



# Kellogg Health Scholars

Connecting Academe, Community, and Policy

In This Issue

KConnection

March 2009

Sounding Board

**SOUNDING BOARD**

Announcements

**Congratulations Kellogg Scholars and Fellows**

Spotlight

**Dr. Joe Gone**, Scholars in Health Disparities Program alumnus, his wife, Tiya Miles welcomed their baby boy, Sylvan David Gone, on November 10, 2008, in Ann Arbor, MI. Sylvan joins his five-year old twin sisters, Nali and Noa.

E-Workshops

Funding

**Dr. Clarence (Lance) Gravlee**, Community Health Scholars Program (CHSP) alumnus, has published the article "How race becomes biology: Embodiment of social inequality" in the American Journal of Physical Anthropology 139(1): in press (<http://dx.doi.org/10.1002/ajpa.20983>) and another article on "Race, ethnicity, and racism in medical anthropology, 1977-2002" in the Medical Anthropology Quarterly 22(1):27-51 (<http://dx.doi.org/10.1111/j.1548-1387.2008.00002.x>). Dr. Gravlee also received an NSF grant of \$425,249: "Genetic ancestry, race, and health disparities: A biocultural approach" (Connie J. Mulligan, PI; Clarence C. Gravlee, Co-PI), National Science Foundation, Physical and Cultural Anthropology Programs.

Call for Submissions

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Kellogg Health Scholars Program Website

**Dr. Karen Kim**, CHSP alumna, has published: **Kim KH**, Bursac Z, DiLillo V, White DB, West D. Stress, Race, and Body Weight. (2009) *Health Psychology* 28(1):131-135. Also, Dr. Kim is happy to announce that she has gotten engaged and will be married in May.

**Dr. Scott D. Rhodes**, CHSP alumnus, has published a chapter on Tuberculosis, Sexually Transmitted Diseases, HIV, and Other Infections Among Farmworkers in the Eastern United States in the book entitled, *Latino Farmworkers in the Eastern United States* published by Springer New York. Free preview of the chapter:

<http://springerlink.com/content/rw1336544475538h/fulltext.pdf?page=1>.

*KConnection is produced by the Kellogg Health Scholars Program, a program of the Center for the Advancement of Health.*

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**ANNOUNCEMENTS**

Maria Briones-Jones, Editor  
Brandon Moore, Production Manager  
Michael Everhart, Production Associate

**SAVE THE DATE! Kellogg Fellows in Health Policy Research program 2009 Networking Meeting** will be held on **June 2, 2009** in Washington, DC. Meeting details to follow.

**SAVE THE DATE! Kellogg Health Scholars Program 2009 Networking Meeting** will be held on **June 3-5, 2009** in Washington, DC. Meeting details will be sent as soon as it is available.

**Do We Have Your Most Updated Contact Information?**

Please update our files if your email or mailing address has changed or will change. We want to keep our Scholars network as up-to-date and we connected as possible! Please send any changes to [dtorresen@cfah.org](mailto:dtorresen@cfah.org) or [mbriones@cfah.org](mailto:mbriones@cfah.org).

**SAVE THE DATE! The Disparities in Health in America: Working Toward Social Justice Workshop** is being scheduled for **June 20 to June 26, 2009** in Houston, Texas at the Robert Hickey Auditorium at the University of Texas M.D. Anderson Cancer Center.

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**SPOTLIGHT ON KELLOGG SCHOLARS NETWORK**

Meet Kellogg Fellows in Health Policy Research Program alumna, **Ilana Suez Mittman, PhD, MS, CGC...**

Dr. Mittman is a former W.K. Kellogg Foundation pre-doctoral fellow in Health Policy Research receiving her doctoral degree at the Johns Hopkins Bloomberg School of Public Health. Dr. Mittman, a Certified Genetic Counselor, was deeply concerned by the vast disparities in genetic care, and the dearth of underrepresented minorities in genetic careers. An immigrant herself, with diverse ancestral roots, Dr. Mittman was the PI of multiple federally funded projects employing community empowerment models to disseminate genetic information and screening options to underserved communities in the San Francisco Bay area, and later in Northwest Baltimore and Ward 1 of Washington D.C. She also spearheaded multiple projects to diversity the genetic counseling professions and published a great deal on the topic.

As faculty at the College of Medicine at Howard University, Dr. Mittman decided to return to school in order to acquire a doctorate degree in health policy. Following her graduation in 2005, Dr. Mittman joined the Maryland Department of Health and Mental Hygiene, in the Office of Minority Health and Health Disparities. There, she directed a project funded by the HHS-Office of Minority Health to increased diversity in medicine, nursing, pharmacy and dentistry in the state of Maryland. In addition to diversifying health professions, Dr. Mittman had a leading role in working with local hospitals and academic health centers, on increasing cultural and linguistic responsiveness among health professionals. Realizing that health professionals' diversity has a pivotal role in lowering health disparities, and committed to working on equity in education and health, Dr. Mittman recently joined the Sullivan Alliance to Transform America's Health Professions as Health Policy Consultant. The Alliance is a part of the Health Policy Institute of the Joint Center for Political and Economic Studies, a premiere think-tank focusing on issues pertaining to African Americans and other communities of color. The alliance is chaired by Dr. Louis W. Sullivan, former Secretary of Health and Chair of the Sullivan Commission on Health Professions, which released a land mark report in 2004 on health workforce diversity: "Missing Persons Minorities in the Health Professions."

Dr. Mittman notes that she very much enjoys her new position, and feels particularly exhilarated about being in Washington during these historic times. Dr. Mittman states that if it wasn't for the Kellogg fellowship, she would have not been able to go back to school as a mid career woman with two kids in college. Moreover, she is very thankful and appreciative of meeting wonderful colleagues, making life-long friends and having the on-going support and fellowship made possible by the Kellogg Foundation.

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## Archived KHSP E-Workshops

The archived KHSP e-workshops are taped from the live e-workshops of the Kellogg Health Scholars. These live electronic workshops are intended to bring Kellogg Health Scholars together between face-to-face networking meetings to explore topics of mutual interest. Its purpose is to form closer networks between the Kellogg Health Scholars and to provide to them and the Kellogg Community of Scholars support and resources for career development.

Access to archived e-workshops is **STRICTLY LIMITED** to Kellogg Health Scholars, Kellogg Fellows in Health Policy Research (current and alumni), Scholars in Health Disparities and Community Health Scholars program alumni and H. Jack Geiger Congressional Health Policy Fellows program alumni. The contents of these e-workshops are confidential. These archived presentations should not be accessed, copied or forwarded by/to any individuals other than group of scholars, fellows and scholar/fellow alumni that have been identified.

[Click here to listen to the archived presentations and download materials](#), Please use the same login and passcode information provided under a separate email in April 2008 or contact Brandon Moore at [bmoore@cfah.org](mailto:bmoore@cfah.org) for these information.

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## FUNDING

### National Institutes of Health

#### Academic-Community Partnership Conference Series (U13)

PAR-09-092

**Application Due Date(s): March 31, 2009, March 2, 2010, March 2, 2011**

Purpose. This announcement solicits NICHD Cooperative Agreement Conference (U13) applications to conduct health disparities-related meetings, workshops, and symposia. The objectives of these meetings will be to establish academic-community partnerships, identify community-research priorities, and develop long-term collaborative agendas. Areas of focus for these partnerships may include one or more of the following community-health issues: infant mortality; sudden infant death syndrome (SIDS); violence prevention; techniques for outreach and information dissemination; childhood, adolescent, and/or adult obesity; health literacy; uterine fibroid tumors; and pediatric and maternal HIV/AIDS prevention.

Announcement details at <http://grants.nih.gov/grants/guide/pa-files/PAR-09-092.html>.

### National Institutes of Health

#### Recovery Act Limited Competition: NIH Challenge Grants in Health and Science Research (RC1)

**Deadline: April 27, 2009**

The Challenge Grant Funding Opportunity Announcement has been released in the NIH Guide (<http://grants.nih.gov/grants/guide/rfa-files/RFA-OD-09-003.html>) and has been posted on Grants.gov. This Request for Applications (RFA) is a one time opportunity with a single receipt date. Also see: [http://grants.nih.gov/grants/funding/challenge\\_award/](http://grants.nih.gov/grants/funding/challenge_award/). This funding announcement is a direct result of the American Recovery and Reinvestment Act. See: [http://www.nih.gov/about/director/02252009statement\\_arra.htm](http://www.nih.gov/about/director/02252009statement_arra.htm). A compilation of all **Challenge**

**Topics** can be accessed in a single Omnibus at:

[http://grants.nih.gov/grants/funding/challenge\\_award/Omnibus.pdf](http://grants.nih.gov/grants/funding/challenge_award/Omnibus.pdf).

Individual IC's have also listed their particular topics on their own Web sites:

[http://grants.nih.gov/grants/funding/challenge\\_award/IC\\_ChallengeWebPage.htm](http://grants.nih.gov/grants/funding/challenge_award/IC_ChallengeWebPage.htm). OBSSR also has a list of challenge grant topics which will be posted to its HomePage soon. **Questions about the RC1 Challenge Grants** should be directed to contact persons listed in the RFA.

Please not send questions to OBSSR. A related Notice on Scoring, Review and Appeals has also been posted that will apply to Recovery Act FOAs is posted at

<http://grants.nih.gov/grants/guide/notice-files/NOT-OD-09-054.html>. Please direct **questions on**

**Scoring, Review, and Appeals** to:

Sally A. Amero, Ph.D.

NIH Review Policy Officer

OD/OER/OEP

National Institutes of Health

6705 Rockledge Drive, Room 3520

Bethesda, MD 20892

Telephone: (301) 435-1418

Email: [ameros@od.nih.gov](mailto:ameros@od.nih.gov)

HIGHEST PRIORITY CHALLENGE TOPICS

Note: Applicants are also encouraged to review the compilation of all NIH Institute and Center

Challenge Topics: [http://grants.nih.gov/grants/funding/challenge\\_award/Omnibus.pdf](http://grants.nih.gov/grants/funding/challenge_award/Omnibus.pdf)

Topics in the table below that are marked with an asterisk (\*) have been designated as the Institute, Center or Office's highest priority; however, applicants may apply to any of the topics listed in the Omnibus.

