The intent of this FOA is to provide candidates with protected time to achieve a shift in the focus of their research direction in the basic behavioral and social sciences, or to substantially enrich a current b-BSSR research program through the introduction of tools, theories or approaches from another discipline or area of science; it is not intended as a substitute for research project support. This FOA is sponsored by the National Institutes of Health (NIH) Basic Behavioral and Social Science Opportunity Network ("[OppNet](#)"). OppNet strongly encourages investigators to consult NIH-OBSSR's definitions related to [b-BSSR](#) for OppNet-related FOAs. Announcement details at <http://grants.nih.gov/grants/guide/rfa-files/RFA-OD-10-003.html>.

**National Institutes of Health
Mentored Research Scientist Development Award (Parent K01)
(PA-10-056)**

Deadline: Standard dates apply, please see

<http://grants1.nih.gov/grants/funding/submissionschedule.htm>

The overall goal of NIH-supported career development programs is to help ensure that a diverse pool of highly trained scientists are available in adequate numbers and in appropriate research areas to address the Nation's biomedical, behavioral, and clinical research needs.

Purpose. The purpose of the NIH Mentored Research Scientist Development Award (K01) is to provide support and "protected time" (three, four, or five years) for an intensive, supervised career development experience in the biomedical, behavioral, or clinical sciences leading to research independence. Although all of the participating NIH Institutes and Centers (ICs) use this support mechanism to support career development experiences that lead to research independence, some ICs use the K01 award for individuals who propose to train in a new field or for individuals who have had a hiatus in their research career because of illness or pressing family circumstances. Other ICs utilize the K01 award to increase research workforce diversity by providing enhanced research career development opportunities. Prospective candidates are encouraged to contact the relevant NIH staff for IC-specific programmatic and budgetary information: [Table of Institute and Center Contacts](#).

Announcement details at <http://grants.nih.gov/grants/guide/pa-files/PA-10-056.html>.

**National Institutes of Health
Independent Scientist Award (Parent K02)
(PA-10-057)**

Deadline: Standard dates apply, please see

<http://grants1.nih.gov/grants/funding/submissionschedule.htm>

The overall goal of NIH-supported career development programs is to help ensure that a diverse pool of highly trained scientists are available in adequate numbers and in appropriate research areas to address the Nation's biomedical, behavioral, and clinical research needs.

Purpose. The purpose of the NIH Independent Scientist Award (K02) is to foster the development of outstanding scientists and enable them to expand their potential to make significant contributions to their field of research. The K02 award provides three, four, or five years of salary support and "protected time" for newly independent (see IC provisions) scientists who can demonstrate the need for a period of intensive research focus as a means of enhancing their research careers. Each independent scientist career award program must be tailored to meet the individual needs of the candidate. Prospective candidates are encouraged to contact the relevant Institute or Center (IC) staff for IC-specific programmatic and budgetary information: [Table of Institute and Center Contacts](#).

Announcement details at <http://grants.nih.gov/grants/guide/pa-files/PA-10-057.html>.

**National Institutes of Health
Academic Career Award (Parent K07)
(PA-10-058)**

Deadline: Standard dates apply, please see

<http://grants1.nih.gov/grants/funding/submissionschedule.htm>

The overall goal of NIH-supported career development programs is to help ensure that a diverse pool of highly trained scientists are available in adequate numbers and in appropriate research areas to address the Nation's biomedical, behavioral, and clinical

research needs.

Purpose. The purpose of the NIH Academic Career Award (K07) is to provide support to increase the pool of individuals with academic and research expertise to become academic researchers and to enhance the educational or research capacity at the grantee sponsoring grantee institution. The Academic Career Award supports K07 Development awards for more junior level candidates and K07 Leadership awards for more senior individuals with acknowledged scientific expertise and leadership skills. Prospective candidates are encouraged to contact the relevant NIH staff for IC-specific programmatic and budgetary information: [Table of Institute and Center Contacts](#). Announcement details at <http://grants.nih.gov/grants/guide/pa-files/PA-10-058.html>.

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CAREER DEVELOPMENT

American Statistical Association and The Bureau of Labor Statistics Senior Research Fellow for 2010

The Bureau of Labor Statistics (BLS), in cooperation with the American Statistical Association <<http://www.amstat.org/>> (ASA) under a grant from the National Science Foundation <<http://www.nsf.gov/>> (NSF), is pleased to announce our Senior Research Fellow Program for 2010.

The program's objective is to bridge the gap between academic scholars and government social science research. Research Fellows are provided the unique opportunity to address some of the complex methodological problems and analytic issues relevant to BLS programs. Fellows will conduct research in residence at BLS, use BLS data and facilities, and interact with BLS staff. We can provide assistance in identifying a topic that will best utilize your skills and interests to address BLS issues. Fellowship applicants should have a recognized research record and considerable expertise in their area of proposed research. Applicants must submit a detailed research proposal, which will be evaluated on the applicability of the research to BLS programs, the value of the proposed research to science, and the quality of the applicant's research record. Qualified women and members of minority groups are encouraged to apply. There is more information available on our website at http://www.bls.gov/osmr/asa_nsf_bls_fellowship_info.htm or on our brochure at <http://www.amstat.org/careers/pdfs/ASANSFBLSFellowshipProgram.pdf>.

Child Intervention, Prevention, and Services (CHIPS) Program Summer Research Institute University of Pittsburgh May 17-21, 2010 Deadline: January 29, 2010

If you are a child psychiatry resident, postdoctoral fellow, or junior faculty member with an interest in mental health research for children and adolescents, we invite you to apply to the Child Intervention, Prevention, and Services (CHIPS) program. Funded through a five-year grant from the National Institute of Mental Health, this dynamic, interdisciplinary training consortium will enhance your career and help you find direction and faculty mentors. By attending the program's five-day intensive annual Summer Research Institute, you'll refine your objectives and shape a large-scale research project.

Who Should Apply: Applicants must have either an M.D. or a Ph.D. in one of the following fields:

Psychology, Sociology, Social work, Nursing, and Public health. Benefits: Learn the tenets of solid research skills from some of the leading experts in your field in a fast-paced, stimulating setting. This year, the Summer Research Institute will take place May 17th - 21st, 2010 at the University of Pittsburgh.

As a CHIPS fellow, you will attend the CHIPS Summer Research Institute, and receive funding for two trips to visit your mentor and to attend one professional conference of your choosing. By working one on one with your CHIPS mentor, you will build the survival skills you need to pursue grant funding in a highly competitive environment. The CHIPS Summer Research Institute is also a great place to meet NIMH staff who can advise you on how to maximize your chances of being funded. During the conference, you will have the opportunity to network with other participants, some of whom could become future research collaborators. The content of the program varies every year, but there is always a panel discussion with recent K-awardees, a lecture by NIMH staff about the different funding mechanisms available

and one-on-one meetings with expert researchers, statisticians for individualized consultations, and NIMH staff who will help you to refine and craft your research plans. You will also be given two opportunities during the conference to present your research plan to the CHIPS faculty, fellows and NIMH staff for feedback and advice. *CHIPS Mentors* As a CHIPS Fellow, your mentor will be one the leading researchers in the prevention, intervention and services for child and adolescent mental health.

- Neal Ryan, M.D., University of Pittsburgh
- Irwin Sandler, Ph.D. University of Arizona
- Bonnie Zima, M.D./ M.P.H., University of California, Los Angeles
- Nicholas Lalongo, Ph.D., Johns Hopkins University
- Phil Leaf, Ph.D., Johns Hopkins University
- John Landsverk, Ph.D., Rady Children's Hospital
- Deborah Beidel, Ph.D., University of Central Florida

How to Apply: Complete the [online](http://www.chipsfellows.com/application) CHIPS Summer Research Institution application at: <http://www.chipsfellows.com/application>. If you have any questions, or would like to apply, please contact: Sarah Mendak, University of Pittsburgh Medical Center, Western Psychiatric Institute and Clinic
Pittsburgh, PA, (412) 383-5478 office, mendaksm@upmc.edu, www.chipsfellows.com.

Consumer Quality Initiatives, Boston Community Academic Mental Health partnership Research Project Coordinator

Consumer Quality Initiatives is a mental health consumer operated research, evaluation and quality improvement organization based in Massachusetts. CQI works with academia, government, foundations, community organizations and managed care companies to help them improve their quality of research and quality of care.

Consumer Quality Initiatives (CQI), on behalf of the Boston Community Academic Mental Health Partnership (B-CAMHP) , is seeking to hire someone to coordinate a Community-based Participatory Action Research project involving young adults living with mental health and/or addiction recovery needs (MHARN). This full-time coordinator will work with the two Principle Investigators, one at CQI and the other at Northeastern, a stakeholder project team, and a team of up to eight young adults with MHARN (research associates) to study the housing support needs of young adults in Boston. This position has been funded through a recently awarded NIMH grant for at least 15 months.

