

Kellogg Health Scholars

Connecting Academe, Community, and Policy

In This Issu

KConnection

July 2010

Spotlight SOUNDING BOARD

E-Workshor Congratulations Kellogg Scholars and Fellows

Call For Submis

Louis Graham, who is on his way to the University of Michigan as a new Scholar this Fall, Career Develop successfully defended his dissertation under the leadership of his committee chair, Dr. Bob Aronson. His dissertation title: Examining the Psychosocial Health of Black Sexual Minority Men. Conferences a You may now call him Dr. Graham!

Events

Kellogg Heal **Scholars**

Dr. Caree Jackson, finishing KHSP Community Track scholar, has recently accepted a position as Resources an ORISE Research Participation Fellow with the Division of Nutrition, Physical Activity and Obesity at the CDC. Her responsibilities will include the monitoring and evaluation of policy and Quick Link: environmental change approaches for obesity prevention and control, with a particular focus on changes as they relate to medical/hospital, worksite, and child care settings.

Dr. Latrice Pichon, finishing KHSP Community Track scholar, announces being a co-author: Program Web: Griffith DM, Pichon LC, Campbell B, Allen JO. YOUR Blessed Health: a faith-based CBPR approach to addressing HIV/AIDS among African Americans. AIDS Educ Prev. 2010 Jun;22(3):203-

About this newsletter...

The Kellogg Connec

a monthly electronic newsletter that conne W.K. Kellogg program Scholars in Health Fellows.

the Kellogg Health Sc (CFAH).

Manager

to Kellogg Connection kconnection@cfah.org

CEAH identifies and

back to top

SPOTLIGHT ON KELLOGG SCHOLARS NETWORK

Meet Kellogg Community Health Scholar alumnus, Clarence (Lance) Gravlee, PhD...

Kellogg Health Schola Dr. Lance Gravlee was recently

promoted to Associate Professor with tenure at the University of Florida in the Department of Disparities, Community Health Scholars, Kellk Anthropology. Dr. Gravlee was a Community Health Scholar at the University of Michigan (2002-04) Fellows in Health Poli and received his BA and PhD in Anthropology at the University of Florida. In addition to his primary Research and H. Jack appointment in the Department of Anthropology, he has affiliate appointments in the College of Congressional Health Public Health and Health Professions, the African American Studies Program, and the Center for Latin American Studies at UF. Dr. Gravlee serves on the Board of the Society for Medical KConnection is prod Anthropology and is Associate Editor of the journal Field Methods.

Program, a program of Dr. Gravlee's research focuses on identifying the social and cultural causes of racial inequalities in Center for Advancing health. His work is grounded in a biocultural approach to health and human development, drawing on methods and theory from the social and biological sciences. As a Community Health Scholar at Maria Briones-Jones Michigan, he worked with the Healthy Environments Partnership (HEP), a community-based Brandon Moore, Pro participatory research (CBPR) project affiliated with the Detroit Community-Academic Urban Research Center. A central aim of HEP is to document how neighborhood and social structural To contribute informal conditions influence social inequalities in heart disease. To that end, Dr. Gravlee joined a team of resources or announc community and academic partners in developing and implementing a standardized tool for assessing neighborhood conditions in the three HEP study areas. He also developed a parallel project to map the distribution of fundamental social determinants of health using geographic information systems (GIS). In addition, he was involved with HEP's community outreach and education program (COFP), which aimed to communicate the study's findings both to policy makers influence of behaviora and economic factors and strengthen relationships among researchers and principally The Annen Foundation, and restr funding from the W. K info@cfah.org, call (2) at www.cfah.org.

Do We Have Your M **Updated Contact** Information? Please update our file

your email or mailing has changed or will ch We want to keep our Scholars network as u changes to healthscholars@cfah.

science evidence abo and to community members at large.

disease and well-bein Dr. Gravlee has investigated the social and cultural influence on high blood pressure among people purpose is to support of African descent in Puerto Rico and the mainland United States. His current work, funded by the decision-making by th National Science Foundation, examines the health effects of racism among African Americans in Tallahassee. This project integrates ethnographic, epidemiologic, and genetic data to test competing explanations for hypertension in the African Diaspora. As part of this work, Dr. Gravlee policymakers. CFAH | co-founded the Health Equity Alliance of Tallahassee (HEAT), a community-academic partnership unrestricted funding fr for CBPR on social inequities in health (http://healthequityalliance.org/). Dr. Gravlee has also number of foundation: examined the health consequences of globalization and culture change among indigenous peoples in the Bolivian Amazon, as part of the Tsimane' Amazonian Panel Study.

Kellogg Foundation. I Dr. Gravlee says, "My experience as a Kellogg Community Health Scholar has shaped all the work contact CFAH, e-mail I've done since then. In fact, the more time goes by, the more I realize just how much the 387-2829 or visit our (experience shaped the kind of researcher I have become. Most important, I came away from the Community Health Scholars Program with a commitment to using CBPR to bridge the gap between research and action. HEP and the Detroit URC provided a model for what HEAT is becoming, and the innovative and policy-relevant research of my mentors at Michigan remains an inspiration." For more information on Dr. Gravlee, see, http://www.gravlee.org/.

back to top

Archived KHSP E-Workshops

date and well-connect. The archived KHSP e-workshops are taped from the live e-workshops of the Kellogg Health possible! Please send Scholars. These live electronic workshops are intended to bring Kellogg Health Scholars together between face-to-face networking meetings to explore topics of mutual interest. Its purpose is to mbjones@cfah.org or form closer networks between the Kellogg Health Scholars and to provide to them and the Kellogg Community of Scholars support and resources for career development.

> Access to archived e-workshops is STRICTLY LIMITED to Kellogg Health Scholars, Kellogg Fellows in Health Policy Research (current and alumni), Scholars in Health Disparities and Community Health Scholars program alumni and H. Jack Geiger Congressional Health Policy Fellows program alumni. The contents of these e-workshops are confidential. These archived presentations should not be accessed, copied or forwarded by/to any individuals other than group of scholars, fellows and scholar/fellow alumni that have been identified.

To listen to the archived presentations and download materials, visit the KHSP members area at http://www.kellogghealthscholars.org/members/login.cfm. For login and passcode information, please contact Brandon Moore (bmoore@cfah.org) or Marie Briones-Jones (mbjones@cfah.org).

back to top

CAREER DEVELOPMENT

American University of Beirut Faculty Position, Department of Health Promotion and Community Health Deadline: December 31, 2010

The Faculty of Health Sciences (FHS) of the American University of Beirut (AUB) currently seeks for its Department of Health Promotion and Community Health a candidate with a doctorate degree in Public Health or a related field with experience in teaching and research. Candidates who have experience in community-based research, public health advocacy, and/or health promotion policy are encouraged to apply. This position is available at the ranks of assistant, associate or full professor depending on qualifications. Visiting positions at all levels may be considered. Successful candidates are expected to actively participate in the teaching program of the Department of Promotion and Community Health as well as contribute to its research and outreach programs. The Department contributes to undergradaute teaching at FHS, teaching of public health at the Faculty of Medicine, and the Graduate Public Health Program (GPHP). The GPHP is accredited by the Council on Education for Public Health (CEPH) and offers three MS degrees and a Master of Public Health degree with one concentration in Health Promotion and Community Health. Further information about AUB, FHS, and the Department can be found at: http://www.aub.edu.lb and FHS: http://fhs.aub.edu.lb. Interested candidates should submit a complete curriculum vitae, statement of teaching and research interests and contact information for three referees to: Iman Nuwavhid

Dean, Faculty of Health Sciences, American University of Beirut, 3 Dag Hammarskjold Plaza, 8th Floor, New York, NY 10017-2303. Fax in Beirut +961-1-744470. E-mail: nuwayhid@aub.edu.lb. Deadline for receipt of applications is December 31, 2010 for a starting date of September 15, 2011. To apply: http://www.insidehighered.com/career/seekers/search?post_id=132889.

