



Kellogg Health Scholars

Connecting Academe, Community, and Policy

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KConnection

August 2010

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About this newsletter...

The **Kellogg Connection** is a monthly electronic newsletter that connects W.K. Kellogg programs: Kellogg Health Scholars, Scholars in Health Disparities, Community Health Scholars, Kellogg Fellows in Health Policy Research and H. Jack Geiger Congressional Health Policy Fellows.

KConnection is produced by the Kellogg Health Scholars Program, a program of the [Center for Advancing Health \(CFAH\)](#).

Maria Briones-Jones, Editor
Brandon Moore, Production Manager

To contribute information, resources or announcements

Carmela Alcantara, incoming Kellogg Health Scholar, defended her dissertation on May 14, 2010 and completed all her PhD requirements, including the 12 month clinical internship, on June 30, 2010. The title of her dissertation is: *Do ataque de nervios and padecer de nervios function as culture-bound syndromes and markers of distress among Mexican immigrant mothers? A mixed-method analysis.* Congratulations to Dr. Carmela Alcantara!

Dr. Tamara Dubowitz, Scholars in Health Disparities Program alumna, will lead a \$2.7 million, five-year RAND study funded by the National Institutes of Health that will determine how access to a full-service Grocery Store (Shop 'n Save scheduled to open in late 2011) in Pittsburgh's Hill District affects food purchasing and diet in the neighbor. Particular attention will be made to changes or patterns in residents' choices of food options.

Dr. Chandra Ford, Kellogg Health Scholars Program alumna, authored an article in the July issue of *Social Science and Medicine*: **Ford CL** and Harawa NT. A New Conceptualization of Ethnicity for Social Epidemiologic and Health Equity Research. *Social Science & Medicine* 2010;71(2):251-8. The article attempts to push understandings of ethnicity's social construction in the US, considers the implications for research on health inequities, and explores the intersections of race and ethnicity as they function in the United States.

Dr. Mondy Mason, Community Health Scholars Program (CHSP) alumna, announces that she and David Dunn were married on July 11th in Crested Butte, Colorado.

Dr. Lisa Goldman Rosas, finishing Kellogg Health Scholar, has recently accepted a position as Research Director with the Prevention Outcomes and Practice group at the Stanford Prevention Research Center. One of the main projects that Dr. Rosas will be involved in is an obesity prevention project with Latinos.

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ANNOUNCEMENTS

Save the Date! 2011 Kellogg Health Scholars Program annual meeting will be held June 1-3 in Washington, DC. Details to follow.

Dr. Lisa Benz Scott, CHSP alumna, with great pleasure announces that the American Academy of Health Behavior has been awarded a \$44,600 direct cost grant from the National Center of Minority Health and Health Disparities to support activities related to the AAHB 2011 Conference. The conference theme is "The Art and Science of Community-based Participatory Research: Methods, Measures, and Evidence for Health Behavior Change." The conference will be held at the Westin in Hilton Head South Carolina, March 20-23, 2011. The Call for Abstracts will be available shortly at www.aahb.org.

The NCMHHD sponsored conference grant provides an opportunity to partner with the W.K. Kellogg Foundation's Health Scholars Programs to establish a mentorship program for early career health behavior researchers with a focus on CRPR, minority health and health

to Kellogg Connection, e-mail kconnection@cfah.org.

CFAH identifies and disseminates state-of-the-science evidence about the influence of behavioral, social and economic factors on disease and well-being. Its purpose is to support health decision-making by the public and strengthen relationships among researchers and policymakers. CFAH receives unrestricted funding from a number of foundations, principally The Annenberg Foundation, and restricted funding from the W. K. Kellogg Foundation. To contact CFAH, e-mail info@cfah.org, call (202) 387-2829 or visit our web site at www.cfah.org.

Do We Have Your Most Updated Contact Information?

Please update our files if your email or mailing address has changed or will change. We want to keep our Scholars network as up-to-date and well-connected as possible! Please send any changes to mbjones@cfah.org or healthscholars@cfah.org.

disparities. Early career researchers will receive individualized mentoring from senior American Academy of Health Behavior members and partial support to attend the 2011 conference.

Kudos and thanks to Lisa Benz Scott (KCHSP, JHU, 2000-2002) who is Co-PI with the AAHB President, David Seal, as well as collaborators John Clapp, Scott Olds, Dennis Thombs, and Joanne Sommers, and the KHSP leadership including Toby Citrin, Renee Bayer, and Barbara Krimgold who contributed considerable effort to its success.

PROJECT SUMMARY/ABSTRACT: In the last decade, Community-Based Participatory Research (CBPR) has emerged as an approach to addressing public health problems. Most importantly, academic and community-based entities have begun to form collaborative efforts based on CBPR principles to reduce racial/ethnic health disparities and improve minority health. These partnerships are fueled by the notion that many contemporary health problems involve complexities which will not be adequately addressed by traditional research approaches. At this time, there is a need to build upon the investment into CBPR to maximize the return for minority health and health disparity research by providing a conference forum that will promote use of CBPR approaches nationally among a diverse cadre of health behavior researchers.

Designed by the American Academy of Health Behavior (AAHB), the proposed conference seeks to bring together leading CBPR experts (both behavioral scientists and community partners) who represent some of the most innovative research programs in the field of CBPR, minority health, and health disparities. The conference will provide a forum for academic and community experts to interact with conference participants about the strategies that predict successful outcomes in CBPR and the added value of CBPR for health behavior research. Conference attendees will include traditional researchers who have considerable expertise in one or more of a variety of priority content areas of relevance to racial/ethnic minority communities, but for whom CBPR is an approach which they are not well acquainted at this time.

AAHB expects to expand how traditional health behavior researchers think about their work and increase the likelihood that they will adopt CBPR principles to improve minority health and reduce health disparities. AAHB has three objectives for this conference: (1) challenge senior investigators to expand their research to focus on high-priority minority health problems and the use of CBPR to address them; (2) mentor young, minority investigators in the production of high-quality scholarly products that address minority health concerns and health disparities using CBPR; and (3) build collaborative networks of academic and community-based experts to foster future CBPR partnerships to improve minority health and reduce health disparities. One key feature of the proposed conference is that community partners from existing CBPR projects will be included in the conference program to facilitate learning among researchers and partners alike. A second key feature is that AAHB and the W.K. Kellogg Foundation's Health Scholars Programs will partner to establish a mentorship program for early career researchers.

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SPOTLIGHT ON KELLOGG SCHOLARS NETWORK

Meet Kellogg Fellows in Health Policy Research Program alumnus, **David H. Chae, ScD...**

Dr. David H. Chae is an Assistant Professor in the Department of Behavioral Sciences and Health Education at the Rollins School of Public Health, Emory University. He is a social epidemiologist with a background in sociology and psychology. Broadly, his research interests are in studying determinants of minority health. Using a socio-psychobiological approach, he examines how broader social inequalities impact the population-level distribution of disease via psychological and biological pathways. More specifically, Dr. Chae investigates the influence of structural and interpersonal forms of social discrimination and dimensions of minority identity on disease processes. He is currently the principal investigator of a study examining the impact of racial discrimination on cardiovascular health outcomes among African American men. As part of this research, he is examining interactions between explicit reports of racial discrimination and internalized racial bias and their impact on inflammatory

mechanisms (C-reactive protein) and accelerated biological aging (telomere length).

Dr. Chae received his Bachelor of Arts degree from the University of Chicago (Sociology and Psychology) and Master of Arts degree (Psychology) at Columbia University. He was a W.K. Kellogg Predoctoral Fellow in Health Policy (2003-2007) while pursuing his Doctor of Science degree from Harvard University (Social Epidemiology). Prior to joining the faculty at Emory University, he was a Robert Wood Johnson Health and Society Scholar at the University of California, Berkeley and San Francisco, and a research fellow at the Cambridge Center for Multicultural Mental Health Studies. His work has been published in several journals, including the *American Journal of Public Health*, *Journal of Epidemiology and Community Health*, *Health Psychology*, *Public Health Reports*, and *Social Science and Medicine*.