Specific responsibilities include:

- o Coordinating and helping to lead the development and implementation of the Community Based Participatory Action Research project with young adults with MHARN in Boston
- o Leading the development, supervision and evaluation of part-time young adult research associates
- o Administering and nurturing a collaborative partnership among multiple stakeholders, consultants, and the co-PIs
- o Writing and filing regular updates and progress reports on the project, including reports to NIMH, as well as managing the project budget
- o Coordinating the filing and administration of applications to the relevant Institutional Review Boards
- o Coordinating and helping to lead the research training for the research associates
- o Identifying and helping to secure future grant and donor support for beyond this particular project

The position requires:

- *Demonstrated success in coordinating research partnerships
- *Excellent administrative, time management, communication, interpersonal and problem-solving skills
- *Experience supervising/ mentoring staff, students or volunteers
- *Flexibility and an ability to manage diverse tasks and responsibilities
- *Excellent qualitative research skills;
- *An understanding of and belief in community based participatory action research
- *An understanding of mental health, mental illness, and recovery
- *Experience working with low income and multi-racial communities
- *Knowledge of: Word, Excel, and PowerPoint
- *Graduate degree in Health Sciences, Social Work, Education or a related field

The Coordinator will work for CQI and be supervised by the CQI PI, but also will work very closely with the Northeastern PI. Given the purpose of this partnership persons from the

community described above are encouraged to apply for this position. CQI provides health and dental insurance, Short Term Disability, retirement benefits, and paid vacation, sick time and holidays. Interested applicants should email a resume and cover letter to Jonathan Delman or mail to him at CQI 132 Kemble Street Roxbury, MA 02119. We will begin reviewing resumes on January 12, and will start interviewing shortly thereafter.

Drexel University School of Public Health Associate Dean for Research

The Drexel University School of Public Health invites applications and nominations for the position of Associate Dean for Research. The candidate who fills this faculty position will provide vision and leadership around the School's research mission as it builds its extramural funding base, expands its reputation for scholarly excellence, and maintains its commitment to practice-based research. The Associate Dean is expected to be both a catalyst and guiding force as the School plans and develops major new research initiatives, such as program projects or extramurally funded research centers. Current areas of research focus in the School include: the relationship between place and chronic disease, HIV epidemiology, governmental public health management, the study and prevention of hunger among children, health services and outcomes research, the epidemiology of neurodevelopmental disorders, innovative strategies and policies to prevent intentional violence, substance abuse, occupational safety research, impact of public health law, LGBT health issues, children's environmental health, cardiac disease epidemiology, and predictors of healthy aging.

The Associate Dean reports to the Dean of the School and serves on the School's Executive Committee. A successful candidate must qualify for a faculty appointment with tenure in one of the School's four Departments.

Overview of the School of Public Health:The School, located in Center City Philadelphia, is *the only accredited* School of Public Health in the eastern Pennsylvania. It is fully accredited by the Council on Education for Public Health and is a full member of the Association of Schools of Public Health. Its mission is to promote the health of communities through an integrated program of education, research, service and practice with an emphasis on the importance of the connection between human rights and health status. The School has four academic departments (Epidemiology and Biostatistics, Environmental and Occupational Health, Health Management and Policy, and Community Health and Prevention), eight centers, and is home to 28 full-time tenured or tenure track faculty. The School has experienced tremendous growth over the past five years. Currently there are over 350 students enrolled in its academic programs - which include full-time and executive-format MPH programs, an MS program in Biostatistics, and doctoral programs in Community Health and Prevention, Epidemiology, and Health Policy and Social Justice. Since fiscal year 2000 the School's sponsored research expenditures have increased nearly four-fold.

Overview of Drexel University:Drexel University is one of the fifty top private doctoral/research-intensive schools nationally, and was ranked in the top five "Up and Coming" national universities in this year's *U.S. News and World Report*. In addition to the School of Public Health, the University house twelve other schools and colleges (including medicine, nursing and health professions, biomedical engineering, law, engineering, information technology, business, arts and sciences, media arts, and education) which provide ample opportunities for multidisciplinary collaboration. In 2008, sponsored research expenditures university-wide exceeded \$100 million and the University is committed to doubling its research budget over the next several years.

Job Responsibilities:

The Associate Dean reports to the Dean of the School and will be expected to work closely with: the other Administrative Deans at the School; the School's four Department Chairs; the University Vice Provost and Associate Vice Provosts for Research; and the Associate Research Deans at other schools and colleges of the University. The expectation is that the Associate Dean will:

- Implement policies and develop resources that promote and enhance the research enterprise at the School.
- Serve as a resource for School faculty seeking to develop strategic research initiatives and respond to emerging opportunities.
- Lead schoolwide efforts around research-related faculty development and mentoring programs.
- Cultivate research partnerships with other University units and with academic and

nonacademic research entities outside the University.

- Build relationships with local, national and international foundations and facilitate communication and interaction with federal funders.
- Support effective interaction between the Departments, the School, and the University around grant and contract submission and management.
- Act as a liaison to the Vice Provost for Research and represent the School in University-wide activities relating to the research mission.
- Fulfill responsibilities of a faculty member in one of the School's academic Departments as negotiated with the Dean and Department Chair.

Qualifications:

- Terminal degree in a public health field or in a closely related field
- Achievements commensurate with a tenured appointment including national recognition as a scholar
- Proven success as an extramurally funded researcher in one or more public health areas
- Management experience in an academic environment
- Commitment to promoting a culture that nurtures diverse forms of inquiry and scholarship
- Experience planning, implementing, and sustaining comprehensive interdisciplinary public health research centers or programs is highly desirable.
- Institutional research administration experience is helpful but not necessary.

Drexel University is an equal opportunity/affirmative action employer and encourages applications from women, members of minority groups, disabled individuals, and veterans. Applications will be handled with strictest confidence. Applicants should apply electronically to www.drexeljobs.com. Click the "search postings" button on the left and enter "public health" in the keyword field. Then choose the Associate Dean for Research position title. The button to apply for the position appears at the bottom of the job description. Questions may be directed to Craig Newschaffer, Ph.D., Search Committee Chair, at cnewscha@drexel.edu or 215-762-7152.

**Drexel University School of Public Health
Chair, Dept. of Community Health and Prevention**

Review of Application Begins: January 18, 2010 until position is filled

Position Overview: The Drexel University School of Public Health is seeking an experienced and dynamic public health professional with academic/administrative experience to lead the Department of Community Health and Prevention. The department is strongly committed to human rights, social justice and community engagement, incorporating these values into the curriculum and program objectives of the DrPH and MPH degree tracks. The department has a well-developed research and public health practice agenda grounded in serving vulnerable populations, adopting community-based participatory research methodology to address public health concerns in youth, HIV/AIDS, LGBT health and tobacco-related chronic diseases. The Department Chair reports to the Dean, serves on the School's leadership team, and manages departmental fiscal and human resources to foster excellence in education, research and service. The successful candidate will have a well-developed research program and will be expected to continue scholarly and educational pursuits.

Drexel University, School of Public Health - Overview: Among Drexel University's eleven Schools and Colleges is *the only accredited* School of Public Health in the Philadelphia region, located in Center City Philadelphia. The School of Public Health is fully accredited by the Council on Education for Public Health and is a full member of the Association of Schools of Public Health. Its mission is to promote the health of communities through an integrated program of education, research, service and practice with an emphasis on the importance of the connection between human rights and health status. The SPH covers the five core concentrations of Public Health through four academic Departments: Epidemiology and Biostatistics, Environmental and Occupational Health, Health Management and Policy and Community Health and Prevention. The School has experienced tremendous growth over the past five years in enrollment, research expenditures and academic offerings. School-wide research includes excellence in autism epidemiology, the relationship between place and chronic disease, governmental public health management, the study and prevention of hunger among children, innovative strategies and policies to prevent intentional violence, occupational safety research, impact of public health law, cardiac disease epidemiology and more.

Drexel University - Overview:Drexel University is one of the fifty top private doctoral/research-intensive schools nationally, and is among the top five "Schools to Watch" in this year's *U.S. News and World Report*. Along with the School of Public Health, Drexel University is home to colleges of medicine, law, nursing and health professions, engineering, information technology, business, arts and sciences, media arts, and education - providing unique opportunities for interdisciplinary collaboration. Philadelphia boasts internationally recognized historical and cultural attractions, award-winning restaurants, and diverse recreational activities.