Harvard University François-Xavier Bagnoud (FXB) Center for Health and Human Rights Editor, Health and Human Rights: An International Journal Deadline: August 31, 2010

The Harvard University François-Xavier Bagnoud (FXB) Center for Health and Human Rights seeks a scholarly and enterprising academic who is interested in expanding the reach and role of one of the world's leading journals on health and human rights. The primary role of the Editor of Health and Human Rights: An International Journal is to serve as a thought leader who ensures the scholarly rigor and readability of the journal's content, develops new authors, and increases diversity of readers. The terms of reference for this new position, available July 1, 2010, are described below.

The Editor shall serve in a pro bono capacity under the overall guidance of the Editor-in-Chief. The Editor is primarily responsible for decisions about the content of materials submitted to the journal. A major part of this responsibility is to increase the number of high-quality manuscript submissions. The Editor shall also participate in setting all policies and strategic direction of the Journal. Qualifications: The Editor must hold the equivalent of a doctoral degree in a field relevant to health and human rights, such as (but not limited to) law, public health, medicine, ethics, or public policy. S/he must possess a strong academic publication record in the relevant field appropriate to a junior scholar (assistant or associate professor level). S/he must also, independent of the role on the journal, hold an appropriate academic appointment in the United States or elsewhere. The candidate must have demonstrated experience as a peer reviewer or member of an editorial board with a recognized scholarly journal, and a proven commitment to the publication of scholarly work. S/he must further have a significant background in the analytic policy or practice dimensions of human rights. Specific responsibilities and duties: The Editor will dedicate an average of 10-15 hours per week to the following tasks of the journal:

Solicit high-quality manuscripts appropriate for upcoming issues from experts in relevant fields; Communicate with identified potential authors as they prepare manuscripts for formal submission and/or delegate such communication to the Managing Editor or other members of the editorial team; Collaborate on a weekly basis with the Managing Editor to evaluate submitted manuscripts, advise on peer reviewers, and make publication decisions, taking account of the results of the peer review process and the mission and standards of the journal;

Participate in periodic dialogue regarding: the overall editorial direction of the journal; the definition and sequencing of HHR theme issues; the internal structure of individual journal issues; and HHR's organizational model and business plan, deferring to the FXB Center Director of Administration on all matters pertaining to the journal budget;

Consult with the Managing Editor on production (including copyediting, layout, and website design/process) details as needed;

Provide the final sign-off approving each issue prior to publication;

Encourage graduate, undergraduate, and intern participation in the journal, particularly seeking to build interdisciplinary relationships between university faculty and students as they relate to the intersection of health and human rights:

Participate in occasional Board meetings with the Publisher and the Editorial Board. Applications: Interested applicants should submit (1) a letter describing interest and qualifications and (2) curriculum vitae by August 31, 2010. Send applications to: Jennifer Leaning, MD, SMH, Director, Harvard University FXB Center for Health and Human Rights. Applications may be submitted by email to: hhrjournal@hsph.harvard.edu. Please contact Patricia Spellman, FXB Center Director of Administration, with any questions about this position. Patricia can be reached at pspellma@hsph.harvard.edu or 617-432-6940.

Mayo Clinic Center for Translational Science Activities, Rochester, MN Director, Community Engaged Research

Mayo Clinic in Rochester, MN seeks a Director for the Office of Community- Engaged Research within the Center for Translational Science Activities. The Office of Community-Engaged Research supports and coordinates all research-related community activities at Mayo Clinic in Rochester. The Director is responsible for the general oversight and direction of the office, and plays a leadership role in assisting investigators to conceptualize, develop and conduct community-engaged research. The Director develops tactical plans for outreach to involve communities in the research process and evaluates plan implementation procedures and outcomes. The Director leads and manages the

development of research initiatives with research teams, with other medical centers, and with community organizations. The Director serves as lecturer and mentor for training programs in community-engaged research, cultural competence and health disparities research to strengthen the research capabilities of clinical investigators, support staff, fellows and medical students. The Director directly supervises other staff that performs outreach activities and other staff assigned to the office. The Director should possess a doctoral degree in public health, health services research, clinical epidemiology, medical sociology, cultural anthropology or other health related sciences field. Must have experience in clinical research or health sciences research; familiarity with community organizations, diverse cultures, health disparities concepts, plus experience in developing collaborative work relationships with research institutions and community groups. Mayo Clinic is a not-for-profit organization with integrated research, education and clinical practice activities on a multi-campus environment. Located in Southeastern Minnesota, Rochester is a growing community of over 100,000 people. Excellent schools, affordable housing, art and sports centers, safe and clean neighborhoods, supportive communities, and the hub of Southern Minnesota all characterize the city. We are located only 80 miles from the Minneapolis and St. Paul. Minnesota metroplex. Mayo Clinic, one of Fortune magazine's "100 Best Companies to Work For," offers an excellent salary and benefits package. TO APPLY: Link to the position posting: http://www.mayoclinic.org/jobs-rst/find-job.html. Candidates should search for posting 27661, Click on the "Find a Job" button for the public, either login or select "Not Registered Yet" and you can search by Keyword by entering 27661 into that field. The position is listed under the category Administration/Management.

National Center on Minority Health and Health Disparities (NCMHD) Translational Health Disparities Course: Integrating Principles of Science, Practice and Policy in Health Disparities Research Natcher Conference Center National Institutes of Health

Bethesda, MD

September 20-October 1, 2010

Applications currently being accepted

The National Center on Minority Health and Health Disparities (NCMHD) is hosting a translational health disparities research course on the campus of the National Institutes of Health in Bethesda, Maryland from September 20, 2010 to October 1, 2010. This two-week intensive course will provide specialized instruction on the concepts, principles, methods, and applications of health disparities science, practice, and policy. A faculty of recognized experts in health disparity science will lead individual sessions. The course is free, but attendance is limited and admission will be competitive. The costs of transportation, room and board will not be covered. To participate, you must submit an application, which NCMHD will review by early August. NCMHD will start accepting applications in early July. Please check the NCMHD Web site, www.ncmhd.nih.gov, for course registration information, which will appear at that time. Please see the attached document for more details. For further information or questions, please send an email to the Course Coordinator at NCMHDhealthdc@mail.nih.gov.

Northwestern University, Clinical and Translational Sciences Institute, Feinberg School of Medicine

Director, Community-Engaged Research Center (CERC)

The Northwestern University Clinical and Translational Sciences (NUCATS) Institute, partly funded by NIH as one of the CTSA institutes, invites applications for the Director of the Community-Engaged Research Center. Community-engaged research, directed by CERC, is a critical element of the NUCATS Institute and a key component in fulfilling the NUCATS Mission. One of the vision areas for NUCATS is to "engage the community as equitable partners in the NUCATS mission." CERC has been in existence for 3 years and has created a meaningful capacity for community engagement for translational research in association with Northwestern University and its affiliates. The Director will devote at least 40% effort to CERC duties which include oversight of two programs in community-based participatory research and practice-based research. CERC has 2 active PBR networks and 1 active CBPR network. Visit www.nucats.northwestern.edu/centers/cerc for more details. The ideal candidate will have a track record of practice based research or community-based participatory research, experience working with communities and diverse populations and experience in a medical school environment. This full-time appointment, tenure eligible at the Associate Professor or Professor rank, is open to individuals with either a PhD degree in an appropriate field (Preventive Medicine, Epidemiology, Public Health, etc.) or an MD/DQ

degree with specialty in a number of appropriate fields such as Internal Medicine, Pediatrics, Family Medicine, Community Medicine, Preventive Medicine, etc. Ability to lead a diverse program of research and to serve as an institutional leader in the NUCATS Institute and liaise with leading areas like the NU Programs in Public Health are essential. Applicants should provide a complete CV, a statement of research accomplishments, a brief description of their research program and the names of at least three individuals who can provide letters of reference. Materials should be sent to:

Michelle Melin-Rogovin, Dir. Faculty Search Committee

Reference Job Opening #15868

750 N. Lake Shore Drive, 11th Floor

Chicago, IL 60611

Or email to m-melin-rogovin@northwestern.edu

Review of applications will begin June 15, 2010 and continue until the position has been filled. Proposed start date for the position is open. Salary for the position is negotiable.