SELECTED TOPICS:

**05-MD-101\* Social Determinants of Health.** There is a growing research that reveals the important role of social determinants of health in addressing and understanding health disparities. Social determinants of health are the economic and social conditions under which people live which determine their health. We propose research that investigates interventions that address these social determinants (e.g., employment training, school readiness programs, food stamp programs, and adequate and affordable housing programs) their relationship to health outcomes for health disparity populations. Contact: Dr. Kyu Rhee, 301-402-1366, [rheekb@mail.nih.gov](mailto:rheekb@mail.nih.gov)

**05-MD-102\* Prevention of Chronic Diseases in Disparity Populations.** Approximately 70-80% of all current health care costs are connected with the treatment of chronic diseases

Chronic diseases compose a large majority of health disparity conditions, such as asthma, obesity, oral health, diabetes, HIV/AIDS, heart disease, mental health, chronic pain, and substance abuse. We propose research to examine and inform the clinical and cost effectiveness of prevention efforts, including medical devices, behavioral interventions, care management approaches (e.g., incorporation of nontraditional members of the healthcare team such as community health workers, pharmacists), pharmaceuticals, surgery, and other interventions for the prevention of chronic disease. Contact: Dr. Kyu Rhee, 301-402-1366, [rheekb@mail.nih.gov](mailto:rheekb@mail.nih.gov)

**05-MD-103\* Limited English Proficiency (LEP).** Limited English Proficiency populations continue to grow and are a significant health disparity population. We propose conducting comparative effectiveness research studies on current health services delivery for LEP populations (medical interpreter, telephone language line, bilingual professional, translated educational aides) and the cost impacts of effective, cultural competent healthcare interventions for LEP populations (e.g. reductions in ER visits, diagnostic tests, hospital stay, disability and improved functional health status). Contact: Dr. Irene Dankwa-Mullan, 301-402-1366, [dankwamullani@ncmhd.nih.gov](mailto:dankwamullani@ncmhd.nih.gov)

**05-MD-104\* Screening of Health Disparity Conditions.** Comparing different screening approaches for diseases with increased prevalence in disparity groups with the goal to inform and determine the most effective modality that will result in reduced morbidity and mortality and improved survival rates in different disparity groups. Contact: Dr. Irene Dankwa-Mullan, 301-402-1366, [dankwamullani@ncmhd.nih.gov](mailto:dankwamullani@ncmhd.nih.gov)

**05-MD-105\* Health Literacy.** Research has shown that over 90 million individuals in the United States are unable to read a prescription bottle. Health literacy is the degree to which individuals have the capacity to obtain, process, and understand basic health information and services needed to make appropriate health decisions. We propose research that investigates interventions that address health literacy issues (e.g., technology tools, literacy aides or other community health workers, language-appropriate labels for prescription and over-the-counter medications) and their relationship to health outcomes for health disparity populations. Contact: Dr. Irene Dankwa-Mullan, 301-402-1366, [dankwamullani@ncmhd.nih.gov](mailto:dankwamullani@ncmhd.nih.gov)

**09-MD-101\* Creating Transformational Approaches to Address Rural Health Disparities.** Research will focus on approaches, partnerships, and technologies for improving rural health outcomes. In addition, NCMHD is interested in proposals that utilize innovative outreach strategies that involve collaboration among traditional and non-traditional groups including new categories of community health workers, non-traditional occupations and settings. Contact: Dr. Nathaniel Stinson, 301-402-1366, [stinsonn@mail.nih.gov](mailto:stinsonn@mail.nih.gov); NIDA Contact: Dr. Lula Beatty, 301-443-0441, [lbeatty@nida.nih.gov](mailto:lbeatty@nida.nih.gov)

**09-MD-102\* Trans-disciplinary Research to Integrate the Biological and Non-biological Determinants of Health to Address Health Disparities.** Research interests include trans-disciplinary approaches to address health disparities through collaborative efforts and sustained partnerships with social scientists, policy researchers, health researchers, environmental scientists, and behavioral scientists, for example. Strategies that develop community infrastructure and networks, including non-traditional partnerships are also of interest. Contact: Dr. Kyu Rhee, 301-402-1366, [rheekb@mail.nih.gov](mailto:rheekb@mail.nih.gov); NIAMS Contact: Dr. Susana Serrate-Sztejn, 301-594-5032, [NIAMShelp-NIHChallengeGrants@mail.nih.gov](mailto:NIAMShelp-NIHChallengeGrants@mail.nih.gov)

**09-MD-103\* Initiating Innovative Interventions to Prevent Family Violence.** NCMHD will focus on strategies to prevent family violence including domestic and intimate partner violence and enhance behavioral research efforts that build workforce infrastructure. The development of culturally and linguistically appropriate messages and tools, the use of non-traditional methods, along with marketing strategies are also of interest. Contact: Dr. Robert Netty, 301-402-1366, [nettyr@mail.nih.gov](mailto:nettyr@mail.nih.gov); NIAAA Contact: Dr. Ralph Hingson, 301-443-1274, [hingson@mail.nih.gov](mailto:hingson@mail.nih.gov)

#### **National Institutes of Health**

#### **Community Participation Research Targeting the Medically Underserved (R01)**

**PAR-08-075**

**Application Submission/Receipt Date(s): May 16, 2008, May 15, 2009, and May 14, 2010.**

Purpose. The ultimate goal of this Funding Opportunity Announcement (FOA) with a special review issued by the Office of Behavioral and Social Sciences Research (OBSSR), National Institutes of Health (NIH) is to solicit Research Project Grant (R01) applications that propose research on health promotion, disease prevention, and health disparities that is jointly conducted by communities and researchers and targets medically underserved areas

(MUAs) and medically underserved populations (MUPs) as defined by the Department of Health and Human Services (DHHS) Health Resources and Services Administration (HRSA). This FOA will use the R01 grant mechanism to encourage studies that specifically target medically underserved areas as well as underserved and underrepresented populations. This focus will allow studies to assess the nature and scope of health problems in underserved communities, formulate hypotheses about the relationship of community dynamics and health problems as they relate to underrepresented populations, design targeted interventions aimed at addressing health disparities in specified communities and specific populations, and track the efficacy of outreach efforts that result from CBPR research in the community. The FOA will ensure that the health issues of underserved communities and populations are addressed using CBPR research strategies. Announcement details at: <http://grants.nih.gov/grants/guide/pa-files/PAR-08-075.html>.

### **The Robert Wood Johnson Foundation**

#### **Active Living Research and Healthy Eating Research 2009 Call for Proposals for Rapid-Response Round 2 Grants**

##### **Application Deadline: Rolling**

The Robert Wood Johnson Foundation (RWJF) has posted a call for proposals (CFP) in the Childhood Obesity program area. Active Living Research and Healthy Eating Research are national programs of RWJF that support research to identify promising policy and environmental strategies for increasing physical activity, promoting healthy eating and preventing obesity. The overall aim of both of these programs is to provide key decision- and policy-makers with evidence to guide effective action to reverse the childhood obesity epidemic. The objective of this CFP is to support time-sensitive, opportunistic studies to evaluate changes in policies or environments with the potential to reach children who are at highest risk for obesity, including African-American, Latino, Native American, Asian-American and Pacific Islander children (ages 3 to 18) who live in low-income communities or communities with limited access to affordable healthy foods and/or safe opportunities for physical activity. Research studies may focus on one or both sides of the energy balance equation - on physical activity (including sedentary behavior), healthy eating or both. Studies funded under this CFP are expected to advance RWJF's efforts to reverse the childhood obesity epidemic by 2015. Two types of studies are eligible for rapid-response funding under this CFP:

1. Opportunistic evaluations of imminent changes in policies or environments (i.e., "natural experiments").
2. Studies that can inform an ongoing or upcoming policy debate (e.g., small experimental studies, secondary data analyses, cost-effectiveness analyses, health impact assessments, simulations of policy effects or macro-level policy analyses).

Up to \$1.675 million total will be awarded for rapid-response research grants, with the majority of funds in this CFP focused on physical activity studies. The maximum amount for a single grant is \$150,000, with a maximum funding period of 12 months. Visit the Active Living Research or Healthy Eating Research Web sites for more details about this CFP and information on how to apply, at [www.activelivingresearch.org](http://www.activelivingresearch.org) or [www.healthyeatingresearch.org](http://www.healthyeatingresearch.org)

Healthy Eating Research\*

School of Public Health  
University of Minnesota  
1300 S 2nd St, Suite 300  
Minneapolis, MN 55454  
ph: 800-578-8636  
fax: 612-624-9328

email: [healthyeating@umn.edu](mailto:healthyeating@umn.edu)

\*A national program of the Robert Wood Johnson Foundation

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## **CALL FOR SUBMISSIONS**

**Call for Posters and Conference Announcement -- National Institutes of Health and Community-Campus Partnerships for Health**  
**Improving Health WITH Communities: The Role of Community Engagement in Clinical**

**and Translational Research  
Natcher Conference Center  
NIH  
Building 45, Main Auditorium  
45 Center Drive  
Bethesda, MD**

**May 14-15, 2009 (8:00 a.m.-4:35 p.m.)**

**Deadline (Poster abstracts): March 19, 2009**

CCPH is supporting this conference and encourages your participation! Registration and online submission for poster abstracts are now open at [www.aptrweb.org/workshop](http://www.aptrweb.org/workshop). No registration fee is charged, but space is limited, so register today! Join us for an innovative conference to explore effective and successful models and best practices to collaborate WITH communities.

**PURPOSE:** This is the second annual conference to discuss, share best practices, and collaborate with communities and health care providers to improve health. Participants will develop recommendations for academic-community collaborations and partnerships with other community programs to establish research agendas. This conference will:

-- Explore methods for community engagement within the context of clinical and translational research.

-- Provide a forum to discuss experiences and ideas about educating and training researchers and their teams in community-engagement principles and practices.

-- Discuss ways to educate and support community partners working with researchers at academic institutions.

-- Provide networking opportunities across translational and clinical disciplines, including new and established members of the Clinical and Translational Science Award (CTSA) consortium and their respective community partners.

-- Identify national and regional resources to support effective localized community engagement research efforts.

**KEYNOTE SPEAKERS:** Please join Barbara Alving, M.D., director of the National Center for Research Resources (NCRR) at NIH, along with keynote speakers Steven H. Woolf, M.D., M.P.H., director, Center for Human Needs at Virginia Commonwealth University, and Eric Whittaker, M.D., Executive Vice President for Strategic Affiliations and Associate Dean for Community-Based Research at the University of Chicago Medical Center, as they discuss ways to transform the clinical research enterprise through effective collaboration. Best practices, effective collaboration strategies, and successful models will be discussed and shared.