Department Chair, Community Health and Prevention Responsibilities:

The Department Chair reports to the Dean of the School and works with the Administrative Deans, three other Department Chairs and department faculty members. Department Chair responsibilities include:

- Departmental management, administration and visionary leadership, including planning, budgeting, resource use, assessment, and staffing
- Development of new research and scholarship pursuits in collaboration with departmental faculty as a facilitator or mentor
- Maintenance of extant departmental research, service, educational and scholarly pursuits
- Engagement in community health and prevention efforts with impact at the local/state/national/global levels
- Ongoing development, assessment, and accreditation activities for the DrPH and MPH curricula
- Engagement in student recruitment, retention and success initiatives
- Faculty recruitment, mentoring, advancement and assessment
- Development and maintenance of school and university-wide collaborative relationships, including development of joint degree programs, and departmental advocacy and service on school and university committees
- Advancement of the goals and objectives of the department and school through collaboration with Institutional Advancement, Student Life, Enrollment Management, Media Relations, and other institutional resources

Qualifications:

- Terminal degree in Public Health or a related field, with demonstrated competence in an area of public health.
- Achievements commensurate with appointment at Full Professor level, including a nationally recognized record of research and scholarship, a substantive publication record, considerable teaching experience, and a strong record of sponsored research in community health and prevention
- Experience with, and support for, collaborative relationships with community partners to improve the health of citizenry in the Greater Philadelphia region and beyond.
- Management experience in an academic environment plus documented, strong leadership skills in a climate of collaboration and support
- Ability to support and advance an interdisciplinary, diverse and inclusive curriculum, with knowledge of case-based learning a plus
- Demonstrated commitment to contribute to the diversity and excellence of the academic community through research, teaching, and/or service in community health and prevention.

Drexel University is an equal opportunity/affirmative action employer and encourages applications from women, members of minority groups, disabled individuals, and veterans. Applications will be handled with strictest confidence. Applicants should apply electronically to drexeljobs.com by clicking on "search postings," then "faculty" under job category, and then "search." Please upload a statement of interest, CV, and contact information for three references. Review of electronic applications will begin January 18, 2010 and will proceed until the position is filled. Questions may be directed to Janet Fleetwood, Ph.D., Search Committee Chair, at Janet.Fleetwood@drexel.edu or 215-895-1827.

**Emerging Scholars Interdisciplinary Network (ESIN) 2010 Summer Fellowship Program
Summer Fellowship Program in Applied Multi-Ethnic Research
University of Michigan-Ann Arbor
June 21 to July 16, 2010
12-16 stipends up to \$2 500 will be available to support selected fellows**

Deadline: March 15, 2010

Program Description: The 4-week Research Fellowship provides advanced statistical and methodological training to early career ethnic minority or socially disadvantaged faculty and investigators. Fellows refine their skills to be productive researchers capable of formulating and addressing original and significant research questions. Training options include, but are not limited to the following:

Advanced Statistical Courses. Fellows will choose from a variety of advanced statistics courses (i.e. Regression Analysis I-III: Introduction, Linear Models, and Advanced Methods) that combine lectures and discussion with the practical application of quantitative methods in a state-of-the-art computer lab.

Research Workshops. Fellows will select from a variety of statistics workshops, such as: Structural Equation Modeling, Introduction to NVivo 8, STATA Intermediate, and SPSS Intermediate.

Statistical Consultation. Additionally, fellows will be eligible to receive methodological expertise from a cadre of statistical consultants through the Stats-Chat service. Services may include, but are not limited to: Data Interpretation & Methodological Design.

Professional Development. Fellowship recipients will also engage in trainings to enhance their career and professional development. Trainings may include seminars focused on: Negotiating the Academy, Clinical & Intervention Research, and Managing Funded Research Projects.

Who Should Apply? We strongly recommend this summer research fellowship for both researchers early in their careers and seasoned researchers wishing to retool or shift their statistical or methodological approach. Only current ESIN members are eligible to apply.

12-16 stipends up to \$2,500 will be available to support selected fellows

Eligibility

- ESIN member
- U.S. citizen or permanent resident
- Ph.D., M.D., or equivalent degree, or Ph.D. candidate

Special consideration will be given to those whose research focuses on substance use.

Prevention, and health disparities. Participation in the program is based upon a competitive selection process.

Not a member yet? To become an ESIN member, visit our website and complete a Member Application. Once your application has been approved, apply for the summer fellowship program online as directed on this page. www.emergingscholars.net

How to Apply for a Fellowship: Interested members should visit http://emergingscholars.net/public_events/view/76 to find links to an application. Individuals need to submit a completed application and the following documents to apply:

Summer Research Plan

Sample Research Manuscript

Curriculum Vitae

Biographical Statement

The program application and supporting documentation must be submitted as an email attachment to: admin@emergingscholars.net. The application deadline is **March 15, 2010**. Incomplete or late applications will not be reviewed. Notifications will be sent out by April 1, 2010.

Direct questions to:

Lailea J. Noel, M.A.

Program Manager, ESIN

Phone: (734) 615-2095

admin@emergingscholars.net

Program Sponsors: ICPSR, U-M Office of the Provost, U-M School of Social Work

Fogarty International Clinical Research Scholars and Fellows

<http://www.fogartyscholars.org/>

For Doctoral Students in the Health Sciences: International Clinical Research Scholars Program *The Scholars program offers US graduate students in the health sciences hands-on experience at top-ranked, NIH-funded research centers abroad.*

For Residents, Fellows, & Post Doctoral Health Scientists:

International Clinical Research Fellows Program in Global Mental Health (Application Deadline February 12, 2010)

The Fellows program offers an opportunity for young investigators to develop and conduct a specific research training proposal with an overseas site.

FULBRIGHT-FOGARTY FELLOWSHIP (Application process will start in 2010)

Fulbright-Fogarty Fellowship

The Fulbright-Fogarty Fellows program offers pre- and post-graduates the opportunity to contribute to ongoing research endeavors with an overseas site in sub-Saharan Africa.

**Northeastern University, Bouvé College of Health Sciences, Boston, MA
Associate Professor, Health Sciences**

Northeastern University strives to create a vibrant and diverse community, characterized by collaboration, creativity and an unwavering commitment to excellence. Our core mission is to educate students for a life of fulfillment and accomplishment and to create and translate knowledge to meet global and societal needs. Bouvé College is one of six colleges at Northeastern University and prepares students for health science careers in nine undergraduate and 29 graduate majors. The comprehensive array of skills, expertise and professions present in the Bouvé College of Health Sciences are found at few institutions. The Bouvé College of Health Sciences invites applications for a new interdisciplinary faculty position in biostatistics with a primary appointment being in the Department of Health Sciences, starting in September, 2010. The college is recruiting a biostatistician to teach in a Masters of Public Health and other programs, and to contribute to research involving diverse populations and addressing disparities in health and healthcare along with other scholarly activities with faculty in the Departments of Health Sciences and Pharmacy Practice. This academic position may be either tenure-track or non-tenure track, depending on the qualifications of the candidate. Outstanding tenured faculty will also be considered with the option of obtaining tenure upon entry. The successful candidate should be committed to excellence and innovation in teaching and research supervision. Additionally, the candidate should be able to work

with a diverse group of students and faculty having varying levels of knowledge regarding research design and statistical methods. Superior oral and written communications skills are desired. Requirements include: a doctorate in biostatistics or a closely related field from an accredited institution; graduate teaching experience in biostatistics; experience supervising graduate students; record of grantsmanship and publications (commensurate with experience). Research experience in community, public health or other non-academic settings is also desirable. Northeastern is committed to providing faculty and staff with a highly competitive and comprehensive benefits program. Our benefits program offers protection and financial security as well as a range of programs that support work/life balance.

interested candidates: Applications must be submitted on-line by visiting the Provost website at

<http://www.northeastern.edu/provost/faculty/positions.html> and click on 'Access Faculty Positions'. Applications should include a cover letter, a statement of current and future research interests, curriculum vitae, and contact information for at least three references. For more information regarding this position please contact Search Chair Professor Alisa Lincoln at a.lincoln@neu.edu.

**The ACHIEVE Research Partnership: Action for Health Equity Interventions
A Canadian Institutes for Health Research Strategic Training Program
2010-2012 Post-Doctoral Fellowships: Call for Applications (4-6 Fellows may be accepted)**

Deadline: February 1, 2010

The ACHIEVE Research Partnership is aimed to equip new researchers with the competencies necessary for closing the gap between measuring health inequities and reducing them. The program has two main foci: Solutions-Oriented Research Methods; and Community Engagement and Partnerships.

INFORMATION & ELIGIBILITY: PhD and/or MD completion. For MD applicants, additional completion of Masters level is preferred, to ensure the candidate has advanced research skills. However, ACHIEVE also aims to build capacity related to interventions research for marginalized populations. In the absence of advanced research training among MD applicants, practical experience with marginalized populations will be strongly considered.

Term: September, 2010 - August, 2012.

Stipend: Minimum \$40 000 (based on CIHR guidelines for qualified candidates)

Based at Centre for Research on Inner City Health (Li Ka Shing Knowledge Institute, St. Michael's Hospital), and Agency Partner Locations. Fellows are required to complete all training program components within the two years. The Training Program must be notified of all other awards that are held or obtained during the fellowship period. Top-ups will be allowed up to the maximum stipulated by CIHR.

IMPORTANT DATES:

Deadline to apply: February 1, 2010

Decision announcements: April, 2010

For More Information About the Program & How to Apply Go To Our Website: www.crich.ca

(Please check the site regularly for updates).

