



# Kellogg Health Scholars

*Connecting Academe, Community, and Policy*

In This Issue **KConnection**

December 2010

## Sounding Board **SOUNDING BOARD**

### Announcement **Congratulations Kellogg Scholars and Fellows**

**Spotlight** **Dr. Cheryl Brewster, EdD**, CHSP Alumna, recently had a position change to Assistant Dean of Diversity for the Florida International University Herbert Wertheim College of Medicine.

#### E-Workshops

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#### Kellogg Health Scholars Program Websit

**Dr. Kristopher Chrishon**, Kellogg Fellows in Health Policy Research Program alum, started on October 11, 2010, as an Assistant Professor, Division of Clinical and Administrative Sciences, and a Behavioral Epidemiologist, Center of Minority Health and Health Disparities Research and Education, at the College of Pharmacy in Xavier University of Louisiana. Dr. Chrishon serves as the lead epidemiologist of HEAL II (Head-off Environmental Asthma in Louisiana). HEAL is an asthma management program that employs an environmental and asthma counselor intervention to reduce asthma morbidity among children in New Orleans. HEAL II project is an effort to implement HEAL I protocol in a community setting.

**Dr. Davyda Hammond**, Community Health Scholars Program (CHSP) alumna, recently published an article (the online version is available for viewing): **Hammond, D.**, Conlon, K., Barzyk, T., Chahine, T., Zartarian, V. and Schultz, B. , Assessment and Application of National Environmental Databases and Mapping Tools at the Local Level to Two Community Case Studies. Risk Analysis, no. doi: 10.1111/j.1539-6924.2010.01527.x

**Dr. Dionne Smith Coker-Appiah**, Kellogg Health Scholars Program alumna, recently received K Award funding for her NCMHD Disparities Research and Education Advancing Mission (DREAM) Career Transition Award (K22) entitled: Project LOVE: Preventing Adolescent Dating Violence among Rural African Americans.

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## **ANNOUNCEMENTS**

**Save the Date! The 2010 Kellogg Health Scholars Program Annual Meeting** will be held **June 1 through June 3** in Washington, DC. Details to follow.

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## **SPOTLIGHT ON KELLOGG SCHOLARS NETWORK**

Meet Kellogg Health Scholars Program alumna, **Lisa Goldman Rosas, PhD...**

Dr. Lisa Goldman Rosas received her PhD in Epidemiology from the University of California, Berkeley School of Public Health in 2008, where she also received her MPH in Maternal and Child Health in 2002. Her past professional experiences include conducting case management and health education with migrant farm-workers and their families, coordinating a rural migrant health program, and working in Mexico as a research fellow with the Population Council. Prior to joining the Kellogg Health Scholars Program, Dr. Rosas served as the community outreach and translational research coordinator for the Center for Environmental Research and Children's Health (CERCH) at UC Berkeley. In this role, Dr. Rosas developed and implemented strategies to translate research results into programs and policies to improve low-income Latino children's

### **About this newsletter...**

The **Kellogg Connection** is a monthly electronic newsletter that connects W.K. Kellogg programs: Kellogg Health Scholars Program, a program of the Kellogg Health Scholars in Health Disparities, Community Health Scholars, Kellogg Fellows in Health Policy Research and H. Jack C. Congressional Health Program Fellows.

**KConnection** is produced by the Kellogg Health Scholars Program, a program of the [Center for Advancing Health \(CFAH\)](#).

**Produced By:**  
**Maria Briones-Jones**, Deputy Director, KHSP  
**Brandon Moore**, Director of New Media, CFAH

To contribute information resources or announce to Kellogg Connection, email [kconnection@cfah.org](mailto:kconnection@cfah.org).

CFAH identifies and disseminates state-of-the-science evidence about influence of behavioral, and economic factors on disease and well-being. Its purpose is to support the decision-making by the and strengthen relationships among researchers and policymakers. CFAH receives unrestricted funding from a number of foundations, principally The Annenberg Foundation, and restricts funding from the W. K. Kellogg Foundation. To contact CFAH, email [info@cfah.org](mailto:info@cfah.org), call (202) 387-2829 or visit our web site at [www.cfah.org](http://www.cfah.org).

#### **Do We Have Your Most Updated Contact Information?**

Please update our files if your email or mailing address has changed or will change. We want to keep our Scholars network as up-to-date and well-connected as possible! Please send any changes to [mbjones@cfah.org](mailto:mbjones@cfah.org) or [healthscholars@cfah.org](mailto:healthscholars@cfah.org).

environmental health. Her dissertation research examined the disproportionate prevalence of obesity among children of Mexican descent by taking a bi-national (US-Mexico) approach. Among other findings, this research revealed that food insecurity is an important influence on diet among children of Mexican descent residing in both the US and Mexico. Dr. Rosas' current research efforts continue to focus on the high prevalence of obesity among Latino children and falls into four categories: (1) understanding the complex interactions between migration, acculturation and socioeconomic status and their influence on childhood obesity; (2) investigating modifiable early-life risk factors for obesity among children of Mexican descent; (3) identifying policies that are effective in curbing the childhood obesity epidemic among Latinos; and (4) examining factors related to childhood obesity in Mexico. This fall, Dr. Rosas assumed the position of Research Director with the Program on Prevention Outcomes and Practices at the Stanford Prevention Research Center. In this role, Dr. Rosas will expand her research on obesity to include adults by taking a lead role in a lifestyle intervention study with obese Latino adults that takes an environmental approach. Outside of her research, Dr. Rosas enjoys spending time with her husband and one-year-old son.

Taking a rare moment to reflect on the past two years as a KHSP Fellow, Dr. Rosas states that she is "able to see the significant impact that the program had on my research as well as the researchers and community partners that I collaborate with. The protected time that the fellowship period offered enabled me to deepen and broaden my research trajectory by forming collaborations with other scholars and senior researchers, learning new analytical skills, and trying out new lines of research." She added, "The program gave me the confidence and skills to connect with both community partners and policy makers in my research efforts. Finally, I gained a deeper understanding of the context and politics of health disparities research as a result of participating in the program. I think that knowing I am part of a larger cadre of researchers committed to addressing health disparities, gives me the inspiration and confidence to bring a disparities lens into all my research efforts. I can already see how I am able to bring these experiences into the research here at Stanford."

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## Archived KHSP E-Workshops

The archived KHSP e-workshops are taped from the live e-workshops of the Kellogg Health Scholars. These live electronic workshops are intended to bring Kellogg Health Scholars together between face-to-face networking meetings to explore topics of mutual interest. Its purpose is to form closer networks between the Kellogg Health Scholars and to provide to them and the Kellogg Community of Scholars support and resources for career development.

Access to archived e-workshops is STRICTLY LIMITED to Kellogg Health Scholars, Kellogg Fellows in Health Policy Research (current and alumni), Scholars in Health Disparities and Community Health Scholars program alumni and H. Jack Geiger Congressional Health Policy Fellows program alumni. The contents of these e-workshops are confidential. These archived presentations should not be accessed, copied or forwarded by/to any individuals other than group of scholars, fellows and scholar/fellow alumni that have been identified.

**To listen to the archived presentations and download materials**, visit the KHSP members area at <http://www.kellogghealthscholars.org/members/login.cfm>. For login and passcode information, please contact Brandon Moore ([bmoore@cfah.org](mailto:bmoore@cfah.org)) or Marie Briones-Jones ([mbjones@cfah.org](mailto:mbjones@cfah.org)).

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## FUNDING

### **California Breast Cancer Research Program An Integrated Approach to Understanding Behavioral, Social, and Physical Environment Factors and Breast Cancer among Immigrants Deadline: December 14, 2010, 5:00 p.m. PST**

We have opened a call for proposals for pilot studies to describe the changes in behavior, social and physical environment that may cause the dramatic increase in breast cancer risk that occurs as people immigrate to and remain in California. Up to \$1.2 million dollars will be awarded, with preference given to **transdisciplinary** projects. For a description of our groundbreaking multi-million research initiatives on the role of the environment in breast cancer and the disparities of the disease, see the [press release](#).

Applications must be submitted through our online application process, hosted by [proposalCentral](#). Information is also available on our website in the [SRI Call for Applications](#). Questions and other inquiries may be directed to [SRI@cabreastcancer.org](mailto:SRI@cabreastcancer.org).

**California Breast Cancer Research Program  
Funding for Community Research Collaborations (CRC) Awards  
February 24, 2011-Application Deadline**

Two funding mechanisms are available:

- The **CRC Pilot award** is for a maximum of **\$150,000** in direct costs for a period of up to **18 months**. The Pilot award supports the initial phase of the project, which includes strengthening collaborations, developing feasible methods and tools, and collecting pilot data.
- The **CRC Full award** is for a maximum of **\$600,000** in direct costs for a period of up to **three years**. The Full award funds projects with a fully developed research plan and supporting preliminary data, carried out by a well-integrated, experienced team of scientists and community members. Typically, a CRC Full application is for support of the completion of a research plan successfully carried out with a previous Pilot award.

View the [CRC Call for Applications](#) on our website for more information.

**National Institutes of Health  
NIH Basic Behavioral and Social Science Opportunity Network (OppNet) Short-term  
Mentored Career Development Awards in the Basic Behavioral and Social Sciences for Mid-career and Senior Investigators (K18)**

(RFA-DE-11-003)

**Opening date: December 24, 2010**

**Deadline: January 24, 2011**

This funding opportunity provides candidates with protected time to achieve a shift in the focus of their research directions in the basic behavioral and social sciences, or to substantially enrich current [b-BSSR](#) research programs through the introduction of tools, theories, or approaches from other disciplines or scientific areas; it is not a substitute for research project support. Two categories of candidates are targeted: (a) biomedical or clinical researchers with little experience in basic behavioral and social sciences research who seek training with a well established b-BSSR investigator in order to explore the introduction of b-BSSR into their research programs; and (b) investigators in the basic or applied behavioral and social sciences who wish to build new components or domains of basic-BSSR into their research programs. OppNet strongly encourages investigators to consult all NIH-OBSSR's definitions related to basic and applied [BSSR](#) for all OppNet-related FOAs. OppNet, NIH's Basic Behavioral and Social Science [Opportunity Network](#), makes each of its funding opportunities available through one of its 24 member Institutes and Centers (ICs). Consequently, the NIH IC that makes each FOA/RFA available to the public is not necessarily the NIH Institute or Center that ultimately will manage a funded OppNet K18 project. Announcement details at <http://grants.nih.gov/grants/guide/rfa-files/RFA-DE-11-003.html>. For more information about OppNet, visit <http://oppnet.nih.gov>.

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## CALL FOR SUBMISSIONS

### Call for Abstracts - REACH US

**CA and Beyond Conference: REACHing for Health Equity: Keeping our Eye on the Prize  
Long Beach, CA**

**June 1-2, 2010**

**Deadline: December 10, 2010, 5:00 p.m. Pacific**

Conference Goal: To broaden the discussion about racial and ethnic health disparities to include a human rights and social justice perspective, while forging and strengthening partnerships and strategies to move us towards health equity.

Conference Objectives:

1. To celebrate progress and success, and share lessons learned in closing the gap on racial and ethnic health disparities
2. To continue to build momentum and move towards greater health equity
3. To examine how health disparities are affected by the current political, social and economic climate
4. To shed light on the root causes issues that impact health disparities

Instructions for Abstract Submission: Submit an abstract that does not exceed 250 words

Abstracts longer than 250 words will not be considered. Please submit separate "Abstract Submission Forms" if you are submitting more than one abstract.