**MORE INFORMATION:** This event is free and open to the public. Individuals with disabilities who need sign language interpreters and/or reasonable accommodation to participate in this event should contact the Federal Relay at 1-800-877-8339. Requests should be made at least 5 days in advance of the event. This program is funded by Cooperative Agreements from the: National Center for Research Resources (NCRR), National Institutes of Health (NIH), DHHS to the Duke University CTSA program, and Centers for Disease Control and Prevention (CDC), DHHS to the Association for Prevention Teaching and Research. **QUESTIONS?** Contact Dr. Donna Jo McCloskey, NCRR, NIH at [mcclskd@mail.nih.gov](mailto:mcclskd@mail.nih.gov) or Barbara L. Gregory, Duke University at [grego024@mc.duke.edu](mailto:grego024@mc.duke.edu). Stay on the top of the latest resources for community-academic research partnerships and community-based participatory research (CBPR)! Visit these CCPH websites: CBPR Listserv: <http://mailman.mcw.edu/mailman/listinfo/cbpr>. CBPR & Research Ethics: <http://depts.washington.edu/ccph/irbhome.html>. CBPR Skill-Building Curriculum: <http://www.cbprcurriculum.info>. CBPR Resources: <http://depts.washington.edu/ccph/commbas.html>. Community Partner Peer Mentoring & Advocacy: <http://depts.washington.edu/ccph/cps.html>.

**Call for Award Nominations - Annual Meeting of the American College of Epidemiology (ACE)**

**Novel Methods at the Intersection of Epidemiology and Policy-Making  
Crowne Plaza Hotel, Washington, DC-Silver Spring  
Silver Spring, MD**

**September 12-15, 2009**

**Deadline: March 21, 2009**

The Awards Committee of the American College of Epidemiology would like to call to your attention three awards that will be conferred during 2009 to outstanding candidates in epidemiology. Please review the descriptions of these awards and submit nominations to Michael Alavanja at the address below

**Awards Offered:**

Abraham Lilienfeld Award (details)

Outstanding Contributions to Etiologic Science in Epidemiology Award (details)

2009 Student Prize (details)

**Nomination Submissions:**

Michael Alavanja

Chair, Awards Committee

American College of Epidemiology

1500 Sunday Drive, Suite 102

Raleigh, NC 27607

Ph: 919-861-5573

Fax: 919-787-4916

E-mail c/o: ACE Administrative Office

Nomination Submission Deadline - March 31, 2009

**Call for Papers - World Health Organization's Department of Human Resources for Health and International Statistical Institute**

**Special Topic Meeting on: Measuring health workforce inequalities: methods and applications**

**57th Session of the International Statistical Institute (ISI)**

**Statistics: Our past, present and future**

**Durban, South Africa**

**August 16-22, 2009**

**Deadline (Abstract Submission): April 13, 2009**

Full papers must be submitted by 15 May 2009 according to the format prescribed. World Health Organization's Department of Human Resources for Health (WHO/HRH), in collaboration with the International Statistical Institute (ISI)

For more details, please visit: <http://www.who.int/hrh/events/2009/inequalities/en/index.html>.

The goal of the Special Topic Meeting is to promote statistical discourse on measuring health workforce inequalities and the implications for policy and planning. Submissions should focus on methodological developments and applications for measuring health workforce inequalities, with special attention to monitoring trends (over time and/or areas) and evaluating their impacts on health systems performance and population health outcomes. Papers may be written in either of the working languages of the conference, i.e., English or French. The WHO Department of Human Resources for Health will consider covering the costs of up to four researchers to present their papers at the Special Topic Meeting. Priority will be given to researchers from low and middle income countries who do not receive financial support from an international source.

**Call for Poster Abstracts -- The University of Texas at Austin**

**Biobehavioral Underpinnings and Social Interaction on Hispanic Health Third Conference on Aging in the Americas**

**AT&T Executive Conference Center**

**The University of Texas at Austin**

**September 15-17, 2009**

**Deadline: April 15, 2009**

<http://www.utexas.edu/lbj/caa/cfp.php>

Students conducting research on social, psychological, and biological factors that impact the health and long-term care of Hispanic elders are invited to submit abstracts to be considered for a Poster Session during the Third Conference on Aging in the Americas. Prizes will be awarded for outstanding research projects. Abstract Submission -- A poster abstract is required. All abstracts should include the following information:

Project title

Lead-author's name and affiliation

Lead-author's e-mail address

Lead-author's classification (undergraduate, graduate student, or postdoc)

Brief (less than 300 words) summary of the research project Submit poster abstracts via e-mail attachment to Dr. Terrence Hill ([tdh@miami.edu](mailto:tdh@miami.edu)). The deadline for abstract submission is April 15, 2009. Notification of poster acceptance will be sent via e-mail by May 15, 2009.

**Evaluation Criteria**

Poster abstracts will be peer-reviewed. To be accepted for presentation, abstracts should be factual and report on significant research findings. Empirical research projects should report

actual results, not promised results. Projects that seek to address theoretical questions or advance our understanding of the application of theories should summarize major aims and conclusions. General criteria include originality, methodological sophistication, and clarity of theoretical and/or policy implications.

#### Further Information

For additional information concerning the conference, please contact Dr. Jacqueline Angel ([jangel@mail.utexas.edu](mailto:jangel@mail.utexas.edu)), Dr. Keith Whitfield ([kwhit1@duke.edu](mailto:kwhit1@duke.edu)) and Dr. Kyriakos Markides ([kmarkide@utmb.edu](mailto:kmarkide@utmb.edu)).

#### **Call for Papers - Public Health Reports**

##### **Supplement on Addressing Social Determinants of Health in: HIV/AIDS, Viral Hepatitis, Sexually Transmitted Diseases and Tuberculosis**

**Deadline: May 15, 2009**

**Website at [www.publichealthreports.org](http://www.publichealthreports.org)**

Public Health Reports (PHR) is inviting papers for a Supplement on Addressing Social Determinants of Health in HIV/AIDS, viral hepatitis, sexually transmitted diseases and tuberculosis. The Editors are looking for manuscripts that advance scientific knowledge and public health research and policy on addressing social determinants of health of HIV/AIDS, viral hepatitis, STD, and tuberculosis. Manuscripts may be analytic or descriptive in format and may include implications for policy, practice, and innovative partnerships. Manuscripts addressing the following topics will be sought:

- \* The role of social determinants of health in facilitating health disparities in HIV/AIDS, viral hepatitis, sexually transmitted diseases and tuberculosis;
- \* Effective ways to address social determinants of health in our efforts to prevent and control HIV/AIDS, viral hepatitis, sexually transmitted diseases and tuberculosis;
- \* Social determinants and associated strategies that can be systematically prioritized to produce the greatest impact in accelerating the reduction of health disparities in these diseases and conditions;
- \* Studies focusing on developing and identifying key metrics which might be used to better measure and monitor the impact of social determinants on health;
- \* Translational research studies geared towards implementation and scale-up of effective interventions to tackle social determinants of health.

The Editors are encouraging a broad range of manuscripts.

Manuscript Requirements: Articles in PHR are typically 3,000-4,000 words in length. Longer manuscripts, when appropriate, will be considered. All manuscripts will be reviewed by the PHR Special Editorial Committee (SEC) for this Supplement. The SEC will decide which manuscripts are sent for external peer review and will then decide which manuscripts are published in the Supplement.

Deadline for Submission: May 15, 2009. The anticipated publication date for the PHR Supplement full text free online is March/April 2010.

Submit Manuscripts to: Manuscripts for this Supplement should be sent to [manuscripts@publichealthreports.org](mailto:manuscripts@publichealthreports.org) or mail to: Public Health Reports, 7774 Heatherglen Dr., Cincinnati, OH 45255.

Please include "Attention Social Determinants of Health" in the subject line of the email. If you have any questions about this Supplement, please contact Dr. Hazel Dean (404.639.8000; [HDean@cdc.gov](mailto:HDean@cdc.gov)). If you have any questions about Public Health Reports, please contact the Acting Editor, Laurence Reed, at 513.636.0257; [Laurence.Reed@cchmc.org](mailto:Laurence.Reed@cchmc.org). Public Health Reports is a peer-reviewed journal of the U.S. Public Health Service and the Association of Schools of Public Health. It is the oldest journal of public health in the U.S. and has published since 1878. The journal is widely distributed internationally, and is indexed by MEDLINE/Index Medicus, Current Contents, EMBASE/Excerpta Medica, Pais International, and LexisNexis. The Guest Editors for this Supplement are Drs. Hazel D. Dean and Kevin A. Fenton, Deputy Director and Director of the National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention, United States Centers for Disease Control and Prevention.

#### **Call for Papers - American Journal of Public Health**

##### **Special edition on health and health care needs of Asian American, Native Hawaiian, and Pacific Islander Health**

**Deadline: June 30, 2009**

The Asian & Pacific Islander American Health Forum is partnering with the American Journal of Public Health to publish a special edition which focuses on the health and health care needs of



Asian American, Native Hawaiian and Pacific Islander communities. Please submit manuscripts directly to AJPH, but feel free to contact APIAHF at [ajphspecialedition@apiahf.org](mailto:ajphspecialedition@apiahf.org) with any questions. Click on link to download information flyer:

[http://www.apiahf.org/downloads/AJPH\\_CFP.pdf](http://www.apiahf.org/downloads/AJPH_CFP.pdf). The American Journal of Public Health (AJPH) intends to publish a collection of papers on Asian American, Native Hawaiian, and Pacific Islander health. There are over 13 million Asian Americans, and over one half million Native Hawaiians and Pacific Islanders in the United States. Disparities and inequities experienced by Asian Americans, Native Hawaiians, and Pacific Islanders have been largely unacknowledged because of stereotyping and lack of data. This issue of AJPH is intended to help build the evidence base that can inform health programming and policy. Emphasis will be placed on research that examines disparities, cultural and linguistic competency, discrimination, and best practices/promising models in capacity building, health programming and health care. Additionally, we are interested in manuscripts that feature the use of community-based participatory research, small-sampling methodologies, surname and small-area probability sampling, economic analyses (cost-effectiveness and cost-benefit), meta-analyses, and policy-oriented research. Potential authors are encouraged to consider the different categories of manuscripts as indicated on the AJPH website. All manuscripts will undergo the standard peer review process by the AJPH editors and peer referees as defined by AJPH policy. Submit manuscripts to <http://submit.ajph.org> by June 30, 2009.

**Call for Submissions - Journal of Internal Medicine  
Supplement on Health Disparities Education**

**Deadline: July 1, 2009**

Papers should be submitted following JGIM's online procedures (select Health Disparities Education from the drop down menu) by July 1, 2009. We conceive this to be a highly innovative supplement, designed to meet the needs of clinician-educators striving to teach about health disparities. It will focus on education research, educational innovations, and advances in medical education that target teaching about health disparities.