With the support of the Kellogg Predoctoral Fellowship Program, Dr. Chae successfully completed his doctoral degree. The Fellowship allowed him to network with leaders in the field, through mentorship at the Harvard School of Public Health as well as with scholars and academics with diverse backgrounds across the country. The multi-disciplinary opportunities that the Fellowship provides subsequent to his participation in the program continue to inform the ways in which Dr. Chae frames and studies minority health.

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Archived KHSP E-Workshops

The archived KHSP e-workshops are taped from the live e-workshops of the Kellogg Health Scholars. These live electronic workshops are intended to bring Kellogg Health Scholars together between face-to-face networking meetings to explore topics of mutual interest. Its purpose is to form closer networks between the Kellogg Health Scholars and to provide to them and the Kellogg Community of Scholars support and resources for career development.

Access to archived e-workshops is STRICTLY LIMITED to Kellogg Health Scholars, Kellogg Fellows in Health Policy Research (current and alumni), Scholars in Health Disparities and Community Health Scholars program alumni and H. Jack Geiger Congressional Health Policy Fellows program alumni. The contents of these e-workshops are confidential. These archived presentations should not be accessed, copied or forwarded by/to any individuals other than group of scholars, fellows and scholar/fellow alumni that have been identified.

To listen to the archived presentations and download materials, visit the KHSP members area at <http://www.kellogghealthscholars.org/members/login.cfm>. For login and passcode information, please contact Brandon Moore (bmoore@cfah.org) or Marie Briones-Jones (mbjones@cfah.org).

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FUNDING

Healthy Eating Research, University of Minnesota, School of Public Health Healthy Eating Research 2010 Rapid-Response Childhood Obesity Funding Opportunity Open

Concept Paper Deadline: September 1, 2010 (3 p.m. ET)

Rapid-Response grants support time-sensitive and opportunistic studies on emerging or anticipated changes in food-related policies or environments that can only be conducted during a short window of opportunity and are needed to inform policy debates for local, state or national action.

Approximately \$900,000 will be awarded for rapid-response grants of up to \$150,000 each, for a maximum funding period of 18 months. Funding for approved studies may be initiated as early as four months after invited full proposals are submitted. Grants will be awarded on a rolling basis.

A concept paper may be submitted at any time until September 1, 2010 (3 p.m. ET).

For more information and to apply for a grant, please visit www.healthyeatingresearch.org (<http://www.healthyeatingresearch.org/>). About Healthy Eating Research: Healthy Eating Research is a national program of the Robert Wood Johnson Foundation (RWJF). The program supports research on environmental and policy strategies with strong potential to promote healthy eating among children to prevent childhood obesity, especially among lower-

income and racial and ethnic populations at highest risk for obesity. Findings are expected to advance RWJF's efforts to reverse the childhood obesity epidemic by 2015.

Healthy Eating Research*
School of Public Health
University of Minnesota
1300 South Second Street, Suite 300
Minneapolis, MN 55454-1015
Phone: 800-578-8636
Fax: 612-624-9328

<http://www.healthyeatingresearch.org/>

*A national program of the Robert Wood Johnson Foundation

**National Institutes of Health
Health Promotion Among Racial and Ethnic Minority Males (R01)
(PA-10-236)**

Deadline Date(s): Standard dates apply, please see

<http://grants1.nih.gov/grants/funding/submissionschedule.htm>

NOTE: On-time submission requires that applications be successfully submitted to Grants.gov no later than 5:00 p.m. local time (of the applicant institution/organization).

Purpose: This Funding Opportunity Announcement (FOA) encourages Research Project (R01) grant applications from applicants that propose to stimulate and expand research in the health of minority men. Specifically, this initiative is intended to: 1) enhance our understanding of the numerous factors (e.g., sociodemographic, community, societal, personal) influencing the health promoting behaviors of racial and ethnic minority males and their subpopulations across the life cycle, and 2) encourage applications focusing on the development and testing of culturally and linguistically appropriate health-promoting interventions designed to reduce health disparities among racially and ethnically diverse males and their subpopulations age 21 and older. Announcement details at <http://grants.nih.gov/grants/guide/pa-files/PA-10-236.html>.

**National Institutes of Health
Health Promotion Among Racial and Ethnic Minority Males (R21)
(PA-10-237)**

Deadline Date(s): Standard dates apply, please see

<http://grants1.nih.gov/grants/funding/submissionschedule.htm>

NOTE: On-time submission requires that applications be successfully submitted to Grants.gov no later than 5:00 p.m. local time (of the applicant institution/organization).

Purpose: This Funding Opportunity Announcement (FOA) encourages Exploratory/Developmental (R21) grant applications from applicants that propose to stimulate and expand research in the health of minority men. Specifically, this initiative is intended to: 1) enhance our understanding of the numerous factors (e.g., sociodemographic, community, societal, personal) influencing the health promoting behaviors of racial and ethnic minority males and their subpopulations across the life cycle, and 2) encourage applications focusing on the development and testing of culturally and linguistically appropriate health-promoting interventions designed to reduce health disparities among racially and ethnically diverse males and their subpopulations age 21 and older. Announcement details at <http://grants.nih.gov/grants/guide/pa-files/PA-10-237.html>.

**National Institutes of Health
NCMHD Health Disparities Research (R01)
(RFA-MD-11-001)**

LOI Deadline: August 29, 2010

NOTE: On-time submission requires that applications be successfully submitted to Grants.gov no later than 5:00 p.m. local time (of the applicant institution/organization).

Application Deadline: September 29, 2010

Purpose: The overarching goal of this FOA is to solicit innovative research addressing elements of health disparities. Research focused on disease and/or conditions that

disproportionately affect racial/ethnic minorities and other underserved populations is a growing field and has been employed lately in understanding the dynamics contributing to health disparities. Funding for this FOA will support investigators who propose to conduct health disparities research using its principles to improve health. The research should take into account the characteristics of health systems and health seeking behaviors that propagate disparities. The focus of the targeted research is diverse and may include racial/ethnic minorities and other health disparity populations (such as, rural and low-income populations). Several approaches could be used when designing the specific project. Research aims may include but are not limited to biological, behavioral change strategies, lifestyle factors, environmental, social and structural barriers, economics, institutional and cultural, family influences, delivery system interventions, medical procedures and regimens (including alternative therapy), medical assistive devices and technologies. Announcement details at <http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-11-001.html>.

National Institutes of Health

2011 NIH Director's Award Programs: Pioneer and New Innovator Awards Funding Opportunities

Deadline for the Pioneer Awards: September 13, 2010

Deadline for the New Innovator Awards: September 20, 2010

NIH welcomes proposals for 2011 NIH Director's Pioneer Awards and New Innovator Awards. Both programs are part of the NIH Common Fund and support exceptionally creative scientists who take highly innovative, potentially high-impact approaches to major challenges in biomedical or behavioral research.

Pioneer Awards provide up to \$2.5 million in direct costs over 5 years and are open to scientists at any career stage. New Innovator Awards provide up to \$1.5 million in direct costs over the same period and are for early stage investigators (ESI), defined as those who have not received an NIH R01 or similar grant and are within 10 years of completing their terminal research degree or medical residency. NIH expects to make at least 7 Pioneer Awards and at least 33 New Innovator Awards in summer 2011.

To continue its strong record of diversity in these programs, NIH especially encourages women and members of groups that are underrepresented in NIH research to apply. The deadline for submitting Pioneer Award applications is September 13, 2010. See the instructions in the RFA <<http://grants.nih.gov/grants/guide/rfa-files/RFA-RM-10-008.html>> (RFA-RM-10-008) and <http://commonfund.nih.gov/pioneer> for more information. Send questions to pioneer@nih.gov. The deadline for submitting New Innovator Award applications is September 20, 2010. See the instructions in the RFA <<http://grants.nih.gov/grants/guide/rfa-files/RFA-RM-10-009.html>> (RFA-RM-10-009) and <http://commonfund.nih.gov/newinnovator> for more information. Send questions to newinnovator@nih.gov.

The NIH Common Fund encourages collaboration and supports a series of exceptionally high impact, trans-NIH programs. These programs are supported by the Common Fund, and managed by the NIH Office of the Director in partnership with the various NIH Institutes, Centers and Offices. Additional information about the NIH Common Fund can be found at <http://commonfund.nih.gov>.