Abstracts should focus on one of the four objectives identified:

1. To celebrate progress and success, and share lessons learned in closing the gap on racial and ethnic health disparities.
2. To continue to build momentum and move towards greater health equity.
3. To examine how health disparities are affected by the current political, social and economic climate.
4. To shed light on the root causes issues that impact health disparities.

Abstracts should focus on one or more of the groups below: Racial/Ethnic Groups: African American/Black; Alaska Native; American Indian/Native American; Asian American; Hispanic/Latino; and/or Pacific Islander

Abstracts should focus on one or more of the health topics listed below for the populations described above:

Health Priority Areas: Asthma; Breast and Cervical Cancer; Cardiovascular Diseases; Diabetes; HIV Infections/AIDS; Adult/Older Adults Immunizations; Infant Mortality; Hepatitis B and/or tuberculosis.

Abstracts focusing on one of the eight health priority areas are highly recommended, however other health-related topics and communities such as aging, breastfeeding, disability, health education, LGBTQ (Lesbian, Gay, Bi-Sexual, Transgender, Questioning), mental health, obesity, and prenatal/perinatal health are also strongly encouraged.

Abstract Submission: Download the "Abstract Submission Form" starting in early November at [www.chc-inc.org](http://www.chc-inc.org). If you have technical difficulties or would like the abstract submission form in WORD, or pdf,

please contact Jennifer Chiprich at (323) 757-7244 ext 287 or [jchiprich@slahp.org](mailto:jchiprich@slahp.org).

Abstract Deadline: Abstracts must be received by Friday, December 10<sup>th</sup>, 2010 at 5:00 pm PST.

Please submit abstracts via e-mail to [jchiprich@slahp.org](mailto:jchiprich@slahp.org) or Fax Attn: Jennifer Chiprich: (323) 756-2745. Notification of Receipt/Acceptance: January 2011 -- All submitting authors will be notified; those with acceptances will be expected to confirm participation and attendance by February 14<sup>th</sup>, 2011.

### **Call for Papers - Health Affairs**

#### **Health and the Environment**

**Deadline: December 15, 2010**

*Health Affairs* will publish a theme issue on Health and the Environment in May 2011. We invite submissions of papers that inform policymakers about environmental dimensions of health and their impact on individual and population health, health disparities, and health care costs. We particularly seek submissions that illuminate problems AND recommend thoughtful and effective policy responses for federal, state and local policymakers. Papers should be submitted to *Health Affairs* by December 15, 2010 at <http://mc.manuscriptcentral.com/ha>. Papers will be considered for inclusion in the theme issue as well as in subsequent issues of the journal. The theme issue of *Health Affairs* will explore the current state of knowledge about how factors in the natural and built environments - including polluted air or water, chemicals, and climate change -- affect human health. We seek to begin to bridge the gap in understanding between those who have long focused on these environmental contributors to health, and those who have traditionally focused on such areas as health services delivery and financing. The ways in which environmental stressors adversely impact the most vulnerable members of society will also be an important focus of the thematic issue. We seek to present the latest research on environmental health threats and policies that have worked to minimize or ameliorate them. In particular, we hope to cast a spotlight on regulatory agencies and the regulatory frameworks that guide their actions. We also plan to present case studies of selected health impacts attributable to environmental conditions or aggravated by them. Research papers as well as analyses and commentaries from various viewpoints will be considered for publication. This issue of *Health Affairs* is supported by a grant from the Kresge Foundation.

Timetable: The journal welcomes original papers, analyses, and commentaries for the thematic issue by December 15, 2010. *Health Affairs* editors and the theme issue advisors (Drs. J. Pete Myers, Kenneth Olden, and Tracey Woodruff) will evaluate submissions and make initial selection of those which warrant further consideration. *Health Affairs* will publish additional papers on environmental health through 2011.

Papers submitted after December 15, 2010 will be considered for publication in future issues of the

journal. Considering the short timeline, we do not expect all authors to initiate new research, but encourage synthesizing existing work to frame the issues and inform policy discussions and deliberations for an audience that heretofore may not have devoted much thought to environmental health. Selected papers will be subjected to peer-review by external reviewers in a double blind process which masks the identity of both authors and reviewers. Authors of papers that are determined to be appropriate will be asked to revise their papers in January and February. Copyediting and production for the issue will take place following that, with publication scheduled for early May 2011. **Submissions requirements:** Manuscripts should be submitted via *Health Affairs* manuscript management system at <http://mc.manuscriptcentral.com/ha>. Submissions should not exceed about 3500 words, plus a 100-word abstract, and may include up to 3 exhibits. Papers should be original submissions not previously published or being considered by other journals. Details on format and endnotes are available on the *Health Affairs* website under "Help for Authors" [http://www.healthaffairs.org/1410\\_for\\_authors.php](http://www.healthaffairs.org/1410_for_authors.php).

Please contact Mary Rubino, Senior Editor, [mrubino@projecthope.org](mailto:mrubino@projecthope.org), or Don Metz, Executive Editor, [dmetz@projecthope.org](mailto:dmetz@projecthope.org) for more information. **Topics:** We invite submissions of original quantitative and qualitative research that explore the scientific, societal, and economic aspects of environmental health policy, addressing the following questions and topic areas:

Why should health policymakers care about environmental health?

What are the key drivers/players in environmental health?

How does environmental health impact long term health care costs?

What is the current knowledge base about environment health and policy?

Where are the policy opportunities and obstacles to reduce negative environmental impacts on health?

Air Quality and Health: Asthma, Heart Disease, Cancers

Climate change: Impacts on human health

Chronic Disease: Environmental Contributors and Long Term Costs

Chemical Exposure and Health: Occupational, Fetal, and Lifetime Exposure

Costs and Benefits of Environmental Health Regulation

Food Safety: Reporting and Tracking

Genetic Impacts on Vulnerability

Green Chemistry: Life cycle impacts and costs

Health Disparities and Environmental Justice

International Approaches: What Can We Learn?

Legal Levers: Regulation and the Role of the Courts

Lessons Learned from Lead and Smoking

Ocean Health and Human Health

The Precautionary Principle: Help or Hindrance

Regulatory Intent and Impacts: ToSCA

Water Quality: Risks to Municipal, Ground and Well Water

**Call for Abstracts - Association of Ontario Health Centres, the Canadian Alliance of Community Health Centre Associations and the National Association of Community Health Centers (USA)**

**Community Health Centres: Acting Today, Shaping Tomorrow**

**Westin Harbour Castle**

**Toronto, Canada**

**June 9-11, 2011**

**Deadline: December 20, 2010**

[www.aohc.org/conference](http://www.aohc.org/conference)

Conference Background and Scope: The Association of Ontario Health Centres, the Canadian Alliance of Community Health Centre Associations and the National Association of Community Health Centers (USA) invite you to submit a workshop abstract for our 2011 landmark conference Community Health Centres: Acting today, shaping tomorrow being held June 9th and 10th in Toronto, Ontario. The gathering will be visionary and inspirational. Over the course of two days we'll explore the full power and potential of the Community Health Centre model in action. We will also be inviting delegates, speakers and workshop presenters from all over Canada, the USA and around the world to share stories about how they are improving health using a community-based approach to primary health care.

Workshop Themes: Workshops will present innovations from across Canada, the United States and around the world that connect with the following themes:

1. Quality improvement and improving efficiency or effectiveness

2. Advancing health equity and the social determinants of health

3. Best practices and innovations

4. Building our case and our movement: research, advocacy and communications

Workshop Format: Workshops will be 1 hour and 45 minutes in length. Priority will be given to innovative ideas that highlight or elaborate on the Workshop Themes. Presenters/facilitators are encouraged to be creative in their workshop delivery by utilizing a variety of facilitation tools and methods to support interaction. Priority will be given to workshops that can demonstrate positive qualitative and/or quantitative outcomes of their work. For those who wish to submit poster presentations, submissions will be available in the New Year (2011). Submission Guidelines: To submit a workshop abstract please visit the AOHC website at <http://abstract.aohc.org/>. Deadlines for submissions is December 20, 2010. Those submitting abstracts will be informed February 1, 2011 of acceptance.

### **Call for Reviewers - Community Based Public Health Caucus**

**Deadline: December 20, 2010**

The Community Based Public Health Caucus is looking for peer reviewers (community and academic) to review abstracts for the American Public Health Association Annual Meeting in 2011. If you are interested in serving as a reviewer (abstract review will take place between 2/23/11-3/4/11) please click on the link [http://survey.qualtrics.com/SE/?SID=SV\\_8cynmfKwDK4OGyM](http://survey.qualtrics.com/SE/?SID=SV_8cynmfKwDK4OGyM) and fill in your information (it will take less than five minutes) by December 20, 2010.

### **Call for Papers - American Journal of Public Health**

**Deadline: December 31, 2010**

The call for papers relating to National Cancer Institute sponsorship of a special theme issue of the American Journal of Public Health to highlight results of recent research on the measurement and impact of discrimination in the health care setting is posted at <http://bit.ly/i0vxnA>. Abstracts of proposed papers are due by December 31, 2010.

### **Call for Abstracts - BRFSS, CDC**

**28th Annual BRFSS Conference**

**BRFSS: State-Based Health Surveillance Meeting Local Data Needs**

**Atlanta, GA**

**March 19-23, 2011**

**Deadline: December 31, 2010, 11:59 p.m. EST**

**Online Abstract Submission at: <http://apps.nccd.cdc.gov/BRFSSAbstractSubmission>**

The 28th Annual Behavioral Risk Factor Surveillance System (BRFSS) Conference will be held March 19-23, 2011, in Atlanta, Georgia. The BRFSS Conference Committee seeks abstracts for oral and poster presentations. We are particularly interested in research related to our conference theme: State-Based Health Surveillance Meeting Local Data Needs. Abstracts related to BRFSS **topics in survey research, epidemiology, evaluation, policy and public health** are also welcome for consideration. Abstract submission open dates: Monday, November 15 through Friday, December 31, 2010. Abstract submission deadline: Friday, December 31, 2010, 11:59 p.m. EST. Questions concerning the proposal submission process should be directed to [BRFSSAbstracts@cdc.gov](mailto:BRFSSAbstracts@cdc.gov).

### **Call for Proposals - Portland State University (PSU) and Community-Campus Partnerships for Health**

**Second International Institute on Partnerships**

**PSU Campus**

**Portland, OR**

**May 23-25, 2011**

**Deadline: January 4, 2011**

Details at <http://bit.ly/caNqqW>

- Why "PARTNERSHIPS"? Insights from decades of practice and emerging research confirms that the most effective community-campus collaborations must be supported by solid partners who work regularly on their partnership development and sustainability.

- Why "INTERNATIONAL"? Community-campus engagement is now a global phenomenon. Thus, we invite colleagues from around the world to focus with us on the many kinds and types of partnerships that undergird local, regional, state, national, and/or international collaborations.

- Why an "INSTITUTE"? The Institute program is directed to strengthening the capacity of both community and higher education constituents for participation in transformative partnerships. This

"hands-on" program will empower attending participants to extend and enhance the foundations of community-campus partnerships with contemporary understandings, research, and practices within a supportive national and international network.

- WHO SHOULD ATTEND: Join community partners, faculty, administrators, and students interested in deepening their understandings and practices of community-higher education partnerships.