EIGHT TYPES OF SUBMISSIONS WILL BE CONSIDERED (See instructions for authors on the JGIM website, <http://jgim.iusm.iu.edu/>, for further details about article types.)

1. Educational Innovations: No longer than 2,000 words. No more than 2 tables or figures. A focused bibliography, not exceeding 20 references. Reports of innovations should have the following structure:

Structured Abstract, of less than 200 words including Introduction/Aims, Setting, Program Description, Program Evaluation, and Discussion

Introduction/Aims, describing the rationale, historical perspective, and aims for the innovation

Description, describing in detail the educational innovation and setting and its rationale or theoretical basis

Evaluation, if available, describing the effects of the innovation and suggestions for improving it  
Discussion, describing the importance and usefulness of the innovation along with a brief review of what the paper adds.

2. Original Articles: No longer than 3000 words describing original research, with frugal use of tables and figures. Include a structured Abstract of no more than 250 words. Papers using qualitative methods may be as long as 4000 words.

3. Brief Reports: No longer than 1500 words. Formatting is similar to original articles except there should be no more than 2 tables or figures and 20 references. We conceive Brief Reports to be short descriptions of original research.

4. Perspectives: No longer than 3,000 words, 4 tables or figures, and a brief abstract of no more than 100 words. Written to provide the author's views or ideas regarding an important disparities educational issue.

5. Reviews: No longer than 4,000 words, with a structured abstract of a maximum of 250 words. These should be either traditional or systematic reviews of important disparities education topics.

6. Resource Papers: Concise summaries of resources (e.g., curricular materials, funding sources for disparities education, opportunities for training in disparities education) that would be useful to clinician-educators. A brief abstract (maximum 100 words) is required and maximum length of 3,000 words.

7. Recommendations / Guidelines: No longer than 3,000 words. Systematically developed, evidence-based guidelines or consensus guidelines for health disparities medical education. A brief abstract (maximum 100 words) is required. Additional material can be published in the online JGIM

#### 8. Reflections/Personal Narratives

No longer than 1000 words highlighting a specific story that reflects the challenges and rewards of teaching about disparities.

This Health Disparities Education Supplement provides an opportunity for clinician-educators dedicated to teaching on this topic to advance their careers as educational scholars. We anticipate publishing approximately 20-30 peer-reviewed articles. All articles will undergo JGIM's editorial and peer review process. We especially encourage young faculty to submit manuscripts, as the review process should enhance their manuscript by receiving comments and suggestions from distinguished educators. Those members of SGIM who have submitted an abstract for the 2009 National SGIM Meeting in Miami should consider submitting a manuscript (<http://jgim.iusm.iu.edu/>) for consideration for publication in this JGIM Health Disparities Education Supplement.

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Monica L. Lypson, MD

[mlypson@med.umich.edu](mailto:mlypson@med.umich.edu)

The University of Michigan

#### **Call for Community Based Participatory Research (CBPR) Articles -- Family & Community Health**

**Deadline: September 1, 2009**

The interdisciplinary, peer-reviewed journal Family & Community Health will produce an issue on community based participatory health (CBPR). Articles are due by September 1, 2009 to Issue Co-Editors Elnora (Nonie) P. Mendias and Elizabeth (Liz) Reifsnider at the University of Texas Medical Branch School of Nursing in Galveston, Texas. Please submit manuscripts for consideration electronically to [nmendias@utmb.edu](mailto:nmendias@utmb.edu) and [elreifsn@utmb.edu](mailto:elreifsn@utmb.edu). Articles are being solicited on CBPR topics as follows:

CBPR and policy

Building CBPR infrastructure

CBPR and environmental health

Building community partnerships for CBPR

Using CBPR with vulnerable populations

CBPR research

Examples of research using CBPR

Evaluation research using CBPR

Family & Community Health (FCH) focuses on healthcare practitioners regardless of area of practice. The journal's common goal is to provide a forum to discuss a holistic approach to family and community healthcare and primary healthcare, including health promotion and disease prevention. Each issue of FCH focuses on a specific topic that can be used by faculty, practitioners, and students in a range of healthcare disciplines. FCH is indexed in the Cumulative Index to Nursing & Allied Health Literature (CINAHL); Current Contents/Social and Behavioral Sciences; Research Alert; Social SciSearch; Family Studies Database; Health Promotion and Education Database; Cancer Prevention and Control Database; Nursing Abstracts; Psychological Abstracts; PsychINFO; PsysLIT; Journals@ovid; Sociological Abstracts; Social Planning/Policy & Development Abstracts; MEDLINE; MEDLARS; and Index Medicus. or further information about the journal or to access the Author Guide on the Family & Community Health website at [www.familyandcommunityhealth.com](http://www.familyandcommunityhealth.com).

Call for Papers - Walden University's Journal of Social, Behavioral, and Health Sciences

Walden University reminds you of its online, peer-reviewed journal that focuses on

interdisciplinary research and practice between the social behavioral and health sciences

Designed to encourage the exchange of ideas between researchers and practitioners in these distinct, yet connected, disciplines, the Journal of Social, Behavioral, and Health Sciences is available at [www.jsbhs.org](http://www.jsbhs.org). The web site contains full-text versions of each article, which can be accessed or downloaded free of charge. Articles in the Journal of Social, Behavioral, and Health Sciences are published on an as-accepted basis; articles are published online immediately upon completion of an acceptable review. Contributions are welcomed from disciplines in the social, behavioral, and health sciences, including psychology, public health, nursing, human services, criminal justice, social work, and sociology. Examples of desirable submissions would include (but are not limited to):

Translation of theory to practice in contemporary issues.

Relevant information for researchers and practitioners on best practices in design, intervention, implementation, evaluation, and outcomes.

Efforts that are the results of interdisciplinary and multidisciplinary collaboration.

Articles reporting the results of well-designed complete or partial replications of previously published research whether supportive of the original hypotheses or not.

Dr. Daniel Weigand, Associate Director in Center for Research Support at Walden University, is the Journal's editor, and the Editorial Board includes Dr. James Annesi of the YMCA of Metropolitan Atlanta, Dr. Kathy Evans of the University of South Carolina, Dr. Ivo Janecka of the Health Research Institute, Dr. Cynthia Lanier of Walden University, Dr. Ray London of Walden University, and Dr. Louis Milanese of Walden University.

Walden has a 38 year history of developing students and graduates who are scholar-practitioners, applying their research in their professions, organizations, and communities. The university also sponsors two other journals: the International Journal of Applied Management and Technology [www.ijamt.org](http://www.ijamt.org) the Journal of Social Change

[www.journalofsocialchange.org](http://www.journalofsocialchange.org). To view the journal's latest issue or submit papers for future issues, visit the journal's Web site at [www.jsbhs.org](http://www.jsbhs.org)

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## Career Development

### **Chicago School of Professional Psychology Postdoctoral Fellowships (six to ten positions)**

The Chicago School of Professional Psychology partners with local, community service agencies to sponsor a one-year, full-time post-doctoral training program in academic and community leadership. The post-doctoral fellowship program aims to develop leaders in the field who are both clinically skilled as well as prepared for leadership and administrative roles in an academic or community setting. The fellowship program is seeking six(6) to ten(10) Post-Doctoral Fellows, interested in developing their clinical skills, community-based leadership capabilities, and higher education administrative experience. These are one-year, full-time positions that meet licensure requirements. Fellows complete two, half-time, full-year rotations, one in an administrative placement at The Chicago School and one in a community partner clinical placement. The Chicago School Placements: Administrative placements for 2009-2010 may include an Academic Department, the Center for Multi-Cultural and Diversity Studies, the Community Partners office, the Center for International Studies, Career Services, Clinical Services, and the Center for Latino Mental Health. Depending upon the fellow's specific assignment, primary responsibilities may include partner/training site development and site visits, advising students about the practicum/internship application and interviewing process, providing group or individual supervision for practicum students, overseeing student scholarship, committee participation, research and program evaluation, leadership and coordination of community engaged scholarship projects, and other administrative tasks. Each placement provides training and professional development opportunities, including conference attendance and presentations, leadership training, and training in service provision with targeted populations. Community Partner Clinical Placements: Primary responsibilities include direct clinical service to individual, groups and families, assessment and testing, clinical consultation, student supervision, and administrative leadership duties. In addition, Fellows may participate in scholarly/program development projects intended to improve services and training within the community agency. Clinical placements for the 2009-2010 training year are expected to include a youth residential program, a comprehensive, multi-site suburban community mental health center, an urban community services agency with special programs for immigrants, families and

youth, a hospital based child & adolescent program, a community-based practice, and a prison-based women's program. The stipend for the Fellowship position is \$30,000 for the year, including full benefits, such as health, vision, and dental coverage, flexible spending accounts, pre-tax transportation coverage, domestic partner benefits, and vacation time. Over contract monies are available for adjunct teaching opportunities at The Chicago School. Applicants must have completed their doctoral degree from an APA-accredited program. The program is highly competitive, and the position requires solid clinical, administrative, organizational, and communication skills. Fellows must demonstrate the ability to serve as an excellent representative of the school and their clinical agencies to the community and as a mentor and supervisor to students. Successful candidates must have strong clinical training experiences and academic histories. Both The Chicago School and its community partners have received recognition for their commitment to diversity and multicultural education. Therefore, candidates must have an appreciation and enthusiasm for this aspect; ideally they bring expertise and background in this area. Applicants bilingual in Spanish are strongly encouraged to apply. For more information, contact

Hector Torres  
CLMH Coordinator  
Assistant Professor  
The Chicago School of Professional Psychology  
312.467.8604  
[htorres@thechicagoschool.edu](mailto:htorres@thechicagoschool.edu)

### **Drexel University School of Public Health, Department of Community Health and Prevention**

#### **Associate or Full Professor (Tenure-track)**

The School of Public Health at Drexel University invites applications for a tenure-track position as Associate Professor or Professor, beginning July 1, 2009. Teaching and research in the Department of Community Health and Prevention (CHP) seeks to promote the health of communities through education, research, service and advocacy focused on the societal conditions required for people to be healthy. We welcome all applicants with an interest in CHP research.

#### *Responsibilities:*

- Collaborate with department chair and faculty to develop and grow Drexel University's new DrPH program in Community Health and Prevention
- Mentor junior faculty
- Teach doctoral courses in community health and prevention
- Supervise and mentor students in the DrPH program
- Advise DrPH and MPH students
- Advance scholarship with peer-reviewed publications and extramural funding in area of expertise
- Serve on school and university committees, as requested by the Dean
- Contribute to the practice of public health in the Delaware Valley region by engaging in service activities that enhance the performance of community-based organizations working to improve the health of populations
- Contribute to the profession at the national level by service on study sections, advisory groups, and editorial boards.