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CAREER DEVELOPMENT

Portland State University, School of Community Health in the College of Urban and Public Affairs

Assistant Professor

The School of Community Health in the College of Urban and Public Affairs at Portland State University is seeking applications for an assistant (tenure-track) faculty position beginning Fall 2011. Responsibilities of the position include research, teaching, and service. Candidates must have an earned doctorate (or be in the final stages of their degree) in public health or a related field. Candidates should have a teaching background, and a demonstrated promise to secure external funding. Candidates are encouraged to apply if they have research and teaching skills in one or more of the following areas: community health, program planning and evaluation, disease prevention, health care systems, health disparities, women's health, gerontology and physical activity. Experience in community engagement and/or quantitative

research skills is desirable. Research responsibilities include seeking external funding for research related to public health, conducting funded research projects and preparing manuscripts for scholarly publications. Collaborative work with faculty in the School of Community Health, and throughout the College and University, is encouraged. Opportunities exist for partnerships with faculty at Oregon Health & Science University and Oregon State University, as well. Instructional responsibilities include teaching and advising at the undergraduate and graduate levels, with involvement in the Oregon Master of Public Health Program, and the College's doctoral programs in Urban Studies and Public Administration and Policy. The School of Community Health (<http://www.healthed.pdx.edu>) offers programs leading to degrees at both the undergraduate and graduate level. The School offers an MPH degree as part of the Oregon Master of Public Health program (OMPH): a collaborative effort with Oregon Health & Science University and Oregon State University. The OMPH is accredited by the Council on Education for Public Health, and ranked 2nd among community Health programs by *U.S. News and World Report* (2003). The School also offers MS/MA and BS/BA degrees, and participates in the College's Ph.D. programs. The School enrolls approximately 900 undergraduate and 100 graduate students, and has a core group of 15 faculty engaged in research in diverse areas such as food and nutrition, social inequality, welfare reform, suicide, aging, mass communication, hearing conservation, environmental health, obesity and physical activity. The School of Community Health also houses the Institute on Aging. The Institute conducts applied research related to the issues, policies, and programs that affect elders and their families and offers degrees and certificates in gerontology for undergraduate, masters and doctoral students. Recent research projects have focused on family care giving, health behaviors, social relationships, long-term care, housing, fitness and exercise, Alzheimer's disease, transportation, aging and health services delivery and policy, and research methods. The College of Urban and Public Affairs has approximately 70 full-time faculty. Other Schools in the College are the Mark O. Hatfield School of Government and the Nohad A. Toulan School of Urban Studies and Planning. Other research and service units include the Center for Urban Studies, the Executive Leadership Institute, the National Policy Consensus Center, and the Institute of Portland Metropolitan Studies. Portland State University is located in downtown Portland, the major urban center of Oregon. The University is centered on the tree-lined South Park Blocks, an extensive greenway through the center of town, and is surrounded by numerous cafes, pubs, and restaurants. Adjacent to the University is the Portland cultural district, home to the Portland Symphony, the Portland Center for the Performing Arts, the Portland Art Museum, and the Northwest Film Center. The variety of outdoor activities convenient to the city is unsurpassed. Hiking, mountain biking, skiing, windsurfing, and kayaking are popular outdoor activities. The rugged Cascade and Coast mountain ranges provide hundreds of miles of trails. The starting annual salary rate for this position will be dependent upon qualifications and experience, with an excellent benefits package including fully paid healthcare, a generous retirement package, and reduced tuition rates for employee, spouse or dependant at any of the Oregon University System schools. This is a nine-month appointment. Applicants should submit a letter of application containing a brief background statement including research and teaching interest, the names and contact information for four professional references (name, title, email, telephone, and mailing address), and a curriculum vitae to: Elizabeth Bull, Assistant to the Director, School of Community Health, Portland State University, PO Box 751, Portland, OR 97207-0751. Review of applications will begin September 1, 2010 and continue until finalists are identified. The anticipated start date is September 16, 2011. For further information regarding the application process, please email bulle@pdx.edu. For questions specific to the position please contact Dr. Stephanie Farquhar at farquhar@pdx.edu.

Project HEALTH, Providence, RI Executive Director

Organization: Project HEALTH is a rapidly-growing national nonprofit that works to break the link between poverty and poor health. To achieve our vision of a health care system that addresses resource needs as a standard part of patient care, Project HEALTH uses a simple but effective model: in the clinics where our Family Help Desk programs operate, physicians can "prescribe" food, housing, job training, or other resources for their patients as routinely as they do medication. Located in the waiting room and staffed by college volunteers, our Family Help Desks "fill" these prescriptions by connecting patients with key resources. Project HEALTH thus has a two-fold impact: First, the Family Help Desks expand clinics' capacity to secure those resources necessary for their patients to be healthy. Second, Project HEALTH is

producing a pipeline of new leaders ready to create the changes required to improve health outcomes for all Americans. Founded at Boston Medical Center in 1996, Project HEALTH now mobilizes over 550 rigorously trained volunteers to serve over 5,000 families in Boston, Providence, New York, Baltimore, Washington, D.C. and Chicago each year. Over the next four years, Project HEALTH will make substantial investments in its program model to achieve greater impact on patients and volunteers and further its vision for health care systems change. To learn more about Project HEALTH and our impact, please visit www.projecthealth.org. The Project HEALTH Providence site currently runs two Family Help Desks at Hasbro Children's Hospital, which are staffed by 44 volunteers from Brown University, and serves 730 families annually. By 2014, Project HEALTH expects its programmatic reach in Providence to nearly double.

Position: Project HEALTH is seeking a strategic, passionate, mission-driven individual to lead Project HEALTH Providence as the Executive Director. The Providence Executive Director will play a key role in developing and executing on the organization's strategic plan, managing and refining the existing program, and driving key institutional and funding relationships to realize a long-term vision for high-impact programming and sustainable growth in Providence. The Executive Director should understand the links between poverty and health and between direct service and advocacy, as well as be deeply committed to the development of undergraduates as lifelong leaders for social change. This person should also have the ability to inspire and build the capabilities of a driven team of staff and volunteers, both in group settings and individually.

Responsibilities:

Develop and oversee implementation of the overall vision, strategy and goals for Project HEALTH Providence.

- Set the strategic direction and annual goals for Project HEALTH Providence and align site efforts with the organization's overarching mission and strategy.
- Ensure site success with respect to Project HEALTH's programmatic, volunteer leadership, and fundraising goals. Manage site staff and partner with national staff to achieve and measure these targets.
- Identify, pursue and evaluate programmatic and partnership opportunities in Providence and spearhead site growth consistent with Project HEALTH's values, priorities and organizational vision.
- Create and steward Project HEALTH's Providence Advisory Board to provide strategic direction and mobilize resources for the site.
- *Build and cultivate relationships with key stakeholders.***
- Represent Project HEALTH at high-level external meetings, community events and presentations
- Manage and further develop current hospital partnership and identify new hospital, university and community partners as appropriate to ensure Project HEALTH's programs and volunteers achieve expected impact.
- Understand and monitor priorities, incentives and limitations of key stakeholders and work to increase their commitment to Project HEALTH's mission, program and site strategy.
- Cultivate and leverage local professional network as to champion Project HEALTH

Develop and execute Providence's revenue strategy

- Create multi-year plan to build a robust revenue pipeline to meet the revenue needs of current site operations and Providence's projected growth over the next four years.
- Grow earned revenue received annually from partner health care institutions, including developing strong value proposition for these partners.
- Grow the site's pipeline of individual and institutional donors.
- Actively manage Project HEALTH Providence's operating budget to reflect site strategy and goals and work with national staff to ensure timely, accurate, and useful financial reporting.

Develop and manage a high-performing team

- Build and manage a site staff team that reflects Project HEALTH's core values and the skills necessary to achieve impact; manage staff to performance against goals; and coach team to engage Project HEALTH's diverse set of key stakeholders.
- Support mentor, and identify professional development opportunities for full- and part-time staff
- Develop a sense of community and a culture of collaboration, open communication, and shared purpose among site staff.