- How will this gathering be "DIFFERENT"? Through a blend of presentations from the field, plenaries and working sessions, we will deeply explore strategies to address persistent challenges, analyze promising practices, and examine research to advance the study of partnerships.

Questions? E-mail: [iip2011@pdx.edu](mailto:iip2011@pdx.edu)

### **Call for Abstracts - Third North American Congress of Epidemiology Montreal, Canada**

**June 21-24, 2011**

**Deadline: January 10, 2011**

Abstracts are requested for consideration for oral and/or poster presentations for the Third Annual North American Congress of Epidemiology in Montreal, Canada. Accepted abstracts will be distributed at the June meeting and will also be published in a Supplement Issue of the American Journal of Epidemiology.

Topic Areas can be found at <http://www.epicongress2011.org/abstracts.html>. The following rules are AJE policies and must be adhered to precisely:

1. Abstracts are required to be submitted online: Please use the form located at <http://www.epiresearch.org/congress/abstracts/>. Begin the abstract in the box with a title, a complete list of authors (with presenter noted with an asterisk), and the institution at which the work was done. EXAMPLE: A Study of Exposure to Disease. I Smith, \*S. Jones, and P. Gold (University, City, State, Zip Code.) Please leave a space between the heading and the abstract.
2. A letter of notification of acceptance or rejection will be emailed to the authors no later than April 30, 2011.
3. General Rules about the abstracts: Please read these instructions carefully. Do not include figures, tables, or mathematical equations in the abstract. The abstract should not exceed 1,935 characters, which includes title and author information. Avoid acronyms. If you use references, provide the journal, volume, year, and page numbers. Spell out abbreviations (including OR or RR) the first time you use them. If you calculate confidence intervals, specify whether they are 90%, 95%, etc. Choose a primary and up to two secondary topic areas from the list.
4. Presentation of specific data and methodologic details assist reviewers in judging the quality of the research. New findings are of greater interest than confirmation of known relations. Clarity and brevity of writing will allow evaluation of the importance of the research. Abstracts are scored by two reviewers. An overall acceptance proportion is applied to each subject area. The allocation of papers therefore represents the number of abstracts submitted for the subject areas. All abstracts must be received in final form no later than January 10, 2011.

### **Call for Proposals - The Australian Universities Community Engagement Alliance Annual Conference**

**Next Steps: Building a New Engagement Agenda**

**Sydney, Australia**

**July 11-13, 2011**

**Deadline: January 20, 2011**

The Australian Universities Community Engagement Alliance (AUCEA) invites you to participate in its next annual conference, "Next Steps: Building a New Engagement Agenda," July 11-13, 2011 in Sydney. CCPH executive director Sarena Seifer and CCPH board chair Susan Gust co-keynoted this year's AUCEA conference and found the issues, challenges and rewards of community-academic partnerships to be remarkably similar across Australia, Canada and the US - there is much we can learn from each other! The 2011 AUCEA conference in particular aims to draw greater international participation. For more information about the conference, see below and visit <http://bit.ly/d2uUJE>. To read keynote remarks made by Sarena and Susan at this year's conference, go to <http://bit.ly/arUqgn> and scroll down to July 2010. The 2011 AUCEA conference aims are to:

\* Provide a forum for provocative and interactive discussion about University-Community Engagement in Australia and across the world;

\* Provide an opportunity for universities to showcase University-Community Engagement research, theoretical aspects and best practice.

- \* Engage with individuals and organisations outside of the higher education sector in order to better sustain University-Community Engagement;
- \* Provide a venue for high quality scholarship of engagement; and
- \* Attract new members, individuals, institutions and organisations, to AUCEA from across Australia and internationally.

The conference will broadly organise presentations around the following four themes:

- \* Leadership
- \* Learning
- \* Research
- \* Partnerships

Presenters and conference delegates are encouraged to think about how these themes play out in the context of their own work in particular, and how they relate to University-Community Engagement in general.

Conference Streams: Within the context of the four conference themes, presenters are asked to consider the following three streams:

\* Collaboration -- University-Community Engagement brings diverse people together to form collaborations around common goals, where participatory processes and reciprocal relationships are valued. In some collaborations community members and academics equitably share control of the University-Community Engagement agenda, and this can be quite challenging. Presentations and workshops in this stream will explore these issues and reveal strategies and techniques for developing and sustaining collaborative partnerships.

\* Community Voice -- Should the needs and concerns of the community be it business, industry, Not-for-profit or community-based be part of, or help to shape the University-Community Engagement agenda? Presentations and workshops in this stream will explore how University-Community Engagement particularly engaged scholarship activity can be designed and carried out in order to include community voices and perspectives.

\* Action and Change -- University-Community Engagement can help to build a better future, through on-going learning, reflection and action. The process and results of University-Community Engagement can be useful to community members and university partners in promoting social equity and making positive social and institutional change. This stream will reveal the impacts and social transformations of University-Community Engagement, and will include specific action techniques that can assist in the development of policy and the implementation strategies that effectively increase knowledge sharing.

Who Should Participate?: People from Australian and International universities academic, professional, and executive staff as well as students; and people working in business and industry, community-based and Not-For-Profit organisations, and government.

Presentation Formats: The AUCEA Conference Program Committee has chosen the following innovative presentation formats because they create opportunities for increased discussion, exploration and shared learning. Community member participation in presentations with academics or engagement professionals is also encouraged. Presenters are asked to select from the following six presentation formats.

\* Skill Development Workshops -- In these workshops, presenters will share their skills and techniques in relation to undertaking University-Community Engagement, particularly through community-based research and/or university-community partnerships.

Workshops should be interactive and focus upon specific learning objectives to increase the participants competence in an important area relating to the conference themes and streams. Opportunities for feedback and practice should also be included. When submitting your presentation proposal please indicate your workshop objectives, agenda, and the participation processes.

Workshops will be 90 minutes in length. (Number of Participants = 30 maximum)

\* Research Presentations -- Research presentations are academic in content and demonstrate theoretical underpinning and original research, and report on research that relates to the conference themes. Presentations may be submitted individually or jointly as a panel session (submitted by the panel lead). Individual presentations will be approximately 30-45 minutes each, with a total of 90 minutes allocated for each session. (Number of Participants = Open).

\* Roundtables -- Roundtables will provide an opportunity for discussion on important themes and issues relevant to University-Community Engagement. Presentations may include ideas in development that are relevant to the conferences themes. A roundtable might provide an opportunity for collective problem solving of an identified challenge. A submission to facilitate a roundtable must include a summary describing the problem or issue, its significance, the questions to be posed, and a plan for engaging the participants. Individual presentations will be 30 minutes



each, with a total of 60 minutes allocated for each session. (Number of Participants = 30 maximum i.e. 5 tables of 6).

\* Story-telling -- Stories should be consistent with the conference theme and streams and they should also reflect the genuine and authentic experience of an individual, a team or a community. For example, a story session could involve a story of a successful or less than successful attempt to engage a multi-disciplinary team of academics in community-based research. A story could also describe the challenges faced and overcome in full or partially when strategic University-Community Engagement policy is put into action. Individual stories will be 20 minutes each, with a total of 60 minutes allocated for each session. (Number of Participants = 20 maximum).

\* Poster sessions -- A dedicated venue will be established for the display of posters illustrating research outcomes, describing ongoing projects, and elaborating the experience of University-Community Engagement. Posters may include photographs, statistical tables, figures, charts, or other graphic material relevant to the project and e-posters are also encouraged. Some posters will be clustered according to the conference themes to increase learning and networking opportunities. Presenters must be available at their poster to answer questions or conduct a conversation about their poster at a designated time during the conference. (Number of Participants = Open).

5-minute Expos -- The 5-Minute Expos will showcase different ideas, innovations, or theories that are being undertaken by those working in the University-Community Engagement arena. This knowledge sharing activity will challenge presenters to clearly and succinctly explain their expos in just five minutes.

Individual presentations will be strictly limited to 5 minutes, with a total of 60 minutes allocated for each session. (Number of Participants = Open).

**Call for Papers - Action Learning Action Research Journal  
April 2011 Issue - Future Praxis Focus  
Deadline: January 21, 2011**

The Action Learning Action Research Journal (ALARJ) promotes the study and practice of Action Learning and Action Research and other participatory methodologies on a global basis. It contains case studies, reflections on seminars and conferences, articles related to the theory and practice of action learning, action research and related approaches, notices of conferences, and reviews of recent publications. It aims to be highly accessible for readers, contributors and practitioners. In the year to come committee overseeing the journal intends to create an electronic version, making it even more accessible for global distribution. About the April 2011 Issue: The September 2010 World Congress on Action Research and Action Learning, held in Melbourne, Australia, reflected on past and present practices with a view to co-creating discourses about future praxis in light of the way practitioners and theorists see the world and the value of participatory approaches to transformation. This focus is an opportunity for innovation, creativity and boundary breaking. ALARAJ invites you to submit a paper for the April 2011 issue. The journal's intention is to inspire practitioners with radically new approaches - be bold, robust, informative, challenging and imaginative! For details, see the attached "call for papers" or visit <http://bit.ly/emxCED>

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## CAREER DEVELOPMENT

**Alpert Medical School of Brown University, Department of Community Health Program in Public Health**

**Professor (Tenured)**

**Deadline: February 1, 2011**

The Department of Community Health in the Brown University Program in Public Health is searching for a full Professor (tenured) to serve as head of its Behavioral and Social Sciences Section. This position is part of a multi-year expansion plan for Public Health at Brown and is available as early as July 1, 2011. Academic leadership experience is desired and applications are encouraged from individuals with expertise in child and/or adolescent health, obesity, addictive behaviors, exercise, health disparities, and/or community-based intervention research. A doctoral degree in a Behavioral and/or Social Science (or equivalent) is required. All applicants should send a letter of application and a curriculum vitae to Peter M. Monti, Ph.D., Chair of Behavioral and Social Sciences Search Committee, Brown University, Department of Community Health, Box G-S121-5, Providence RI 02912; or send by email to [Peter\\_Monti@brown.edu](mailto:Peter_Monti@brown.edu). Review of applications will begin on December 1, 2010. Full consideration will be given to all applications received by February 1, 2011. Applications received after the priority deadline may be reviewed until the

position is filled or the search is closed.

**Brooklyn College of the City University of New York, Department of Health and Nutrition Sciences**

**Adjunct Instructor for Environmental Health in the Urban Community**

Brooklyn College of the City University of New York, Dept of Health and Nutrition Sciences, Brooklyn, NY. Seeking adjunct instructor for HNSC 7130 Environmental Health in the Urban Community (3 cr graduate course) for spring semester 2011 (Tues, 6:30-9:00 PM) beginning Tues, Feb 1 with final exam on Tues, May 24 as per college calendar. Course description as follows: Major local and global environmental health hazards, their sources, effects, and control; basis of city, state, and federal regulations; formulation and analysis of environmental health policy; nature and limitations of appropriate environmental information and data. Class enrollment cap of n=25 students (primarily MPH students). Experience with environmental health programs and/or research required; in addition, PhD (or PhD candidacy), prior college teaching (or teaching assistantship) experience preferred. Course is part of CUNY MPH Program/School of Public Health at Brooklyn College. Large academic department with ~ 700 students (including ~ 80 MPH students), 23 full-time faculty, ~ 30 adjuncts. Collegial working environment with mentoring available, as needed, from full-time faculty. Please send CV to Marlene Adelle, Administrative Assistant/Office Manager, Dept of Health and Nutrition Sciences; [MarleneA@brooklyn.cuny.edu](mailto:MarleneA@brooklyn.cuny.edu).