#### *Required Qualifications:*

- Terminal doctoral degree in Public Health, MD/MPH or other doctoral degree with public health experience
- Five years of academic experience at the assistant or associate professor level
- Evidence of effective teaching and supervising doctoral students
- Significant record of grantsmanship and external funding
- Significant record of peer-reviewed scientific publications
- Strong interpersonal and communication skills
- Leadership skills
- Strong commitment to doctoral education
- Strong interest in collaborative applied research
- Commitment to professional service with University, community, and profession

#### *Preferred Qualifications:*

- Experience with problem-based learning

- Experience integrating technology in teaching
- Experience with community-based research or collaborative research with public health departments
- Active federally funded research
- Interest in working in diverse academic and professional communities

*The Drexel University School of Public Health, founded with a dual mission to improve public health and human rights, is deeply committed to increasing the representation of racial and ethnic minority members and women on the faculty, and strongly encourages applications from minority and female candidates.*

Applications will be handled with the strictest of confidence. Applicants should send a statement of professional interests, a full curriculum vitae, and the names and addresses of five references to:

Search Committee, C/O Randall Sell, ScD  
1505 Race Street, MS 1032  
11<sup>th</sup> Floor, Bellet Building  
Philadelphia, PA 19102-1192

Inquiries can be made via email to [randy@drexel.edu](mailto:randy@drexel.edu) or by phone at 215-762-8785.

**East Carolina University**  
**Director, Center for Health Disparities Research**  
**Position #:929960**

Job Description: East Carolina University, a leading doctoral university of 25,000+ students in eastern North Carolina, seeks a dynamic, experienced, and skilled leader to direct our Center for Health Disparities Research as we pursue the elimination of health disparities in North Carolina. Expertise in clinical or applied research in any of the social or life sciences (the following are examples but are not an inclusive list: medicine, nursing, public health, psychology, sociology) and familiarity with both medical and behavioral research is required. The Director of the CHDR must have an established record of interdisciplinary research and scholarship on health disparities affecting ethnic/minority groups and/or members of economically and/or socially disadvantaged populations/communities. The successful candidate must have demonstrated abilities in initiating and sustaining community engagement and partnerships and in securing funding from federal agencies and foundations to support community-driven research. This position also requires a combination of vision, creativity, a sense of entrepreneurship, and a management style that works well in academic, medical, corporate, community, and lay environments. Excellent oral and written communication skills as well as grant writing skills are needed. Minimum Qualifications: The ideal candidate will have a Ph.D., a DrPH, and/or an M.D. degree and will be eligible for a tenured faculty appointment at the Associate Professor level or above. All degrees should be from appropriately accredited institutions. To apply, visit

<https://ecu.peopleadmin.com/applicants/jsp/shared/frameset/Frameset.jsp?time=1235403987375>.

**The Johns Hopkins Urban Health Institute (UHI)**  
**Postdoctoral Fellowship in Urban Health**  
**Deadline: March 15, 2009**

The Johns Hopkins Urban Health Institute (UHI) is pleased to announce a postdoctoral research fellowship that will focus on urban health and development. The goal of this UHI Postdoctoral Research Fellowship program is to promote future leaders in the field of urban health. The fellows, each working in tandem with a Hopkins faculty member, carry out scholarly research and publications on such issues as crime, unemployment, poverty, substance abuse, diabetes, hypertension and other chronic diseases. This fellowship will provide an opportunity to collaborate with faculty at Johns Hopkins in Public Health, Nursing, Medicine, and Education. The fellow will receive mentoring regarding research opportunities, publications, and career development, and, in collaboration with faculty, will carry out research and publish papers focusing on important topics in urban health. Eligibility: Candidates should have a completed doctorate (MD, PhD, DrPH) and have demonstrated skills in undertaking community based research. In addition, candidates need to have demonstrated a commitment to community inclusion in research. Application Process: To apply for the fellowship, candidates should send a 2 to 3 page letter identifying their background and training, career goals, areas of research interest and research skills and personal goals for the fellowship. These letters must address

the candidate's interest in issues related to urban health and community based research. A complete curriculum vitae, names of 3 colleagues and/or mentors to serve as references, as well as a transcript of the applicant's graduate studies should also be submitted. Include two reprints, manuscripts or brief sections of the doctoral dissertation and/or any writings that demonstrate writing ability and analytical skills. Applications are due March 15, 2009 and awards will be made by April 15, 2009. Fellowships are awarded for one year starting September 1 (earlier start date is possible) and are renewable for a one year period. Stipend level will be based on the NIH scale.

Please submit applications electronically to:

Robert Wm. Blum MD, MPH, PhD  
William H. Gates, Sr. Professor and Chair  
Department of Population, Family and Reproductive Health  
Director, Johns Hopkins Urban Health Institute  
Johns Hopkins Bloomberg School of Public Health  
[rblum@jhsph.edu](mailto:rblum@jhsph.edu)

For further questions please contact: Amy Gawad at [agawad@jhsph.edu](mailto:agawad@jhsph.edu) or 410-502-7473.

**The Robert Wood Johnson Foundation  
Investigator Awards in Health Policy Research**

**Deadline: March 25, 2009**

The RWJF Investigator Awards in Health Policy Research, a national program designed to support scholars whose projects can enhance policy to improve health or health care in the U.S., has issued a call for applications. The program provides grants of up to \$335,000 for policy-relevant projects of up to four years to allow a scholar to devote considerable time to a project of greater scope than a usual R01 grant. The deadline for receipt of letters of intent is March 25, 2009. [www.investigatorawards.org/applications/](http://www.investigatorawards.org/applications/)

**University of California, Los Angeles, California Center for Population Research (CCPR)  
Assistant/Associate/Full Professor (Tenure-track)**

The UCLA California Center for Population Research (CCPR) is seeking candidates for a full time tenure-track position in demography and population studies. This is an open rank faculty appointment with rank depending on the candidate's experience and record. The department in which the appointment is made will be based on the candidate's discipline and departmental preferences, but will most likely be made in one of the major departments represented within CCPR (Economics, Sociology, Community Health Sciences, Geography, and Public Policy). Candidates should have an active research program in areas related to demography and population research and the ability to teach high quality required and elective courses. We invite applications from candidates whose research and teaching focuses on any area of demographic research, including the following: demographic aspects of ethnicity, discrimination, social class, income inequality, and social and geographic mobility; economic and social disparities in health and the effects of health on socioeconomic status; adolescence, young adulthood, and youth at risk; aging, retirement, and the elderly population; population and the environment. Research may focus on the United States, other countries, or both. Strong preference will be given to candidates who show evidence of interdisciplinary research and/or interest in communication and collaboration among disciplines. Applicants must have an earned doctorate in a social science, public policy, public health, demography, or a related field. Preference will be given to candidates with graduate training in demographic methods, theory, and research. Responsibilities include teaching required and elective courses in the department in which the appointment is made, student advising, maintenance of a strong and innovative research program, active participation in the CCPR Demographic Training Program, and participation in CCPR, departmental, and campus-wide committees. Candidates are expected to have extramurally funded research or (for junior candidates) to show evidence that they will compete successfully for extramural research funding in the future. Applications will be accepted until the position is filled, but review of full applications will start immediately. The start date for this position is negotiable, but preferably during academic year 2009-10. Established in 1998, the California Center for Population Research (CCPR) is one of the leading population studies centers in the United States. Research by CCPR affiliates is focused both domestically and internationally. This NIH-funded center comprises over 60 active faculty researchers from the disciplines of anthropology, economics, epidemiology, geography, law, management, medicine, pediatrics, policy studies, population, psychology, public health, social welfare

sociology, and urban planning. CCPR provides a vibrant and interdisciplinary intellectual environment for population-related research and training and excellent services that support these endeavors. For more information on CCPR see [www.ccpr.ucla.edu](http://www.ccpr.ucla.edu). Applications, including a letter of interest and a CV, including contact information for three references should be sent to: Professor Patrick Heuveline, Chair

CCPR Search Committee  
c/o Wendy Tieu  
California Center for Population Research  
4284 Public Policy Building  
PO Box 957236  
University of California  
Los Angeles, CA 90095

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## Conferences and Events

### **Global Forum for Health Research Forum 2009: Innovating for the Health of All Havana, Cuba November 16-20, 2009**

**Registration is now open: [www.globalforumhealth.org](http://www.globalforumhealth.org)**

Forum 2009: Innovating for the Health of All is this year's milestone event in research and innovation for health. Organized by the Global Forum for Health Research, it will take place from 16-20 November in Havana, Cuba, at the invitation of the Ministry of Public Health. What exactly is "innovation"?\* How can decision-makers and practitioners work together to foster innovation for health and health equity? What can we learn from innovation policies and initiatives around the world? These questions will be answered in Forum 2009's interwoven discussions of **social innovation** and **technological innovation**. This event will bring together some 800 leaders and experts from around the world to share ideas and forge new partnerships. It will include a **unique mix of stakeholders** from health and science ministries, research agencies and institutions, development agencies, foundations, nongovernmental organizations, civil society, the private sector and media. As you expand your networks, you will also be able to learn from discussions on social entrepreneurship for health, public-private product development for neglected diseases, eHealth, knowledge-translation platforms, national health innovation systems, donor-country harmonization and coherence, and innovative financing strategies. With the theme "innovation," we are challenged to be innovative in the programme itself including new session formats that are more interactive, new ways to network and share information, and new opportunities for inclusion. So please join us. Registration is now open on [www.globalforumhealth.org](http://www.globalforumhealth.org).