Be an active part of Project HEALTH's leadership team

- Act as key thought partner to the national leadership team to improve and refine Project

HEALTH strategy, operations and program.

- Partner with the Vice President of Field Operations and Partnerships to build site capacity and provide regular programmatic, financial and managerial feedback to the central office to ensure appropriate support is provided and to drive organization-wide learning.
- Collaborate with Project HEALTH's national staff to capitalize on the financial, technological, and human resources of key corporate and institutional partners.

Qualifications:

- Bachelor's degree required. Advanced degree in public health, business, education, public policy, or other relevant field preferred.
- At least 8 to 10 years of proven leadership experience in a public health or entrepreneurial non-profit or for-profit environment.
- Passion for Project HEALTH's mission and working with and developing emerging leaders. A strong commitment to Project HEALTH's core values: belief in collective strength and the power of shared work, constant and courageous learning, celebrating our victories and each other, and stepping up as leaders in a common vision.
- Significant experience raising revenues in philanthropic environments and creating and managing relationships with high-stakes individual and institutional donors/investors.
- Experience with sales in a for-profit environment or earned revenue in a non-profit environment preferred.
- Exceptional strategic thinking and problem solving, including a track record of creating and implementing innovative solutions to pressing organizational challenges.
- Strong people management skills and experience hiring, developing and managing a diverse and talented staff team.
- Excellent interpersonal and communication skills, with the ability to engage and work closely with a wide range of constituents, including staff, undergraduate students, potential donors, board members, clinic/hospital staff and administrators and university partners.
- Ability to lead and excel in a highly dynamic, diverse and entrepreneurial environment.
- Strong organizational skills, outstanding attention to detail and a high degree of flexibility.
- A developed professional network in Providence and knowledge of the local philanthropic and health care communities.

To Apply: Please send a resume and compelling cover letter addressed to Nell Perlmutter, VP of Field Operations and Partnerships, at hiring@projecthealth.org outlining how your skills and experience meet the qualifications of the position and stating how you heard about this opportunity. Applications will be reviewed on a rolling basis.

Spelman College Lecturer of Psychology (Non-Tenure Track)

Spelman College seeks teacher/scholars dedicated to excellence in teaching and to the continued enhancement of the scholarly environment for students and colleagues. Founded in 1881, Spelman College is a private four-year liberal arts college located in Atlanta, GA. The oldest historically Black college for women in the United States, Spelman is a member of the Atlanta University Center Consortium and Atlanta Regional Consortium for Higher Education. The Department of Psychology at Spelman College is accepting applications for a one-year appointment as Lecturer during the 2010-2011 academic year, starting August 15, 2010. The position entails teaching General Psychology, Theories of Personality, and other courses related to the applicant's expertise. Applicants for this position should have a Ph.D. in a relevant sociocultural or clinical area of psychology. We seek candidates who can contribute effectively to undergraduate teaching, mentoring, and program assessment. Review of applications will begin immediately, and will continue until the position is filled. Competitive salary and an excellent benefits program are available. To apply for this position, please send: a letter of interest, which identifies the position sought; curriculum vitae (with contact information); a one-page statement of teaching philosophy; statement of scholarly, creative or research interests. Excellence in teaching, research and/or scholarly or creative production, and service are required. Official copies of undergraduate and graduate transcripts required. Three letters of recommendation should be sent directly from the referee or dossier. Send all information to: Spelman College, Provost Faculty Human Resources Office, Attn: Ms. Karla H. Williams, Manager of Faculty Human Resources, 350 Spelman Lane, SW, Box 1209, Atlanta, GA 30314. For email correspondence, send to: provostoffice@spelman.edu.

The Commonwealth Fund Senior Director, Health Care Delivery Policy

THE ORGANIZATION: The Commonwealth Fund is a private foundation that aims to promote a high performance health system that achieves better access, improved quality, and greater efficiency, particularly for society's most vulnerable, including low-income people, the uninsured, minority Americans, young children, and elderly adults. The Fund carries out this mandate by supporting independent research on health care issues and making grants to improve health care practice and policy. An international program in health policy is designed to stimulate innovative policies and practices in the United States and other industrialized countries. The recently enacted Affordable Care Act of 2010 offers an opportunity to develop a more primary care oriented, patient-centered, coordinated, and integrated health care system, all areas of intense interest for The Commonwealth Fund, its grantmaking programs, and its Commission on a High Performance Health System.

COMMISSION ON A HIGH PERFORMANCE HEALTH SYSTEM: The Fund's Board of Directors established the Commonwealth Fund's Commission on a High Performance Health System in July 2005, recognizing the need for leadership in advancing promising strategies for health system improvement. The Commission has ignited considerable public interest and attention. Among its greatest accomplishments so far have been highlighting for the public specific areas where health system performance falls short of what is achievable, and recommending key strategies for transforming the system. Commissioners believe that it is extremely important to facilitate enactment of health reform and, in particular, to advance the organization of and payment for improved health care delivery. This, in turn, will require in depth analysis of options, evaluation of activities in progress, and proposals for new policies and practices to achieve a high performance health care delivery system.

SUMMARY POSITION DESCRIPTION: The senior director for health care delivery policy will have several key roles, including: establishing a liaison relationship with key members of the Administration involved in policy related to health care delivery and payment to facilitate the ability of the Commonwealth Fund to provide these persons with timely information related to their area of concentration; writing policy analysis reports for the Fund and Commission on a High Performance Health System related to health care delivery and payment; working with other Fund staff in teams on issues related to health care delivery and payment; and developing grants to support research related to health care delivery and payment. The senior director reports to the Executive Vice President for Programs and will work closely with the executive management team and a number of the Fund's senior program staff. Specifically, the senior director is responsible for:

1. Establishing direct relationships with key Administration officials whose responsibilities relate to health care delivery and payment policies/practices and the infrastructure to support higher performance in these areas. These persons will be largely within HHS, including but not limited to the office of the Secretary, the office of the national coordinator for health information technology, the Agency for Healthcare Research and Quality, the Centers for Medicare and Medicaid Services. The objective of this work is to facilitate the ability of The Commonwealth Fund and its staff to provide timely, relevant information to the Administration to enhance the performance of the U.S. health system.
2. Preparing reports for the Fund and its Commission on a High Performance Health System related to improvement of health care delivery and policies that would enhance the performance of the system including both delivery and payment policies. In particular, the Commission is interested in stimulating better organization of the US health system to assume accountability for quality and cost of care for populations.
3. Working with other Fund staff to connect them with key Administration officials, as appropriate, and with key staff in various associations who might play an important role in improving the performance of the US health care delivery system.
4. Working with appropriate grantees and developing grants to support research, including the Director's own research, on health care delivery and performance improvement, and shepherding the grants through the Fund's approval process.
5. Developing annual strategic program plans for health care delivery policy work. This responsibility includes synthesizing and assessing projects and program activities from past year, assessing other foundation's activities and developing strategic options for the year ahead.
6. Developing Small Grants Fund projects, including identifying prospective grantees, working with prospective grantees to improve project design, and preparing project descriptions for internal Fund review.
7. Assessing the merit of and responding to unsolicited proposals for consideration

within the context of program goals and priorities.

8. Managing a program assistant who will provide day-to-day management of the delivery system policy activities, grants and projects. This work generally includes preparing payment and reporting schedules and contract language for grants, tracking the current status of projects through ongoing contact with grantee principal investigators; reviewing grantee interim and final deliverables; maintaining knowledge of work related to grants; and maintaining files on assigned grants; negotiating revisions in work scopes and budgets when necessary; and ensuring that grantees follow payment and reporting schedules. In addition, program assistants provide overall administrative support for senior staff.

9. PREPARING SCHOLARLY ARTICLES, BRIEFING MATERIALS OR SYNTHESIS OF FUND SUPPORTED WORK RELATED TO HEALTH CARE DELIVERY AND PAYMENT POLICIES.

10. Preparing and delivering speeches, testimony and presentations for professional audiences, including policymakers and researchers.