**Centers for Disease Control and Prevention**

**Interdisciplinary Health/Behavioral Scientist, GS-601/101-15**

**Job Announcement Number: HHS-CDC-D1-2011-0089**

**Deadline: December 15, 2010**

**For information and how to apply, visit:**

<http://jobview.usajobs.gov/GetJob.aspx?JobID=93749523&JobTitle=Interdisciplinary+Health+%2fBehavioral+Scientist%2c+GS-601%2f101-15&vw=b&pg=14&sort=dt&sorder=u&ss=0&re=4&AVSDM=2010-11-18+00%3a03%3a00>.

**Dr. M Alfred Haynes Research Training Institute for Social Equity**

**Request for Applications**

**Deadline: December 17, 2010**

The Health Disparities Research Center of Excellence at Meharry is offering the Dr. M Alfred Haynes Research Training Institute for Social Equity, Monday - Friday from 7:30 am to 5:30 pm April 4-15, 2011. Evening sessions will include national keynote speakers.

Focus: The institute will focus on expanding *knowledge and understanding of junior faculty members about health disparities while improving and enhancing their skills to engage the community in health services research.*

Objectives

- 1. Recruit and train 6-8 junior faculty and their community partner in *developing a research career in health services and translational research.***
- 2. *Develop and complete a quality research proposal that could be submitted for funding.***

Participants will be:

- Minority investigators
- Senior health disparities research faculty
- Community and faith-based leaders

Curriculum

- The curriculum is designed to *expose and enhance the knowledge and skills of participants about cutting-edge health disparities research and is a two-week training course of 85 didactic hours.*

Community Opportunity

This is a great opportunity for *community and faith-based leaders* to *participate in the development and implementation of a translational health services research program that seeks to eliminate health disparities*. Community leaders involved in the research process will *enhance the ability to translate research findings into promising programs and policies to reduce disease and other public health problems among racial/ethnic and disadvantaged populations*.

For information about the institute and to submit an application:

<http://www.mmc.edu/faculty/mahri.html>.

**Emory University, Race and Difference Initiative  
Open-Rank Faculty Position in Race and Science (Tenured or Tenure-track)**

Emory University seeks nominations and applications for an open-rank faculty position - tenured or tenure-track - with research interests in Race and Science. We recognize the importance of complex and critical examinations of the social, political and ethical challenges raised by the use and misuse of concepts of race in the sciences. We are interested in scholars whose work bridges the sciences and the humanities and investigates socio-political concepts of race as they historically and currently have intersected with, and been constituted by, the biological sciences, medicine, and health more generally. This new position will be located in the department(s) appropriate to the successful candidate's research interests and background. While preference will be given to senior scholars, we will consider applicants at all ranks. In addition to playing a leadership role in his or her home department(s), the successful candidate is expected to work closely with Emory University's university-wide strategic initiative on Race and Difference. This Initiative seeks to promote understanding of and generate new knowledge about race and other intersecting forms of human difference. This new position will work closely with the leadership of the Race and Difference Initiative (RDI) to support the development of new research, campus programs, and undergraduate and graduate courses focusing on all aspects of race and difference. Candidates should have a distinguished academic reputation, demonstrated teaching and mentoring skills and an interest in or record of external funding. Salary is competitive and commensurate with experience. Emory University is an equal opportunity/affirmative action employer and actively encourages applications from minority and women scholars. Please mail applications or nominations to: Co-Director, Race and Difference Initiative, Professor Dorothy A. Brown, Emory University, Gambrell Hall, 1301 Clifton Road, Atlanta, GA 30322-2770. Interested applicants should submit a letter of application, curriculum vitae, and names of three recommenders. Review of applications will begin on February 1, 2011. Preliminary inquiries may be directed to RDI co-director Amanda Lewis ([amanda.evelyn.lewis@emory.edu](mailto:amanda.evelyn.lewis@emory.edu)).

**Long Island University, Brooklyn Campus  
Assistant or Associate Professor, Public Health (Tenure-track) ASSISTANT OR ASSOCIATE**

Long Island University, Brooklyn Campus, invites applications for an Assistant or Associate Professor in Public Health. Long Island University (LIU) is in its 9th decade of providing access to the American dream through excellence in higher education. It is a multicampus, diverse, doctoral institution of higher learning and one of the largest and most comprehensive private universities in the country. The Brooklyn Campus is the original unit of LIU and the only one located in New York City. It is distinguished by dynamic curricula reflecting the great urban community it serves. A vibrant urban oasis in downtown Brooklyn, this diverse and thriving campus offers academic excellence, personalized attention, small class sizes, and flexible course schedules. In the past 5 years, faculty and staff members have secured more than \$13 million in research and scholarly grants from the National Science Foundation, the National Institutes of Health and other federal agencies. The university's 11-acre site in downtown Brooklyn is convenient to all transit. The Master of Public Health program, which began in September 2009, is part of the School of Health Professions (SHP). Other programs in the SHP include Athletic Training, Health Sciences, Occupational Therapy, Sports Science, Respiratory Care, Physician Assistant, Physical Therapy and Social Work. CEPH accreditation will be pursued. Duties of this tenure-track position include active engagement in research, mentoring graduate students, forging collaborations with local agencies and the ability to work with professional bodies. Candidates must have an interest in and/or experience working with diverse communities and minority populations. The successful candidate will be the second faculty member in this program and will be required to teach one to two evenings a week.

**Qualifications:**

- PhD in Public Health or DrPH or doctorate in related field
- A distinguished record of teaching and service

- A demonstrated record of research, funding, and publication
- Demonstrated academic leadership and collaboration skills

Letter of interest, curriculum vitae and the contact information (including email addresses) for three references should be sent to the search committee chair listed below.

As an Equal Opportunity Employer/Affirmative Action Employer, LIU seeks a diverse pool of applicants. Inquiries and questions can be addressed to Dr. Anthony Santella, Long Island University, 1 University Plaza, Brooklyn, NY 11201, [anthony.santella@liu.edu](mailto:anthony.santella@liu.edu). See [www.liu.edu/brooklyn/mph](http://www.liu.edu/brooklyn/mph) for more information about the program. Review of applications will begin immediately and continue until the position is filled. Start date is September 1, 2011.

**Mongan Institute for Health Policy, Massachusetts General Hospital and Partners HealthCare System**

**Disparities Health Services Researcher**

The Mongan Institute for Health Policy (MIHP) within the Massachusetts General Hospital (MGH) and Partners Healthcare System is seeking a health services researcher with expertise in examining health care disparities for racial and ethnic minorities. The MGH is a major teaching affiliate of Harvard Medical School (HMS). MGH has a strong commitment to eliminating health care disparities relating to race and ethnicity. In 2005, MGH and Partners Healthcare System founded the Disparities Solutions Center (DSC) within MIHP at the MGH. The mission of DSC is "the development and implementation of strategies that advance policy and practice to eliminate racial and ethnic disparities in health care." DCS has become a national leader in training and education related to this mission and in working directly with key health care stakeholders to develop interventions to eliminate disparities. In addition, growing numbers of residents in MGH's extensive post-graduate training programs and junior faculty are seeking mentorship for conducting studies of the health care experiences of racial and ethnic minorities. This recruitment seeks an expert with a strong reputation in externally-funded health services research relating to racial and ethnic health care disparities. Working within the MIHP and the DSC, this individual would enhance the ability of MGH and Partners Healthcare System to understand and reduce racial and ethnic disparities locally and nationally and to train the next generation of investigators in this critical field. The successful candidate would be expected to: conduct health services research concerning disparities among racial and ethnic minorities; seek external research funding; mentor trainees and junior faculty; and join, as a research collaborator, in community efforts to eliminate disparities. A MD and/or PhD degree is required, but we welcome candidates from a variety of scholarly and clinical disciplines or fields involved in HSR concerning disparities and racial and ethnic minorities. Depending on the individual's interests and qualifications, a clinical appointment would be available as appropriate within the MGH. The candidate must have at least one federally funded R01 grant or a comparable foundation grant, extensive publications or original research findings, and a strong national reputation as an outstanding health services researcher addressing racial and ethnic health care disparities. We anticipate recommending the successful candidate for appointment as associate professor level at HMS, but the ultimate faculty appointment level will depend on the candidate's specific qualifications. We encourage under-represented minorities, women, and persons with disabilities to apply. MGH is an equal opportunity employer. For information, contact Lisa Morse, Mongan Institute for Health Policy, Massachusetts General Hospital, 50 Staniford Street Room 901, Boston, MA 02114, 617-724-4744, [lgmorse@partners.org](mailto:lgmorse@partners.org).

**New York City Department of Health and Mental Hygiene**

**Eight Position Openings: Project Director; Project Evaluator; Sex Education Coordinator; Community Partner Coordinators; Clinic Linkage Coordinators**

The NYC Department of Health and Mental Hygiene has been awarded a \$7.5M, 5-year grant from the Centers for Disease Control and Prevention (CDC) to implement the Bronx Teens Connection initiative, a

community-based, multi-component initiative to strengthen teen health and reduce unintended teen pregnancy in the South Bronx. The specific outcome of Bronx Teens Connection will be the reduction of

unintended pregnancies and births among teens in Hunts Point and Morrisania, two adjacent communities in the South Bronx. By addressing four core components-implementation of proven curricula and other programs for teens; linking teens to quality health services; stakeholder education; and sustainability-this funding is anticipated to bring about the following outcomes:

\* Increased number and percentage of youth within the target community who receive evidence-based and evidence-informed programs to prevent teen pregnancy;

\* Increased number and percentage of sexually active youth within the target

- \* community who are referred to and use clinical services;
  - \* Increased capacity of community clinics to deliver quality sexual and reproductive health services to teens;
  - \* Increased engagement of community leaders and stakeholders to support and advocate for proven unintended teen pregnancy prevention approaches and educational supports.
- Bronx Teens Connection will result in a model that is sustainable and feasible for citywide implementation and replication in other urban areas. Job postings can be accessed at: [http://www.fphny.org/job\\_openings.php](http://www.fphny.org/job_openings.php).

**The Prevention Research Center, Berkeley, CA  
Postdoctoral Fellowship for the Scientific Study of the Prevention of Alcohol- and Drug-Related Problems**

The Prevention Research Center (PRC), a division of the Pacific Institute for Research and Evaluation, in collaboration with the School of Public Health at the University of California, Berkeley (UCB), is seeking applicants for a two-year postdoctoral appointment funded by the National Institute on Alcohol Abuse and Alcoholism. This fellowship provides training for individuals who wish to pursue careers in prevention research science with an emphasis on health and social problems related to the use and abuse of alcohol and other substances. The program provides requisite training in the multiple theoretical and methodological approaches to prevention research necessary to pursue successful careers in this area. For this reason individuals with backgrounds in a broad range of disciplines are encouraged to apply (e.g., psychology, sociology, economics, anthropology, public health, epidemiology). We are soliciting applications at this time for one immediate opening to begin in January, 2011. Applicant must have doctorate in hand by application due date. Applications for openings in June, 2011, will be reviewed in March, 2011. For information on the application process, training program, PRC/UCB scientists who serve as mentors, and their focused research areas, check our website <http://www.prev.org/preventiontraining/>. Please submit specific questions to [prcpostdoc@prev.org](mailto:prcpostdoc@prev.org) or contact Cheryl Sieczkowski, Program Administrator, Prevention Research Center, 1995 University Avenue, Suite 450, Berkeley, CA 94704, (510) 883 5756. Due to federal guidelines, only applicants who are national citizens or have a current United States permanent residence card (green card) will be considered.