OMG Center for Collaborative Learning, Philadelphia, PA Project Director (2 Openings)

Organization: OMG is a \$5M independent non-profit research and consulting organization based in Philadelphia. Formally established in 1988, the Center has maintained a strong focus on public and urban policy concerns and has evolved into a national professional practice in all aspects of the social sector. OMG's present portfolio focuses on evaluation, strategic research and planning, and philanthropic services. OMG provides clients high impact, actionable solutions to the challenges facing neighborhoods, cities and regional communities. OMG' uses a uniquely designed set of services to answer the specific questions of each client. Skilled at finding innovative solutions to difficult community challenges, the firm relies on systems thinking, reflective practice and collaborative action research approaches. This allows OMG to address clients' immediate concerns while building their problem-solving capacities. For more information, please visit their web site at: www.omgcenter.org.

(1) Sr. Project Director, Strategy

Reporting to Gerri Spilka, Founder and Executive Director, the Senior Project Director will have responsibility for expanding OMG's strategy service offerings to the national field. As such, the Senior Project Director will have responsibility for client development, project direction and management as well as team and staff development. The Senior Project Director will partner closely with the Executive Director and other senior directors to chart OMG's future growth and strategic response to an ever-increasing demand for the organization's services. Both the business development and firm leadership contributions of this executive will be important. The successful candidate will have significant expertise in social sector strategy development from trend research and analysis, to strategy development, and implementation planning. Additionally, they will have a strong commitment to OMG's mission and organizational goals. RESPONSIBILITIES:

Business Development/Project Leadership

- Generate and direct a portfolio of strategy that complements OMG's market focus.
- Develop, maintain, and cultivate strong relationships with senior level clients on a national basis.
- Responsible for high-quality client delivery across a spectrum of responsibilities, from assembling and deploying the best team, to making sure the written deliverables exceed OMG's high quality standards.
- Demonstrate excellence across all dimensions of client work; assessing a client's most critical needs, framing of key approaches, generating insights, structuring work, managing projects against timelines and to successful completion.

Team Development/Mentoring

- Utilize best practices from experience gained in other highly successful consulting environments to bolster OMG's capabilities and reputation nationally, possibly even internationally.
- Proactively provide training and personal guidance to staff in order to bolster strategic analysis, consulting skills and tools/methodologies needed to solve complex problems.
- Recruit high potential talent to complement existing staff.
- Structure teams to play off each other's strengths, learn effective team dynamics and advance career through added project management responsibilities and greater market specialization.

Market Development

- Provide strategic leadership to enhance OMG's national position as a strategy

evaluation and applied research firm for the social sector.

- Raise awareness and visibility of OMG in key market segments.
- Develop greater market knowledge and contribute to intellectual agenda via articles, speeches, and cases that demonstrate thought leadership on important issues facing nonprofits and foundations.

QUALIFICATIONS

The position requires at least ten to fifteen years selling and executing complex strategy consulting, assignments. Five or more years should have been spent in leadership roles in the nonprofit, government or philanthropic sectors, displaying requisite management skills in addition to the expected strong quantitative and qualitative applied research skills. Deep knowledge of factors driving systems and community level social change, as well as strong entrepreneurial, interpersonal, problem-solving, and communication talents are essential. The successful candidate will have proven large-scale project leadership and collaborative skills, with the ability to effectively direct the work of team members and partner with outside resources as needed. Specific qualifications include:

- Demonstrated excellence across all dimensions of client work; assessing a client's most critical needs, generating breakthrough insights, structuring work and facilitating all communications.
- Experience having led staff development or skills training activities to better articulate strategies and build greater strategy consulting capabilities.
- Multiple examples of implementing best practices to deliver even higher quality work to clients
- Experience with process improvement and quality initiatives that promote excellence and higher impact work.
- Ability to participate in and lead firm-building activities, manage stakeholders, prepare proposals, make high-level presentations and drive complex initiatives.
- Team selling experience, especially with sophisticated, complex projects is desirable.
- Superior analytical skills; believes in the importance of evidence-based decision making.
- Outstanding interpersonal skills; demonstrated ability to build and maintain relationships with a wide array of people from diverse backgrounds.
- Has achieved "advisor" status with senior leaders and/or board members.
- Collegial, team-oriented approach.
- Highly motivated; high energy level and passion for OMG's mission.
- Willingness to travel as required for client or firm obligations.
- Foundation strategy consulting experience a plus.
- Experience launching a new office or working in a home/virtual office setting is of interest.
- Global client experience or project delivery requiring cooperative efforts, creating partnerships and aligning networks would also be beneficial.
- Advanced degree with significant consulting experience in social sector management, public policy, or social sciences.

(2) Senior Project Director, Content

Reporting to Gerri Spilka, Founder and Executive Director, the Senior Project Director, Content will have responsibility for client development, project management as well as staff development. The Senior Project Director will partner closely with the Executive Director and the senior team to chart OMG's future growth and strategic response to an ever-increasing demand for the organization's services. This executive will have deep evaluation, assessment or applied research experience and in conjunction with the rest of the leadership team, champion efforts to build greater firm knowledge or industry notoriety. The successful candidate will be an individual with significant hands-on social sector experience driving social change in fields such as community development, community rebuilding, public health and health care, economic development, environment, education, and human service systems, with a strong commitment to OMG's mission and organizational goals. RESPONSIBILITIES

Business Development/Project Leadership

- Generate and direct a portfolio of evaluation or assessment projects in field of expertise.
- Develop, maintain, and cultivate strong relationships with senior level clients on a national basis.
- Provide high-quality client delivery across a spectrum of responsibilities, from assembling and deploying the best team, to making sure the written deliverables exceed OMG's high quality standards.
- Demonstrate excellence across all dimensions of client work: assessing a client's most

critical needs, framing of key approaches, generating insights, structuring work, managing projects against timelines and to successful completion.

Team Development/Mentoring

- Proactively provide training and guidance to foster consulting skills.
- Continually push for excellence in all materials and deliverables, especially in content that reinforces OMG as a thought leader.
- Recruit high potential team members to complement existing staff.
- Mentor junior staff to stretch professional capabilities and encourage growth.
- Structure teams to play off each other's strengths, learn effective team dynamics and advance career through added responsibilities and greater market specialization.

Content/Knowledge Development

- Provide strategic leadership to enhance OMG's national position as an evaluation and applied research firm for the non-profit and philanthropic sector.
- Raise awareness and visibility of OMG in key market segments.
- Develop greater market knowledge and contribute to intellectual agenda via articles, speeches, and cases that demonstrate thought leadership on important issues facing nonprofits and foundations.

QUALIFICATIONS

The position requires at least ten to fifteen years selling and executing complex evaluation, assessment or applied research assignments. Five or more years should have been spent in leadership roles in the nonprofit sector, displaying keen understanding of programmatic initiatives, the key engines that drive exceptional programs or operations. Deep quantitative and qualitative skills are must-haves, as well as an appreciation for the unique issues agencies, foundations and governments face. Strong entrepreneurial, inter-personal, problem-solving, and communication talents are also essential. The successful candidate will have proven large-scale project leadership and collaborative skills, with the ability to effectively direct the work of team members and partner with outside resources as needed.

Specific qualifications include:

- Demonstrated excellence across all dimensions of client work; assessing a client's most critical needs, generating breakthrough insights, structuring work and facilitating all communications.
- Strong sense of current trends, innovations and longer term direction in the evaluation, assessment and related fields.
- Good sense of competition, with ongoing updates to enable OMG to remain a respected leader in evaluation.
- Ability to participate in and lead firm-building activities, manage stakeholders, prepare proposals, make high-level presentations and drive complex initiatives.
- Team selling experience, especially with sophisticated, complex projects is desirable.
- Superior analytical skills; believes in the importance of evidence-based decision making.
- Experience engaging nonprofits or foundations as learning partners using systems or capacity building frameworks would be highly valued.
- Outstanding interpersonal skills; demonstrated ability to build and maintain relationships with a wide array of people from diverse backgrounds.
- Visible participant or speaker in industry gatherings or relevant local/national conferences.
- Highly motivated; high energy level and passion for OMG's mission.
- Willingness to travel as required for client or firm obligations.
- Advanced degree with significant nonprofit consulting experience in social sciences, urban planning, public health, or public policy.

