

**Community Health Scholars Program / Kellogg Health
Scholars Program-Community Track
Networking Meeting Proceedings**

June 7-9, 2006

Executive Summary

This year, our annual Networking Meeting included components of the Community Health Scholars Program (CHSP) and the Kellogg Health Scholars Program-Community Track (KHSP-Community Track) as we make our transition from one program to the next. These Networking Meeting Proceedings include a summary of meeting activities, minutes and PowerPoint from discussions and presentations, and a list of recommendations for discussion and follow up.

Meeting Activities:

June 7, 2006

New Scholar Orientation

The Community Track National Program Office and Training Site Leaders from each site provided KHSP-Community Track Scholars orientation. The history of the program, an overview of the program plan, and a discussion of logistics was provided by the National Program Office. New scholars then met with their individual training sites to discuss the logistics of getting started at their sites and resources to help get settled. The meeting was adjourned in time for the new scholars to join current and alumni scholars in a collaborative lunch meeting.

Concurrent sessions

KHSP Joint Advisory Committee and Track Advisory Committee meeting

The National Advisory Committees and Training Site Leaders of both tracks of KHSP met to discuss how the program could promote research that is policy relevant and community relevant to equitable health policies and community social change.

CHSP and KHSP-Community Track Scholar/Alum Collaborating Meeting (see attached minutes)

Scholars discussed how to include alumni more effectively in networking meetings. Alumni also discussed ways to use the post-doctorate more effectively for academic and non-academic careers. This discussion was later continued at dinner. As well as a social event, current CHSP scholars facilitated a discussion about the Nuts and Bolts of the post-doctoral program.

CHSP Mentors Meeting (see attached minutes)

Community and Academic mentors met for a program orientation and discussion of how the new KHSP can help to develop their skills in policy and advocacy.

The agenda of the Joint KHSP meeting was reviewed so program participants could understand how the meeting could be useful to their work in research, community development and advocacy.

Joint Meeting – KHSP

The Joint Meeting of the KHSP began at this point and these meeting proceedings are available on the KHSP website.

June 8, 2006

Following the Joint Meeting of KHSP, the CHSP / KHSP-Community Track meetings continued. Following a welcome and introductions:

Final Reports (see attached PowerPoint)

Ronni Bowen, UNC CHSP Scholar
Carlos Zometa, UM CHSP Scholar

Poster Presentations and Reception

Six First Year CHSP Scholars presented their work for discussion and feedback to the Community of Scholars. New this year, First Year Scholars pre-selected two special reviewers to provide more in-depth feedback on their projects.

June 9, 2006

Final Reports (Contact Sandra Bailey, saunderab@umich.edu, if you would like a copy of the PowerPoint)

Michael Yonas, UNC CHSP Scholar
Shevon Harvey, UM CHSP Scholar
Penny Rechkemmer, JHU Scholar (could not attend due to family illness, will present at next joint meeting)
Isa Williams Miles, JHU Scholar

Panel Discussion (see attached minutes)

Toby Citrin facilitated a panel and large group discussion on the topic: How can we effectively incorporate policy into the Community Track experience of scholars, relating their CBPR to the development and influence of policies reducing health disparities? How can the Community Track program strengthen the capacity of our community partners to develop and influence policy? Panel members were Roberta Downing (JHU Scholar), Stephanie Farquhar (Alumni), Nicholas Freudenberg (NAC), Ella Greene-Moton (Mentor), and Barbara Israel (Training Site Leader).

Recommendations

The following is a list of recommendations for potential follow up from the CHSP / KHSP-CT Meeting proceedings.

- **Should begin to think about qualitative review to write about the experiences of the Scholars and the analysis of going from scholar to the next step -- what these stories impact in the new settings. Scholar Collaborative Meeting**
- **We will need to get biosketches of mentors to include in the resource manual. (Mentors Meeting)**
- **We should think more strategically about how to help facilitate these issues (e.g. promotion/tenure).**
- **We may need to institute a “mandatory” meeting of scholar teams (scholar, mentors, TSL) before the program plan reviews are submitted. (Mentors Meeting)**
- **Mentors recommendations for new policy component: (Mentors Meeting)**
 - **There should be an emphasis on how scholars can influence policy at the academic level.**
 - **There needs to be a strong push from community mentors to help funding agencies and institutions know that community-based participatory research is working/helpful in the community.**
 - **What about community advocacy? How do we train community members to engage academic institutions in expressing their community’s need? This is a something that scholars could also do. There needs to be a systematic way to help community organizations to establish an environment to allow scholars to come in continue on research projects.**
 - **We should keep the definition of policy broad; we can’t limit it to policy changes at the state and national levels. Institutions need policy change as well.**
 - **Resources for Community Organizations to learn about CBPR: NCBON – the National Community Based Organization Network of the CBPH Caucus of APHA - helps organize community partners to help them get the support that they need. There’s also courses that be taken through the Wellesley Center in Canada.**
 - **Folks don’t know the difference advocacy and lobbying. Helping define this for folks may facilitate this community advocacy process.**
- **Should begin to think about qualitative review to write about the experiences of the Scholars and the analysis of going from scholar to the next step -- what these stories impact in the new settings. (Scholar Collaborative Meeting)**
- **we need to be more thoughtful about learning a specific set of skills. How to create policy at all levels? As simple as writing testimony, op-ed pieces, talking to legislators. There are real resources, PolicyLink, etc, members of our own NAC. Including them in our trainings, workshops, for ALL of us. (Panel Discussion)**
- **We need media training about translating research into sound bites**
- **We need to figure out, how we are going to take advantage of the individuals who are part of the advocacy organizations that we have established a relationship with. Geographically, it is a challenge. (Panel Discussion)**
- **We need to think how the communities will be sustaining these efforts to support that advocacy and advocacy groups (Panel Discussion)**

- **Cassandra Ritas developed a tool-kit for CBPR researchers. We all need to look at this (Panel Discussion)**
- **Visits to the Hill can be easily planned (Panel Discussion)**
- **one of the best resources would be to put together a policy resource packet. An APHA contact list, etc. We should also be about making a listing of state and community legislators so we know what their interests are. (Panel Discussion)**
- **We should develop a comprehensive list of skills and resources that we all think we need to have. (Panel Discussion)**