The ACHIEVE Research Partnership: Action for Health Equity Interventions, A Canadian Institutes for Health Research Strategic Training Program - BRIEF OVERVIEW: ACHIEVE is designed to equip new researchers with competencies that are typically unavailable through traditional graduate training, yet are necessary for closing the gap between measuring urban health inequities and reducing them. We have two primary foci:

1. Interventions Research Methods: Often, population health research focuses on measuring the extent of health disparities, rather than generating and testing effective interventions. This program will emphasize the need for interventions research aimed to illuminate solutions to complex problems and facilitate sustainability;
2. Community Engagement & Partnership: ACHIEVE will prepare researchers for careers both within and outside the academy. The program will prioritize experiences to work effectively with, and to be relevant to inner city health service providers, policy-makers, and advocates.

Note: Fellows will work closely with a mentor who will provide guidance for the duration of the program.

Agency Partnerships: The hallmark of ACHIEVE is engaged partnership building among Fellows and community agencies, health care providers, policy-makers, and advocacy organizations in order to advance the use of research evidence. Agency Partners' involvement will expose Fellows directly to real pressures facing inner city programs and policy-making environments and will support Fellows in developing approaches for conducting research and supporting the utilization of research findings that are responsive to the practical conditions of inner city health work.

Required Curricular Elements:

1. Mentorship in Inner City Health Research
2. Emerging Methods Modules
3. Collaborative Team Research Project for Inner City Health
4. Bi-weekly ACHIEVE Seminar
5. St. Michael's Hospital Research Community Participation Approach:

We are motivated by the CIHR's goal to produce the next generation of "creative agents for change," and by the Institute of Population and Public Health's call for interventions research, defined as *"the use of scientific methods to produce knowledge about policy and program interventions that operate within or outside of the health sector and have the potential to impact health at the population level."*

**The University of Texas, M.D. Anderson Cancer Center
Postdoctoral Fellows**

The University of Texas M.D. Anderson Cancer Center is accepting applications for a Postdoctoral Fellowships in Disparities and Addiction Research (2- year appointment). The fellow will have the opportunity to participate in several NIH- and CDC-funded smoking and alcohol intervention, mechanism, health communication, and dissemination and implementation studies. Treatment approaches include using motivational enhancement therapies, mindfulness meditation, and cognitive behavioral approaches. Assessment approaches include ecological momentary assessments and implicit cognition. Health communication studies emphasize risk perception. Special populations of interest include Latinos, African Americans, low socioeconomic status individuals, pregnant/postpartum women, and women in general.

The program is designed to prepare Fellows for independent academic research careers. Fellows will have numerous publication and grant-writing opportunities, and will share in authorship and investigator status in a manner commensurate with their effort and responsibilities. Fellows will serve on project teams, implement research protocols, and oversee quality control and data management procedures. For interested candidates, there

are opportunities to develop quantitative and statistical expertise. Fellows may also develop collaborative projects that can be used to further their own research interests. Salary is extremely competitive with excellent fringe benefits. QUALIFICATIONS include a doctoral degree or ABD in psychology, public health, communications, or other relevant social science. Experience with diverse populations, addiction, health disparities, communications, or quantitative methods is preferred, but not required. For psychologists seeking licensure, opportunities exist for obtaining postdoctoral hours and supervision. The Department of Health Disparities Research provides unusually rich opportunities for behavioral research. An exceptional infrastructure and multidisciplinary opportunities in clinical and community settings are readily available. The M. D. Anderson Cancer Center is located within the Texas Medical Center, the largest medical center in the world. Houston is the fourth-largest city in the United States, with dynamic cultural and recreational resources and an affordable cost of living.

Postdoctoral

fellows will be mentored by David W. Wetter, Ph.D. or Jennifer Irvin Vidrine, Ph.D., depending on research interests. Opportunities for co-mentoring by both Drs. Wetter and Vidrine also exist. Applications

will be reviewed as they are received. Application procedures: Email cover letter, curriculum vita, and the names and contact information for at least three professional/academic references to dwetter@mdanderson.org.

University of Georgia, College of Public Health, Department of Health Promotion and Behavior

Instructor, Health Promotion

Deadline: March 15, 2010

The Department of Health Promotion and Behavior in the College of Public Health at The University of Georgia invites applications for a non-tenure track Instructor. The appointment is an academic year appointment with an opportunity to supplement salary during the summer. Duties include teaching, advising undergraduates and contributing to our undergraduate program. Minimum qualifications include: doctorate in health promotion/education, public health or related area; experience in teaching and working with students; and a commitment to cultural diversity. The successful candidate will teach core courses in the undergraduate program and advise undergraduate majors. Review of applications will begin March 15, 2010. To assure full consideration, applications must be received by March 15, 2010. The position is available August, 2010. Send a letter of application indicating your teaching experience and interests; a vita; and a list of three references, (name, mailing address, e-mail address, and phone number) to: Chair, Instructor Search Committee, Department of Health Promotion and Behavior, College of Public Health, 308 Ramsey Center, The University of Georgia, Athens, GA 30602-6522. For more information visit: <http://www.publichealth.uga.edu/hpb>.

**University of Michigan, The Center for the Study of Black Youth in Context
Postdoctoral Fellowship**

Deadline: February 1, 2010

The Center for the Study of Black Youth in Context (CSBYC) in the School of Education at the University of Michigan announces the establishment of a two-year postdoctoral research fellowship studying the psychological, social, and academic development of African American adolescents. The center supports inter-disciplinary research on the development of Black youth with core scholars from Education and Psychology, and with affiliated faculty from Sociology, Anthropology, Public Health, and Social Work. The post-doctoral fellowship offers recipients an opportunity to work with senior scholars on a longitudinal study of community, school, familial, and individual sources of risk and resilience for African American children and adolescents. Currently, CSBYC is looking for a postdoctoral fellow for September 1, 2010. The fellowships are two-year research positions. Applicants must have completed a PhD in a relevant field of study prior to August 15, 2010. Successful applicants must have experience and interest in research related to African American child development (e.g., emotional well-being, academic performance, self-concept). Strong methodological and analytic skills in qualitative, quantitative, and/or mixed method approaches are essential. The fellowship pays \$45,000 per year in stipend plus benefits. There is also a \$5,000 travel/research allowance per year. Applications should include a vita, examples of written work, three letters of recommendation (can be emailed/mailed directly from reference), and a two-page statement of the applicant's research experience and research interests. Materials should be sent either via email (csbyc-postdoc@umich.edu) or U.S. mail. All application material must be received by

February 1, 2010. Inquires and applications should be directed to:
Postdoctoral Fellowship
Center for the Study of Black Youth in Context School of Education University of Michigan
619 East University Ave, Room 1323
Ann Arbor, MI 48109
734-647-2454
csbyc-postdoc@umich.edu

**University of Michigan School of Public Health
Tenure-Track Faculty Position in Public Health Policy**

The Department of Health Management and Policy at the University of Michigan School of Public Health is seeking an assistant professor (tenure track) of public health policy. Minimum requirements include an earned doctorate in public policy, public affairs, health policy, health services research, political science, economics, sociology, or other relevant field, and a track record in public health policy research and teaching. The ideal person for the position has strong research skills and evidence of a research agenda that focuses on the policy aspects of important public health issues, such as the social determinants of health and health disparities, substance abuse, obesity prevention and control, publicly-funded health insurance programs, or emergency preparedness. Teaching responsibilities could include an introductory course in public health policy and/or courses in policy analysis methods. Applicants with research and teaching interests in global health are particularly welcome. Application Process: Applications should include a cover letter, curriculum vitae, a statement of research and teaching interests, two reprints/examples of scholarship, and the names/contact information for three references. All application materials should be e-mailed to Barbara Klumpp at baklumpp@umich.edu. Please include "Public Health Policy" in your subject line. For more information, please contact Paula Lantz, PhD, Professor and Chair, Department of Health Management and Policy, telephone: 734-763-9902; E-mail: plantz@umich.edu. The Department of Health Management and Policy has been ranked the number one program in health administration by US News and World Report since 1993. The Department offers MHA, MPH, MS and PhD degrees. Our multidisciplinary faculty engages in cutting-edge research regarding health care and public health policy, and the organization, financing, delivery and quality of health care and public health services. Application review will begin on January 8, 2010 and continue until the position is filled. The University of Michigan is a non-discriminatory Affirmative Action Employer. Women, minorities, individuals with disabilities, and veterans are encouraged to apply. The University of Michigan is responsive to the needs of dual career couples. Informational URL: <http://www.sph.umich.edu/hmp/>.