11. Serving as an information resource for the media and assuring effective dissemination of the Fund's and Commission's work through interviews and briefings to policymakers, health care leaders, researchers, consumers, and the media.

12. Representing the Fund and providing policy expertise public meetings and conferences or as a member of various advisory committees to public agencies and private organizations.

13. Writing sections of the Fund's Annual Report, Board book and articles for the Quarterly publication.

14. Working with the executive vice president for programs and other senior program staff on cross-cutting issues and other program areas as needed. This work will include participating in the internal review of reports for possible Fund publication in all Fund program areas related to health care delivery and policy.

15. Connecting with the Fund's Boston-based data/scorecard team and New York-based survey team around delivery system policy issues.

Overall, it is anticipated that about half (50%) of work time would be devoted to research and writing, 30% interacting with Administration and Congress, and about 20% would go to speaking, attending professional meetings, and other professional development. The organization's philosophy on successful performance in the job includes the willingness on the part of all staff members to handle any assignment necessary to further the goals of the institution.

QUALIFICATIONS

- MD or PhD, or the equivalent in work experience, in health care delivery policy and practices.
- Excellent research and analytical skills, including expertise in research methods and data analysis.
- Excellent writing skills. Demonstrated ability to write for policy and public audiences, with record of publication and presentation of policy-relevant research.
- Project management skills, including demonstrated ability to set and implement work plans; oversee work of others; and manage the production of deliverables and deadlines.
- Highly organized and flexible in a fast-paced environment.
- Excellent interpersonal skills; capable of being a team member as well as a team leader. Willingness to participate in general workflow of office.
- Proficient in Internet searches, word processing, spreadsheets, and graphical presentations.
- Commitment to health policy research and healthcare system improvement.

COMPENSATION

This position will be based in Washington, DC in the offices of AcademyHealth. Compensation will be commensurate with background and experience. The Fund offers an excellent benefits package (medical/dental insurance, life/disability insurance, pension plan, tuition reimbursement, and ample paid time off).

UCLA Center for Health Policy Research

Data Quality & Survey Methodology Manager, California Health Interview Survey (CHIS)

The UCLA Center for Health Policy Research (Center) has an outstanding career opportunity for a California Health Interview Survey (CHIS) Data Quality and Survey Methodology

Manager (Manager). CHIS is one of the nation's largest ongoing health surveys and is conducted by the Center in collaboration with the multiple state agencies and private organizations. The Center, which was established in 1994, is the premier source of health policy information for California. The Manager will have primary responsibility for CHIS survey methodology, and will conduct studies to evaluate data quality for peer review journal publications. The Manager may also consult on related issues for other surveys conducted and used at the Center. Responsibilities:

- * Plan, evaluate, assess, and document issues associated with CHIS data quality
- * Develop sample design, post-survey statistical activities, data analysis, and other data and estimate issues in collaboration with statisticians
- * Collaborate and consult on quality control issues, improvement of survey methodology, and changes to survey methodology for future CHIS cycles
- * Maintain the data quality section on the CHIS website
- * Supervise research and technical assistance staff
- * Author and co-author methodology reports, technical documents and peer-reviewed journal articles
- * Assist with post-survey data production activities, including weighting and imputation and the evaluation of weights and imputation methods

Qualifications::

- * Graduate degree in survey methodology, social science or related field
- * Demonstrated experience working with complex surveys and large data sets
- * Experienced in survey data development, weighting, imputation, response rate calculation, variable construction, data file management, technical documentation and quality control
- * Excellent writing and analytical skills and oral presentation skills
- * Demonstrated knowledge of statistical methods and data collection techniques related to the administration of survey projects
- * Proficient in statistical programming (SAS, SUDAAN, Stata, SPSS) and data management programs
- * Supervisory experience. Demonstrated ability to develop, plan and direct the work of support staff

Compensation: Full-time, career position. Salary range: \$5067 - \$9125 monthly. Salary commensurate with experience. Excellent benefits. EOE.

How to Apply: Go to <https://hr.mycareer.ucla.edu> and search for Requisition #14352. If you have questions regarding this position that are not addressed in the complete online job description, contact Karen Markus at kmarkus@ucla.edu.

University of Nevada Reno

Professor and Director, School of Community Health Sciences (Tenure-track)

<https://www.unrsearch.com/postings/8300>

The University of Nevada Reno seeks an innovative academic leader of the School of Community Health Sciences. The School has 17 full time faculty and offers a Master of Public Health degree in Social and Behavioral Health or Epidemiology and a Bachelor of Science degree in Community Health Sciences. The successful candidate will present a record demonstrating strategic and visionary leadership and management of diverse programs in areas relevant to the School, a demonstrated ability in acquiring extramural funding, skill in budgeting and fiscal management, the ability to form and maintain collaborative relationships internally and externally, a strong commitment to diversity, an open and collegial style, and highly developed communication skills. <https://www.unrsearch.com/postings/8300>

University of North Carolina at Greensboro

Full/Associate Professor, Head, Department of Public Health Education

Position: Full/Associate Professor, Head, Department of Public Health Education The Department of Public Health Education invites nominations and applications from talented and dynamic national leaders who will cultivate excellence in research, teaching, and service and serve as a strong department advocate. The Department has a history of excellence in teaching and research, including external grants and contracts that exceed one million dollars per year. It is one of 4 departments in the School of Health and Human Performance. The Department has 20 full time faculty members, 338 undergraduate majors, and 80 MPH students. During the 2006-07 academic year, the Department launched a doctoral program (DrPH) with 6 outstanding students in the first cohort. It has since grown to include 20 full and

part time doctoral students. The Department's Community Health Education program was ranked 12th in the nation by the U.S. news and World Report's 2005 Rankings of Best Graduate Schools in the Health Disciplines category. **Qualifications:** Earned doctorate in public health, health education, community health or related field; history of funded research and demonstrated record of teaching and scholarship meriting the rank of professor with tenure. Preferences will be given to those applicants with demonstrated leadership or administrative experience, a record of collaborative research, a demonstrated knowledge of academic affairs operations, prior experience with personnel management, and prior success as an advisor in a doctoral program. **Administrative Responsibilities:** Provide vision and leadership to a growing department poised to become one of the preeminent units of its kind in the country. Administrative duties include oversight of the general operations of the Department, including: curricular and budgetary management; ongoing program development, assessment, and accreditation; faculty recruitment, development and evaluation; student recruitment and retention; development and outreach activities. The Head also serves on the Dean's Administrative Cabinet. **Application:** Review of applications will begin September 15, 2010 and continue until the position is filled. Applications should include a letter of interest, current vitae, and the names, addresses, e-mail addresses, and telephone numbers of five references. Candidates will be notified before references are contacted. All applications should be submitted electronically to: Dr. Vincent Francisco, Search Committee Chair, Department of Public Health Education, vincent.francisco@uncg.edu. **The School:** The School of Health and Human Performance is one of seven professional schools, in addition to the College of Arts and Sciences, which comprise the University. The School's mission, through excellence in teaching, research, and service, is to enhance the health and well-being of the people of the state, region, and nation. The School values diversity, creativity, and balance in the life-long development of the total person. The diversity of the faculty and students of HHP (20% and 32% respectively from non-white groups), is well above the national average in both categories. The School currently enrolls over 1,400 undergraduate and graduate majors in four academic departments: Communication Sciences and Disorders; Exercise and Sport Science; Public Health Education; and Recreation, Tourism, and Hospitality Management. The School also houses the Center for Women's Health and Wellness and the Center for Healthy Aging and Living. The faculty numbers 73 with 58 additional teaching and research assistants. The Dean's Office includes the Associate Dean for Academic Affairs, Associate Dean for Research, an Associate Dean for Academic Outreach, an Instructional Technology Consultant, and four support staff. **The University:** Founded in 1891, The University of North Carolina at Greensboro is a research university with high research activity (Carnegie classification) and one of the three original campuses comprising the University of North Carolina. With ethnic minority students making up 27% of the student body, UNCG is the most diverse of the UNC system's historically white campuses. The University has a long-standing commitment to academic excellence. Among its 838 faculty members are nationally known scholars who regularly contribute to new knowledge in their fields through research and other creative work. Current enrollment totals more than 17,500 on-campus students and over 950 others in distance-learning programs from 49 states and more than 70 countries. The fall 2009 freshman class is the largest ever at 2,510 and ethnic minority enrollment is about 33 percent. The graduate student enrollment of approximately 3,600 students represents 33 states and 34 foreign countries. There are currently 22 doctoral programs, four Master of Fine Arts Degrees, and 59 master's degrees in a wide variety of majors and concentrations. The University generates approximately \$33 million in external funding annually and houses a Gerontology Program, an Institute for Health Science and Society, the Center for New North Carolinians, The Center for Social, Community and Health Research and Evaluation and the Center for Youth, Family, and Community Partnerships, all supporting interdisciplinary collaborative research. **The Community:** Greensboro is a beautiful and thriving city with a population of 257,997 and many outstanding public and private recreation areas and facilities. The city has its own Symphony Orchestra, Community Theater, Arts Council, Civic Ballet, major sports coliseum, baseball stadium, and an exciting revitalized downtown district near UNCG. Greensboro is located in the Piedmont Triad (population 1.2 million), an area of great natural beauty, diverse industry, cultural arts, historic sites, and mild temperatures. North Carolina's mountain resorts are an easy 2 hour drive from Greensboro and the Atlantic coast beaches of North and South Carolina are three to four hours away