Global client experience or international project delivery desirable.

TO APPLY: All interested applicants should email a cover letter and resume directly to: omgcenter@bridgespan.org. OMG requests that all candidates use this email and not contact them directly.

Seoul National University, South Korea, Graduate School of Public Health, Department of Health Care Management and Policy

Assistant/Associate/Full Professor - Global Health or Health Services Management Deadline: September 3, 2010

The Seoul National University Graduate School of Public Health, Department of Health Care Management and Policy, invites applications for a tenure-track position at the rank of Assistant/Associate/Full Professor in the area of Global Health or Health Services Management

The faculty member will be expected to develop her/his own research, publish in peer-reviewed journals, teach graduate and/or undergraduate courses, and supervise students in master and doctoral programs.

Minimum Qualifications: * Candidates must have nationality other than the Republic of Korea. * An earned doctorate in public health, public policy, economics, political science, business administration, sociology, or related field. All candidates must have excellent records of peer-reviewed publications. Preference will be given to applicants who have demonstrated teaching excellence, communication skills, and with records of external funding. Salaries are competitive based on experience and qualifications. Further information about the School can be found at http://health0.snu.ac.kr/eng/. To Apply: Applicants should submit a letter of intent of application with description of research and teaching interests, curriculum vitae (including full publication list), and the names of at least two references (with email, phone number and mailing address) to: Changyup Kim, Chair, Department of Health Care Management and Policy, as a single PDF file at cykim@snu.ac.kr. Please direct inquiries to the email above.

The Commonwealth Fund 2012-12 Harkness Fellowships Deadline: September 13, 2010

The 2011-12 Harkness Fellowships are open to applicants from Australia, Germany, the Netherlands, New Zealand, Norway, Switzerland, and the United Kingdom.

The Commonwealth Fund's Harkness Fellowships in Health Care Policy and Practice provide a unique opportunity for mid-career professionals-academic researchers, government policymakers, clinicians, managers, and journalists-to spend up to 12 months in the United States conducting a policy-oriented research study, working with leading U.S. health policy experts and gaining in-depth knowledge of not only the U.S. health care system, but also the health care systems in the fellows' home countries. Fellows also participate in a Commonwealth Fund-organized series of policy and leadership seminars held throughout the year with U.S. health care leaders in government, politics, health care organizations, and academia. Applicants must demonstrate a strong interest in health policy issues and propose a study that falls within the scope of The Commonwealth Fund's mission to support a high-performing health care system, which includes improving health insurance coverage and access as well as the quality and efficiency of health care services. A peer-reviewed journal article or policy report for health ministers and other high-level policy audiences is the anticipated product of the fellowship. Harkness Fellows have published their findings in leading journals, including: BMJ, Health Affairs, Health Policy, International Journal for Quality in Health Care, New England Journal of Medicine, and Quality and Safety in Health Care. Each fellowship provides up to \$107,000 (U.S.) in support. A supplemental allowance is provided to fellows accompanied by families. For details and the application form, please visit http://www.commonwealthfund.org/Fellowships/Harkness-Fellowships.aspx. For further questions, please contact Robin Osborn, vice president and director of the International Program in Health Policy and Practice (E-mail: ro@cmwf.org).

The Fenway Institute (TFI) of Fenway Health, Boston Postdoctoral Teaching Fellow, Center for Population Research in LGBT Health

The post-doctoral fellow's primary duties are to teach and assist with the Center for Population Research in LGBT Health's Summer Institute Program. Information about the Summer Institute can be found here: http://www.icpsr.umich.edu/icpsrweb/FENWAY/training/. The post-doctoral fellow will reside at TFI and will join an interdisciplinary community of scholars and investigators. S/he will pursue a productive research program, will teach in the LGBT Pop Center's Summer Institute in LGBT Population Health, will supervise and instruct graduate students in the Summer Institute's data lab and will assist in administering the Summer Institute program. The fellow will be encouraged to develop research collaborations with TFI investigators and to engage in research projects using Fenway Health's electronic medical record data. Full job description and details of how to apply are attached and/or are available at the web link above.

back to top

CALL FOR SUBMISSIONS

Call for Posters - The University of Texas at Austin
The 2010 International Conference on *Aging in the Americas*September 15-17, 2010

Austin, TX

Deadline has been extended! Please contact Dr. Terrence Hill at tdh@miami.edu for a specific due date.

The Conference Series on Aging in the Americas is scheduled for Sep 15 -17 in Austin, TX. The focus is on Hispanic aging. See poster submission and conference info at: http://www.utexas.edu/lbj/caa/2010/cfp.php. There are stipends for students and postdocs this year! Do take advantage.

Call for Abstracts -- The Global Health Research Casebook Deadline: August 1, 2010, 5:00 p.m. Eastern

To consolidate lessons and experiences gained through applied global health research partnerships, the Global Health Research Initiative (GHRI) is inviting Case examples to contribute to a Global Health Research Casebook. This Casebook will present concrete examples of how Canadian-LMIC research partnerships have operationalized efforts to reduce health inequities across a range of themes. This requires a context-specific understanding of the social, economic and political factors that determine people's health, not only through their interactions with the health system and other sectors, but also through their access to a range of resources and opportunities. This Casebook aims to highlight practical, relevant and transferable lessons by encouraging focused reflection among global health research practitioners on emerging trends, insights and important advances in addressing root causes of health disparities, the different effects of policy interventions, and viable alternatives with the overall aim of improving equity. Cases will provide concrete examples of the value of global health research towards improving health and health systems to share with research and policy communities and civil society.

Casebook Timeline

August 1st 2010: Case abstracts due

Early September 2010: Selection of complete Cases Late September

2010: Invitation for complete Cases

Late November 2010: Submission of complete Cases

March 2011: Expected month of Casebook publication

IMPORTANT NOTE - All abstracts must be submitted electronically to Anna Dion (adion@idrc.ca) by 5 pm (EST) on August 1st, 2010. For more information, please visit www.ghri.ca or http://www.idrc.ca/en/ev-155797-201-1-DO_TOPIC.html or contact: Anna Dion, Program Officer, Global Health Research Initiative, adion@idrc.ca / +1 613 696-2198

Request for Proposal - Kellogg Fellows Leadership Alliance (KFLA) Deadline. August 2, 2010

KFLA has opened its request for proposal (RFP) process for Fellow-led workshops during its biennial meeting, Forum. In 2011 we focus our attention on matters of civic engagement as experienced through and/or between four tracks:

- Education
- Environment (natural and built)
- Health
- Justice

Tell us about your workshop idea today by following these easy steps:

- . Complete the 30 second interest survey to tell us about your interest.
 - 2. Download and complete the RFP by Monday, August 2, 2011.

About Forum 2011: Your 2011 program uses the backdrop of Washington DC to tease the threads of civic engagement in four tracks - education, environment, health and justice. Each one links processes, policies and products as they intrinsically relate to civic engagement as well as the inherent interdependencies between track themes. Far from just focusing on national movements, Fellows and a mentee will experience Forum through diverse expressions of participation as it is practiced globally, from international organizations to local grassroots movements. Forum '11 is designed to be an experiential, professional conference for impact where you can hone skills and strengthen connections. Join us in a set of workshops that capitalize on the broad experiences of the Fellows as change agents and catalysts to capacity building.