**University of New Mexico
Medical Sociology**

The Department of Sociology in partnership with the Robert Wood Johnson Foundation (RWJF) Center for Health Policy at the University of New Mexico (UNM) invites applications for an open rank (Assistant, Associate or Full Professor) faculty appointment in Medical Sociology beginning Fall 2010. The Department of Sociology at UNM offers a comprehensive program of undergraduate and graduate studies that focus on themes in criminology, comparative sociology, Latin American society, race/ethnic relations, family, social policy, medical sociology, health policy, and human services. Faculty members and students conduct research on major sociological issues of global, national, and regional significance. The Department provides expertise and community service through applied projects, public lectures, and consultation. By addressing issues of importance to diverse populations, faculty and students in the Department devote special attention to the Southwestern region and the unique conditions of New Mexico. The Department accomplishes its mission partly through affiliation with the Institute of Social Research, the Latin American and Iberian Institute, and the Center on Alcoholism, Substance Abuse and Addictions. The RWJF Center for Health Policy aims to increase the number of Hispanic and Native American PhD graduates in the social sciences with expertise in health policy. According to the Center's mission, these graduates will participate as leaders in achieving progressive changes in US health policies at the national level. In January 2007 RWJF awarded initial and renewable funding of \$18.5 million for the first five years. The Center will serve as a national resource for minority health policy research and will provide a voice for Hispanics, Native Americans, and other underrepresented groups in health policy discussions. In its educational and research goals

the Center fosters collaboration among the social science departments in the College of Arts and Sciences (Economics, Political Science, and Sociology) and the Health Sciences Center (Medicine, Nursing, Pharmacy, and Public Health). Minimum qualifications are a doctoral degree in sociology, demography, social epidemiology, public health, or a closely related field. The successful candidate will be a scholar chosen on the basis of strength and breadth of performance, according to the following selection criteria:

- 1) active research agenda and publication history congruent with the missions of the Department of Sociology (<http://www.unm.edu/~socdept>) and the RWJ Center (<http://rwjf.unm.edu>);
- 2) academic preparation and ability to teach graduate and undergraduate courses in sociology and any of the following areas of specialization: medical sociology, demography, epidemiology, public health, and health policy; and
- 3) ability to supervise graduate students, in studies leading to the doctoral degree in sociology, with a focus on health policy.

Preference will be given to candidates with a strong background in interdisciplinary and community-oriented research in medical sociology, public health, and/or health policy pertinent to Hispanic/Latino or Native American populations. For best consideration, all application materials should be received by January 4, 2010, but applications will be accepted until the position is filled. A complete application should include:

1. cover letter of application describing the applicant's qualifications and objectives. You must also address the three minimum requirements.

- 1) active research agenda and publication history congruent with the missions of the Department of Sociology (<http://www.unm.edu/~socdept>) and the RWJ Center (<http://rwjf.unm.edu>);

- 2) academic preparation and ability to teach graduate and undergraduate courses in sociology and any of the following areas of specialization: medical sociology, demography, epidemiology, public health, and health policy; and

- 3) ability to supervise graduate students, in studies leading to the doctoral degree in sociology, with a focus on health policy.

2. a curriculum vitae

3. at least two pertinent journal articles or chapters, published or in press
4. at least three letters of recommendations (signed and on letterhead, sent via email in PDF format - refer to instructions in UNMJobs).

How to Apply: Applications for all faculty positions are submitted through UNMJobs, the University of New Mexico's on-line application form (<http://www.unm.edu/jobs/>).

New Applicants:

- To search positions, click on the type of position above or click the Search Postings link at the left.
- To create your login and on-line application form, click the Create Application link at the left.

Returning Applicants: Click Login at the left and enter your user name and password. This will enable you to:

- Edit your existing application.
- Review the status of positions to which you have applied.
- Apply to new jobs without re-entering your application information.

If you have any questions regarding this position contact:

Roberto A. Ibarra, Chair
Medical Sociology Search Committee
Department of Sociology
University of New Mexico
Phone: 505.277.2501
E-mail: raibarra@unm.edu.

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CALL FOR SUBMISSIONS

Call for Nominations - Community-Campus Partnerships for Health

Deadline: February 1, 2010

The Community-Campus Partnerships for Health (CCPH) Annual Award recognizes exemplary partnerships between communities and higher educational institutions that are striving to achieve the systems and policy changes needed to overcome the root causes of health social and economic inequalities. The award highlights the power and potential of

community-campus partnerships as a strategy for social justice. The 2010 award will be announced and recognized during a ceremony at CCPH's next conference, May 12-15, 2010 in Portland, Oregon. Partnerships nominate themselves and need not be members of CCPH. Partnerships that have applied in the past but did not receive the award or honorable mentions may re-submit. We welcome nominations from any country or nation. Past awardees and honorable mentions have come from Canada, Peru, South Africa and the United States.

For the nomination guidelines, visit

http://depts.washington.edu/ccph/pdf_files/Award10guidelinesf.pdf

For information on past awardees, answers to frequently asked questions and other resources, visit <http://depts.washington.edu/ccph/awards.html>

For information on the CCPH conference, visit

<http://depts.washington.edu/ccph/conf10-overview.html>

Questions? Email award06@u.washington.edu

Call for Abstracts - Society for Epidemiologic Research (SER) Annual Meeting

Race and Class Inequalities in Health

Seattle, WA

June 23-26, 2010

Deadline: February 1, 2010, 11:59 p.m. EST

We are looking for conceptual and data-based papers for presentation at the annual Society for Epidemiologic Research (SER) meeting in 2010. There will be a contributed paper session on Race and Class Inequalities in Health and we encourage those of you working in this area to submit abstracts of

your work. Meeting dates June 23-26, 2010 in Seattle, WA. Accepted abstracts will be distributed at the June meeting and will also be published in a Supplement issue of the American Journal of Epidemiology.

Abstracts must be submitted online at the following web address: <http://epiresearch.org/> [click on Annual meeting - abstract submission form is now available]. Submissions will be accepted until February 1, 2010, 11:59 p.m. EST. For inquiries about this specific session on Race and Class Inequalities in Health, contact Irene Yen (irene.yen@ucsf.edu) or Pat O'Campo (pat.ocampo@utoronto.ca). For information about the conference, please visit the SER website www.epiresearch.org.

Call for Abstracts - American Public Health Association, 138th Annual Meeting "Social Justice: Public Health Imperative"

The Spirit of 1848 Caucus: A Network Linking Politics, Passion, and Public Health

Denver, CO

November 6-10, 2010

Deadline: February 3, 2010

Advancing social justice & public health - and countering co-optation: Spirit of 1848 sessions at APHA 2010. The theme of the APHA 2010 138th annual meeting ("Social Justice: Public Health Imperative") is central to the mission of the Spirit of 1848 - and we believe it imperative that there be a sharp, critical focus on what it means to link issues of social justice and public health. The Spirit of 1848 sessions for 2010 will therefore each emphasize the importance of critical approaches to work on "social justice and public health," noting that as we begin to see the "mainstreaming" of work regarding the "social determinants of health," we are also seeing a dilution of the politics involved. A core concern pertains to how, with "mainstreaming," comes the possibility, if not likelihood, of cooptation. Thus, although it certainly is better to start to have work on the "social determinants of health" move into the mainstream (and potentially encounter backlash) rather than be ignored, we need to think critically about the impact of "mainstreaming" on the ideas, work, and efforts to rectify health inequities. Accordingly, every Spirit of 1848 session will accordingly critically engage with mainstreaming & the state of the field, recognizing both positive aspects and potential problems due to cooptation. As usual, we are organizing 4 oral sessions and 1 poster session, together addressing the 3 themes of our caucus, which concern the inextricable links between social justice and public health, as manifested in: the politics of public health data, social history of public health, and progressive pedagogy. To learn more about the Spirit of 1848 Caucus and sessions we have organized at past APHA meetings, please see our mission statement below and please also visit our website at: <http://www.spiritof1848.org>.

1) POLITICS OF PUBLIC HEALTH DATA SESSION -- APHA 2010

For this session titled "Politics of public health data: the "mainstreaming" of social justice in

data systems and monitoring health inequities -- possibilities and problems," we will accept only *solicited abstracts* that critically examine issues of social justice and public health in relation to public health data systems and monitoring of health inequities, including both resistance to and cooptation by efforts to minimize the political issues at stake. It will be organized by Spirit of 1848 Coordinating Committee members Catherine Cubbin (email: ccubbin@austin.utexas.edu), Vanessa Watts (email: vanessa.watts@montana.edu), and Nancy Krieger (email: nkrieger@hsph.harvard.edu). No unsolicited abstracts will be considered for this session. This session will take place at the 138th annual meeting of the American Public Health Association, in Denver, CO, on Monday, November 8, 2010, in the 2:30 to 4:00 pm APHA time slot.

2) SOCIAL HISTORY OF PUBLIC HEALTH SESSION -- APHA 2010

For this session, titled "The Long Struggle: Building Social Justice and Public Health -- and challenging co-optation -- from 19th Century Social Medicine to 20th Century Progressivism and Civil Rights," we will accept only *solicited abstracts* that critically examine, from a historical perspective, issues of social justice and public health. As an official discourse of social justice is increasingly adopted by a diversity of national and international organizations, it is important to scrutinize what social justice means as a public health goal and identifying efforts that minimize its political dimension. By focusing on victories, defeats, and backlash, as well as on strategies of cooptation and resistance, the panelists in this session will present a diversity of historical examples that illuminates the current practice of advocating social justice in public health. The historical examples to be presented may include the role of single individuals or organized group efforts in various settings, from regional initiatives to national and international struggles and activism. The session will be organized by Spirit of 1848 Coordinating Committee members Anne-Emanuelle Birn (email: aebirn@utoronto.ca), and Luis Avilés (email: laviles@upm.edu). No unsolicited abstracts will be considered for this session. This session will take place at the 138th annual meeting of the American Public Health Association, in Denver, CO, on Monday, November 8, 2010 in the 4:30 to 6:00 pm APHA time slot.