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CALL FOR SUBMISSIONS

Call for Nominations - Department of Health and Human Services, Office of Public Health and Science

Appointment to the Advisory Committee on Minority Health

The Department of Health and Human Service (HHS), Office of Public Health and Science (OPHS), is seeking nominations of qualified candidates to be considered for appointment as a member of the Advisory Committee on Minority Health (ACMH). In accordance with Public Law 105-392, the Committee provides advice to the Deputy Assistant Secretary for Minority Health, on the development of goals and specific program activities of the Office of Minority Health (OMH) designed to improve the health of racial and ethnic minority groups.

Nominations of qualified candidates are being sought to fill current and impending vacant positions on the Committee. <http://bit.ly/cuKnZ6>

**Call for Abstracts - Harlem Community & Academic Partnership
Faces of Urban Health**

A Forum to Share Community-Based Strategies to Address Health Inequity in Urban Communities

Touro College of Pharmacy, 230 west 125th

Harlem, New York City

October 26, 2010

Deadline: August 15, 2010

FORUM OVERVIEW: We invite community residents, advocates, and organizations to the Faces of Urban Health Forum, where we will consider together how to create and sustain community-academic partnerships, how to do rigorous and meaningful research in partnership, and how to design and promote healthier policies - both in our organizations and in our government - based upon research and community values. The old research paradigm used to address health disparities and inequity confined communities to a passive role - the research subject. At the same time, this paradigm limited researchers' ability to see the many factors that influence health in the community. Strengths, ways of knowing, values, policy barriers, were often hidden from view. The development of participatory research, where practitioners and researchers work in collaboration with communities (referred to as Participatory Action Research - PAR; Community-based Participatory Research - CBPR; Community-based Participatory Action Research - CBPAR; and Participatory Learning and Action - PLA) has led to research that directly benefits communities. What is clear is that research and action benefit when community voice is heard. The Forum is open to all community members interested in and practicing forms of action research. The Forum will include interactive workshop and platform sessions to promote the sharing of knowledge, experiences and best practices throughout the United States and globally by and among community partners in the following areas: 1) effective methods in establishing, maintaining and sustaining community-academic partnerships; 2) engagement in all phases of the research process; 3) strategies for effective administration and governance through capacity-building and collaboration among community partners already engaged in community-academic partnerships and 4) successes and challenges in designing, advocating for and implementing community-driven, evidence-based systems-level change (i.e. policy). *The forum will take place at the Touro College of Pharmacy, 230 west 125th street in Harlem. The main entrance to the forum is on West 124th Street between Adam Clayton Powell and Frederick Douglass Blvds.*

FORUM OBJECTIVES: FACES OF URBAN HEALTH will showcase the voices, perspectives, and experiences of community advocates, organizations and residents who participate in urban health and social research activities within a participatory research approach. By bringing together these groups in a highly participatory format, we aim to create a unique space for attendees to exchange, learn from one another, and network on their role in research process. This involves sharing stories, experiences, and enhancing skills and capacities:

- **To** raise awareness of effective and innovative strategies to develop and sustain community-academic research partnerships ;
- **To** showcase how diverse community perspectives can contribute to addressing local and global urban health and social concerns;
- **To** create spaces for participants to develop strategies for action on common issues facing local communities

FORUM THEME: We invite all community members that are interested in and or practicing

forms of action research to address urban health inequities to join us in this Forum. The Forum theme is focused on the specific areas within the *research process* where community representatives have the space to share and present on their experience with participatory models for research. We are requesting proposal submissions that address the following themes:

- *Processes used to identify a health and or social concern*
- *Development of research and policy question(s)*
- *Approaches for developing an effective community-academic collaborative*
- *Study Design Approaches*
- *Strategies for Funding Sought to respond research and policy questions*
- *Participants Recruited and Retention Systems Implemented*
- *Measurement Instruments Designed and Data Collected*
- *Intervention Designed and Implemented*
- *Data Analyzed and Integrated,*
- *Strategies used or lessons learned from dissemination of research findings*
- *Strategies used to translate research findings to impact health and social policy and systems*

Who Should Participate: Participants will include residents of local, regional and international communities, representatives of community organizations, government, international, national and local NGOs, foundations, students, faculty and university administrators.

Call for Proposals: We will address the above themes of the Forum through a variety of presentation formats and opportunities for dialogue. Formats will include plenary sessions, workshops/skill development sessions, roundtables, and further opportunities for networking and conversation. The Forum program committee invites participants to submit summaries of potential presentations in the following formats based on the Forum themes. Please indicate in your proposal, your chosen Forum theme.

FORUM PRESENTATION FORMATS:

- Skill building/learning workshops -- In these workshops, presenters will teach and discuss particular skills and techniques involved in doing community based research and/or community-university partnerships for change. The session should accomplish specific learning objectives and increase the participants' competence in an important area of the Forum themes and objectives. It should include opportunities for practice and feedback. Please indicate workshop objectives, agenda, and participation processes. Workshops will be 90 minutes in length.
- Learning Circles -- Roundtables will provide an opportunity for discussion on important themes and issues relevant to community member experiences in community-academic partnerships and collaborations. This can include presentations of ideas in development, evaluations, or an opportunity for collective problem solving of identified challenges or other in contexts relevant to the Forum themes. A submission to facilitate a roundtable must include a summary describing the problem or issue, its significance, the questions to be posed, and a plan for engaging the participants. Sessions will be 30 minutes and will have no more than 10 participants including the presenter(s).
- Storytelling -- Stories reflect the genuine and authentic experience of an individual or a community, which has importance and value. Stories should be consistent with the Forum theme, goals, and objectives. For example, story sessions could involve a story of a successful or less than successful attempt to involve faculty by community organizations in community research projects, or how an attempt to change community policies or practices through a research project went in a completely different direction. Storytelling sessions will be 30 minutes in length.
- Platform Session -- Oral presentations will be focused on reports of research results, theory and inquiry related to the Forum themes. Presentations may be submitted individually or jointly as a panel session (submitted by the panel lead). We strongly encourage community member participation for presentations with academics. Individual presentations will be approximately 20 minutes each, with a total of 90 minutes allocated for each session.
- World Café (<http://www.theworldcafe.com/>) aims to provide an open and creative conversation on a topic of mutual interest to surface our collective knowledge, share ideas and insights, and gain a deeper understanding of the subject and the issues involved. 60 minutes has been allocated for this format

- Open Space Technology (<http://www.openspaceworld.org/>) is an approach to conversation that begins with a theme, but no formal agenda. 60 minutes has been allocated for this format.

