



Scholar: Keon L. Gilbert

Site: University of North Carolina at Chapel Hill, NC

Post-Doctoral Program Competencies

Understanding social determinants of health (economic, social, behavioral, political, and environmental) and developing skills and commitment for fostering community and social change

Knowledge of and skills in applying the principles of CBPR at all levels

Ability to work effectively in and with diverse communities

Ability to write grants expressing CBPR principles

Knowledge of community-based teaching and learning approaches

Ability to balance tasks in academia (research, teaching, service) posing special challenges to those engaged in CBPR in order to thrive in an academic environment

Academic and community mentors:

Academic Team:

Eugenia Eng, Alexandra Lightfoot, Wisdom Powell-Hammond,
University of North Carolina

Community Mentor:

Elvira Mebane
United Voices of Efland Cheeks

Research Project:

Clerkship Project:

Our We Are Brother's Keeper

Focus: African American men, Cardiovascular Disease and Stroke, Organizational (Church) Readiness

Context: Rural African American Churches

Methods: Telephone surveys, Participant observations, Lay Health Advisor intervention

Roles: Engagement and Recruitment of African American men in churches, conducting Critical Incident Technique Interviews, Development of Intervention and Evaluation

Policy Implications: Increased county-wide focus on reducing health disparities of African American men

Independent Research Project:

The Souls of Black Men: Understanding the Health Effects and the Context of High School Drop-Out of African American Men

Focus: African American middle school males, Adult African American men, health, mentoring, factors at the individual/family, environmental, social/organizational, and policy levels that can promote/deter finishing high school

Context: Rural, Urban, Mentor groups, Churches

Methods: Photo-voice, In-depth interviews, and Focus Groups

Roles: Engaging mentoring groups, Facilitating photo-voice project, Conducting interviews and focus groups

Policy Implications: Increase focus on improving the educational attainment, socioeconomic status, improved quality of life and reduction in health care expenses of African American men.