### **National Academy of Sciences - Institute of Medicine Report on Preventing Mental, Emotional, and Behavioral Disorders Among Young People Public Release of the Report on March 25, 2009, 1:00 p.m.-5:00 p.m. ET**

**National Academy of Sciences  
2101 C Street, NW  
Washington, DC**

[Click Here: Check out "Preventing Mental, Emotional, and Behavioral Disorders Among Young People: Progress and Possibilities"](#)

After three years, the National Academy of Sciences - Institute of Medicine (NAS-IOM) report on Prevention is finally available. The title of the report is "Preventing Mental, Emotional, and Behavioral Disorders Among Young People." It can be found at [http://www.nap.edu/catalog.php?record\\_id=12480#toc](http://www.nap.edu/catalog.php?record_id=12480#toc) on line where you can download the Executive Summary and read the report on line. This report is extremely important for the health and wellness of underserved youth populations and populations at risk in foster care, detention centers, under-funded urban and rural schools, and more. While the search engine at the website has a few glitches (due to the newness of the report - the one you will be able to read is a rough draft), if you do a few searches on African-American, HIV, Violence, Depression, substance abuse, etc. you will find the best science available on how to prevent these problems. It was not that long ago that people thought that polio was just a fact and it would always be with us, but now, thanks to prevention, it is gone. This NAS-IOM report holds prevention answers that if implemented could relieve our Nation of many health care problems.

and end the problem African-Americans have with health disparities. NAS-IOM is having a "public" release of the report on March 25, 2009 in D.C. from 1-5PM at the National Academy of Sciences, 2101 C Street, NW, Washington, DC. The discussion will also include presentations by other experts in the prevention field. **You may register online at [http://www.bocvf.org/prevention\\_of\\_mental\\_health\\_disorders.html](http://www.bocvf.org/prevention_of_mental_health_disorders.html). The event will also be webcast; log-in instructions will be available the morning of March 25 in the events section of the National Academies' webpage at [www.nas.edu](http://www.nas.edu).**

#### **National Cancer Institute**

##### **Webinar Series on Obesity-related Policy Evaluation**

**Friday, April 3, 2009, 1:00 p.m.-2:00 p.m. EST - Addressing pitfall to research in real world settings**

**Friday, May 1, 2009, 1:00 p.m.-2:00 p.m. EST - Enhancing the usefulness of evidence to inform practice**

**Friday, June 12, 2009, 1:00 p.m.-2:00 p.m. EST - Communicating results effectively**

##### **WEBINAR SERIES ON OBESITY-RELATED POLICY EVALUATION**

The National Cancer Institute of the National Institutes of Health (NIH) has announced a web-based seminar series aimed to increase the skills of researchers and practitioners in policy evaluation effectiveness. Increasingly, policies are being implemented at state and local levels that are intended to reduce obesity prevalence by improving diet and/or increasing physical activity. Rigorous evaluation of these "natural experiments" may be an effective means for the research community to inform policy on the issues of obesity, diet, and activity. The first webinar will be held on Friday, February 27th from 1-2pm EST, and will address the basics of design to evaluate policy interventions; the second will be on Friday, April 3rd from 1-2pm EST, addressing pitfalls to research in real world settings; the third will be on Friday, May 1st from 1-2pm EST, and will address enhancing the usefulness of evidence to inform practice; and the fourth will be on Friday, June 12th from 1-2pm EST, and will address communicating results effectively. The four webinars will be taught by Dr. Kathryn Newcomer, Co-Director of the Midge Center for Evaluation Effectiveness and Professor of Public Policy and Public Administration at The George Washington University in Washington, DC. Those interested in participating may join a mailing list to receive further information by sending an e-mail to: [conferences@novaresearch.com](mailto:conferences@novaresearch.com).

#### **National Institutes of Health**

##### **2009 NIH Regional Seminars on Program Funding and Grants Administration - Space is Limited**

**April 15-17, 2009 (optional eRA workshops on the 15th, 2-day seminar on the 16th & 17th) - Hyatt Regency Atlanta, Atlanta, GA**

**June 24-26, 2009 (optional eRA workshops on the 24th, 2-day seminar on the 25th & 26th) - JW Marriott Las Vegas Resort and Spa at Summerlin, Las Vegas, NV**

The National Institutes of Health (NIH) would like to inform you of an exciting opportunity to participate in the 2009 NIH Regional Seminars on Program Funding and Grants Administration. These seminars are held only twice a year and are intended to help demystify the application and review process, clarify federal regulations and policies, and highlight current areas of special interest or concern. Approximately 25 leading policy, program, and grants management officials from NIH and HHS will share their expertise and guidance on topics such as:

- Fundamentals of the NIH Grants Process
- How to apply for and manage an NIH grant
- What's new in NIH peer review
- Latest grant policies
- Grant writing for success
- How to interact electronically with NIH
- Small business opportunities
- Public access
- Costs issues
- Compliance
- Humans and animal policies/resources
- NIH's Loan Repayment Payment Program
- And so much more!

In conjunction with the 2-day seminar the NIH is offering attendees the option of participating in



eRA Computer Workshops designed to provide hands-on experience in utilizing the eRA Commons for administrators and investigators. The workshops are geared towards administrators, principal investigators and assistants with little or no eSubmission or eRA Commons experience and focus on how to use the electronic systems to facilitate application/grant administration. However, space is limited. If you miss out on the opportunity to attend the workshops, don't fret...eRA staff will be on hand throughout the 2-day seminar at the eRA booth, during breaks & meals, and much of the material will be presented as part of the seminar itself. Early registration is highly recommended. Except for a visit to NIH, there is not another opportunity like the NIH Regional Seminars to interact with this many experts, ready to provide you with the latest policy and process news first-hand. Details below:

ATLANTA, GA:

Where: Hyatt Regency Atlanta

<http://atlantaregency.hyatt.com/groupbooking/atlranihg2009>

When: April 15-17, 2009 (optional eRA workshops on the 15th, 2-day seminar on the 16th & 17th)

Costs: eRA Hands-On Computer Workshops

<http://www.regonline.com/builder/site/tab2.aspx?EventID=652629> (\$100 each - Sold Out/Waiting List Available); 2-Day Seminar <[http://www.osp.gatech.edu/NIH\\_Program.html](http://www.osp.gatech.edu/NIH_Program.html)> (\$350 - Available); hotel conference rate

<<http://atlantaregency.hyatt.com/groupbooking/atlranihg2009>> (\$169 per night)

Co-Hosts: Georgia State University and Georgia Technical Institute

Program, Hotel Information, & Registration Site: [http://www.osp.gatech.edu/NIH\\_Seminar.html](http://www.osp.gatech.edu/NIH_Seminar.html)

LAS VEGAS, NV:

Where: JW Marriott Las Vegas Resort and Spa at Summerlin

<<http://www.nihregionalseminar.com/site/hotel.html>>

When: June 24-26, 2009 (optional eRA workshops on the 24th, 2-day seminar on the 25th & 26th)

Costs: eRA Hands-On Computer Workshops

<http://www.nihregionalseminar.com/site/pdf/eRA%20Hands-on%20Computer%20Workshop%20Overveiw.pdf> (\$150 each - Limited Availability); 2-Day Seminar <<http://www.nihregionalseminar.com/site/program.html>> (\$400 - Available); hotel conference rate <<http://www.nihregionalseminar.com/site/hotel.html>> (\$179) - note: rates for this seminar & workshops reflect early registration

Co-Ambassadors: University of Nevada, Las Vegas & University of Nevada, Reno

Program, Hotel Information, & Registration Site:

<http://www.nihregionalseminar.com/site/index.html>

For more NIH Regional Seminar and LISTSERV information, visit

<http://grants.nih.gov/grants/seminars.htm>.

### **Society for Public Health Education (SOPHE)**

#### **2009 Midyear Scientific Conference**

#### **ALL THAT JAZZ - Harmonizing Health Education Practice & Research to Advance Health Equity**

**New Orleans, LA**

**May 6-9, 2009**

**Pre-registration Deadline: April 13, 2009**

**Student Scholarship Application Deadline: March 13, 2009**

**Hotel Reservation Cut-off: April 15, 2009**

With the sights and sounds of the historic French Quarters as the backdrop for the SOPHE 2009 Midyear Scientific Conference - "All That Jazz: Harmonizing Health Education Practice and Research to Advance Health Equity", has all the right ingredients to cook up a great Cajun experience. Featured on the conference agenda is a blend of pre-conference workshops; skill-building workshops, stimulating oral presentations, plenary sessions, exhibits, Silent Auction, poster sessions, lunch networking sessions, and offsite events including Michauls and the New Orleans School of Cooking. Each of these activities is sure to appeal to the appetites of those desiring a stimulating educational experience. Notable conference presenters include:

\* Norman Francis, PhD, Xavier

University of Louisiana

\* Howard Frumkin, MD, DrPH, MPH,

National Center for Environmental Health, ATSDR

\* Wavne Giles MD MS Division of

Adult and Community Health, CDC, NCCDPHP

\* Derek Griffith, PhD University of

Michigan, School of Public Health

\* Kathleen Kennedy, PharmD, Center for

Minority Health and Health Disparities Research and Education, Xavier  
University of Louisiana

\* William Livingood, PhD, Institute for

Health Policy and Evaluation Research, Duval County Health Department

\* Deborah Olster, PhD, Office of

Behavioral and Social Sciences Research, NIH

\* Kenneth Thorpe, PhD, Rollins School

of Public Health, Emory University

\* Matthew Valliere, MPH, Louisiana

Department of Health and Hospitals

\* Lynn Woodhouse, EdD, MPH, MEd, CHES,

Georgia Southern University

SOPHE looks forward to seeing you at the 2009 Midyear Scientific Conference, May 6-9 at the Sheraton Hotel. We know you'll agree that this conference is the best choice for professional development. To view the preliminary program please visit:

[http://www.sophe.org/upload/SOPHE0209\\_MidYearC.ProgramforWEB\\_695819923\\_2192009161912.pdf](http://www.sophe.org/upload/SOPHE0209_MidYearC.ProgramforWEB_695819923_2192009161912.pdf). To register online, please visit: [http://www.sophe.org/mtg\\_list.asp](http://www.sophe.org/mtg_list.asp). Hotel Lodging: A

block of sleeping rooms has been reserved for conference participants at the Sheraton New Orleans Hotel, 500 Canal St., New Orleans, LA 70130. The reservation cut-off is April 15, 2009!

To make reservations, call the hotel at (504) 525-2500 or 888-627-7033 or book online:

<http://www.starwoodmeeting.com/Book/sophe>. Identify yourself with the SOPHE Midyear

Conference to obtain the group rate of \$175.00 single/double, plus tax.

SOPHE 21st Century Fund Student Scholarships 2009 Scientific Midyear Conference--

Application Deadline: 3/13/09: This scholarship provides up to \$500 in conference support

(registration, travel, and lodging at the official conference hotel) for undergraduate and graduate students to participate in a SOPHE professional development event - Annual Meeting, Advocacy

Summit or Midyear Scientific Conference. SOPHE also encourages and allows

conference support funds to be used for SOPHE chapter membership. To download and print the scholarship application please visit:

[http://www.sophe.org/content/docs/Student\\_Scholarship\\_Application\\_2009.pdf](http://www.sophe.org/content/docs/Student_Scholarship_Application_2009.pdf). Scholarship

Eligibility: Students eligible for scholarship support must be:

\* an undergraduate or graduate student enrolled full-time, and in good academic standing in a health education or related major.