FORUM SUBMISSION DEADLINES

- August 15, 2010 -- Deadline for abstract submissions
- September 3, 2010 -- Notification of acceptance of abstracts
- October 1, 2010 -- Final submission of abstract and presentation for Forum materials

[Start here to submit a proposal to the Forum](#)

FORUM ABSTRACT SUBMISSION GUIDELINES

1. Abstracts must be written in English.
2. Abstract text should not exceed 250 words and may not include images, charts or tables.
3. Authors are strongly encouraged to use the on-line submission form - [Start here to submit a proposal to the Forum](#) or submit the abstract by email to facesofurbanhealth@gmail.com
4. Presentations that do not follow the guidelines, that are incomplete, or that are received after the deadline date will not be considered. The Program Committee will try to accommodate all presentations according to the presenters' stated preferences, but may reassign presentations according to Forum needs.
5. Each individual may submit a maximum of two Presentations as Primary Presenter. There is no limit on the number of submissions for which a person may be listed as a supplementary presenter.
6. Co-presentations by multiple community partners are encouraged.
7. Submission of the form implies the submitter's agreement to register for the Forum and present as scheduled.
8. All abstracts will receive an electronic receipt upon arrival. If a receipt fails to follow submission, abstracts should be re-submitted.
9. Authors will be notified of acceptance by September 3, 2010 via email.
10. Final abstracts and presentations to be included in the Forum materials are due by October 1, 2010, 12 am EST.
11. Abstracts are permitted on research, reports, posters or presentations that have been submitted and/or published elsewhere.
12. Abstracts must include a cover sheet providing the following information:
 - a. The title of the paper, presentation or poster;
 - b. The name(s) and title(s) of the submitting author(s);
 - c. A short biography of each author;
 - d. The name of the sponsoring institution (if any);
 - e. Contact information for each author (mailing address, e-mail address, phone number, fax number);
13. Questions about abstract submissions - please contact Ann-Gel Palermo, HCAP Chair, at apalermo21@gmail.com or by telephone at 212-241-8886.

Call for Abstracts -- The Society for the Analysis of African American Public Health Issues

**in conjunction with the American Public Health Association 138th Annual Meeting
Denver, CO**

November 6-10, 2010

Deadline: August 15, 2010

The Society for the Analysis of African American Public Health Issues (SAAPHI) is soliciting abstracts for our 2010 annual scientific symposium, which will be held in conjunction with the American Public Health Association annual meeting in Denver, CO. The SAAPHI symposium will be Saturday, November 6, 2010 in Ballroom H of the Hyatt Regency. Topics of Interest: SAAPHI's 2010 theme is "Critical Race Theory and Emancipatory Public Health:

Moving towards Social Justice". While abstracts reflecting new and innovative information on any public health issue that disproportionately affects African Americans will be reviewed, the following topics are of particular interest:

- Coverage for the Uninsured
- Critical Race Theory and Health Equity
- Epidemiology of Racism and Health
- Health Disparities/Health Inequities

· Social Determinants of Health

In addition, abstracts that reflect integrative approaches to individual and community health promotion using evidence-based research, interventions, intervention guided-research, and health policy advocacy are also encouraged. All abstracts will be peer-reviewed and ranked for quality, topic applicability, and relation to SAAPHI issues. Students are strongly encouraged to submit abstracts. Abstracts submitted by students or postdoctoral fellows will automatically be considered for the SAAPHI Student Achievement Award. To be eligible, the student or postdoctoral fellow submitting the abstract must: (1) be the first and presenting author on the contributed abstract and (2) indicate that the abstract is based on work completed while a student or post-doctoral fellow. Following delivery of the presentations, two student finalists will be selected. The 1st place winner will be awarded \$250 and the 2nd place winner will be awarded \$125. Awards will be determined based on the quality of the abstract, the presentation quality and style, and the presenter's knowledge of the subject matter. Presenters must be current members of SAAPHI or become members at the time of the meeting.

INSTRUCTIONS FOR SUBMITTING ABSTRACTS

- Abstract submission deadline: Sunday, August 15, 2010
- Abstracts must be submitted online to: rebecca_hasson@yahoo.com· Abstracts must be 250 words or less
- Abstracts should follow the format: Purpose/Objective, Methods, Results and Conclusion
- Students: to compete for the SAAPHI Student Achievement Award, please indicate that the work was completed while a student or post-doctoral fellow
- Presenters will be notified by September 15, 2010

Call for Papers - *Progress in Community Health Partnerships, Research, Education, & Action*

Theme Issue on REACH U.S. Community Coalitions Working to Eliminate Racial and Ethnic Health Disparities

Deadline: November 1, 2010

The journal *Progress in Community Health Partnerships: Research, Education, & Action*, is calling for papers for a theme issue which will focus on REACH U.S. Community Coalitions Working to Eliminate Racial and Ethnic Health Disparities. The goal is to highlight the role of the REACH U.S. community coalitions in identifying, implementing, and advocating for evidence-, and practice-based strategies across the social determinants of health to eliminate racial and ethnic health disparities. The deadline for submitting papers is November 1, 2010. For details, please see the attachment or visit:

http://www.press.jhu.edu/journals/progress_in_community_health_partnerships/calls2.pdf. For those of you with products of community-engaged work to eliminate racial and ethnic health disparities that are in forms other than manuscripts (e.g., educational videos, training manuals, assessment tools, policy briefs, etc), we encourage you to submit them for peer-reviewed publication and dissemination through CES4Health.info. For details, please visit <http://www.CES4Health.info>.

Call for Papers - *Gateways: International Journal of Community Research and Engagement*

'Sustaining Community - University Partnerships'

University of Brighton Community University Partnership Programme (CUPP)

CUPP is working with Gateways to publish a special edition of the journal edited by Angie Hart and Simon Northmore. This special edition will have the theme of '*Sustaining Community - University Partnerships*'. In exploring this theme, we are interested not just in programmes that attract external grant funding but also in small scale initiatives developed with minimal resources and maintained through the commitment, ingenuity and creativity of the different partners. In challenging economic times, universities will increasingly be expected to do more with less. Some community - university partnerships represent examples of this in practice. In recent years there has been a growth in the academic literature with a focus on the role of universities in developing community partnerships, for example on project work (*Fogel and Cook 2006; Lerner and Simon 1998a*), "communities of practice" (*Hart and Wolff 2006*), and "clusters" (*Fielden et al. 2007*). However, there is a relative lack of discussion on how such partnerships can be sustained. Where there is a focus on sustainability it is often concerned with a specific programme or intervention, rather than on sustaining the reciprocal relationships and mutual benefit between

community and university partners and their institutions. Writing in the context of social work education, for example, McAslin & Barnstable (2010) argue that "most analyses of community/ university collaborations... focus on the benefit to agencies" (p3) especially in terms of improving practice and creating a pool of qualified staff. Stirman et al (2009) similarly emphasizes agency policies in sustaining university public health initiatives. An alternative focus is on the sustainability of specific health behaviours. In the field of community health, where partnership approaches are increasingly combined with other interventions, project evaluation is often limited to changes in population health status while "broader contextual questions that may illuminate mechanisms for change across ecological levels and project sustainability may not be addressed" (Kelley et al 2005 p1). Ecological and social sustainability is a developing field and requires strong partnerships between ecologists and land managers (Castillo et al 2005, Grainger et al, 2006). Here the focus of attention is on the different perceptions of partners and its impact on environmental management. Rather than assume that sustainability has an intrinsic value, this special edition will encourage contributors to reflect on their work and the concept of sustainability. We welcome investigations into ways in which community university partnerships can build positive longer term legacies, but are also open to lessons learnt from partnerships that have not worked out. A broad range of articles, both refereed and non-refereed, are invited from community and university partners. We are interested in reflections on new and medium term partnerships as well as more established ones. Articles could be field reports, evaluative case studies of community engagement initiatives, including examples of difficulties and how partnerships worked through them; analyses of policy impact; examples of enterprise creation; the development of teaching and learning practice; or theoretical reflections that contribute to the scholarship of engagement. Contributors are advised to avoid lengthy descriptions of project activities.