Call for Abstracts -- Faces of Urban Health: A Forum to Share Community-Based Strategies to Address Health Inequity in Urban Communities
October 26 2010

Harlem, New York City Deadline: August 15, 2010

Community-Campus Partnerships for Health is pleased to be supporting this Forum! Forum Overview -- We invite community residents, advocates, and organizations to the Faces of Urban Health Forum, where we will consider together how to create and sustain communityacademic partnerships, how to do rigorous and meaningful research in partnership, and how to design and promote healthier policies - both in our organizations and in our government - based upon research and community values. The old research paradigm used to address health disparities and inequity confined communities to a passive role - the research subject. At the same time, this paradigm limited researchers ability to see the many factors that influence health in the community. Strengths, ways of knowing, values, policy barriers, were often hidden from view. The development of participatory research, where practitioners and researchers work in collaboration with communities (referred to as Participatory Action Research - PAR; Community-based Participatory Research - CBPR; Community-based Participatory Action Research - CBPAR; and Participatory Learning and Action - PLA) has led to research that directly benefits communities. What is clear is that research and action benefit when community voice is heard. The Forum is open to all community members interested in and practicing forms of action research. The Forum will include interactive workshop and platform sessions to promote the sharing of knowledge. experiences and best practices throughout the United States and globally by and among community partners in the following areas: 1) effective methods in establishing, maintaining and sustaining community-academic partnerships; 2) engagement in all phases of the research process; 3) strategies for effective administration and governance through capacity-building and collaboration among community partners already engaged in community-academic partnerships and 4) successes and challenges in designing, advocating for and implementing community-driven, evidence-based systems-level change (i.e. policy). The forum will take place at the Touro College of Pharmacy, 230 west 125th street in Harlem. The main entrance to the forum is on West 124th Street between Adam Clayton Powell and Frederick Douglass Blvds.

Forum Objectives -- FACES OF URBAN HEALTH will showcase the voices, perspectives, and experiences of community advocates, organizations and residents who participate in urban health and social research activities within a participatory research approach. By bringing together these groups in a highly participatory format, we aim to create a unique space for attendees to exchange, learn from one another, and network on their role in research process. This involves sharing stories, experiences, and enhancing skills and capacities:

- To raise awareness of effective and innovative strategies to develop and sustain community-academic research partnerships;
- To showcase how diverse community perspectives can contribute to addressing local and global urban health and social concerns;
- To create spaces for participants to develop strategies for action on common issues facing local communities

Forum Theme -- We invite all community members that are interested in and or practicing forms of action research to address urban health inequities to join us in this Forum. The Forum theme is focused on the specific areas within the research process where community representatives have the space to share and present on their experience with participatory models for research. We are requesting proposal submissions that address the following themes:

- Processes used to identify a health and or social concern
- Development of research and policy question(s)
- Approaches for developing an effective community-academic collaborative
- Study Design Approaches
- Strategies for Funding Sought to respond research and policy questions
- Participants Recruited and Retention Systems Implemented
- Measurement Instruments Designed and Data Collected
- Intervention Designed and Implemented
- Data Analyzed and Integrated,
- Strategies used or lessons learned from dissemination of research findings
- Strategies used to translate research findings to impact health and social policy and systems Who Should Participate: Participants will include residents of local, regional and international communities, representatives of community organizations, government, international, national and local NGOs, foundations, students, faculty and university administrators.

Call for Proposals: We will address the above themes of the Forum through a variety of presentation formats and opportunities for dialogue. Formats will include plenary sessions, workshops/skill development sessions, roundtables, and further opportunities for networking and conversation. The

Forum program committee invites participants to submit summaries of potential presentations in the following formats based on the Forum themes. Please indicate in your proposal, your chosen Forum theme.

Forum Presentation Formats:

- o Skill building/learning workshops In these workshops, presenters will teach and discuss particular skills and techniques involved in doing community based research and/or community-university partnerships for change. The session should accomplish specific learning objectives and increase the participants competence in an important area of the Forum themes and objectives. It should include opportunities for practice and feedback. Please indicate workshop objectives, agenda, and participation processes. Workshops will be 90 minutes in length.
- o Learning Circles Roundtables will provide an opportunity for discussion on important themes and issues relevant to community member experiences in community-academic partnerships and collaborations. This can include presentations of ideas in development, evaluations, or an opportunity for collective problem solving of identified challenges or other in contexts relevant to the Forum themes. A submission to facilitate a roundtable must include a summary describing the problem or issue, its significance, the questions to be posed, and a plan for engaging the participants. Sessions will be 30 minutes and will have no more than 10 participants including the presenter(s).
- o Storytelling Stories reflect the genuine and authentic experience of an individual or a community, which has importance and value. Stories should be consistent with the Forum theme, goals, and objectives. For example, story sessions could involve a story of a successful or less than successful attempt to involve faculty by community organizations in community research projects, or how an attempt to change community policies or practices through a research project went in a completely different direction. Storytelling sessions will be 30 minutes in length.
- o Platform Session Oral presentations will be focused on reports of research results, theory and inquiry related to the Forum themes. Presentations may be submitted individually or jointly as a panel session (submitted by the panel lead). We strongly encourage community member participation for presentations with academics. Individual presentations will be approximately 20 minutes each, with a total of 90 minutes allocated for each session.
 - * World Cafe (http://www.theworldcafe.com/) aims to provide an open and creative conversation on a topic of mutual interest to surface our collective knowledge, share ideas and insights, and gain a deeper understanding of the subject and the issues involved. 60 minutes has been allocated for this format.
 - * Open Space Technology (http://www.openspaceworld.org/) is an approach to conversation that begins with a theme, but no formal agenda. 60 minutes has been allocated for this format.

Forum Submission Deadlines

- * August 15, 2010 -- Deadline for abstract submissions
- * September 3, 2010 -- Notification of acceptance of abstracts
- * October 1, 2010 -- Final submission of abstract and presentation for Forum materials Start here to submit a proposal to the Forum.

Forum Abstract Submission Guidelines:

- 1. Abstracts must be written in English.
- 2. Abstract text should not exceed 250 words and may not include images, charts or tables.
- 3. Authors are strongly encouraged to use the on-line submission form Start here to submit
- a proposal to the Forum or submit the abstract by email to faces of urbanhealth@gmail.com
- 4. Presentations that do not follow the guidelines, that are incomplete, or that are received after the deadline date will not be considered. The Program Committee will try to accommodate all presentations according to the presenters stated preferences, but may reassign presentations according to Forum needs.
- 5. Each individual may submit a maximum of two Presentations as Primary Presenter. There is no limit on the number of submissions for which a person may be listed as a supplementary presenter.
 - 6. Co-presentations by multiple community partners are encouraged.
- 7. Submission of the form implies the submitters agreement to register for the Forum and present as scheduled.
- 8. All abstracts will receive an electronic receipt upon arrival. If a receipt fails to follow submission, abstracts should be re-submitted.
 - 9. Authors will be notified of acceptance by September 3, 2010 via email.
- 10. Final abstracts and presentations to be included in the Forum materials are due by October 1, 2010, 12 am FST

- 11. Abstracts are permitted on research, reports, posters or presentations that have been submitted and/or published elsewhere.
 - 12. Abstracts must include a cover sheet providing the following information:
- 1. The title of the paper, presentation or poster;
- 2. The name(s) and title(s) of the submitting author(s);
- 3. A short biography of each author;
- 4. The name of the sponsoring institution (if any);
 - 5. Contact information for each author (mailing address, e-mail address, phone number, fax number);

Questions about abstract submissions please contact Ann-Gel Palermo, HCAP Chair, at apalermo21@gmail.com or by telephone at 212-241-8886.