\* SOPHE members (national or chapter) in good standing at the time of application.

\* nominated by a faculty member in the student's program, who is also a member of National SOPHE.

For additional information, review criteria, and an application form, see the description and application forms attached to this message, or visit <http://www.sophe.org/content/awards.asp>.

Scholarship Application Deadline: Applications may be faxed to (202) 408.9815, e-mailed to [chead@sophe.org](mailto:chead@sophe.org), or mailed to the address below, ATTN: SOPHE Student Scholarship. All student scholarship applications must be received by March 13, 2009 to be considered.

Awardees will be notified by April 1, 2009.

Carmen Jewel Head, MPH, CHES

Director, School Health Programs

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10 G. St., NE Suite 605

Washington, DC 20002

Phone 202/408.9804

Fax 202/408.9815

### **The University of Padua Medical School**

**Training Course: Reducing the Burden of NCD: Addressing the Causes of Causes**

**Venice, Italy**

**June 7-12, 2009**

The University of Padua Medical School is organizing the training course "Reducing the Burden of NCD: Addressing the Causes of the Causes", in co-sponsorship with the WHO (Geneva,

Switzerland) and in collaboration with the WHO European Office for Investment for Health and

Development, Venice (Italy), and the Veneto Region (Italy). Faculty include professors and researchers from Padua University, University College London (Great Britain), the University of East Anglia (Great Britain), the Medical University of Graz (Austria), the University of Beijing (China), the All India Institute of Medical Sciences, New Delhi, (India), the International Agency for Research on Cancer, Lyon (France), WHO, and other European and extra-European academic and public institutions. This is an intensive one-week residential course - to be held in Venice from June 7-12, 2009 - exploring the evidence and frameworks used to address the burden of noncommunicable diseases through action on the social determinants of health and the conventional risk factors for chronic diseases. Topics include:

1. Evidence and analysis of the burden of NCD
2. Prevention and control of NCD through action on the modifiable risk factors
3. Comprehensive risk reduction in primary care
4. How PHC can tackle inequities and inefficiencies
5. Addressing the socioeconomic determinants of NCD
6. Economic benefits of improving health
7. Key areas of action on the social determinants of NCD
8. Innovative policies to promote sustainable development

This course is intended for a maximum of 20 professionals working at middle to top managerial levels in health related sectors with an interest in promoting equity and reducing the burden of NCD. Five additional places will be reserved to researchers and postgraduate students who seek to strengthen their understanding of how addressing the social context will improve the health of individuals and communities, and promote sustainable development.

Course Director:

Flavio Lirussi M.D., Ph.D.

Scientist, Socioeconomic Determinants of NCDs

Department of Chronic Diseases and Health Promotion, World Health Organization

20 Avenue Appia, CH-1211 Geneva 27, Switzerland

Duty Station:

WHO Regional Office for Europe

European Office for Investment for Health and Development

Campo Santo Stefano, San Marco 2847

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GPN: 73841

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E-mail: [fli@ihd.euro.who.int](mailto:fli@ihd.euro.who.int)

For further information, please click on this link:

<http://www.sabiwork.it/internationalconferences.php> or contact the scientific secretariat - Ms.

Benedetta Bixio [b.bixio@unipd.it](mailto:b.bixio@unipd.it).

### **Save the Date -- 21<sup>st</sup> Annual Native Health Research Conference**

**"Science AS Storytelling and the Science OF Storytelling"**

**Hilton Portland & Executive Towers**

**921 SW 6<sup>th</sup> Ave**

**Portland, OR 97294**

**August 3-6, 2009**

\$50.00 Registration Fee

A block of rooms are reserved, for the government rate, valid through July 7, 2009. Reference 2008 Native Health Research Conference (group code: NRN) when making room reservations, or reserve a room at [www.portland.hilton.com](http://www.portland.hilton.com),

(503) 226-1611, [www.hilton.com](http://www.hilton.com). For further information contact Alisson Ball, NRN Co-Chair ([aball@uoregon.edu](mailto:aball@uoregon.edu)) or Lisa Thompson, NRN Co-Chair ([lrthomas@u.washington.edu](mailto:lrthomas@u.washington.edu)).

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## **Resources**

### **Publications**

**Agency for Healthcare Research and Quality**

**Measuring Trends in Recent Racial/Ethnic Disparities**

The Agency for Healthcare Research and Quality recently published *Measuring Trends in Recent Racial/Ethnic Disparities*, which used data from the 1996-2005 Medical Expenditure Panel Survey (MEPS) to compare trends in racial/ethnic disparities, and to assess the influence of changes in socioeconomic status among racial/ethnic minorities on disparity trends. To view an abstract of this study: <http://mcr.sagepub.com/cgi/content/abstract/66/1/23>.

#### **American Journal of Preventive Medicine**

##### **Neighborhood Environments: Disparities in Access to Healthy Foods in the U.S.**

The American Journal of Preventive Medicine published *Neighborhood Environments: Disparities in Access to Healthy Foods in the U.S.*, which finds that residents of low-income, minority, and rural neighborhoods are most often affected by limited access to supermarkets and healthy food. In fact, the availability of fast-food restaurants and high-calorie foods has been found to be greater in lower-income and minority neighborhoods. To view this article:

<http://download.journals.elsevierhealth.com/pdfs/journals/0749-3797/PIIS0749379708008386.pdf>.

##### **Book Chapter: Tuberculosis, Sexually Transmitted Diseases, HIV, and Other Infections Among Farmworkers in the Eastern United States**

**Scott D. Rhodes**

**In the Book: Latino Farmworkers in the Eastern United States (Online) February 27, 2009**

<http://springerlink.com/content/rw1336544475538h/?p=dcd74f5643dc492aafc7a8a1a620ad14&pi=1>

Abstract: Farmworkers in the United States (US) have been disproportionately affected by the intersecting epidemics of tuberculosis (TB), sexually transmitted diseases (STDs), and HIV. Furthermore, farmworkers tend to be politically, socially, and economically disenfranchised, which contributes to their increased vulnerability to infectious diseases. This chapter examines the epidemiology of infectious diseases, specifically TB, STDs, and HIV, among farmworkers; explores the risks facing farmworkers; outlines existing and promising approaches for the prevention, care, and treatment among farmworkers; and recommends new areas for practice and research. Because data that document risk and infection rates among farmworkers are lacking and the current intervention arsenal is weak, focus must be placed on strengthening our understanding of needs and the development of effective multilevel strategies to intervene upon the health needs of this particularly vulnerable population. Nowhere is this more urgent than in the eastern US, an area in which little research has been done to understand and support farmworkers and a region that bears disproportionate burdens of TB, STDs, and HIV.

#### **Harvard Medical School/Cambridge Health Alliance**

##### **Measuring Trends in Racial/Ethnic Health Care Disparities**

A study was recently published by the Harvard Medical School/Cambridge Health Alliance, *Measuring Trends in Racial/Ethnic Health Care Disparities*. Researchers found that after adjustment for health status and other measures of need for services (between 1996-2005), African American and Latino populations were significantly less likely to have a doctor visit in the last year and fewer health care resources were spent on these minority populations in comparison to whites. To view this study, visit

<http://www.multiculturalmentalhealth.org/downloads/MeasuringTrendsInRacialEthnicHealthcareDisparities.pdf>.

#### **The Institute of Health Economics (IHE), Edmonton, AB, Canada 2008**

##### **Determinants and Prevention of Low Birth Weight: A Synopsis of the Evidence**

**Arne Ohlsson. Prakeshkumar Shah**

**Available online as PDF file [284p.] at:**

<http://www.ihe.ca/documents/IHE%20Report%20LowBirthWeight%20final.pdf>

".....Low birth weight (*defined as a birth weight of less than 2500 grams*) is associated with fetal and neonatal morbidity and mortality, impaired cognitive development, and the advent of chronic diseases in later life...."

".....This book is a synopsis (*an overview of summaries and individual studies*) of the evidence on the determinants related to low birth weight births and the effectiveness of strategies and interventions to prevent them. It consists of 16 chapters. The first two chapters provide general background information on the incidence, survival rates, and consequences of low birth weight births and a summary of the approach used to identify and synthesize the extensive literature on

the subject. Chapters 3 to 15 provide succinct overviews of the evidence base for the myriad determinants and interventions for low birth weight births addressed in the literature. The final chapter provides a useful reference guide to the contents of the book in the form of tabulated summaries of the evidence and conclusions...."

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Glossary of Terms

#### **National Academy of Sciences - Institute of Medicine**

#### **Preventing Mental, Emotional, and Behavioral Disorders Among Young People**

[Click Here: Check out "Preventing Mental, Emotional, and Behavioral Disorders Among Young People: Progress and Possibilities"](#)

After three years, the National Academy of Sciences - Institute of Medicine (NAS-IOM) report on Prevention is finally available. The title of the report is "Preventing Mental, Emotional, and Behavioral Disorders Among Young People." It can be found at [http://www.nap.edu/catalog.php?record\\_id=12480#toc](http://www.nap.edu/catalog.php?record_id=12480#toc) on line where you can download the Executive Summary and read the report on line. This report is extremely important for the health and wellness of underserved youth populations and populations at risk in foster care, detention centers, under-funded urban and rural schools, and more. While the search engine at the website has a few glitches (due to the newness of the report - the one you will be able to read is a rough draft), if you do a few searches on African-American, HIV, Violence, Depression, substance abuse, etc. you will find the best science available on how to prevent these problems. It was not that long ago that people thought that polio was just a fact and it would always be with us, but now, thanks to prevention, it is gone. This NAS-IOM report holds prevention answers that if implemented could relieve our Nation of many health care problems and end the problem African-Americans have with health disparities.

Health Working Papers - OECD HEALTH WORKING PAPERS NO. 42  
DIRECTORATE FOR EMPLOYMENT, LABOUR AND SOCIAL AFFAIRS  
HEALTH COMMITTEE  
**OECD Organisation for Economic Co-operation and Development 16-Feb-2009**

#### **Organisation for Economic Cooperation and Development**

#### **Policies for Healthy Ageing: An Overview**

Howard Oxley

Health Working Papers - OECD HEALTH WORKING PAPERS NO. 42  
DIRECTORATE FOR EMPLOYMENT, LABOUR AND SOCIAL AFFAIRS  
HEALTH COMMITTEE

**OECD Organisation for Economic Co-operation and Development 16-Feb-2009**

Available online PDF [32p.] at:

[http://www.ois.oecd.org/olis/2009doc.nsf/ENGDATCORPLOOK/NT00000BDE/\\$FILE/JT03259727.PDF](http://www.ois.oecd.org/olis/2009doc.nsf/ENGDATCORPLOOK/NT00000BDE/$FILE/JT03259727.PDF)

".....This paper reviews policies in the area of healthy ageing. With the ageing of OECD countries' population over coming decades, maintaining health in old age will become increasingly important. Successful policies in this area can increase the potential labour force and the supply of non-market services to others. They can also delay the need for longer-term

care for the elderly. A first section briefly defines what is meant by healthy ageing and discusses similar concepts - such as "active ageing". The paper then groups policies into four different types and within each, it describes the range of individual types of programmes that can be brought to bear to enhance improved health of the elderly. A key policy issue in this area concerns whether such programmes have a positive effect on health outcomes and whether they are cost effective....."