Gateways: International Journal of Community Research and Engagement

Gateways is a refereed journal concerned with the practice and processes of community research and other forms of engagement. It provides a forum for academics, practitioners and community representatives to pursue issues and reflect on practices related to interactions between tertiary institutions and community organizations: academic interventions in community; community-based projects with links to the tertiary sector; and community initiatives. Gateways is jointly edited and managed by UTS Shopfront at the University of Technology, Sydney (UTS) in Australia and the Centre for Urban Research and Learning (CURL) at Loyola University in Chicago, USA

<http://epress.lib.uts.edu.au/ojs/index.php/ijcre/index>. The journal provides open access to all of its content on the principle that making research freely available to the public supports a greater global exchange of knowledge. Such access is associated with increased readership and increased citation of an author's work. Articles should be submitted through the Gateways online submission system by Friday 15 October (see Author Guidelines below). Preference will be given to articles co-written by community members and academics.

Author Guidelines: Acceptance of an article for publication in Gateways is made on condition that authors accept the parameters described in About the Journal.,

<http://epress.lib.uts.edu.au/ojs/index.php/ijcre/about>. Submitted articles must not be under consideration elsewhere and must be previously unpublished. Copyright for articles published in Gateways is retained by the authors, with first publication rights granted to the journal. By virtue of their appearance in this open access journal, articles are free to use, with proper attribution, in educational and other non-commercial settings. The names and email addresses entered in Gateways site will be used exclusively for the stated purposes of this journal and will not be made available for any other purpose or to any other party. Accepted articles, when in final form, are assigned to an issue of Gateways, copy edited and formatted for publication. On the date of publication, the issue will be announced and subscribers notified. Subscribers can read articles as published or retrieve them later through searches. Articles will generally be between 4000 and 7500 words in length including references and should use the Harvard style of referencing as outlined below. Articles must be in English. Australian, British or American spelling is acceptable. All articles must be accompanied by an abstract of up to 300 words and a list of up to six key words.

Submission Format: Articles should follow the submission format of the journal. See:

<http://epress.lib.uts.edu.au/ojs/index.php/ijcre/about/submissions#authorGuidelines>

Please note that papers intended for refereeing should adhere to the normal academic standards such as the provision of a fully referenced bibliography. The editors are happy to discuss with authors the submission of non-refereed papers (such as field reports). Articles

should be submitted through the Gateways online submission system by midnight Friday 15 October (BST). Authors need to register with the journal prior to submitting:

<http://epress.lib.uts.edu.au/ojs/index.php/ijcre/user/register>

Initial queries should be directed to Simon Northmore S.R.Northmore@brighton.ac.uk

References:

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CONFERENCES AND EVENTS

Adult Learning Resource Center

2010 National Refugee and Immigrant Conference: Issues and Innovations

Holiday Inn Chicago-Mart Plaza

350 N. Orleans

Chicago, IL

October 7-8, 2010

[REGISTRATION FORM](#)

[Call for Proposals](#)

[PDF of Save the Date Flyer](#)

[FAQs](#)

National Academy for State Health Policy

Implementing Health Reform: When States Go Marching In

New Orleans, LA

October 4-6, 2010

With the passage of health reform legislation, states are eager to get the information they need to begin implementation. Join us on October 4-6 in New Orleans for NASHP'S 23rd annual State Health Policy Conference "Implementing Health Reform: When the States Go Marching In." The conference will focus on the landmark legislation that will change the way states deliver health care. Conference topics include:

- Building insurance exchanges
- Aligning coverage across Medicaid, CHIP and exchanges
- Reforming the delivery system
- Reducing health disparities
- Implementing new payment models

Join us to discuss these topics, network with the experts, and learn about the tools states need to achieve successful implementation of health reform. Early Bird Registration is available through September 10, 2010. To learn more about the conference and to register

[click here.](#)

National Association of Community Health Centers Training Offerings

[Register online to Learn more](#)

Looking for...Financial management knowledge? Tips on responding to government audits? Information on FQHC programs and applications? Information on staff disability insurance discounts? Health center staffing guidelines?

People learn by different methods. That's why NACHC is offering health centers trainings to suit learning styles. Individual Matching a training to your learning preferences can help you speed up learning *and* reduce your health center's training costs.

[Click here for the partial listing of National and Regional/State PCA Trainings for 2010.](#)

[Click here for a calendar of upcoming trainings and events.](#)

National Center for Health Statistics National Conference of Health Statistics Omni Shoreham Hotel Washington, DC August 16-19, 2010

First, the National Conference of Health Statistics (former know as Data User Conference "DUC") would take place on August 16-18, 2010, at the Omni Shoreham Hotel in Washington, D.C. This event is free of cost and provide a great window of opportunity to know more about NCHS, our statistical products, participate in free workshops, and have fun in DC area. The second event that would take place after the National Conference of Health Statistics is the National Health Interview Survey (NHIS) Data Users Workshop. This one-day event would take place on August 19, 2010. The workshop is open to everyone and it is free of cost. Material is targeted to both beginning and intermediate users of NHIS data. The preliminary of the workshop shall includes:

- Overview of the National Health Interview Survey
- Questionnaire development and supplements
- Information about the sample design
- Linked data resources
- Accessing data through the Research Data Centers
- Roundtable discussions and website demonstrations
- Creating an analytic file, using weights in analyses, and multiple imputation
- Analytic examples
- Co-sponsoring supplemental questions on the NHIS

Here you can find the link for both events.

- National Conference of Health Statistics (former know as Data User Conference "DUC") <http://www.cdc.gov/nchs/email/events/nchs.htm>
- National Health Interview Survey (NHIS) Data Users Workshop http://www.cdc.gov/nchs/nhis/coming_events.htm

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RESOURCES

Publications

A New Conceptualization of Ethnicity for Social Epidemiologic and Health Equity Research
Ford CL and Harawa NT.. Social Science & Medicine 2010;71(2):251-8.

Although social stratification persists in the US, differentially influencing the well-being of ethnically defined groups, ethnicity concepts and their implications for health disparities remain under-examined.

Ethnicity is a complex social construct that influences personal identity and group social relations. Ethnic identity, ethnic classification systems, the groupings that compose each system and the implications of assignment to one or another ethnic category are place-, time- and context-specific. In the US, racial stratification uniquely shapes expressions of and understandings about ethnicity. Ethnicity is typically invoked via the term, 'race/ethnicity'; however, it is unclear whether this heralds a shift away from racialization or merely extends flawed racial taxonomies to populations whose cultural and phenotypic diversity challenge

traditional racial classification. We propose that ethnicity be conceptualized as a two-dimensional, context-specific, social construct with an attributional dimension that describes group characteristics (e.g., culture, nativity) and a relational dimension that indexes a group's location within a social hierarchy (e.g., minority vs. majority status). This new conceptualization extends prior definitions in ways that facilitate research on ethnicization, social stratification and health inequities. While federal ethnic and racial categories are useful for administrative purposes such as monitoring the inclusion of minorities in research, and traditional ethnicity concepts (e.g., culture) are useful for developing culturally appropriate interventions, our relational dimension of ethnicity is useful for studying the relationships between societal factors and health inequities. We offer this new conceptualization of ethnicity and outline next steps for employing socially meaningful measures of ethnicity in empirical research. As ethnicity is both increasingly complex and increasingly central to social life, improving its conceptualization and measurement is crucial for advancing research on ethnic health inequities.

Others

Annie E. Casey Foundation

2010 KIDS COUNT Data Book and Data Center

the Annie E. Casey Foundation's *2010 KIDS COUNT Data Book* and Data Center, which provides national and state-by-state data and statistical trends on the condition of America's children and families.

The [2010 KIDS COUNT Data Book](#) is now available. Download the book, national and state profiles, and state rankings on 10 indicators of child well-being. Customize your own maps, graphs, and charts and share them or add them to your blog or website. Visit the [Data Center](#) for details. The [KIDS COUNT Data Center](#) offers national, state, county, and city data with customizable maps and charts.

University of North Carolina - Chapel Hill

Minority Health Project

The University of North Carolina - Chapel Hill's Minority Health Project recently hosted their 16th annual public health research institute and videoconference on minority health. The videoconference, *What Will Health Care Reform Mean for Minority Health Disparities?*, discusses how health reform works toward eliminating health disparities among communities of color and the need for community-based participatory research. [Click here](#) for a webcast of the event.

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