Call for Abstracts - Society for the Analysis of African American Public Health Issues (in conjunction with the American Public Health Association 138th Annual Meeting in Denver, CO

November 6-10, 2010) Deadline: August 15, 2010

The Society for the Analysis of African American Public Health Issues (SAAPHI) is soliciting abstracts for our 2010 annual scientific symposium, which will be held in conjunction with the American Public Health Association annual meeting in Denver, CO. The SAAPHI symposium will be Saturday, November 6, 2010 in Ballroom H of the Hyatt Regency. Topics for Interest -- SAAPHI's 2010 theme is "Critical Race Theory and Emancipatory Public Health: Moving towards Social Justice". While abstracts reflecting new and innovative information on any public health issue that disproportionately affects African Americans will be reviewed, the following topics are of particular interest:

Coverage for the Uninsured

Critical Race Theory and Health Equity

Epidemiology of Racism and Health

Health Disparities/Health Inequities

Social Determinants of Health

In addition, abstracts that reflect integrative approaches to individual and community health promotion using evidence-based research, interventions, intervention guided-research, and health policy advocacy are also encouraged. All abstracts will be peer-reviewed and ranked for quality, topic applicability, and relation to SAAPHI issues. Students are strongly encouraged to submit abstracts. Abstracts submitted by students or postdoctoral fellows will automatically be considered for the SAAPHI Student Achievement Award. To be eligible, the student or postdoctoral fellow submitting the abstract must: (1) be the first and presenting author on the contributed abstract and (2) indicate that the abstract is based on work completed while a student or post-doctoral fellow. Following delivery of the presentations, two student finalists will be selected. The 1st place winner will be awarded \$250 and the 2nd place winner will be awarded \$125. Awards will be determined based on the quality of the abstract, the presentation quality and style, and the presenter's knowledge of the subject matter. Presenters must be current members of SAAPHI or become members at the time of the meeting.

Instructions for Submitting Abstracts --_Abstracts must be submitted online to: ebecca_hasson@yahoo.com

- Abstracts must be 250 words or less
- Abstracts should follow the format: Purpose/Objective, Methods, Results and Conclusion
- Students: to compete for the SAAPHI Student Achievement Award, please indicate that the work was completed while a student or post-doctoral fellow
- Presenters will be notified by September 15, 2010

Call for New Panels -- International Union for the Scientific Study of Population Deadline: September 30, 2010

The IUSSP Council is seeking suggestions from the membership forkey oremerging issues in the populationfield that would provide productive topics for new IUSSP Scientific Panels to be created for the 2010-2013 period. The present call seeks suggestions in particular for panels focusing on the following topics: 'Climate Change','International Migration' 'Marriage', 'Population Models' and 'Population and Poverty'though suggestions for panels focusing on other topics are also welcome. Suggestions of Chairs for proposed panels may also be made. Deadline for submissions: 30 September 2010 Please login at: http://www.iussp.org/login/login.php to make your suggestion

online Please consult the IUSSP website to review current or past issues addressed by IUSSP Scientific Panels, including the eight new panels created after the first call for new panel suggestions, which was sent to members in December 2009:

http://www.iussp.org/Activities/5committees.php. Please note that the Council defines the scientific programme and will select proposals from IUSSP members on the basis of their relevance to key population issues of broad interest to the members, including those which have policy relevance. Panel chairs and members are chosen for their expertise on a given topic, with special attention given to geographic and gender diversity of panel members in order for panels to benefit from a variety of cultural and regional perspectives. The Council may accept members' suggestions but may also propose other topics and other individuals to chair Panels.

back to top

CONFERENCES AND EVENTS

Keeping Kids Moving: How Equitable Transportation Policy Can Reverse Childhood Obesity National Press Club

529 14th Street, NW

Washington, D.C. 20045

Thursday, July 15, 2010, 8:00 a.m. - 1:00 p.m.

Breakfast and registration at 8:00 a.m.; Program begins at 9:00 a.m.

Please RSVP by Monday, July 12, 2010

The Robert Wood Johnson Foundation Center to Prevent Childhood Obesity, the Convergence Partnership, Transportation for America, and PolicyLink invite you to Keeping Kids Moving: How Equitable Transportation Policy Can Reverse Childhood Obesity. This invitation-only national roundtable will explore the vital connections between transportation policy and childhood obesity in America. The event is free of charge, but space is limited so please register soon. Featured Speakers Include:

Opening Panel:

- Martha Coven Special Assistant to the President for Mobility and Opportunity, Domestic Policy Council
- Roy Kienitz Undersecretary for Policy, United States Department of Transportation
- Dr. Howard Koh Assistant Secretary for Health, United States Department of Health and Human Services

Local Innovators Panel:

- Chip Johnson Mayor, Hernando, Mississippi
- Julia Lopez Youth Advocate, The Central California Regional Obesity Prevention Program
- Adetokunbo Omishakin Director of Healthy Living Initiatives at Office of the Mayor, Nashville, Tennessee
- Barbara Stiffarm Executive Director, Opportunity Link

Our nation faces an obesity crisis - especially among low-income children and children of color. Equitable transportation policy that fosters healthy, opportunity-rich communities has a critical role to play in reversing the childhood obesity epidemic.

The July 15 roundtable will bring together national and local leaders to discuss promising efforts underway at the local, state, and federal levels that demonstrate how transportation policy can help promote physically active lifestyles and decrease obesity rates. We hope you can join us for this important discussion.

Space is limited. Please RSVP by email or phone to Kenney Elkomous by Monday, July 12: kenney.elkomous@t4america.org or (202) 955-5543 ext. 208.

APHA Summit on Health Reform (Pre-convention Program) Denver. CO

November 6, 2010, 8:30 a.m.-4:30 p.m.

Are you ready for Health Reform?

Join the nation's leading experts discussing the opportunities and challenges of health reform legislation at the APHA Summit on Health Reform. This special pre-convention program is Saturday, November 6, 8:30am - 4:30pm, in Denver, Colorado.

- What does the \$15B Prevention and Wellness Trust Fund mean for public health?
- Does the law affect current public health programs?

- How can your agency and community plan for health reform?
- What lessons have we learned from state health reform implementation?

SCHEDULE AT A GLANCE

Plenary Sessions: 8:30am-11:45am

8:30am-9:45am - Understanding the Patient Protection and Affordable Care Act and the Health Care and Education Reconciliation Act of 2010

9:45am-10:45am - Advance Prevention: The National Prevention, Health Promotion and Public Health Council

11:00am-11:45am - Universal Coverage: The Massachusetts Experience

Box Lunch: 11:45am-12:30pm

Breakout Sessions: 12:30pm-1:45pm and repeated from 2:00pm-3:15pm

Session 1: Achieving Prevention and Wellness

Session 2: Valuing Clinical Programs

Session 3: Addressing Education and Outreach

Session 4: Protecting Impacted Public Health Programs

Closing Session: 3:30pm-4:30pm

Where the rubber hits the road: Implementing Health reform within HRSA and CDC/ATSDER For more information on content, schedule and presenters for the APHA Summit on Health Reform go to www.apha.org/summit.

REGISTRATION: Registration is now open! Register for the Summit on Health Reform only or add the Summit to your Annual Meeting Registration at www.apha.org/meetings/registration.

APHA 138th Annual Meeting and Exposition

November 6-10, 2010 - Denver, Colorado

For more information go to www.apha.org/meetings

Immigrants and Public Health - Improving Health for All Metro Washington Council of Governments (MWCOG)

777 N. Capitol St. NE

3rd floor Board Room

(near Union Station Metro)

Washington, DC

Wednesday, July 28, 2010, 2:00pm to 5:00pm

A free workshop presented by: The Mid Atlantic Public Health Training Center and the Metro Washington Public Health Association (MWPHA)

Learning Objectives -- Participants will be able to:

- * Act to protect the health of all people in the region regardless of race, gender, sexuality, nationality and ethnic background
- * Describe key health policies and challenges that immigrants face, such as access to health care and services, language barriers, and fears of deportation that affect health status
- * Replace immigration myths with facts
- * Identify health, social services and programs available to immigrants

REGISTRATION REQUIRED - CEUs not provided.