5) STUDENT POSTER SESSION -- 2010

For APHA 2010, our student poster session will focus on: "Social Justice & Public Health: Student Posters." We are having an *open call for abstracts* from students of public health and health-related programs that highlight the intersection between social justice and public health from a historical, epidemiological, and/or methodological perspective. We welcome abstracts on topics ranging from public health research to public health practice to student-initiated courses on connections between social justice & public health. The work presented can be global, country-specific, or local.

-- We encourage students at ALL levels of training in their work on public health to submit abstracts, whether undergraduates, master students, MPH students, or doctoral students; submissions will be judged in accordance to expectations appropriate for each level of training. Postdoctoral fellows are NOT eligible to submit posters.

-- Abstracts should focus on furthering understanding and action to address the ways that social inequality harms, and social equity improves, the public's health. Examples of social inequality include inequitable social divisions within societies based on social class, race/ethnicity, and gender, as well as inequitable relations between nations and geographical regions. Given the theme of the APHA conference - on "Social Justice: Public Health Imperative" -- we especially welcome abstracts that critically address the impacts of the mainstreaming of work on the social determinants of health.

This session will take place at the 138th annual meeting of the American Public Health Association, in Denver, CO on Tuesday, November 9, 2010 in the 12:30 pm to 1:30 pm APHA time slot. Reminder: for this session we are issuing an *open call for abstracts*: all posters for this session will be selected from abstracts submitted in response to this "call for abstracts." For any questions about this session, please contact Spirit of 1848 Coordinating Committee members Rebekka Lee (rlee@hsph.harvard.edu) or Jennifer Garcia (jennifergarcia@ucla.edu).

Call for Abstracts 138th APHA Annual Meeting (November 6-10, 2010)

Community-based Public Health Caucus

Deadline: February 4, 2010

The Community-Based Public Health Caucus invites abstracts related to the science and practice of community-based public health for the 138th American Public Health Association Annual Meeting and Exposition to be held from November 6-10, 2010 in Denver, Colorado.

The theme of the 2010 meeting is "Social Justice: Public Health Imperative," and we have particular interest in abstracts and proposals that reflect this theme. For more information and to submit abstracts: <http://apha.confex.com/apha/138am/cbph.htm>.

Call for Public Comments - US Department of Health and Human Services, Office of Minority Health

National Plan for Action

Deadline: February 12, 2010

<http://www.minorityhealth.hhs.gov/npa/templates/browse.aspx?lvl=1&lvlID=31>

The National Plan for Action, which captures the status of health disparities in the United States and proposes 20 strategies for their elimination, is a collaborative effort of representatives from community, faith-based and non-profit organizations, academic institutions, foundations and Federal, State and local agencies. Initiated by the Office of Minority Health in the US Department of Health and Human Services, the National Plan for Action inspires us to move forward to implement the strategies and provides us a roadmap to make an impact in the elimination of health disparities. Comment forms are set up so that you may comment on individual chapters of the report or on the report overall. Comments will not be posted, but will be used for development of the final plan. Please read individual chapters and take some time to add your voice to the thousands of concerned voices from around the United States. The plan is available for your comment until February 12, 2010.

<http://www.minorityhealth.hhs.gov/npa/templates/browse.aspx?lvl=1&lvlID=31>

Call for Applications -- The National Mentoring and Training Program of the Center for Population Research in LGBT Health

Deadline: February 15, 2010

The Center is seeking applications from doctoral and advanced masters' students interested in careers in LGBT health research. The program connects students with expert faculty mentors from the national network of faculty of the Center. Mentors are closely matched to students' research interests and will assist students who are developing or working on a research project in the study of LGBT health or same-sex families/households. An ideal candidate will have an interest in working with a mentor to better incorporate population health research methods and/or concerns in their projects.

Please visit icpsr.umich.edu/FENWAY/training/ to learn more and download a brochure and application. Contact Aimee Van Wagenen (mentoring@lgbtopcenter.org) for further information. Applications for pre-doctoral mentoring are accepted on a rolling basis until February 15, 2010.

Call for Abstracts - Journal of Public Health Management and Practice Teaching and Learning in the Community

2011 Special Issue of the Journal of Public Health Management and Practice

Deadline: February 19, 2010

The Journal of Public Health Management and Practice (JPHMP), in collaboration with the ASPH/Pfizer Public Health Academy of Distinguished Teachers (Teaching Academy), will publish a theme issue in May 2011 on "Teaching and Learning in the Community." JPHMP (<http://journals.lww.com/jphmp/pages/default.aspx>) is a peer-reviewed bimonthly publication recognized as the nation's leading practice journal in population health. The Teaching Academy is a 40+-member strong body that seeks to elevate the excellence, visibility, scholarship and impact of learning and teaching in public health. Abstracts are sought on the following topics: community learning, service learning, experiential learning, multi-disciplinary education (among public health and other professions), and field experiences (community-based participatory research, academic requirements, internships and fellowships, teaching health departments, etc.), for K-12, undergraduate, certificate, masters, and doctoral-level students as well as for an educated citizenry in public health. Submission of abstracts by students or student groups is encouraged. Abstracts (200-250 words maximum) are due February 19, 2010 and will be peer-reviewed by an independent, objective review committee. Send abstracts to John E. McElligott at jmcelligott@asph.org. Authors will be notified by March 12, 2010 as to whether or not a full manuscript is requested. Manuscripts will be due in May 2010. The notice to authors of reviewers' decisions/comments will be by August 1, 2010. Final revisions by authors will be due by Oct. 15, 2010. The issue is expected to be published in May 2011. The journal is also looking for peer reviewers. If you are interested, please contact John E. McElligott at jmcelligott@asph.org

Call for Abstracts
CAIP, Creative Arts in Interdisciplinary Practice Research Series
Publisher: Detselig Temeron Press
Editor, Cheryl McLean, Publisher IJCAIP
International Journal of The Creative Arts in Interdisciplinary Practice
Associate Editor, Robert Kelly Ph.D.
Deadline: February 20, 2010

For the research text:

*Creative Arts in Interdisciplinary Practice

*Research for Change Across Cultures and Communities

Background: The CAIP, Creative Arts in Interdisciplinary Practice, research text series was launched with the inaugural text "Creative Arts in Interdisciplinary Practice, Inquiries for Hope and Change" published by Detselig Temeron Books, Editor Cheryl McLean, Publisher of The International Journal of The Creative Arts in Interdisciplinary Practice, IJCAIP, and Associate Editor Dr. Robert Kelly, Faculty of Fine Arts, University of Calgary, The inaugural text is scheduled for release in April 2010. (<http://www.creativeartpractice.blogspot.com>) The book "Creative Arts in Interdisciplinary Practice, Inquiries for Hope and Change" introduces the emerging field with illustrative examples, demonstrating the breadth and depth of the applications of the creative arts in research, action and interdisciplinary practice. About the book -- New Book in the CAIP series and Call for Abstracts: In the second research text in the series, "Creative Arts in Interdisciplinary Practice Research for Change Across Cultures and Communities" there will be a particular focus on arts and community based research that transforms and empowers individuals and communities. We are interested in arts and research within neighbourhoods and cities, across continents and beyond borders. Currently we are seeking illustrative and accessible research accounts of new work offering hope for change across cultures and communities locally and globally. These are a just a few of the themes and subjects areas of special interest:

- a) arts research and community based research CBR/ arts and participatory methods
- b) arts in research and practice re-building or bridging communities in conflict (visual arts, dance, performance, narrative/poetry, installation etc.)
- c) arts in research and interdisciplinary practice across cultures for global change
- d) ethnographic/oral history field studies leading to arts for social justice, anti-oppression work, empowerment
- e) arts in research for improved health and quality of life, examples poverty, homelessness, environment, youth, crime, aging, urban studies
- f) arts in research used in distinctive and innovative ways, transformative new methods and creative approaches to help investigate, explore, articulate and communicate research findings while working actively within communities and beyond borders to foster change.

Submissions for Creative Arts in Interdisciplinary Practice Research for Change Across Cultures and Communities -- Send an abstract (max. 1 pg.) as a Word attachment, with a short bio and a brief list of references to CherylMcLean@ijcaip.com with ?submission Research Across Cultures and Communities? in the subject line. Deadline: February 20, 2010. Selected candidates will be contacted with a request for full articles and additional information will be provided at that time. Due date for full articles will be e/o April 2010. Please be aware that we are seeking research related articles. Cheryl McLean, Editor, Publisher, IJCAIP. The International Journal of the Creative Arts in Interdisciplinary Practice website: <http://www.ijcaip.com>.