**University of Nebraska Medical Center  
Health Disparities Research Specialist  
Deadline: December 31, 2011**

The University of Nebraska Medical Center (UNMC) facilitates a growing research enterprise with net research funding of over \$100 million with a target of \$200 million in 2012. The Center for Reducing Health Disparities (CRHD) located in the College of Public Health at UNMC seeks to hire a qualified Health Disparities Research Specialist to assist with establishing a strong health disparities research portfolio. The goal of the Center is to become the premier Center of Excellence addressing health disparities and achieving health equity in the Midwest and across the nation. The health disparities research specialist will: a) identify, track and disseminate health disparities research opportunities and funding mechanisms from local, state, federal, non-profit, and private entities; b) lead grant writing efforts, assist in the implementation of research protocols, and manage grant operations and data; c) apply expertise and experience to establish and maintain academic and community partnerships to develop competitive grant applications; d) work with CRHD leadership (Director and Deputy Director) to strengthen the Center's health disparities research portfolio and assist with supervising research staff and ongoing projects; and e) assist with publications, presentations, and dissemination of research findings in communities, peer reviewed journals, at professional meetings, and other appropriate venues.

Applicants must have: (minimum qualifications)

- 1) At least 3 years experience working with community based research and initiatives specific to public health.
- 2) Earned at least a master's level degree preferably in public health or a related discipline.
- 3) A track-record of excellent writing skills, receiving, and managing grants.
- 4) Experience building, maintaining, and managing collaborative partnerships and interdisciplinary teams in underserved, urban and/or rural communities.
- 5) Knowledge of diverse health disparity funding mechanisms (local, state, federal, foundation, non-profit).
- 6) A strong understanding of community based participatory research (CBPR).
- 7) Excellent writing, communication and management skills.

Salary and potential faculty appointment is commensurate with experience and qualifications

Qualified applicants should submit a letter of application highlighting aforementioned minimum qualifications, resume or CV, and a list of three (3) professional references to the Center for Reducing Health Disparities, attn: Dr. Renaisa S. Anthony, 984040 Nebraska Medical Center, Omaha, NE 68198-4040 or via email at [renaisa\\_anthony@unmc.edu](mailto:renaisa_anthony@unmc.edu). Also, online applications may be completed at <http://jobs.unmc.edu>. Questions can be addressed via email or by calling (402) 559-9660. Review of applications will continue through December 31, 2010 with an anticipated hire date in February 2011.

**University of North Carolina - Greensboro, Department of Public Health Education  
Assistant Professor**

The Department of Public Health Education at The University of North Carolina Greensboro (UNCG) invites applications for two (2) tenure-track positions at the Assistant Professor level to begin August 1, 2011. The Department is located in the School of Health and Human Performance and has 20 fulltime faculty members, 400+ undergraduate majors, 65 MPH students and 14 in the doctoral program (DrPH). Candidates should have an interest in teaching across three community health education programs, having knowledge and expertise in any of the following: community health, health education/health promotion, environmental health, epidemiology/biostatistics or methodology. A community-based research agenda would be in line with the department's interests. Qualifications. Required: Doctoral Degree (PhD, DSc, DrPH) in Public Health Education or related field and teaching experience at the undergraduate and/or graduate levels. A potential for or evidence of developing independent research and scholarly peer-reviewed publications is required. Preferred: CHES eligibility is preferred as well as the desire to teach across three departmental programs.

Areas of Responsibility:

Teaching - Teach undergraduate and/or graduate level courses; mentor undergraduate and graduate students; collaborate with other department faculty on teaching outcomes.

Research - Develop and maintain a productive research program; regularly publish research results in peer-reviewed journals; secure external funding through quality grant development; seek opportunities for collaborative research within and outside the UNCG community.

Service - Serve on departmental, School and University committees; engage in professional service in the community and state through consultation, education and membership on boards and committees; participate in professional organizations, funding agency study sections and boards and committees.

For additional information on the Department, visit [www.uncg.edu/phe](http://www.uncg.edu/phe). The successful candidate will join a dynamic and expanding group of faculty who are developing collaborative, interdisciplinary research and educational programs. The diversity of the faculty and students of HHP is 20% and 30%, respectively, from non-white ethnic groups, well above the national average in both categories. The School of Health and Human Performance (HHP) is committed to recruitment and advancing women and minorities at all faculty/staff levels. The University of North Carolina Greensboro is a research university with "high research activity" with over 18,000 students and 2500 faculty. The institution is recognized for its "community engagement" in curriculum, outreach and partnerships. UNCG was profiled by the Chronicle of Higher Education as one of the "2008 Great Colleges to Work For." Greensboro, a city of about 260,000 residents, is located in the Piedmont Triad Region of Central North Carolina. It provides easy access to recreational opportunities at the coast and the mountains. Salary: Salary is competitive and commensurate with qualifications. Deadline: Review of applications will begin November 19 and continue until positions are filled. To apply, send 1) a cover letter that outlines the focus area that most closely describes teaching and research expertise, the ability to collaborate with current health-related research and education at UNCG and experience with issues of diversity or working in a multicultural environment, 2) a full Curriculum Vitae, 3) a one page discussion of teaching interests and philosophy including the top three courses of interest in teaching, 4) a one page discussion of research experience, interests and future goals and 5) names and contact information for three references. Send your packet to: Search Committee Chair, c/o Wanda Walker, Department of Public Health Education, University of North Carolina Greensboro, P.O. Box 26170, Greensboro, NC 27402-6170. ([wanda\\_walker@uncg.edu](mailto:wanda_walker@uncg.edu))

For more information contact: Sharon D. Morrison, PhD, email: [sdmorri2@uncg.edu](mailto:sdmorri2@uncg.edu).

Telephone: (336)3343243.

Fax: (336)2561158

**University of Texas at Austin, Center for Social Work Research  
Postdoctoral Fellowship in Health Disparities Research**

A two-year American Cancer Society-funded postdoctoral research position is available at the Center for Social Work Research at the University of Texas at Austin. The Center offers a stimulating and productive academic and training environment in which trainees can gain first-hand experience in conducting health disparities research. The fellowship provides training for an individual who wishes to pursue a career in social epidemiology, with an emphasis on the role of residential contexts and health disparities in risk factors for cancer. The fellow will work with established investigators and have opportunities in developing new proposals, managing ongoing studies, conducting statistical analyses, informing state policy, and disseminating study results. The fellow will be expected to collaborate on manuscript preparation and submissions at national conferences, and will be encouraged to develop a grant idea and submit a grant proposal by the end of the fellowship term. This is a two-year fellowship, renewable after one year contingent upon satisfactory progress. Individuals with a doctoral degree in public health, epidemiology, social work, community psychology, or sociology are encouraged to apply, as are those from underrepresented groups. The fellowship is expected to start in the spring or summer of 2011. Search remains open until position is filled. Stipend follows NIH guidelines and fringe benefits are included. Applications require a cover letter, curriculum vitae and three recommendation letters, sent directly to the fellowship supervisor: Dr. Catherine Cubbin, Associate Professor, School of Social Work, University of Texas at Austin, 1 University Station D3500, Austin, TX 78712-0358. For further information on the fellowship and/or research study, please contact Dr. Catherine Cubbin: <http://www.utexas.edu/ssw/faculty-and-staff/directory/cubbin/>. The School of Social Work at The University of Texas at Austin, the flagship institution of the University of Texas System and ranked in the Top 25 nationally among American research universities, offers programs leading to the BSW, MSSW, and PhD degrees. The School's distinguished 40-member faculty is one of the most diverse in the university, with a wide range of expertise in many topics, including mental illness, substance abuse, health behavior interventions, domestic violence, HIV/AIDS, child welfare, aging, grief and loss, and juvenile justice. For further information on the School of Social Work, please visit: <http://www.utexas.edu/ssw/>.

#### **University of Texas at Austin, School of Social Work**

##### **Assistant Professor Rank**

**Deadline: January 31, 2011**

The School of Social Work at The University of Texas at Austin offers unique opportunities for individuals who wish to pursue an academic career in a dynamic, collegial environment. A faculty position at the rank of assistant professor is available for the 2011-2012 academic year. The school seeks candidates who are committed to teaching, research, and community service at the BSW, MSSW, and PhD levels. Qualifications include a doctorate in social work or a related field and a master's degree in social work is preferred. Candidates must have clear potential for or an established record of funded research, scholarship, teaching, and community service and must meet the University's requirements for an assistant professor rank. Practice experience is preferred. Successful candidates are expected to teach undergraduate and graduate courses, develop a research program, collaborate with other faculty, and be involved in service to the university, community, and the profession. Women and minority applicants are encouraged to apply. Applications will be accepted up to January 31, 2011. Interviews will be held at the Society for Social Work Research Conference in January, 2011 (Tampa, FL).

Applicant Instructions: To ensure full consideration, please send a cover letter, curriculum vitae, and the name, address, e-mail addresses, and telephone number of three references to: Chair, Faculty Search Committee, Office of the Dean, The University of Texas at Austin, School of Social Work, 1 University Station, D3500, Austin, Texas 78712-0358. Further information about the School of Social Work can be found here: <http://www.utexas.edu/ssw/>.

#### **Washington University at Saint Louis, George Warren Brown School of Social Work Tenure-track Faculty Positions in Public Health**

Washington University in St. Louis invites applications for tenure-track faculty positions in public health at the Assistant, Associate, or Full Professor rank for summer or fall 2011. We seek applicants who have a strong interest and/or demonstrated track record of transdisciplinary collaboration, with preferences for the following areas of public health: health policy, international/global health; research methodology from diverse disciplines (e.g., biostatistics, econometrics), and environmental health. Faculty appointments will be made in the George Warren Brown School of Social Work (<http://brownschool.wustl.edu>), home of the Master of Public Health (MPH) program. Appointments in the Brown School offer unique opportunities for collaborations with social work faculty interested in the public health challenges of vulnerable and

disadvantaged populations, as well as faculty across other Schools at Washington University. Successful applicants will join a highly collegial faculty with considerable strengths in the social determinants of health, health disparities, prevention research, diabetes and obesity research, health economics, health policy, tobacco and substance use, public health genomics, health communication, and mental health.

All candidates should have a doctorate, competence to teach at the master's and Ph.D. levels, and a commitment to research, scholarly publications, and preparation of research proposals for external funding. Individuals with advanced degrees in public health, the social sciences, social work, statistics or other professional disciplines are encouraged to apply. Washington University is consistently ranked among the top universities in the U.S., and the School of Medicine is ranked fourth nationally in NIH research funding. The University has an impressive array of existing and new programs in public health research and education, including a new campus-wide Institute for Public Health, with over 100 campus-wide scholars (<http://publichealth.wustl.edu>). The Brown School's Master of Public Health (MPH) program prepares students to apply transdisciplinary problem-solving skills to improve population health, especially within and among vulnerable communities. The program also is characterized by its emphasis on evidence-based public health practice, and on improving the science of dissemination and implementation, and developing systems and infrastructure to support translation of research to practice. The Brown School offers an intellectually invigorating, collegial, and supportive environment that fosters interdisciplinary and international research, with ten vibrant research centers engaged in public health and social work research, in areas such as social development, mental health, disease prevention, health disparities, health communications, obesity prevention, injury and violence prevention, Latino health, and tobacco policy. The School's social work program is ranked number one in the country. Salary and rank are commensurate with qualifications. Early application is strongly encouraged. Positions will be filled

when suitable candidates are selected. Candidates should submit a cover letter that includes a proposed research agenda, curriculum vitae, list of three professional references, and up to three writing samples electronically to: Chair, Personnel Advisory Committee, The Brown School of Washington University in Saint Louis, [brown-faculty-recruitment@brownschool.wustl.edu](mailto:brown-faculty-recruitment@brownschool.wustl.edu).