Register online at www.jhsph.edu/maphtc - Click on "Training and Events" and "Event Calendars" **First timers need to register AND choose the program**

For questions about the workshop, write to maphtc@hotmail.com For questions about registration, write to maphtc@jhsph.edu or call (443) 287-7833. Johns Hopkins Bloomberg School of Public Health

back to top

RESOURCES

Publications

Adelaide Statement on Health in All Policies

moving towards a shared governance for health and well-being

Taking account of health means more effective government

More effective government means improved health

Rüdiger Krech, Department of Ethics, Equity, Trade and Human Rights, WHO

Kevin Buckett, Government of South Australia, Australia

Access the Adelaide Statement through: http://bit.ly/9oJoXb

" The Adelaide Statement on Health in All Policies (HiAP) introduces a strategic approach for

governments to take when setting policies - an approach that emphasizes team work across governments, so that all sectors can reap the benefits of a healthy and equitable society. It affirms that it is the responsibility of the whole of government to create the environments where health and well-being can flourish benefiting all societal groups, especially those marginalized and without political voice. HiAP reaffirms the idea that health sector can be an advocate for the achievement in broader societal goals. The Adelaide Statement outlines some of the tools and instruments that have been shown to be useful at different stages of the policy cycle. It recognizes that the key drivers of change are context-specific and encourages decision-makers to look for windows of opportunities for novel and integrated approaches to policy-making. For WHO, the Adelaide Statement is an important milestone towards developing consensus on our understanding of Health in All Policies and practice models of how to operationalize intersectoral action in different jurisdictions and development contexts in order to advance health equity. The Adelaide Statement was developed by the participants of the Health in All Policies International Meeting, Adelaide, Australia. 13-15 April, 2010. It responds to the recommendations of the WHO Commission on Social Determinants of Health to identify practical ways for governments to tackle the social determinants of health to improve health equity....."

Adelaide 2010 - Health in All Policies International Meeting - Presentations

Day 1

- Professor Ilona Kickbusch: Health policy in the 21st century (pdf 769kb)
- <u>Dr. Rüdiger Krech: WHO's Perspective on Health in All Policies: challenges and opportunities (pdf 32kb)</u>
- Ms. Lois Boswell: Transit-Oriented Developments through a Health Lens ...a partner agency perspective (pdf 1184kb)
- Ms Sandy Pitcher: SA's Strategic Plan & Health in All Policies: Governance (pdf 668kb)
- <u>Trudi Meakins: Public Transport Network -Transit Oriented Developments (pdf 1905kb)</u> Day 2
- Dr. Kevin Buckett: South Australia's Health in All Policies Approach (pdf 479kb)
- Ms. Carmel Williams: South Australia's Health in All Policies Approach (pdf 239kb)
- <u>Dr. Bernard Merkel: Health In All Policies: European Union experience and perspectives</u> (pdf 218kb)
- Mr. Bosse Pettersson: Across jurisdictions snapshots from Sweden (pdf 748kb)
- <u>Dr. Darunee Rujkorakam: Three decades of HiAP in Thailand. From top down government driven approach to active</u>

citizenship involvement in all public policies (pdf 3436kb)

- Mr. Robert Quigley: HIA in New Zealand (pdf 211kb)
- HIA in New Zealand Additional information (pdf 24kb)
- <u>Dr. Alain Poirier & Dr. Luc Boileau: Section 54 of the Public Health Act: Towards the Inclusion of Health in all</u>

Policies (pdf 218kb)

- <u>Dr. Timo Stahl: Health promotion capacity of local governments (pdf 197kb)</u>
- Mr. Lejo van der Heiden: Health behind the dykes or Health in a lot of policies in the Netherlands (pdf 1226kb)
- <u>Dr. Jean Simos: Governance structure & processes and their application for HiAP. The case of Geneva and Switzerland</u>
 (pdf 606kb)
- Ms. Louise St. Pierre: Governance structures and processes for HiAP; Analytical framework for intersectoral governance (pdf 407kb)

Day 3

- Professor Fran Baum: Health in all Policies & the Social Determinants of Health (pdf 898kb)
- <u>Dr. Henk Bekedam & Dr. Anjana Bhushan: Health in All Policies A reflection from the region</u> (pdf 102kb)
- Ms. Elizabeth Harris: Complex problems require courageous solutions (pdf 849kb)
- Dr. Alvaro Matida: Connecting SDH actions with HiAP in Brazil (pdf 908kb)

Community Engagement in Research: Frameworks for Education and Peer Review Syed M. Ahmed and Ann-Gel S. Palermo Am J Public Health published 17 June 2010, 10.2105/AJPH.2009.178137

http://ainh.anhanublications.org/cgi/content/abstract/A.IPH 2009 178137v1?panetoc

Community engagement in research may enhance a community's ability to address its own health needs and health disparities issues while ensuring that researchers understand community priorities. However, there are researchers with limited understanding of and experience with effective methods of engaging communities. Furthermore, limited guidance is available for peer-review panels on evaluating proposals for research that engages communities. The National Institutes of Health Directors' Council of Public Representatives developed a community engagement framework that includes values, strategies to operationalize each value, and potential outcomes of their use, as well as a peer review framework for evaluating research that engages communities. Use of these frameworks for educating researchers to create and sustain authentic communityacademic partnerships will increase accountability and equality between the partners.

Hypertension, <u>High Serum Total Cholesterol</u>, and <u>Diabetes</u>: Racial and Ethnic Prevalence Differences in U.S. Adults, 1999-2006

Centers for Disease Control and Prevention

Centers for Disease Control and Prevention published Hypertension, <u>High Serum Total Cholesterol</u>, <u>and Diabetes: Racial and Ethnic Prevalence Differences in U.S. Adults</u>, <u>1999-2006</u>, which compares the prevalence of diagnosed and undiagnosed hypertension, hypercholesterolemia, and diabetes among non-Hispanic Blacks, non-Hispanic Whites, and Mexican Americans and the prevalence of co-morbidity of these conditions for adults in the United States.

Moving toward Health Equity: Health Reform Creates a Foundation for Eliminating Disparities Families USA Issue Brief

Families USA's latest issue brief, <u>Moving toward Health Equity: Health Reform Creates a Foundation for Eliminating Disparities</u>, summarizes provisions around investing in prevention and public health, expanding access to coverage, and addressing disparities in health care.

New Roles for States in Health Reform Implementation

Alan Weil and Raymond Scheppach, Health Affairs

NASHP Executive Director Alan Weil and NGA Executive Director Raymond Scheppach are coauthors of the article "New Roles For States In Health Reform Implementation," published in the June issue of *Health Affairs*. State policies and implementation practices will largely determine whether the new federal health reform law translates into more affordable coverage and access to health care services. The article looks at how states will play particularly important roles with respect to Medicaid expansion, the creation of insurance exchanges, and the new market rules for insurance. The abstract is available here.

Websites

Statehealthfacts.org Data Update

Statehealthfacts.org has recently added new and updated data on <u>Demographics & the Economy</u>, <u>Health Status</u>, <u>Medicaid & CHIP</u>, <u>Managed Care & Health Insurance</u>, <u>Health Costs & Budgets</u>, <u>Providers & Service Use</u>, and <u>HIV/AIDS</u>. You can also view a list of all <u>recent updates</u>. <u>Demographics & the Economy</u>

Taxes

The latest data from the Internal Revenue Service (IRS) on total gross collections for fiscal year (FY) 2009 are now available for all states and the nation. Updated state-by-state data from the U.S. Census Bureau on state government tax collections per capita and state government tax collections by type of tax are now available for 2009.

Food Stamp Program

The most recent information from the United States Department of Agriculture (USDA) on monthly food stamp enrollment is available for all states and the nation for March 2010.

Unemployment

Updated unemployment rate data have been added from the Bureau of Labor Statistics (BLS) for all states and the nation for April 2010.

State Fiscal Distress

Measures of aggregate state rankings in foreclosures, unemployment, and food stamp participation have been updated with the latest information from RealtyTrac, BLS, and the USDA.

Health Status

Infant Mortality

Updated data from the Centers for Disease Control and Prevention (CDC) on infant mortality for 2004-2006 have been added. Updated infant death rate and death rate by race/ethnicity data for 2004-2006 are now available for all states and the nation.