Call for Papers - Public Health Reports
Supplement on Data Systems and Social Determinants of Health
Deadline: June 1, 2010

Public Health Reports (PHR) is inviting papers for a Supplement on Social Determinants of Health and Data Systems. The Guest Editors for this Supplement are Drs. Kathleen McDavid Harrison and Hazel D. Dean. Dr. McDavid Harrison is Associate Director for Health Equity and Dr. Dean is Deputy Director, both with the United States Centers for Disease Control and Prevention, National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention. The Editors seek manuscripts that advance the scientific knowledge and public health research, practice, and policy on data systems related to addressing social determinants of health (SDH) Manuscripts may be analytic or descriptive in format and may propose models for

new/enhanced data systems, evaluate existing data systems, or use data from current systems to illustrate how gaps can be addressed. Manuscripts may examine policy, program, disease surveillance, or other appropriate data systems and novel ways to use them to monitor indicators of health equity. Manuscripts addressing the following broad range of topics will be sought:

- * Studies focusing on developing and identifying key metrics that might be used to better measure and monitor the impact of SDH;
- * Studies that are multidisciplinary; that analyze or compare rather than merely describe; and that are not limited to one measure of social determinants or health outcomes, one age group, or one population subgroup;
- * Mathematical models of social determinants of human immunodeficiency virus, viral hepatitis, sexually transmitted diseases, and tuberculosis outcomes;
- * Studies that examine or use SDH analytic methods (e.g., individual-level, multilevel, and mixed-level analyses) that take into account the uniqueness of the data being used;
- * Evidence of linkage with policy or other constituencies that influence equity outcomes;
- * Application of innovative analytic methods for studying and monitoring influences on health equity;
- * Analyses to support the design and evaluation of policies, services, and interventions that enhance equity in health;
- * Analyses or meta-analyses of available data on legal and health policies; and
- * Use of evidence toward enhanced public accountability in and social action for health equity.

MANUSCRIPT REQUIREMENTS: Articles in PHR are typically 3,000-4,000 words in length. All manuscripts will be reviewed by the PHR Special Editorial Committee (SEC) for this Supplement. The SEC determines which manuscripts are sent for external peer review and which manuscripts are published in the Supplement. DEADLINE FOR SUBMISSION: Deadline for submission: June 1, 2010. The anticipated publication date for the PHR Supplement is Fall 2011. Submit manuscripts to: manuscripts@publichealthreports.org. Please include "Attention Social Determinants of Health and Data Systems" in the subject line of the e-mail. If you have any questions about this Supplement, please contact Dr. Hazel Dean (404-639-8000; HDean@cdc.gov). If you have any questions about PHR, please contact the Acting Editor, Laurence Reed, at 513-636-0257; Laurence.Reed@cchmc.org. Public Health Reports is a peer-reviewed journal of the U.S. Public Health Service and the U.S. Surgeon General. It is published in collaboration with the Association of Schools of Public Health. PHR is the oldest journal of public health in the U.S. and has published since 1878. The journal is widely distributed internationally, and is indexed by MEDLINE/Index Medicus, Current Contents, EMBASE/Excerpta Medica, Pais International, and LexisNexis. More information on the journal, including author guidelines, is available at www.publichealthreports.org.

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CONFERENCES AND EVENTS

Community-Campus Partnerships for Health Regional Workshops on Community-Engaged Research!

CCPH is helping to support regional workshops on community-engaged research taking place in March and April 2010. Workshops marked with * are being co-sponsored by CCPH. Workshops marked with + feature CCPH presenters. Click on a link for more information and to register.

*+ March 11, 2010: Partners for Health: Communities and Researchers Working Together," Loma Linda University, School of Public Health, Office of Public Health Practice and Workforce Development, Loma Linda, CA.

http://www.atpm.org/prof_dev/community10_loma_linda.html

*+ April 6, 2010: "Taking it to the Curbside: Engaging Communities to Create Sustainable Change for Health," Harvard Medical School, Boston, MA.

http://www.atpm.org/prof_dev/community10_harvard.html

*+ April 9-10, 2010: "2nd Annual Workshop on Community-Based Participatory Research," University of Houston, Houston, TX.

<http://www.uh.edu/cpp/SavetheDateJERHREannouncement.pdf>

*+ April 23, 2010: "Improving Children's Health through Community-Engaged Research," University of Michigan, MI Institute for Clinical and Health Research, Ann Arbor, MI

http://www.michr.umich.edu/news&events/children_health.html

+ April 30, 2010: "Researchers & their Communities: Rewarding the 'Meaning' in Meaningful

Community Engagement," University of New Mexico, Masters in Public Health Program, Albuquerque, NM

http://www.atpm.org/prof_dev/community10_new_mexico.html

**Community-Campus Partnerships for Health 11th Conference
Creating the Future We Want to Be: Transformation through Partnerships
Portland, Oregon**

May 12-15, 2010

Online registration is now open for Community-Campus Partnerships for Health's 11th conference, May 12-15, 2010 in Portland, Oregon! Register by February 23rd to receive discounted early-bird registration rates:

<http://quest.cvent.com/EVENTS/Info/Invitation.aspx?e=8525920f-f0f8-43e9-b1e4-89dec9feaecc>

The conference, "Creating the Future We Want to Be: Transformation through Partnerships," promises to be CCPH's best yet as hundreds of community and campus partners convene for 4 days of skill-building, networking and agenda-setting! Whether you are new to community-based participatory research, service-learning or community-campus partnerships and looking for basics to get started, or you've been involved for years and seeking more advanced knowledge and connections, this is one conference you will not want to miss!

Features this year include:

* Diverse participants who share a commitment to social justice and a passion for the power of partnerships to transform communities and academe.

* A stellar line-up of pre-conference workshops covering such topics as service-learning, community-based participatory research and partnerships for policy change:

<http://depts.washington.edu/ccph/conf10-preconf.html>

* An inspiring opening keynote presentation by Elder Atum Azzahir, Executive Director of the Powderhorn Phillips Cultural Wellness Center in Minneapolis that works to "unleash the power of citizens to heal themselves and build community": <http://depts.washington.edu/ccph/conf10-program.html#KeynoteSpeakers>

* Skill-building workshops, educational exhibits, site visits of exemplary community-campus partnerships, and many opportunities for informal networking:

<http://depts.washington.edu/ccph/conf10-program.html>

* Opportunities to meet with staff from funding agencies that include the National Institutes of Health, the Canadian Institutes of Health Research and the Northwest Health Foundation

* A one-year individual premium membership in CCPH with your conference registration (if you're not yet a CCPH member; and discounted registration rate if you are!):

<http://depts.washington.edu/ccph/members.html>

REGISTER TODAY! To register, visit

<http://quest.cvent.com/EVENTS/Info/Invitation.aspx?e=8525920f-f0f8-43e9-b1e4-89dec9feaecc>

RESERVE YOUR HOTEL ROOM TODAY!

CCPH has secured guest rooms at the Marriott Portland Downtown Waterfront Hotel. To make your hotel reservation, please contact the Marriott directly at toll-free 1-800-228-9290 or 1-503-226-7600. When making your reservation, please indicate that you are attending the CCPH 2010 Conference. The hotel rate for conference attendees is \$109 USD per night for single/double occupancy. This reduced hotel rate is only guaranteed until April 23rd so make your reservations today!

KEEP THESE IMPORTANT DEADLINES IN MIND:

February 23rd for early-bird conference registration rate April 23rd for hotel reservations at the discounted conference rate April 30th for advanced conference registration

QUESTIONS? Visit the conference homepage at <http://depts.washington.edu/ccph/conf10-overview.html>, or contact Shelly Tolo at toloevents@aol.com or 1 (206) 962-0012.

Families USA: Health Action 2010-Minority Health Track

Hyatt Regency Capitol Hill

400 New Jersey Ave. NW

Washington, DC 20001

January 28 - 30, 2010

For more information and to register [click here \(http://www.familiesusa.org/conference/\)](http://www.familiesusa.org/conference/).

National Hispanic Medical Association

14th Annual Conference: Health Care Transformation to Expand Prevention and Health Promotion for Hispanic Communities
Washington Marriott Wardman Park Hotel
2660 Woodley Rd., NW
Washington, DC
March 25 - 28, 2010

For more information and to register [click here](http://www.nhmamd.org/NHMA-14th-Annual-Conference-2010-Washington-DC) (<http://www.nhmamd.org/NHMA-14th-Annual-Conference-2010-Washington-DC>).

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RESOURCES

Publications

Kaiser Family Foundation Issue Briefs

[Health Reform and Communities of Color: How Might it Affect Racial and Ethnic Health Disparities?](http://kff.org/healthreform/upload/8016.pdf) (<http://kff.org/healthreform/upload/8016.pdf>)

[The Role of Health Coverage for Communities of Color](http://kff.org/healthreform/upload/8017.pdf) (<http://kff.org/healthreform/upload/8017.pdf>)

Kaiser Family Foundation released a new issue brief, [Health Reform and Communities of Color: How Might it Affect Racial and Ethnic Health Disparities?](#), which examines some of the key provisions of the federal health reform legislation that are likely to have a significant impact on people of color and highlights the specific provisions that focus on health disparities. A second brief, [The Role of Health Coverage for Communities of Color](#), examines variations in health coverage by race and ethnicity and explores the role that coverage plays in improving access to health care services for communities of color.