### **Washington University at Saint Louis, George Warren Brown School of Social Work Tenure-track Faculty Positions in Social Work**

The Brown School at Washington University in St. Louis invites applications for tenure-track faculty positions at the Assistant, Associate, or Full Professor rank for fall 2011. We seek applicants who have demonstrated expertise in any area applicable to social work, with preferences for the following areas:

- \*Gerontology
- \*Children, youth, and families, including school social work
- \*Management/organization/social entrepreneurship
- \*Mental health services (for persons with severe and persistent illnesses)
- \*Poverty and social/community/international development
- \*Social policy/economics/methodology

The level of focus may be direct practice, policy, administration, or theoretical advancements with implications for social work practice. All candidates should have an earned doctorate in social work, the social sciences, statistics or other professional disciplines; competence to teach at the master's and Ph.D. level; and commitment to research, scholarly publications, and preparation of research proposals for external funding. Individuals eager for transdisciplinary collaboration, particularly with public health, are encouraged to apply. The Brown School (<http://brownschool.wustl.edu>), the top-ranked school of social work in the country, aims to create positive social change through path-breaking research and educational excellence. To achieve our mission, we have developed an intellectually exciting, collegial, and supportive environment that fosters interdisciplinary collaboration and international research. We are expanding an impressive array of existing and new programs including the implementation of a new MSW curriculum designed to help advance the implementation of evidence based social work and an innovative Master of Public Health program. The Brown School is internationally recognized for its extensive international program, drawing faculty and students from 30 countries, and an educational program that emphasizes evidence-based practice and capacity building. We strive to attract a diverse community of scholars and to identify new opportunities to participate in increasingly diverse urban and community life of St. Louis. Salary and rank are commensurate with qualifications. Early application is strongly encouraged. Positions will be filled when suitable candidates are selected. Candidates should submit a cover letter that includes a proposed research agenda, curriculum vitae, list of three



professional references, and up to three writing samples electronically to: Chair, Personnel Advisory Committee  
The Brown School, Washington University in Saint Louis, [brown-faculty-recruitment@brownschool.wustl.edu](mailto:brown-faculty-recruitment@brownschool.wustl.edu).

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## CONFERENCES AND EVENTS

### AcademyHealth

#### Webinar: Public Health Research Translation

**December 16, 2010, 1:00 p.m.-2:30 p.m. EST**

I thought you would be interested in a free webinar on public health research translation from AcademyHealth (with support from the Robert Wood Johnson Foundation). This introductory course is scheduled for Thursday, December 16, 2010, from 1:00 p.m. - 2:30 p.m. EST. For research to influence the practice of public health, its findings must be relevant for those in the field. Designing research questions in partnership with practitioners, who have their pulse on public health's most pressing needs, can help ensure relevance. Similarly, conducting research with practice partners, and sharing findings with those who can use them, supports the implementation of evidence-based and innovative public health practice. The webinar focuses on effective translation examples, with discussion led by leaders in the field of public health systems and services research: William Riley, Ph.D., University of Minnesota; Danielle Varda, Ph.D., University of Colorado; Julia Ruschmann, Bay County Health Department, Florida; and Kim Gearin, Minnesota Department of Health. Information or to register for this free webinar, visit the AcademyHealth website:

<http://academyhealth.org/Training/ResourceDetail.cfm?itemnumber=5897>.

### University of Virginia Master of Public Health Program, Virginia Department of Health, and the

#### Virginia Public Health Association

#### Advancing Health Equity from Theory to Practice

#### Webinar: A Road MAPP to Health Equity

**December 13, 2010, 12:00 p.m. to 1:00 p.m. EST**

Mobilizing for Action through Planning and Partnerships (MAPP) is a community-driven strategic planning process for improving community health. Facilitated by public health leaders, this framework helps communities apply strategic thinking to prioritize public health issues and identify resources to address them. MAPP is not an agency focused assessment process; rather, it is an interactive process that can improve the efficiency, effectiveness, and ultimately the performance of local public health systems.

This free Webinar will:

- Provide an overview of the MAPP process and its potential value in promoting health equity.
- Identify tools for using MAPP to create awareness of social determinants of health equity and their impact on health outcomes.
- Assist participants to successfully integrate the principles of health equity into the proven MAPP framework, regardless of where they are in the process.

Featured Speakers:

Gloria Addo-Ayensu, MD, MPH

Director of Health

Fairfax Health District

Fairfax, Virginia

and

Julia Joh Elligers, MPH

Program Manager

National Association of County & City Health Officials  
(NACCHO)

Washington, DC

**Additional Webinar Information and Online Registration at**

**AdvancingHealthEquity(<http://eo2.commpartners.com/users/uva/>)**

### American Academy of Health Behavior, 11th Annual Scientific Meeting

**The Art and Science of Community-Based Participatory Research (CBPR): Methods, Measures, and Evidence for Health Behavior Change**

**Westin Hilton Head Island Resort and Spa**

**March 20 - 23, 2011**

Registration and hotel information is open and available on the AAHB website: [www.aahb.org](http://www.aahb.org). The 2011 meeting, sponsored in part by a conference grant from the National Center of Minority Health and Health Disparities, will feature Dr. Meredith Minkler as the keynote speaker, Dr. Lawrence Green as the closing speaker, and recognize Dr. John Lowe as the 2011 Research Laureate. They are joined by a strong slate of speakers and an exciting meeting agenda. Thanks to Dr. Lisa Benz Scott and the many individuals who have helped put together this great scientific program. This meeting provides an opportunity to partner with the W.K. Kellogg Foundation's Health Scholars Program to establish a mentorship program for early career researchers conducting health disparities and minority health research. Early career researchers will receive individualized mentoring from senior Academy members and attend the 2011 conference.

**New Partners for Smart Growth**

**10<sup>th</sup> Annual New Partners for Smart Growth Conference**

**Charlotte, NC**

**February 3-5, 2011**

**Deadline (for Scholarship applications): December 30, 2010**

Conference registration is now open for the 10th Annual New Partners for Smart Growth Conference, which will be held February 3-5, 2011 in Charlotte, North Carolina. Scholarships are available -- please see [www.newpartners.org](http://www.newpartners.org) for information. Applications due December 30. The multi-disciplinary conference program will include over 100 sessions featuring cutting-edge policies, strategies and tools that address the environmental, economic, and social challenges we are faced with today. The 2011 conference will focus on the underlying themes of capacity-building and financing smart growth, and will also include sessions on topics ranging from urban revitalization, job creation, transportation and the livability of small towns and rural places to green building, health, climate change adaptation and much more. This year's conference places a strong emphasis on equity - in expanding the conversation about smart growth so we can plan and develop our communities in ways that work well for all residents. Sessions dealing with equitable development and environmental justice issues can be found throughout the program, and are described in the attached brochure. The equity focus is further brought out at the February 2 pre-conference workshop on equitable development, titled Achieving Equitable Development: Strategies to Empower Community Organizations. This event will build the capacity of community-based organizations to engage on growth and development issues in their neighborhoods and regions, and will have sessions and trainings on topics such as working with local, state and federal government; financing equitable development; and current equitable development policy trends. Further info about the conference and the pre-conference event can be found at [www.newpartners.org](http://www.newpartners.org). The reservation deadline to receive the group room rate of \$95 at the Westin Charlotte Hotel is January 10, 2011. Make your reservations soon as the hotel is likely to sell out. Visit [www.newpartners.org](http://www.newpartners.org) for more detailed information on the conference program, tours of model projects, special events, invited speakers, hotel and transportation information, and to register now!

**Prevention Institute, Policy Link, Public Health Institute and Trust for America's Health Web Forum**

**Health Reform IS Working: A Webinar discussion on next steps for community prevention in the Affordable Care Act**

**Monday, December 20, 12:00-1:30 p.m. PST/3:00-4:30 EST**

Prevention Institute, PolicyLink, Public Health Institute and Trust for America's Health Web Forum Save the date: Monday December 20<sup>th</sup> 12:00-1:30 PM PST/3:00-4:30 PM EST. Our last webinar allowed us to hear directly from federal leadership about the Community Transformation Grants and National Prevention Strategy. Prevention Institute, PolicyLink, Public Health Institute and Trust for America's Health now invite you to join us for a discussion of how communities, public health, and healthcare leaders can get involved to ensure that the prevention provisions of the Affordable Care Act live up to their full potential. Stay tuned for further details and registration information. Visit our website: [www.preventioninstitute.org](http://www.preventioninstitute.org). Prevention Institute 221 Oak Street Oakland, CA 94607 t 510.444.7738 or email: [prevent@preventioninstitute.org](mailto:prevent@preventioninstitute.org).

**San Francisco State University/University of California, Berkeley  
"CBPR for Health Equity"**

**August 8-12, 2011**

"CBPR for Health Equity" is being hosted by San Francisco State University in collaboration with the University of California, Berkeley from August 8-12, 2011.  
On Aug 8: Intro to CBPR, Building & Maintaining Partnerships, Working with Institutional Review Boards  
On Aug 9: Collaborative Study Design, Data Collection and Data Analysis with Communities  
On Aug 10: Collaborative Intervention Development, Implementation and Evaluation with Diverse Populations  
On Aug 11: The Intersection of CBPR and Policy Change  
On Aug 12: Fundraising/Grant Writing for CBPR  
Course Fees: \$650/week or \$150/day; reduced fees for eligible students and community members of \$300/week or \$75/day  
Credit: Course fees waives for SFSU and UCB students who enroll for credit  
For more info: [hed@sfsu.edu](mailto:hed@sfsu.edu)

**The Women's International Group  
International Conference on Women, Children, and Gender  
Westin Hotel  
Hollywood, Florida  
June 17, 2011, 12:00 to 17:30**

Planning is underway for the 2011 InWomen conference, the second annual International Women's and Children's Health and Gender Working Group conference held in conjunction with the NIDA International Forum and the CPDD Annual Scientific Meeting. The 180 registered InWomen members have received a survey asking them to set priorities for the 2011 conference. Virtual meetings are held monthly. Those interested can visit the NIDA International Virtual Collaboratory (NIVC), <http://nivc.perpich.com/groups/inwomen/resources>, or contact InWomen Chair Wendee Wechsberg, Ph.D., RTI International, [wmmw@rti.org](mailto:wmmw@rti.org). The first InWomen conference, held last year, attracted participants from 27 countries. The 2010 conference participants held nine roundtables where senior researchers and new investigators identified topics for future discussion and work; their reports are available in NIVC InWomen working group folder <<http://nivc.perpich.com/groups/inwomen/resources>>. At the 2010 conference, registrants also received an annotated bibliography on Key Substance Abuse Prevention and Treatment Articles Focused on Women's Issues From Around the World. This document is available to the public at <http://nivc.perpich.com/groups/public/resources>.