**Content:**

SUMMARY

1. INTRODUCTION

2. DEFINING "HEALTHY AGEING"

3. WHAT IS THE SCOPE OF HEALTHY AGEING POLICIES?

3.1 Improved integration in the economy and into society

3.2 Better lifestyles

3.3 Adapting health systems to the needs of the elderly

3.4 Attacking underlying social and environmental factors affecting healthy ageing

4. ASSESSING WHETHER POLICIES/PROGRAMMES ARE (COST) EFFECTIVE

4.1 Cost-efficiency and cost-benefit analysis

4.2 Economic and social integration

4.2.1 Longer working lives

4.2.2 Increasing social capital

4.3 Encouraging more healthy lifestyles

4.3.1 Maintaining physical activity

4.3.2 Healthy eating and appropriate nutrition

4.3.3 Substance use, abuse and misuse

4.4 Adapting health systems to the needs of the elderly

4.4.1 Better co-ordination of care within the health-care systems

4.4.2 More attention to cost-effective prevention

4.4.3 Problems with pharmaceutical drug use among the elderly

4.4.4 Reducing injury among the elderly

4.4.5 A growing role for home visits?

4.4.6 Improving health literacy

4.4.7 Influencing social and environmental factors affecting healthy ageing

5. CONCLUDING ASSESSMENT

BIBLIOGRAPHY

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Glossary of Terms

### **The Robert Wood Johnson Foundation and Hablamos Juntos**

#### **More Than Words**

The Robert Wood Johnson Foundation **and** Hablamos Juntos released a new online toolkit, *More Than Words*, which is designed to assist individuals and organizations in initiating translations of health care text of all types, whether they work with translators or through translation vendors. It also helps organizations evaluate the quality of translations, which requires trained raters. To view and download this toolkit, visit

<http://www.hablamosjuntos.org/mtw/default.toolkit.asp>.

#### **Toward Health Equity and Patient-Centeredness: Integrating Health Literacy, Disparities Reduction, and Quality Improvement: Workshop Summary**

**Rapporteurs: Samantha Chao, Karen Anderson, and Lyla Hernandez**

**Forum on the Science of Health Care Quality Improvement and Implementation; Roundtable on Health Disparities; Roundtable on Health Literacy; Institute of Medicine, 2009**

**Available online at: [http://www.nap.edu/catalog.php?record\\_id=12502](http://www.nap.edu/catalog.php?record_id=12502)**

"...To receive the greatest value for health care, it is important to focus on issues of quality and disparity, and the ability of individuals to make appropriate decisions based on basic health knowledge and services...During this workshop, speakers and participants explored how equity in care delivered and a focus on patients could be improved...." ".....The workshop began with the presentation of a vision for integrating disparities reduction, health literacy, and quality improvement to achieve better outcomes, followed by a panel of speakers who addressed building a foundation for integration of these three areas. A second panel addressed using quality improvement as a tool to improve health literacy and reduce disparities at the practitioner level. Discussion Groups centered questions on:

- What specific activities could be undertaken to effectively integrate quality improvement, disparities reduction, and improved health literacy?
- How can such integration be more patient-centered?
- What systems integration and systems changes might be necessary to achieve greater patient-centeredness and equity?

A third panel discussed policy issues related to integration, including standards and priorities that could foster improvement in patient-centered care and equity; types of measures that could be developed to understand the contributions of health literacy and disparities reduction to improved quality; how efforts at integration could be evaluated; and issues of financing, education, and training...."

#### **Content:**

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[1 Introduction](#)

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[2 Opportunity at the Intersection of Quality Improvement, Disparities Reduction, and Health Literacy](#)

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[3 Building the Foundation for Integrating Health Literacy, Disparities Reduction, and Quality Improvement in Health and Health Care](#)

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[4 Integration at the Practitioner Level](#)

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[5 Breakout Groups](#)

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[6 Policy Issues of Integration](#)

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[7 Concluding Remarks](#)

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### **Web site**

#### **Joint Center Health Policy Institute Announces Launch of New Web**

[www.jointcenter.org/hpi](http://www.jointcenter.org/hpi)

The Joint Center for Political and Economic Studies Health Policy Institute (HPI) recently launched its new Web site. The new Web site features recent publications issued by HPI as well as HPI programs such as PLACE MATTERS, a national initiative designed to improve the health of participating communities by addressing social conditions that lead to poor health, the Sullivan Alliance and the Dellums Commission. The Web site also offers subscriptions to news updates and access to the latest press updates from HPI. Founded in 2002 with a grant from the W.K. Kellogg Foundation, the Health Policy Institute enhances the Joint Center's mission by contributing to the improved health status of people of color, and by further expanding its work in seven core areas, including identifying and addressing the economic, social, environmental and behavioral determinants that can lead to improved health, reducing risk factors and supporting health behaviors among children and youth, and optimizing healthcare access and quality. HPI's approach to eliminating health disparities involves identifying the complex underlying causes of health disparities and defining specific strategies to target them. Toward this end, HPI engages in many activities, including research, information dissemination, workshops and conferences. For more information about the Joint Center Health Policy Institute, visit [www.jointcenter.org/hpi](http://www.jointcenter.org/hpi).

### **Others**

#### **Annie E. Casey Foundation**

##### **Online database: Kids Count**

The Annie E. Casey Foundation hosts an online database called Kids Count, which contains state- and city-level data for over 100 measures of child well-being. This database can generate custom reports for specific geographic areas and compare them based on a topic (e.g., poverty, education, and health/health insurance). According to new data on Kids Count, more than one in two children living in Los Angeles, San Francisco, New York City, and Dallas live with at least one foreign born parent; and many of these children lack health insurance (21 percent of children in Texas aged 17 and under). To view and use this database, visit <http://www.kidscount.org/datacenter/>.

#### **Families USA's Minority Health Initiative**

##### **So You Think You Know Minority Health?**

It is a new interactive game from **Families USA's** Minority Health Initiative. Based on the classic Jeopardy game, it is designed to test your knowledge of the health disparities facing people of color in America today. To play this game, visit <http://familiesusa.org/issues/minority-health/>.

#### **National-Louis University in Chicago**

Announcing: New Innovative Community Psychology PhD Program

National-Louis University is currently accepting applications for their new Community Psychology PHD program. Students who enter this program will gain skills to enable them to work within community settings to enhance wellness, build a greater sense of community, and address social problems. Common research topics include, but are not limited to, affordable housing, urban education, child abuse, substance abuse, and violence and crime. Students who compete National-Louis' PhD in community psychology will be equipped with the program development evaluation advocacy and collaborative research skills to support community-



based organizations, social service agencies, and government in their attempts to address pressing social problems. Students will understand how to view individuals in the context of family, community, and society. They will also more completely understand the role of individuals in community and organizational change. Students will also be trained to write grants and work across disciplines in preparation for jobs inside and outside of academia. This program is UNIQUE because it offers all of the following:

- \* Night Classes for Working Adults
- \* A Cohort Model (to help build community and social support among classmates)
- \* A Full-time Doctoral Program flexible enough to allow students to retain or obtain full-time employment while completing the degree
- \* An environment that values life experiences as much as academic background and test scores
- \* Internship opportunities that are deeply integrated into the coursework
- \* A curriculum designed to be completed more quickly than traditional daytime programs
- \* Later Application Deadlines than most Doctoral Programs

For more information please contact either of the program co-directors:

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### **Prevention Research Center**

#### **Partnership Trust Tool**

<http://www.cdc.gov/prc/about-prc-program/partnership-trust-tools.htm>

The Prevention Research Center (PRC) Partnership Trust Tool is designed to engage PRC's academic, community, and public health practice partners in a dialogue about issues that foster and hinder trust. It allows partners to explore strengths, identify opportunities for improvement, and develop strategies for enhancing trust. For details, see below and visit:

<http://www.cdc.gov/prc/about-prc-program/partnership-trust-tools.htm>. The PTT has two parts:

- 1) Survey: Participants complete an anonymous survey and rate their experiences and expectations of their partners behaviors related to various components of trust.
- 2) Facilitated Discussion: Partners meet for 4-6 hours and a facilitator leads them through a guided discussion based on survey results.

Although the PTT helps partners describe trust in their relationships, it is not an assessment tool or scale for measuring trust.

#### Why was the PTT developed?

PRC partners identified trust as an important and feasible concept to address about their partnerships. Subsequently, trust was included in the PRC Program Logic Model as a motivating condition in the PRC research process. Although the success of a PRC may depend on its ability to develop and maintain partnerships built on trust, addressing such a sensitive issue with partners is challenging. The PTT helps PRC's spark dialogue and helps align partners perceptions about trust, which may help partners function together effectively to reach their ultimate goals of improving health and eliminating health inequalities.

#### How was the PTT developed?

An external research team developed the tool by using information from focus groups and guidance from PRCs community, academic, public health partners, and PRC Program office staff. The PTT was pilot-tested with several PRCs to assess the tools components (survey and facilitated discussion), the efficiency of the process and activities, the effectiveness of the facilitator, and the instruction materials developed to help PRCs use the tool on their own. For more information about the pilot test, contact the PRC Program office at [cdcinfo@cdc.gov](mailto:cdcinfo@cdc.gov).

#### What are the potential benefits of using the PTT?

Using the PTT is a partnership-building activity. Some key benefits are listed below

Involves all partners: community, academic, health department, or others.  
Helps in planning evaluation activities that relate to partner relationships.  
Helps partners identify sensitive issues related to trust and develop a plan for resolving concerns.

Helps PRCs document progress in developing partnerships based on trust.

What materials are needed to implement the PTT?

PTT Users Manual

PTT Users Manual Appendices

- a. Partnership Trust Tool Survey
- b. Facilitated Discussion Guide
- c. Sample Invitation Letter
- d. Data Summary Excel Spreadsheets
- e. Appreciative Inquiry Diagram
- f. Summary Table

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