Cesarean Delivery

New data from the CDC on the percentage of live births by cesarean delivery are now available for all states and the nation for 2006. Data are also available by race/ethnicity.

Medicaid & CHIP

Medicaid Payments and Enrollment

Medicaid spending and enrollment data have been updated to FY 2007 based on Kaiser Commission on Medicaid and the Uninsured (KCMU) and Urban Institute analysis of the latest Medicaid Statistical Information System (MSIS) files from the Centers for Medicare and Medicaid Services (CMS). Total enrollment by eligibility group - children, adults, elderly, individuals with disabilities - and spending per Medicaid enrollee for FY 2007 are available for all states and the nation.

<u>Federal Matching Assistance Percentage</u> (FMAP)
 Updated data from the CMS on the federal matching assistance percentage (FMAP) and <u>FMAP with adjustments</u> under the American Recovery and Reinvestment Act (ARRA) have been added for FY 2010.

• <u>Disproportionate Share Hospital (DSH) Allotments</u>

Updated U.S. Department of Health and Human Services (HHS) information on disproportionate share hospital (DSH) allotments under the American Recovery and Reinvestment Act (ARRA) are now available for FY 2009 for all states and the nation.

• Monthly CHIP Enrollment

Updated data from the KCMU and Health Management Associates (HMA) on monthly Children's Health Insurance Program (CHIP) enrollment have been added. Updated data on monthly CHIP enrollment for June 2009 and the percent change in enrollment from June 2008 to June 2009 are now available for all states and the nation. Monthly enrollment data can also be graphed over time nationally and by state using our new trend graph tool.

Health Costs & Budgets

Hospital Inpatient Day Expenses

Updated information from the American Hospital Association (AHA) on hospital expenses per inpatient day and hospital expenses per inpatient day by hospital ownership type has been added for all states and the nation for 2008.

Managed Care & Health Insurance

New and updated information for 2010 from Georgetown's Health Policy Institute have been added and are available exclusively on statehealthfacts.org.

Protections in Individual and Small Group Markets

New information on <u>rescission rules</u> in the individual market has been added for all states. Information on the contestability period and grounds for rescission is available. Updated data on <u>health insurance subsidies</u> offered in the individual and small group markets are also available.

Mandated Benefits in Individual and Small Group Markets

Also new is information on mandated coverage of the treatment of <u>eating disorders</u> and <u>autism</u> in the individual and small group markets for all states. Updated data on mandated coverage of <u>mental health</u> services, <u>infertility</u> treatment, and <u>maternity care</u> coverage are also available by state.

Tax Incentives for Purchasing Insurance

Updated information on state tax credits targeting individuals and small employers purchasing health insurance has been added. Information on implementation dates, eligibility rules for the credits, size of the credits, and duration the credits can be claimed is now available for all states.

Balance Billing Restrictions

Information on state restrictions against providers <u>balance billing</u> managed care enrollees has been added for all states. Balance billing describes the situation where a provider seeks to collect the difference between the provider's billed charges for a service and the amount that the managed care organization paid on a claim. Information on restrictions that apply to HMOs and PPOs is available.

Providers & Service Use

Hospitals

Updated 2008 data on community hospitals from the American Hospital Association (AHA) are now available for all states and the nation. Total hospitals, total hospitals by ownership type, emergency room visits per 1,000 population, and hospital admissions per 1,000 population - total and by ownership type - are among the updated topics. All hospital data are also available in trend graph form for 1999-2008.

Nurse Practitioners

Updated data from the American Journal for Nurse Practitioners on the total number of nurse practitioners are available for all states and the nation for 2009.

HIV/AIDS

New and updated data from The Centers for Disease Control and Prevention (CDC) are now available, a portion of which are available exclusively on statehealthfacts.org.

AIDS Diagnoses

New data on estimated AIDS diagnoses have been added and are available for all states and the nation. Data include <u>cumulative AIDS diagnoses</u> by age, sex, race/ethnicity, and exposure category for 2008. Data on total AIDS diagnoses, AIDS diagnoses by sex, and AIDS diagnoses by race/ethnicity for 2008 are also available. The number of <u>persons living</u> with an AIDS diagnosis and <u>deaths</u> among persons with an AIDS diagnosis as of December 2007 are available for all states and the nation.

Reported HIV Infections

Estimated numbers of diagnoses of HIV infection for 2008 have been added and are available by state and region. Data include HIV diagnoses for adults and adolescents, HIV diagnoses for children, and total estimated number of HIV diagnoses for 2008.

Others

CES4Health.info: Publishing Diverse Products of Community-Engaged Scholarship Community-campus Partnerships for Health June 16 conference call audiofile and handouts The audiofile, slides and handouts are now available online at http://bit.ly/bcxZWQ from Community-Campus Partnerships for Health's June 16 call, "CES4Health.info: Publishing Diverse Products of Community-Engaged Scholarship." On the call, participants learned about CES4Health.info, an exciting new outlet for peer-reviewed publication of products of community-engaged scholarship that are in forms OTHER THAN journal articles (eg, training curricula, educational videos, policy briefs, online toolkits, etc). The call described the development of CES4Health.info, how to submit and search for products, how products are reviewed, and how to apply to be a reviewer. Speakers included CES4Health.info Editor Cathy Jordan, reviewer Marlynn May and author Richelle Winkler. Listen to the call and view/print the slides & handouts at http://bit.ly/bcxZWQ Visit CES4Health.info at http://www.CES4Health.info

National Institutes of Health's Center for Scientific Review

New Videos Reveal How NIH Identifies the Most Promising Research Applications The National Institutes of Health's Center for Scientific Review (CSR) today released a new video to show new applicants and others how NIH assesses over 80,000 grant applications each year to help find those with the most merit. With the majority of NIH's \$31 billion budget supporting grants to researchers, these assessments help ensure investments lead to significant advances in science and health. "The video provides an inside look at the dynamic way reviewers evaluate NIH grant applications," said CSR Director Dr. Toni Scarpa. "You'll see the rigor and integrity of their efforts, which have enabled NIH to identify ground-breaking research year after year." CSR also has released a companion video: NIH Tips for Applicants. In this video, the reviewers and NIH staff members featured in the NIH Peer Review Revealed video provide advice to new applicants. Both the NIH Tips for Applicants and the NIH Peer Review Revealed videos can be viewed and downloaded via CSR's website: http://www.csr.nih.gov/video/video.asp. Both videos incorporate many of the recent enhancements to the NIH peer review and grants systems. They replace a similar CSR video that has been viewed by thousands online and used by hundreds of research institutions across the country and abroad to train and educate new and established researchers. Video FAQs are available for viewing at: http://cms.csr.nih.gov/NR/rdonlyres/3C488E85-3D72-4C08-8099-9F7939F53CB6/23512/VideoFAQs1.pdf.

Prevention Institute

Communities Taking Action: Profiles of Health Equity (an online database)
Prevention Institute has launched Communities Taking Action: Profiles of

Health Equity < http://preventioninstitute.org/tools/focus-area-tools/communities-in-action-profiles-of-health-equity.html>, an online database that highlights successful community efforts to increase health equity. The profiled communities promote racial and social justice through initiatives to prevent chronic disease, violence, and injury. The database includes 64 profiles in total, all plotted on an easy-to-browse google map

http://maps.google.com/maps/ms?hl=en&ie=UTF8&source=embed&msa=0&msid=1106861896291 89089017.00048607df7316976662d&ll=40.979898,-97.207031&spn=39.578687,54.492188&z=4>.

Together, the profiles demonstrate how strong leadership, community engagement and advocacy, and changes in local policies and institutional practices can lead to healthier, more equitable community

environments. The Communities Taking Action Profiles

http://www.preventioninstitute.org/tools/focus-area-tools/communities-in-action-profiles-of-health-equity.html provide strategies for community efforts to build health and equity. The profiles also provide media and policymakers with on-the-ground examples that illustrate effective cross-sector community prevention efforts.

back to top

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