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## RESOURCES

### Publications

**Advocating for safe and healthy public transportation: Increasing Health Participation within a Multisectoral Framework**

**Mirta Roses-Periago, Director Pan American Health Organization -PAHO/WHO**

**Socorro Gross-Galiano, Assistant Director Pan American Health Organization PAHO/WHO**

**Luiz Augusto C. Galvão, Manager Sustainable Development and Environmental Health Area PAHO/WHO**

**Alberto Concha-Eastman, Senior Advisor Violence and Injury Prevention**

**Eugênia Maria Silveira Rodrigues, Regional Advisor Road Safety**

**Andrés Villaveces**

**Pan American Health Organization, PAHO/WHO, 2010 - Washington, D.C.**

**Available online: <http://bit.ly/f9UVPI>**

"....Efficient and healthy transportation systems that consider the wellbeing of populations are a desired and needed goal. A healthy and safe transportation system is one that is based on a legal framework which incorporates multisectoral work for its planning, design, and development; addresses equity at the population level; is affordable, reliable, and efficient; and has a low impact on the physical environment while providing safety to its users...this document highlights the negative health consequences of inappropriate transportation systems and presents useful strategies for overhauling and transforming them, while at the same time advocating for the continued development of well-designed, integrated, and economically viable public transportation systems that promote human health and overall quality of life...."

**Content:**

Introduction

Transportation Systems and Their Complexity  
Public Transportation within Transport Systems  
Crash Events and Public Health  
Links of Different Modes of Transportation to Risks and Benefits  
Overall Consequences to Health Linked to Transportation  
Road Safety  
Global Magnitude of Road Traffic Injuries  
Magnitude of the Problem in the Americas  
Modes of Transportation and Road Safety  
Characteristics of Public Bus Systems in Latin America  
Noise and Health  
Pollution and Health (Respiratory Conditions)  
Stress and Mental Health  
Obesity and Health  
Other Health Consequences  
Preventive Interventions  
Enhancement of Road Safety: Focus on Safe Public Transportation  
within a Healthy Transport System  
General Environmental Benefits  
Noise Reduction  
Air Quality  
Physical Benefits of Increased Walking and Exercise  
Overcoming Social Isolation and Inequalities  
Social and Economic Benefits  
Policy Implications and Suggested Directions  
Conclusions  
References

#### **Drum Beat e-magazine, November 22, 2010 issue**

##### **Participatory Research**

<http://bit.ly/ieboui>

The Drum Beat e-magazine is focused on PARTICIPATORY RESEARCH

Drum Beat is published by the Communication Initiative (CI) network, an online space for sharing the experiences of, and building bridges between, the people and organisations engaged in or supporting communication as a fundamental strategy for economic and social development and change.

##### **Epidemiology and The People's Health: Theory and Context**

**Krieger N. (In Press). New York: Oxford University Press**

Book will be published in February, 2011. Order form is now available (with at 15% discount) for the book at <http://www.hsph.harvard.edu/faculty/nancy-krieger/> -- and on the right hand side of the screen, you will see the place to "click" to download the form.

Book Description: Epidemiology is often referred to as the science of public health. However, unlike other major sciences, its theoretical foundations are rarely articulated. While the idea of epidemiologic theory may seem dry and arcane, it is at its core about explaining the people's health. It is about life and death. It is about biology and society. It is about ecology and the economy. It is about how myriad aspects of people's lives -- involving work, dignity, desire, love, play, conflict, discrimination, and injustice -- become literally incorporated biologically into our bodies and manifest in our health status, individually and collectively. And it is about essential knowledge critical for improving the people's health and minimizing inequitable burdens of disease, disability, and death. Woven from a vast array of schools of thought, including those in the natural, social, and biomedical sciences, epidemiologic theory is a rich tapestry whose time for analysis is long overdue. By tracing its history and contours from ancient societies on through the development of -- and debates within -- contemporary epidemiology worldwide, Nancy Krieger shows how epidemiologic theory has long shaped epidemiologic practice, knowledge, and the politics of public health. Outlining an ecosocial theory of disease distribution that situates both population health and epidemiologic theory in societal and ecologic context, she offers a more holistic picture of how we embody the human experience. This concise, conceptually rich, and accessible book is a rallying cry for a return to the study and discussion of epidemiologic theory: what it is, why it matters, how it has changed over time, and its implications for improving population health and promoting health equity. It should be required reading for all epidemiologists or anyone involved in the study of

human health and well-being.

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3. Epidemiology Emerges: early theories and debating determinants of disease distribution - poison, filth, class & race (1600-1900)
4. Epidemiology Expands: germs, genes, and the (social) environment (1900-1950)
5. Contemporary Mainstream Epidemiologic Theory: biomedical & lifestyle
6. Social Epidemiologic Alternatives: sociopolitical and psychosocial frameworks
7. Ecosocial Theory of Disease Distribution: embodying societal & ecologic context
8. Epidemiologic Theory Counts: harm, knowledge, action and the people's health

### **Facilitating Research Faculty Participation in CBPR: Development of a Model Based on Key Informant Interviews**

**Michele L. Allen MD, Kathleen A. Culhane-Pera MD, Shannon L. Pergament MPH, Kathleen T. Call PhD**

**Clin Trans Sci 2010; Volume 3: 233238**

<http://onlinelibrary.wiley.com/doi/10.1111/j.1752-8062.2010.00231.x/abstract>

Abstract: Community-based participatory research (CBPR) may enhance the translational research process; however, this would require increased institutional capacity for community engaged research. In this paper, we first present results of key informant interviews with academic health center faculty regarding facilitators to faculty participation in CBPR partnerships and then propose a model arising from these results describing how increased capacity may be achieved. Participants were 13 key informant faculty of varying levels of expertise in CBPR at a large university academic health center. Interviews were recorded and transcribed. A thematic content analysis of each interview was conducted by research team members. Facilitators reported by faculty representing five health science schools were grouped into five thematic areas: (1) researcher personal attributes including an innate orientation toward working with community, (2) positive attitudes toward collaboration, (3) a partnership-building skill set, (4) community partners who are ready and eager to collaborate, and (5) supportive institutional policies and procedures. We propose a model describing the relationship between personal attributes, learned/environmental factors, and community facilitators that may be utilized to promote increased institutional capacity for CBPR and thus increase the likelihood of the successful translation of research findings into community settings.

### **Health Status of Older Asian Americans in California**

*Journal of the American Geriatrics Society*

**Kim G, Chiriboga DA, Jang Y, Lee S, Huang CH, Parmelee P.**

**Center for Mental Health and Aging, University of Alabama, Tuscaloosa, Alabama 35486, USA. [Giyeon.Kim@ua.edu](mailto:Giyeon.Kim@ua.edu)**

**J Am Geriatr Soc. 2010 Oct;58(10):2003-8. doi: 10.1111/j.1532-5415.2010.03034.x.**

<http://www.ncbi.nlm.nih.gov/pubmed/20929469>

Abstract: Given the paucity of research on differences between older adults representing the many Asian-American subcategories, the present study explored physical and mental health status in five subcategories of Asian Americans aged 60 and older: Chinese, Japanese, Korean, Vietnamese, and Filipino. Data were drawn from the 2007 California Health Interview Survey (CHIS). Background characteristics and physical and mental health conditions were compared, with results showing differences across the five subcategories of older Asian Americans. Specific patterns were identified in chronic diseases, disease comorbidity, and disability rates. Vietnamese and Filipinos tended to have poorer physical health than Chinese, Japanese, and Koreans. The poorest self-rated health and the highest disability rate were found in the older Vietnamese. Filipinos also exhibited the greatest number of chronic diseases, including the highest rates of asthma, high blood pressure, and heart disease. Although Koreans had the fewest self-reported chronic diseases and the least evidence of disease comorbidity, they also had the highest psychological distress. The lowest psychological distress was found in older Japanese. Findings suggest that generalizing findings from one particular Asian category or from an aggregate Asian category may be problematic and may not reflect an accurate picture of the burden of health in specific Asian categories. Being aware of these differences in background and health characteristics may help providers to better serve older Asian clients.

**Participatory Partnerships for Social Action and Research**  
**Coedited by Lynn M. Harter, Jane Hamel-Lambert, and Judith Millesen**

For more information, visit: <http://bit.ly/cqnE4y>

Supported by: The Faculty for the Engaged Campus (FEC), a national initiative of Community-Campus Partnerships for Health (CCPH), the University of Minnesota, and the University of North Carolina at Chapel Hill

Academic institutions are often disconnected from broader communities in spite of their reliance on social resources and subsidies for their existence. Numerous organizations, including the Carnegie and Kellogg Foundations, have challenged academics to partner with community members to respond more adequately to social issues. Participatory Partnerships for Social Action and Research offers highly reflexive accounts from faculty, administrators, students, and community members about the experience of engaged scholarships' promise, politics, and thorny mesh of dilemmas. Participatory Partnerships for Social Action and Research addresses contemporary issues such as environmental degradation, discrimination of gay and lesbian youth, disability rights, pediatric cancer care, HIV and AIDS, poverty and homelessness, suicide, the needs of at-risk students, and the organizing of early childhood mental health care. Participatory Partnerships for Social Action and Research:

- \* features diverse research designs - including experiments, ethnographies, and video-diaries
- \* is organized into three general sections, each with an introduction and commentaries written by accomplished scholars
- \* is suitable for undergraduate/graduate courses on participatory research methods, to enlarge pre-existing research methods courses to include participatory approaches, and by learning communities offering professional development opportunities for faculty and community members
- \* features a flexible format - each chapter can be read independently

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By Lynn M. Harter, Jane Hamel-Lambert, and Judith L. Millesen

The book was supported in part by Faculty for the Engaged Campus (FEC), a national initiative of Community-Campus Partnerships for Health (CCPH) in partnership with the University of Minnesota and the University of North Carolina at Chapel Hill that aims to strengthen community-engaged career paths in the academy by developing innovative competency-based models of faculty development, facilitating peer review and dissemination of products of community-engaged scholarship, and supporting community-engaged faculty through the promotion and tenure process. FEC is funded by a comprehensive program grant from the Fund for the Improvement of Postsecondary Education (FIPSE) in the U.S. Department of Education. Learn more at <http://bit.ly/b6gUsd>.

### **Putting Women's Health Care Disparities On The Map: Examining Racial and Ethnic Disparities at the State Level**

#### **Kaiser Family Foundation Report**

This Kaiser Family Foundation report documents the persistence of disparities between white women and women of color across the country. It provides a rare and comprehensive state-level look at disparities among women of different races and ethnicities on a broad range of indicators of health and well-being, including rates of diseases such as diabetes, heart disease, AIDS and cancer, and access to health insurance and health screenings. This Kaiser Family Foundation report documents the persistence of disparities between white women and women of color across the country. It provides a rare and comprehensive state-level look at disparities among women of different races and ethnicities on a broad range of indicators of health and well-being, including rates of diseases such as diabetes, heart disease, AIDS and cancer, and access to health insurance and health screenings.