The Commonwealth Fund

Two New Publications

[Access to Care and Use of Preventive Services by Hispanics: State-Based Variations from 1991 to 2004](#)

[Racial and Ethnic Disparities in the Use of High-Volume Hospitals](#)

The Commonwealth Fund's new report, [Access to Care and Use of Preventive Services by Hispanics: State-Based Variations from 1991 to 2004](#), looks at state trends in the last decade concerning the use of preventive health care and access to physicians. The study finds that, in the 10 states examined, disparities were reduced in some instances but widened in others. The Commonwealth Fund also published [Racial and Ethnic Disparities in the Use of High-Volume Hospitals](#), which examines racial and ethnic disparities and treatment outcomes in high-volume hospitals. The researchers found that disparities in access to high-volume hospitals could result in significantly higher mortality rates for minority patients when compared to white patients.

The Robert Wood Johnson Foundation

[The Importance of Geographic Data Aggregation in Assessing Disparities in American Indian Prenatal Care](http://www.rwjf.org/files/research/4258.pdf)

(<http://www.rwjf.org/files/research/4258.pdf>)

Robert Wood Johnson Foundation published [The Importance of Geographic Data Aggregation in Assessing Disparities in American Indian Prenatal Care](#), which explores whether national-level data on prenatal care utilization among American Indians and Alaska Natives conceals variations by location and disparities among sub-populations. The study recommends that geographically specific data be made available to health researchers and others interested in state-level comparisons in the future.

The Robert Wood Johnson Foundation's Commission to Build a Healthier America
[Breaking Through on the Social Determinants of Health and Health Disparities: An Approach to Message Translation.](#)

The Robert Wood Johnson Foundation's Commission to Build a Healthier America recently published [Breaking Through on the Social Determinants of Health and Health Disparities: An Approach to Message Translation](#). This issue brief suggests ways to develop messages and

frame technical information about health disparities and social determinants into language that is accessible to a broad group of policy makers, leaders, and advocates.

Websites

Catalog of Federal Domestic Assistance

<https://www.cfda.gov/index?cck=1&au=&cck=>

Catalog of Federal Domestic Assistance (CFDA) provides a full listing of all Federal programs available to State and local governments (including the District of Columbia); federally-recognized Indian tribal governments; Territories (and possessions) of the United States; domestic public, quasi-public, and private profit and nonprofit organizations and institutions; specialized groups; and individuals.

National Institutes of Health

Basic Behavioral and Social Science Opportunity Network (OppNet) HomePage

<http://oppnet.nih.gov/index.asp>

OppNet Mission: The mission of OppNet is to pursue opportunities for strengthening basic behavioral and social science research (b-BSSR) at the NIH while innovating beyond existing investments.

OppNet Goals:

- * OppNet advances basic behavioral and social science research through activities and initiatives that build a body of knowledge about the nature of behavior and social systems.
- * OppNet prioritizes activities and initiatives that focus on basic mechanisms of behavior and social processes; that are relevant to the missions and public health challenges of multiple NIH Institutes, Centers and Offices (ICOs); and that build upon existing NIH investments without replicating them.

OppNet Background: The National Institutes of Health (NIH) Director Francis Collins, M.D., Ph.D., announced the launch of the Basic Behavioral and Social Science Opportunity Network (OppNet) on November 18, 2009. OppNet is a trans-NIH initiative to expand the agency's funding of basic behavioral and social sciences research (b-BSSR). Basic-BSSR studies mechanisms and processes that influence behavior at the individual, group, community and population level. Research results lead to new approaches for reducing risky behaviors and improving the adoption of healthy practices. All NIH Institutes and Centers (ICs) share the mission of supporting b-BSSR. Twenty-four ICs and five programs within the Office of the Director will integrate existing NIH efforts, target research challenges best met collectively and collaborate on new research initiatives in complementary scientific areas supported through a pool of common funds over an initial five-year period. OppNet will also develop a plan for focused multi-year programs across ICs to advance priority topics within b-BSSR.

Contact Us:

OppNet Facilitator

31 Center Drive, Suite B1-C19 (MSC 2027)

Bethesda, MD 20892-2027

E-mail: infooppnet@nih.gov

Phone: 301-402-0116

Office of Minority Health, Department of Health and Human Services

<http://minorityhealth.hhs.gov/templates/browse.aspx?lvl=1&lvlID=1>

The Office of Minority Health in the Department of Health and Human Services has made available a list of funding resources for non-profit organizations, researchers, students, and commercial vendors. The [Web site](#) also provides various tips and tools for grant writing, proposal writing, and capacity building.

Others

Kaiser Family Foundation Webcast

Today's Topics In Health Disparities: What Might Health Reform Mean for Women of Color?

<http://www.kff.org/minorityhealth/rehc121509webcast.cfm>

This December 16, 2009, *Today's Topics In Health Disparities* webcast examined aspects of the current Senate and House health reform bills that particularly impact women of color

Women tend to be greater users of the health care system than men, have higher rates of some chronic illnesses, and have unique reproductive health care needs. Women also tend to take the lead when it comes to obtaining health care for their family members. Provisions such as those that would preclude insurance companies from gender rating, remove barriers to care for pre-existing conditions, and improve access to preventive services was discussed. The conversation addressed how provisions in the bills impact women of color, who face additional health and access challenges with even higher rates of many diseases, decreased access to the health care system, and given income differences, fewer resources available to pay for health care. Cara James, Ph.D., senior policy analyst on race, ethnicity and health care for the Kaiser Family Foundation and Kellogg Fellows in Health Policy Research alumna, moderated the discussion with:

- Alina Salganicoff, Ph.D., vice president, director, Women's Health Policy, Kaiser Family Foundation
- Judy Waxman, J.D., vice president of Health and Reproductive Rights at the National Women's Law Center
- Paula Johnson, M.D., M.P.H., executive director of the Mary Horrigan Connors Center for Women's Health and Gender Biology, Brigham and Women's Hospital and associate professor of Medicine, Harvard Medical School

[Today's Topics In Health Disparities](#) is a series of live, interactive webcasts devoted to addressing a range of issues relating to health and health care disparities in the United States. Each discussion features a panel of experts tackling current issues in health disparities and answering questions from webcast viewers.

The New England Research Institutes (NERI) Behavioral and Social Sciences Research Interactive Textbook

Under a contract from the NIH Office of Behavioral and Social Sciences Research (<http://obssr.od.nih.gov>), The New England Research Institutes (NERI) (<http://www.neriscience.com/web/default.asp>) has developed an interactive, online course on research methods and tools for researchers engaging in behavioral and social sciences (BSS) research on health-related topics.

The mission OBSSR is to:

- enhance behavioral and social science research in the NIH,
- integrate a bio-behavioral perspective across the research areas of the NIH, and
- encourage the study of behavioral and social sciences across NIH's institutes, centers, and offices.

Reflecting this mission, the *e-Source* online resource for Behavioral and Social Sciences Research advances the methodological skill set of new and established researchers on the latest research methods, approaches and translation of BSS research. It also provides an easy means by which investigators can efficiently obtain answers to emerging methodological concerns. Specifically, it:

1. Demonstrates the considerable potential of BSS research to enhance biomedical research;
2. Serves as a resource center for the most current and high quality BSS research methods with references to and examples of well designed studies in BSS research and information on how to easily and efficiently obtain authoritative answers to methodological questions;
3. Provides information on how to integrate BSS research into a variety of biomedical research activities; and
4. Updates and strengthens the impact of BSS research by identifying consistent and high quality standards for the research community.

To view this course, go to <http://www.esourceresearch.org>. Recognized international experts in their fields are developing the 16 modules for this web-based learning site:

Determining Appropriate Methods, John B. McKinlay, PhD

The Concept of 'Science' in the Behavioral and Social Sciences, Jeffrey Coulter, PhD

Theory Development and Construction, Stephen Turner, PhD

Concepts in Sample Surveys, Sarah M. Nusser, PhD and Michael D. Larsen, PhD

Do's and Don'ts of interviewing, Steve Woodland, PhD

Administrative Data Systems in Behavioral and Social Science Research on Health and Aging, Vincent Mor, PhD

A Reporting Checklist for Observational Studies, Richard Berk, PhD

Using Qualitative Methods to Study Health and Illness, David Silverman, PhD
Conversation Analysis as an Approach to the Medical Encounter, John Heritage, PhD
Integrating Software and Qualitative Analysis, Eben Weitzman, PhD
Clinical Trials, Duolao Wang, PhD and Ameet Bakhai, MD, MRCP
Cluster Unit Randomized Trials, Allan Donner, PhD
Multi-level Modeling: A Conceptual and Methodological Overview, S. V. Subramanian, PhD
Operationalizing, Measuring and Defining Psychosocial Variables, Keith Widaman, PhD
Ensuring Conceptual Cultural and Equivalence, Leo Morales, PhD
From Quality of Life to Patient-Reported Outcomes, Donald L. Patrick, PhD and Gordon
Guyatt, PhD

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