[Full Report](#) (.pdf)

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[Social Determinants](#) (.pdf)  
[Health Care Payments and Workforce](#) (.pdf)  
[Conclusion](#) (.pdf)

**Using Photovoice to Understand Cardiovascular Health Awareness in Asian Elders** Annette L. Fitzpatrick, Lesley E. Steinman, Shin-Ping Tu, Kiet A. Ly, Thanh G. N. Ton, Mei-Po Yip, and Mo-Kyung Sin *Health Promot Pract* published 5 November 2010, 10.1177/1524839910364381  
<http://hpc.sagepub.com/cgi/content/abstract/1524839910364381v1?paper=1>

Abstract: Photovoice, a qualitative methodology using photography by study participants, is an ideal tool for collecting information on awareness of cardiovascular health from the perspective of persons of different cultural backgrounds and English-speaking abilities who are often subject to health disparities. Participants of Chinese, Vietnamese, and Korean ethnicity were provided disposable cameras to photograph their perceptions of scenes promoting or acting as barriers to cardiovascular health. After the pictures were developed, they returned for a discussion in their native languages to contextualize the stories told in their photographs. Group facilitators spoke the respective native languages and transcribed sessions into English. Twenty-three adults participated (7 to 9 persons per ethnicity), ranging in age from 50 to 88 (mean 71.6) years; 48% were women. The photographs stimulated conversations of knowledge, beliefs, and concerns regarding heart disease and stroke. Issues surrounding food and exercise were most dominant across ethnic groups, focusing on fat and salt intake and the need to remain active. Cultural beliefs and issues of emotional health, including stress and loneliness related to living in a new country, were also depicted. Photovoice provided insight into perceptions of cardiovascular health that is vital for developing health promotion and education interventions in limited English-speaking communities.

## **Websites**

### **Healthy People 2020 Launched on December 2, 2010**

The following websites are useful to see how issues of "social determinants of health" and "health disparities" are addressed:

social determinants of health:

<http://healthypeople.gov/2020/topicsobjectives2020/overview.aspx?topicid=39>

determinants of health: <http://healthypeople.gov/2020/about/DOHAbout.aspx>

health disparities: <http://healthypeople.gov/2020/about/DisparitiesAbout.aspx>

environmental health:

<http://healthypeople.gov/2020/topicsobjectives2020/overview.aspx?topicid=12>

lesbian, gay , bisexual, and transgender health:

<http://healthypeople.gov/2020/topicsobjectives2020/overview.aspx?topicid=25>

occupational health: <http://healthypeople.gov/2020/topicsobjectives2020/overview.aspx?topicid=30>

### **Now Online! Journal of Higher Education Outreach & Engagement (JHEOE)**

The mission of the JHEOE is to serve as the premier peer-reviewed, interdisciplinary journal to advance theory and practice related to all forms of outreach and engagement between higher education institutions and communities. This includes highlighting innovative endeavors; critically examining emerging issues, trends, challenges, and opportunities; and reporting on studies of impact in the areas of public service, outreach, engagement, extension, engaged research, community-based research, community-based participatory research, action research, public scholarship, service-learning, and community service. The JHEOE invites manuscripts in four categories of exploration:

\* Research Articles on studies of the impact university-community endeavors have on participating community, faculty, students, or staff members (Associate Editor KerryAnn O'Meara, University of Maryland);

\* Practice Stories from the Field evaluating and analyzing practitioner experience (Associate Editor Scott Peters, Cornell University);

\* Reflective Essays on current and emerging trends, perspectives, issues, and challenges (Associate Editor Hi Fitzgerald, Michigan State University); and

\* Book Reviews on recently published works addressing community-higher education engagement and the practice of public scholarship (Associate Editor Ted Alter, The Pennsylvania State University).

The Guiding Principles for the JHEOE include high expectations for rigorous scholarship and clarity of presentation. Visit JHEOE at <http://hit.ly/aA7ur1>



## Others

### **Disparities Solutions Center**

#### **Presentation: Racial and Ethnic Disparities and Dysfunction in Health and Health Care: Historical and Contemporary Issues**

[http://www2.massgeneral.org/disparitiessolutions/events\\_archive.html#1052010](http://www2.massgeneral.org/disparitiessolutions/events_archive.html#1052010)

The Disparities Solutions Center created a presentation called [Racial and Ethnic Disparities and Dysfunction in Health and Health Care: Historical and Contemporary Issues](#), which explores how racial and ethnic disparities originated and evolved over time. It discusses how health care financing, medical and social culture, health system operations, and root causes play a role in the existence and persistence of racial and ethnic disparities.

### **Healthy People 2020 Launched News Release**

<http://bit.ly/gv3fwZ>

The U.S. Department of Health and Human Services today unveiled Healthy People 2020, the nation's new 10-year goals and objectives for health promotion and disease prevention, and myHealthyPeople, a new challenge for technology application developers. For the past 30 years, Healthy People has been committed to improving the quality of our Nation's health by producing a framework for public health prevention priorities and actions. The launch of Healthy People 2020 comes at a critical time, said HHS Secretary Kathleen Sebelius. Our challenge and opportunity is to avoid preventable diseases from occurring in the first place. Chronic diseases, such as heart disease, cancer and diabetes, are responsible for seven out of every 10 deaths among Americans each year and account for 75 percent of the nation's health spending. Many of the risk factors that contribute to the development of these diseases are preventable. Too many people are not reaching their full potential for health because of preventable conditions, said Assistant Secretary for Health Howard K. Koh, M.D., M.P.H. Healthy People is the nation's roadmap and compass for better health, providing our society a vision for improving both the quantity and quality of life for all Americans. The Healthy People initiative is grounded in the principle that setting national objectives and monitoring progress can motivate action, and indeed, in just the last decade, preliminary analyses indicate that the country has either progressed toward or met 71 percent of its Healthy People targets. Healthy People 2020 is the product of an extensive stakeholder feedback process that is unparalleled in government and health. It integrates input from public health and prevention experts, a wide range of federal, state and local government officials, a consortium of more than 2,000 organizations, and perhaps most importantly, the public. More than 8,000 comments were considered in drafting a comprehensive set of Healthy People 2020 objectives. Based on this input, a number of new topic areas are included in the new initiative, including:

- \* Adolescent Health
- \* Blood Disorders and Blood Safety
- \* Dementias, including Alzheimers Disease
- \* Early and Middle Childhood
- \* Genomics
- \* Global Health
- \* Health-Related Quality of Life and Well-Being
- \* Healthcare-Associated Infections
- \* Lesbian, Gay, Bisexual and Transgender Health
- \* Older Adults
- \* Preparedness
- \* Sleep Health
- \* Social Determinants of Health

Healthy People is also issuing a special challenge to encourage developers to create easy-to-use applications for professionals who are working with the new national health objectives and state- and community-level health data. This milestone in disease prevention and health promotion creates an opportunity to leverage information technology to make Healthy People come alive for all Americans in their communities and workplaces, said Chief Technology Officer Todd Park. The myHealthyPeople apps challenge will help spur innovative approaches to helping communities track their progress using Healthy People objectives and targets as well as develop an agenda for health improvement. HHS is also launching a newly redesigned Healthy People Web site that allows users to tailor information to their needs and explore evidence-based resources for implementation. The Web site is located at: [www.healthypeople.gov](http://www.healthypeople.gov). For more information about

myHealthyPeople, go to [www.challenge.gov/](http://www.challenge.gov/).

### **National Health Law Program**

#### **Webinar: PPACA and Addressing Disparities**

[http://www.healthlaw.org/index.php?option=com\\_content&view=article&id=500%3Ahealth-reform-webinars&catid=51&Itemid=212](http://www.healthlaw.org/index.php?option=com_content&view=article&id=500%3Ahealth-reform-webinars&catid=51&Itemid=212)

The National Health Law Program hosted a webinar titled [PPACA and Addressing Disparities](#), which describes how the Affordable Care Act lays a foundation for eliminating health disparities. The presentation begins with a discussion of the nondiscrimination provisions and goes on to discuss the Medicaid expansion, language access, data collection, and the prevention fund.

### **National Mental Health Development Unit**

#### **Mental Well-being Impact Assessment Toolkit, New Edition**

<http://www.nmhdu.org.uk/news/new-edition-of-the-mental-wellbeing-impact-assessment-toolkit/>

This new edition of the Mental Well-being Impact Assessment (MWIA) toolkit has been published by the National Mental Health Development Unit in partnership with the English National MWIA Collaborative.

\*Improving population mental health and well-being will be a key theme in the Government's forthcoming Mental Health Strategy and the Public Health White Paper. \*The toolkit helps support national, regional and local services and systems across health, local government, the voluntary, community and private sector to embed mental well-being into their work. This version builds on the earlier MWIA Toolkit published in 2007. As before, we have made it as practical as possible with full instructions and resources to be used and adapted for your requirements. The Toolkit is presented in downloadable sections. The main new additions are:

- \* a significantly strengthened evidence base on the population characteristics, determinants and protective factors for mental wellbeing

- \* a greater emphasis on social determinants of mental well-being such as socio-economic position, environment, transport, education, food, and the understanding of resilience, core economy, social justice and equity

- \* a refined and more user-friendly process for undertaking a Mental Wellbeing Impact Assessment

- \* a revised section on measuring mental well-being with practical explanations of how to identify suitable indicators for your proposal

- \* an improved set of resources including an extensive mental well-being bibliography.

NMHDU is supporting the dissemination of the toolkit and adoption of best practice in MWIA through a national capacity building programme in 2010/11. Details of the programme can be found [here](#)

<http://www.nmhdu.org.uk/en/our-work/promoting-wellbeing-and-public-mental-health/>

Mental Well-being Checklist -- Recently, NMHDU also launched a Mental Well-being Checklist which can be downloaded from [here http://www.nmhdu.org.uk/news/mental-wellbeing-checklist-available-to-download/oad/](http://www.nmhdu.org.uk/news/mental-wellbeing-checklist-available-to-download/oad/). This is a simple and easy to use guide that helps the reader become more familiar with the major influences on mental well-being and provides a quick reference source to help with local improvements and actions as part of local commissioning, development, review, delivery or evaluation

### **People's Policy Institute**

-The People's Policy Institute preparing CBPR partnerships to more effectively engage in policy work. [www.policypeople.org](http://www.policypeople.org). You can sign up for their newsletter. They have two policy work intensives coming up in December and January, for more details click on the links below: -

Thursday, December 9th and Friday December 10th, 2010 <http://policypeople.org/workshops/002-policy-intensive/> Policy Work Intensive for Community-based Participatory Research (CBPR) Practitioners

-Thursday, January 27th and Friday, January 28th, 2011

<http://policypeople.org/workshops/006-policy-intensive-ny/> Policy Work Intensive for New York-area ---Community-based Participatory Research (CBPR) Practitioners

-They have just launched an online space for practitioners to share strategies and insights, pool resources, and change policy through collaboration. To join the conversation, click the <http://policypeople.ning.com/> CONNECT link at the <http://www.policypeople.org/> People's Policy Institute. On the website you will find other food for thought in various formats (blog, twitter, publications) and more information about our clients, our mission, and our work

**U.S. Census Bureau**

**2003, 2004, 2005, and 2008 ACS 1-year Public Use Microdata Sample (PUMS) Files**

The U.S Census Bureau is pleased to announce the re-release of the 2003, 2004, 2005 and 2008 ACS 1-year Public Use Microdata Sample (PUMS) Files. You may access the new files at:

[http://www.census.gov/acs/www/data\\_documentation/public\\_use\\_microdata\\_sample/](http://www.census.gov/acs/www/data_documentation/public_use_microdata_sample/). For more information about the re-release, please see Errata Notes #64 and #65 for the specific problems and the User Notes for the corrections made.

ACS Errata Notes: [http://www.census.gov/acs/www/data\\_documentation/errata/](http://www.census.gov/acs/www/data_documentation/errata/)

ACS User Notes (scroll down for the 2008 and 2003-2005 notes):

[http://www.census.gov/acs/www/data\\_documentation/user\\_notes/](http://www.census.gov/acs/www/data_documentation/user_notes/)

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